**Analysis of feedbacks of teachers about course curriculum of Department of Nano-Technology2013-2014**

In part I teachers have given the feedback about different aspects of course curriculum such as

1. The course objectives and outcomes were clearly defined/ identified
2. Length: Course material were of appropriate length
3. Relevance: Course material were relevant
4. Quality: Course material were of high quality and up to date
5. Material was well organized. Assignment of reading material for each class was of appropriate length
6. The course provides useful inputs
7. The course provides focus on skill development/ employability/ entrepreneurship
8. The course updates understanding in this field

Teachers have graded course curriculum as in 4 levels as follows:

1. Average
2. Good
3. Excellent
4. Outstanding

The summary of Teachers feedback is as follows:

Table 1: Percentage of grades given by teachers

|  |  |
| --- | --- |
| Grade | Percentage |
| A | 0 |
| G | 0 |
| E | 100 |
| O | 0 |
| Total | 100 |

**Subject: Nano-Technology**

* **0%** of the teachers have rated course curriculum of Nano-Technology as Outstanding
* **100%** of the teachers have rated course curriculum of Nano-Technology as Excellent
* **0%** of the teachers have rated course curriculum of Nano-Technology as Good
* **0%** of the teachers have rated course curriculum of Nano-Technology as Average