## Analysis of Alumni Feedback

| Department | - | Department of Music |
| :--- | :--- | :--- |
| Course | - | M.A. - Music |
| Year | - | $2017-18$ |

Regarding Course Curriculum, Alumni have given the feedback about following particular points-
a. The course objectives and outcomes were clearly defined / identified.
b. Length: Course Material was of appropriate length.
c. Course material was relevant.
d. Course material was of high quality and Up-to-date.
e. Material was well organized. Assignment of reading material for each class was of appropriate length.
f. The course provides useful inputs.
g. The course provides focus on Skill Development/ Employability / Entrepreneurship.
h. The course updates understanding in this field.

As per the Feedback format, we have assessed Alumni satisfaction in $\mathbf{4}$ levels:
A- Average
G- Good
E- Excellent
O- Outstanding

## A) Analysis of the feedback given regarding the course objectives and outcomes:

- None of the Alumni have rated course objectives and outcomes as Outstanding.
- None of the Alumni have rated course objectives and outcomes as Excellent.
- $77 \%$ of the Alumni have rated course objectives and outcomes as Good.
- $23 \%$ of the Alumni have rated course objectives and outcomes as Average.

Table 1: Percentage of responses given for course objectives and outcomes

| Grades | Outstanding | Excellent | Good | Average | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage | 0 | 0 | 77 | 23 | 100 |

Fig.1: Graphical representation of course objectives and outcomes feedback


## B) Analysis of the feedback given regarding the length of course material:

- $23 \%$ of the Alumni have rated about length of course material as Outstanding.
- $77 \%$ of the Alumni have rated about length of course material as Excellent.
- None of the Alumni have rated about length of course material as Good.
- None of the Alumni have rated about length of course material as Average.

Table 2: Percentage of responses given for the length of course material

| Grades | Outstanding | Excellent | Good | Average | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage | 23 | 77 | 0 | 0 | 100 |

Fig.2: Graphical representation about length of course material feedback


## C) Analysis of the feedback given regarding Relevance of Course material:

- None of the Alumni have rated relevance of course material as Outstanding.
- None of the Alumni have rated relevance of course material as Excellent.
- $77 \%$ of the Alumni have rated relevance of course material as Good.
- 23 \% of the Alumni have rated relevance of course material as Average.

Table 3: Percentage of responses given for relevance of course material:

| Grades | Outstanding | Excellent | Good | Average | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage | 0 | 0 | 77 | 23 | 100 |

Fig.3: Graphical representation of Alumni feedback about relevance of course material


## D) Analysis of the feedback given by Alumni regarding the quality and up to date of Course material:

- $23 \%$ of the Alumni have rated the 'quality and Up-to-date of course material' as Outstanding.
- $77 \%$ of the Alumni have rated the 'quality and Up-to-date of course material' as Excellent.
- None of the Alumni have rated the 'quality and Up-to-date of course material' as good.
- None of the Alumni have rated the 'quality and Up-to-date of course material' as Average.

Table 4: Percentage of responses given regarding the quality and up to date of course material:

| Grades | Outstanding | Excellent | Good | Average | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage | 23 | 77 | 0 | 0 | 100 |

Fig.4: Graphical representation of feedback about the quality and up to date of course material

E) Analysis of the feedback given about organization of Material \& Assignment of reading material:

- None of the Alumni have rated organization of Material \& Assignment of reading material as Outstanding.
- None of the Alumni have rated organization of Material \& Assignment of reading material as Excellent.
- $77 \%$ of the Alumni have rated organization of Material \& Assignment of reading material as Good.
- $23 \%$ of the Alumni have rated organization of Material \& Assignment of reading material as Average.

Table 5: Percentage of responses given regarding organization of Material \& Assignment of reading material

| Grades | Outstanding | Excellent | Good | Average | Total |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Percentage | 0 | 0 | 77 | 23 | 100 |

Fig.5: Graphical representation of Alumni feedback about organization of Material \& Assignment of Reading material


## F) Analysis of the feedback given regarding Inputs provided by the course:

- $23 \%$ of the Alumni have rated the inputs provided by the course as Outstanding.
- $77 \%$ of the Alumni have rated the inputs provided by the course as Excellent.
- None of the Alumni have rated the inputs provided by the course as Good.
- None of the Alumni have rated the inputs provided by the course as Average.

Table 6: Percentage of responses given regarding inputs provided by the course

| Grades | Good | Excellent | Average | Outstanding | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage | 23 | 77 | 0 | 0 | 100 |

Fig.6: Graphical representation of feedback given by alumni about the inputs provided by the course


## G) Analysis of the feedback about the course focus on skill Development/ Employability/ Entrepreneurship:

- None of the Alumni have rated the focus of course on skill Development/ Employability/ Entrepreneurship as Outstanding.
- $8 \%$ of the Alumni have rated the focus of course on skill Development/ Employability/ Entrepreneurship as Excellent.
- $69 \%$ of the Alumni have rated the focus of course on skill Development/ Employability/ Entrepreneurship as Good.
- 23 \% of the Alumni have rated the focus of course on skill Development/ Employability/ Entrepreneurship as Average.

Table 7: Percentage of responses given regarding focus on skill Development/ Employability/ Entrepreneurship feedback given by Alumni

| Grades | Outstanding | Excellent | Good | Average | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage | 0 | 8 | 69 | 23 | 100 |

Fig.7: Graphical representation of the feedback given by alumni abut focus on skill Development/ Employability/ Entrepreneurship


## H) Analysis of the feedback about the updating the understanding by course in the field:

- $23 \%$ of the Alumni have rated 'updating the understanding by course in the field' as Outstanding.
- $69 \%$ of the Alumni have rated 'updating the understanding by course in the field' as Excellent.
- $8 \%$ of the Alumni have rated 'updating the understanding by course in the field' as Good.
- None of the Alumni have rated 'updating the understanding by course in the field' as Average.

Table 8: Percentage of responses given regarding 'updating the understanding by course in the field'

| Grades | Outstanding | Excellent | Good | Average | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage | 23 | 69 | 8 | 0 | 100 |

Fig.8: Graphical representation of feedback provided by alumni regarding focus on skill Development/ Employability/ Entrepreneurship


