

# Dr. Babasaheb Ambedkar Marathwada University,

Aurangabad – 431 004 (MS), India

Deen Dayal Upadhyay KAUSHAL Kendra (DDUKK)

**Dr. Mahendra D. Shirsat**

M. Sc. MCA( Engg & Tech.), Ph. D. PDF ( USA)



“NAAC Reaccredited with ‘A’ Grade”

Phone No : +91-240-3266 (26)/2403386

Fax No : +91-240-2403113

Cell : +91-9422291987

Email : mdshirsat@gmail.com

mdshirsat\_bamu@bamu.ac.in

**Director**

Ref. No. - DDU-KK/2016/62

Date: May 31, 2016

To,  
The Director,  
Board of College and University Development,  
Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

**SUB: Submission of Minutes and Pertinent Curricula in reference to Ad-Hoc board  
(Vocational Studies) Meeting Held on May 30, 2016**

Dear Sir,

In reference to the aforesaid, please find attached herewith –

- (i) Minutes of the meeting
- (ii) Curricula as stated in the minutes

I would be highly obliged if you could kindly ask the concerned for further necessary action in this regard.

**I look forward to have your esteemed co-operation,**

**Thanking you in anticipation,**

**Best Regards,**

**Sincerely,**

**Professor Mahendra D. Shirsat  
Director, DDU-KK**

Professor Mahendra D. Shirsat  
Director,  
Deen Dayal Upadhyay Kaushal Kendra,  
Dr. Babasaheb Ambedkar  
Marathwada University,  
Aurangabad (MS) -431 004

OK

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## **Dr. Babasaheb Ambedkar Marathwada University, Aurangabad**

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**May 30, 2016**

### **Minutes of the Meeting of AD-HOC board of Vocational Studies held on May 30, 2016**

A meeting of the Ad-hoc Board of Deen Dayal Upadhyaya KAUSHAL Kendra was held in Deen Dayal Upadhyay KAUSHAL Kendra, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad with the Chairman of the Board, Professor Dr. Mahendra D. Shirsat, on chair.

Other members present were Dr. A. Tejankar (Professor, Deogiri College, Aurangabad), Dr. S. N. Helambe (Associate Professor, Deogiri College, Aurangabad), Dr. B. K. Sakhale (Department of Chemical Technology, Dr. B. A. M. University, Aurangabad), and Mr. S. V. Menkudle (MIT College, N4 CIDCO, Aurangabad). The meeting began with warm welcome by the Chair.

Following business was transacted:

- (i) Minutes of last meeting was confirmed.
- (ii) In view of continuous evaluation and monitoring of curriculum being run under Bachelor of Vocation programme, it is well accepted that the curriculum requires necessary modifications/revisions time to time. Under such circumstances, it is quite obvious that assessment of backlog students is a matter of increasing concern. In order to sort out any further ambiguity in this regard, it was unanimously decided that in case a student fails in certain course(s) in a particular semester and the same course(s) are modified/ revised/ removed from the curriculum in due course, the student will have to appear as per the newly framed curriculum and/or pattern in subsequent semester, at his/ her own responsibility.
- (iii) The new curricula for subject code VOC 311,312,313,314,315,316,317 and 318 (Skill Development Components for Industrial Automation; Third Semester being run at Deen Dayal Upadhyay KAUSHAL Kendra) were presented and after thorough discussions, minor changes were implemented. The final curricula of subject code VOC - 311,312,313,314,315,316,317 and 318 were unanimously decided to be forwarded for necessary accord/ approval (Appendix – A).
- (iv) The new curricula for subject code VOC 331,332,333,334,335,336,337 and 338 (Skill Development Components for Automobile; Third Semester being run at Deen Dayal Upadhyay KAUSHAL Kendra) were presented and after thorough discussions, minor changes were implemented. The final curricula of subject code VOC 331,332,333,334,335,336,337 and 338 were unanimously decided to be forwarded for necessary accord/ approval (Appendix – B).
- (v) The titles of Skill Development Components of Semester –IV for Industrial Automation trade and Automobile Trade (being run at Deen Dayal Upadhyay KAUSHAL Kendra) were presented and were unanimously decided to be forwarded for necessary accord/ approval (Appendix – C).
- (vi) The necessity for revision of skill development components (Industrial Automation) of fifth semester Bachelor in Vocation (B.Voc) was discussed and some revisions were implemented in the curricula of subject code VOC – 511, 512, and 513. The revised curricula of subject code

Medical Education in the United States

The American Medical Association has long been concerned with the quality of medical education in this country. In 1941, the Association established the Council on Medical Education, which was the first national organization devoted to the improvement of medical education. The Council's primary concern has been to set standards for medical education and to see that these standards are met. In 1953, the Council published its report, "Medical Education in the United States," which sets forth the standards for medical education that the Association believes should be required of all medical schools in this country.

Standards of Medical Education

The standards of medical education set forth in the report are based on the following principles: (1) The medical school should be a part of a university or college. (2) The medical school should be a part of a community. (3) The medical school should be a part of a profession. (4) The medical school should be a part of a society. (5) The medical school should be a part of a culture. (6) The medical school should be a part of a civilization. (7) The medical school should be a part of a world.

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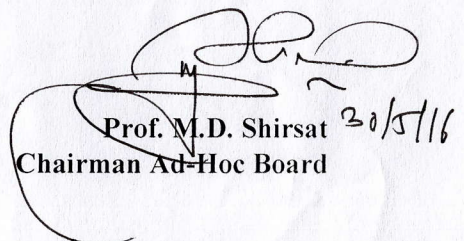
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VOC – 511, 512, and 513 were unanimously decided to be forwarded for necessary accord/ approval (Appendix – D).

- (vii) The new curricula for subject code VOC 531,532, and 533 (Skill Development Components for Automobile; fifth Semester being run at Deen Dayal Upadhyay KAUSHAL Kendra) were presented and after thorough discussions, minor changes were implemented. The final curricula of subject code VOC 531,532, and 533 were unanimously decided to be forwarded for necessary accord/ approval (Appendix – E).
- (viii) The curricula for semester I and II of Master of Vocation program (Industrial Automation and Automobile Technology) to be incepted from academic year 2016-17 at Deen Dayal Upadhyay KAUSHAL Kendra, were presented and after thorough discussions, minor changes were implemented. The final curricula were unanimously decided to be forwarded for necessary accord/ approval (Appendix – F).
- (ix) The necessity for revision of the curricula of first year and second year of Bachelor in Vocation (Jewelry Designing and Gemology) program was discussed and necessary revisions were implemented. The final curricula were unanimously decided to be forwarded for necessary accord/ approval (Appendix – G).
- (x) The curricula for third year (semester V and VI) of Bachelor in Vocation (Jewelry Designing and Gemology) were presented and after thorough discussions the final curricula were unanimously decided to be forwarded for necessary accord/ approval. (Appendix – H).
- (xi) The necessity for revision of the curricula of first year and second year of Bachelor in Vocation (Multimedia and Animation) program was discussed and necessary revisions were implemented. The final curricula were unanimously decided to be forwarded for necessary accord/ approval (Appendix – I).
- (xii) The curricula for third year (semester V and VI) of Bachelor in Vocation (Multimedia and Animation) were presented and after thorough discussions, the final curricula were unanimously decided to be forwarded for necessary accord/ approval. (Appendix – J).
- (xiii) The curricula for first year (semester I and II) of Bachelor in Vocation (Food Processing Technology) were presented and after thorough discussions, the final curricula were unanimously decided to be forwarded for necessary accord/ approval. (Appendix – K).
- (xiv) It was decided to remain aligned with the decision of Advisory board of Deen Dayal Upadhyay KAUSHAL Kendra regarding the fees of Master of Vocation program that is Rs. 40,000/- per year. Fees for B. Voc programme were decided to be kept as per UGC guidelines.

The meeting ended with thanks to the chair.

  
Prof. M.D. Shirsat 20/5/16  
Chairman Ad-Hoc Board

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