



**Dr. Babasaheb Ambedkar Marathwada University,  
Aurangabad - 431004**

**Annual Quality Assurance Report (AQAR) of the IQAC**  
***Academic Year : 2013-14***

**Professor. V. L. Dharurkar**  
**Coordinator**  
**IQAC**

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (*Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013*)

### Part – A

#### I. Details of the Institution

1.1 Name of the Institution

**Dr. Babasaheb Ambedkar Marathwada University**

1.2 Address Line 1

**Dr. Babasaheb Ambedkar Marathwada University**

Address Line 2

**University Campus, Near Sonheri Mahal**

City/Town

**Aurangabad**

State

**Maharashtra**

Pin Code

**431004**

Institution e-mail address

[vc@bamu.ac.in](mailto:vc@bamu.ac.in)

Contact Nos.

Office :0240-2403112

Name of the Head of the Institution:

**Prof. Dr. B. A. Chopade**

Tel. No. with STD Code:

**O:0240-2403112  
R:0240-2403009**

Mobile:

**9049394814**

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCogn 18879)

1.4 NAAC Executive Committee No. & Date:   
(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

1.6 Accreditation Details

Sr. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B+		2002	5 year
2	2 <sup>nd</sup> Cycle	A	3.07	2013	10 year
3	3 <sup>rd</sup> Cycle	-	-	-	-
4	4 <sup>th</sup> Cycle	-	-	-	-

1.7 Date of Establishment of IQAC :

1.8 AQAR for the year (for example 2010-11)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR \_\_\_\_ 2011-12 submitted of NAAC on 16-06-2012 (DD/MM/YYYY)4
- ii. AQAR \_\_\_\_\_ 2012-13 submitted of NAAC on 26-09-2013 (DD/MM/YYYY)
- iii. AQAR \_\_\_\_\_ (DD/MM/YYYY)
- iv. AQAR \_\_\_\_\_ (DD/MM/YYYY)

### 1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

### 1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  EI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

School of Professional Studies, School of Performing Art

### 1.12 Name of the Affiliating University (*for the Colleges*)

**Dr. Babasaheb Ambedkar  
Marathwada University  
Aurangabad**

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by <b>State</b> /Central Govt. / University	<input type="checkbox" value="✓"/>		
University with Potential for Excellence	<input type="checkbox" value="✓"/>	UGC-CPE	<input type="text"/>
DST Star Scheme	<input type="checkbox" value="✓"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="checkbox" value="✓"/>	DST-FIST	<input type="checkbox" value="✓"/>
UGC-Innovative PG programmes	<input type="checkbox" value="✓"/>	Any other ( <i>Specify</i> )	<input type="text"/>
UGC-COP Programmes	<input type="checkbox" value="✓"/>		

**2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="08"/>		
2.2 No. of Administrative/Technical staff	<input type="text" value="05"/>		
2.3 No. of students	<input type="text" value="02"/>		
2.4 No. of Management representatives	<input type="text" value="01"/>		
2.5 No. of Alumni	<input type="text" value="02"/>		
2. 6 No. of any other stakeholder and community representatives	<input type="text" value="02"/>		
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>		
2.8 No. of other External Experts	<input type="text" value="02"/>		
2.9 Total No. of members	<input type="text" value="23"/>		
2.10 No. of IQAC meetings held	<input type="text" value="06"/>		
2.11 No. of meetings with various stakeholders:	No.	<input type="text" value="01"/>	Faculty <input type="text" value="02"/>
Non-Teaching Staff Students	<input type="text" value="01"/>	Alumni <input type="text" value="01"/>	Others <input type="text" value="02"/>

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Core committee was formed to advise IQAC.
- Two workshops in institute and three Workshops were conducted in affiliated colleges.
- One seminar on students participation in quality enhancements was conducted

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
One workshop Teachers & Staff	Received feedback

*\* Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	33	--	--	--
PG	53	--	--	--
UG	09	02	02	02
PG Diploma	07	--	--	--
Advanced Diploma	02	--	--	--
Diploma	19	01	01	--
Certificate	16	--	--	--
Others	Vacational-01 M.Ed-02, MP.Ed-1, Integrated UG/PG Course -02, M.Phil-17	01  Centre for Vocational Finance and training	--	--
<b>Total</b>	162	04	03	02
Interdisciplinary	--	--	--	--
Innovative	02	--	--	--

1.2 (i) Flexibility of the Curriculum: **CBCS**/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	02
Trimester	--
Annual	--

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects

Yes. 17 departments revised their syllabi during the academic year 2013-14.

Following are the salient features of the revision of syllabi :

- Consideration of the requirements at various levels (local, state, national and International) while revising syllabi.
- Consideration regarding employability of students.
- Review of syllabi of other universities of repute in India & abroad.
- Departmental faculty, Dean of the concerned faculty, subject experts from reputed institutions and universities are invited to contribute to the revision of syllabi.
- Departments of professional studies also invite alumni and executives from industries for discussions on syllabi. The curriculum is designed after incorporating the results of these discussions.
- Curriculum is tailored according to market demand and societal needs, new technology and future challenges and advances in the related fields.
- Curriculum contains a balance between theoretical and applied aspects of the concerned subjects.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

- Centre for Vocational education and training was introduced.
- The course is self – financed
- Proposal for grants for the course has been submitted to the UGC
- B.Voc. course is conducted by centre.
- It has intake capacity of fifty students for three trades viz. Industrial Automation, Automobile, travel and tourism.
- This year 25 students were enrolled for the course



## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	<b>198</b>	<b>117</b>	<b>59</b>	<b>22</b>	--

2.2 No. of permanent faculty with Ph.D.

**179**

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
<b>01</b>	<b>27</b>	<b>02</b>	<b>21</b>	<b>01</b>	<b>13</b>	-	-	<b>4</b>	<b>61</b>

2.4 No. of Guest and Visiting faculty and Temporary faculty

53

51

24

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	25	30	25
Presented papers	50	190	30
Resource Persons	14	80	40

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Every department is equipped with computers. 20 departments have computer labs with internet broadband facility which is extended to students. Faculty and students have access to impact factor research journals which are available through INFLIBNET/ DELNET / Springer tuner.
- The main library of the University also has a computer lab for all the members of the library.
- Every department has LCD projectors in at least one of their classrooms. Teachers make Power Point Presentations for students.
- Class test, group discussions, seminars are arranged for continuous assessment.
- Students of professional departments are required to complete research project and dissertation.
- Study tours are arranged for students so that they get accustomed to work culture in industries and academic culture in other Universities and institutions.
- Mock interviews are conducted by departments of professional studies.

2.7 Total No. of actual teaching days during this academic year

**180**

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

University has initiated  
 1. Bar- Coding,  
 2. Double Valuation  
 3. Photocopy

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

62	48	20
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2.10 Average percentage of attendance of students

75%
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2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
M.Sc	593	63	29	8	-	-
M.Tec	115	62.70	30.43	0.8	-	94.78
M.Phil	305	42	54	3	-	1
B.Tech	19	2	30	65	-	3
MTech	115	62.7	30.43	0.8	-	7.3
BA (Journalism)	35	15	45	40	-	-
B Drama	68	12	60	18	-	10
LLM	33	7	72	18	-	3
MA	436	42.5	43.8	6.2	-	7.5
MSc	593	15	51	30	-	4
MEd	51	10	80	6	-	4
MPed	77	12	72	4	-	12
MCom	69	18	42	30	-	10
MBA	27	7	65	25	-	3
MCA	27	11	79	7	-	3

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Academic audit of all University departments is conducted as per the instructions of IQAC
- Regular student feedback about teaching learning is taken and monitored by IQAC
- IQAC conducts visits to all departments and gives suggestion for improving teaching learning process.
- Departmental quarterly reports, annual reports are reviewed by the core committee

### 2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	<b>04</b>
UGC – Faculty Improvement Programme	<b>15</b>
HRD programmes	<b>05</b>
Orientation programmes	<b>14</b>
Faculty exchange programme	<b>10</b>
Staff training conducted by the university	<b>04</b>
Staff training conducted by other institutions	<b>14</b>
Summer / Winter schools, Workshops, etc.	<b>03</b>
Others	<b>--</b>

### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	777	231	121	24
Technical Staff	198	61	01	

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. IQAC directed Academic Staff College & University authorities to conduct Research Methodology workshops for students and faculty.
2. IQAC conducted workshops on preparation & submission of research proposals to various funding agencies.
3. The IQAC has suggested the University authorities to conduct regular PET examinations leading to Ph.D. research in the light of UGC guidelines.

#### 3.2 Details regarding major projects

	<b>Completed</b>	<b>Ongoing</b>	<b>Sanctioned</b>	<b>Submitted</b>
Number	3	40	51	10
Outlay in Rs. Lakhs	21.61	403.4	447.34	61.32

#### 3.3 Details regarding minor projects

	<b>Completed</b>	<b>Ongoing</b>	<b>Sanctioned</b>	<b>Submitted</b>
Number	4	5	-	1
Outlay in Rs. Lakhs	4.88	6.22	-	7.47

#### 3.4 Details on research publications

	<b>International</b>	<b>National</b>	<b>Others</b>
Peer Review Journals	427	173	39
Non-Peer Review Journals	--	--	--
e-Journals	50	125	21
Conference proceedings	04	91	--

#### 3.5 Details on Impact factor of publications:

Range

0.53-4.95

Average

2.11- 4.78

h-index

97

Nos. in SCOPUS

Citation Index = 2037.83

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2013-14	UGC,DST,ICSSR	447.34 Lakhs	211.50 Lakhs
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	2013-14	University	6.2 Lakhs	6.2 Lakhs
Students research projects <i>(other than compulsory by the University)</i>	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	453.54	217.70

217.7 Lakhs

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges  
Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	04	13	01	03	
Sponsoring agencies	DST,MOST, NBHM, ICMR, RBI, UGC	DST, TCS,CSI, ISCA, UGC	UGC	University, NCPUL	NA

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
<b>53</b>	<b>03</b>	<b>17</b>	<b>15</b>	<b>07</b>	<b>10</b>	<b>01</b>

3.18 No. of faculty from the Institution who are Ph. D. Guides   
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level

National level  International level

3.22 No. of students participated in NCC events:

University level  State level

National level  International level

NCC Unit Approved no. Colleges  Waiting for Approval

3.23 No. of Awards won in NSS:

University level	48	State level	10
National level	01	International level	Nil

3.24 No. of Awards won in NCC:

University level	--	State level	--
National level	--	International level	--

3.25 No. of Extension activities organized

University forum	100	College forum	250		
NCC	--	NSS	100	Any other	05

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- The department of Life Long Learning & Extension Services organized several camps for students and society.
- Extension Centres of the Department of Life Long Learning & Extension Services are active in 60 colleges affiliated to the University. These centres conduct personality development programs, guidance on communication skills in English, bio-data writing, entrepreneurship development and interaction with successful entrepreneurs for college students.
- At the societal level, these 60 extension centres in various colleges conduct health camps and agricultural development related camps.
- The department of Life Long Learning & Extension Services adopted a village named Kesapuri Tanda in Aurangabad district where the department organized health camp for villagers along with program to make people aware about the ill-effects of addiction. The department also organized a trip to Ralegan Siddhi-an ideal village - for young boys and girls from Kesaputi Tanda.
- The department of Life & Long Learning & Extension Services organized a one day training for 60 principals, 60 teachers and 120 students on how to carry out extension activities.
- At college level, several certificate courses (Aanganwadi, Balwadi, Library Management, Sales Representative, Dress Making & Designing, Communicative English and Rural Journalism) are conducted.
- At the level of University, the Department offers Diploma in Community Based Rehabilitation and a Post Graduate Diploma in Adult & Continuing Education and Extension.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	725Acres	--	--	725 Acres
Class rooms	103	08	UGC	111
Laboratories	120	06	UGC	126
Seminar Halls	55	07	UGC	62
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	80	57	UGC,GOI, GOM,GNF	57
Value of the equipment purchased during the year (Rs. in Lakhs)	205.13	622.99	UGC,GOI, GOM,GNF,	622.99
Others	--	5.25 Lakh	UGC	5.25 Lakh

#### 4.2 Computerization of administration and library

<ol style="list-style-type: none"><li>1. All books, journals search by OPAC</li><li>2. Library housekeeping operations and administration done with the help SOUL 2.0 software</li><li>3. All Sections of library was computerized having LAN Connectivity.</li><li>4. Library having its sub domain under <a href="http://www.bamu.ac.in">www.bamu.ac.in</a> website of the Dr. Babasaheb Ambedkar Marathwada University.</li><li>5. Fix 32 CCTV cameras for day-night security and administration</li></ol>
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#### 4.3 Library services:

	Existing		Newly added		Total (Rs. In Lakh)	
	No.	Value	No.	Value	No.	Value
Text Books	278552	0.71	3777	17.66	282329	18.36
Reference Books	40000	185.73	830	1055.60	40830	1241.33
e-Books	90000	UGC Database Free	121000	5.64	121000	5.64
Journals	40286	620.93	884	55.00	675.93	675.93
e-Journals	15000	720000	26125	15.1	41125	15.01
Digital Database	09	Free	Free	Through UGC INFLIBNET	09	Free
CD & Video	1000	Free	1660	Free	2660	Free



Others (specify) thesis	3536	Free	6259	Free	9795	Free
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#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	1400	90	1400	26	01	71	45	--
Added	223	55	223	16	--	--	--	02
Total	1623	145	1623	42	01	71	45	02

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

1. University Library has given remote access of E-Resources like E-Books E-Journals, Databases for University Ph.D. guide, and teaching faculties as well as for Dr. BAMU Affiliated colleges with the help of EZPROXY Remote access tool from date 16/07/2014.
2. INLIBNET Regional Training Programme on Library Automation (IRTPLA) organized on 25-29 November, 2013.
3. Workshop on Awareness of Antiplagarism Software programme was organized on 12-13 December 2013.
4. Sci-Finder Database Training Programme organized on 22/07/2014.
5. Total= 67 Library Orientation & Ph.D. Course work program during July 2013 – December 2014 are taken by University Library for Students Researchers, Teachers.
6. In all total 725 computers, 101 laptops and 232 printers were purchased & used for administrative purpose.

#### 4.6 Amount spent on maintenance in lakhs:

i) ICT	Rs. 2.46 Lakh
ii) Campus Infrastructure and facilities	Rs. 717.98 Lakh
iii) Equipments	Rs. 11.25 Lakh
iv) Others	Rs. 8.02 Lakh
	Rs. 739.71 Lakh

**Total:**

**Criterion – V**

**5. Student Support and Progression**

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Thirty departments conducted interaction meetings in which guidance has been given to students regarding support schemes & facilities

5.2 Efforts made by the institution for tracking the progression

Competitive examination cell and career counselling, placement cell have been effectively working programs for the capacity building are scheduled.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
282	2612	761	1195

(b) No. of students outside the state

1144

(c) No. of international students

169

Men	No	%	Women	No	%
	67	84		32	16

No	%
32	16

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1593	1084	86	515	06	3666	1533	1141	99	584	04	3862

Demand ratio 1:1.5

Dropout % 7%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Every year 60 students are admitted in Government Pre-IAS Coaching Centre  
Pre-IAS centre is actively working for students preparing for competitive examinations

No. of students beneficiaries

60

5.5 No. of students qualified in these examinations

NET	61	SET/SLET	17	GATE	12	CAT	--
IAS/IPS etc	--	State PSC	02	UPSC	--	Others	16

## 5.6 Details of student counselling and career guidance

Each department has a counselling cell which offers counselling to students regarding their examination and career related issues. All departments offer career guidance at fresher party and send-off given to final semester students.

No. of students benefitted

## 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
29	495	59	47

## 5.8 Details of gender sensitization programmes

Phule Foundation organize lecture series and students workshop on gender issues. Awareness programmes regarding legal rights of women are organized by Womens' Studies Centre in the University.

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

#### 5.10 Scholarships and Financial Support

	Number of students	Amount Rs. (Lakh)
Financial support from institution	858	113.72
Financial support from government	1808	307.00
Financial support from other sources	29	41.76
Number of students who received International/ National recognitions	5	25.20

#### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level   
Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: 01

## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

##### **\* Vision and Mission**

The institution prepares perspective plan of higher education with pre - determined mission with varied policies and strategies. In pursuit of institutional vision, a careful approach in planning and its implementation is matched to march towards the sound academic growth and while doing so, the steps are taken by inculcating ethical and moral values.

While preparing the plan, the suggestions of experts from various fields are invited. They include principals of affiliated colleges, members of University authorities, academicians, industrialists, political leaders from the region, students' representatives in the Senate and respected members of the community of parents. The plan is designed to incorporate the themes of the vision and mission visualized by the university. The strategy and deployment planned so that mile stones shall be reached in coming years.

#### 6.2 Does the Institution has a management Information System

The University is having management information system. All colleges and Directors' office is linked up with ICT system.

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

Update of curriculum as per UGC guidelines and in the light of technological advancement.

##### 6.3.2 Teaching and Learning

Choice Based Credit System and Credit Based Grading System; semester system is adopted for continuous evaluation of students' performance.

##### 6.3.3 Examination and Evaluation

University conducts Semester Examination of UG and PG Courses of all faculties.

##### 6.3.4 Research and Development

To encourage interdisciplinary research programs (IDB) interdisciplinary boards are formulated. The university also encourages research relevant to social needs.

6.3.5 Library, ICT and physical infrastructure / instrumentation

University have separate library building, ICT and digital library system with full infrastructure

6.3.6 Human Resource Management

The University provides facilities to the staff such as trainings and welfare programmes. Emphasis is given for soft skills development.

6.3.7 Faculty and Staff recruitment

Recruitment of faculty is done as per UGC and State Government guidelines. Recruitment of staff is done as per Govt. Of Maharashtra guidelines.

6.3.8 Industry Interaction / Collaboration

University organizes academia industry meets regularly which provides positive interaction. Department of Management Science, Tourism Administration, Chemical Technology have entered in MoUs with Corporate Houses.

6.3.9 Admission of Students

Admission of Students for various courses is done as per state Government guidelines. Reservation Policy for admission is strictly observed.

6.4 Welfare schemes for

Teaching	✓
Non teaching	✓
Students	✓

6.5 Total corpus fund generated

152 crore

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Through University system	Yes	University
Administrative	Yes	Account General, Nagpur	Yes	University

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes      Yes       No

For PG Programmes      Yes       No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Exam automation system is introduced for smooth functioning and transparency on line system is applied for engineering on examination experimented basis

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Workshops and campus for principals, secretaries and chairman of the educational institutes have been conducted to explain of the importance of autonomy.

6.11 Activities and support from the Alumni Association

Meetings of Alumni Association have been conducted for raising corpus.

6.12 Activities and support from the Parent – Teacher Association

Regular interaction with parents was conducted on open day celebration on 22-23 August 2013 in all 42 departments. Every year, on five important events such as foundation day, University renaming day, Dr. B.R. Ambedkar birth anniversary & Chhatrapati Shivaji Maharaj birth anniversary, parents attend programs in huge numbers. There are 13 chairs to reflect hopes & aspirations of downtrodden classes.

6.13 Development programmes for support staff

Trainings workshops and guidance meeting were organized for support staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Plantation drive for clean campus, water conservation solar energy devises, bird-nest programmes have been effectively implemented making the campus eco-friendly.

**Criterion – VII**

**7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

UNESCO- Project for protection of Mother Earth and success stories under NSS Launching of Digital Lab programme, have been conducted.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The matter is being pursued from time to time and directions have been given to the concerned units for compliance.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Environmental conservation E-library and online access to journals of repute.

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

Organizing workshops, plantation drive, water harvesting programme, energy conservation programmes are under taken on the campus

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

CFC- Centre brought in function, BVOC- degree course started, Examination Automation System implemented, 100% Bar- Cording for examination system, for engineering examination is scheduled for engineering courses. 100% on line examination system.

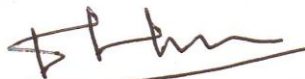


IQAC

**8. Plans of institution for next year**

- To launch new Course "MA Liberal Arts"
- Extension of Vocational Course
- E-books and e-journals, Expansion of Botanical Garden,
- MoU with European Union

Name *Professor V. L. Dharurkar*



Signature of the Coordinator, IQAC

**CO-ORDINATOR**  
**IQAC**  
**Dr. Babasaheb Ambedkar**  
**Marathwada University,**  
**Aurangabad**

Name *professor B. A. Chopde*



Signature of the Chairperson, IQAC

**Vice-Chancellor**  
**Dr. Babasaheb Ambedkar**  
**Marathwada University,**  
**Aurangabad.**

**Annexure I**

**Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission