Dr. Babasaheb Ambedkar Marathwada University, Aurangabad - 431004, Maharashtra.

Annual Quality Assurance Report (AQAR) of the IQAC
Academic Year : 2014-15

Professor V. L. Dharurkar
Coordinator
IQAC

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2014 to June 30, 2015)*

Part – A

AQAR for the year

> 2014-15

1. Details of the Institution

1.1 Name of the Institution

> **Dr. Babasaheb Ambedkar Marathwada University**

1.2 Address Line 1

> **Dr. Babasaheb Ambedkar Marathwada University**

Address Line 2

> **University Campus, Near Sonheri Mahal,**

City/Town

> **Aurangabad**

State

> **Maharashtra**

Pin Code

> **431004**

Institution e-mail address

> vc@bamu.ac.in

Contact Nos.

> **0240-2403112**

Name of the Head of the Institution:

> **Professor B. A. Chopade**

Tel. No. with STD Code:

> **O : 0240-2403112**
> **R : 0240-2403009**

Mobile: **9049394814**

Name of the IQAC Co-ordinator: **Professor Vijaykumar L. Dharurkar**

Mobile: **09225313592**

IQAC e-mail address: **iqaccell@bamu.ac.in**

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*   **MHUNGN10063.**

OR

1.4 **NAAC Executive Committee No. & Date:**   **BC/165/IQAR/04 dated 25-10-2013**
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address: **www.bamu.ac.in**

Web-link of the AQAR: **www.bamu.ac.in/IQAC/AQAR2014-15.doc**

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B+		2002	5 year
2	2nd Cycle	A	3.07	2013	5 year
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC :   DD/MM/YYYY   **24-03-2003**

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

   i. **AQAR 2011-12 submitted of NAAC on 16-06-2012**
   ii. **AQAR 2012-13 submitted of NAAC on 26-09-2013**
  iii. **AQAR 2013-14 submitted of NAAC on 09-03-2015**

1.9 Institutional Status

University   State ☑   Central ☐   Deemed ☐   Private ☐

Affiliated College   Yes ☑   No ☐

Constituent College   Yes ☑   No ☐

Autonomous college of UGC   Yes ☑   No ☐

Regulatory Agency approved Institution   Yes ☑   No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education ☑   Men ☐   Women ☐

                 Urban ☐   Rural ☑   Tribal ☐

Financial Status   Grant-in-aid ☑   UGC 2(f) ☑   UGC 12B ☑

              Grant-in-aid + Self Financing ☑   Totally Self-financing ☑

1.10 Type of Faculty/Programme

     Arts ☑   Science ☑   Commerce ☑   Law ☑   PEI (Phys Edu) ☑

     TEI (Edu) ☑   Engineering ☑   Health Science ☐   Management ☑

Others   (Specify)

School of Professional Studies, School of Performing Art
B.Voc.- Automobiles
B.Voc.- Industrial Automobiles

1.11 Name of the Affiliating University *(for the Colleges)*   NA

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	✓		
University with Potential for Excellence		UGC-CPE	
DST Star Scheme	✓	UGC-CE	
UGC-Special Assistance Programme	✓	DST-FIST	✓
UGC-Innovative PG programmes	✓	Any other (*Specify*)	DAE, IUAC, BRNS
UGC-COP Programmes	✓		

2. IQAC Composition and Activities

2.1 No. of Teachers	08
2.2 No. of Administrative/Technical staff	05
2.3 No. of students	02
2.4 No. of Management representatives	01
2.5 No. of Alumni	02
2. 6 No. of any other stakeholder and community representatives	02
2.7 No. of Employers/ Industrialists	01
2.8 No. of other External Experts	02
2.9 Total No. of members	23
2.10 No. of IQAC meetings held	21

2.11 No. of meetings with various stakeholders: No. 01   Faculty 05

Non-Teaching Staff Students 03   Alumni 02   Others 04

2.12 Has IQAC received any funding from UGC during the year?   Yes ✓   No ☐

If yes, mention the amount   2.0 Lakh

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. 7   International 1   National 2   State 2   Institution Level 2

(ii) Themes   Developing World class University
All India Survey on Higher Education (AISHE)
National Institutional Ranking Framework

2.14 Significant Activities and contributions made by IQAC

1. Core committee meeting to advice IQAC
2. Five workshops were conducted in affiliated colleges and two in university
3. Activities included regular meets, overseeing the tasks assigned, giving suggestions, getting students involved in various extra-curricular activities, guiding student and staff for various schemes for financial support, etc.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Four workshop conducted for Teaching and non teaching staff	Feedback used and improved quality
Organised National science day	PG student were participated from various department
40th one act play festival organized by Drama Department	Various student participate in festival and learn how to act play and how to present
Adoption of CBCS pattern	CBCS pattern has been adopted fully in affiliated colleges and university Departments

  Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes ☑   No ☐

Management ☑   Syndicate ☐   Any other body ☐

Provide the details of the action taken

Updating computer server
To provide Scopus facility in the university library
Submitted various proposal for Incubation centre and scheme

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	33	01	--	--
PG	53	04	03	--
UG	11	--	02	04
PG Diploma	07	--	--	07
Advanced Diploma	02	--	--	02
Diploma	20	--	--	20
Certificate	16	--	--	16
Others	Vacational-01 M.Ed-02, MP.Ed-1, Integrated UG/PG Course -02, M.Phil-17	01 Centre for Vocational Finance and training	--	--
Total	162	06	05	--

Interdisciplinary	--	--	--	--
Innovative	02	--	--	02

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
    (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	12
Trimester	--
Annual	--

1.3 Feedback from stakeholders*   Alumni [✓]   Parents [ ]   Employers [ ]   Students [✓]
    (On all aspects)

    Mode of feedback   :   Online [✓]   Manual [ ]   Co-operating schools (for PEI) [ ]

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- University Industry interaction was conducted to meet local needs
- Skill development was mainly focus
- Automobile and tourism courses were revamped,
- Professional approach was highly focused
- Local socioeconomic need were pin pointed
- Entrepreneurship development was promoted
- Chemistry, Zoology courses were updated to meet professional needs
- Remote sensing was included in environmental studies

1.5 Any new Department/Centre introduced during the year. If yes, give details.

- M.A. Liberal art program were launched
- Established University Industry Interaction cell
- Established All India Survey on Higher Education (AISHE) cell

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of
permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
190	119	53	18	--

2.2 No. of permanent faculty with Ph.D.   177

2.3 No. of Faculty Positions
Recruited (R) and Vacant (V)
during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
03	32	0	27	0	18	--	--	--	80

2.4 No. of Guest and Visiting faculty and Temporary faculty   61   61   48

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	35	132	78
Presented papers	155	199	40
Resource Persons	31	76	62

2.6 Innovative processes adopted by the institution in Teaching and Learning:

> In Every department have computer lab with internet facility
> Campus interviews were conducted in many departments
> Placement cell is established
> University and industry interaction cell establish in this year
> Demonstration through models
> Organized expert lectures from industry
> Use interactive board by every technical department
> Collection of Audio-Visual material

2.7 Total No. of actual teaching days
 during this academic year   180

2.8 Examination/ Evaluation Reforms initiated by
 the Institution (for example: Open Book Examination, Bar Coding,
 Double Valuation, Photocopy, Online Multiple Choice Questions)

Bar Coding
Online Examination

2.9 No. of faculty members involved in curriculum
     restructuring/revision/syllabus development
     as member of Board of Study/Faculty/Curriculum Development workshop

49	35	27

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise
     distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA	52	0	11.53	23.07	-	65.38
B.Tech	410	6.09	8.29	74.87	-	10.73
B.Drama	19	0	10.52	52.62	-	36.84
M.Tech.	109	0	1.83	0	-	98.16
M.Sc.	1112	2.24	11.42	73.46	-	12.85
L.L.M.	62	0	29.03	49.99	-	20.96
MA	553	1.98	33.99	50.99	-	13.01
M.Ed.	34	5.88	23.52	58.81	-	11.76
M.P.Ed	21	0	23.80	57.13	-	19.04
M.Com.	72	1.38	43.05	44.44	-	11.11
M.B.A.	129	0.77	0	99.22	-	0
M.C.A.	98	0	12.24	43.87	-	43.87
M.Phil	531	71.99	25.71	4.30	-	-

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Academic audit of all University departments is conducted as per the instructions of IQAC

- Regular student feedback about teaching learning is taken and monitored by IQAC

- IQAC conducts visits to all departments and gives suggestion for improving teaching learning process.

- Departmental quarterly reports, annual reports are reviewed by the core committee

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	06
UGC – Faculty Improvement Programme	03
HRD programmes	05
Orientation programmes	04
Faculty exchange programme	08
Staff training conducted by the university	04
Staff training conducted by other institutions	16
Summer / Winter schools, Workshops, etc.	11
Others	02

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	522	170	01	22
Technical Staff	255	61	00	00

Criterion – III
3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. IQAC directed Academic Staff College & University authorities to conduct Research Methodology workshops for students and faculty.
2. IQAC conducted workshops on preparation & submission of research proposals to various funding agencies.
3. The IQAC has suggested the University authorities to participate in NIRF of UGC guidelines.
4. Departments were conducted to promoted refresher courses in various social science department

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	45	64	06	02
Outlay in Rs. Lakhs	150	400	32	02

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	04	04	01	--
Outlay in Rs. Lakhs	1.4	1.4	0.25	--

3.4   Details on research publications

	International	National	Others
Peer Review Journals	363	211	41
Non-Peer Review Journals	--	--	--
e-Journals	63	121	17
Conference proceedings	24	116	--

3.5 Details on Impact factor of publications:

Range   0.5 to 4.5   Average   2.2   h-index   57   Nos. in SCOPUS   2066

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	14-15	UGC/DST	100.23	877.50
Minor Projects	14-15	UCG	0.25	0.25
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College	14-15	University	6.30	6.2
Students research projects *(other than compulsory by the University)*				
Any other(Specify)				
Total			106.53	882.71

3.7 No. of books published   i) With ISBN No. | 31 | Chapters in Edited Books | 31 |

ii) Without ISBN No. | 5 |

3.8 No. of University Departments receiving funds from

UGC-SAP | 04 | CAS | -- | DST-FIST | 03 |

DPE | -- | DBT Scheme/funds | 05 |

3.9 For colleges   Autonomy | NA | CPE | NA | DBT Star Scheme | NA |

INSPIRE | NA | CE | NA | Any Other (specify) | NA |

3.10 Revenue generated through consultancy | 37 Lakh |

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	05	11	05	02	--
Sponsoring agencies	CSSR,UGC, ICMR, DST	ICSSR,UGC	UGC,ISCA Dr. BAMU	Dr. BAMU	--

3.12 No. of faculty served as experts, chairpersons or resource persons | 56 |

3.13 No. of collaborations   International | 16 | National | 18 | Any other | 1 |

3.14 No. of linkages created during this year | 12 |

3.15 Total budget for research for current year in lakhs :

From funding agency | 1008.67 | From Management of University/College | 10 |

Total | 1008.67 |

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	01
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions   received by faculty and research fellows
      Of the institute in the year

Total	International	National	State	University	Dist	College
45	06	13	04	22	00	00

3.18 No. of faculty from the Institution
     who are Ph. D. Guides

      129

     and students registered under them

      903

3.19 No. of Ph.D. awarded by faculty from the Institution

      903

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

      JRF 68   SRF 28   Project Fellows 55   Any other 18

3.21 No. of students Participated in NSS events:

      University level 130   State level 236

      National level 4   International level --

3.22 No. of students participated in NCC events:

      University level --   State level --

      National level --   International level --

3.23 No. of Awards won in NSS:

      University level 01   State level 01

      National level 01   International level --

3.24 No. of Awards won in NCC: University level --   State level --

      National level --   International level --

3.25 No. of Extension activities organized

      University forum --   College forum --

      NCC --   NSS 2   Any other 06

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- University is Celebrating Post-Centenary Silver Jubilee Celebration on the eve Birth Anniversary of Bharat Ratna Dr. B.R. Ambedkar.

- Disaster management demonstration(Fire safety and use of Fire extinguisher) was arranged

- Principles workshops on All India higher Education survey conducted on district level.

- Department of Dramatics organized Drama Festival to reshape personality of young artist

- Famous Marathi film Director Mr. Shiv Kadam and Famous Cinematographer Mr. Sameer Bhaskar delivered lectures in the Department of Dramatics.

- The Department of Life Long Learning conducted six social extension activities in the five different village

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	725 Acres			725 Acres
Class rooms	111	04	UGC	115
Laboratories	126	07	UGC	133
Seminar Halls	62	02	UGC	64
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	137	12	UGC, GNF,DST,DBT, AICTE,GOI	149
Value of the equipment purchased during the year (Rs. in Lakhs)	827.13	79.4	UGC,GNF,DST,DBT, AICTE,GOI	906.53
Others				

4.2 Computerization of administration and library

Establish separate apple computer lab in Department of Mass Communication and Journalism

Large size of LED Screen mounts in auditorium for big view of presentation and video conferencing

Purchase campus License of Scopus for faculty to check the citations of Articles, paper proceeding and books

Exam section and Establishment section equipped with Fast and high quality printers and server

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	282329	1238.02	899	21.67	324058	1259.69
Reference Books	40830					
e-Books	121000	5.64	-	-	121000	5.64
Journals	675.93	675.93	260	29.99	40890	705.92
e-Journals	41125	15.01	-	-	41125	15.01
Digital Database	09	Free	09	-	09	-
CD & Video	2660	Free	360	free	2710	free

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	1623	145	1623	42	01	71	45	02
Added	51	05	26	01	--	04	--	13
Total	1674	150	1649	43	01	75	45	15

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

> Established apple computer lab in department of Mass Communication and Journalism
>
> Workshop conducted by IIT, Mumbai, spoken Tutorial in Feb.2015 for imparting training to student regarding various software module
>
> Conducted workshop on handling Scopus and Google scholar for faculties

4.6 Amount spent on maintenance in lakhs :

i) ICT   5.22

ii) Campus Infrastructure and facilities   21.34

iii) Equipments   16.96

iv) Others   --

Total :   43.52

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> For Each semester classes on personality development are run apart from the syllabus
> Workshops on choice base Credit system were organized
> IQAC director visited various colleges for conducting workshops on quality Improvement

5.2 Efforts made by the institution for tracking the progression

> Continuous evaluation through workshops and seminars.
> Faculty conducted additional lectures on SET/NET examination
> Skill development programs for UG and PG students were organized at different level

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
363	2299	325	1548

(b) No. of students outside the state

119

(c) No. of international students

51

Men
No	%
65	13

Women
No	%
34	87

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1533	1141	99	584	04	3862	1565	1236	102	1076	27	4006

Demand ratio : **1:1.5**   Dropout % : **5%**

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> Every year 60 students are admitted in Government Pre-IAS Coaching Centre. Pre-IAS
> centre is actively working for students preparing for competitive examination
> Organized visiting lectures for students preparing GATE exam

No. of students beneficiaries
70

5.5 No. of students qualified in these examinations

NET 40   SET/SLET 06   GATE 02   CAT [ ]

IAS/IPS etc 4   State PSC 6   UPSC 1   Others 4

5.6 Details of student counselling and career guidance

Each department has a counselling cell which offers counselling to students regarding their examination and career related issues. All departments offer career guidance at fresher party and send-off given to final semester students.
The placement cell conducts campus Interviews at different places on the university campus

No. of students benefitted 256

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
02	**28**	**3**	**21**

5.8 Details of gender sensitization programmes

Organized two day workshop on "New Trend in women history and their empowerment"

Organized workshops collaborative with Samyak communication & Resource Centre, Pune on *"Gender Orientation Workshop"*

Organized workshops on *RTI* in collaboration with Yashadha Pune

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level 511   National level 61   International level --

No. of students participated in cultural events

State/ University level 603   National level 12   International level --

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level [51]   National level [06]   International level [--]

Cultural : State/ University level [39]   National level [01]   International level [--]

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	71	12.74
Financial support from government	18	8.88
Financial support from other sources	27	40.09
Number of students who received International/ National recognitions	85	326.20

5.11   Student organised / initiatives

Fairs   : State/ University level [04]   National level [02]   International level [01]

Exhibition: State/ University level [06]   National level [03]   International level [01]

5.12   No. of social initiatives undertaken by the students [81]

5.13 Major grievances of students (if any) redressed: Students grievance redressal cell exist in each university department to solve the problems of students.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> ## Vision
>
> "To make dedicated efforts to forge a holistic educational growth by introducing innovative teaching and learning models, with a strong base of scientific research methods at all levels through organization of research festivals, as well as a strong and mature balance between modernization and traditional values by sensitizing teachers and students towards a more humane approach through the inculcation of ethical and moral values and offering a robust support system, to inspire the youth for strengthening democracy."
>
> ## Mission
>
> "To enhance the numerical graph of higher education amongst the youth of the region; enrich the quality and standard of teaching and learning through modern technology & science; create sound research background, excellent human resource with versatile personality, stimulate and support pro-poor community activities and in doing so strengthen all round regional progress and development."

6.2 Does the Institution has a management Information System

> Yes institute has MIS system
> Higher education data is uploaded through MIS system

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

> - Regular curriculum development programs are organized.
> - Regular conferences of affiliated colleges and university departments are organised.
> - Recommendation of IQAC sent to concerned head.

6.3.2 Teaching and Learning

> - Academic calendar is prepared every year
> - Special campaign was launched on the use of ICT in higher education
> - Best teachers were awarded with special prices on teachers day

6.3.3   Examination and Evaluation

- Special seminar on exam reforms was conducted by IQAC
- Automation of examination system was promoted by conducting workshops

6.3.4   Research and Development

- Automation work of Ph.D Cell is in progress
- Faculty wise Workshop arranged on research methodology
- Special grant were allocated for conducting seminars on Dr. B.R. Ambedkar life and work
- Workshop on designing UGC major research projects was conducted
- Grants were allocated for organisation of workshop/Seminar and conference to college and university department
- Special grant were allocated for minor research project

6.3.5   Library, ICT and physical infrastructure / instrumentation

- Automation work of university library is in progress
- E-books purchased on large scale
- Workshop of teachers and students was organized regarding utilization of Internet services in library
- New classrooms seminar halls, labs were constructed
- New sophisticated advanced instruments were purchased

6.3.6   Human Resource Management

- Training of Non–teaching staff was conducted in the administrative building in calibration with Yeshadha pune
- A proposal of HR planning in the next decade was prepared
- University Industry Interaction summit was organized
- Quality improvement strategies were planed in backward region of Marathwada

6.3.7   Faculty and Staff recruitment

- Total 03 teaching post were filled
- Total 131 Non-Teaching post were filled

6.3.8 Industry Interaction / Collaboration

- Establish university industry interaction cell.
- Establish Advisory board which include top MNC and Academician.
- Organised university Industry Interaction summit-2015 and report was published
- Establishment of electronic Incubation centre with the help of Deity, (Government of India in process)

6.3.9 Admission of Students

- Conducted centralized online Admission process for both affiliated colleges and University departments
- CET was made compulsory for all admissions
- Admission was made Speedy, Transparent and efficient

6.4 Welfare schemes for

Teaching	✓
Non teaching	✓
Students	✓

6.5 Total corpus fund generated   19,20,000

6.6 Whether annual financial audit has been done   Yes [✓]   No [ ]

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Through University System	Yes	University
Administrative	Yes	A.G. Nagpur	Yes	University

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes   Yes [✓]   No [ ]

For PG Programmes   Yes [✓]   No [ ]

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Massive campaign for copy free exam was conducted
- Examination reform workshop was conducted on state level
- Question paper were send on centre through online system

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University guiding autonomous college like government engineering college Aurangabad
Top 'A' grade colleges are guided for getting autonomous status

6.11 Activities and support from the Alumni Association

- Participate in University-Industry interaction programme
- Inviting in student summer training programmes
- Association is regularly meeting to support academic activities

6.12 Activities and support from the Parent – Teacher Association

Organized parent meeting in every department and parent also participate in University open day and taking feedback from parent, and sending to departments

6.13 Development programmes for support staff

- The annual gathering of supporting staff is organized
- Best staff is given awards and medals
- The staff who passed PG exams is felicitated

6.14 Initiatives taken by the institution to make the campus eco-friendly

- The environmental audit is conducted every year
- Student eco club is establish
- Parma culture garden (Ecological engineering garden)
- Water harvesting and plantation programmes were conducted

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> PG students are using spoken tutorial for all students
> E-learning project for students in various departments
> Student summer training program
> Participations of teachers in seminar and conference
> Organized educational and cultural programme
> Science day programme

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> To start teaching working as per the university Schedule
> Organise study tour
> Help student in their placement
> Offering the Pre-examination counselling and guidance to the student

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> Intel Teach Programme.
> Read to share
> Use of Audio, Visual aids in the teaching and learning process.
> Faculty of the department provides Books and Study material to student.

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

> Organised Swine-flu awareness programme
> Guidance were developed in various department in collaboration with students and teachers
> Water harvesting/Plantation activities were conducted

7.5 Whether environmental audit was conducted?   Yes ☑   No ☐

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Teaching:

Qualified and Experienced teaching staff

Teaching with all modern aids

Special coaching for IAS and other public examination

University received 18th position in all India raking and third in western India

Research:

Excellent rate of research publications.

Research project from UGC,AICTE,ICSSR, CSIR,ICMR completed and ongoing

Teachers have submitted for patents

Facility:

Excellent laboratory and analytical facilities

Adequate Infrastructure

Other :

Excellent collaboration with industries and foreign universities

8. Plans of institution for next year

- To develop center for Excellence of International repute- world class international University

- Establishment Incubation centre with the help Bajaj Auto Ltd under CSR

- Launching of new courses in Archaeology and Linguists

- Improve in sport facility like Cricket Stadium Hockey Foot ball Stadium, Kabaddi & Kho-kho grounds, Shooting Range

- MLA course first in western India has been stabilised

- Additions in Vocational Courses

- Improvement in Knowledge resource center

- Develop the advance study centre for the research in CFART

- MoU with USA, Japanese and other foreign Universities

- Expansions of proposal for the Major Research Project from DST/UGC/MOSPI

Name **Professor V. L. Dharurkar**   Name **Professor B.A. Chopade**

CO-ORDINATOR
IQAC

Signature of the Coordinator, IQAC   Signature of the Chairperson, IQAC

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

Appendix – "A"

Dr. Babasaheb Ambedkar Marathwada University
For Affiliated Colleges and Recognized Institutions

(A) First Term 09-06-2014 To18-10-2014 (Both days inclusive)

Opening Day (First Term)	09 June 2014
Last working day of First Term	18 Oct 2014
Period of Winter Vacation	19 Oct 2014 To 09/11/2014

(B) Second Term :- 10-11-2014 To 18-04-2015 (Both days inclusive)

Opening Day (Second Term)	10 /11/ 2014
Last working day of Second Term	18 /04/ 2015
Period of Summer Vacation	19 /04/ 2015 To 07/06/2015

* **Last date of submission of Eligibility :- 31st July, 2014, Form by the Students to the concerned College.**
* **Last date of submission of Eligibility :- 16th August, 2014, Form by College to University.**

For Department of University Campus & Sub-Campus, Osmanabad

* **First Term 16-06-2014 To 15-11-2014 (Both days inclusive)**

Sr. No.	Event		Date
1	Notification for Entrance Test for admission to P.G. Courses at the University Campus & Sub-Campus Osmanabad		02-06-2014
2	Entrance Test		16th to 20th June 2014
3	Declaration of results of Entrance Tests		16th to 20th June 2014
4	Notification for Registration for Admission to P.G.		16th June 2014
5	Admission to be given to P.G. Courses I & II Sem. M.Phil. Courses		Up-to 14th July 2014
6	Commencement of teaching of Semester I, III & M.Phil Courses.		14 July 2014
7	Submission of Eligibility Forms		Up to 31st July 2014
8	University Open Day		22nd & 23rd August 2014
9	First Internal Test		15 September, 2014
10	Second Internal Test		27 October, 2014
11	Term End Examinations	[a]	All Service Courses 1st Nov., 2014.
		[b]	Departmental Courses [Theory & Practical] From 2nd Nov., 2014.
12	Declaration of Results		20th Nov., 2014.
13	Winter Vacation		16-11-2014 to 30-11-2014 (Both days inclusive)

S-29 Nov., 2013 AC after Circulars from Cirular No.55 & onwards   - 6 -

* Second Term 01 December, 2014 to 2nd May 2015

Sr.No.	Event		Date
1	Opening Second Term		1st December, 2014
2	Commencement of Teaching II & IV Sem. & M.Phil. Courses		2nd December, 2014
3	First Internal Test		10th February, 2015
4	Second Internal Test		23rd March, 2015
5	Term End Examinations	[a]	All Service Courses 13th April, 2015.
		[b]	Departmental Courses [Theory & Practical] From 15th April, 2015.
6	Declaration of Results		2nd May, 2015
7	Summer Vacation		3rd May, 2015 to 15th June 2015, (Both days inclusive)

For Engineering & Technology Colleges

SEMESTER-I :-

[1] Term start [For S.E., T.E. & B.E.]   :-   15-07-2014
[2] Term start [For F.E. & M.E.]   :-   As per Govt. [D.T.E.] Date

[3] Term End [For S.E., T.E. & B.E.]   :-   30-10-2014
[4] Term End [For F.E. & M.E.]   :-   29-11-2014
[5] Exam Starts [For S.E., T.E. & B.E.]   :-   18-11-2014
[6] Exam Starts [For F.E. & M.E. [Regular]. :-   05-12-2014.

SEMESTER-II :-

[1] Term start [For All]   :-   07-01-2015
[2] Term End [For All]   :-   25-04-2015
[3] Exam Starts [For All]   :-   07-05-2015

Appendix – "B"

Sr. No.	Annual Planning	Date
1	Opening / Staff Meeting	09/06/2014
2	Result Analysis	10/06/2014 to 14/06/2014
3	Admission	10/06/2014
4	Time Table Framing	14/06/2014
5	Teaching Start	19/06/2014
6	Ramjan Id	29/07/2014
7	Independence Day	15/08/2014
8	पारसी नव वर्षदिन	18/08/2014
9	विद्यापीठ वर्धापन दिन	23/08/2014
10	Ganesh Chaturthi	29/08/2014
11	Marathwada Mukti Sangram Din	17/09/2014
11	Gandhi Jayanti	02/10/2014
12	Dasara(Vijaya Dashami)	03/10/2014
13	Bakari Id	06/10/2014
14	Tentatively Exam Start	08/10/2014
15	Closing Day I Term	18/10/2014
16	Winter Vacation	19/10/2014 to 09/11/2014
17	Deewali	23/10/2014
18	Bali Pratipada	24/10/2014
19	Moharam	04/11/2014
20	Guru Nanak Jayanti	06/11/2014
21	Opening II Term	10/11/2014
22	Teaching Start	17/11/2014
23	Christmas	25/12/2014
24	नामविस्तार दिन	14/01/2015
25	प्रजास्ता दिन	26/01/2015
26	Mahashivratri	17/02/2015
27	Dhulivandan	06/03/2015
28	Gudhi Padva	21/03/2015
29	Dr. Ambedkar Jayanti	14/04/2015
30	Closing II Term	18/04/2015
31	Summer Vacation	19/04/2015 to 07/06/2015
32	Opening day of २०१५-१६ Academic Year	08/06/2015

Note :- *All National days, Festivals Birth & Death Anniversary of National leaders arrange and celebrate as per Govt. G.R. Circular and University Circulars without disturbing Teaching programme College may arrange Cultural Programmes, Sports and NSS activities and important functions and special days in the colleges. Colleges may prepare their own academic calendar for this purpose.*

Annexure III A

Best Practices of the institution

1. **Title of the Practice**

   Intel Teach Programme.

2. **Goal**

   To prepare future teacher Educators to use ICT skills in Teaching & to use technological resources in evaluation.

3. **The Context**

   In this era of Globalization, teacher educator should be well acquainted with ICT and he can made his students to use online resources for learning. In this practice, the self learning environment has been created, which is based on project based learning & problem solving method.

4. **The Practice**

   The Intel tech programme is a unique programme which prepared the Students as future Teacher Educators with ICT skills. The Students learn to collect basic information of social issues related to school curriculum & solve those problems by promoting school students to find out answers to those problems. This practice develops social concern & attitude not only among students but also among the school teachers & students. This practice also ensures self motivation & problem solving attitude among the teachers & students.

5. **Evidence of Success**

   By using this programme, many in-service teachers prepare modules related with their subjects of teaching & reported that their school students are more inquisitive & creative as well as become aware about social issues.

6. **Problems Encountered and Resources Required**

   This programme required a well developed Education Technology laboratory with internet connection, as it is necessary to collect relevant information pictures, animations & videos.

7. **Notes (Optional)**

   The Intel teach programme is very good activity as it prepare future Teacher Educators to deal with actual school curriculum and enhance their ability to use ICT in teaching, evaluation & content development.

Best Practices of the institution

1. **Title of the Practice**
   Read to share.

2. **Goal**
   To develop reading habit among students and presentation skills & writing skills.

3. **The Context**
   The university students hardly read any literature apart from their syllabus. Therefore, they do not express their thoughts & feeling through presentation as well as well as through writing. Therefore this practice has been introduced.

4. **The Practice**
   In this practice, every student should read any articles, or book apart from their syllabus or curriculum & prepare a speech through which he/she can present the central theme of the book and the teaching or morals gained from the book. They have to present it on every Saturday in last two periods. They can read any material like stories, poems, thought, provoking articles, motivational books, autobiographies, novels or any other literature from newspapers apart from daily news.

5. **Evidence of Success**
   This practice became very popular among our students as everyone want to share, his/her reading habits & thoughts gained by them. The presentation skills & language skill has been developed among the students. Some of the students write short stories & poems or articles also.

6. **Problems Encountered and Resources Required**
   As most of the students were ready to read different books & gave a speech based on their learning from reading. Therefore, the library should add new books apart from regular syllabus for general reading.

7. **Notes (Optional)**
   This practice motivated the students to read apart from syllabus which helped them to gain & share extra knowledge. It also helped them to present their own views & thoughts through speech.