**Analysis of feedbacks of parents about course curriculum of Library & Information Science2017-2018.**

In part I parents have given the feedback about different aspects of course curriculum such as

1. The course objectives and outcomes were clearly definedidentified
2. Length: Course material were of appropriate length
3. Relevance: Course material were relevant
4. Quality: Course material were of high quality and up to date
5. Organization: Material was well organized
6. The course provides useful inputs
7. The course provides focus on skill development/ employability/ entrepreneurship
8. The course updates understanding in this fieldas per their satisfaction in 4 levels:
9. Average
10. Good
11. Excellent
12. Outstanding

The Parents graded the about course curriculum as follows:

Table 1: Frequency and Percentage of grades given by parents for course curriculum

|  |  |  |
| --- | --- | --- |
| Grade | Frequency | Percentage |
| A | 3 | 9 |
| G | 6 | 19 |
| E | 11 | 34 |
| O | 12 | 38 |
| Total | 32 | 100 |

**Subject:**  **M.LIB. (Library & Information Science)**

* **38%** of the parents have rated course curriculum of M.LIB. (Library & Information Science)as Outstanding
* **34%** of the parents have rated course curriculum of M.LIB. (Library & Information Science)as Excellent
* **19%** of the parents have rated course curriculum of M.LIB. (Library & Information Science)as Good
* **9%** of the parents have rated course curriculum of M.LIB. (Library & Information Science)as Average