# DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY, AURANGABAD DEPARTMENT OF SOCIOLOGY

# Structure of the Course for M.A. SOCIOLOGY Semester I

Paper	Title of the Paper	Marks	No. of
Code			Credits
IC 001	Constitution of India	50	2
SOC 101	Schools of Sociological Thought	100	4
SOC 102	Methodology of Sociological Research	100	4
SOC 103	Fundamental of Sociology		
		100	4
	Elective Papers		
	Elective Group 'A' (Select any one)		
SOC 104	Rural society in India	100	4
SOC 105	Modern Political Sociology	100	4
SOC 106	Gender and Society	100	4
SOC 107	Industrial Sociology	100	4
SOC 108	Sociology of Migration	100	4
	Elective Group 'B' (Select any one)		
SOC 109	Understanding Indian Society	100	4
SOC 110	Globalization: Concept and Issues	100	4
SOC 111	Sociology of Ageing	100	4
SOC 112	Sociology of Mass Communication	100	4
SOC 113	Indian Society: Issues and Problems	100	4
SOC 114	Sociology of Education	100	4
	Total Credits for Ist sem	550	22

Title of the Paper: Schools of Sociological Thought
Credits: 4

A Semester examination: 80

Maximum Marks: 100

B) Sessional assessment: 20

# **Learning Objectives:**

To introduce the concept of theory and the importance of sociological theories in research.

To impart the knowledge about classical and modern sociological theories.

#### **Unit I Introduction**

- a) Nature of sociological theory
- b) Elements of sociological theory
- c) Relationship between theory and research

## **Unit II Structural-functionalism**

- a) Radcliffe-Brown A.R.: The idea of social structure
- b) Parsons Talcott: Dimensions of social system, functional problems (AGIL)
- c) Merton Robert K.: Critique and reformulation of functional Analysis

## **Unit III Conflict theory**

- a) Dahrendorf Ralf: Dialectical conflict theory
- b) Coser Lewis: Functional analysis of conflict
- c) Collins Randall: Conflict and Social change

#### Unit IV Neo-functionalism and neo-Marxism

- a) Alexander Jeffrey C.
- b) Habermas Jurgen

## **Unit V Structuralism**

- a) Major ideas of Saussure Ferdinand de: Structural linguistics
- b) Levi-Strauss Claude: Anthropological structuralism
- c) Anthusser Louis: Structuralist Marxism

**Essential Readings: Abraham, M. Francis.** 1992. Modern Sociological Theory: An Introduction. Bombay: Oxford University Press.

**Alexander, Jeffrey** C. 1987. Twenty Lectures: Sociological Theory Since World War II. New York: Columbia University Press.

**Craib, Ian.** 1992. Modern Social Theory: From Parsons to Habermas (2nd edition).London: Harvester Press.

**Martindale, Don.** 1960. The Nature and Types of Sociological Theory. Boston: Houghton Mifflin compony.

Merton, R.K. 1949. Social Theory and Social Structure. New York: Free Press.

Parsons, Talcott.1951. The Social System. New York: Free Press.

**Radcliffe-Brown A.R.** 1964. Structure and Function in Primitive Society. London: EL Book society.

Ritzer, George and Goodman D.2004 (6th ed). Sociological Theory. New York: McGraw-Hill.

Robert, Laur H. 1978. Perspectives on Social Change (2<sup>nd</sup> edition). Boston: Allyn and Bacon, Inc

Turner, Jonathan H. 1995 (4th edition). The Structure of Sociological Theory. New Delhi: Rawat.

Wallace, Ruth A. and Wolf Alison. 1986. Contemporary Sociological Theory: Continuing the Classical Tradition (2nd edition). New Jersey: Prentice Hall, Englewood cliffs.

**Ritzer, George and Stepinsky**, J. 2013. (9<sup>th</sup> ed.) Sociological Theory. New York : Mc Graw –Hill. **Additional References:** 

**Adler, Paul and Paul,** D.2014. Oxford Handbook of Sociology, Social Theory and Organizaton Studies: Contemporary Currents, UK: Oxford Publication.

**Appelrouth, S. and Laura Desfor Edles.** 2008. Classical and Contemporary Sociological Theory: Text and Readings. New Delhi. Sage

**Bottomore, Tom**. 1984. The Frankfurt School. Chester, Sussex: Ellis Harwood and London: Tavistock Publications.

**Doshi S. L.**2003. Modernity, Post Modernity and Neo-Sociological Theories. Jaipur and New Delhi: Rawat.

Calhon, Craig. 1995. Critical Social Theory. Oxford Blackwell

Collins, Randall. 1997 (Indian edition). Sociological Theory. Jaipur and New Delhi: Rawat.

Eliot, Gregory. 1994. Althuasser: A Critical Reader. London: Blackwell Publications.

**Fletcher, Ronald.** Making of Sociology: Study of Sociological Theory.

Harrington, A. 2005. Modern Social Theory: An Introduction, Oxford University.

Haralambos, M. and Holborn. 2014. Themes and Perspectives (5<sup>th</sup> ed.) London: Harper Collins.

Jenkin, Alan. 1979. The Social Theory of Claude Levi-Strauss. London: Macmillan Publications.

**Kumar, Krishna.** 2005. From-Post Industrial to Post Modern Society: New Theories of the Contemporary World (2<sup>nd</sup> edition). Blackwell Publications Jaipur: Rawat Publications.

**Kuper, Adam.** 1975. Anthropologists and Anthropology: The British School, 1922-72. Harmondsworth, Middlesex: Penguin Books.

**Morrison, Ken.** 1995. Marx, Durkheim and Weber Formation of Modern Sociological Thought. New Delhi: Sage publications

**Paul, Johnson.** 2008. Contemporary Sociological Theory : An Integrated Multi-level Approach. New York. Springer.

Seidman, Steven. Contested Knowledge: Social Theory in the Post-Modern Era (chapters 5 & 6)

**Sturrock, John (ed.).** 1979. Structuralism and Since: From Levi-Strauss to Derrida. Oxford: Oxford University Press.

**Zeitlin, Irving M.** 1998 (Indian edition). Rethinking Sociology: A Critique of Contemporary Theory. Jaipur and New Delhi: Rawat.

oesær, Sme. S}. 2002. Dee0egfvekeålee, Göej Dee0egfvekeålee SJeb vele-mecæpeçææŒeetle efneæetle. pellehetj : jelele heefy}keåçevme.

oesex, Sme. S}.2000. GÛÛelej meceepeçexŒexDe efneæedle. peÙehetj : jeJele hexfy}keûçevme

jeJele, nefjkeå-Ce. 2001. meceepeçeeŒeetle eÛetlekeâ SJebefnezeevlekeâej. pelJehetj : jeJele heefy}keâçevme.

#### **Journals:**

- Current Perspectives of Social Theory.
- Sociological Theory.

#### **Web Sources:**

- Handbook-of-Sociological Theory-2 pdf www.social-sciences -and humanities.com
- Contemporary Sociological-theories–pdf www.markfoster.net
- Soc TheoryprintversionModified. Pdf

Title of the Paper: Methodology of Sociological Research Credits: 4 a) Semester examination: 80 Maximum Marks: 100 b) Sessional assessment: 20

# **Objectives:**

This course plan aims to build upon the basic assumptions in adopting different methodologies for different kinds of research themes.

To impart knowledge to students regarding the fundamentals of methodology of social research.

To develop a critical outlook at the exiting perspectives and methods and to evolve conceptual clarity which can lead them in their future research.

#### **Unit I Social research**

- a) Meaning of social research;
- b) Conceptual clarification: Methodology, Methods, Techniques and Paradigm;

#### Unit II Varieties of social research

- a) Positivistic paradigm: contribution to Auguste Comte, Emile Durkheim;
- b) New philosophy of science: Karl Popper and Thomas Kuhn;
- c) Critique of positivism: Anthony Giddens,
- d) Interpretive paradigm: Hermeneutical tradition;
- e) Critical paradigm: Jurgen Habermas
- f) Quantitative research, Qualitative research and Participatory research methodology.

# **Unit III Nature of Social Reality and Approaches**

- a) Phenomenology: Alfred Schutz, Berger and Luckmann;
- b) Ethnomethodology: Harold Garfinkel;
- c) Symbolic Interactionism: G. H. Mead, Herbert Blumer;
- d) Interpretative understanding: Max Weber

## **Unit IV Structuring of Inquiry**

- a) Scientific method in social research: nature and steps;
- b) Logic of inquiry in social research: inductive and deductive method;
- c) Hypothesis: Types, Sources and characteristics;
- d) Operationalization and research design: difference in designing quantitative and qualitative research. Design for different types of research;
- e) Sampling: Purposes, principles, types: probability and non-probability;
- f) The Problems in the study of social reality: objectivity and subjectivity;
- g) Reliability and validity.

# **Unit V Theory building**

- a) Theory and fact
- b) Relationship between theory and research.

# **Essential Readings:**

Ahuja, Ram. 2001. Research Methods, Rawat Publications, Jaipur.

Bryman, Alan. 2004. Social Research Method. New York: Oxford University press.

Carol Grbich. 2000. New Approaches in Social Research, Sage publications

Creswell, J.W.2003. Research Design: Qualitative, Quantitative, and Mixed Methods Approaches.

Thousand Oaks, CA: Sage Publications

**Durkheim, Emile**. 1895. *The Rules of Sociological Method*. London: Collier Macmillan 1938; New York: The Free Press, 1964.

Goode, W. J. and Hatt. P.K.1981. Methods in Social Research McGraw Hill, New York,

Jayaram, N. 1989: Sociology: Methods and Theory, Madras, Macmillan

Mukherji, P.N. (ed) 2000. Methodology in social Research, Sage Publications, New Delhi.

**Neuman, W. L.** 1991, *Social Science Research Methods: Qualitative and Quantitative Approaches.* Needleham Heights, Allyn and Bacon.

Sarantakos, soritios. 1998. Social Research. London: MacMillan Press Ltd.

**Wilkinson, T. S. And Bhandarkar, P. L.** 1997. *Methodology and Techniques of Social Research*. Bpmbay: Himalaya Publishing House.

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भांडारकर, पु. ल. 1987. *सामाजिक संशोधन पद्धती*. नागपूर: महाराष्ट्र राज्य विद्यापीठ ग्रंथ निर्मिती मंडळ.

## **Additional Reference Readings:**

**Babbie, Earl.** 2006. *The Practice of Social Research* (10 th edition). Chennai: Chennai Micro Print Pvt.Ltd.

Berger, Peter and Luckmann Niklas. The Construction of Social Reality

Bose, Pradip Kumar. 1985. Research Methodology: A Trend Report ICSSR, New Delhi.

**Denzin Norman, Lincoln Yvonna** (ed). 2000. Handbook of Qualitative Research, Sage, Thousand Oaks,

Feyerabend, Paul. 1978. Against method. London/New York: Verso.

Giddens, Anthony 1976. New Rules of sociological Research. Hutchinson, and Co.

**Kuhn, Thomas.** 1970. *The Structure of Scientific Revolutions*, Chacago: The University of Chicago Press.

**Popper, Karl.**1959. *The Logic of Scientific Discovery*. New York: Harper Tarchbooks, The science Library, Harper and Row.

Weber, Max. 1949 The Methodology of the Social Sciences. Glencoe: Free Press,

#### **Foundation Course**

#### Title of the Paper: Fundamental of Sociology

## **Objectives:**

- I) To introduce Sociology to the Students as a major discipline
- II) To introduce basic Sociological concepts
- III) To get acquainted the Students with the basic Sociological knowledge.

## Unit I Sociology as a Science

- a) Origin and Definition.
- b) Subject matter, nature and Scope, Development.
- c) Applications of Sociology.

# **Unit II Sociological Perspectives**

- a) Structural functional Perspective
- b) Marxian Perspective
- c) Interactionist Perspective
- d)Feminist Perspective

## **Unit III Concepts in Sociology**

- a) Society, Community.
- b) Institution, Social Structure and System
- c) Groups and types, Social change, Social control.

## **Unit IV Culture and Socialization**

- a) Culture Definition, Characteristics, Types
- b) Socialization, Definition, Aims, Agencies, Importance
- c) Culture and Civilization

#### **Unit V Social Stratification**

- a)Social Stratification Meaning, Definition and Characteristics
- b) Form of Stratification Caste, Class Gender and enithicity

## **References:**

**Abraham in Francis** (1988) Modern Sociological Theory an Introduction, oxford University Press, New Delhi.

Ahuja Ram (1997) Society in India, Rawat Publication, Jaipur.

**Dipankar Gupta edits.** (1993) Social Stratification, Oxford Press, New Delhi.

Dasqupta Samir and Saha Pauloms (2012) The Introduction to Sociology, Pearson Publication.

**H.K. Rawat** (2010) Sociology basic Concept, Rawat Publications, Jaipur..

**Haralambos** (2011) Sociology Themes and perspectives, Oxford University Press New Delhi.

Harry M.Johnson (1966) Sociology: A Systematic Introduction, Allies Publisher, New Delhi.

Vidyabhushan sachadev (2003) An Introduction to Sociology Kitab Mahal Allahabad.

# Title of the Paper: Rural Society in India

Credits: 4 a) Semester examination:

80

Maximum Marks: 100 b) Sessional assessment: 20

# **Objective:**

To understand basic characteristics, nature of peasant society in India.

To provide sociological understanding of rural social structure, change and development in India.

To impart sociological skills to reconstruct rural institutions and rural development programmes

To plan, monitor and evaluate rural development programmes and to bring desired change in

Indian society.

## **Unit I Nature of rural society in India**

- a) Peasant Society- Concept Robert Redfiled, T. Shenin, Andre Beteille
- b) Concept of Peasant society in India
- c) Concept of village, characteristics of rural society specially in Indian context.
- d) Rural -Urban differences
- e) Various approach to the study of Rural Society
- f) Agrian class structure

# **Unit II Rural Social Institutions and Change:**

- a) Family
- b) Caste
- c) Marriage
- d) Religion
- e) Balutedari System

## **Unit III Water and Agriculture**

- a) Importance of irrigation in agriculture
- b) Sources of irrigation
- c) Irrigation Merit & Demerit

## **Unit IV Rural Society and its Culture**

- a) Folk culture
- b) Rural recreation, forms of recreation
- c) Globalization and changing rural culture

## **Unit V Rural society and change**

- a) Nature and factors of change
- b) Challenges to change
- c) Rural society in globalized scenario
- d) Migration Rural to Urban & Rural to Rural, Cause & Impact.

## **Essential Readings:**

Desai, A.R.. 1977. Rural Sociology in India. Bombay: Popular Prakashan.

Beteille, Andre. 1974. Studies in Agrarian social structure. Delhi: Oxford University Press.

Desai, A.R. 1979. Peasant Struggles in India. Delhi: Oxford University Press.

Doshi, S.L. and Jain. P.C 1999. Rural Sociology. Jaipur and New Delhi: Rawat Publication.

Sharma, K.L. 1997.Rural society in India. Jaipur and New Delhi: Rawat Publication Jain, S.C.1967. Community development and Panchayat Raj in India. Bombay: Allied Publishers.

नाडगोंडे, गुरूनाथ - १९७६ ग्रामीण समाजशास्त्र, पुणे. कॉन्टिनन्टेल प्रकाशन खैरनार दिलीप - 2009. भारतीय ग्रामीण समाजशास्त्र, पुणे. डायमंड प्रकाशन. उपाध्य, बापू - १९८८. माणूस, शेती आणि पाणी, पुणे. विद्या प्रकाशन. कवीमंडन विजय - २००२. कृषी अर्थशास्त्र, नागपूर. श्रीमंगेश प्रकाशन. पाटील गंगाधर- २००३. शेतीचे अर्थशास्त्र, नाशिक. चैतन्य पब्लिकेशन. तिजारे, बी.व्ही.१९८२.सामुदायिक विकास आणि विस्तार शिक्षण, नागपूर म.वि.ग्रं.नि.मंडळ पाटील, प्रेमें.महाराष्ट्रातील पंचायतराज, पुणे. नव-महाराष्ट्र प्रकाशन. यमलवाड गोविंद-१९९९. स्थानिक स्वराज्य संस्था, नांदेड. कल्पना प्रकाशन. शर्मा विरेंद्र प्रकाश-१९९९. ग्रामीण समाजशास्त्र, जयपूर. पंचशील प्रकाशन. लवानिया एवं जैन, शशी-१९८९. ग्रामीण समाजशास्त्र जयपूर, रिसर्च पब्लिकेशन. मिश्र जयप्रकाश - २००५. कृषी अर्थशास्त्र, आग्रा, साहित्य भवन पब्लिकेशन्स्. अग्रवाल अमित - २००६. भारत में ग्रामीण समाज,दिल्ली. विवेक प्रकाशन.

Title of the Paper: Modern Political Sociology

Credits: 4 a) Semester examination: 80 Maximum Marks: 100 b) Sessional assessment: 20

## **Objectives:**

In modernized societies, the political system has become one of the most dominant components

of the total social structure. Accordingly, the major objectives of teaching this course are:

- 1. To acquaint the students with the nature and functioning of political system and the Political process
- 2. To make the students aware of the prerequisites of sound democratic political system and its vulnerability.

# **Unit I Introduction to Political Sociology**

- a) Definition of political sociology
- b) Nature and development of political sociology
- c) Scope of political sociology

## **Unit II Approaches to Political Sociology**

- a) Behavioural approach
- b) System analysis approach
- c) Input Output approach

## **Unit III Political Systems**

- a) Democratic
- b) Totalitarian
- c) Socio-economic conditions conducive for the emergence and stability for these systems

## **Unit IV Political Culture and Socialisation**

- a) Political Culture: Meaning, Significance, basic elements and Types
- b) Political Socialization: Meaning, significance, characteristics and Agencies

#### Unit V Elite theories of distribution of power

- a) G. Mosca
- b) V.Pareto
- c) C. Wright Mills
- d) Robert Michels

#### **Essential Readings:**

Almond and Powell. 1966. Comparative Polities: The Developmental approach, Boston, Little Brown and co.

Almond, A Gabriel et. al. 1973. Crises choice and change, Historical Studies of political Development. Boston.

Barrington Jr. 1958. Political Power and social Theory, Cambridge, Haward University press.

Bhaskaran, R.1967. Sociology of Politics tradition and politics in India. Asian publishing house, Bombay.

Biswas, Dipti Kumar. 1989. 'Political Sociology', Firma KLM Pvt., Calcutta.

Biswas, -Diptikumar. Political Sociology, Firma KLM Private, Calcutta.

Bottmore, T.B. 1979. Political Sociology. Hutchinson.

Bottmore, T.B.1966. Elites and Society, London. Penguin Books

Dowse, R. E. and Huges. 1971. Political Sociology, New York, Basic Books.

Dubey, S. R. Development of political thought in India.

Elsentadt, S. N (ed).1989. Political Sociology, Vol-I & II, Rawat publications.

Harold, D. Lasswell. 1997. On Political Sociology, The University of Chicago press, Chicago.

Horowitz, Irving L. 1972. Foundation of Political Sociology, Harper and Row, New York.

Huntington, Samuel P. 1969. Political order in changing societies. Yale University press. New Haven.

Jangam, R. T. 1980. Text Book of Political Sociology, Oxford and IBH publishing Co.

Kothari, R. 1979. 'Politics in India', Orient Longmans Ltd.

Kothari, Rajni (Ed). 1973. Caste in Indian Politics, Orient Longmans Ltd.

Mills, C. W. and Hans Gerth.1946. Essays in Sociology.Oxford, New York.

Mills, C.W. The power Elite, Oxford, New York.

Mitra, Subriha K.1992. Power Protest and Participation, Local Elites and the Politics of Development in India, Routledge.

Mukhopadhaya, Amal Kumar. 1977. Political Sociology. K.B. Bagchi and company,

Pandit, Vijaya laxmi. 1984. Elites and Urban politics, Inter-India publication, New Delhi.

Philips, C. H. (ed). Society and politics in India.

Runciman, W. G. 1965. Social Sciences and Political Theory, Cambridge University press, London.

Rush, Michael and Philip, Althoff. 1971. An Introduction to Political Sociology, Thomas Nelson. and Sons Ltd. London.

Thimmaiah, G. 1993. Power politics and social Justice, Sage publication, New Delhi.

Verinder, Grover. 1988. Elections and politics in India, Deep and Deep publications, New Delhi.

William, Riker.et al. 1973. An Introduction to Positive Political Theory. Englewood,

Title of the Paper: Gender and Society-I

Credits: 4 a) Semester examination: 80 Maximum Marks: 100 b) Sessional assessment: 20

# **Objectives:**

To introduce the students to the debate regarding role of biology and culture in the determination of gender roles

To orient the students regarding theories of gender relations, gender based division of labour and various laws of women in India.

# Unit I Social construction of gender

- a) Gender vs Biology, equality vs Difference
- b) Women in the family: Socialization, Nature vs Gender; gender roles, private public dichotomy, sexual division of labour.
- c) Patriarchy as ideology and practice.

## **Unit II Theories of Gender Relations**

- a) Liberal
- b) Radical
- c) Socialist

#### Unit III Gender Based Division of Labour / Work

- a) Production vs Reproduction.
- b) Household work, invisible work.
- c) Women's work and Technology
- d) Development policies, liberalization and globalization and its impact on women.

## Unit IV Gender and Society in India

- a) Economy; marginalization of women and sexual division of Labour.
- b) Polity: reservations for women.

## Unit V Gender and Society in India

- a) Religion and Culture: women as repositories of cultural practices and traditions, marriage, dowry and property.
- b) Personal Laws and civil Code: Hindu code bill, Syrian Christian law, Muslim personal law, Customary law and Tribal women.

#### **Essential Readings:**

Agarwal, B. A. 1994. "Field of One's Own: Gender and Land Rights in South Asia,

Cambridge: Cambridge University Press.

Altekar, A.S. 1983. The Position of woken in Hindu Civilization, Delhi: Motilal Banarasidass.

Chanana, Karuna. 1988. Socialization, Women and Education: Exploration in gender Identity, New Delhi: Orient Longman.

Desai, Ncera and M. Krishnaraj. 1987. Women and Society in India, Delhi : Ajanta.

Dube, Leela et al. (eds.). 1986. Visibility and Power. Essays on Women in Society and

Development, New Delhi : OUP.

Dube, Leela. 1997. Women and Kinship: Comparative Perspectives on Gender in South and South East Asia. Tokyo: United Nations University press.

Forbes, G. 1998. Women in Modern India. New Delhi, Cambridge University Press.

Gandhi, N. and N. Shah. 1992. The Issues at Stake: Theory and Practice in the

Contemporary Women's Movement in India, New Delhi: Kali for Women.

Ghadially, Rehana (ed.). 1988. Women in Indian Society, New Delhi: Sage.

Government of India. 1974. Towards Equality: report of the Committee on the Status of Women.

Mies Maria. 1980. Indian Women and Patriarchy: Conflicts and Dilemmas of Students And Working Women. New Delhi; Concept.

Myers, Kristen Anderson et al. (eds.). 1998. Feminist Foundations: Towards Transforming Sociology, new Delhi : Sage.

Oakley, Ann. 1972. Sex, Gender and Society, New York: Harper and Row.

Omvedt, Gail. 1975. Caste, Class and Women's Literati on in India, Bulletin of concerned Asia Scholars, 7, 1975.

Pardeshi, Pratima. 1998. Dr. Ambedkar and the question of Women's Liberation in India, Pune: WSC, University of Pune.

Sharma, Ursula. 1983. Women, Work and Property in North West India, London; Tavistock.

Srinivas, M.N. Caste: Its Modern Avatar, New Delhi: Penguin (Leela Dube's Article on Caste and Women).

Vaid, S & K. 1989. Sangari, Recasting Women: Essays in Colonial History, New Delhi:

Title of the Paper: Industrial Sociology

Credits: 4 a) Semester

examination: 80

Maximum Marks: 100 b) Sessional

assessments: 20

## **Objectives:**

To give sociological understanding into concept of work and its changing nature

To introduce types of organizations in industrial and post-industrial society

To expose students to the impact of New Economic Policies on formal and informal sector

## **Unit I Understanding Industrial Sociology**

a) Meaning, Nature, Scope and Subject matter of Industrial Sociology

b) Industrialization, Industrialism and Industrial Society

## Unit I Industrial society in the classical Sociological tradition

a) Division of labour and anomie: Emile Durkheim.

- b) Bureaucracy and Rationality: Max Weber
- c) Production relations, Surplus Value and Alienation: Karl Marx

## **Unit II Industrial Organization**

- a) Principles of organization
- b) Formal organizations- Line, Staff and its features
- c) Informal organizations- Nuclear informal group, origins and functions

## **Unit-III Industrial Relations and Conflicts**

- a) Meaning of Industrial Relations
- b) Causes for Industrial disputes
- c) Trade Unions: Growth, Functions and Problems
- d) Machinery for resolving disputes: Conciliation, Arbitration & Collective bargaining

## **Unit-IV Impact of Industrialization**

- a) Family
- b) Religion
- c) Stratification
- d) Environment

## **Unit-V Industry and Workers**

- a) Managers, Executives, Supervisors & Foreman
- b) Impact of automation on worker
- c) Stresses and strains

#### **Essential Readings:**

Anthony Giddens, 2006, 5th edn. Sociology, Polity Press U.K.

Banerjee Biswjit and Knight J.B. 1985, Caste Discrimination in Indian Urban Market, Journal of Developing Economics

Doshi D. L., 2008 Postmodern Perspectives on Indian Society, Rawat, Jaipur

Gibert P.S. 1985: Fundamentals of Industrial Sociology. Tata McGraw Hill Publishing co.Ltd. New Delhi

Haralambos and Halborn, Sociology: Themes and Perspectives (2000) Collins

Jogdand, P. 2001, New Economic Policy and Dalits, Rawat pub, Jaipur

Miller and Form 1964: Industrial Sociology, Harper and Row, New of Industry, George Allen and Urwin Ldt. London.

Parker S.R. Brown K Chield, Laud Smith, M.A. 1964: The Sociology Publication, London

Sunanda Sen, Byasdeb Dasgupta, 2008, Labour Under Stress: Findings from a Survey, Economic and Political Weekly, January,19

Theory VOL I and VOL 2. Basic Books New York.

Watson. K. Tony, 1995: Sociology, Work and Industry, Roueledge York.

Zetlin Irwing, 1969 Ideology and the development of Sociological

**Note**: Any other text/article suggested by the subject teacher

Title of the Paper: Sociology of Migration-I

Credits: 4 a) Semester examination: 80 Maximum Marks: 100 b) Sessional assessment: 20

# **Objectives:**

In this paper students will come to know the sources of migration data, some basic concepts, differentials and patterns of migration, causes and consequences of internal migration in India. Besides, they will also understand about international migration, it's trends, types, determinants and consequences.

- **Unit I** Concept of Migration, Sources of Migration data, type of Migration, Census definition of Migration and limitations.
- **Unit II** Migration differentials, migration patterns in developed and developing countries with special reference to India
- **Unit III** Internal Migration: Determinants of internal migration at the place of origin and at the place of destination. Consequences of internal migration: Demographic, economic, social and political at the place of origin and destination.

Consequences of migration at household and individual levels.

**Unit IV** International Migration:

Sources of international migration data and problems

Historical and Recent trends of international migration

**Unit V** Types of international migration:

Permanent migration, Labour migration, Brain drain, Refugee migration and Illegal migration. Causes and consequences of international migration.

## **Essential Readings:**

Bilsborrow, R.E. 1981. 'Surveys in internal migration in low income countries: Issues of survey and sample design', ILO, Geneva.

Cohen, Robin. 1995. 'The Cambridge survey of world migration', Cambridge University Press, Cambridge. Hatton, T.J. and Williamson, J.G. 1998. 'The age of mass migration: Causes and Economic impact', Oxford University Press, New York.

Israel, Milton and Wagle, N.K. 1993. 'Ethnicity, Identity, Migration', The centre for South Asian Studies, University of Toronto.

Mishra, B.D. 1995. 'An introduction to the study of population', South Asian Publishers Pvt. Ltd., New Delhi.

Mishra, Omprakash (Ed.) 2004. 'Forced Migration', Manak Publications, Delhi.

Mitra, R.G. 2002. 'Understanding Patterns of Migration from census 2001 data', Population stabilization and development, Council of cultural growth and cultural relations, Cuttack.

Oberai, A.S. and Singh, M.K.M. 1983, 'Causes and Consequences of internal migration - A Study in the Indian Punjab', Oxford University Press, Delhi.

Pathak, K.B. and Ram, F. 1998. 'Techniques of Demographic Analysis', Himalayan Publishing House, Mumbai.

Rogaly, Ben. 2001. 'Seasonal migration, Social Change and Migrants Rights – Lessons from West Bengal', Economic and Political Weekly, Vol. 36 (49).

Shrylock, Henry S., Jacob, S. Siegal and Associates. 1980. 'The Methods and Materials of Demography', Vol. II, US Bureau of the Census, Washington D.C.

United Nations. 1979. 'Trends and Characteristics of international migration since 1950', Demographic Studies No. 64, UN, New York.

Zachariah, K.C. and Rajan S.I. 2001. 'Migration Mosaic in Kerala: Trends and determinants, Demography India, Vol. 30(1).

# Title of the Paper: Understanding Indian Society

Credits: 4 a) Semester examination: 80 Maximum Marks: 100 b) Sessional assessment: 20

Perspectives on Indian society-I

## **Objectives:**

To provide an understanding of the various facets of contemporary Indian society To make understand the continuity and change in Indian society

It maps the development of Indian sociology current debates in Indian sociology

# **Unit I Understanding contemporary Indian Society**

- a) Diversity and pluralism
- b) Cultural diversity: Caste, Tribe, Religion and Language
- c) Unity in diversity

#### **Unit II The colonial context**

- a) Colonial ethnography
- b) The Census
- c) District and Imperial gazetteers

# **Unit III Continuity and change**

- a) The problem of continuity and change
- b) Major processes of change: Westernization, Secularization and Modernization
- c) Factors of change: Economy, Education and Law

## **Unit IV Development of Indian Sociology**

- a) Link between Sociology and Social Anthropology
- b) Link between Sociology and Indology
- c) Development of sociology and Social Anthropology in post-independent period

## Unit V Contemporary debates in Indian sociology

- a) Contextualization
- b) Indigenization
- c) Academic colonialism

#### **Essential Readings:**

Ahuja, Ram. 2002. Indian social system. New Delhi: Rawat Publications.

-----2005. Society in India: concepts, theories and social change. New Delhi: Rawat Pub.

----- 2006. *Changing Indian society*. New Delhi: Rawat Publications.

Atal, Yogesh. 2004. Indian Sociology: From Where to Where. Jaipur: Rawat Publications.

**Dhanagare, D. N.** 1999. Themes and Perspectives in Indian Sociology. Jaipur: Rawat Pub.

Kuppuswamy B. 1996. Social Change in India. New Delhi: Konark Publishers Pvt. Ltd.

Mandelbaum, David. 1972. Society in India. Bombay: Popular Prakasan.

**Mohanty S.P.** and **Momin A. R.** (ed). 1996. Census as social document. New Delhi: Rawat pub. **Momin, A.R.** 1978. 'Indian Sociology: search for authentic identity' in *Sociological Bulletin*. Vol 27 (2) pp. 157-172.

Mukherjee, Ramkrishna. 1979. Sociology of Indian Sociology. Bombay: Allied Publishers.

Nagla, B.K. 2008. Indian Sociological Thought. Jaipur: Rawat Publications

Panikkar, K. M. 1967. Essential features of Indian Culture. Bombay: Bhartiya Vidya Bhawan.

**Prabhu, P.N.** 1954. *Hindu Social Organization*. Popular book depot.

Seminar. 1998. Academic colonialism.

**Sharma, K. L.** 2007. *Indian social structure and change*. New Delhi: Rawat publications.

**Singer, Milton** and **Cohn, B.S** (eds).1975. *Structure and Change in Indian society*. New York: Harper and Row.

**Singh, K.S.** 1992. *The people of India: An Introduction*, Anthropological survey of India, Calcutta.

**Singh, Yogendra.** 2004. *Indian Sociology*. Jaipur: Rawat publications.

-----1973. Modernization of Indian Tradition. New Delhi: The Thomson Press Ltd.

Sociological Thought 1992. Indira Gandhi National Open University (IGNOU), New Delhi.

**Srinivas, M.N.** 1966. *Social change in modern India*. Burkale: University of California press.

**The Gazetteer of India**. 1973. Vol.II, New Delhi: The Government of India Publication.

The imperial Gazetteer of India: The Indian Empire vol. I. London: Oxford

Towards understanding India. 1965. ICCR. Bombay: Bhatkal Books international.

दोषी, एस. एल. एवं जैन, पी. सी. 2005. भारतीय समाजः संरचना और परिवर्तनः •ायपुरः नेशनल पब्लिशिंग क्षिं 🛍

#### **Additional Reference Books:**

Beteille, Andre 1972. Inequality and Social Change. Delhi: Oxford University Press.

-----2002. Sociology: Essays on Approach and Method. New Delhi: Oxford University Press.

Bose N.K. 1967. Culture and Society. Bombay: Asia publishing House.

D'Souza, P. R. (ed.). 2000. Contemporary India: Transitions. New Delhi: Sage.

Das, Veena. 2003. The Oxford Companion to Sociology and Social Anthropology. Vol. I and II,

**Desai, A. R.** 1976. *Social Background of Indian Nationalism*. Bombay: Popular Prakashan.

Deshpande, Sathish. 2003. Contemporary India: A Sociological view. New Delhi: Penguin.

**Gardner, Peter** in Sylvia Vatuk (ed.).1969. *American studies in the Anthropology of India*. New Delhi.

Khilnani, Sunil. 1999. The Idea of India. New Delhi: Penguin.

New Delhi:Oxfoerd.

Sharma, K. L. 2000. Caste, Class and Tribe. New Delhi: Rawat publications.

गजेद्रगड . व्ही. एन. व मारूलकर, व्ही. एस. 2000. समकालीन भारतीय समाजशास्त्र. कोल्हापूरः फडके प्रकाशन.

Title of the Paper: Globalization: Concept & Issues
Credits: 4 a) Semester examination: 80

Maximum Marks: 100 b) Sessional assessment: 20

# **Objectives:**

To understand the historical process of globalization

To provide an overview of the competing approaches of globalization

To examine the impact of the processes of globalization on the Indian society at large and specifically on the marginalized sections

To understand the resistance and challenges posed by various movements looking critically at globalization

#### **Unit I Introduction**

- a) The historical and social context of globalization
- b) Distinctive characteristics of globalization
- c) Positive and negative implications of globalization

#### **Unit II Theoretical Approaches**

- a) Martin Albrow
- b) R.Robertson
- c) Anthony Giddens
- d) Emmanuel Wallerstein

## **Unit III Agencies of globalization**

- a) Political economy of globalization
- b) Agencies of globalization-Multinational corporations (MNCs), mass-media, non-governmental organizations (NGOs), International agencies (IMF, World Bank, etc.)

#### Unit IV Globalization and culture (Part -I)

- a) Ethos of globalization (unbridled freedom, individualism, consumerism)
- b) Diffusion and projection of American value system and cultural patterns -cultural homogenization, hegemony and dominance.
- c) Consumerism and role of media

#### Unit V Globalization and culture (Part -II)

- a) Globalization and resurgence of ethnic consciousness
- b) Global tourism and diasporic communities

## **Essential Readings:**

Appadurai Arjun, 1996, Modernity at Large, University of Minnesota Press.

Applebaum R. and Robinson W., 2005, Critical Global Studies, Routledge, New York

Browning, Halcli, Webster(ed), 1996, Understanding contemporary society: Theories of the present, SAGE Publications, London

Dreze jean and Sen Amartya, 1996, Indian economic development and social opportunity, New Delhi: Oxford University Press

Hoogvelt Aukie,1997,Globalisation and the post-colonial world-The new political economy of development,London: Macmillan

Hoogvelt, Ankie, 1998. The Sociology of development.

Jha Avinash, 2000, Background to Globalization, Centre for Education and Documentation, Mumbai

Kofman and Young, 2003, Globalization, Theory and Practice. Continuum, London.

Lechner F. and Boli J.(ed), 2000, The Globalization, Oxford Blackwell Preston, P.W.1996, Development theory-An introduction, Oxford Blackwell Waters M., 1995, Globalization, Routledge

**Note**: Any other text/article suggested by the subject teacher.

Title of the Paper: Sociology of Ageing

Credits: 4 a) Semester examination: 80 Maximum Marks: 100 b) Sessional assessment: 20

# **Objectives:**

The worldwide trends indicate that the proportion of aged people in the population of different societies is ever increasing. This has far reaching socio-economic and even political implications for the societies across the world. Social scientists are looking at this issue as a matter of serious concern. It has therefore become essential to study the problems created by increasing aging population, as well as, the problems of aged people in the society. However, the specific objectives of the paper are:

- 1. To study the profile of changes in the age composition of different societies and to study various implications of the increasing aging population.
- 2. To study and to know the traditional ways of accommodating the aged population in the mainstreams of family and community life and to see how far they would be useful in modern society.

## Unit I The scope and significance of Sociology of Ageing

- a) Trends of increasing ageing population in different societies.
- b) Factors responsible for increasing the ageing population
- c) Social, economic and political implications of ageing population for developed and developing societies.

# Unit II Theoretical and Sociological perspectives on ageing

- a) Engagement versus Disengagement theory
- b) Integration versus segregation theory.
- c) Role theory.
- d) Social Exchange theory.
- e) Activity theory.

#### **Unit III Age-Sex Structure and Characteristics**

- a) Importance for the study of age-sex structure and characteristics
- b) Age structure: Dependency ratio: Young and Old, Median age of Population, Index of ageing, Population Pyramid, Determinants of age structure of population
- c) Sex Structure: Sex Ratio, Determinants of sex structure

#### Unit IV Concepts of age grades and the Aged

- a) Concept of age grades and the aged in tribal, traditional and modern societies
- b) Status of aged people in the traditional Indian society

#### **Unit V Problems of Elderly people**

- a) Economic, Psychological, Physical and other Problems
- b) Problems of coping with ageing among
- c) Retired salaried people
- d) Aged people in unorganized sector
- e) Aged in farming / agriculture

## **Essential Readings:**

Alfred de Soza; Walter Femandes (1982) (eds); Ageing in South Asia: Theoretical Issues and Policy Implications: New Delhi: Indian Social institute.

Bhatla, P. C. (2000) (ed.); Lecture-Series in Geriatrics, New Delhi: National Institute of Primary Health.

Bhende, A. and T. Kanitkar. 2004. 'Principles of Population Studies', Mumbai: Himalaya Publishing House.

Biswas, S. K. (1987) (ed.): Ageing in Contemporary India Calcutta: Indian Anthropological Society (Occasional Papers).

Choudhary, S. K. (1992) (ed.); Problems of the Aged and of Old Age Homes Bombay: Akshar Prathi Roop Limited.

Dhillon, P. K. (1992) Psycho-Social Aspects of Ageing in India, New Delhi: Concept Publishing Company.

Indira, Jai Prakash (1991) (ed.); Quality Ageing: Collected papers, Varanasi Association of Gerontology.

Kumar S. Vijaya (1991); Family Life and Socio-Economic Problems of the Aged, New Delhi: Ashish Publishing House.

Kumar, Vinod (1996) (ed.); Ageing Indian Perspective and Global Scenario, New Delhi: All India Institute of Medical Sciences.

Muthayya B. C; Annesuddin M. (1992); Rural Aged: Existing Conditions, Problems and Possible Interventions - A Study in Andhra Pradesh, Hyderabad – National Institute of Rural Development. Palmore, E. (1993) (ed); Developments and Research on Ageing, Westport: Greenwood Press.

Rao, K. S. (1994); Ageing, New Delhi: National Book Trust of India.

Sati, P. N. (1987); Needs and the Problems of the Aged; Udaipur: Himanshu Publishers. Sen, K. Ageing (1994): Debates on Demographic Transition and Social Policy; London: Zed Books.

Shrylock, Henry S., Jacob, S. Siegal and Associates. 1980. 'The Methods and Materials of Demography', Vol. I & II, US Bureau of the Census, Washington D.C.

Soodae K. S. (1975); Ageing in India: Calcutta: T. K. Mukherjee Minerva Association (Pvt.) Ltd. United Nations, Proceedings of the United Nations Round Table on the "Ageing of Asian Populations", Bangkok – 1994.

Title of the Paper: Sociology of Mass Communication-I
Credits: 4 a) Semester examination: 80
Maximum Marks: 100 b) Sessional assessment: 20

# **Objectives:**

To sensitize the students about the importance of social dimensions of communication and interrelationships between society and communication process.

To bring awareness among the students about the rapid and profound social, economic, cultural and political changes due to Information and Communication Technologies (ICT's).

## **Unit I Concepts of Communication**

a) Communication: Elements of communication. Interpersonal Communication,

Mass Communication, Folk Media and (Popular Culture).

b) ICT and Information Society

#### **Unit II Mass Media**

- a) Nature and characteristics
- b) Social Impact of Mass Media

## Unit III Theoretical approaches to communication and development.

- a) Functional
- b) Marxist
- c) Liberal

## Unit IV Rise and growth of Mass Media in India

- a) Newspaper
- b) Radio
- c) Cinema and T.V.
- d) Social impact of mass media

## Unit V Role of information Communication Technology and Development

- a) Internet
- b) Mobile
- c) Telecommunication

#### **Essential Readings:**

Adult Emery, Agee, Dodd: Introduction to Mass Communication, Mead and Company, 1963.

Ambekar, J.B: Communication and Rural Development, Mittal Publication, New Delhi, 1992.

Singhal, Arvind and Rogers Everett: India's Communication Revolution from Bullock Carts to Cyber Mart, Sage Publications, New Delhi, 2000.

Curran, J. and M. Gurevith (eds.): Mass Media and Society, Edward Arnold, Sage, London.

French, D and Michal Richard (eds.): Television in Contemporary Asia, Sage, London, 2000

McQuail, Denis: Mass Communication theory: Sage, New York, 2000.

Melkote Shrinivas: The Information Society, Sage, New Delhi.

Preston, P: Reshaping Communications, Sage, London, 2000.

Relevant Articles from the Journals : Media Asia, Communicator, Social Change, University News.

Zachariah Aruna: Communication Media and Electronic Revolution, Kanishka, New Delhi, 1986.

Title of the Paper: Indian Society: Issues & Problems
Credits: 4

Maximum Marks: 100

b) Sessional assessment: 20

#### **Objectives:**

To familiarize the students with the concept of social problems and theoretical approaches to understand them

To acquaint the students with various structural, familial and developmental problems in contemporary India

## **Unit I Social Problems: Meaning, Nature and Theoretical approaches**

- a) Social Problems: Definition and Nature
- b) Theoretical approaches to study the social problems: social pathological, social disorganization, value conflict, deviant behaviour

## **Unit II Socio-Economic Problems**

- a) Inequality of caste and gender
- b) Regional, ethnic and religious disharmony
- c) Poverty

## **Unit III Family disharmony:**

- a) Domestic violence
- b) Dowry
- c) Divorce
- d) Intergenerational conflict

# **Unit IV Developmental Problems**

- a) Slums
- b) Development induced displacement
- c) Ecological degradation and environmental pollution
- d) Health problems
- e) Terrorism
- f) Consumerism

#### **Unit V Problems relating to Population**

- a) Population Explosion: Causes and effects
- b) Sex disparity: Causes of sex disparity, sex imbalance in urban areas
- c) Marital disruption; Child marriage, Age at marriage, widowhood

#### **Essential Readings:**

Ahmad, Siddique. 2005. 'Criminology', (5th Edition), Eastern Book Company, New Delhi.

Ahuja, Ram. 2002. 'Social Problems in India', Rawat Publications, Jaipur.

Bedi, Kiran. 1998. 'It is always Possible', Sterling Publications Pvt. Ltd., New Delhi.

Deb, Sibnath. 2007. 'Contemporary Social Problems in India', Anmol Publications Pvt. Ltd., New Delhi.

Horton, Pawl B. and Leslie, Gerald R. 1974. 'The Sociology of Social Problems' (fifth edition), Printice-Hall, New Jersey.

Jogan, Sankar (Ed.). 1992. 'Social Problems and Welfare in India', Ashish, New Delhi.

Madan, G.R. 1990. 'Indian Social Problems', Vol. I and II, Allied Publishers Limited, New Delhi.

Mamoria, C.B. 1981. 'Social Problems and Social Disorganization in India', Kitab Mahal, Allahabad.

Mishra, Girish and Pandey, Brajkumar. 1998. 'White-Collar Crimes', Gyan, New Delhi.

Mishra, Omprakash (Ed.). 2004. 'Forced Migration', Manak Publications, Delhi.

Pavanjape, N.P. 2005. 'Criminology', (12th Edition), Central, Allahabad.

Sarkar, Profulla C. 2008. 'Understanding Social Problems and Policies', Serrial Publications, New Delhi.

Shivananda, J. 'Contemporary Social Problems', Alfa Publications, New Delhi.

# Title of the Paper: Sociology of Education

Credits: 4 a) Semester examination: 80 Maximum Marks: 100 b) Sessional assessment: 20

# **Objectives:**

- 1. To expose the students with the knowledge on education
- 2. To contextualize the study of education within the discipline of Sociology
- 3. To orient the students to the sociological perspectives in education
- 4. To introduce students about the interrelationship between educational system and other aspects of society.

## **Unit I Introduction of Sociology of Education**

- a) Definition and Scope of Sociology of Education
- b) Growth of Sociology of Education
- c) Aims of education
- d) Difference between Sociology of education and educational Sociology

## **Unit II Society and Education**

- a) Social functions of education: Transmission of culture, Innovative function of education, conservative function, political function, economic function
- b) Education as a social system
- c) Socialization process
- d) Education in tribal society
- e) Process of social progress and change

## Unit III Sub-Systems of society and education

- a) Education system and political system
- b) Education and economic development
- c) Family institution and education

#### **Unit IV Structure of education in Independent India**

- a) Structure of Primary, Secondary and Higher Education
- b) Skill Development,
- c) Globalization and Social Mobility
- d) Teaching Profession in Modern India

## **Unit V General Problems of Education**

- a) Medium of instruction (Language)
- b) Educational Problems of Schedule Caste, Schedule Tribe and
- c) Issue of Women education-dropout, employment
- d) Privatization of education

## **Essential Readings:**

Aggarwal, J.C. 1985. 'Theory and Principles of education, Philosophical and Sociological bases of Education', Delhi: Vikas Publishing House Pvt. Ltd.

Dange, Chandrakumar. 'Sikshyan ani Samajasastra'.

Gore, M.S. 1994. 'Indian education, structure and process', New Delhi: Rawat Publications.

Gore, M.S. at. Al. (eds). 1975. 'Papers of Sociology of Education in India, NCERT, New Delhi.

Jayaram, N. 1990. 'Sociology of Education in India', Rawat Publication, Jaipur.

Jeyaraman, N. 1990. 'Sociology of Education', Jaipur: Rawat Publications.

Kundale, M.B. 'Saisyanik Tatwadyan ani Saisyanik Samajasastra'.

Mathew, S.S. 1966. 'A Sociological approach to Indian Education', Vinod Publications, Agra.

Morris, Iror. 1978. 'The Sociology of Education', Allan and Unwin.

Musgrave, P.W. 1972. 'The Sociology of Education', London, Methuen & Co. Ltd.

Ottaway, A.K.C. 1980. 'Education and Society – n introduction to the Sociology of Education', London: Routledge and Kegan Paul.

Shah, B.V. 1998. 'Sociology of Education', Jaipur and New Delhi: Rawat Publications.

कुंडले, म. बा. शैक्षणिक तत्त्व-ाान व शैक्षणिक समाजशास्त्र. पुणे: श्रीविद्या प्रकाशन

अकोलकर, ग. बा. शैक्षणिक समाजशास्त्राची रूपरेषा. पुणे: श्रीविद्या प्रकाशन.

भिडे, वि. वा. शैक्षणिक समाजशास्त्र. मुंबई: प्राची प्रकाशन.

# DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY, AURANGABAD DEPARTMENT OF SOCIOLOGY

# Structure of the Course for M.A. SOCIOLOGY Semester II

Paper	Title of the Paper	Marks	No. of
Code			Credits
	Compulsory/Core Papers		
SOC 201	Recent Trends in Sociological Theory	100	4
SOC 202	Methods of Social Research and Statistics	100	4
	Elective Papers		
	Elective Group 'A' (Select any one)		
SOC 203	Rural Development and Problems in India	100	4
SOC 204	Political Sociology	100	4
SOC 205	Women in India: The Changing Profile	100	4
SOC 206	Industry and Society in India	100	4
SOC 207	Sociology of Migration Theories and Practice	100	4
	Elective Group 'B' (Select any one)		
SOC 208	Perspectives on Indian Society	100	4
SOC 209	Globalization and Society in India	100	4
SOC 210	Ageing: Issue and Policies	100	4
SOC 211	Sociology of Mass Communication and Culture	100	4
SOC 212	Social Problems in Contemporary India	100	4
SOC 213	Education and Society	100	4
	Tradal Constitution Harden	400	1.6
	Total Credits for IInd sem	400	16

Paper Code: SOC – 201 (Sem-IInd)

Title of the Paper: Recent Trends in Sociological Theory
Credits: 4

Maximum Marks: 100

b) Sessional assessment: 20

# **Learning Objectives:**

To acquaint with recent theoretical perspectives in sociology.

To develop insight and analytical ability about post modern theories.

## **Unit I Symbolic Interactionism**

- a) Historical roots of symbolic interactionism
- b) Mead George Herbert: Social behaviourism, the self, the development of self
- c) Blumer Herbert: Three basic premises of symbolic interactionism

# **Unit II Phenomenology**

- a) The intellectual roots: The ideas of Husserl Edmund
- b) Schutz Alfred: Life world, Stock of knowledge
- c) Berger Peter and Luckmann T.G.: The Social Construction of Reality

#### **Unit III Ethnomethodology**

- a) Origins of ethnomethodology
- b) Garfinkel Harold: concept and principles of ethnomethodology
- c) Goffman Erving: Dramaturgy and Every day life

## Unit IV Post-Structuralism and post-Modernism

- a) Derrida Jacques.: Difference and Deconstruction
- b) Foucault Michel: Discourse, Knowledge and Power

## .Unit V Agency and Structure integration

- a) Giddens Anthony: Structuration Theory
- b) Margaret Archer: Culture and Society
- c) Bourdieu Pierre: Habitus and Field

#### **Essential Readings:**

**Abraham, M. Francis** 1992. Modern Sociological Theory: An Introduction. Bombay: Oxford University Press.

**Blumer**, H. 1969. Symbolic Interactionism: Perspectives and Methods. Prentice Hall.

Doshi, S.L. 2007. Modernity, Post Modernity and Neo-Sociological Theory. Jaipur: Rawat Pub.

**Giddens, Anthony**. 1983. Central Problem in Social Theory: Action, Structure and Contradiction in Social Analysis, London: Macmillan.

Mead, George Herbert. 1934. Mind, Self and Society. Chicago: University of Chicago press.

Meltzer, B.N., Petras, J.W. and Reynolds, L.T. 1980. Symbolic Interactionism:Genesis, Varieties and Criticism.Boston: Routledge and Kegan Paul.

Ritzer, George and Goodman, D. 2004. Sociological Theory (6th Edition) New York: McGraw-Hill.

**Turner, Jonathan, H.** 1995. The Structure of Sociological Theory (4th Edition), Jaipur and New Delhi: Rawat Publication.

**Wallace Ruth A. and Wolf Alison.** 1986. Contemporary Sociological Theory: Continuing the Classical Ttradition (2nd edition). New Jersey: Prentice Hall, Englewood cliffs.

#### **Additional References:**

**Adler, Paul and Paul,** D.2014. Oxford Handbook of Sociology, Social Theory and Organizaton Studies: Contemporary Currents, UK: Oxford Publication.

**Appelrouth, S. and Laura Desfor Edles.** 2008. Classical and Contemporary Sociological Theory: Text and Readings. New Delhi. Sage

Delaney, Tim.2008. Contemporary Social Theory: New Delhi. Pearson

**Douglas, P.** 2015. Reconstructing Sociology. UK: Cambridge Press.

**Kumar, Krishna.** 2005. From-Post Industrial to Post Modern Society: New Theories of the Contemporary World (2<sup>nd</sup> edition). Blackwell Publications Jaipur: Rawat Publications

Harrington, A. 2005. Modern Social Theory: An Introduction, Oxford University.

**Ritzer, George and Stepinsky, J.**-2013. (9<sup>th</sup> ed.) Sociological Theory: New York: Mc Graw-Hill.

Schutz, Alfred. 1962. The Problem of Social Reality Vol.I. The Hague, Martinus Mijhoff.

**Sturrock, Johan** (Ed.). 1979. Structuralism and Since: From Levi Strauss to Derrida, Oxford, Oxford University Press.

**Seidman, S and Wanger, D and Wiley, J.** 2013, Postmodernism and Social Theory. USA: Sond Publications.

Turner, Jonathan H 2014. Handbook of Sociological Theory. New York : Springer.

**Zeitlin, Irving M.** 1998. Rethinking Sociology: A Critique of Contemporary Theory (Indian Edition). Jaipur and New Delhi: Rawat Publication.

oesear, Sme. S}. 2002. DecOeglyckeâlee, Gòej DecOeglyckeâlee SJeb veJe-mecceepeçeeŒeœle efneæedle. peùentj : jeJele heely}keâcevme.

oeseer, Sme. S}.2000. GÛÛelej meceepeçeeŒedde efneæedde. peldehetj : jeJele heefy}keâçevme

jeJele, nefjker-Ce. 2001. mecespeçesEestle dÛellekeâ SJebefnezeevlekeâej. pelJehetj : jeJele hesty}keâcevme.

#### Journals:

- Current Perspectives of Social Theory.
- Sociological Theory.

#### **Web Sources:**

- Handbook-of-Sociological Theory-2 pdf <u>www.social-sciences</u> -and humanities.com
- Contemporary Sociological-theories–pdf www.markfoster.net
- Soc TheoryprintversionModified. Pdf www.Columbia.edu

Title of the Paper: Methods of Social Research and Statistics
Credits: 4

Maximum Marks: 100

b) Sessional assessment: 20

#### **Objectives**

The course intends to familiarize the students with the scientific methods and tools in social research.

The main focus of this course is to acquaint the students with the qualitative and quantitative survey research techniques. It further helps to train the students of sociology in basic methods which are applicable in sociological problems and data analysis.

## Unit I Quantitative research and techniques

- a) Survey technique and Experimental method;
- b) Questionnaire: format and sequence of questions, pit-falls in question construction, pilot study;
- c) Structured Interview, Interview-schedule;

# **Unit II Measurement and Scaling**

- a) Types (Levels) of Measurement: Nominal, Ordinal, Interval and Ratio;
- b) Scaling: Thurstone scale, Likert scale, Bogardus social distance scale, Guttman scale.

#### **Unit III Statistics in Social Research**

- a) Relevance of statistics in sociological research, quantitative data and their analysis;
- b) Measures of central tendency: mean, median, mode;
- c) Measures of dispersion: Quartile deviation, Standard deviation;
- d) Measures of association: Spearman's rank correlation, Pearson's coefficient of correlation.

#### **Unit IV Qualitative Research Techniques**

- a) Participant observation, In-depth interviews;
- b) Case study method;
- c) Content analysis, difference with historical method;
- d) Ethnography: Oral history and Life history method;
- e) Grounded theory method.

Unit V Application of Computers: Internet in sociological research and SPSS.

## **Essential Readings:**

**Agresti Alan** and **Finly Barbara.** 1986. *Statistical Methods for the Social Sciences*, Dellen Publishing Company, New Jersey.

Ahuja, Ram. 2001. Research Methods, Rawat Publication, Jaipur.

Bryman, Alan. 1988. Quantity and Quality in Social Research. Unwin Hyman, London.

**Bernard H. Russell.** 2008, Research Methods in Anthropology, Qualitative and Quantitative Approaches, Rawat Publication, Jaipur.

**Denzin, N. K. & Lincoln, Y. S.** 2000. *Handbook of Qualitative Research* (2nd edition). Thousand Oaks, CA: Sage Publications.

**Kothari, C.R.** 1985. Research Methodology-Methods and Techniques. New Delhi: Wishwa Prakashan.

Sarantakos, soritios. 1998. Social Research. London: MacMillan Press Ltd.

Sharma, K. R. 2004. Research Methodology. New Delhi: National Publishing House.

Shipman, Martin, 1988. The Limitations of Social Research, Logman. Londan,.

**Sjoberg, Gideon and Roger, Nett,** 2002. *Methodology for Social Research*, Jaipur: Rawat Pub.

Vaus, D. A. de .1991. Surveys in Social Research (3rd ed), Allen & Unwin.

**Wilkinson, T. S. And Bhandarkar, P. L.** 1997. *Methodology and Techniques of Social Research.* Bombay: Himalaya Publishing House.

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भांडारकर, पु. ल. 1987. *सामाजिक संशोधन पद्धती*. नागपूर: महाराष्ट्र राज्य विद्यापीठ ग्रंथ निर्मिती मंडळ.

बोधनकर, सु. ना. १९८५. सांख्यिकी. औरंगाबादः महाराष्ट्र विद्यापीठ ग्रंथ निर्मिती मंडळकरिता.विद्या बुक्स्.

## **Additional Reference Books:**

Sachdev Meetali. Qualitative Research in Social Sciences, Raj Publishing, Jaipur.

**Krishnaswami and Rangnatham.** 2008, Methodology of Research in Social Sciences. Himalay Publising House.

Patrick, McNeill and Steve, Chapman. 1990. Research Methods, Routledge, New York

**Kidder, Louse H.** 1987. *Research Method s in Social Relations*. Holt, Rinehart and Winston, New York.

Yadav Surendra S & KNS Yadav;1995, 'Statistical analysis For Social Sciences'', Manak Publications.

2<sup>nd</sup>)

Title of the Paper: Rural Development and Problems in India

Credits: 4 a) Semester

examination: 80

Maximum Marks: 100 b) Sessional

assessments: 20

# **Objective:**

To understand basic characteristics, nature of peasant society in India.

To provide sociological understanding of rural social structure, change and development in India.

To impart sociological skills to reconstruct rural institutions and rural development programmes

To plan, monitor and evaluate rural development programmes and to bring desired change in

Indian society.

# **Unit I Land Reforms:**

- a) Land Tenure system in India
- b) Land reforms in India
- c) Bhoodan movement
- d) Major causes of Farmer unrest and Farmer movements in India

#### **Unit II Rural Social Problems:**

- a) Rural poverty
- b) Casteism
- c) Landless Labour
- d) Bonded Labour
- e) Alcoholism

## **Unit III Planned social change for rural society**

- a) Community development programmes
- b) Rural reconstruction-objective and programmes of rural reconstruction.
- c) Green revolution merit & demerit.

# Unit IV Panchayat Raj

- a) Panchayat Raj as a democratic decentralization.
- b) Structure and function: Grampanchayat, Panchayat Samiti, Zilla Parishad.
- c) 73rd Amednment
- d) Rural leadership and factionalism

# Unit V Globalization and agriculture

- a) Meaning
- b) Positive impact on Indian agriculture
- c) Negative impact on Indian agriculture

# **Essential Readings:**

Desai, A.R.. 1977. Rural Sociology in India. Bombay: Popular Prakashan.

Beteille, Andre. 1974. Studies in Agrarian social structure. Delhi: Oxford University Press.

Desai, A.R. 1979. Peasant Struggles in India. Delhi: Oxford University Press.

Doshi, S.L. and Jain. P.C 1999. Rural Sociology. Jaipur and New Delhi: Rawat Publication.

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Sharma, K.L. 1997.Rural society in India. Jaipur and New Delhi: Rawat Publication Jain, S.C.1967. Community development and Panchayat Raj in India. Bombay: Allied Publishers.

नाडगोंडे, गुरूनाथ - १९७६ ग्रामीण समाजशास्त्र, पुणे. कॉन्टिनन्टेल प्रकाशन खैरनार दिलीप - 2009. भारतीय ग्रामीण समाजशास्त्र, पुणे. डायमंड प्रकाशन. उपाध्य, बापू - १९८८. माणूस, शेती आणि पाणी, पुणे. विद्या प्रकाशन. कवीमंडन विजय - २००२. कृषी अर्थशास्त्र, नागपूर. श्रीमंगेश प्रकाशन. पाटील गंगाधर- २००३. शेतीचे अर्थशास्त्र, नाशिक. चैतन्य पब्लिकेशन. तिजारे, बी.व्ही.१९८२.सामुदायिक विकास आणि विस्तार शिक्षण, नागपूर म.वि.ग्रं.नि.मंडळ पाटील, प्राणे पिंत्र प्रकाशन. यमलवाड गोविंद-१९९९. स्थानिक स्वराज्य संस्था, नांदेड. कल्पना प्रकाशन. शर्मा विरेंद्र प्रकाश-१९९९. ग्रामीण समाजशास्त्र, जयपूर. पंचशील प्रकाशन. लवानिया एवं जैन, शशी-१९८९. ग्रामीण समाजशास्त्र जयपूर, रिसर्च पब्लिकेशन. मिश्र जयप्रकाश - २००५. कृषी अर्थशास्त्र, आग्रा, साहित्य भवन पब्लिकेशन्स्. अग्रवाल अमित - २००६. भारत में ग्रामीण समाज,दिल्ली. विवेक प्रकाशन.

Title of the Paper: Political Sociology

Credits: 4 a) Semester examination: 50 Maximum Marks: 100 b) Sessional assessment: 50

# **Objectives:**

In modernized societies, the political system has become one of the most dominant components of the total social structure. Accordingly, the major objectives of teaching this course are:

- 1. To acquaint the students with the nature and functioning of political system and the political
  - process
- 2. To make the students aware of the prerequisites of sound democratic political system and its

vulnerability.

## **Unit I** Political Participation:

- a) Meaning and types of Political Participation
- b) Pressure groups and Interest groups
- b) Voting behavior and its types

# Unit II Political process and parties in India

- a) Role of Caste, religion, regionalism and language in Indian politics
- b) Political parties: Characteristics and functions of political parties.

#### **Unit III Political Bureaucracy:**

- a) Characteristics
- b) Types
- c) Significance

#### **Unit IV Public opinion**

- a) Role of mass media
- b) Politicization of social life

#### Unit V Political parties

- a) Social composition of parties
- b) Recruitment
- c) Mass Participation
- d) Political apathy, its causes and consequences (with special reference to India)

## **Essential Readings:**

Almond and Powell. Comparative Polities.

**Almond, A Gabriel** et. al. 1973. Crises choice and change, Historical Studies of political Development. Boston.

**Bhambri, C.P.** 1971. Bureaucracy and Politics in India, Vikas Publications, Bombay.

**Bhaskaran, R.**1967. Sociology of Politics tradition and politics in India. Asian publishing house, Bombay.

Biswas, Dipti Kumar. 1989. 'Political Sociology', Firma KLM Pvt., Calcutta.

Biswas, -Diptikumar. Political Sociology, Firma KLM Private, Calcutta.

Blau, P. 1956. Bureaucracy in Modern Society, Random House, New York. Calcutta.

**Damle Y. B.** 1982. Caste, Religion and Politics in India, Oxford and IBM publishing company, New Delhi Delhi.

Dowse, R. E. and Huges. 1971. Political Sociology, New York, Basic Books.

**Dubey, S. R.** Development of political thought in India.

Elsentadt, S. N (ed).1989. Political Sociology, Vol-I & II, Rawat publications.

Harold, D. Lasswell. 1997. On Political Sociology, The University of Chicago press, Chicago.

**Huntington, Samuel** P. 1969. Political order in changing societies. Yale University press. New Haven.

Jangam, R. T. 1980. Text Book of Political Sociology, Oxford and IBH publishing Co.

Jangam, R. T. 1980. Text Book of Political Sociology, Oxford and IBH publishing Co.

**Kashyap, S.** 1971. Indian Political parties, The institute of Constitutional and Parliamentary studies. Published by Research, Delhi.

Key, V. O. 1964. Politics, parties and pressure groups, Cropwell. New York.

Kothari, R. 1979. 'Politics in India', Orient Longmans Ltd.

Kothari, Rajani (ed). 1973. Caste in Indian Politics. Orient Longmans Ltd.

Kothari, Rajani. 1970. Politics in India, Orient Longman, New Delhi.

Kothari, Rajni (Ed). 1973. Caste in Indian Politics, Orient Longmans Ltd.

Merton, R. K (ed). 1952. Reader in Bureaucracy, Glenca the free press.

Mills, C. W. and Hans Gerth. 1946. Essays in Sociology. Oxford, New York.

Mukhopadhaya, Amal Kumar. 1977. Political Sociology. K.B. Bagchi and company,

Nehru, Jawaharlal. 1951. The discovery of India, Meridian Books, London.

Philips, C. H. (ed). Society and politics in India.

Robert, Michels. 1949. Political parties, Glencko free press.

Verinder, Grover. 1988. Elections and politics in India, Deep and Deep publications, New Delhi.

# Title of the Paper: Women in India: The Changing Profile Credits: 4 a) Semester examination: 80 Maximum Marks: 100 b) Sessional assessment: 20

## **Objectives:**

To Orient the students about the position and changing nature of women in India.

To sensitize the students about the major gender issues, women's organizations and movements in India.

## Unit I Status, Position and changing nature of tribal, Dalit, rural and urban women in India.

- a) Health
- b) Education
- c) Family Status
- d) Political Participation
- e) Land rights.

## **Unit II Gender and Major Issues**

- a) Gender and Violence
- b) Gender and Development
- c) Women empowerment.

## Unit III Women's organization in India

- a) Women's organizations in pre-independent India.
- b) Development of women's organizations after independence and their types

#### Unit IV Women's movements In India

- a) Women's movements In India: A Historical sketch
- b) Women's movement in contemporary India: Issues, Problems and Prospects.

#### Unit V Views on women's empowerment

- a) Mahatma Phule
- b) Rajarshi Shahu
- c) Tarabai Shinde

## **Essential Readings:**

Agarwal, B. A. 1994. "Field of One's Own: Gender and Land Rights in South Asia,

Cambridge: Cambridge University Press.

Altekar, A.S. 1983. The Position of woken in Hindu Civilization, Delhi: Motilal Banarasidass.

Chanana, Karuna. 1988. Socialization, Women and Education: Exploration in gender Identity, New Delhi: Orient Longman.

Desai, Ncera and M. Krishnaraj. 1987. Women and Society in India, Delhi: Ajanta.

Dube, Leela et al. (eds.). 1986. Visibility and Power. Essays on Women in Society and Development, New Delhi : OUP.

Dube, Leela. 1997. Women and Kinship: Comparative Perspectives on Gender in South and South East Asia. Tokyo: United Nations University press.

Forbes, G. 1998. Women in Modern India. New Delhi, Cambridge University Press.

Gandhi, N. and N. Shah. 1992. The Issues at Stake: Theory and Practice in the

Contemporary Women's Movement in India, New Delhi: Kali for Women.

Ghadially, Rehana (ed.). 1988. Women in Indian Society, New Delhi: Sage.

Government of India. 1974. Towards Equality: report of the Committee on the Status of Women.

Mies Maria. 1980. Indian Women and Patriarchy: Conflicts and Dilemmas of Students And Working Women. New Delhi; Concept.

Myers, Kristen Anderson et al. (eds.). 1998. Feminist Foundations: Towards

Transforming Sociology, new Delhi: Sage.

Oakley, Ann. 1972. Sex, Gender and Society, New York: Harper and Row.

Omvedt, Gail. 1975. Caste, Class and Women's Literati on in India, Bulletin of concerned Asia Scholars, 7, 1975.

Pardeshi, Pratima. 1998. Dr. Ambedkar and the question of Women's Liberation in India, Pune: WSC, University of Pune.

Sharma, Ursula. 1983. Women, Work and Property in North West India, London; Tavistock.

Srinivas, M.N. Caste: Its Modern Avatar, New Delhi: Penguin (Leela Dube's Article on Caste and Women).

Vaid, S & K. 1989. Sangari, Recasting Women: Essays in Colonial History, New Delhi: Kali for Women.

Paper Code: SOC – 206 (Sem –IInd)

Title of the Paper: Industry and society in India

Credits: 4 a) Semester

examination: 80

Maximum Marks: 100 b) Sessional

assessments: 20

## **Objectives:**

1. To give sociological understanding into concept of work and its changing nature

- 2. To introduce types of organizations in industrial and post-industrial society
- 3. To expose students to the impact of New Economic Policies on formal and informal sector.

## Unit-I Globalization and Industry in India

- a) New Economic Policy (1991)
- b) Liberalization, Privatization and Globalization and their effects on workers in formal and informal sectors

## **Unit-II The growth of Informal Sector**

- a) Meaning and characteristics of informal sector
- b) Contribution of informal sector to Indian economy
- c) Issues and problems of informal sector

#### **Unit-III Trade Unionism in India**

- a) Emergence of Trade Union Movement in India
- b) Functions and Union Tactics
- c) Trade Unions and present challenges

## **Unit-IV Industry and Society**

- a) Unemployment
- b) Problems of Migration
- c) Women and child labour
- d) Slums

## **Unit V Industry and Globalization**

- a) Technological Advancement and Industrial Unrest,
- b) Feminization of Labour,
- c) Role of ICT (information Communication technology), Down sizing and outsourcing
- d) Role of International Organizations

## **Essential Readings:**

Agarwal R.D. 1972: Dynamics of Labour Relations in India. A Book Readings, Tata McGraw Hill.

Daniel Bell, 1976 The Coming of Post-Industrial Society, Basic Books, 1976

Das Veena, 2003, Oxford India Companion to Sociology and Social Anthropology Vol. 1 & 2, OUP

Frans Schuurman.J,(Ed.),2002.Globalization and Development studies, Sage publications.New

Delhi.

Jayati Ghosh, 2002, Globalization, Export-oriented Employment for Women and Social Policy A case study of India, Social Scientist, Vol.30, Nos. 11-12, Nov-Dec.

Jan Bremen, Footloose Labour – Working in India's informal sector, Cambridge

Karnik V.B. 1970: India Trade union, a Survey. Popular Prakashan, Mumbai.

Mamoria C.B. and Mamoria 1992: Dynamics of Industrial Relation in India. Himalay Publishing House, Mumbai

Rajgopalan S., Bhatnagar Meena, 2008, Social Security for the Unorganised Sector: Challenges and Opportunities, Oscar Pub., N.Delhi

Ramaswamy E.A. 1977: The Worker and Trade Union Allied, New Delhi.

Ramaswamy E.A. 1978: Industry relations in India, New Delhi

Ramaswamy E.A. 1988: Industry and Labour OUP

Roy Sumit, 2005, Globalization, ICT and Developing Nations – Challenges in the Transformation Age, Sage Publication. New Delhi.

Swain B.K. "Child labour in India" Dattson, Nagpur.

Thorat Sukhdeo, 1990, Social Security in Unorganised Sector, How Secure are the scheduled Caste? Special Issue, Indian Journal of Labour Economics, Sept.

Tonkis Frank, 2006, Contemporary Economic Sociology: Globalization, Production and Inequality, Routledge

Note: Any other text/article suggested by the subject teacher.

#### Marathi:

- 1. Nadgonde Gurunath, Audyogik Samajshastra, Continental Pub., Mumbai
- 2. Sathe M. D., (2008) Arthik Vikas ani Niyojan-Part-4, Diamond, Pune
- 3. Bhartiya Arthakaranachya Badaltya Disha, Pragati Abhiyaan, Nashik, 1997
- 4. Teltumbade Anand, (2002), Jagatikikaran ani Kashtakari dalit bahujan, Dignag Prakashan, Pune
- 5. Karade Jagan, (2008), Jagtikikaran: Bharata samoril Avhane, Diamond, Pune
- 6. Ghadiyali Rekha, (2007) Samakalin Bhartatil Striya, Sage/ Diamond, Pune (for Impact of ITC)
- 7. Nalini Pandit, 2001, Jagatikikaran ani Bharat, Lokwangmay Gruh, Pune
- 8. Godbole achyut, 2009, Arthat, Rajhans Prakashan, Pune.(pg. 411 onwards)
- 9. Gore S.D. Audyogik Samajshastra

**Title of the Paper: Sociology of Migration Theories and Practice** 

Credits: 4 a) Semester examination: 80 Maximum Marks: 100 b) Sessional assessment: 20

## **Objectives:**

In this paper, students will understand various direct methods for its estimation. They will also exposed to know the estimation of migration from place of birth data, duration of residence data, place of last residence data and place of residence at fixed prior date data. Besides, various indirect techniques for estimating net internal migration will also be discussed. The focal point of this paper is estimation of internal migration of an area by natural growth rate method, vital statistics method and survival ratio method. Methods of estimating international migration are also discussed.

**Unit I** Theories of Migration: Push-Pull hypothesis, Ravenstein's Law of Migration, Everett Lee's Theory of migration, Wolpert's decision making aspect of migration, Todaro's model of rural-urban migration

Unit II Measures of migration and problems of base population in estimation of migration rates

**Unit III** Direct methods of estimating migration:

Estimation of life time and inter-censal migration from place of birth data, duration of residence data, place of last residence data and residence at a fixed prior date data

Unit IV Indirect measures of Net internal migration

Unit V Methods of estimating international migration

#### **Essential Readings:**

Cohen, Robin. 1995. 'The Cambridge survey of world migration', Cambridge University Press, Cambridge.

Cohen, Robin. 1996. 'Theories of Migration, The international Library of Studies on migration', Edward Elgar, Cheltenham.

Mishra, B.D. 1995. 'An introduction to the study of population', South Asian Publishers Pvt. Ltd., New Delhi.

Pathak, K.B. and Ram, F. 1998. 'Techniques of Demographic Analysis', Himalayan Publishing House, Mumbai.

Shrylock, Henry S., Jacob, S. Siegal and Associates. 1980. 'The Methods and Materials of Demography', Vol. II, US Bureau of the Census, Washington D.C.

Todaro, Michael P. 1976. 'Internal migration in developing countries', International Labour Organization, Geneva.

United Nations. 1970. 'Methods of measuring internal migration', Manual VI, New York.

## Title of the Paper: Perspectives on Indian Society

Credits: 4 a) Semester examination: 80

Maximum Marks: 100

b) Sessional assessment: 20

## **Objectives:**

To introduces various theoretical perspectives on Indian society

To acquaint the students the contributions of selected sociologists on Indian society

## **Unit I Indological /Textual perspective:**

a) Ghurye G. S.

i) Study of caste

ii) Indian tribes and their assimilation

iii) Sociology of religion

iv) Rururban community

b) **Dumont Louis** 

i) Theory of Indian caste

ii) The thesis of purity and impurity

iii) Power and priesthood

iv) Jajmani System

## **Unit II Structural-Functionalism perspective:**

a) Srinivas M. N.

i) Village studiesiii) Sanskritization

ii) Dominant casteiv) Westernization

v) Secularization

b) Dube S.C.

i) Social structure in Shamirpet village

ii) India's changing village

iii) Evaluation of traditions

iv) Modernization and Development

## **Unit III Marxism perspective:**

a) Mukerji D. P.

i) Basic concepts in sociology

ii) Indianisation of the Marxist

approach

iii) Indian tradition

iv) New middle class

## b) Desai A., R.

i) Relevance of Marxist approach for studying Indian society

ii) Study of 'Nationalism'

iii) Agrarian struggles in India

## **Unit IV Civilizational perspective:**

a) Bose N. K.

i) Tribal studies

ii) Indian civilization

iii) Caste system

b) Sinha Surajit

i) Bhumij tribe in Bihar

ii) Tribes-castes and Tribes-peasants continuum

## **Unit V Subaltern perspective:**

a) Ambedkar B. R.

i) Hindu social order

ii) Untouchables and Untouchability

iii) Views on religion

iv) Views on social reconstruction

## b) Hardiman David

i) Views on 'Hegemony'

ii) Adivisis and usurers

iii) New forms of resistance: Devi movement

iv) Relationship between peasants and Baniya

#### **Essential Readings:**

Ahuja, Ram. 2006. Changing Indian society. New Delhi: Rawat Publications.

Atal, Yogesh. 2004. Indian Sociology: From Where to Where. Jaipur: Rawat Publications.

Bose, N.K. 1975. The structure of Hindu Society. New Delhi: Orient Longman.

-----1971. Tribal life in India. New Delhi. National Book Trust.

-----. 1972. Some Indian Tribes. New Delhi. National Book Trust.

Desai, A. R. 1948. Social Background of Indian Nationalism. Oxford, Bombay.

----- 1980. "Relevance of the Marxist Approach to the study of Indian Society" in *Sociological Bulletin*.

**Dhanagare**, **D. N.** 1999. *Themes and Perspectives in Indian Sociology*. Jaipur: Rawat Publications

**Dube, S. C.** 1955. The Indian village, Routlege, London.

Dumont, Louis, 1970. Homo Hierarchicus. New Delhi: Vikas.

Ghurye, G. S. 1969. Caste and Race in India, Bombay. Popular Prakasan.

**Guha, Ranjit (eds).** 1982. Subaltern studies: Writings on south Asian History and society. Delhi:Oxford,

Hardiman, David. 1987. The Coming of the Devi. Bombay: Oxford.

-----. 1996. Feeding the Bania: Peasants and Usurers in Western India. London: Oxford.

**Momin, A. R.** 1996. *The Legacy of G.S. Ghurye*. Bombay: Popular Prakasan.

**Moon, Vasant.** (eds) *Dr. Babasaheb Ambedkar Writings and Speeches*, Department of Education, Government of Maharashtra Vol. No. 1,5,7,9,11,12,14

Mukerji, D. P. 1958. *Diversities*. New Delhi: Peoples publishing.

----- 2004. Basic concepts in sociology. New Delhi: Rupa Co.

## Nagla, B.K. 2008. Indian Sociological Thought. Jaipur: Rawat Publications

**Oommen, T.K.** 2007. *Knowledge and Society: situating sociology and Social Anthropology* (Introduction, Chapter.1 and 5). New Delhi: Oxford University Press.

**Oommen, T.K. and Mukherjee, P.N. (eds).** 1986. Indian Sociology: reflections and Introductions. Bombay: Popular Prakasan

**Sharma, Surendra.** 1985. *Sociology in India: A perspectives from sociology of Knowledge.* Jaipur: Rawat

**Singh, Yogendra**.1986. *Indian Sociology: Conditioning and Emerging Concerns*. New Delhi: Vistar.

Singhi, N. K. 1996. Theory and Ideology in Indian Sociology. Jaipur: Rawat publication.

**Sinha, Surajit.** 1974. Caste in India: A survey of research in sociology and social anthropology vol.1 Bombay: Popular Prakasan

Sociological Thought. 1992. Indira Gandhi National Open University (IGNOU)

Srinivas, M. N.1960. *India's villages*. Bombay: Asia Publishing house.

----- Caste in modern India. New Delhi : Asia Publishing house.

**Unnithan, T.K.N., Deva, I.** and **Singh Y.** (eds.) 1965. *Towards a sociology of culture in India*. New Delhi: Prentice Hall.

**Additional Reference Books: Beteille Andre** 2002, *Sociology: Essays o approaches and Method*, New Delhi. OUP.**Desai, A. R (eds)** 1969. *Introduction to Rural Sociology in India*, Oxford, Bombay. -----.1978. *Peasant Struggles in India*, Oxford. Bombay.

Mishtra P.K., Basa K.K. and Bhat H.K. (eds) 2007. M.N. Srinivas: The Man and His work. Rawat Publications New Delhi. Mukherjee, Ramkrishna. 1979. Sociology of Indian Sociology. Bombay: Allied Publishers. Pramanik, S. K. 2001. Sociology of G. S. Ghurye. New Delhi: Rawat pub.हिरकृष्ण, रावत. २००१. समाजशास्त्रीय चिंतक एवं सिद्धान्तकार. जयपूर: रावत पब्लिकेशन.

Title of the Paper: Globalization and Society in India
Credits: 4

Maximum Marks: 100

b) Sessional assessment: 20

## **Objectives:**

To give sociological understanding into concept of work and its changing nature

To introduce types of organizations in industrial and post-industrial society

To expose students to the impact of New Economic Policies on formal and informal sector.

## Unit I Globalization and Industry in India

- a) New Economic Policy (1991)
- b) Liberalization, Privatization and Globalization and their effects on workers in formal and informal sectors

## **Unit II The growth of Informal Sector**

- a) Meaning and characteristics of informal sector
- b) Contribution of informal sector to Indian economy
- c) Issues and problems of informal sector

#### Unit III Trade Unionism in India

- a) Emergence of Trade Union Movement in India
- b) Functions and Union Tactics
- c) Trade Unions and present challenges

#### **Unit IV Industrial Relations and Conflicts**

- a) Meaning of Industrial Relations
- b) Causes for Industrial disputes
- c) Machinery for resolving disputes: Conciliation, Arbitration and Collective bargaining

#### **Unit V Industry and Society**

- a) Unemployment
- b) Problems of Migration
- c) Women and child labour
- d) Slums.

#### **Essential Readings:**

Agarwal R.D. 1972: Dynamics of Labour Relations in India. A Book Readings, Tata McGraw Hill. Daniel Bell, 1976. The Coming of Post-Industrial Society, Basic Books, 1976

Das Veena, 2003, Oxford India Companion to Sociology and Social Anthropology Vol. 1 & 2, OUP Frans Schuurman.J(Ed.),2002.Globalization and Development studies, Sage publications. New Delhi.

Jayati Ghosh, 2002, Globalization, Export-oriented Employment for Women and Social Policy A case study of India, Social Scientist, Vol.30, Nos. 11-12, Nov-Dec.

Jan Bremen, Footloose Labour – Working in India's informal sector, Cambridge

Karnik V.B. 1970: India Trade union, a Survey. Popular Prakashan, Mumbai.

Mamoria C.B. and Mamoria 1992: Dynamics of Industrial Relation in India. Himalay Publishing House, Mumbai

Rajgopalan S., Bhatnagar Meena, 2008, Social Security for the Unorganised Sector: Challenges and Opportunities, Oscar Pub., New Delhi

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Ramaswamy E.A. 1988: Industry and Labour OUP

Roy Sumit, 2005, Globalization, ICT and Developing Nations – Challenges in the Transformation Age, Sage Publication. New Delhi.

Swain B.K. "Child labour in India" Dattson, Nagpur.

Thorat Sukhdeo, 1990, Social Security in Unorganised Sector, How Secure are the scheduled Caste? Special Issue, Indian Journal of Labour Economics, Sept.

Tonkis Frank, 2006, Contemporary Economic Sociology: Globalization, Production and Inequality, Routledge

Nadgonde Gurunath, Audyogik Samajshastra, Continental Pub., Mumbai

Sathe M. D., 2008 Arthik Vikas ani Niyojan-Part-4, Diamond, Pune

Bhartiya Arthakaranachya Badaltya Disha, Pragati Abhiyaan, Nashik, 1997

Teltumbade Anand, 2002, Jagatikikaran ani Kashtakari dalit bahujan, Dignag Prakashan, Pune

Karade Jagan, 2008, Jagtikikaran: Bharata samoril Avhane, Diamond, Pune

Ghadiyali Rekha, 2007. Samakalin Bhartatil Striya, Sage/ Diamond, Pune (for Impact of ITC)

Nalini Pandit, 2001, Jagatikikaran ani Bharat, Lokwangmay Gruh, Pune

Godbole achyut, 2009, Arthat, Rajhans Prakashan, Pune.(pg. 411 onwards)

Gore S.D. Audyogik Samajshastra

**Note:** Any other text/article suggested by the subject teacher.

Title of the Paper: Ageing Issued and Policies

Credits: 4 a) Semester examination: 80 Maximum Marks: 100 b) Sessional assessment: 20

## **Objectives:**

The worldwide trends indicate that the proportion of aged people in the population of different societies is ever increasing. This has far reaching socio-economic and even political implications for the societies across the world. Social scientists are looking at this issue as a matter of serious concern. It has therefore become essential to study the problems created by increasing aging population, as well as, the problems of aged people in the society. However, the specific objectives of the paper are:

- 1. To study various strategies, programmes and measures adopted in the modern society to bring about psychological, sociological and economic rehabilitation of elderly people.
- 2. To make the members of incoming generations aware of stresses and strains created by economic dislocation and physical disabilities for elderly people and to generate in them positive and respectful attitudes towards them.

## Unit I Family and Aged:

- a) Family and aged in urban and rural settings
- b) Supports of family for aged; physical, financial, social, psychological and emotional

## **Unit II Government policies and Aged:**

- a) Policies of the Government with regard to aged salaried people from
- Government and non-government; farming sectors and unorganized daily-wage earners sectors
- b) Support systems needed for elderly at family community and state levels

## **Unit III Social security measures:**

- a) Superannuation benefits/ pensions/medical reimbursement etc.
- b) Other financial assistances and concessions
- c) Other social security measures

## Unit IV Health care services of elderly

- a) Provisions for leisure time activities i.e. Day-care Centres
- b) Medical facilities hospitalization etc.
- c) Opportunities for participation in working other services

## **Unit V Old age Homes:**

- a) Concept, nature and structure
- b) 'Matoshri Old age Home Schemes' of Maharashtra Government

## **Essential Readings:**

Alfred de Soza; Walter Femandes (1982) (eds); Ageing in South Asia: Theoretical Issues and Policy Implications: New Delhi: Indian Social institute.

Bhatla, P. C. (2000) (ed.); Lecture-Series in Geriatrics, New Delhi: National Institute of Primary Health.

Bhende, A. and T. Kanitkar. 2004. 'Principles of Population Studies', Mumbai: Himalaya Publishing House.

Bhende, A. and T. Kanitkar. 2004. 'Principles of Population Studies', Mumbai: Himalaya Publishing House.

Biswas, S. K. (1987) (ed.): Ageing in Contemporary India Calcutta: Indian Anthropological Society (Occasional Papers).

Choudhary, S. K. (1992) (ed.); Problems of the Aged and of Old Age Homes Bombay: Akshar Prathi Roop Limited.

Indira Jai Prakash (1991) (ed.); Quality Ageing: Collected papers, Varanasi Association of Gerontology.

Joshi, Pratap - Old Age Care and Welfare Administration - Kanishka Publishers, New Delhi, 2000.

Kumar, Vinod (1996) (ed.); Ageing Indian Perspective and Global Scenario, New Delhi: All India Institute of Medical Sciences.

Muthayya, B. C; Annesuddin M. (1992); Rural Aged: Existing Conditions, Problems and Possible Interventions - A Study in Andhra Pradesh, Hyderabad – National Institute of Rural Development.

of Demography', Vol. I & II, US Bureau of the Census, Washington D.C. Soodae, K. S. (1975); Ageing in India: Calcutta: T. K. Mukherjee Minerva Association (Pvt.) Ltd.

Rao, K. S. (1994); Ageing, New Delhi: National Book Trust of India.

Sati, P. N. (1987); Needs and the Problems of the Aged; Udaipur: Himanshu Publishers.

Sen, K. Ageing (1994): Debates on Demographic Transition and Social Policy; London: Zed Books.

Shrylock, Henry S., Jacob, S. Siegal and Associates. 1980. 'The Methods and Materials of Demography', Vol. I & II, US Bureau of the Census, Washington D.C.

Shrylock, Henry S., Jacob, S. Siegal and Associates. 1980. 'The Methods and Materials

United Nations, Proceedings of the United Nations Round Table on the "Ageing of Asian Populations", Bangkok – 1994.

Title of the Paper: Sociology of Mass Communication-II
Credits: 4 a) Semester examination: 80
Maximum Marks: 100 b) Sessional assessment: 20

#### **Objectives:**

To sensitize students about the importance of culture, folk culture and its socio-cultural significance. To make the students understand the impact of ICTs and globalization on the culture.

## **Unit I Study of Culture**

- a) Popular Culture, Mass Culture, Folk Culture.
- b) Role of mass media in popular culture.
- c) Relationship between popular culture and leisure and recreation.
- d) Relationship between popular cultures

#### **Unit II The Indian context**

- a) Folk songs, Folk dances, folklore
- b) Its structure and socio-cultural significance

## **Unit III Impact of ICT**

- a) Popular Culture
- b) Television
- c) Commercialization of leisure
- d) Popular Music and its social reach

#### **Unit IV Globalization and folk Culture**

- a) Local, regional and national Cultures
- b) Control of MNC's over global information flow and entertainment.

#### **Unit V Social Issues of Marketing**

- a) Use and abuse of Media.
- b) Advertisement and its social economic effects.
- c) Effects of Globalization: Positive and negative.

#### **Suggested Readings:**

Anne Gray, Research practice for cultural studies sage, London, 2005.

Don Robotham, Culture, Society and Economy Bringing production Back in, Sage, London 2005.

Elizabeth Long (ed), From Sociology to Cultural studies, Blackwell, 1997.

French D and Michael Richard, 2000 eds: Television in Contemporary Asia (London: Sage)

Gunaratne, S. 2000, eds: Handbook of the media in Asia (London: Sage)

John Nguyet Erni and Ackbar Abbas, inter nationalizing Cultural studies, Blackwell, London, 2005.

Manuel, P. 1998 Cassette Culture: Popular music and Technology in North India.

Mitra. A. 1993: Television and Popular Culture in India (Delhi: Sage).

Singhal. A and E.M. Rogers, 2000: India's Communication Revolution (Delhi: Sage).

Paper Code: SOC 212

Title of the Paper: Social Problems in Contemporary India
Credits: 4

Maximum Marks: 100

b) Sessional assessment: 20

## **Objectives:**

To acquaint the students with various disorganizational and social problems in contemporary India To study various strategies, programmes and measures adopted in the modern society to solve these problems.

## **Unit I Disorganizational Problems**

- a) Crime and delinquency
- b) White-Collar crime and changing profile of crime and criminals
- c) Corruption
- d) Suicide

#### **Unit II Social Vices**

- a) Alcoholism and Drug Addiction
- b) Gambling and Smoking
- c) Prostitution
- d) Beggary

#### **Unit III Sex Offences:**

- a) Rape
- b) Incest
- c) Adultery
- d) Eve-teasing

Unit IV Problems of Nation Building Secularism, Pluralism and Nation Building

Unit V Social Welfare Services and Five-Year Plans

#### **Essential Readings:**

Ahuja, Ram. 2002. 'Social Problems in India', Rawat Publications, Jaipur.

Bedi, Kiran. 1998. 'It is always Possible', Sterling Publications Pvt. Ltd., New Delhi.

Deb, Sibnath. 2007. 'Contemporary Social Problems in India', Anmol Publications Pvt. Ltd., New Delhi.

Jain, Prabha Shasi and Singh, Mamta. 2001. 'Violence against Women', Radha, New Delhi.

Jogan, Sankar (Ed.). 1992. 'Social Problems and Welfare in India', Ashish, New Delhi.

Madan, G.R. 1990. 'Indian Social Problems', Vol. I and II, Allied Publishers Limited, New Delhi.

Madan, G.R. 1990. 'Indian Social Problems', Vol. I and II, Allied Publishers Limited, New Delhi.

Mamoria, C.B. 1981. 'Social Problems and Social Disorganization in India', Kitab Mahal, Allahabad.

Sarkar, Profulla C. 2008. 'Understanding Social Problems and Policies', Serial Publications, New Delhi.

Shivananda, J. 'Contemporary Social Problems', Alfa Publications, New Delhi.

Weinberg, M.S.; Rubington Earl and Sue Kiefer Hammersmith. 1981. 'The Solution of Social Problems-Five Perspectives (2nd edition), Oxford University Press, New York.

## Title of the Paper: Education and Society

Credits: 4 a) Semester examination: 80 Maximum Marks: 100 b) Sessional assessment: 20

#### **Objectives:**

To expose the students with the knowledge on education

To contextualize the study of education within the discipline of Sociology

To orient the students to the sociological perspectives in education

## Unit I Theoretical approaches in sociology of education

- a) Marxian Perspective
- b) Liberal Perspective
- c) Interactionist Perspective
- d) Emile Durkheim's Perspective
- e) Talcott Parsons Perspective

## Unit II Philosophy of education

- a) Dewey John,
- b) Freire
- c) Ivan illich
- d) John Holt

## **Unit III The Indian tradition of education**

- a) Colonial education
- b) Contribution of nationalist / Gandhi

#### **Unit IV Social stratification and Education**

- a) Meaning Definition, and social stratification
- b) Bases of social stratification
- c) Caste and Class system of stratification in Indian society
- d) Impact of educational system on stratification in independent India
- e) Education for liberalization, privatization and globalization

#### **Unit V Policies and Programmes**

- a) Education
- b) Issues of inequality
- c) Child labour and education
- d) Alternative education programmes

#### **Essential Readings:**

Chitnis, Suma and P.G. Altbach. 1993. 'Higher education reform in India: Experience and Perspectives, Sage Publications, New Delhi.

Dange, Chandrakumar. 'Sikshyan ani Samajasastra'.

Durkheim, Emile: Education and Sociology.

Gore, M.S. 1994. 'Indian education, structure and processes, New Delhi: Rawat Publications.

Gore, M.S. at. Al. (eds). 1975. 'Papers of Sociology of Education in India, NCERT, New Delhi.

Jayaram, N. 1990. 'Sociology of Education in India', Rawat Publication, Jaipur.

Kundale, M.B. 'Saisyanik Tatwadyan ani Saisyanik Samajasastra'.

Mathew, S.S. 1966. 'A Sociological approach to Indian Education', Vinod Publications, Agra.

Morris, Ivor. 1978. 'The Sociology of Education', Allan and Unwin.

Musgrave, P.W. 1972. 'The Sociology of Education', London, Methuen & Co. Ltd.

Ottaway, A.K.C. 1980. 'Education and Society-introduction to the Sociology of Education',

London: Routledge and Kegan Paul.

Roger, Ginod. 1990. 'Problems of Sociology in Education', New Delhi: Sterling Publishers Pvt. Ltd.

Ruhela, S.P. 1971. 'Sociological dimension of Indian Education', Raj Prakashan, New Delhi.

Saxena, sakuntala. 1975. 'Sociological Perspectives in Indian Education, Ashafa Publications, New Delhi.

Singh, Amrik and Philip G. Altabacli (eds): The Higher learning in India

Sukla, Suresh Chandra and Krishna Kumar (eds). 1985. 'Sociological Perspective in Education',

Delhi: Chanakya Publications.

## DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY, AURANGABAD DEPARTMENT OF SOCIOLOGY

## Structure of the Course for M.A. SOCIOLOGY Semester III

Paper	Title of the Paper	Marks	No. of
Code			Credits
	Compulsory/Core Papers		
SOC 301	Classical Sociological Tradition: Marx and	100	4
	Durkheim		
SOC 302	Sociology of Development	100	4
SOC 303	Project – I	100	
	Elective Papers		
	Elective Group 'A' (Select any one)		
SOC 304	Social Demography	100	4
SOC 305	Sociology of Social Movements	100	4
SOC 306	Sociology of Information society	100	4
SOC 307	Environment and Society -I	100	4
SOC 308	Sociology of Disaster Management -I	100	4
	Elective Group 'B' (Select any one)		
SOC 309	Introduction to Criminology	100	4
SOC 310	Health and Society - I	100	4
SOC 311	Social & Cultural Anthropology - I	100	4
SOC 312	Agrarian Society in India -I	100	4
SOC 313	Urban Sociology	100	4
	Dissertation Part I		
	Research Projects – Review writing	100	4
	Including Viva – Voce ( With Write up)		
	Service Course	100	4
	Total Credits	16+4	24
		(Dis)+4	
		(S.C)	

## DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY, AURANGABAD DEPARTMENT OF SOCIOLOGY

## Sociology - M.A. Sociology III semester 2017-18

Paper Code	Subject of III Semester	Marks	No. of Credits
SOC 301	Classical Sociological Tradition:	100	4
	Marx and Durkheim		
SOC 302	Sociology of Development	100	4
	Elective Group 'A'		
SOC 304	Social Demography	100	4
SOC 305	Sociology of Social Movements	100	4
SOC 306	Sociology of Information Society	100	4
SOC 307	Environment and Society-I	100	4
SOC 308	Sociology of Disaster Management-I	100	4
	Elective Group 'B'		
SOC 309	Introduction to Criminology	100	4
SOC 310	Health and Society-I	100	4
SOC 311	Social and Cultural Anthropology-I	100	4
SOC 312	Agrarian Society in India-I	100	4
SOC 313	Urban Sociology	100	4

Title of the Paper: Classical Sociological Tradition: Marx and Durkheim

Credits: 4

a) Semester examination: 80

Maximum Marks: 100 b) Sessional assessment: 20

## **Objectives:**

1. To equip the students with an understanding of historical, socio-economic and intellectual forces in the rise of sociological theory.

2. To make the students understand the sociological theories of Karl Marx and Emile Durkheim

## Unit I Origins of sociological theory

- a) Historical, socio economical and intellectual forces.
- b) French revolution, Industrial Revolution and emergence of capitalism and their impact on economy and society.
- c) The enlightenment and its impact

#### **Unit II Karl Marx: Dialectical and Historical Materialism**

- a) Karl Marx: Intellectual background and historical context.
- b) Marxian dialectical materialism as a perspective of change: its principal and laws.
- c) Historical materialism: Material conditions of life as the primary and objective reality - Basic structure and superstructure -economic determinism -Transformation of human society through different stages from primitive to socialism.

## Unit III Karl Marx: Capitalism, Class struggle and State

- a) Marx's analysis of Capitalism: Emergence and development of industrial capitalism Surplus Value Alienation
- b) Classes and Class struggle: Emergence of Classes Class consciousness Class conflict Proletariat Revolution Classless Society.
- c) Karl Marx's views on the state: the state in relation to classes -future of the state after proletariat revolution.
- d) Theory of Ideology: Ideology as a part of Superstructure and its role.

#### Unit IV Emile Durkheim: Sociological Methods and Division of Labour

- a) Emile Durkheim: Intellectual Background and major works
- b) Contribution to the Methodology of Sociology, Sociology as a science Concept of Social Fact Methodological Rules.
- c) Division of Labour: Mechanical and Organic Solidarity -Explanation of increasing division of labour in terms of its causes and function - Pathological forms of division of labour.

#### Unit V Emile Durkheim: Suicide and Religion

- a) Theory of Suicide: Types of suicide and its distinctive sociological interpretation of Suicide.
- b) Theory of Religion: Durkheim's definition of 'Religion' Analysis of Totemism as the most elementary religion and its sociological interpretation. Religious Rituals, their types and social functions.

## **Essential Readings:**

Aron. Raymond: Main Currents in Sociological Thought, Vol. I and II, 1965-67

Coser, Lewis, A.: Masters of Sociological Thought Harrcourt Base, New York, 1977. Dahrendort, Ralp: Class and class conflict in an Industrial Society -Standard University Press. 1959.

Durkheim: Simmel Memorial Issue - American Journal of Sociology, May, 1958.

Fletcher, Ronald: The Making of Sociology, Vol. 1 and II, Michael Joseph Ltd., London, 1971

Giddens, Anthony: Capitalism and Modern Social Theory - An analysis of the writings of Marx, Durkheim and Weber, Cambridge University Press, 1971.

Hughes, John A., Martin, Peter J. and Sharrock, W.W.: Understanding Classical

Sociology: Marx, Durkheim and Webber, Sage, London, 1995.

Lefebre Henri: The Sociology of Marx

Morrison, Ken: Marx, Durkheim and Weber - Formations of Modem Sociology Thought, Sage, New Delhi, 1995.

Nisbet: The Sociological Tradition, Heinemann Educational Books Ltd., London, 1966. Parsons, Talcott: The Structure of Social Action, Vol. I and II, McGraw Hill, New York, 1937-1949.

Popper Karl: Open Society and its Enemies Routledge, London, 1945.

Rex John: Key problems in Sociological theory.

Tom Bottommore: Marxist Sociology.

Yakhot, O. Spirin, A.: The Basic Principles of Dialetical and Historical Materialism, Progress Publishers, Moscow, 1971.

Zeithin, Irving M.: Ideology and the Development of Sociological Theory, Prentice - Hall, New Delhi, 1969.

Title of the Paper: Sociology of Development

Credits: 4 a) Semester examination: 80 Maximum Marks: 100 b) Sessional assessment: 20

## **Objectives:**

After learning this paper, the learners will be able to:

To provide an overview of the historical development process.

To introduce various theoretical perspectives that has shaped the concept of development.

To provide an understanding of the alternate trends and paths of development.

To understand the contemporary socio-economic framework of development in India.

## **Unit-I Concepts related to Development:**

- a) Social Change,
- b) Gender,
- c) Economic Growth,
- d) Social development,
- e) Sustainable development,
- f) Human development,
- g) Alternate development

## **Unit-III Development and under development**

- a) Under development
- b) Indicators of development

## **Unit-III Theories of Development**

- a) Modernization Theory
- b) Dependency Theory
- c) New liberalism

## **Unit-IV Paths of Development**

- a) Capitalistic path of development
- b) Socialistic path of development
- c) Mixed Economy as a path of development

## Unit-V Alternate developmental thought

- a) Environmentalism
- b) Gandhi and Schumacher
- c) Feminist approach

## **Essential Readings:**

Alavi and T. Shamin (Ed), (1982), "Introduction to the Sociology of Development Societies", London, Macmillan.

Henry Berustein (Ed), (1973), "Underdevelopment and Development". London, Penguin.

Bert F. Hoselitz, (1960), "Sociological Aspects of Economic Growth", Bombay Valcils.

Apter, Davied E., (1985), "Politics of Modernization". Chicago, Uni. Press.

Gunner, Myrdal, (1969), "The Asian Drama", London, Penguin.

Gore, M.S., (1982), "Education and modernization in India", Jaipur, Rawat Publishers.

Singh Yogendra, (1973), "Modernization of Indian Tradition". New Delhi: Thomson Press.

Desai, A.R. (1971), "Essay on Modernization of Under Development Society". Bombay, Thacker & Com.

Rostow, W.W. "The Stages of Economic Growth". Cambridge Uni. Press, 1960.

Shumacher E.F. (1973), "Small is Beautiful". ABACUS.

P.Sainath, Everybody Loves a Good Draught, Penguin, New Delhi, 2005

Sujata Patel, Krishna Raj & Jasodhara Bagchi (eds), Thinking Social Science, Sage, New Delhi, 2002.

Stuart Cambridge & John Harris, Reinventing India, Oxford University Press, New Delhi, 2000.

Romilla Thappar (ed) India Another Millennium, Viking, New Delhi, 2000.

Meera Nanda, Prophets Facing Backward, Permanent Black, New Delhi, 2004.

Surinder, S. Jodhka (ed), Community and Identities, Sage, New Delhi, 2001.

Raka Ray and Mary Fainsod Katzenstein (eds), Social Movements in India, Oxford University Press, New Delhi, 2005.

## Paper Code: SOC 304 Title of the Paper: Social Demography

Credits: 4 a) Semester examination: 80 Maximum Marks: 100 b) Sessional assessment: 20

## **Objective:**

To make the students to understand the basic demographic concepts to develop their Sociological

knowledge.

To introduce the students to the population growth in India and the world.

To introduce the students to the social Economic, religious, cultural and political impact of population problem.

To understand population control in terms of social needs and to appreciate population control

measures and their implementation.

## Unit I Introduction to social demography

- a) Definition, scope
- b) Significance of social demography.

## Unit II Sources and nature of demography data

- a) Census definition and importance
- b) Registration of vital events (birth, death, marriage, adoption, divorce) meaning and importance
- c) Population Registers
- d) National Sample Surveys meaning and importance
- e) Administrative Records
- f) Limitation of data from each of the sources.

## **Unit III Fertility**

- a) Concept
- b) Factors affecting fertility
- c) Cause for higher fertility
- d) Fertility trends in India since 1901

## **Unit IV Mortality**

- a) Concept
- b) Infant mortality
- c) Maternal mortality
- d) Trends in mortality in India since 1901

## **Unit V Migration**

- a) Concept
- b) Types of Migration
- c) Cause of migration
- d) Consequences of Migration
- e) Legal restrictions on international migration
- f) Future of International migration

## **Essential Readings:**

Bogue Donald, J, John.1969. Principles of Demography. New York: Wiley and Sons. Pande, G.C. 1990. Principles of Demography. New Delhi: Anmol publication.

Pthak, L.P. 1998. Population studies. Jaipur: Rawat Pulication. Raj, Hans, Fundamental of Demography - Surject Publication, Delhi. Shrama, R.K..1997. Demography and Population problems. Delhi: Atlantic Publishers and Distributors, Darya Ganj.

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Title of the Paper: Sociology of Social Movements

Credits: 4 a) Semester examination: 80 Maximum Marks: 100 b) Sessional assessment: 20

## **Course Objective:**

This course introduces the students to the important conceptual and theoretical issues of social movement and its critical role in social transformation.

The paper would provide an elaborate account of different theoretical explanations on social movements. It familiarises them with various sociological theories to the study of social movements.

## **Unit I Introduction to the study of social movements**

- a) Definition, characteristics of social movements;
- b) Types of movements.

#### **Unit II Theories of social movements**

- a) Structural-functional and Relative deprivation theory;
- b) Marxist and Resource mobilization theory;
- c) Weberian or Interactionist.

## Unit III Social movements and social change

- a) Reform, Rebellion, Revival;
- b) Millenarian;
- c) Revolution, Insurrection;
- d) Schisms and Splits;
- e) Counter movements.

#### Unit IV The social basis of social movements

- a) Class, caste, gender and ethnicity;
- b) Role and types of leadership;
- c) Role of ideology;
- d) Role of Mass Media.

#### Unit V New social movements in India

- a) Old and New Social Movements
- b) Theory of new social movements
- c) New social movements: Dalits, Indigenous peoples, Women empowerment, Civil rights and ecological, etc.

#### **Essential Readings:**

Ahuja, Ram. 1999. Society in India. Jaipur: Rawat Publication.

Banks J. A.1972. The sociology of social movements. London. Macmillan.

**Diani, M.** 1992. 'The concept of social movement', Sociological Review, 40, 1: pp.1-25.

Foweraker Joe, 1995. Theorising Social Movements, Pluto Press, London.

Gouldner, A.W. (ed.), 1950. Studies in Leadership. New York.Harper and Brothers.

**Nelson A. Pichardo**. New Social Movements: A Critical Review, Annual Review of Sociology. Vol. 23: 411-430 (Volume publication date August 1997)

**Rao, M.S.** A. 1979. Social Movements and social Transformation Delhi: MacMillan. Sage Publications,

**Shah, Nandita.** 1992. The issues at stake. Theory and Practice in the contemporary movements in India, Kali for Women, New Delhi.

**Singh, Rajendra.** 2000. Social Movements, Old and new-A post modernist critique. New Delhi:

## **Additional Reference Books:**

- **Das, Veena.** (ed). 2003. Oxford India companion to Sociology and Social Anthropology. New Delhi: Oxford University Press.
- **Desai, A. R.** 1966. Social Backgrounds of Indian Nationalism. Bombay: Popular Prakashan.
- **Oommen T. K.** 1972. Charism, Stability and change: A Analysis of Bhoodan Gramdan Movement. New Delhi: Thomas press,
- **Oommen T. K.** 1990. Protest and Change: Studies in social movements. New Delhi: Sage Publications,

Title of the Paper: Sociology of Information society
Credits: 4

A) Semester examination: 80

Maximum Marks: 100

B) Sessional assessment: 20

## **Objectives:**

To introduce the students with the new field of sociology, i.e. sociology of information society

To bring awareness among the students about the rapid and profound changes due to advent of information technology

To understand the impact of information technology in shaping the relationship

## Unit I Technology, society and historical change

- a) Informationalism
- b) Industrialism
- c) Capitalism

## Unit II Information technology revolution enterprise

- a) Transition from manufacturing to service sector
- b) Institutions and organizations of the information economy
- c) Industrialization of informationalism

## Unit III Transformation of work and employment

- a) Post Industrialism
- b) The service economy and the information society

#### Unit IV The rise of media culture

- a) The new media
- b) Diversification of mass audience

## Unit V Information technology, communication and society

- a) Computer mediated communication
- b) Institutional control
- c) Social network

## **Essential Readings:**

.

- **Barrie, Axford and Richard, Huggin** (ed). 2001.New Media and Politics, New Delhi: Sage Pub.
- **Bhatnagar, Subhash.** 2000. Information and Communication: Technology in Development. New Delhi: Sage Publications.
- **Chancoria, et. al. 2006.** Information technology Act 2000: A conceptual Paradigm shift in law. Delhi: Vista international publications House.
- **December, and Randall.** 1994. The World Wide Web, Unleashed, Macmillan Computer Publishing.
- **Goel, S.K.,** 1999.Communication Media and Informational Technology, New Delhi: Commonwealth Publishers.
- **Kumar, Krishna**. 2006. From Post-industrial to Post-modern society (chapter 3<sup>rd</sup>-The information society) (2<sup>nd</sup> edition). New Delhi: Rawat Publications.

Manuel, Castells. 1996. The Rise of Network Society, Blakwell, Publishers,

Mark, Taylor and Esa, Saariner. 1994. Imagologies, London: Routledge.

Melkote, Shrinivas. 2001. The Information Society, Sage: London,

**Shrivastava**, **K.M**. 2009. Media towards the 21<sup>st</sup> Century New Delhi: Sterling Publishers.

**Singhal, Arvind and Rogers Everett.** India's Communication Revolution from Bullock Carts to Cyber Mart, New Delhi: Sage Publications,

**Zachariah, Aruna.** 1996. Communication Media and Electronic Revolution. New Delhi: Kanishka Publiclation.

**Zrkocrzy**, N. Heap P. 1995. Information Technology, New York: Pitman,

## **Additional Reference Books:**

Ambekar, J. B. 1992. Communication and Rural Development, New Delhi: Mittal,

Beyer, Peter. 1994. Religion and Globalisation. London: Sage.

Common, Steven. 1989. Post Modernist Culture. New York. Blackwell.

**Jacobs, Ronald N.,** Race, Media and the Crisis of Civil Society (From Wattsto Rodney King), Cambridge University Press.

**Joann, Yates and John, Van.** 2001. Mennen, Information Technology and Organizational Transformation. New Delhi: Sage.

Lee, Chin – Chuan. 1979. Media Imperialism, Sage: California

Michel, H. 1993. The Metaphysics of Virtual Society, London: OUP.

**Mosco, Vincent**. 1996. The Political Economy of Communication, London: Sage, (Ruthenkjal Renewal)

**Preston**, **P.** 2001.Reshaping Communications - Technology Information and Social Change. New Delhi: Sage.

Title of the Paper: Environment and Society-I

Credits: 4 a) Semester examination: 80 Maximum Marks: 100 b) Sessional assessment: 20

## **Objectives:**

To introduce the students with the new sub-field of sociology, i.e. Environmental Sociology,

To equip the students with an understanding some of the environmental approaches, major issues and impact.

Overall, it attempts to understand the relation between environment and society

## **Unit I Sociology and Environment**

- a) Emergence of environmental sociology
- b) Environmental sociology: meaning, nature and scope

## Unit II Approaches to the study of environment

- a) Marxian
- b) Gandhian
- c) Eco-feminism

#### **Unit III Contribution of selected social scientists**

- a) Mukherjee Radhakamal
- b) Guha Ramchandra
- c) Dunlap and Carton
- d) Geddes Patrick

## **Unit IV Major evironmental isues**

- a) Gender and environment
- b) Health and environment
- c) Global environmental politics

## Unit V Social and environmental impact

- a) Impact of paths of development on the environment
- b) Dam
- c) SEZ
- d) Infrastructure

#### **Essential Readings:**

- Agarwal S. K. 1997. Environmental Issues and Themes.New Delhi:APH Publishing Corporation.
- Banerjee, Arunendu. 2005. Rabindranath Tagore and Patrick Geddes: the ecological cultural visionaries. Kolkatta: Asiatic Society.
- Baviskar, Amita. 1997. In the Belly of River: Tribal conflicts over development in Narmada Vally. New Delhi: OUP.
- Gadgil, Madhav and Ramachandra Guha. 1996. Ecology and Equity: The Use and Abuse of Nature in Contemporary India, New Delhi: OUP.
- Guha, Ramchandra. 1994. Social ecology. New Delhi: OUP
- Harvey, B and Hallett J.D. (eds) 1977. Environment and society: An introductory analysis. London.

- Ihukral, Enakshi Ganguli. 1992. Big dams, displaced people. New Delhi: Sage publications.
- Martel W. 1995. Ecology and Society: An introduction. U. K. Polity press.
- Michael Reddift. 1984. Development and Environmental Crisis, New York: Methuen Co, Ltd.
- Mukherjee, Radhakamal. 1968. Man and his habitation: A study of social ecology. Bombay: Popular Prakasan.
- Riley E. Dunlap: "The Evolution of Environmental Sociology" in The International Handbook of Environmental Sociology, Michael Reddift and Graham Woodgate (Eds.) Edward Elgar, Cheltanham, V. K. 1997.
- Riley E. Dunlap et. al. (ed) 2002. Sociological theory and the environment: classical foundation. Contemporary insights, Rowman and Littlefield.
- Shiva, Vandana. 1995. Staying Alive women, Ecology and Development in India. New Delhi: Kali for women.
- Sunder, I and Muthukumar P.K. 2006. Environmental sociology. New Delhi: Sarup and Sons.
- World Commission on Environment and Development Our Common Future, 1987.

#### **Additional Reference Books:**

- Calvert, Peter and Susan Calvert, 1999. The South, The North and the Environment, Pinter, London and New York.
- Carton Williams, Jr. and Dunlap Riley (Ed.). American Sociologist, 13, pp. 41-49; (1980): American Behavioural Scientist, 24(1) pp.15-47; (1979): 1980 Annual Review of Sociology, (5) pp. 243-273-(1994): American Sociologist, 25(i) pp. 5-30.
- Centre for Science and Environment: 1982. The State of India's Environment. A Citizen's Report.
- Foster, J. Bellamy. 2001. Marx's ecology: Materialism and nature. Kharagpur: Cornerstone Pub.
- Giddens, Anthony. 1990. The Consequences of Modernity, Cambridge: Polity Press.
- Giddens, Anthony. 1996. Introduction to Sociology, (4th Ed.), New York: W.W. Norton and Co.
- Guha, Ramchandra. 1997. 'Social Ecological research in India: A status report' in Economic and Political Weekly vol-32 (7). Pp 345-352.
- Kiran B. et.al. 2004. Understanding Environment. New Delhi: Sage Pub.
- Limmermom M. E. and other (Ed.). 1993. Environmental Philosophy from Animal Rights to Radical Ecology, Prentice Hall, and Englewood Clifts, New Jersey
- Mattel Luke. 1994. Ecology and Society: An Introduction, Polity Press,
- Mukherjee A. et.al (ed) 1993. Environment and development: views from the east and the west. New Delhi: Concept pub.
- Munshi, Indra. "Environment in Sociological Theory", in Sociological Bulletin, Vol. 49, No. 2
- Pravin Sheth. 1997. Environmentalism, Politics, Ecology and Development, Rawat New Delhi
- Rao P. K. 2001. Sustainable Development-Economics and Policy, Blackwell.

- Satapathy. Nityanand. 1998. Sustainable Development: An Alternative Paradigm, Ahmedabad: Karnavati publications,
- Satyanarayana B. (Ed.) 1998. Social Sciences and Planning for Sustainable Development, Mumbai: Himalaya.
- Sen, Geeti (ed) 1992. Indigenous visions: People of India, Attitude to the environment. New Delhi: Sage Publications
- Sharma S. L.: "Perspectives on Sustainable Development in South Asia", in Samad (Ed.): Perspectives on Sustainable Development in Asia, Kuala Lampur: ADIPA.
- Wallerstein, Immanuel 1974. The Modern World System, New York. OUP,

Title of the Paper: Sociology of Disaster Management-I Credits: 4 a) Semester examination: 80 Maximum Marks: 100 b) Sessional assessment: 20

## **Objectives:**

After learning this paper, the learner will be able to:

1 To create awareness regarding disaster and disaster management.

2 To understand the historical development of India's disaster management policy.

## **Unit-I Concept and perspective**

- a) Concept, definition and nature of disasters
- b) Sociological perspective to disaster management.

## Unit-II Causes and types of disaster

- a) Manmade disasters (wars, Riots, Industrial disasters, nuclear disasters)
- b) Natural disasters (Floods, Earthquakes, Faminines, Epidemics, T-Suname)

#### **Unit-III Issues involved:**

- a) Policy Issues,
- b) Politics of Aid,
- c) Gender
- d) Role of State and civil society in Disaster Management and Administration
- e) Major Examples of disasters in the World- Japan,

## **Essential Readings:**

Das Veena and Nandy Ashis: 'Violence, Victimhood and the Language of Silence', Contributions to Indian Sociology.

Sharma, Dhirendra, India's Nuclear Estate (New Delhi: Lancers, 1983).

Haksar P.N. et. al.,: A Statement of Scientific Temper, Bombay: Nehru Centre, 1981.

Nandy Ashish: Science, Authoritarianism and Culture.

Bidwai Praful, : Atomic Power on the Run, The Times of India, 13-15 October 1986

Sharma Dhirendra (ed.): The Indian Atom: Power and Proliferation (New Delhi: Philosophy and Social Action, 1986).

Sharma Dhirendra, India's Nuclear Estate

Nandy Ashis: The Bomb, The Illustrated Weekly of India, 4 August 1985

Bajaj Jatinder K.: The Bhopal Tragedy: The Responsibility of the Scientific Community', Sahasrabudhey Sunil, Bhopal: Science Must Share the Blame, PPST Bulletin, 1985, 5, pp.

6-14, 25-9

Visvanathan Shiv Bhopal: The Imagination of a Disaster, Alternatives, 1986, II, pp. 147-65.

Sen Amartya (1981) Poverty and Famines New Delhi: OUP

Paper Code: SOC 309

Title of the Paper: Introduction to Criminology Credits: 4 a) Semester examination: 80 Maximum Marks: 100 b) Sessional assessment: 20

## **Objectives:**

The course introduces students to the discipline of criminology and explores how crime impacts society at large.

To impart knowledge to students about classification and analysis of different crime trends and patterns.

To develop the understanding of criminological theories and perspectives.

To enhance the capacity of students to analyse criminality.

#### **Course Outline**

## **Unit I Criminology**

- a) Nature and scope of criminology;
- b) Concepts: Crime, Criminal, Deviance, Jurisprudence, Evidence, Modus operandi;
- c) Approaches to crime: Legal, Behavioral and Sociological.

## **Unit II Theories of Crime**

Classical, Positivist, Psychological, Marxian, Geographical and Sociological Theories.

## **Unit III Types of Crime**

- a) Economic crime, Professional crime, Organised crime, White-collar crime, Crime against moral turpitude, Female crime, Crime against women, Child abuse, Youth crime, Female Foeticide, Honour killing, Human Trafficking, Crime against nature, Terrorism, Cyber crime;
- b) Changing profile of crime and criminals.

#### **Unit IV Child in Conflict with Law**

- a) Child in Conflict with law: Extent and nature in india
- b) Child in conflict with law: Causes and consequences.
- c) Preventive measures and correctional institutions for "Child in Conflict with Law"
- d) Child Abuse Act.

## **Unit V Female Criminality**

- a) Extent of female criminality in India;
- b) Theoretical perspective;
- c) Causes and consequences of female criminality;
- d) Correctional institutions for female offenders.

## **Essential Readings**

Akers, R. L. and Sellers, C. S. 2004. *Criminological Theories*. New Delhi: Rawat Publication.

Ansari, M. A. 1981. Female Criminality and Rehabilitation. Jaipur : Panchashil Publication.

Barken, E. Steven. 2011. *Criminology: A Sociological Understanding*. London: Prentice Hall Publication.

Bown, S. 2015. Criminology. Rotledge Publications

Barness , H. E. and Teeters. 1966. *New Horizons in Criminology*. Englewood cliff, N. J. New Delhi : Prentice Hall in India.

Brien, Martin. 2008., Criminology. London: Routledge Publishers.

Burke, Roger. 2013. An Introduction to Criminological Theory. Willan.

Crime in India Report. Ministry of Home Affairs, Government of India. New Delhi.

Cullen, Francis. 2012. Oxford Handbook of Criminology Theory. Oxford University Press.

Cullen, Francis. Robbert, L. and Ball, Richard. 2011. *Criminological Theory: Context and Consequences*. New York: Sage Publication.

Drapkin, Ismail and Viano, Emilio. 1975. *Victimology: A New Focus*. London: Lesington Press.

Gavhane –Gote, Shubhangi. 1997. Female Criminality and Sociological Theories. Aurangabad: South Asian Social Research Foundations.

Hagan, E. 2008. Introduction to Criminology. Sage Publications

Kacker, Lovoleen. and Vardhan, Srinivas. 2007. *Study on Child Abuse in India*. New Delhi: Ministry of Women and Child Development, Government of India.

Makwana, R. H. 2015. Contemporary Crime in Indian Society. New Delhi : Gyan Publication.

Ministry of Home Affairs, Report of All India Committee on Jail Reforms. New Delhi: Government of India.

Pande, Rama. Achyut,2016.Sexual Abuse of Girl Children, Some Hidden Facts, New Delhi :Rawat Publication

Ritzer, George, (ed) 2004. *Handbook of Social Problems : A Comparative International Perspective*. University of Maryland.

Reid, S. 2006. Crime and Criminology. Mc Graw Hill Publishers.

Singh, S. S. 2006. Crime in India. New Delhi: Vista International Publishing House.

Sutherland, H. and Cressey, R. 1968. *Principles of Criminology* . Bombay : The Times of India Press.

Wash, Anthony and Hemmens, Crais. 2010. *Introduction to Criminology*. New York: Sage Publication.

आहुजा, राम., आहुजा, मुकेश.1998. विवेचनात्मक अपराधाशास्त्र. नई दिल्ली: रावत पब्लिकेशन्स.

काळदाते, सुधा. गव्हाणे- गोटे, शुभांगी.२००३. गुन्ह्याचे समाजशास्त्र. औरंगाबाद : साऊथ एशियन पब्लिकेशन्स.

राजपूत, डी.२००४.जेलसुधार एवं बंदी कल्याण. सागर (म.प्र), प्राज्वल प्रकाशन.

## **Suggested Readings**

Dragiewicz, M. 2014. Global Human Trafficking, London: Routledge Publication.

Maguire, Mike. Morgan, R. 2007. The Oxford Handbook of Criminology. Oxford University Press.

McLaughlin, Eugene and Muncil, J. 2012. *The Sage Dictionary of Criminology*. London: Sage Publication.

Siegal, Larry. 2007. Criminology. New Delhi: Wordsworth Thomson Learning.

Wall, David. 2013. Cyber Crime. Sage Publication.

Whitehead, John. 2015. Juvenile Justice. Routledge Publication.

Williams, Katherine. 2004. Criminology. Oxford University Press.

#### **Journals:**

Indian Journal of Criminology

Crime and Delinquency

Theoretical Criminology

Journal of Criminal Law and Criminology

Journal of Contemporary Criminal Justice

#### Web Resources:

http//cmy.sagepub.com

www.routledge.com/criminology

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Title of the Paper: Health and Society-I

Credits: 4 a) Semester examination: 80 Maximum Marks: 100 b) Sessional assessment: 20

## **Objectives:**

To introduce the students about the concept of health and to impress upon him that health is primarily a social science subject than a medical science.

To understand the interrelationship between health and society.

## **Unit I Health: Basic Concepts**

- a) Aims, Scope and dimension of health
- b) Basic concepts -Health, Medicine, illness, sickness, disease, death and society
- c) Preventive and social medicine

## Unit II Family and its relation with health care

- a) Health and its relation with health care
- b) Marriage, Family, education, religion, state
- c) Sick role and patients role

## **Unit III Diseases, Illness and Sickness**

- a) Natural History of diseases
- b) Human Environment
- c) Social Etiology
- d) Social epidemiology
- e) Ecology of disease

## Unit- IV Causes of illness, modes of therapy and system of medicine

- a) Social causes of illness
- b) Attitudes, beliefs and values associated with diseases and illness
- c) Modes of therapy, curative, preventive and rehabilitative
- d) Systems of medicine in India: Ayurveda, Unani, Siddha, Allopathy, Homeopathy, Naturopathy

## Unit-V Measurement of health and illness

- a) Sources of data on illness and measurement of health and illness
- b) Diet & nutrition
- c) Causes of death

## **Essential Readings:**

Cockerham william 1997. 'Reading in Medical Sociology', New Jersey, Printice Hall.

D. Banerjee. 1985. 'Heath and Family Planning Services in India: An epidemiological, socio-cultural and political analysis and a perspective, New Delhi: Lok Paksha.

Dasgupta, R. 1993. 'Nutritional Planning in India', Hyderabad. NIN.

Elman, C.1984. 'Culture, health, illness, wright', Bristol.

Guilmoto C. and I. Rajan (ed). 2005. 'Fertility Transition in south India, sage Publications, New Delhi.

Gwakin, D. L. and M. Gulliot. 2000. 'The burden of disease among the global poor: Current situation, future trends and implications for strategy, Human development network, health, nutrition and Population', The IBRD, World Bank, Washington D.C.

Hyder, A. A.; Rotllant, G. and Morrow R. H. 1998. 'Measuring the burden of disease: Healthy life years, American Journal of pulic Hwealth, Vol.88 (2), pp. 196-202.

Imrana, Quadeer. 2000. 'Health care system in transition III, Journal of Public Health Medicine, Vol. 22, No. 1, pp. 25-32.

Jejeebhoy, Shirin. 2003. 'Action that protect: Promoting sexual and reproductive health and choice among young people in India', Population Council, New Delhi.

Ministry of Health and family Welafre. 1997. 'Reproductive and Child Health Programme', Mannual for India and Karnataka, Government of India.

Murray, C. J. and A. D. Lopez. 1994. 'Quantifying disabilities: Data Methods and results', Bulletin of the WHO, Vol .72 (3), pp. 481-494.

Murray, C. J. 1994. 'Quantifying the burden of disease: The technical basis for Disability Adjusted Life Years', Bulletin of the WHO, Vol .72 (3), pp. 429-445.

Nayar, K. R. 1998. 'Ecology and Health System approach, New Delhi: APH Publishing Corporation.

Park, J. E. and Park, K. 1989. 'Text Book of Preventive and Social Medicine (12<sup>th</sup> Edition), M/SBanarasidas Bhanot Publisher, Jabalpur.

World Bank. 1993. 'World Development Report 1993: Investigating in Health', Oxford University Press, New York.

Title of the Paper: Agrarian Society in India-I

Credits: 4 a) Semester examination: 80 Maximum Marks: 100 b) Sessional assessment: 20

## **Objectives:**

To introduce students to different approaches to the study of Agrarian social structure.

To provide sociological understanding of agrarian social structure, change and development in India. To understand the contemporary agrarian society and issues in relevant context.

#### **Unit I Introduction**

- a) Concept of agrarian social structure
- b) Basic features of agrarian society
- c) Tribal and peasant society.

# Unit II Approaches to the study of agrarian and peasant societies:

- a) Ethnographic cultural tradition
- b) Durkheimian functionalist approach
- c) Marxist class analysis approach

### Unit III Stages of development of agrarian societies

- a) Feudalism as a social formation
- b) Transition from feudalism to capitalism
- c) 'Asiatic modes of production'

### Unit IV The evolution of agrarian structure in India

- a) Changes introduced by the British
- b) Land Settlement patterns
- c) Systems of revenue administration.

#### **Unit V Growth of commercial agriculture**

- a) Its social consequences with special reference to rural credit
- b) Land alienation
- c) Growing agrarian discontent and revolts.

#### **Essential Readings:**

Agrawal, Bina: Who Sows? Who Reaps? New Delhi: Institute of Economic Growth, Full Booklet

Baden-Powell, B. N.: Land Systems in British India, Vol. I-II, Oxford: Oxford University Press.

Beteille, Andre (1974), Six Essays in Comparative Sociology, New Delhi: OUP, , pp. 1-50.

Beteille, A.: Caste, Class and Power, California: California University Press, 1971, pp. 185-226.

Thorner, Daniel and Thorner, Alice: Land and Labour in India, Bombay: Asia Publications, 1962, Whole Book

Desai, A. R.: Agrarian struggles in India after Independence, New Delhi, Oxford University Press,, 1986, pp. 129-189

Desai, A. R.: Rural Sociology in India, Bombay: Popular Prakashan, 1977, pp. 269-336, 425-527.

Dhanagare, D. N.: Peasant Movements in India, New Delhi: Oxford University Press, 1988, pp. 1-25, 88-155.

Mencher, J.: Problems of Analyzing Rural Class structure' in Economic and political Weekly, Vol. IX,1974

Nanda, M.: "Transnationlisation of Third World States and Undoing of Green Revolution" in Economic and Political Weekly, Jan. 23, 1995.

Omvedt, Gail.: Land, Caste and Politics, Delhi: Department of Political Science, Delhi University, 1987 Introduction only.

Shanin, T.: Peasantry: Delineation of a Sociological Concept, Journal of Peasant Studies, 1991, pp. 180-200

Thorner, A.: 'Semi-Feudalism or Capitalism' Contemporary Debate on Classes and Mode of

Production in India', in Economic and Political Weekly,

Vol. X, Nos. 49-51, Dec. 11 & 23, 1982.

Note: Any other text/article suggested by the subject teacher.

Title of the Paper: Urban Sociology

Credits: 4 a) Semester examination: 80 Maximum Marks: 100 b) Sessional assessment: 20

# **Objectives:**

To acquaint students with basic concepts in urban sociology and to review urban ecological theories.

To understand the process of urbanization and its social consequence.

To analyse different urban problems in India.

# **Unit I Basic Concepts Urban Society**

- a) Ecology
- b) Urbanism
- c) Pre-industrial city
- d) Urban culture

#### **Unit II Urban Theories**

- a) Concentric zone theory
- b) Sector theory
- c) Theory of symbolic values
- d) Transformation theory.

# **Unit III Social Consequence of Urbanization**

- a) Family
- b) Caste,
- c) Status of women

### **Unit IV Migration streams in India**

- a) Internal migration
- b) Marriage migration of females
- c) Rural / Urban flows,
- d) Types of migration streams

## Unit V Urban social structure

- a) The economics of urban life
- b) Urban family
- c) Caste
- d) Religion

#### **Essential Readings:**

Ahuja, Ram., Social Problem in India, Rawat Publications, Jaipur 1997.

Bose, Ashis. Studies in India's Urbanization: Tata McGraw - Hill Publishing Co., New Delhi, 1973

Dahiwale, S.M. Rural Poverty and Slums, Rawat Publication, Jaipur 1997,

Desia A.R. and Pillai S.D., Slums and Urbanization: Popular Prakasan, Bombay, 1970

Diddee, Jaymala and Rangaswamy, Vimla. Urbanization - Trends, Perspective Challenges,

Rawat Publication, jaipur, 1993

D'Souza, Alfred. The Indian City, Poverty: Ecology and Urban Development, Manohar, New Delhi, 1997.

Gill, Rajesh, Slum as urban villages, Rawat Publications, Jaipur, 1994

Hanumappa, H.G., Urbanization trends in India, Ashish Publishing House, New Delhi: 1981.

K. Sivaramkrishnan, A. Kundu and B.N. Singh, Handbook of Urbanization in India, Delhi, 2005.

Kosambi, Meera, Urbanization and Urban Development in India, ICSSR, New Delhi, 1994 Nayar P.K.B., Sociology in India: Retrospect and Prospect, B.R. Publishing Corporation, Delhi, 1982

Pramanik, S.K. Sociology of G.S. Ghurye, Rawat publication, New Delhi, 2001. Rao, M.S.A. (Ed.) Urban Sociology in India, Orient Longman, New Delhi, 1974. शर्मा राजेंद्रकुमार, नगरीय समाजशास्त्र, एटलांटिक पब्लिशर्स एण्ड डिस्ट्रीब्युटर्स, नई दिल्ली, २००३ ÄÜÄम ८. 2011. नागरी भूगोल. निराली प्रकाशन, कोल्हापूर, १९९५

# DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY, AURANGABAD DEPARTMENT OF SOCIOLOGY

# Structure of the Course for M.A. SOCIOLOGY Semester IV

Paper	Title of the Paper	Marks	No. of
Code			Credits
	Compulsory/Core Papers		
SOC 401	Classical Sociological Tradition:	100	4
	Weber, Pareto, Cooley and Mead		
SOC 402	Development-An Indian Experience	100	4
SOC 403	Project - II	100	
	Elective Papers		
	Elective Group 'A' (Select any one)		
SOC 404	Population theories and policy	100	4
SOC 405	Social Movements in India	100	4
SOC 406	Information society	100	4
SOC 407	Environment and Society -II	100	4
SOC 408	Sociology of Disaster Management -II	100	4
	Elective Group 'B' (Select any one)		
SOC 409	Penology and Correctional Administration	100	4
SOC 410	Health and Society -II	100	4
SOC 411	Social & Cultural Anthropology - II	100	4
SOC 412	Agrarian Social Structure and Change	100	4
SOC 413	Urban Society in India	100	4
SOC 414	Service Course	100	4
	Dissertation Part II	<b>-</b>	
	Submission of Project	100	4
	( Including Viva – Voce )		
	Service Course	100	4
	Total Credits	16+4 (Dis)	20
	Total M.A. Sociology		
	I Semester – 216+4+2		
	II Semester – 16		
	III Semester – 20		
	IV Semester - 20		
	78+2 ( Constitution of India )		80
	80+4 ( Foundation Course )		84
	Service - 4		
	Service - 4		

# DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY, AURANGABAD DEPARTMENT OF SOCIOLOGY

# Sociology - M.A. Sociology IV semester 2017-18

Paper Code	Subject of IV Semester	Marks	No. of Credits
SOC 401	Classical Sociological Tradition:	100	4
	Weber, Pareto, Cooley and Mead		
SOC 402	Development-An Indian Experience	100	4
	Elective Group 'A'		
SOC 404	Population Theories and Policy	100	4
SOC 405	Social Movements in India	100	4
SOC 406	Information Society	100	4
SOC 407	Environment and Society-II	100	4
SOC 408	Sociology of Disaster Management-II	100	4
	Elective Group 'B'		
SOC 409	Penology and Correctional	100	4
	Administration		
SOC 410	Health and Society-II	100	4
SOC 411	Social and Cultural Anthropology-II	100	4
SOC 412	Agrarian Social structure and Change	100	4
SOC 413	Urban Society in India	100	4

Title of the Paper: Classical Sociological Tradition: Weber, Pareto, Cooley and Mead

Credits: 4 a) Semester examination: 80 Maximum Marks: 100 b) Sessional assessment: 20

## **Objectives:**

To introduce the students to major ideas of Max Weber, Vilfredo Pareto, C. H. Cooley and G. H. Mead.

To develop insights for understanding the later developments in sociological theory.

## Unit I Max Weber: Interpretative understanding and Social Action

- a) Max Weber: Intellectual background and his major works
- b) Contribution to the Methodology of Social Sciences Distinctive nature of Social Realities Sociology as an interpretative science concepts of 'Verstehen' and 'Ideal Types'
- c) Theory of Social Action: Concept of Social Action Types of Social Action Interpretive understanding of Social Action.

## Unit II Max Weber: Capitalism, Authority and Bureaucracy

- a) Views on capitalism: Analysis of Modern Capitalism Protestant Ethic and emergence of capitalism role of ideas and values in social change.
- b) Theory of Authority; Power and Authority Types of Authority: base of their legitimacy, their distinctive features. Method of administration and modes of inheritance.
- c) Concept of Bureaucracy: Capitalism, growing rationalism and emergence of modern bureaucracy- Weberian Model of Bureaucracy Relationship between political leaders and bureaucracy.

#### **Unit III Vilfredo Pareto**

- a) Vilfredo Pareto; Intellectual Background
- b) Contribution to Methodology: Logico-experimental Method.
- c) Logical and non-logical action; classification explanation of non-logical action in terms of his theory of Residues and Derivations Classification of Residues and Derivations.
- d) Theory of Elites: Elites and Masses Types of Elites -Circulation of elites. Role of Elites.

#### **Unit IV Charles Horton Cooley**

- a) Views on 'Relation between Individual and Society'
- b) Self and Society: Theory of Looking Glass Self
- c) The Primary Groups

#### **Unit V George Herbert Mead**

- a) Social Behaviourism
- b) The Act, Gestures and Significant Symbols
- c) Analysis of Mind, Self and Society

## **Essential Readings:**

Aron. Raymond; Main Currents in Sociological Thought, Vol. I and II, 1965-67 Bendix, Richard: Max Weber, An Intellectual Potrait (for Weber double days), 1960. Coser, Lewis, A.: Masters of Sociological Thought Harrcourt Base, New York, 1977.

Fletcher, Ronald: The Making of Sociology, Vol. 1 and II, Michael Joseph Ltd., London, 1971.

Gerth, M. and Millis, C.W. from Max Weber and Essays in Sociology.

Giddens, Anthony: Capitalism and Modern Social Theory - An analysis of the writings of Marx, Durkheim and Weber, Cambridge University Press, 1971.

Hughes, John A., Martin, Peter J. and Sharrock, W.W.: Understanding Classical Sociology: Marx, Durkheim and Webber, Sage, London, 1995.

Morrison, Ken: Marx, Durkheim and Weber - Formations of Modem Sociology Thought, Sage, New Delhi, 1995.

Nisbet: The Sociological Tradition, Heinemann Educational Books Ltd., London, 1966.

Parsons, Talcott: The Structure of Social Action, Vol. I and II, McGraw Hill, New York, 1937-1949.

Popper Karl: Open Society and its Enemies Routledge, London, 1945.

Rex John: Key problems in Sociological theory.

Zeithin, Irving M.: Ideology and the Development of Sociological Theory, Prentice - Hall, New Delhi, 1969.

Title of the Paper: Development-An Indian Experience Credits: 4 a) Semester examination: 80 Maximum Marks: 100 b) Sessional assessment: 20

# **Objectives:**

After learning this paper, the learners will be able to:

To provide an overview of the historical development process.

To understand the contemporary socio-economic framework of development in India.

To acquaint the students with the developmental experience of India.

## **Unit-I Social change in Contemporary India**

# **Unit-II Issues in Development**

- a) Displacement and rehabilitation
- b) Agriculture and sustainable development
- c) Micro credit and self-help groups
- d) Social Justice -Women, Dalit's, Tribes, Minorities, Aged and Children

#### **Unit-III Developmental efforts in India**

#### **Unit-IV Agencies of Development**

- a) Education
- b) Polity (Government and Bureaucracy)
- c) N.G.O.
- d) Leadership

## Unit-V Development of Marathawada Region

#### **Essential Readings:**

Alavi and T. Shamin (Ed), (1982), "Introduction to the Sociology of Development Societies", London, Macmillan.

Henry Berustein (Ed), (1973), "Underdevelopment and Development". London, Penguin.

Bert F. Hoselitz, (1960), "Sociological Aspects of Economic Growth", Bombay Valcils.

Apter, Davied E., (1985), "Politics of Modernization". Chicago, Uni. Press.

Gunner, Myrdal, (1969), "The Asian Drama", London, Penguin.

Gore, M.S., (1982), "Education and modernization in India", Jaipur, Rawat Publishers.

Singh Yogendra, (1973), "Modernization of Indian Tradition". New Delhi, Thomson Press.

Desai, A.R. (1971), "Essay on Modernization of Under Development Society". Bombay, Thacker & Com.

Rostow, W.W. "The Stages of Economic Growth". Cambridge Uni. Press, 1960.

Shumacher E.F. (1973), "Small is Beautiful". ABACUS.

P.Sainath, Everybody Loves a Good Draught, Penguin, New Delhi, 2005

Sujata Patel, Krishna Raj & Jasodhara Bagchi (eds), Thinking Social Science, Sage, New Delhi, 2002.

Stuart Cambridge & John Harris, Reinventing India, Oxford University Press, New Delhi, 2000.

Romilla Thappar (ed) India Another Millenium, Viking, New Delhi, 2000.

Meera Nanda, Prophets Facing Backward, Permanent Black, New Delhi, 2004.

Surinder, S. Jodhka (ed), Community and Identities, Sage, New Delhi, 2001. Raka Ray and Mary Fainsod Katzenstein (eds), Social Movements in India, Oxford University Press, New Delhi, 2005.

# Title of the Paper: Population Theories and Policy

Credits: 4 a) Semester examination: 80 b) Sessional assessment: 20

#### **Objective:**

To make the students to understand the basic demographic concepts to develop their Sociological

knowledge.

To introduce the students to the population growth in India and the world.

To introduce the students to the social Economic, religious, cultural and political impact of population problem.

To understand population control in terms of social needs and to appreciate population control

measures and their implementation.

# Unit-I Theories of population growth

- a) Malthus theory of population
- b) Natural law theory of population i) Double Day ii) Herbert Spencer iii) M T Sadler iv) Gini
- c) Social theory of population i) Karl Marx ii) Arson Dumont iii) Car Saunders iv) Henry George

# **Unit-II Social variable of population growth**

- a) Marriage patterns and population growth influence of re-marriage, divorce and
- a) widowhood, new trends in marriage.
- b) Family, Family patterns and population growth, their impact on population growth
- c) Education, its role in population growth

### **Unit-III Population Projection**

- a) Meaning
- b) Importance of Population projection
- c) Methods of population projection
- d) Accuracy of projection
- e) Limitation of projection

# **Unit-IV Population and environmental pollution**

- a) Environmental pollution Definition, Type, Causes & remedies
- b) Effect of population growth on economic development
- c) Population and environmental pollution, impact of both on each other.

### **Unit-V Population policy**

- a) Meaning
- b) Need of population policy
- c) Population policy of India and China
- d) Socio-cultural factors affecting population growth
- e) Measures taken for population control.
- f) Population education

## **Essential Readings:**

Bogue Donald, J, John Wiley and Sons, Principles of Demography - New York, 1969. Pande, G.C., Principles of Demography - Anmol publication, New Delhi, 1990.

Pthak, L.P. Population studies, - Rawat Pulication, Jaipur, 1998. Raj, Hans, Fundamental of Demography - Surject Publication, Delhi. Shrama, R.K., Demography and Population problems - Atlantic Publishers and Distributors, Darya Ganj, Delhi, 1997.

dku½/dj rkjk o dæyd.kh½ lærh] ykædlæ[; k"kkL= e- fo- xæ fu- eæ/G] ukxiæj] 1979 vkfgjjko o brj] ykædlæ[; k- fujkyh iæk"ku] iækå 1995 [kæjukj fnyhi] ykædlæ[; k- vkf.k lekt- fple; iæk"ku] vkæjækkckn] 2004 tæjætuk] "k"kh ds tæj tulæ[; k- v/; ; u- fjl p² ifcyds'klll] t; iæj feJk- ts ih tukæddh iæ vk- 2006JhokLro], l- lh] tukæddh; v/; ; u ds iæ#i- fgeky; k ifcyf"kæ gkml] eæpbæl 1999ok?k jke] ykædlæ[; k"kkL=] iæksku iæk"ku] ykræj 1993?kkjiæjsfoBæy ykædlæ[; k Hkæksy- fiæjGkiæjs væl dæjuh ifcy"klæksiæj 1999-

Title of the Paper: Social Movements in India

Credits: 4 a) Semester examination: 80 Maximum Marks: 100 b) Sessional assessment: 20

#### **Course Objective:**

This course attempts to sensitise the students with regard to the important social movements in India besides exposing the students to the emerging social movements in recent times.

The paper then examines prominent movements in India i.e. the Peasant, Tribal, Gender movement and the Dalit movement by examining the socio-political and historical context of their emergence and the transformation that resulted.

#### **Unit I Peasant movements:**

- a) Socio-Political context of peasant movement in India;
- b) Telengana Movements of 1948;
- c) Peasant Struggle in Naxal Bari in 1966;
- d) Green revolution, Emergence of new agrarian class and Farmers movements, Case studies of farmers movements in Maharashtra.

#### **Unit II Various movements:**

- a) Tribal movements: colonial and post-Independence periods;
- b) Gender and social movements-nature and types;
- c) Labour and Trade union movements;

#### **Unit III Emergence of Dalit Consciousness:**

- a) Origin and growth of Dalit Movements in India;
- b) Ambedkar and Dalit ideology;
- c) Dalit assertion and counter violence against Dalits in the contemporary India;
- d) Dalit movement in Maharashtra.

#### **Unit IV Ecological movements;**

- a) Environmental Movements in India: Forest based movement-Chipko, Water based movement-Narmada and Land based movements-Anti-mining and Seed
- b) New Identity based movements-movements of sexual minorities in India (LGBT).

#### Unit V Social movements in the social setting:

- a) Social movements and the state;
- b) Social movements and the civil society.

#### **Essential Readings:**

Brass, Tom (ed.), 1995, New Farmer's Movements in India, Essex: Frank Cass. Routledge.

**Desai, A. R.** (ed). 1979; *Peasant Struggles in India*. Delhi: Oxford University Press.

**Dhanagare, D. N.** 1983; *Peasant Movements in India-1920-1950*. New Delhi: Oxford University Press.

**Gore, M. S.** 1983. The social context of an ideology: *Ambedkar's political and social thoughts*. New Delhi: sage publications.

**Gore, M. S.** 1989 *Non Brahmin Movement of Maharashtra*, Segment Book Distributors, New Delhi.

**Jogdand**, **P.G.** 1991, Dalit Movement in Maharashtra, New Delhi: Kanak Publications.

Michel, S. M. (Ed) 2007. Dalits in India, Sage, Delhi,

Oommen, T.K. 2004. Nation, Civil Society and Social Movements, Sage, Delhi,

**Oommen, T.K.** (ed.), 2009, *Social Movements: Issues of Identity*, Delhi: Oxford University Press.

**Omvedt, Gail** 1995. Dalit visions: The anti-caste movement and the construction of an Indian Identity. New Delhi Orient Longman.

**Omvedt, Gail.** 1994; Dalits and the Democratic Revolution : Dr. Ambedkar the Dalit Movement in Colonial India New Delhi.. Sage.

Rao, M. S. A. (ed.) 1974. Social Movements in India, Vol. 1 and 2; Manohar Publications, New Delhi.

**Shah, Ghanshyam**. 1990. Social Movements in India. New Delhi: Sage Publications.

**Additional Reference Books:** 

**Dasgupta**, **Biplab**. 1974. The Naxalite Movement Bombay. Allied Publishers.

Hardiman, David. 1987. The Coming of the Devi. Bombay: Oxford.

**Joshi, Barbara**, (ed) 1986. Untouchable! Voices of Dalit Literature Movement, London, Zed Books, London

**Omvedt, Gail** 1976: Cultural Revolt in a Colonial Society: Non Brahmin Movement in Western India. 1973-1930., Bombay, Scientific Education Trust.

**Selliot, Eleanor.**1995. From Untouchable to dalit Essays on the Ambedkar Movements. New Delhi: Monohar.

**Shah, Ghanashyam** (ed), 2001. Dalit Identity and Politics. New Delhi. Sage Publications.

**Shah, Ghanshyam.** 2002. Social Movements and the Indian State. New Delhi: Sage Publications,

Shiva, Vandana. 1991; Ecology and Politics of survival. New Delhi: Sage publications.

Singh, K. S. (ed). 1982. Tribal Movements in India, Vol. I and II New Delhi: Manohar.

**Title of the Paper: Information Society** 

Credits: 4 a) Semester examination: 80 Maximum Marks: 100 b) Sessional assessment: 20

# **Objectives:**

To enable the students to understand the relationship between information technology and society

To acquaint the students with various aspects of information technology

#### **Unit I Information technology paradigm**

- a) The historical sequence of the information technology
- b) Actors and Sites of the information technology

# Unit II New Information technologies and society

- a) Internet: Evolution, Growth and impact
- b) Debates on regulation control

#### **Unit III Information technology and labour market**

- a) Organizational network
- b) Changing concept of work
- c) Changes in the production of relations

# Unit IV Information technology and new social divisions

- a) Global disparities
- b) Rural urban disparity
- c) Gender disparity

#### **Unit V Cyber Crime**

- a) Economic crimes
- b) Internet and social deviance

#### **Essential Readings:**

- **Barrie, Axford and Richard, Huggin** (ed). 2001. New Media and Politics, New Delhi: Sage Pub.
- **Bhatnagar, Subhash.** 2000. Information and Communication: Technology in Development. New Delhi: Sage Publications.
- **December, and Randall.** 1994. The World Wide Web, Unleashed, Macmillan Computer Publishing,
- **David, Holmes.** 2005. Communication theory: Media, Technology and society. London: Sage Pub.
- **Goel, S.K.,** 1999.Communication Media and Informational Technology, New Delhi: Commonwealth Publishers,
- **Joshi, Uma.** 2005. Text Books of mass communication and media. New Delhi: Anmol Pub. Pvt. Ltd.
- Manuel, Castells. 1996. The Rise of Network Society, Blakwell, Publishers,
- Melkote, Shrinivas. 2001. The Information Society, Sage: London,
- **Shrivastava, K.M**. 2009. Media towards the 21<sup>st</sup> Century New Delhi: Sterling Publishers.

**Singhal, Arvind and Rogers Everett.** India's Communication Revolution from Bullock Carts to Cyber Mart, New Delhi: Sage Publications.

**Zachariah, Aruna.** 1996. Communication Media and Electronic Revolution. New Delhi: Kanishka Publiclation,

#### **Additional Reference Books:**

Ambekar, J. B. 1992. Communication and Rural Development, New Delhi: Mittal,

Beyer, Peter. 1994. Religion and Globalization. London: Sage.

**Chancoria, et. al. 2006.** Information technology Act 2000: A conceptual Paradigm shift in law. Delhi: Vista international publications House.

Common, Steven. 1989. Post Modernist Culture. New York. Blackwell.

**Dhillon, Gurpreet.** 2002. Social Responsibility in the information age

**Jacobs, Ronald N.,** Race, Media and the Crisis of Civil Society (From Wattsto Rodney King), Cambridge University Press.

**Joann, Yates and John, Van.** 2001. Mennen, Information Technology and Organizational Transformation. New Delhi: Sage

**Kumar, Krishna**. 2006. From Post-industrial to Post-modern society (chapter 3<sup>rd</sup>-The information society) (2<sup>nd</sup> edition). New Delhi: Rawat Publications.

Lee, Chin – Chuan. 1979. Media Imperialism, Sage, California,

Mark, Taylor and Esa, Saariner. 1994. Imagologies, London: Routledge.

Michel, H. 1993. The Metaphysics of Virtual Society, London: OUP,

**Mosco, Vincent**. 1996. The Political Economy of Communication, London: Sage, (Ruthenkjal Renewal)

**Preston**, **P.** 2001. Reshaping Communications - Technology Information and Social Change. New Delhi: Sage.

**Zrkocrzy, N. Heap P.** 1995. Information Technology, New York: Pitman.

# Title of the Paper: Environment and Society-II

Credits: 4 a) Semester examination: 80 b) Sessional assessment: 20

### **Objectives:**

To acquaint and sensitize the students with environmental accounting and social concern over various environmental issues and events

On the background of continuous use and depletion of natural resources the intention is provide the knowledge of the provision and policy for environment at protection

#### Unit I State of natural resources and their utilization

- a) Water
- b) Forests
- c) Land

## **Unit II Environmental Problems**

- a) Poverty
- b) Consumption patterns
- c) Industrialization

#### Unit III Problems of the urban environment

- a) Population Growth
- b) Pollution
- c) Slum

#### **Unit IV Environmental protection/conservation in India**

- a) Constitutional provisions
- b) Major environmental laws
- c) Major environmental movements and environmental politics: Chipko,

#### Narmada

## Unit V Major Events and their outcome

- a) Globalization
- b) Global Warming
- c) Sustainable development

#### **Essential Readings:**

- Baviskar, Amita. 1997. In the Belly and River: Tribal conflicts over development in Narmada Vally. New Delhi: OUP.
- Centre for Science and Environment.1982.The State of India's Environment. A Citizen's Report.
- Gadgil, Madhav and Ramachandra Guha. 1996. Ecology and Equity: The Use and Abuse of Nature in Contemporary India, New Delhi: OUP,
- Giddens, Anthony. 1990. The Consequences of Modernity, Cambridge, Polity Press.
- Guha, Ramchandra. 1997. 'Social Ecological research in India: A status report' in Economic and Political Weekly vol-32 (7). Pp 345-352.
- Harvey, B and Hallett J.D. (eds) 1977. Environment and society: An introductory analysis.London.

- Ihukral, Enakshi Gangull. 1992. Big dams, displaced people. New Delhi: Sage pub.
- Michael Reddift. 1984. Development and Environmental Crisis, Methuen Co, Ltd., New York.
- Pravin Sheth.1997.Environinentalism, Politics, Ecology and Development, New Delhi: Rawat
- Rao P. K. 2001. Sustainable Development-Economics and Policy, Blackwell,
- Satapathy. Nityanand.1998.Sustainable Development: An Alternative Paradigm, Ahmedabad: Karnavati publications,
- Sen, Geeti (ed) 1992. Indigenous visions: People of India Attitude to the environment. New Delhi: Sage Pub.
- Sharma S. L.: "Perspectives on Sustainable Development in South Asia", in Samad (Ed.): Perspectives on Sustainable Development in Asia, Kuala Lampur: ADIPA.

#### **Additional Reference Books:**

- Agarwal S. K. 1997. Environmental Issues and Themes. New Delhi: APH Publishing Corporation,
- Calvert, Peter and Susan Calvert, 1999. The South, the North and the Environment, Pinter, London and New York,
- Foster, J. Bellamy. 2001. Marx's ecology: Materialism and nature. Kharagpur: Cornerstone Pub.
- Giddens, Anthony. 1996.Introduction to Sociology, (4th Ed.), New York: W.W. Norton and Co.,
- Guha, Ramchandra. 1994. Social ecology. New Delhi: OUP
- Kiran B. et.al. 2004. Understanding Environment. New Delhi: Sage Pub.
- Mattel Luke: Ecology and Society: An Introduction, Polity Press, 1994.
- Mukherjee A. et.al (ed) 1993. Environment and development: views from the east and the west. New Delhi: Concept pub.
- Riley E. Dunlap et. al. (ed) 2002. Sociological theory and the environment: classical foundation. Contemporary insights, Rowman and Littlefield.
- Riley E. Dunlap: "The Evolution of Environmental Sociology" in the International Handbook of Environmental Sociology, Michael Reddift and Graham Woodgate (Eds.) Edward Elgar, Cheltanham, V. K. 1997.
- Satyanarayana B. (Ed.) Social Sciences and Planning for Sustainable Development, Himalaya, Mumbai.1998.
- Shiva, Vandana. 1995. Staying Alive women, Ecology and Development in India. New Delhi: Kali for women.
- Sunder, I and Muthukumar P.K. 2006. Environmental sociology, New Delhi: Sarup and Sons.
- Wallerstein, Immanuel.1974. The Modern World System, New York. OUP,
- World Bank. World Development Report. 1995.
- World Commission on Environment and Development Our Common Future, 1987.

Title of the Paper: Sociology of Disaster Management-II Credits: 4 a) Semester examination: 80 Maximum Marks: 100 b) Sessional assessment: 20

# **Objectives:**

After learning this paper, the learner will be able to:

To create awareness regarding disaster and disaster management.

To understand the historical development of India's disaster management policy.

## **Unit-I Impact of Disasters:**

- a) Physical
- b) Economical,
- c) Spatial,
- d) Psycho-social

## **Unit-II Disaster Management**

- a) Pre-disaster
- b) Actual disaster
- c) Post-disaster

#### **Unit-III Intervening Parties:**

- a) Government Organization
- b) Voluntary Organizations,
- c) Local Groups,
- d) Community Participation,
- e) Volunteers and Social Workers

### **Unit-IV India's Disaster Management Policy**

- a) Pre disaster management
- b) Post disaster relief and rehabilitation
- c) Need of disaster management

## Unit-V Major disasters in India

- a) Earthquakes
- b) Floods
- c) T-suname

### **Essential Readings:**

Das Veena and Nandy Ashis: 'Violence, Victimhood and the Language of Silence', Contributions to Indian Sociology.

Sharma, Dhirendra, India's Nuclear Estate (New Delhi: Lancers, 1983).

Haksar P.N. et. al., A Statement of Scientific Temper, Bombay: Nehru Centre, 1981.

Nandy Ashish: Science, Authoritarianism and Culture.

Bidwai Praful,: Atomic Power on the Run, The Times of India, 13-15 October 1986

Sharma Dhirendra (ed.): The Indian Atom: Power and Proliferation (New Delhi: Philosophy and Social Action, 1986).

Sharma Dhirendra, India's Nuclear Estate

Nandy Ashis: The Bomb, The Illustrated Weekly of India, 4 August 1985

Bajaj Jatinder K.: The Bhopal Tragedy: The Responsibility of the Scientific Community', Sahasrabudhey Sunil, Bhopal: Science Must Share the Blame, PPST Bulletin, 1985, 5, pp. 6-14, 25-9

Visvanathan Shiv Bhopal: The Imagination of a Disaster, Alternatives, 1986, II, pp. 147-65. Sen Amartya (1981) Poverty and Famines New Delhi: OUP

Title of the Paper: Penology and Correctional Administration
Credits: 4

Maximum Marks: 100

b) Sessional assessment: 20

### **Objectives:**

The course is designed to acquaint the students with recent advances in Penology and Correctional administration.

To develop understanding of penology and theories of punishment.

To impart knowledge to students about correctional administration.

To prepare students for professional roles in criminal justice administration.

# **Course Outline**

# **Unit I Penology**

- a) Relationship of Sociology with Penology;
- b) Concepts: Penology, Punishment, FIR, Bail, Charge-sheet, Custody, Trial;
- c) Objectives and forms of punishment;
- d) Theories of punishment;
- e) Role of Police in crime investigation;
- f) Role of Forensic Science in crime investigation;
- g) Changes in punitive philosophy;
- h) Community Policing.

### **Unit II Prison system**

- a) History of Prison reforms in India;
- b) Prison structure and Prison Management;
- c) Classification of prisoners;
- d) Committees and commissions on prison reforms and criminal justice system.

# **Unit III Correctional Administration and Correctional Programmes**

- a) Significance of correction;
- b) Forms of corrections: Person-based, Community-based;
- c) Kiran Bedi's New Delhi Model of Correction;
- d) Problems of correctional administration.

#### **Unit IV. Alternatives to Imprisonment**

Parole, Probation, Open-prison, After care and rehabilitation.

#### Unit V. Victimology

- a) Relationship of sociology with victimology;
- b) Victimological perspective;
- c) Types of victims;
- d) Role of victim in crime;
- e) Compensation to victims;
- f) Rehabilitation of Victims;
- g) Family court;
- h) Domestic Violence Act;
- i) Sexual Harassment of Women at Work Place (Prevention, Prohibition and Rdressal Act, 2013)

#### **Essential Readings:**

Ahuja, Ram. 2000. Criminology. New Delhi: Rawat Publications.

Akers, R. L. and Sellers, C. S. 2004. *Criminological Theories*. New Delhi: Rawat Publications.

Barken, E. 2011. *Criminology: A Sociological Understanding*. London: Prentice Hall Publication.

Barness, H. E. and Teeters. 1996. *New Horizons in Criminology*. Englewood Cliff, N. J. New Delhi: Prentice Hall in India.

Bedi, Kiran. 1998. It is Always Possible. New Delhi: Sterling Publications.

Brown, S. 2015. *Ciminology*. Routledge Publication Chaturvedi, JC. 2006. *Penology and Correctional Administration*. New Delhi: Asha Books Delhi.

Devasia, VV. and Devasia, Leclamma. 1992. *Criminology, Victimology & Correction*, Nagpur: Ashis Publishing House.

Devasia, V. and Devasia, L. 1989. Female Criminals and Female Victims: An Indian Perspective. Nagpur: Datisons Publication.

Doerner, Willian. 2014. Victimology, Routledge Publication.

Gavhane –Gote, Shubhangi. 1997. Female Criminality and Sociological Theories, Aurangabad: South Asian Social Research Foundations.

Ministry of Home Affairs, Report of All India Committee on Jail Reforms New Delhi : Government of India.

Ministry of Home Affairs . Crime in India Report, New Delhi : Government of India.

Makwana, R. H. 2015. Contemporary Crime in Indian Society. New Delhi : Gyan Publication.

Paranjape, N.V. 2009. Criminology and Penology. Alahabad: Central Law Publications.

Stohr, W. 2012. Corrections, Sage Publication

Shankardas, R. 2000. *Punishment and The Prison : Indian and International Perspective*, New Delhi : Sage Publications.

Sutherland, E. & Crssey. 2011. Principles of Criminology. New Delhi: Surject Publication.

आहुजा, राम., आहुजा, मुकेश.1998. विवेचनात्मक अपराधाशास्त्र. नई दिल्लीः रावत पब्लिकेशन्स.

काळदाते, सुधा. गव्हाणे- गोटे, शुभांगी.२००३. गुन्ह्याचे समाजशास्त्र. औरंगाबाद : साऊथ एशियन पब्लिकेशन्स. राजपूत, डी.२००४.जेलसुधार एवं बंदी कल्याण. सागर (म.प्र), प्राज्वल प्रकाशन.

# **Suggested Reading**

Cavadino, Michael -2013. The Penal System: An Introduction, Sage Publication.

Kappler, V. 2015. Community Policing. London: Routledge Publication

Pratt, Trvis. Frankin, T. 2010. Key Ideas in Criminology and Criminal Justice . New York : Sage Pub.

Ritzer, George (ed). 2004. *Hand book of Social Problems : A Comparative International Perspective*. University of Maryland.

Singh, S. S. 2006. Crime in India. Delhi: International Publishing House.

#### **Journals**

International Review of Victimology.

Indian Journal of Criminology.

Journal of Research in Crime and Delinquency.

The Prison Journal.

International Criminal Justice Review.

Criminology and Criminal Justice.

## **Web Resources**

http://tp.sage pub.com

http://crj.sage pub.com

www.routledge.com/criminology

http://www.expressindia.com

Title of the Paper: Health and Society-II

Credits: 4 a) Semester examination: 80 Maximum Marks: 100 b) Sessional assessment: 20

# **Objectives:**

To sensitize students about health related issues and problems To understand the problems of health in India

#### **Unit I Rehabilitation and Treatment**

- a) Rehabilitation-concept, principles
- b) Agencies of rehabilitation (State and Private Institution)
- c) Treatment and problems of rehabilitation
- d) Rights of physically disabled
- e) Care of physically disabled
- f) Role of family in rehabilitation

### Unit II Hospital: a social organization

- i) Types of Hospitals
  - a) General Hospital
  - b) Specialty Hospitals
  - c) Sanatoria, dispensaries
  - d) Teaching and
  - e) Corporate hospitals
- ii) Functions of Hospital
  - a) Co-ordination and supervision
  - b) Relation of medical staff with patient
  - c) Medical/Social service
- iii) Hospital as a community organization

## **Unit III Community Health**

- a) Community Health problems in India
- b) Concept of Health Service
- c) Primary health centre their organization and functioning
- d) Implementation of Community health programmes in Rural & Urban

# **Unit IV Reproductive health**

- a) Reproductive Track Infection / Sexually Track Infection (RTI/STI)
- b) HIV/AID
- c) Maternal health
- d) Abortions: Spontaneous and Induced

### **Unit V Policies and Programmatic Action**

- a) National health policy
- b) World health organization role and contribution towards health
- c) Food and drug adulteration

d) Medical council of India & Indian medical association-Issues of consumer protection and the Government

# **Essential Readings:**

Bever, M. 2000. 'Making abortions safe: A matter of good public health policy and

Bhat, P. N. M. 2002. 'Levels and Differentials in Maternal Mortality in rural India: New Estimates from Sisterhood method', NCAER working paper series No. 87, NCAER, New Delhi.

David, Tucket (Ed). 1976. 'An introduction to medical sociology', Tavislock Publications, London.

Elman, C. 1984. 'Culture, health, illness, wright', Bristol.

Guilmoto C. and I Rajan (ed) 2005. 'Fertility Transition in south India, sage Publications, New Delhi.

Imrana, Quadeer. 2000. 'Health care system in transition III, Journal of Public Health

Jejeebhoy, Shirin. 2003. 'Action that protect: Promoting sexual and reproductive health and choice among young people in India', Population Council, New Delhi.

Medicine, Vol. 22, No. 1, pp.25-35.

Ministry of Health and family welfare. 1997. 'Reproductive and Child Health Programme', manual for India and Karnataka, Government of India.

Nagal, Medhu. 2005. 'Sociology of Medical Profession, Rawat Publications, Jaipur.

Nayar, K.R. 1998. 'Ecology and Health: A system approach', APH publishing Corporation, New Delhi.

Oomman, T.K. 1978. 'Doctors and Nurses – A study in occupational structure, McMillan, New Delhi.

Park, J. E. and Park, K. 1989. 'Taxt Book of Preventive and Social Medicine (12<sup>th</sup> Edition), M/S Banarasidas Bhanot Publisher, Jabapur.

practice' Bulltin WHO, Vol 78 (5), pp. 590-592.

Ramasubban, Radhika and Jejeebhoy, Shirin (ed). 2000. 'Women's reproductive health in India' New Delhi: Rawat Publications.

World Bank. 1993. 'World Development Report 1993: Investigating in Health'. Oxford University press, New York.

World Health Organization. 1999. 'The world Health report 1999: making a difference, WHO, Geneva, Switzerland, WHO.

World Health Organization. 2003. 'Towards Adulthood: Exploring the sexual and reproductive health of adolescents in South Asia', WHO.

Title of the Paper: Agrarian Social Structure and Change Credits: 4 a) Semester examination: 80 Maximum Marks: 100 b) Sessional assessment: 20

# **Objectives:**

- 1. To introduce students to different approaches to the study of Agrarian social structure.
- 2. To provide sociological understanding of agrarian social structure, change and development in India.
- 3. To understand the contemporary agrarian society and issues in relevant context.

# **Unit I State intervention and Peasantry**

- a) Transformation of Indian Agriculture post-independence
- b) Land reforms and its impact
- c) Impact of agrarian legislation on rural social structure

# Unit II Current Socio-economic problems in rural India

- a) Land holdings,
- b) Landless labourers
- c) Bonded labour
- d) Rural poverty

## Unit III Experiments in 'directed change' in Indian rural society

- a) Decentralization of power: Panchayati Raj.
- b) Community Development Programmes.
- d) The green Revolution and its outcome
- e) Poverty Alleviation Programmes

#### **Unit IV Peasant mobilisation:**

- a) Major agrarian movements in India in the pre-independence period
- b) Tebhaga and Telangana Movement
- c) Naxalite Movement
- d) Farmers' movement in the 1980s

#### **Unit V Contemporary Agrarian conditions**

- a) Globalisation and its impact on Indian agriculture (GATT/WTO, IPRs).
- b) Environmental degradation
- c) Issues of development and displacement

#### **Essential Readings:**

Agrawal, Bina: Who Sows? Who Reaps? New Delhi: Institute of Economic Growth, Full Booklet

Ahlawat, S.R. (2003): "Sociology of Agrarian Crisis: Peasant Suicide and Emerging Challenges", Man & Development, Vol. XXV, No. 3

Ahlawat, S.R. (Ed) (2008): Economic Reforms and Social Transformation, Jaipur, Rawat Pub.

Baden-Powell, B. N.: Land Systems in British India, Vol. I-II, Oxford: Oxford University Press.

Beteille, Andre: Six Eassays in Comparative Sociology, New Delhi: OUP, 1974, pp. 1-50.

Beteille, A.: Caste, Class and Power, California : California University Press, 1971, pp. 185-226.

Thorner, Daniel and Thorner, Alice: Land and Labour in India, Bombay: Asia Publications, 1962, Whole Book

Desai, A. R.: Agrarian struggles in India after Independence, New Delhi, Oxford University Press,, 1986, pp. 129-189.

Desai, A. R.: Rural Sociology in India, Bombay: Popular Prakasan, 1977, pp. 269-336, 425-527.

Dhanagare, D. N.: Peasant Movements in India, New Delhi: Oxford University Press, 1988, pp. 1-25, 88-155.

Dipak Majumdar and Sandip Sarkar (2008): Globalization, Labor Markets and inequality in India, Routledge

Janzany, Indus, et. al.: The State of World Rural Poverty: An Inquiry into its causes and consequences New York: Univ. Press, 1992, pp. 1-

Mencher, J.: Problems of Analysing Rural Class structure' in Economic and political Weekly, Vol. IX, 1974.

Nanda, M.: "Transnationlisation of Third World States and Undoing of Green Revolution" in Economic and Political Weekly, Jan. 23, 1995.

Omvedt, Gail.: Land, Caste and Politics, Delhi: Department of Political Science, Delhi University, 1987 Introduction only.

Satyamurthy, T. V.: Industry, and Agriculture in India since Independence, Vol.2, New Delhi: OUP. 1996 Entire Volume.

Shanin, T.: Peasantry: Delineation of a Sociological Concept, Journal of Peasant Studies, 1991, pp. 180-200

**Note**: Any other text/article suggested by the subject teacher.

# Title of the Paper: Urban Society in India

Credits: 4 a) Semester examination: 80 Maximum Marks: 100 b) Sessional assessment: 20

### **Objectives:**

To acquaint students with basic concepts in urban sociology and to review urban ecological theories

To understand the process of urbanization and its social consequence

To analyse different urban problems in India.

## **Unit I Introduction the field of Urban Sociology**

- a) Meaning and Definition
- b) Scope of Urban Sociology
- c) Characteristics of Urban Society

#### **Unit II Urbanization in India:**

- a) Emerging trends in Urbanization
- b) Urbanization
- c) Factors of urbanization

#### **Unit III Classification of cities:**

- a) The nature of pre-industrial and post industrial and post industrial cities
- b) Functional classification of cities
- c) Different approaches to the study of urban centers

### **Unit IV Urban Problem: Causes and Solution**

- a) Housing
- b) Drug addiction
- c) Prostitution
- d) Slums
- e) Environmental Pollution

### **Unit V Urban Planning**

- a) Meaning and definition of urban planning
- b) Importance of planning
- c) Factors affecting planning
- d) Master plan
- e) Urban administration

# **Essential Readings:**

Ahuja, Ram., Social Problem in India, Rawat Publications, Jaipur 1997.

Bose, Ashis. Studies in India's Urbanization: Tata McGraw - Hill Publishing Co., New Delhi, 1973

Dahiwale, S.M. Rural Poverty and Slums, Rawat Publication, Jaipur 1997,

Desia A.R. and Pillai S.D., Slums and Urbanization: Popular Prakashan, Bombay, 1970

Diddee, Jaymala and Rangaswamy, Vimla. Urbanization - Trends, Perspective Challenges,

Rawat Publication, jaipur, 1993

D'Souza, Alfred. The Indian City, Poverty: Ecology and Urban Development, Manohar, New Delhi, 1997.

Gill, Rajesh, Slum as urban villages, Rawat Publications, Jaipur, 1994

Hanumappa, H.G., Urbanization trends in India, Ashish Publishing House, New Delhi: 1981.

K. Sivaramkrishnan, A. Kundu and B.N. Singh, Handbook of Urbanization in India, Delhi, 2005.

Kosambi, Meera, Urbanization and Urban Development in India, ICSSR, New Delhi, 1994 Nayar P.K.B., Sociology in India: Retrospect and Prospect, B.R. Publishing Corporation, Delhi, 1982

Pramanik, S.K. Sociology of G.S. Ghurye, Rawat publication, New Delhi, 2001. Rao, M.S.A. (Ed.) Urban Sociology in India, Orient Longman, New Delhi, 1974. शर्मा राजेंद्रकुमार नगरीय समाजशास्त्र, एटलांटिक पब्लिशर्स एण्ड डिस्ट्रीब्युटर्स, नई दिल्ली, २००३ सवदी ए.बी. नागरी भूगोल निराली प्रकाशन, कोल्हापूर, १९९५

# (Service Course Paper- SOC-541)

# Title of the Paper: Contemporary Social Problems in India

Credits: 4 Semester Examination: 80 Maximum Marks: 100 Sessional Assessment: 20

## **Objectives:**

- 1.To acquaint the students with various problems in contemporary Indian society.
- 2.To study the programmes and measures adopted in the modern society to solve these problems

# **Unit I Social Problems: Meaning, Nature and Theoretical Approaches**

- a) Social Problems: Definition and Nature
- b) Theoretical approaches to study social problems: Social pathological, Social disorganization, Deviant behavior, Labelling

# **Unit II** Disorganizational Problems

- a) White-Collar crime: Changing profile of crime and criminals
- b) Corruption
- c) Suicide

#### **Unit III Structural and Familial Problems**

- a) Structural: Inequality of caste and gender, Poverty
- b) Familial: Domestic Violence, Dowry, Divorce

# **Unit IV Developmental Problems**

- a) Slums
- b) Development induced displacement
- c) Ecological degradation and environmental pollution
- d) Consumerism

#### Unit V Social Welfare Services and Five Year Plans

## **Essential Readings:**

Ahuja, Ram (2002), 'Social problems in India', Rawat Publications, Jaipur Deb, Sibnath 2007,' Contemporary Social Problems in India', Anmol Publications Pvt.Ltd., New Delhi.

Madan, G.R. 1990, 'Indian Social Problems, Vol I & II', Allied Publishers Limited, New Delhi.

Sarkar, Profulla C 2008, 'Understanding social Problems and Policies', Serial Publications, New Delhi

Siddique, Ahmed 2005, 'Criminology', 5<sup>th</sup> edition, Eastern book company, New Delhi

Singh, Ramesh 2013, Indian Economy, 5<sup>th</sup> edition, McGraw Hill Education, New Delhi

# DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY, AURANGABAD DEPARTMENT OF SOCIOLOGY MASTER

# OF PHILOSOPHY (M. Phil) STRUCTURE

**OF COURSE** 

Paper Code	Name of Subject	Marks		
Compulsory Papers				
SO- I	Advanced Sociological Theory	100		
SO- II	Advanced Research Methodology	100		
Elective Papers 'Group A' (Select any One)				
SO- III	Indian Social Thinkers	100		
SO- IV	Sociology of Development and Environment	100		
Elective Papers 'Group B' (Select any One)				
SO- V	Gender and Society	100		
SO- VI	Social Exclusion and Inclusive Policies in India	100		

Marks in Four Papers: 400, Dissertation and Viva-voce: 100, Total Marks: 500 **Note:** Students must obtain minimum 50 % marks in each paper and also in dissertation

for passing the examination.

# SO-I: Advanced Sociological Theory

# A) Symbolic Interaction Theory

- I. The concept of Symbolic Interactionism, conceptual foundations of Symbolic Interactionism—pragmatism and neo-idealism, Symbolic Interactionism and other forms of social Behaviourism, place of Symbolic Interactionism in sociological theory.
- II. Subject matter and methodology of Symbolic Interactionism.
- **III.** G.H. Mead's contribution to Symbolic Interactionism.
- IV. Development of Symbolic Interactionism and contribution of James, Cooley, W.I. Thomas, Herbert Blumer, Kuhn and Goffman to Symbolic Interactionism, Limitations of Symbolic Interactionism.

# **Suggested Readings:**

**Abraham, Francis, M** 1982. Modern Sociological theory, Delhi: Oxford University Press.

**Cohen Percy**- Modern social Theory.

**Cooley,** Social Organization, Human Nature and Social Order. **Herbert Blumer**- Symbolic Interactionism.

Manis J. and J. Meltzer- Symbolic Interaction (ed.)

**Martindale**, **Don** –Nature and Types of Sociological Theory.

Mead G.H.-Mind, Self and Society.

Meltzer, B.N., Petras, J.W. and Reynolds, L.T. 1980. Symbolic Interactionism: Genesis, Varieties and Criticism, Boston: Routledge and Kegan paul.

**Olsen-**The process of social organization.

Ritzer, George. 1988. Sociological Theory. New York.

**Skidmore**-Theoretical Thinking in Sociology.

**Thomas William and Florian Znaniecki**-The Polish peasant in Europe and America.

**Wallace, Ruth. A Wolf, Alison**. 1986. Contemporary Sociological theory: Continuing the classical tradition. New Jersy: Prentice Hall.

**Walter Wallance** (ed) Sociological Theory an Introduction.

# **B)** Exchange Theory

I. Introduction

Origin of the Sociological use of the term 'Exchange'

- **II.** Principles of Sociological Exchange theory:
  - 'Unit of analysis, motive in exchange theory, profit, voluntarism, Social approval'.
- **III.** General Theory of social order based on exchange fundamentals; Ranking and value, value is comparative, explaining the group.
- **IV.** G.C. Homans' Theory of Exchange:
  - 'The Propositions, deductions, the institutional and sub-institutional in Homans' theory.
- **V.** Exchange and power: Blau's use of exchange theory:
  - 'Blau's interest in exchange, unbalanced exchange: some consequences, kinds of rewards and kinds of relationships, macrostructures and macro structures, values and social structure, further analogies to economic theory used by Blau-Law of diminishing marginal utility, indifference curves, bilateral monopoly'.
- VI. Criticism on exchange theory

#### **Suggested Readings:**

**Abraham, Francis M.** 1982. Modern Sociological theory, Delhi: Oxford University press.

**Blau, Peter-**Exchange and Power in Social Life, (Chapters 1, 2, 4, 6, 10 and 12).

**Homans George** 'Social Behaviour its elementary form (Chapters 3, 4, and 18).

**Homans George** C. 'Social Behaviour as exchange' The American Journal of Sociology, Vol.62.May 1958 pp.597-606.

**Olsen.** The process of social organization.

**Ritzer, George.** 1988. Sociological Theory. New York.

**Skidmore-**Theoretical Thinking in Sociology.

**Wallace, Ruth A. And Wolf, Alison**. 1986, Contemporary Sociological theory: Continuing the classical tradition, New Jersey: Prentice Hall.

# **SO-II: Advanced Research Methodology**

- **I.** A design for sociology: Scope, objectives, methods.
- II. Objectivity in Social Research: Subjective understanding of social Reality-Valuations, Beliefs and Opinions: Role of Social Science.
- III. Logic: Inductive Reasoning: Deduction in theories and deduction from laws. Paciprocity between enquiry and practice. Practice, prediction, knowledge and power.
- IV. States of social research: Conceptualization, Measurement: Research Format: Sampling, data collection. Data analysis and data interpretation, report writing.
- **V.** Data collection techniques: Practical exercise of questionnaire, interview schedule and survey schedule, use of library: Bibliography.
- VI. Scaling techniques: social Distance, Ranking, Social Acceptance: Sociometry, Mathematical sociology: Gra Games theory, Projective techniques.
- **VII.** Case study techniques; content analysis; panel study practical exercises.
- VIII. Statistical methods, coding and punching-condensing data-tabulation; graphical presentation-Histogram, Polygon, Frequency polygon, correlative frequency polygon, pie-chart etc. Calculating Mean, Median, Mode, Co-relation Co-efficient variance, deviance etc.
- **IX.** T-test, Chi-square test.

#### **Suggested Readings:**

**Ahuja, Ram.** 2001. Research methods Rawat publications, Jaipur. **Bose pradip kumar**-Research Methodology, 1995. New Delhi. ICSSR. **Forcese and Richer Hall** -Stages of social research prentice.

**Goode William** and **Hatt paul**. 1952. A methods in Social research MacGraw Hill Japan.

**Herbert Hyman** –Survey Design and Analysis

**Lilian Cohen**-Statistical methods for social scientists.

**Monograph 9** –A design for sociology: Series sponsord by the American Academy of Political and Social sciences, Philadelphia, April 1969.

Mrydal Duckworth – Objectivity in Social Research, London.

**Mukherjee,P.N**.(ed) Methodology in social research Dilemmas and Perspectives. New Delhi. Sage 2000

**Paul Lazafield** and **Morris Rosenberg-** The language of social research. (ed)

**Quentin Gibson**- The logic of social inquiry.

#### **SO-III: Indian Social Thinkers**

# Chapter-I

## 1. Indian perspective of ancient materialism.

- a) Brief philosophical views of Charvak's social philosophy, his views on God, Women liberation and human life.
- b) Brief review of social philosophy of Buddha, his views on Dhamma. Buddhism as a scientific humanism.

# ${\bf 2.}\ Socio\text{-}economic\ and\ political\ background\ of\ modern\ Indian\ scenario.}$

# **Chapter-II**

# 1. Raja Ram Mohan Roy

His views on Social issues: Polygamy, tradition of Sati, Child marriage and Modern education. His views on religion and Brahmo Samaj.

### 2. Mahatma Jotiba Phule

Development of his ideas and personality, his views on modern education, religion, slavery (*Gulamgiri*), 'Satyashodhak Samaj', Life and problems of farmers in 'Shetkaryancha Assud' Principles in 'Sarvajanik Satyadharma'.

#### 3. Mahatma Gandhi

Views on Dharma, Truth and Non-violence, Theory of *Satyagraha*. His views on Social reform: Education, Varna, Untouchablity, Trusteeship and status of women, his plan of rural reconstruction.

# 4. Dr. Babasaheb Ambedkar

His views on Varna, Untouchability, eradication of catse, views on Hinduism and Buddhism, Buddha and his Dhamma. Dr. Ambedkar's views on education and social reconstruction.

#### **Suggested Readings:**

Ambedkar B.R Who were the Shudras.

**Ambedkar B.R.** 1979.Dr. Ambedkar's writing and speeches.Vol. 1 Government of Maharashtra.

Andrews C.F. Mahatma Gandhi's ides.

Bose N.K. Selections from Gandhi.

Chatopadhyaya, G - A Awakening in Bengal

**Desai, A.R.-** The Social Background of Indian Nationalism.

**Erickson**. Gandhi's Truth.

**Gandhi. M. K.** Hinde Swaraj.

**Gupta**, **A.C.** Studies in Bengal.

Heimsath C.H. Indian Nationalism and Hindu social reform movement.

**Iyer R.** The Moral of Political Thought of Mahatma Gandhi.

**Joshi,** V.C. (ed) Ram Mohan Roy and the process of Modernization in India.

Keer, Dhanjay. Dr. Ambedkar (Also in Marathi)

**Keer, Dhanjay.** Mahatma Jotiba Phule.

**Kumar-**Western India in the 19 th century.

Mahadeven T. K. Truth of Non-violence.

Natarajan A Century of Social reform in India.

Omvedt, Gail, Cultural revolt in a colonial society.

## **SO-IV: Sociology of Development and Environment**

# I. Sociology, Development and Environment.

- a) Changing Conceptions of Development.
  - i) Evolution and Progress.
  - ii) Economic Growth and Modernization.
  - iii) Socio Cultural Dimensions of Development.
  - iv) Sustainable Development.
- b) Emergence of Environmental Sociology.
  - i) Early interest in ecological issues.
  - ii) Emergence of Environmental Sociology, its nature and Scope.

## II. Theories of Development and Underdevelopment.

- a) Economic Growth
- b) Modernization.
- c) Dependency and Under development.
- d) World Capitalist System.

# III. Paths, Models of Development and Environment.

- a) Capitalistic, Socialistic, and Mixed Path of Development and their impact on environment.
- b) Alternative Paths of Development.
  - i) Sustainable Path of Development
  - ii) Gandhian Path of Development.

### **IV. Processes of Development and Environment**

- a) Industrialization and its impact on Environment.
- b) Urbanization and Urban Environmental Problems.
- c) Globalization and Environmental issues.

#### V. Contemporary Environmental Issues:

- a) Various types of Pollution and their effects.
- b) Deforestation.
- c) Developmental Projects: Displacement and Rehabilitation.
- c) Population Growth and Environmental Problems.

# VI. Towards Environmental Conservation.

- a) Constitutional Provisions and Environmental Laws in India.
- b) Major International events / Documents and their Out Come.
- c) Environmental Awareness and Environmental Movements.

#### **Suggested Readings:**

Pimpley P.N., R.P. Singh and A. Mahajan (Eds) Social Development Processes and Consequences, Rawat, New Delhi. 1989.

Sharma S.L. (Ed) Development: Socio-Cultural Dimentions, Rawat, Jaipur. 1986.

- Narain Iqbal (Ed) Development Politics and Social Theory: Sterling Publishers Pvt. Ltd, New Delhi, 1989.
- Fodre Michael P. (Ed) (1983) The Struggle for Economic Development: Readings in Problems and Policies, Longman, New York, 1983.
- Desai A.R. India's Path of Development A Marxist Approach Popular. Bombay, 1981.
- Desai A.R. (1971) Essays on Modernization of Underdeveloped Society, Vol. I and II, Thackar and co, Mumbai, 1971.
- Preston P.W., Theories of Development, Routhledge and Regan Paul, London. 1982.
- N. Weiner M. (ed) Modernization: The Dynamics of Growth. New York, Basic Books, 1966.
- Guha Ramchandra, Sociology and Dilemma of Development, oxford University Press, New Delhi
- Harrison D. The Sociology of Modernization and Development, Sage New Delhi, 1989. Sharma S.L. "Criteria of Social Development", In Journal of Social Action, Jan-march,
- Nityanand Satapathy: Sustainable Development (An Alternative Paradigm). Karnavati Publications Ahmedabad, 1998.
- Satyanarayana B. (Ed) Social Sciences and Planning for sustainable Development. Himalaya Publishing house, Mumbai, 1998.
- Michael Redlitt and Graham Woodgate: The International Handbook of Environmental Sociology Edward Elgar, Cheheoham, U.K. 1997.
- Luke Martel: Ecology and Society: An Introduction, Polity Press, 1994.
- Srivastava S. P. (Ed): Development Debate: Critical Perspective, Rawat Jaipur, 1998.
- Madan Mohan: Ecology and Development, Rawat, Jaipur, 2000.
- Waters Malcolm: Globalization, Rutledge, New York, 1995.

#### **SO-V: Gender and Society**

#### I. Gender and Sociological Analysis:

- i) Concept of sex and Gender.
- ii) Aspects of Gender basic concepts in Feminist analysis.
  - a) Ancient concept of Matriarchy.
  - b) Patriarchy
  - c) Sexual division of labour.
  - d) Gender roles
  - e) Socialization

# II. The Concept of Gender in Different Trends in Feminist Theory

- i) Liberal
- ii) Marxist
- iii) Socialist
- iv) Radical
- v) Post-modern.

#### III. Gender and Major Social Issues:

- i) Gender and violence
- ii) Gender and development Gender and Panchayat raj
- iii) Gender and communication
- iv) Gender and Ecology
- v) Gender and globalization.

## IV. Efforts and views on Women's Empowerment

- i) Mahatma Phule's views on women issues.
- ii) views on Tarabai Shinde in 'Stree-Purush Tulana.'
- iii) Efforts of Rajarshi Shahu Maharaj regarding women's education.
- iv) Dr. Babasaheb Ambedkar's views on women problems.

#### V. Women's Movement in India

- i) Emergence
- ii) The post independence phase
- iii) labour women in rural and tribal India their problems and solutions.

#### **Suggested Readings:**

- **Agarwal, B. A**. "Field of One's Own: Gender and Land Rights in South Asia, Cambridge: Cambridge University Press, 1994.
- **Altekar, A.S.** 1983. The Position of woken in Hindu Civilization, Delhi: Motilal Banarasidass, Second Edition,
- **Chodrow, Nancy.** 1978. The reproduction of mothering. Berkeley: University of California Press.
- Desai, Neera and M. Krishnaraj, 1987. Women and Society in India, Delhi : Ajanta,
- **Dube, Leela** 1997. Women and Kinship: Comparative Perspectives on Gender in south and South East Asia. Tokyo: United Nations University press.
- **Dube, Leela** et al. (eds.) Visibility and Power. Essays on Women in Society and Development, New Delhi : OUP, 1986.
- Dube, Leela, Women and Kinship: Comparative Perspectives on Gender in South and

- South East Asia. Tokyo: United Nations University press, 1997.
- **Gandhi, N. and N. Shah,** The Issues at Stake: Theory and Practice in the Contemporary Women's Movement in India, New Delhi: Kali for Women, 1992.
- **India, Government of India**. Towards Equality: report of the Committee on the Status of Women, 1974.
- **Jayawardene, Kumari. 1991.** Feminism and Nationalism in the Third World. New Delhi. Kali For Women.
- **Mies Maria,** Indian Women and Patriarchy: Conflicts and Dilemmas of Students and Working Women. New Delhi; Concept, 1980.
- **Myers, Kristen Anderson** et al. (eds) 1998. Feminist foundations: Towards transforming sociology, New Delhi. Sage.
- **Myers, Kristen Anderson** et al. (eds.) Feminist Foundations: Towards Transforming Sociology, New Delhi: Sage, 1998.
- **Shulamitz, Reinharz and lynn Davidman.** 1991. Feminist Research Methods. New York. Oxford University Press.
- **Srinivas, M.N**. Caste: Its Modern Avatar, New Delhi: Penguin (Leela Dube's Article on Caste and Women).
- Vaid, S & K. Sangari, Recasting Women: Essays in Colonial History, New Delhi: Kali for Women, 1989.

#### **SO-VI: Social Exclusion and Inclusive Policies in India**

# Unit I. Meanings, Concepts and Theories of Social Exclusion

- a) Social exclusion and Inclusion, order and solidarity: collectivist approaches.
- b) The solidarity paradigm: Durkheimian functionalist perspective.
- c) The specialization paradigm: pluralist theories.
- d) The monopoly paradigm: conflict theories of Marx and Weber.
- e) Exploitation matters: Marxist approaches to exclusion.
- f) The complex dynamics of discrimination and exclusion.

## Unit II. Caste, Tribal, Gender, Religious Minorities and Social Exclusion in India

- a) The Social formation of caste, Caste discrimination and exclusion, social exclusion and the Dalits;
- b) Gender and social exclusion, Gender and Patriarchy;
- c) Caste and Gender Interface-Dalit women's deprivations;
- d) Tribes due to geographical and cultural exclusion: Isolation, tribal rights and livelihood questions.
- e) Religious minorities: dominant Hindu fold to be blatantly excluded.

## Unit III. History of Social Exclusion and Social Inclusion

- a) Social reform movements: Periyar Ramaswami, V. R. Shinde
- b) Social revolutionary movements: Mahatma Phule, Rajarshi Shahu Maharaj, B.R. Ambedkar

# **Unit IV. The Policy Context for Inclusion in India**

- a) Affirmative action, mandated by the Constitution, supported by antidiscrimination law; economic programmes implicitly targeting S.Cs, S.Ts and OBCs and Women; Welfare provisions in education such as scholarships and hostels:
- c) Broader universal education policies expanding access to education services to all sub-populations;
- d) Politically enabling measures such as decentralisation, with an overall vision that incorporates greater representation for people from marginalised groups;
- e) Anti-discriminatory policies through legal protection from discrimination;
- f) Promotion of equal opportunities through reservations of seats or places in public employment, education and political bodies;
- g) Welfare and economic development programmes aimed at promoting overall development and poverty-reduction.

## **Suggested Readings:**

Ahuja, Ram. 2004. Society in India. Jaipur: Rawat Publications

Ambedkar, B. R.1948. *The Untouchables*. New Delhi: Amrit Book co.

Beteille, Andre.1992. *The Backward classes in contemporary in India*. New Delhi: Oxford University press.

Bourdieu, P. 1998. *Practical Reason. On the Theory of Action.* Blackwell Publishers.

Polity Press.

Guha, Ranjit (ed.). 1982. Subaltern studies: writings on south Asian History and Society.

New Delhi: Oxford University press.

Habermas, J. 1998. Inclusion of the other.

Marx, Karl Economic and Philosophical Manuscripts of 1844.

Klasing, Insa. 2007. Disability and social exclusion in rural India. Jaipur: Rawat Publications.

Sen, Amartya .2000. "Social Exclusion: Concept, Application and Scrutiny", Office of Environment and Social Development, Asian Development Bank, Manila.

Shah, Ghanshyam, Harsh Mander, Sukhadeo Thorat, Satish Deshpande, Amita Baviskar 2006. Untouchability in Rural India, Sage Publications India Pvt. Ltd, New Delhi. Thorat, Sukhadeo and Narender, Kumar(ed.). 2008. B.R. Ambedkar: Perspectives on

Social Exclusion and Inclusive Policies. New Delhi: Oxford University press.

Thorat, S. K.2004. Caste System in India: Social and Economic Exclusion and Poverty.

New Delhi: India Institute of Dalit Studies.

- Thorat, S. K. and Umakant. 2004. *Caste, Race, and Discrimination: Discourses in International Context*. Jaipur: Rawat Publications.
- Thorat, S K, Aryama and Prasant, Negi 2005. *Reservation and the Private Sector: Quest for Equal Opportunity and Growth*. New Delhi: Rawat Publications.
- Weber, Max 1968. Economy and Society (edited by Guenther Roth and Claus Wittich), Bedminister Press, New York.
- De Haan, A.1998. "Social Exclusion: an Alternative Concept for the Study of Deprivation?" IDS Bulletin, Vol. 29, No. 1, p.10.

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## DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY. AURANGABAD DEPARTMENT OF SOCIOLOGY DEPARTMENTAL COMMITTEE MEETING

g of the faculty members was held on 09th May, 2016 at 1.30 pm in the ciology, Dr. Bobusaheb Ambodkar Marathwada University, Aurusgabad, where the following members were present.

13	De. Smita Awachar		Professor & Head
21	Dr. (San.) S. S. Gavhana		Professor
30	Dr. Sanjay Salunter	100	Professor
40	Dr. P. N. Sahare		Associate Professor
5	Dr. L. H. Salok	111	Assistant Professor
6)	Dr. S.V. Ganjal	2.2	Assistant Professor
7	Mr C N Barwan		Assistant Professor

- 1) The Head of the Department welcomed all the faculty reembers of the Committee.
- 2) The minutes of the last meeting held on 03/02/2016 were read and conformed.
- The issue of revine Syllabus M.A. let year was placed before Departmental Committee. HOD of the Department requested all faculty members to submit the revised syllabus copy of their paper on before 25/05/2016.
- 4) It was resolved in the meeting that EC Head during the summer vacation revised in the Department of Sociology as follows.

# SCHEDULED OF LC HEAD DURING SUMMER VACATION w.e. £10/05/2016 to 14/06/2016

Car Star	Name of the Teacher	Dates of 1/c Head
SE CAPP	LAMBING ON SING I STOCKED	
	Dr.S.V.Gunjal	10° May to 12° May 2016
	Assistant Professor	
250	Dr.L.H.Salok	13th May to 15th May 2016
7.00	Assistant Professor	
		2000
3,	Dr.Shubhangi Gavhane	16th May to 21th May 2016
	Professor	
4.	Dr.S.B.Salunke	22 <sup>rd</sup> May to 27 <sup>th</sup> May 2016
1	Professor	
5.	Dr.P.N.Sahare	28 <sup>ft</sup> May to 02 <sup>ft</sup> June 2016
**	Assoc Prof	
6.	Mr.S.N Bagwan	3 <sup>st</sup> June to 14 <sup>th</sup> June 2016
	Assistant Professor	

5) The issue of M.A. Ist year CET Exam was placed Departmental Committee meeting It was ununimously resolved in the meeting that, Department will be conducted CET Examination on 28/05/2016 at 12:00pm.

In AOB sone of the matter was discussed.

The morting was ended with a Vote of thanks.

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held on 1516/2016 por 15 ho Socialogy for Bakesnhib Ar Aurongaland when the fo	PM in the I mbedkar mand luving mande	hhada imventy.
D Dv. Sanjan Salunte	Prefer &	Bally 116
Dr. S. S. Girhane	proporas	- 151011L
D Dr. P. N. Sahana	Passoc pref.	*
Dr. L. H. Salek	As st. pm/s_	Pelot.
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MINE HOL Date 15/9/16 Tim: INPM Departmental Committee meeting A meeting of the faculty member was, theld on 15/9/16 Af 1:00 PM in the Department, Society Dr. Babasahab. Ambedkar Manthunds Univert Auguston where the following members were present. Hard & 1 Dr Smith Anacher Prefesson. @ Dr(smt) 5.5 Garhage 1 Dr 5-B Salunke Professor. @ Dr. P. N. Sahan Assoc prof-Dallote 3 Dr L. H. Salok AssH-prof-ODVS. V. Guijal Mr. S. N. Bagwan

#### DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY, AURANGABAD DEPARTMENT OF SOCIOLOGY DEPARTMENTAL COMMITTEE MEETING

A meeting of the faculty members was held on 15th September 2016 at 1.00 pm in the Department of Sociology, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, where the following members were present.

15	De Smith	Awachar		Professor & Head
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- 2) Dr. (Smt.) S. S.Gavhane ... Professor
- 3) Dr. Sanjay Salunke ... Professor
- 4) Dr. P. N. Sahare ... Associate Professor
- 5) Dr. L. H. Salok ... Assistant Professor
- 6) Dr. S.V. Gunjal ... Assistant Professor
- 7) Mr.S.N.Bagwan ... Assistant Professor
- 1) The Head of the Department welcomed all the faculty members of the committee.
- 2) The minutes of the last meeting held on 19/08/2014 were read and conformed.
- The issue of PET Syllabus was placed before departmental committee meeting & were discussed the matter. It was decided that will be designed as per with other national level exams like NET + SET & PET Syllabus.
- 4) The Letter received from Dr.S.B.Salunke Executive President, "Social Research Foundation regarding collaboration with Department of Sociology Dr.Babasaheb Ambedkar Manuthwada University was placed before departmental committee & committee has given permission for it. A proposal for MOU will be send to the BCUD office.
- The M.A.IInd year Syllabus was placed before departmental committee it was decieded that Concern tencher will prepared syllabus & submit office on 20/09/2016.

In AOB following matter was discussed.

- The issue of MOU with Pune University was placed before departmental committee meeting & discussed the matter & committee has given permission for it.
- The issue of Gyaun Proposal was placed before departmental committee meeting. HOD, requested to all faculty members to look in to the matter.
- 3) The issue of Study four was placed departmental committee After long discussion. It was decieded that visit for tribal area for research study will be arranged by Dr.S.B.Salunke & Dr.P.N.Sahare will be work as Incharge for this visit.
- 4) The second visit for Ralegansidhi area was discussed and committee has given permission for it. Dr.S.V.Gunjal will work as incharge for this visit.

The meeting was ended with a Vote of thanks.

(Dr.Smita Awachar)

Professor & Head

## DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY, AURANGABAD DEPARTMENT OF SOCIOLOGY DEPARTMENTAL COMMITTEE MEETING

A meeting of the faculty members was held on 19th Deceber2016 at 4.00 pm in the Department of Sociology, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, where the following members were present.

1)	Dr. Smita Awachar	111	Professor & Head	
4.7	The Control of Charles		Day Garage	

2) Dr. (Smt.) S. S.Gavhane ... Professor
3) Dr. Sanjay Salunke ... Professor

Dr. Sanjay Salunke .... Professor
 Dr. P. N. Sahare .... Associate Professor

5) Dr. L. H. Salok ... Assistant Professor

6) Dr. S.V. Gunjal ... Assistant Professor

7) Mr.S.N.Bagwan ... Assistant Professor

- 1) The Head of the Department welcomed all the faculty members of the committee.
- 2) The minutes of the last meeting held on 24/10/2016 were read and conformed.
- 3) Head of Department told to all members about the permission which was give by Hon. vice-charcellor for singing MOU with Social Research foundation. Further she told international the future activity about organizing international conference in Thailand during 16<sup>th</sup> to 17<sup>th</sup> May 2016. In this conference department of Sociology will act as a co-partner.
- 4) The Project CPEPA was placed departmental committee meeting. HOD was requested to all faculty members those who intrested to work on it, They will submit their research proposal as early as possible.
  - 5) 1) The proposal for organizing the state level seminar was place before departmental committee meeting & were discused the matter. HOD is requested to all faculty members to suggest the name of subject Expert, Guest etc. It was unanimously decided that HOD will be finalized name of the expert & seminar will be held on 20<sup>th</sup> & 21<sup>th</sup> January 2017.

The following committee have been follow as seminar.

- 1) Dr. S.V. Gunjal --- Convener
- 2) Mr.S.N.Bagwan --- Treasure
- Departmental committee has given permission to called the quotation for lunch for Two days Seminar the following menu will be as follows.

13			Rs.120/- per plate	Rs. 18000/-
3.	Tea	150 X	Rs.7 /-	Rs. 2100/-

		2Days	2010 May 100 M	Los Compo
3.1	Drinking Water Jars	10	Rs. 50 per jar	Rs. 500/-
	TOTAL			Rs. 20600/-

- 6) The letter recived from S.D.M., Deogaon Rangari L.M.I. project Tq.Kannad Dist. Aurangabad regarding evaluation of Social impact of the project was placed before departmental committee. HOD was requested to all faculties members those who interested in this work they can give consent. The following faculty members have shown their consent.
  - 1) Dr. Sanjuy Salunke
  - 2) Dr.L.H. Salok
  - 3) Mr.S.N.Bagwan.
- 7) M.A.Hird & IVth semester syllabos was placed before departmental committee meeting. HOD was requested to all faculty members to submitted their syllabus in the office.
- 8) The organizations of Kashibai Gaulkar loctuer series was discused in the meeting. HOD was requested to all faculty members to suggest the name of Guest locture. It was unanimously decided that HOD will be finalized name of the guest.
- 9) The issue of the study tour of the M.A. sociology students was placed before departmental committee. It was decided by the committee that the study tour of the M.A. student will be awanged & Dr.P.N. Sahare will be finalized date & Dr.L.H. Salok will be assist to him.

In AOB the following matter was discussed.

 The issue of scrap list (unused) was placed before departmental committee meeting. It was unanimously decieded that unused chair will be sent to the estate section.

The meeting was ended with a Vote of thanks.

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