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# Dr. Babasaheb Ambedkar Marathwada University, Aurangabad STUDENT'S FEEDBACK FORM

Name of Department:_	Dept. of 1	notheant	ics.
Name of Department:_Class:_MSC_6;	Semester/Year:	and year	0° (0 · · · =
			-0. (2016-1.7

For each item please indicate your level of satisfaction with the following statement by rate a score (A-Average, G-Good, E-Excellent, O-Outstanding)

F	I. About the Course	100	Sub1	Sub2	Sub	3 Sub	a I =
1	The goals of the Course were clearly identified			1111111	1000	300	
t		(142" 91 - 51 (14	G	A	E	G	1
C		- 1	A	E	G	1 f	1   2
d	Quality-Course material Clinia	i in in in	A	A	A	A	(
e	Quality-Course material were of high quality and Up-to-date	e	G	G	G	N. P.	0520 9410
	Organization- Material were well organized. Assignment of reading material for each class was of appropriate length		A	A	A	A	7.
f	The course provides useful inputs			111.5	14	G	G
g	The course provides useful skill		भ	E	E	I	.0
h	The course updates understanding in this field		<b>^</b>	A	A	A	A
Π.	The Teachers	10	3	6	G	A	n
						1.1	11
	The teacher was well prepared for each class	1	)	C 1		Total Control	
	The teacher was fair and unbiased in evaluation	10	1	G	G	Ce	60
	The teacher used modern methods like LCD, Websites etc.	I		h	A	G	G
	The teacher was punctual	11	7 /	A	A	A	A
7.0	一种1000 NTT 200 TO 100 TO 1	1	,	A	G	2011510	Λ ~
	Overall the teachers was effective in the teaching of this course	2	635 01		O.	Ð	$\cup$
		G	(	i l	$\in$		0
77.2	Effectiveness: The teaching method was effective to achieve he goals of the course	A	F		G	A	G:
11	nteraction-The teaching method allowed adequate opportunity	W 6/1			4		
100 Ca. 10	participation and discussion	1	1 1	7/	G 1	9	A
۲	ommunication- Teaching was interesting and engaging	10				۷	П
2011	200 - 보고 있다고 보고 150 - 150 - 150 - 150 - 150 - 150 - 150 - 150 - 150 - 150 - 150 - 150 - 150 - 150 - 150 - 150 -	A	10	T 1	7 (	0 t	E
on	arity of concepts -Teaching was clear and lucid, particular complex concepts			100		1 (4 (4 (4 (4 (4 (4 (4 (4 (4 (4 (4 (4 (4	
1111111111	PARACOLICOLIS	1	10	)  -	El.	0/	
res	stening skills-The teacher was a good listener who also pected the views of students	Λ	1.				
12.0	THE WAY OF SUIDENTS	H	E		0 1	5	A 1
1000	paration - The teacher was well prepared for each class and w his/ her subject very well	A	Ľ	- 0		Hat III So	A
ım	e management / Organization - The teacher paced the		-		100		
oui	se evenly and did not speed up disproportionately at the	G	10	•	A,	A	0

Professor and Head Department of Mathematics Dr. Babasaheb Ambedkar Marathwada University, Aurangabad-431004



## Dr. Babasaheb Ambedkar Marathwada University, Aurangabad STUDENT'S FEEDBACK FORM

Name of Departme	nt: N	athe matics		
Class: PCC.		Semester/Year:_	**************************************	(2016-17)

i i	I.	About the Course		4	10.10		Sin Stars		
	a	The goals of the Course were clearly identified	-	ub1	Sub	2 Sub	03 Su	ib4	Sub5
	b	Length- Course Material were of appropriate length	(	7	=	G		9	CH,
	С	Relevance-Course material were relevant	E		G	F	G	7	A
1	d	Quality-Course material were of high quality and Up-to-date	(	=	9	X	G	Ť	A
	e	Organization-Material were well organized Assignment of	_ £		G	G	- 6	2	G
f		reading material for each class was of appropriate length  The course provides useful inputs	6	-	G	G	6		G
E	3	The course provides useful skill	6	1-25	G	&	G	K	6
h	1	The course updates understanding in this field	G		G	G	8	100 F	G
I	12 .0	he Teachers	G		G	1 G	G		G
a		The teacher was well prepared for each class	TE	1	*	-	Tr	T	•
Ь		The teacher was fair and unbiased in evaluation	+		F	1	10		E
C		The teacher used modern methods like LCD, Websites etc.	E		(d)	G	(0)	+	9
d	1	The teacher was punctual	<del>   </del>			<u> </u>	1	C 20	6
e	S 16314	Overall the teachers was effective in the teaching of this course	G	19	\tau_{\circ} \	<u>a</u>	0	775	
f		ffectiveness: The teaching method was effective to achieve e goals of the course	0	6	>   >	G	6	7 6 1	\frac{\fir}}}}}}}}}{\frac{\frac{\frac{\frac{\frac{\frac{\frac{\frac{\fin}}}}}}}}{\frac{\frac{\frac{\frac{\frac{\frac{\frac{\frac{\frac{\frac{\frac{\frac{\frac{\frac{\frac{\frac{\frac}}}}}}{\frac{\frac{\frac{\frac{\frac{\frac{\frac{\frac{\frac{\frac}}}}}}}}}{\frac}
g	10	teraction-The teaching method allowed adequate opportunity student participation and discussion	8			$\hat{}$	6		1
h	Со	ommunication- Teaching was interesting and engaging	G	6		6	G	1	*
3	OH.	arity of concepts -Teaching was clear and lucid, particular complex concepts	_			Q		G	<u> </u>
	List resp	tening skills-The teacher was a good listener who also bected the views of students	CT F	GI E		X >	(Gi		
I   k	Prep onev	paration – The teacher was well prepared for each class and whis/her subject very well	F				_	=	
1	ime	e management / Organization —The teacher paced the se evenly and did not speed up disproportionately at the	6	6 7	G	) E 0	)	G	



## Dr. Babasaheb Ambedkar Marathwada University, Aurangab ad STUDENT'S FEEDBACK FORM

Name of Department:	Mathematics		
Class: 2nd year.	Semester/Year:	2017.	(2016-17)

Ľ	. About the Course		Sub	1   S	ub2	Sub	3	Sub4	10
a	The state of the s	, d	1 1		-		NE S		Su
b	Length- Course Material were of appropriate length	e/ :	5		E	_		17	F
С	Relevance-Course material were relevant		G	100		C	-	G	L
d	Quality-Course material were of high quality and Up-to-date	5 10	G	33 3	7	0	25 01	3	F
е	Organization- Material were well organized. Assignment of		P		G	E	(	)	B
31	reading material for each class was of appropriate length		A	(	5	0		E	A
f	The course provides useful inputs		A	(	5	G			-
g	The course provides useful skill		G		7		35 Mg	SET AJESTA	<u>C</u>
1	The course updates understanding in this field		0	1 3		E		C	E
Ι. Ί	The Teachers			F	1	G		]	0
	The teacher was well prepared for each class	T	^	In					
9	The teacher was fair and unbiased in evaluation	-	0	11	0	G	E		0
	The teacher used modern methods like LCD, Websites etc.		A	E	-	0	G		E
	The teacher was punctual			G	(	Э	F		G
	Overall the teachers was effective in the teaching of this course	(	5	E		0	E		A
111		1	$\exists$	E		0	G	-	ž.,
	Effectiveness: The teaching method was effective to achieve he goals of the course	F	3	$\vdash$	1	<u> </u>	E		( <del>)</del> ·
11	nteraction-The teaching method allowed adequate opportunity or student participation and discussion		7	G		=	G		$\overline{\mathcal{F}}$
C	ommunication- Teaching was interesting and engaging	G		P	1	E	G		$\frac{\mathcal{J}^{-}}{}$
C! on	arity of concepts -Teaching was clear and lucid, particular complex concepts	G		<u>n</u>		<u>.                                    </u>	E		<u>)</u> .
Lis	stening skills-The teacher was a good listener who also pected the views of students	C		Ė	(1), A	0	<u>Б</u>		
Pre	paration – The teacher was well prepared for each class and w his/ her subject very well			6	G		E	1	
in	e management / Organization – The teacher paced the see evenly and did not speed up disproportionately at the			P	G		n n	G	



## Dr. Babasaheb Ambedkar Marathwada University, Aurangab ad STUDENT'S FEEDBACK FORM

Name of Department:	nathematic	۵,	
Class: M·s (-II nd	Semester/Year:_	17.	(2016-17)

1	I. Abou	t the Course	l c.	b1	2			7	3A-
	a The	goals of the Course were clearly identified	30		Sub2	Sub	2 145	b4	Sub
		gth- Course Material were of appropriate length		0	<u></u>	Ø	C	- 4114	0
1	Rel	evance-Course material were relevant	10. 11.18	0	0	Ø	0		0
10			E		E	£	E		P
e	Oras	lity-Course material were of high quality and Up-to-date		0	0	0	C	,	(
	I Cau	anization- Material were well organized. Assignment of ing material for each class was of appropriate length	C	1 (	ભ	Gi	b	1	C
f	I ne	course provides useful inputs	0		0	0	0		
g		course provides useful skill	0		o	<u>ල</u>	0	102	٥
h	The c	ourse updates understanding in this field						a f	10
Π.	The Te	achers	0		<u>'  </u>	0	0	7	0
9	The te	acher was well prepared for each class						1168	
,		acher was fair and unbiased in evaluation	0	C		0	0		0
		acher used modern methods like LCD, Websites etc.	0	0		0	0	1	O
	The tea	icher was punctual	Gı	U		LI	· i-j	(	5
	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		0		B	0	ල	0	
	The state of the s	the teachers was effective in the teaching of this course	0	0		0	0	0	1
8	me goal	reness: The teaching method was effective to achieve s of the course	0	6	0	10000	o	10	
	Interacti for stude	on-The teaching method allowed adequate opportunity	E	F	, p		<del>j</del>	Ē	
1	Commu	nication- Teaching was interesting and engaging	6-4	in		1	<u>-</u>	6	
·	и сошрі	f concepts -Teaching was clear and lucid, particular ex concepts	E	Ð	E		<u>I</u>	£	
1,6	specied	skills-The teacher was a good listener who also the views of students	0	0		0	0	0	
Pi kn	eparatic ew his/	n – The teacher was well prepared for each class and her subject very well	6-1	Cı	4		А	Ł	
Γi	me man	agement / Organization - The teacher paced the nly and did not speed up disproportionately at the	E	E	E	1	B	Ŧ.	



## Dr. Babasaheb Ambedkar Marathwada University, Auranga bad STUDENT'S FEEDBACK FORM

Name of Department:	thematics
Class: Applied moth	Semester/Year: 2016 - 7017

	I. About the Course	FUZ	2y	Sub2				- Eli
[	The goals of the Course were clearly identified	Su	01	Subz	Sub	03   Su	b4	Sub
E			(ब	6	A	- /	4	A
c		(-	7	6	6	1 6	4	4
d	- A SAME INSTALL OF THE REAL PROPERTY OF THE REAL P	(	2	A	G	1	+	A
e	Organization- Material were well organized Assignment of	G	4	9	ی	(5	1	G
	reading material for each class was of appropriate length	G	100	G	6	A		لع
f	The course provides useful inputs		2		G	1	1534	275.0
g	The course provides useful skill		DO DY	9	HAVE			A
h	The course updates understanding in this field	E		G	G	TEST		Y.
П.	The Teachers	G		9	(2)	1 4	1	(S)
3	The teacher was well prepared for each class	1		c	6	1.		
)	The teacher was fair and unbiased in evaluation	G		3	G	9	(	Š
	The teacher used modern methods like LCD, Websites etc.	9		9	4	9		4
	The teacher was punctual	2	1	E	E.	E		E
	Overall the teachers was effective in the teaching of this course	9	(	7	E	A		A
	[프로그램 : 10 Page 14 Table 14 T	E	E		0	B	1	Ĝ
	Effectiveness: The teaching method was effective to achieve the goals of the course	A	E	3	9	4	<b>E</b>	<u>ा</u> ज
1	Interaction-The teaching method allowed adequate opportunity for student participation and discussion	A			G	9	A	7
	Communication- Teaching was interesting and engaging	A	A		3	4		
10	Clarity of concepts -Teaching was clear and lucid, particular on complex concepts	4	G	- 1	_ લ	9	E	
14	istening skills-The teacher was a good listener who also espected the views of students	<b>A</b>	e 8.		7		9	
P ka	reparation – The teacher was well prepared for each class and new his/ her subject very well	B	A		A	A	F	
Ti	ime management / Organization —The teacher paced the burse evenly and did not speed up disproportionately at the	A.	A		9	A G	A	10.19



#### Dr. Babasaheb Ambedkar Marathwada University, Aurangalbad STUDENT'S FEEDBACK FORM

Name of Department:_	mathematics	(A PPlie	ed)
Class: MSC.II.	Semester/Year:_	TV	(2016-17)

1	I. About the Course	Sul	1	Cuba			7
r	The goals of the Course were clearly identified	-		Sub2	Sub		30
I	Length- Course Material were of appropriate length	=(		A	G	E	
6		EG	9	A	5	E	+6
d		E	0	-C	A	- 6	
1	Course material were of high quality and Up-to-date	E	9	A	E		
е	Organization- Material were well organized. Assignment of reading material for each class was of appropriate length	1	7	5	E	W St	
f	The course provides useful inputs		+		THE THEY		SWEET .
g	The course provides useful skill			4	6	0	
h	The course updates understanding in this field	<b>D</b>	9	<i>-</i> 6	4	1	-
Π.	The Teachers	@	9	E	6	E	0
	The teacher was well prepared for each class	FM			TO THE REAL PROPERTY.	N S	
	The teacher was fair and unbiased in evaluation	LO	-	E	Ħ	E	+ E-
	The teacher used modern methods like LCD, Websites etc.	-@		E	E	E	E
	The teacher was punctual	100	-	E	A	E	9-
	Overall the teachers was effective in the teaching of this course	FO	)		E	CT	E-
	보고 그렇게 그렇게 그렇게 어린 이번 그렇게 하나요? 이 그 사람이 있습니다. 그는 것이 없는 것이 그리고 하면서 하는데 이번 모양하다 점에 화했다.	FO		6	Ā	A	6
	Effectiveness: The teaching method was effective to achieve the goals of the course	E	22.5	(A	5	9	5
	Interaction-The teaching method allowed adequate opportunity for student participation and discussion	E	É		A	.0	A
	Communication- Teaching was interesting and engaging	500	10	h	7	0	AA
1	Clarity of concepts -Teaching was clear and lucid, particular		,	7	£		A A
13	on complex concepts		b	<u>.</u>	0	0	A
	Listening skills-The teacher was a good listener who also espected the views of students	E	Ę		€	A	A
v	reparation – The teacher was well prepared for each class and new his/ her subject very well	E	.E		9	D	E
cc	ime management / Organization —The teacher paced the ourse evenly and did not speed up disproportionately at the	8	£	- (	0	0	Q



#### Dr. Babasaheb Ambedkar Marathwada University, Auranga bad STUDENT'S FEEDBACK FORM

Name of	Department:	Mathematics		
Class:	M.BOIT	Semester/Year:	2015 - 2017	

	I.	About the Course	Sub:	1 Sub	2   c.	b3	6.1.6	
	а	The goals of the Course were clearly identified		Sub	-		Sub4	Sub
	b	Length- Course Material were of appropriate length	A	A	E		0	G
	С	Relevance-Course material were relevant	A	G	G	3	E	0
	d	Quality-Course material were of high quality and Up-to-date	G	G	G		G	4
1	e	Organization- Material were well organized. Assignment of	6	G	C	T	G	G
1	14.5	reading material for each class was of appropriate length	E	E	10	1	\$	E
L	f	The course provides useful inputs	A	C	3 0 1 2			
1	g	The course provides useful skill	1 1 1 1 1	G	E		0_	E
Γ	h	The course updates understanding in this field	IA.	G	3		<u>O</u> _	A
]	п. т	he Teachers	G	1 Cr	0		E	A
a		The teacher was well prepared for each class		1 -			luvi.	
b		The teacher was fair and unbiased in evaluation	E	E	E	E	14	3
С		The teacher used modern methods like LCD, Websites etc.	0	O	0		3	0
d	7	The teacher was punctual	G	G	G	. (	3	G
e		Overall the teachers was effective in the teaching of this course	0	0	0	τ	)	0
•		어느프로 용고 그리스의 밝은 그 들어갔는 것 같아. 사람들은 이 그 그리아는 보다 없다. 사고 나라와 생각하는 것은	G	G	G	10	9	5
f	l m	ffectiveness: The teaching method was effective to achieve e goals of the course	E	E	E	E		
3	In fo	teraction-The teaching method allowed adequate opportunity r student participation and discussion	E	٤	E			
	Co	ommunication- Teaching was interesting and engaging			E	10		<u>G</u>
	1110	5000 (1) 1550 (1) 12 (1) 12 (1) 12 (1) 12 (1) 12 (1) 12 (1) 12 (1) 12 (1) 12 (1) 12 (1) 12 (1) 12 (1) 12 (1) 1	E	E	8	E		2
	OH	arity of concepts -Teaching was clear and lucid, particular complex concepts	E	Ε	E	E		
	103	tening skills-The teacher was a good listener who also pected the views of students	E	Æ.	E	1 L	Y E	6
	Pre kne	paration – The teacher was well prepared for each class and w his/ her subject very well	0	0	0	0		m 0
	Tim cour	e management / Organization –The teacher paced the se evenly and did not speed up disproportionately at the	E	E	E	0		E



### Dr. Babasaheb Ambedkar Marathwada University, Aurangabad STUDENT'S FEEDBACK FORM

Name of Department:	lathemathi	C2·	
	Semester/Year: 2nd		(2016-17)

	I. About the Course	1		1	W	F	laid p
	a The goals of the Course were clearly identified	Sub	200	b2	Sub3	Sub	4 Sub5
	b Length- Course Material were of appropriate length		_	E	A	0	A
		1 6	-   1	5	6	0	18
ŀ	and course material were relevant	P	- (	2	E	6	6
1	d Quality-Course material were of high quality and Up-to-date	G		1	0		
	e Organization- Material were well organized. Assignment of		1 2	11111	- 0	P	1 G
-	reading material for each class was of appropriate length	G	- E	-	A	0	16
1	The volue provides useful inputs	P	E		A	G	
L	The course provides useful skill		1		1 1 July 2 / 1	State of	
1	The course updates understanding in this field	G	100	_	A	0	6
1	I. The Teachers	10			E	6	16
a	The teacher was well prepared for each class				-		
b	A CONTRACTOR OF THE CONTRACTOR	0	1	F	6	G	E
c	The teacher used modern methods like LCD, Websites etc.	0	Y	7	E	6	6
d		G	E		A	0	A
	The teacher was punctual	G	C		0	A	E
е	Overall the teachers was effective in the teaching of this course	4,011,000	10				. 67
f	Effectiveness: The teaching method was effective to achieve	<u></u>	A	1	K	E	A
H	the goals of the course	G.	0	1	A	E	~
3	Interaction-The teaching method allowed adequate opportunity		4 .	0	Γ	C .	A
5	for student participation and discussion	A	6	10		6	0
)	Communication- Teaching was interesting and engaging		P	1	3.		
		6	6	16	- 18	9	5
	Clarity of concepts -Teaching was clear and lucid, particular on complex concepts		8	-	1. 17 2	7	
γĮ	Listening skills-The teacher was a good listener who also	G	0	6		5	6
	respected the views of students	0	A	0		0	n
1	Preparation - The teacher was well prepared for each class and	-	VA (1.57)	7	1, 1	2	A
	knew his/ ner subject very well	A	6	F	1	A	6
1	Time management / Organization - The teacher paced the	,	D	_	3 3 5		
1	course evenly and did not speed up disproportionately at the	6	6	6	1	A	6



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#### Dr. Babasaheb Ambedkar Marathwada University, Aurangabad STUDENT'S FEEDBACK FORM

	Department: M		
Class:	Mechod	JU Semester/Year:_	2017

I	. About the Course		224		-	con 1	Pleid,
a	The seeds of C	Sub			Sub3	Sub-	4 Sub5
b		F	9	E	0	15	SE
-	2 appropriate length	E		1	0	(	7 6
C	Relevance-Course material were relevant	L.		<del>-</del> 기	0		4
d	Quality-Course material were of high quality and Up-to-date	1 0		7)	0_	1	
e	Organization- Material were well organized. Assignment of reading material for each class was of appropriate length				1	LE	0
f	The course provides useful inputs						Bi de la compa
g	The course provides useful skill					T-A	
h	The course updates understanding in this field	F	E		0:	LE	0
П.	The Teachers			1 1	C253		
a .	The teacher was well prepared for each class		s. <sup>76</sup> 9			521	
b		GI	E	3	0	A	E
	The teacher was fair and unbiased in evaluation	A	E		0	GI	E
	The teacher used modern methods like LCD, Websites etc.	G	E		Dio	-	
	The teacher was punctual	n	1 150	10 000	)	<u> </u>	E
-	Overall the teachers was effective in the teaching of this course	P	OE	E .		0	
	Effectiveness: The teaching method was effective to achieve the goals of the course			L		E	ש
1 4	Interaction-The teaching method allowed adequate opportunity for student participation and discussion	1	L	1		1	7_
	Communication- Teaching was interesting and engaging	1	1	1		v	η
0.	Clarity of concepts -Teaching was clear and lucid, particular n complex concepts						
L re	istening skills-The teacher was a good listener who also spected the views of students	•	\ \_	1		ė.	E
NI)	eparation - The teacher was well prepared for each class and ew his/ her subject very well	P	E	G	1	0	E
Ti	me management / Organization —The teacher paced the urse evenly and did not speed up disproportionately at the	G1	E	A		07	E



# Dr. Babasaheb Ambedkar Marathwada University, Auranga bad STUDENT'S FEEDBACK FORM

Name (	of Department:_	mathematics	
Class: _	Misc Siy	Semester/Year:	With 2017

	. About the Course	Sub	1 Sul	2   9	Sub3	Sub	1 10
a	were creatly identified	A	-	×	2	+	-
b	Course Material were of appropriate length		W. C-1			0	1
С	Relevance-Course material were relevant	- $G$		`	<b>B</b>	0	A
d	Quality-Course material were of high quality and Up-to-date	A	E		$G_{\perp}$	A	0
e	Organization-Material were well organized Assignment of	4	1	+	G	2	0
	reading material for each class was of appropriate length	0	1	+	G	5	A
f	The course provides useful inputs	A	10	H) III	ASVISS.	Old Fo	
g	The course provides useful skill	A	1 1 141	COVERED TO	3	<u> P</u>	A
h	The course updates understanding in this field	A	G		Ω	0	A
I.	The Teachers	0	A		a	E	A
	The teacher was well prepared for each class				11		<u> </u>
1	The teacher was fair and unbiased in evaluation	A	G	¥	2	A	0
		A	G	1	<b>+</b> [	B	0
+	The teacher used modern methods like LCD, Websites etc.	G	A	N-5153	2	A	0
	The teacher was punctual	G	G	3	1	MILW.	0
	Overall the teachers was effective in the teaching of this course			2	3 P	G	A STATE OF THE
1	Effectiveness: The teaching method was effective to achieve	G	G	g		G _	F.
L	ne goals of the course	G	G	G		G	G
f	nteraction-The teaching method allowed adequate opportunity or student participation and discussion	2					_
0	Communication- Teaching was interesting and engaging	E	G	0		0	0
100	: [4] [4] [4] [4] [4] [4] [4] [4] [4] [4]	G	E	0		E	В
C	larity of concepts -Teaching was clear and lucid, particular				+	-	A CONTRACTOR
U	Complex concepts	G	E.	0		B	P
10	stening skills-The teacher was a good listener who also spected the views of students	E	<b>E</b> :	0	10	2	E
Pr	eparation - The teacher was well prepared for each class and ew his/ her subject very well			5 10 11			-
Tir	ne management / Organization T	G	G	£	(	Ŕ	G
col	ne management / Organization – The teacher paced the urse evenly and did not speed up disproportionately at the	G	G	2	1	2	E.