



Dr. Babasaheb Ambedkar Marathwada University
Aurangabad (M.S.) India



DEPARTMENT OF HISTORY AND ANCIENT INDIAN CULTURE

Proposed Syllabus
for Choice based
Credit System 2011-2012



DEPARTMENT OF HISTORY AND AIC
M.A. SYLLABUS
SYLLABUS FOR M.A. (I, II, III, IV Semesters)

SEMESTER 1ST		
Course Code	Course Title	EARLIER COURSE NOS.
CORE COURSES		
HIS -401	History of India up to 300 B.C.	01
HIS- 402	Twentieth Century world (up to the end of World War II)	02
ELECTIVE COURSES		
HIS -421	Socio-religious Movement in Maharashtra	03
HIS- 422	Economy in Medieval India (1200A.D. to 1700 A.D.)	04
HIS- 423	History of the Maratha (1600 to 1707)	05
HIS- 424	Nineteenth Century India	06
HIS -425	Nineteenth Century Maharashtra	07
HIS- 426	History of Industries in Colonial India (1853-1947)	08
HIS -427	Republican China	09
HIS-428	History of U.S.A.	10
SEMESTER 2ND		
Course No.	Course Title	
CORE COURSES		
HIS- 403	State, Society Culture of India, 300-500 A.D.	11
HIS- 404	Polity in Medieval India	12
ELECTIVE COURSES		
HIS -429	History of Ideas	13
HIS -430	History of Marathas (1707-1818)	14
HIS -431	Ideology and Practices in Nationalism in India	16
HIS- 432	Hyderabad Freedom Struggle (Marathwada Region)	17
HIS -433	Writing History from Below	18
HIS -434	World After World War-II	19
HIS- 435	Agrarian System and Peasant Struggles in Maharashtra, 1818-1898	28

SEMESTER 3RD		
Course No.	Course Title	
CORE COURSES		
HIS -501	Indian Society and Economy Under Colonialism	20
HIS- 502	Historiography, Methods and Practice	21
ELECTIVE COURSES		
HIS -521	Studies in Archaeology	22
HIS -522	Early Deccan (Circa 1500 B.C. to 300 A.D.)	23
HIS -523	Women in Indian History	24
HIS- 524	Maritime History of India	25
HIS -525	History of Maharashtra (1901 to 1960)	29
HIS -526	Nationalism and NationBuilding in Southeast Asia, 1901-1973	30
HIS-527	Peasant Movement in Modern India	38
SERVICE COURSE		
HIS -541	Pre- Ambedkar Dalit Movement, 1818-1920	31
SEMESTER 4TH		
Course No.	Course Title	Old Course No.
CORE COURSES		
HIS -503	Society and Culture in Medieval India	32
HIS- 504	History of India (1901-1947)	33
ELECTIVE COURSES		
HIS -528	Archaeological Cultures and Sequences in Prehistoric India	34
HIS- 529	Early Deccan (Circa 300 A.D. to 1299 A.D.)	35
HIS -530	History of India, c.500 AD to 1200 AD	36
HIS -531	Women in Modern Indian History	37
HIS- 532	India after Independence, (1947-1964)	39
HIS -533	CommunistChina (1949-1976)	40
HIS -534	Historiography : Themes and Debates	41
COURSE BASED ON PRACTIC OF HISTORY/ SEMINARS		
HIS-551	Practicing History	
SERVICE COURSES		
HIS- 542	Dalit Movement under Dr. Ambedkar , 1920-1956	15

DEPARTMENT OF HISTORY AND AIC

M.A. SYLLABUS

COURSE CODE.: HIS-401			No. of Credits: 04			SEMESTER: I (M.A Course)		
COURSE TITLE: HISTORY OF INDIA UP TO 300 B.C.								
ASSIGNMENTS/SESSIONAL: 20 Marks								
SEMESTER EXAMS: 80 Marks								
COURSE-OBJECTIVES: The main objective of this course is to introduce students about advanced knowledge of Pre-Mauryan India with emphasis on the Important stages of Stone Age, Harappa, Vedic Culture.								
PRE-REQUISITES:								
UNIT	COURSE CONTENT						PERIODS	
I	Reconstructing Ancient Indian History. Sources: Archaeological, Numismatic, Literary, Religious and Secular Literature. Trends in History Writing: Orientalist, Imperialist, Nationalist and Marxist.						10+2=12	
II	Stone Age Cultures: Tools, Sites and Subsistence Pattern, Paleolithic Culture, Mesolithic Culture, Neolithic Culture, Bronze Age.						10+2=12	
III	First Urbanization: The Harappan civilization: Major sites, Mohenjodaro, Kalibangan, Lothal and Dholvira, Town Planning, Social Life, Religious Life and Economy. Dabate on Harappan Chronology and Ethnic Identities.						10+2=12	
IV	Vedic Culture: Early Vedic Age, Polity, Society, Economy and Religion. Later Vedic Age: Polity, Society, Economy and Religion. Janapadas and Mahajanpadas. Territorial States: Monarchical and Republican. Second Urbanization : Urban Centers. Emergence of New Classes.						9+3=12	
V	Religious Movements : Jainism and Buddhism, Ajivikas. Philosophy: Upnishadas and Bhagwat Geeta, Six Schools of Thought						9+3=12	

SUGGESTED READING LIST

1. Agrawal, D. P., *The Copper Bronze Age in India*, New Delhi, Munshiram Manoharlal, 1971
2. Allchin Bridget, *The Rise of Civilization in India and Pakistan*, Cambridge World Archaeology, World Archaeology Series, Cambridge,, 1982
3. Chattopadhyya, B.D., *Studying Early India: Archaeology, Texts and Historical Issues*, Delhi, Orient Blackswan, 2003
4. Dhavalikar, M.K., *The Aryan: Myth and Archaeology*, Delhi, Manohar Pub., 2007
5. Kosambi, D.D., *Exasperating Essays: Exercise in the Dialectical Method* (People's Book House, Poona) 1957
6. Kosambi, D.D., *the Culture and Civilisation of Ancient India in Historical Outline* (Routledge & Kegan Paul, London) 1965
7. Kosambi, D.D., *An Introduction to the Study of Indian History* (Popular Book Depot, Bombay) 1956
8. Kosambi, D.D., *Myth and Reality: Studies in the Formation of Indian Culture* (Popular Prakashan, Bombay) 1962
9. Piggot, Stuart, *Prehistoric India to 1000 B.C.*, Cassel Pub., 1962
10. Piggot, Stuart, *Some Ancient Cities of India*, G Cumberlage Pub., 1945

11. Ratnagar, Shireen, *Trading Encounters: From the Euphrates to The Indus in the Bronze Age*, Oxford, Oxford, 2006
12. Ray, Himanshu Prabha, *Archaeology of Seafaring: The Indian Ocean in The Ancient period*, Delhi, ICHR, Pragati Publications, 1999
13. Romila Thapar, *Early India: From the Origins to AD 1300*, California, University of California Press, 2004
14. Thakran, R.C., *Dynamics of Settlement Archeology: Haryana*, Jaipur, Gyan Publishing House, 2000 University Press, 2006
15. Upinder Singh, *A History of Ancient and Early Medieval India: From the Stone Age to the 12th Century*, Delhi, Pearson, 2008
16. Wheeler, R.E.M., *The Indus Valley Civilisation: Supplementary to the Cambridge History of India*, Cambridge History of India: Supplement, Cambridge, 1968

ADDITIONAL REFERENCE BOOKS

1. Ratnagar, Shireen (2006). *Understanding Harappa: Civilization in the Greater Indus Valley*. New Delhi: Tulika Books. ISBN 8189487027.
2. Parpola, Asko (1994). *Deciphering the Indus Script*. Cambridge University Press. ISBN 0521430798.
3. Jonathan Mark Kenoyer, *Ancient Cities of the Indus Valley Civilization*, 2nd, Revised Edition, Oxford University Press and American Institute of Pakistan Studies, Karachi, 2010
4. Jonathan Mark Kenoyer , *Ancient India: From the Indus Valley to The Gupta Period Facts on File*, New York, 2010
5. Jonathan Mark Kenoyer, *Indus Valley Archaeology: Recent Research and New Directions*. Wisconsin, 2010
6. Archaeology Reports, Volume 4. Department of Anthropology, University of Wisconsin at Madison. 2005
7. Jonathan Mark Kenoyer and Kimberly Heuston , *The Ancient South Asian World*, Oxford University Press, New York, 1998
8. *Ancient cities of the Indus Valley Civilisation*, Oxford University Press and American Institute of Pakistan Studies, Karachi
9. Lal, B.B. 2005. *The Homeland of the Aryans., Evidence of Rigvedic Flora and Fauna & Archaeology*, New Delhi, Aryan Books International
10. R. C. Majumdar and A. D. Pusalker (editors): *The History and Culture of the Indian People. Volume I, The Vedic age*. Bombay : Bharatiya Vidya Bhavan 1951
11. R.C. Majumdar et al. *An Advanced History of India*, MacMillan, 1967.
12. Lokmanya Bal Gangadhar Tilak "The Arctic Home in the Vedas", Messrs Tilak Bros., 1903
13. R.S. Sharma, *Aspects of Political Ideas and Institutions in Ancient India* (Motilal Banarsidass, Fifth Revised Edition, Delhi, 2005)
14. R.S. Sharma *Sudras in Ancient India: A Social History of the Lower Order Down to Circa A D 600* (Motilal Banarsidass, Third Revised Edition, Delhi, 1990; Reprint, Delhi, 2002)
15. R.S. Sharma *India's Ancient Past* (Oxford University Press, 2005)
16. R.S. Sharma *Looking for the Aryans* (Orient Longman Publishers, 1995, Delhi)
17. D N. Zha 1997, *Ancient India: In Historical Outline*, ISBN 8173042853
18. RS Sharma, *Material Culture and Social Formations in Ancient India*, Macmillan, Delhi, 1983

MARATHI BOOKS

19. H\$g~o amdgmo~ - _mZd Am{U Y_©qMVZ
20. H\$mog\$~r S>r.S>r. -nwamUH\$Wm Am{U dmñVdVm
21. H\$mog\$~r S>r.S>r. -àmMrZ ^maVr` g\$ñH¥\$Vr d gä`Vm, S>m`_§S> npãbHo\$eÝg, nwUo,2006
22. H\$mog\$~r S>r.S>r.(AZw. {X.H\$m.JX}) -àmMrZ B{VhmgmMm Aä`mg, S>m`_§S> npãbHo\$eÝg, nwUo,2006
23. JS>H\$ar O`§V -g_mO Am{U Y_©
24. Jm`YZr Am{U amhpaH\$a - àmMrZ ^maVmMm gm\$ñH¥\${VH\$ B{Vhmg
25. Omoer VH©\${VW© bú_Uemñîr - d;{XH\$ g\$ñH¥\$VrMm {dH\$mg, àmk nmR>emim àH\$meZ ,dmB© .
26. Pm S>r.EZ. - _m`m}Îma d JwßVH\$mbrZ amOñdnÜXVr, S>m`_§S> npãbHo\$eÝg, nwUo, 2006
27. Wmna amo{ _bm, {eaJmdH\$a eamdVr (AZw.)-AemoH\$ Am{U _m;`m^Mm èhmg
28. Xod à^mH\$a -àmMrZ ^maVmMm B{Vhmg
29. S>m\$Jo qgYy - O;Z Y_© Am{U VîdkmZ
30. S>m\$Jo qgYy - ~m;ÜX Y_© Am{U VîdkmZ
31. nmQ>rb eaX - XmgeyĐm\$Mr Jwbm_{Jar ^mJ 1 Am{U ^mJ 2
32. {^S>o Am{U lad\$S>rH\$a - àmMrZ ^maVmVrb gm_m{OH\$ - Am{W©H\$ g\$ñWm
33. {^S>o Am{U lad\$S>rH\$a - àmMrZ ^maVmVrb amOH\$s` amOH\$s` Am{U Ym{ _©H\$ g\$ñWm
34. am`Mm;Ywar ho M\$Đ (AZw. gXm[ed AmR>dbo d _wYwgwXZ ~monS>uH\$a) - àmMrZ ^maVmMm amOH\$s` B{Vhmg, S>m`_§S> npãbHo\$eÝg, nwUo,2006
35. e_m© am_ eaU - àmMrZ ^maVmVrb amOH\$s` {dMma Am{U g\$ñWm, S>m`_§S> npãbHo\$eÝg, nwUo,2006

DEPARTMENT OF HISTORY AND AIC
M.A. SYLLABUS

COURSE CODE.: HIS-402			No. of Credits: 04			SEMESTER: I (M.A Course)		
COURSE CODE: TWENTIETH CENTURY WORLD (UP TO THE END OF WORLD WAR II)								
ASSIGNMENTS/SESSIONAL: 20 Marks								
SEMESTER EXAMS: 80 Marks								
COURSE-OBJECTIVES: The main objective of the course is to incapacitate the learners to critically analyze the nature and political discourses of the twentieth century world. The emphasis is laid on to examine the trends in history during the first and second world war. Along with the historical perspectives of the developed, developing and underdeveloped nations are brought into light through the history of colonization and decolonization.								
PRE-REQUISITES:								
UNIT		COURSE CONTENT					PERIODS	
I		Legacy of Nineteenth Century. Colonialism, Liberalism, Socialism.					9+3=12	
II		World up to 1919: First World War, Causes, Nature, Peace, Settlement and Consequences.					10+2=12	
III		Bolshevik Revolution: Politics and Economics in the Soviet State. World Between the World Wars, Working of League of Nations and Collective Security.					9+3=12	
IV		Great Depression. Nazism and Fascism. Freedom Struggle in Asia : India and Southeast Asia,					10+2=12	
V		Second World War and New World Order, Republican and Communist Movement in China.					10+2=12	

Suggested Reading List:

HINDI BOOKS

1. Arjun Dev, History of the World, *Samkalin Vishwa*

MARATHI BOOKS

2. कोठेकरशांता, आधुनिकजग (१८१४ते१९१४)

ENGLISH REFERENCES

1. Ketelbey, C.D.M., *A History of Modern Times From 1789*, Oxford, Oxford University Press, 1994
2. Hayes, C.J.H., *World History*, Delhi, Macmillan, 1955
3. Hobsbawm, E.J., *The Age of Extremes: A History of the World, 1914-1991*, Peter Smith Pub. Inc. 2001
4. Thomson, E.P., *Exterminism and Cold War*, Taylor and Francis, 1982
5. Ralph, P.L., and Burns E.M, *World Civilisations: From Ancient to Contemporary, Vol.-II*, Norton press, 1969
6. Carr, E.H. and Cox, Micheal, *The Twenty Years Crisis, 1919-1939: An Introduction to the Study of International Relations*, London, Palgrave & Macmillan, 2001
7. Riker, T.W., *A Short History of Modern Europe*, The Macmillan Company, 1935
8. Toynbee, A.J., *Mankind and Mother Earth: A Narrative History of The World*, Oxford, OUP, 1976
9. Taylor, A.J.P. *The First World War: An Illustrated History*, London, Perigree Pub., 1972
10. Best, Antony, Jussi M. Hanhimäki, Joseph A. Maiolo, and Kirsten E. Schulze, *International History of the Twentieth Century and Beyond*(2008)
11. Blainey, Geoffrey , *A Short History of the Twentieth Century*(2008)
12. Brower, Daniel R. , *The World in the Twentieth Century*, (6th Edition)(2005)
13. Browne, Blaine Terry and Robert Charles Cottrell, *Uncertain Order: The World in the Twentieth Century*(2002)
14. Dockrill, Michael, *The Atlas of Twentieth-Century World History*(1991)
15. Findley, Carter Vaughn and John Alexander Rothney, *Twentieth-Century World*(2006)
16. Fox, Robert, *We Were There: An Eyewitness History of the Twentieth Century*(2010)
17. Gilbert, Martin, *A History of the Twentieth Century: Volume 2, 1933-1951*(2000)
18. Gilbert, Martin, *History of the Twentieth Century*, Concise Edition(2001)

Additional Reference Books

1. Goff, Richard, Walter Moss, Janice Terry, and Jiu-Hwa Upshur, *The Twentieth Century and Beyond: A Global History*(2007)
2. Howard, Michael and Wm. Roger Louis, *The Oxford History of Twentieth Century*(2006)
3. Kiger, Joseph Charles, *Philanthropic Foundations in the Twentieth Century (Contributions to the Study of World History)*(2000)
4. Kindleberger, Charles Poor, *The World in Depression, 1929-1939*, Revised and Enlarged edition (History of the World Economy in the Twentieth Century)(1986)
5. Kleine-Ahlbrandt, W. Laird, *Twentieth-Century European History*(1993)

6. Martin Gilbert, *A History of the Twentieth Century: The Concise Edition of the Acclaimed World History*(2002)
7. Mazower, Mark , *Dark Continent: Europe's Twentieth Century*(2000)
8. McNeill, J. R., John Robert McNeill, and Paul Kennedy, *Something New Under the Sun: An Environmental History of the Twentieth-Century World* (Global Century Series)(2001)
9. Moss, Walter , Janice Terry, and Jiu-Hwa Upshur *The Twentieth Century: Readings in Global History*(1998)
10. Overfield, James H. , *Sources of Twentieth-Century Global History*(2001)
11. Patterson, James T., *America in the Twentieth Century: A History*(1999)
12. Ponting, Clive, *The Twentieth Century: A World History*(1999)
13. Roberts, J. M., *The Penguin History of the Twentieth Century: The History of the World, 1901 to the Present* (Allen Lane History)(2004)
14. Royal, Robert, *The Catholic Martyrs of the Twentieth Century: A Comprehensive World History*(2006)
15. Rubinstein, W. D. , *Twentieth-Century Britain: A Political History*(2003)
16. Sedgwick, Mark J., *Against the Modern World: Traditionalism and the Secret Intellectual History of the Twentieth Century*(2009)
17. Strayer, Robert W., *The Communist Experiment: Revolution, Socialism, and Global Conflict in the Twentieth Century (Explorations in World History)*(2007)
18. Troup, Kathleen and Anna Green *The Houses of History: A Critical Reader in Twentieth-Century History and Theory*(1999)
19. William J. Duiker, *Twentieth-Century World History*(2006)
20. William R. Keylor, *The Twentieth-Century World and Beyond: An International History since 1900*(2005)
21. Winter, Jay and Emmanuel Sivan, *War and Remembrance in the Twentieth Century (Studies in the Social and Cultural History of Modern Warfare)*(2000)

Online Resources:

1. www.jstor.org
2. http://ncertbooks.prashanthellina.com/class_12.History.BharatiyaItihaskekuchhVishayI/content.pdf
3. http://ncertbooks.prashanthellina.com/class_12.History.BharatiyaItihaskekuchhVishayI/index.html
4. <http://ncertbooks.prashanthellina.com/>
5. <http://pdfdatabase.com/ancient-indian-history.html>
6. <http://pdfdatabase.com/download/history-ancient-pdf-12059811.html>
7. <http://www.indiaclub.com/Shop/History.asp>
8. <http://www.indiaclub.com/Shop/subcatcompletecollection.asp?ProdManList=ALL&ProdTypeList=History%2FEarly+%26+Classic+India>

DEPARTMENT OF HISTORY AND AIC

M.A. SYLLABUS

COURSE CODE.:HIS- 421 {ELECTIVE }			No. of Credits: 04	SEMESTER: I (M.A Course)
SUBJECT TITLE: SOCIO-RELIGIOUS MOVEMENTS IN MAHARASHTRA , 1200 TO 1700 A.D.				
ASSIGNMENTS/SESSIONAL: 20 Marks				
SEMESTER EXAMS: 80 Marks				
COURSE-OBJECTIVES: The main objective of this course is focusing various approaches of Bhakti Movements by modern thinkers and understanding rise of various religious cults related to Shaivism and Vaishnavism. This course also traces the ideology and protest of various religious sects towards social structure of medieval Indian society. This study provides a religious ideas, forms and nature of language and literature during this period.				
PRE-REQUISITES:				
UNIT	COURSE CONTENT			PERIODS
I	Historiography and Approaches to Bhakti Movement : M.G.Ranade, V.K. Rajwade, Mahatma Phule, Dr. Ambedkar, D.D. Kosambi, G.B. Sardar, R.C. Dhere, Sadanand More.			9+3=12
II	Conceptual Understanding of Bhakti, Social and Ideological Dynamics and Emergence of Bhakti Movement, Mahanubhav Sect, Ideology and Spread of Mahanubhav Sect and its role in social struggle. Contribution to Marathi Language and Literature.			10+2=12
III	Warkari Sect: Ideology of Protest and Literature of Warkari Sect.Social Basis of Warkari Sect. Dnyaneshwar, Namdeo, Chokha Mela, Eknath, Tukaram .			9+3=12
IV	Women`s Consciousness and Warkari Sect : Muktabai, Janabai, Kanhopatra and Bahinabai. Mystical Traditions, Sufi Saints in Maharashtra, Nath Cult, Tantra Cult , Social Order and Bhakti Movement, Datta Cult , Ramdasi Cult .			10+2=12
V	Legacy of Bhakti Movement. Socio-Religious Struggle for Egalitarian Society. Emancipatory Space for women, Maharashtra Dharma and Bhakti Movement.			10+2=12

Suggested Reading List:

1. Sardar, G.B, *Maharashtra Sahitya Parishad*, Pune, 1950
2. Sunthankar, B.R., *Maharashtra Santmandalache Aitehasik Karya*, Lok Vagmay Griha, Mumbai, 2008
3. Kolte, V.B., *Mahanubhav Tatvagyan*, Malkapur, Arup Prakashan, 1948
4. Kolte, V.B and Others, *Shri Chakradhar Darshan*, Maharashtra Shahshan, Shikshan and Sewayojana Vibhag, Mumbai, 1982
5. Meshram, Yogendra, *Samajik Mulsangharcha Itihaas*, Nagpur, Vishwa Bharti Prakashan, 1982
6. Tangawar, M.I, *Paulkhuja*, Latur, Muktrang Prakshan, 2007

7. Pathan, U.M., *Drashtantpaath*, Aurangabad, Samarth Prakashan, 1973
8. Pathan, U.M., *Mahanubhav Sahitya Sanshodhan*, Aurangabad, Marathwada Vidyapeeth Prakashan, 1973
9. Ramswami Vijaya *Walking Naked* IAS Shimla
10. Feldhous Anne(Edi) *Speaking Truth To Power* OUP Delhi2010

Additional Reference Books:

1. Shinde Gautam, *Jatisanstheche Ucchapatan*, Pune, Sugava Prakashan,
2. Gavali, T.A., and Others, *Ambedkar Gaurav Granth*, Kolhapur, Priyadarshini Prakashan, 1991
3. Panse, M.G., *Yadvakalin Maharashtra*, Mumbai, Mumbai Marathi Granth Sangrahalaya, 1963
4. Khare, G.H., *Dakshinacha Madhyayugin*, Pune, Bharat Itihaas Sanshodhak Mandal, 1930
5. Joshi, Mahadev Shastri, *Bhartiya Sanskritikosh*, Pune, Bharat Itihaas Sanshodhak Mandal, 1985
6. Abbot, J. and N. Godbole, (trans.), *Stories of Indian Saints* (Bhaktvijaya), Motilal Banarasidas, Delhi, 1996 (1931)
7. Appadurai, A., "Kings, Sects and Temples in South Asia, 1350-1700 A.D.", *Indian Economic and Social History Review*, 14:1:47-73
8. Appadurai, A. and C. Breckenridge, "The South Indian Temple: Authority, Honour and Redistribution", *Contributions to Indian Sociology*, 10:2:187-211
9. Coleman, J., *Ancient and Medieval Memories: Studies in the Reconstruction of the Past*, Cambridge, Cambridge University Press, 1992

DEPARTMENT OF HISTORY AND AIC

M.A. SYLLABUS

COURSE CODE.: HIS- 422 {Elective} No. of Credits: 04 SEMESTER: I (M.A Course)		
COURSE TITLE: ECONOMY IN MEDIEVAL INDIA (1200A.D. TO 1700 A.D.)		
ASSIGNMENTS/SESSIONAL: 20 Marks		
SEMESTER EXAMS: 80 Marks		
COURSE-OBJECTIVES: This course mainly focuses on new economic system introduced by rulers of medieval India. Students will get to know the new pattern of taxation, trade systems and monetary systems in Medieval India. This course also discusses about State, agrarian economy and agrarian relations and about various mercantile groups and industries developed during this period. Students will be encouraged to discuss various theories about the Medieval Indian economy in this course.		
UNIT	COURSE CONTENT	PERIODS
I	Agrarian Economy and the state, Agrarian relations, control over land , Pattern of resource use in agrarian product.	9+3=12
II	Nature and Magnitude of taxation. Trade and commerce, Inland and Maritime trade, Structure of trade (Internal and External),	10+2=12
III	Arab and European traders, Indian Merchants., Medium of Exchange, Indigenous methods, Monetary system.	9+3=12
IV	Growth of Cities and Towns. Industries and Production Technology	10+2=12
V	Textiles, Agro based – industries, Metal Technology, Artisans, Mercantile Groups, and Their Role in Production. Interpreting the Eighteenth Century	10+2=12

Suggested Reading List:

1. Abdul Aziz, *The Mansabdari System and The Mughal Army*, Delhi, 1972
2. A. Appadorai, *Economic Conditions in Southern India (1000-1500 AD)*, Madras, 1936
3. Aziza Hasan, *The Silver Currency output of the Mughal Empire and prices in India during the 16th and 17th centuries*, Vol. VI 1969, Vol VII, 1970
4. Chitnis, K.N., *Glimpses of Medieval India and Institutions*, Pune, 1981
5. Habibullah, ABM, *The foundation of Muslim Rule in India*
6. Habib Irfan, *The Agrarian Systems of Mughal India*
7. Moreland W.H., *The Agrarian System of Muslim India*, Cambridge, 1929
8. Rode, V.P., *Coins of Mughal Emperors, Part-I*, Bombay, 1969
9. Sastri Nilkantha, *A History of South India*, Madras, 1955
10. Raychoudghari, Tapan, and Irfan Habib (ed.), *The Cambridge History of India*, Vol-I, (1200-1750 AD), Hyderabad, 1984
11. Wright, H.N., *The Coinage and Metrology of the Sultans of Delhi*

12. Naqvi, H.H., *Urban Centres and Industries in Upper India, 1552-1803*
13. Mukherjee, R.K., *The Economic History of India, 1600-1800*
14. Satish Chandra, *Medieval India: Society, The Jagirdari Crisis and the Village*

Additional Reference Books:

1. Srivastava, H., *Mughal Shahshah Pranalī (Hindi)*
2. Verma Harishchandra, *Madhyakalin Bharat (Hindi), Part-I & II*
3. Chitnis, K, N., *Madhyayugin Bhartiya Sankalpana Va Sanstha, Bhag-1-5,(Marathi)*
4. Ratibhanu Singh, *Dilli Sultanate,*

MARATHI BOOKS

5. Ho\$eÅ>rdma Ho\$.E_. - _Ü`wJrZ ^maVmMm B{Vhmg
6. H\$mobmaH\$a eaX - _Ü`wJrZ ^maV
7. lao J. h., Hw\$bH\$Uu A.am., (g\$nm.), _amR>çm\$Mm B{Vhmg, I\$S> 1 Vo 3
8. {MQ>{Ug H¥\$.Zm. - _Ü`wJrZ ^maVr` B{VhmgmVrb g\$ñWm Am{U g\$H\$ënZm ^mJ 1 Vo 4. nwUo.
9. Xoenm\$S>o ~«÷mZ\$X - Xod[JarMo `mXd.
10. nmZgo _w.J. - `mXdH\$mbrZ _hmamĩ`>
11. nmQ>rb eaX - Om{V`dñWmH\$ gm_§{VgodH\$Ēd, gwJmd àH\$meZ, nwUo. 1998
12. _yab±S> S>āby. EM. - AH\$~a Vo Amja\$JOo~, S>m`_§S> npābHo\$eÝg, nwUo, 2006
13. _yab±S> S>āby. EM. - AH\$~aH\$mbrZ qhXwñWmZ, S>m`_§S> npābHo\$eÝg, nwUo, 2006
14. {gÔrH\$s EZ. E.- _moJbH\$mbrZ _hgybnÜXVr, S>m`_§S> npābHo\$eÝg, nwUo, 2006
15. gaH\$ma OXwZmW - Amja\$JOo~, S>m`_§S> npābHo\$eÝg, nwUo, 2006

DEPARTMENT OF HISTORY AND AIC
M.A. SYLLABUS

COURSE CODE.:HIS-423 {Elective} No. of Credits: 04 SEMESTER: I (M.A Course)		
COURSE TITLE: HISTORY OF THE MARATHAS, 1600 TO 1707		
ASSIGNMENTS/SESSIONAL: 20 Marks		
SEMESTER EXAMS: 80 Marks		
COURSE-OBJECTIVES: This course informs students about political history of Chhatrapati Shivaji particular and orients them to acquire proper understanding of Shivaji's administration and importance of his policies regarding agriculture, trade and religion.		
UNIT	COURSE CONTENT	PERIODS
I	Sources: Indigenous and Foreign, Marathi and Non-Marathi. Historiography: Grant Duff, Mahatama Phule and Justice M.G.Ranade.	9+3=12
II	Predecessors of Shivaji: Shahaji Bhosale , Shivaji the Great: His relations with Adilshahi, Mughals and Foreign Powers, Shivaji's Coronation,	10+2=12
III	Shivaji's Administration: Civil, Military and Revenue, Trade Policies, Shivaji's Religious Policy,	9+3=12
IV	Theory of State with Special Reference to Ajnapatra. Shivaji's Judicial system: Majlis and Gotsabha ,	10+2=12
V	Sambhaji's Achievements. Maratha war of Independence: Rajaram and Tarabai	10+2=12

Suggested Reading List:

1. Duff Grant, *History of the Marathas*, 3 Volumes
2. Sardesai, G.S., *New History of the Marathas*, 3 Volumes
3. Sarkar Jadunath, *Shivaji and His Times*
4. Sen S.N., *Administrative System of the Marathas*
5. Sen, S.N., *Military System of the Marathas*

Additional Reference Books:

1. Justice Ranade, M.G., *Rise of the Maratha Power*
2. Kulkarni, A.R., *Maharashtra in the age of Shivaji*
3. Kulkarni, A.R., *Shivkalin Maharashtra*
4. Kulkarni, A.R., *History in Practice*
5. A.R. Kulkarni and Khare G.H (Edited), *Marathancha Itihaas-3Khand*
6. A.R. Kulkarni (Edited), *Agyapatra*
7. Joshi, R.N.(edited), *Sabhasad Bakhar*
8. Gavali, P.A., *Marathanchya Itihaas*

DEPARTMENT OF HISTORY AND AIC

M.A. SYLLABUS

COURSE CODE.: HIS-424 {Elective}			No. of Credits: 04	SEMESTER: I (M.A Course)
COURSE TITLE: NINETEENTH CENTURY INDIA				
ASSIGNMENTS/SESSIONAL: 20 Marks				
SEMESTER EXAMS: 80 Marks				
COURSE-OBJECTIVES: The course emphasizes upon the nature of Polity, society and culture in India prior and after the coming of the British Colonialism. It mainly emphasizes on the rule of the British East India Company rule in India and its impacts on the Indian polity and society. Students will be made to critically evaluate the political cultural circumstances during the nineteenth century India.				
UNIT	COURSE CONTENT			PERIODS
I	Review of Historiography and Sources, Ideologies of the Raj: Mercantilism, Utilitarianism, Evangelicalism,			8+2=10
II	British Conquest of India, Policy towards the Indian States before 1857, Administration : Police and Army			8+2=10
III	British Educational Policy, Revenue Settlement and Its Impact, Indian Renaissance and Social Reform Movement, Muslim Response to British Rule: Aligarh Movement, Deoband School, Response in Punjab and Bengal			12+4=16
IV	Economic Policy after 1830, Resistance to Colonial Rule: Peasants and Adivasis.			10+2=12
V	Policies of Lord Ripon and Lord Lytton, History of Indian National Congress,			10+2=12

Suggested Reading List:

1. Bipinchandra, Modern India, Penguin, 1999
2. Boulger, Demetrius Charles De Kavanagh, *India in the Nineteenth Century*, 2010
3. Dalmia, Vasudha, *Orientalism: European Knowledge Formation in the Eighteenth and Nineteenth Centuries*, 2007
4. French, John, Ian Heath, *Armies of the Nineteenth Century: The British in India, 1825-59*, 2006
5. Ghosh, Suresh Chandra, *Birth of a New India: Fresh Light on the Contributions Made By Bentinck, Dalhousie and Curzon in the Nineteenth Century*
6. Grover, B.L., *A New Look at Modern Indian History*, S. Chand, 2002
7. Keene, H. G., *History of India - From the Earliest Times to the End of the Nineteenth Century - Vol II*, 2007
8. Kumar, Ravinder, Jane Telford, *Western India in the Nineteenth Century: A Study in the Social History of the Maharashtra*, 2004
9. Morris D. Morris, *Indian Economy in the Nineteenth Century: A Symposium*, IESHA, 1969

10. Morrison, John, *New Ideas in India during the Nineteenth Century New Ideas In India During The Nineteenth Century*, 2010
11. Nag, Jamuna, *Social Reform Movements in Nineteenth Century India*
12. O'Hanlon, Rosalind, *Caste, Conflict and Ideology - Mahatma Jotirao Phule and Low Caste Protest In Nineteenth-Century Western India*, 2002
13. Pearson, Harlan O., *Islamic Reform and Revival in Nineteenth-century India: The Tariqah-i Muhammadiyah*, 2008
14. Samita Sen, *Women and Labour In Late Colonial India: The Bengal Jute Industry*, Volume 3 of Cambridge Studies In Indian History And Society, Cambridge University Press, 1999
15. Tirthankar Roy, *Rethinking Economic Change In India: Labour And Livelihood*, Volume 28, Routledge Explorations in Economic History, Routledge, 2005
16. Tirthankar Roy, Traditional industry in the economy of colonial India
Volume 5 of Cambridge studies in Indian history and society, Cambridge, Cambridge University Press, 1999

Additional Reference Books:

1. Perkin, Harold, *Western India in the Nineteenth Century: Studies in Social History*, 1968
2. Satya, Laxman D., *Ecology, Colonialism and Cattle: Central India in The Nineteenth Century*, 2004
3. Senapati, Fakir Mohan, Shankar Mishra, Satya P. Mohanty, *Six Acres and A Third: The Classic Nineteenth-Century Novel about Colonial India*, 2005
4. Shah, A. M., *Exploring India's Rural Past: A Gujarat Village in The Early Nineteenth Century*, 2002
5. Sharma, Sanjay, *Famine, Philanthropy and the Colonial State: North India in The Early Nineteenth Century*, 2001
6. Temple, Richard, *Progress of India Japan and China in the Nineteenth Century*, 1990

DEPARTMENT OF HISTORY AND AIC
M.A. SYLLABUS

COURSE CODE.: HIS- 425 {Elective} No. of Credits: 04 SEMESTER: I (M.A Course)		
COURSE TITLE: NINETEENTH CENTURY MAHARASHTRA		
ASSIGNMENTS/SESSIONAL: 20 Marks		
SEMESTER EXAMS: 80 Marks		
COURSE-OBJECTIVES: The course will inform students about the sources in historiography in nineteenth century Maharashtra and will illustrate the colonial policies and its impact on society. This course will provide critical understanding of caste-class-gender linkages of social reform movements. This course will give account of resistance to colonial rule. It will explain ideological, social dimensions of social reform and rise of various nationalistic conceptions in nineteenth century Maharashtra.		
UNIT	COURSE CONTENT	PERIODS
I	Sources and Approaches to Study Arrangement of Maratha Territory : Policies of Early Governors.	10+4=14
II	Social and Economic Policies: Orientalist, Evangelical and Utilitarian Education and Press, Law and Land Revenue System.	10+2=12
III	Peasant Struggle: Deccan Riots of 1875, Social Reform: Ideas and Work of Balshastri Jambhekar, Dadoba Pandurang, Bhau Mahajan, Lokhitwadi, Vishnubuwa Brahmachari, Mahatma Phule, Justice Ranade, Tarabai Shinde and Pandita Ramabai.	8+2=10
IV	Early Resistance to Colonial Rule: Ramoshis, Kolis and Bhils Beginning of the work of Agarkar, Tilak and Gokhale.	10+2=12
V	Nationalism in Maharashtra:, Approaches and Nature : Mahatma Phule, Ranade and Chiplunkar	10+2=12

Suggested Reading List:

1. **B.R.Sunthakar-** Nineteenth Century History of Maharashtra, 1818-1857 Vol.1,1857-1920 Vol.II.
2. **Tarachand** – History of Freedom Movement of India, Vol.2
3. **R.C. Muzmdar** – ed. The British Paramountcy and the Indian Renaissance Part-II
4. **Y.D.Phadke** – Social Reforms of Maharashtra
5. **Ballhachet K.A.** – Social Policy and Social changes in western India (1817-1830)
6. **Chokesy R.D.** – Economic life in the Bombay Deccan 1818-1896.
7. **Ravinder Kumar** – Western India in the Nineteenth Century.
8. **Sumit Ghua** – The Agrarian Economy of the Bombay Deccan.
9. उमेश बगडे- महाराष्ट्रातील प्रबोधन आणि जातीवर्ग प्रमुख, सुगावा प्रकाशन, पुणे, २००६.

10. रजनी पाम दत्त – आजकालचा भारत-श्री.च.ना. देवधर, डायमंड पब्लिकेशन, पुणे -३० प्रथम आवृत्ती, २००६.
11. धनंजय कीर, स.गं. मालशे, डॉ. च.दि. फडके – महात्मा फुले समग्र वाडामय, महाराष्ट्र राज्य साहित्य आणि स्मृती मंडळ, मुंबई, नोव्हेंबर, २००६.
12. डॉ. सदानंद मोरे- लोकमान्य ते महात्मा (खंड १,२) राजहंस प्रकाशन, पुणे, दुसरी आवृत्ती, १९ मार्च २००७.
13. गं.दे. स्वानोलकर- (संपा) - १९ व्या शतकातील महाराष्ट्र साहित्य सहकार संघ लि. औरंगाबाद, १९७५.
14. म.श्री. दिक्षित- १९व्या शतकातील महाराष्ट्र : एक दृष्टीक्षेप, पुणे.
15. रा.शं. वाळिंबे- १९ व्या शतकातील महाराष्ट्राची सामाजिक पुनर्घटना १८००-१८४५, पुणे, १९६२.
16. चि. ग. कर्वे, महाराष्ट्रातील ब्रिटिश राजवटीची पहिली घडी प्रसाद , ऑगस्ट १९५७ ऑफ प्रिंट.
17. गो.मो. रानडे. महाराष्ट्रातील समाजविचार १८१८-१८७८, सुविचार, नागपुर, पुणे, १९७१.
18. न.वि. जोशी, संपा, गं.दे. स्वानोलकर, पुणे वर्णन साहित्य सहकार संघ प्रकाशन मुंबई, १९७१ (प्रथमावृत्ती १८६८)

Additional Reference Books:

१. दिनेश मोरे – आधुनिक महाराष्ट्राच्या परिवर्तनाचा इतिहास, १८१८-१९६०, के.एस. पब्लिकेशन, पुणे, प्रथमावृत्ती २००६.
२. ह.म. घोडके – महाराष्ट्र गाथा भाग -१ व २, राजहंस प्रकाशन, पुणे.
३. एस.एस. गाठाळ – आधुनिक महाराष्ट्राचा इतिहास, कैलास पब्लिकेशन, जुलै १९९८.
४. डॉ. फडकुले निर्मलकुमार – (संपा.) - प्रबोधनाच्या पाऊलसुना.
५. तळवळकर गोविंद – नौरोजी ते नेहरू- मॅजिस्टिक प्रकाशन, मुंबई द्वितीयावृत्ती १९८९.
६. अधुनिक भारत- आचार्य शं.द. जावडेकर- कॉन्टिनेंटल प्रकाशन, पुणे ३०, प्रथमावृत्ती १९३८, ५३, ६८, ७९, ९४, २०.
७. क्रेतकर कुमार – कथा स्वातंत्र्याची, महाराष्ट्र राज्य पाठ्यपुस्तक निर्मिती व अभ्यासक्रम संशोधन मंडळ, पुणे १९८५.
८. चंद्र विपीन-मॉडर्न इंडिया, एन.सी.ई.आर. टी, नवी दिल्ली १९७१.
९. ताराचंद- हिस्टरी ऑफ दि मुव्हमेंट इन इंडिया, ४ खंड, नवी दिल्ली १९७१.
१०. प्रधान ग.प्र. -स्वातंत्र्यसंग्रामाचे महामारत, साधना, प्रकाशन पुणे १९८९.
११. सरकार सुमीत-मॉडर्न इंडिया, मॅकमिलन, नवी दिल्ली १९८३.
१२. सीतारामच्या पट्टाभि- हिस्टरी ऑफ इंडियन नॅशनल काँग्रेस (खंड १ व २) एस.चांद कंपनी, नवी दिल्ली १९६९.
१३. चौधर के.के. -महाराष्ट्र ॲंड इंडियन फ्रीडम स्ट्रगल मुंबई १९८५.
१४. सातारचे प्रतिसरकार – स्वातंत्र्य लढ्याच्या स्मृती, महाराष्ट्र राज्य साहित्य आणि संस्कृती मंडळ, मुंबई १९८८-कलकर्णी ल.ग. कासेगावकर वैद्य-

DEPARTMENT OF HISTORY AND AIC
M.A. SYLLABUS

COURSE CODE.: HIS-426 {Elective} No. of Credits: 04 SEMESTER: I (M.A Course)		
SUBJECT TITLE: HISTORY OF INDUSTRIES IN COLONIAL INDIA (1853-1947)		
ASSIGNMENTS/SESSIONAL: 20 Marks		
SEMESTER EXAMS: 80 Marks		
COURSE-OBJECTIVES: The course is about the growth of Capitalism and Modern Industries in Colonial Times. Students will be introduced about the nature of capitalism and its development in colonial India. They will further critically understand the impacts of this capitalist and industrial growth in Indian Society, economy and polity at large.		
UNIT	COURSE CONTENT	PERIODS
I	Condition Before the emergence of Modern Industries. South Asia 1857-1957: Colonialism and Globalization.	10+2=12
II	Nature of Modern Industries: Cotton, Jute, Iron, Plantation, Mines, Colonial Policies and Growth of Indian Industries, Small scale Industries and Large scale Industries.	12+2=14
III	Emergence of Capitalist Class, Trade Unions, Rise of Industrial Labour Force: Labour Movements.	10+2=12
IV	Growth and Structural Change: Globalization and Pattern of Trade, Savings and Investment, Public Finances: Limited Government Capacity to Invest	8+4=12
V	Balance Payments: Limited Government Capacity to Reinvest, Fiscal and Monetary Systems, Congress and Capitalist	8+2=10

Suggested Reading List:

1. Amiya Kumar Bagchi, *Capital And Labour Redefined: India And The Third World, Anthem South Asian studies*South Asian Studies, Anthem Press, 2002
2. Amiya Kumar Bagchi, *Perilous Passage: Mankind And The Global Ascendancy Of Capital, World social Change*, Rowman & Littlefield, 2005
3. Amiya Kumar Bagchi, *Political Economy of Underdevelopment*, Orient Blackswan, 1982
4. Amiya Kumar Bagchi, *Private Investment in India 1900-1939, Volume 10 of Cambridge South Asian Studies*Cambridge University Press, 2007
5. Amiya Kumar Bagchi, *The Developmental State In History And In The Twentieth Century*, Daya Books, 2004
6. Bayly, C.A., *Indian Society and The Making of the British Empire*, Cambridge, Cambridge Economic History of India, 1988
7. Boulger, Demetrius Charles De Kavanagh, *India in the Nineteenth Century*, 2010
8. Choksey, R.D., *Economic life in the Bombay Karnatak, 1818-1939*, Asia Pub. House, 1963

9. Dalmia, Vasudha, *Orienting India European Knowledge Formation in the Eighteenth and Nineteenth Centuries*, 2007
10. David Arnold, *Science, Technology, And Medicine In Colonial India*, Part 3, Volume 5, *New Cambridge history of India, Science, technology, and medicine in Colonial India*, Cambridge University Press, 2000
11. Dharma Kumar, *The Cambridge Economic History of India*, Volume 2, *The Cambridge Economic History of India*, New Delhi, Orient Blackswan, 2005
12. Dietmar Rothermund, *An Economic History Of India: From Pre-Colonial Times To 1991*, Routledge, 1993
13. Dipesh Chakrabarty, *Rethinking working-class history: Bengal, 1890-1940*, Princeton University Press, 2000
14. Fischer, Micheal, H., *Counterflows to colonialism: Indian travellers anSettlers in Britain, 1600-1858*, Permanent Black, New Delhi, 2004
15. Fischer, Micheal, H., *Indirect rule in India: Residents and Residency System, 1764-1858*
16. French, John, Ian Heath, *Armies of the Nineteenth Century: The British in India, 1825-59*, 2006
17. Joachim Heidrich, *Changing Identities: The Transformation Of Asian And African Societies Under Colonialism: Papers Of A Symposium Held At The Centre For Modern Oriental Studies*, Berlin, 21-22 October 1993
18. Keene, H. G., *History of India - From the Earliest Times to the End of the Nineteenth Century - Vol II*, 2007
19. Kumar, Ravinder, Jane Telford, *Western India in the Nineteenth Century: A Study in the Social History of the Maharashtra*, 2004
20. Manu Goswami, *Producing India, Permanent Black monographs: Opus 1 series*, Orient Blackswan, 2004
21. Morrison, John, *New Ideas in India during the Nineteenth Century New Ideas In India During The Nineteenth Century*, 2010
22. Om Prakash, *European commercial enterprise in pre-colonial India, Part 2*, Volume 5, *New Cambridge history of India*, Cambridge University Press, 1998
- Oxford University Press, 1979
23. Peter Robb, Kaoru Sugihara, Haruka Yanagisawa, *Local Agrarian Societies In Colonial India: Japanese Perspectives, Issue 11 of Collected papers on South Asia, Volume 11 of Durham East-Asia Series*, London, Routledge, 1996
24. Pratik Chakrabarti, *Western Science In Modern India: Metropolitan Methods, Colonial Practices*, The Opus 1 Series, *Permanent Black monographs: Opus 1 series*, 2004
25. Rajat Kanta Ray, *Entrepreneurship And Industry In India, 1800-1947*, Oxford University Press, 1994 - 263 pages
26. Rajat Kanta Ray, *Industrialization In India: Growth And Conflict In The Private Corporate Sector, 1914-47*,
27. Rajnarayan Chandavarkar, *Imperial Power And Popular Politics: Class, Resistance And The State In India, C. 1850-1950*, Cambridge University Press, 1998
28. Rana Partap Behal, Marcel van der Linden, *Coolies, Capital, And Colonialism: Studies In Indian Labour History*, Volume 14 of *International Review Of Social History: Supplement*, Cambridge University Press, 2006
29. Rustom Dinshaw Choksey, *Economic history of the Bombay Deccan and Karnatak (1818-1868)*, Asia Pub. House, 1960
30. Rustom Dinshaw Choksey, *Economic life in the Bombay Gujarat, 1800-1939*, Asia Pub. House, 1968

31. Samita Sen, *Women And Labour In Late Colonial India: The Bengal Jute Industry*, Volume 3 of Cambridge Studies In Indian History And Society, Cambridge University Press, 1999
32. Tirthankar Roy, *Rethinking Economic Change In India: Labour And Livelihood*, Volume 28, Routledge explorations in economic history, Routledge, 2005
33. Tirthankar Roy, *Traditional industry in the economy of colonial India Volume 5 of Cambridge studies in Indian history and society*, Cambridge, Cambridge University Press, 1999

Additional Reference Books

1. Nag, Jamuna, *Social Reform Movements in Nineteenth Century India*
2. O'Hanlon, Rosalind, *Caste, Conflict and Ideology - Mahatma Jotirao Phule and Low Caste Protest In Nineteenth-Century Western India*, 2002
3. Perkin, Harold, *Western India in the Nineteenth Century: Studies in Social History*, 1968
4. Satya, Laxman D., *Ecology, Colonialism and Cattle: Central India In The Nineteenth Century*, 2004
5. Shah, A. M., *Exploring India's Rural Past: A Gujarat Village In The Early Nineteenth Century*, 2002
6. Sharma, Sanjay, *Famine, Philanthropy and the Colonial State: North India In The Early Nineteenth Century*, 2001

Journals and Articles

1. www.jstor.org
2. The Journal of Asian Studies
3. The Economic and Social History Review

Online Resources

1. http://ncertbooks.prashanthellina.com/class_12.History.BharatiyaItihaskekuchhVishayI/content.pdf
2. http://ncertbooks.prashanthellina.com/class_12.History.BharatiyaItihaskekuchhVishayI/index.html
3. <http://ncertbooks.prashanthellina.com/>
4. <http://pdfdatabase.com/ancient-indian-history.html>
5. <http://pdfdatabase.com/download/history-ancient-pdf-12059811.html>
6. <http://www.indiaclub.com/Shop/History.asp>
7. <http://www.indiaclub.com/Shop/subcatcompletecollection.asp?ProdManList=ALL&ProdTypeList=History%2FEarly+%26+Classic+India>
8. http://books.google.co.in/books?id=iPHqigUD6FUC&printsec=frontcover&dq=Michael+H.+Fisher&hl=en&ei=2WlqTPC7EIK78gaz7dyFBA&sa=X&oi=book_result&ct=result&resnum=2&ved=0CDAQ6AEwAQ#v=onepage&q&f=false

DEPARTMENT OF HISTORY AND AIC
M.A. SYLLABUS

COURSE CODE.:HIS- 427 {Elective} No. of Credits: 04 SEMESTER: I (M.A Course)		
COURSE TITLE: REPUBLICAN CHINA		
ASSIGNMENTS/SESSIONAL: 20 Marks		
SEMESTER EXAMS: 80 Marks		
COURSE-OBJECTIVES: This course will inform student about the nature of colonial regime and national resistance against colonialism in China. It will explain the rise of Republican China, the role of Sun-Yat-Sen, the failure of war lordism, the communist and republican politics in the era of first and second world war and communist revolution in China.		
UNIT	COURSE CONTENT	PERIODS
I	Imperial China at the end of 19 th Century, Life and Work of Sun Yatsen, Sun Yatsen and Yuan Shikai,	8+3=11
II	Failure of the Republic warlordism in China: China and the First World War, Bolshevik Revolution and China, Sun Yatsen and Communism,	10+2=12
III	Guomindang-Communist Cooperation, Guomindang-Communist Conflict, Communist Party and Mao,	10+2=12
IV	Revolutionary Startegy, China and Japanese Aggression: War of Resistance,	10+2=12
V	Achivements and Failures of Jiang Jieshe, Civil War and Communist Victory.	9+3=12

Suggested Reading List:

1. Bill Brugger, Contemporary China
2. Kalyani Bandopadhyaya, Agriculture Development in China and India.
3. B.E. Shinde, Mao Zedong and the Communist Policies 1927-78.
4. Edger, Snow, Red Star Over China.
5. Franz Schurmann and Others Republican China.
6. Franz Schurmann and Others, Communist China.
7. Immanuel C. Y. Hsu, Rise of Modern China.
8. Jaap Van Ginneken ,The Rise and Fall of Lin Paio.
9. Stuart Schram, ?The Political Thought of Mao Tstung.
10. Edgar Snow, China's Long Revolution.

Additional Reference Books:

11. David Milton and and Others People's China.
12. Alexander Eckstein, China's Economic Revolution.
13. Harold R Lssacs, The Tragedy of the Chinese Revolution.
14. Werner Klatt, ed., The Chinese Model.
15. Donald Zagoria, Sino-Soviet Rift.
16. Stuart Schram ed., Mao Tsetung Unrehearsed.
17. Bulletin of the Atomic Scientists, China after the Cultural Revolution.

DEPARTMENT OF HISTORY AND AIC

M.A. SYLLABUS

COURSE CODE.: HIS- 428 {Elective} No. of Credits: 04 SEMESTER: I (M.A Course)		
COURSE TITLE: HISTORY OF U.S.A.		
ASSIGNMENTS/SESSIONAL: 20 Marks		
SEMESTER EXAMS: 80 Marks		
COURSE-OBJECTIVES: This course will give outline of the early settlements colonies and struggle leading towards independence of America. This course will explain slavery and political and social struggle leading towards civil war. It will also orient students about industrial revolution, foreign policies and imperial policies leading USA as world power.		
PRE-REQUISITES		
UNIT	COURSE CONTENT	PERIODS
I	Initial Settlements, American Revolution, Slavery in the United States,	10+2=12
II	Abraham Lincoln and Civil War, Westward Expansion	10+2=12
III	Reconstruction and President Johnson, Industrial Revolution, Currency Issues, Imperialistic Policies,	10+4=14
IV	War with Spain, Open Door Policy	8+2=10
V	Emergence of U.S.A. as world power	10+2=12

Suggested Reading List:

1. Barck and Blake, Since, 1900
2. Link Arthur S.-American Epoch
3. Hofstadter, Arron Miller-The American Republic, Vol. II Schlesinger Arthur-The Rise of Modern America
4. Dexter Perkins and Glyndon Deussen, The United States of America, Vol. II
5. Wish-Contemporary America
6. Dulles F.R.-America's Rise to World Power
7. Bailey T.A.-A Diplomatic History of American People
8. Bemis, A Diplomatic History of United States

Additional Reference Books:

1. Pratt-A History of the United States Foreign Policy
2. Sydney Warren- The President as World Leader
3. Perkins Dexter-New Age of American Diplomacy
4. Franklin John Hope-From Slavery to Freedom

DEPARTMENT OF HISTORY AND AIC
M.A. SYLLABUS

COURSE CODE.: HIS- 403 (CORE) No. of Credits: 04 SEMESTER: II (M.A Course)		
COURSE TITLE: STATE, SOCIETY AND CULTURE OF INDIA, 300 B.C. –500 A.D.		
ASSIGNMENTS/SESSIONAL: 20 Marks		
SEMESTER EXAMS: 80 Marks		
COURSE-OBJECTIVES: The main objective of the course is to impart knowledge and skills among students about polity, economy, society, and culture of period during which the great empires were existing.		
UNIT	COURSE CONTENT	PERIODS
I	Towards Empire, Origins of Mauryan Rule: Chandragupta Maurya, Emperor Asoka: Kalinga war, Spread of Buddhism, Policy of Dhamma, Rock Edicts and Script. Mauryan Economy: Administrative Organisation, Mauryan Art: Stupas , Disintegration of the Mauryan Empire.	10+2=12
II	Post Mauryan Developments :Greek, Saka and Kushan Invasion and Significance of Contacts between Central Asia and North India. Kushanas : Religion Art–Architecture, Sculpture, Interaction with Central and Western Asia Trade and Trade Routes.	10+2=12
III	State formation in the Deccan: Satavahanas Political, Religious, Economic and Cultural Developments. Sangam Age : Chiefdoms , Society, Literature, Indo-Roman Trade	10+4=14
IV	Rise of Guptas :Origin of Guptas : Samudragupta, Chandragupta –II and Others, Society, Religion and Economy, Administration under the Guptas, Art, Architecture, Sculpture, Painting and Literature, Science and Technology.	8+2=10
V	Vakatakas: Cultural contributions , Disintegration of Gupta Empire , Post - Gupta Developments, Huna Invasions , Institutions: Social Stratification and Slavery, Status of Women: Family, Marriage and Property Rights, Educational Ideas and Institutions	10+2=12

Suggested Reading List:

1. Shastri, Nilakantha, *Age of the Nandas and Mauryas*. Delhi: Motilal Banarsidass. (1967).
2. Bhandarkar, D.R., *Aśoka* (4th ed.). Calcutta: Calcutta University Press, (1969).
3. Thapar, Romila, *Aśoka and the decline of the Mauryas*, 2nd Edition. Oxford University Press, Reprint, (1973). 1980.
4. Mookerji, Radhakumud, *Aśoka* (3rd ed.), Delhi: Motilal Banarsidas, (1962).
5. Ajay Mitra Shastri , *The Age of the Satavahanas*, Aryan Books International,

6. Ajay Mitra Shastri, *The Age of the Vakatakas*, Harman Pub. House, In *Ajaya-Sri: Recent Studies in Indology Prof. Ajay Mitra Shastri Felicitation Volume* by Devendra Handa, Ajay Mitra Shastri, Sundeep Prakashan
7. Ajay Mitra Shastri, *Ancient Indian Heritage: Varaha Mihira's India*, Aryan Books International
8. Ajay Mitra Shastri, *Ancient North-East India: Pragjyotisha a Pan-India Perspective, up to Seventh Century AD*, Aryan Books International
9. Ajay Mitra Shastri, *Early History of the Deccan: Problems and Perspectives*, Sundeep Prakashan,
10. Ajay Mitra Shastri, *Numismatic Studies*, Indian Council of Historical Research, Hardcover, Harman Publishing House,
11. Ajay Mitra Shastri, *The Satavahanas and the Western Kshatrapas: A Historical Framework*, Dattsons Publishers,
12. Ajay Mitra Shastri, *Vakatakas: Sources and History*, Aryan Books International,
13. R. S. Sharma, *Sudras in Ancient India: A Social History of the Lower Order Down to Circa A D 600*, Motilal Banarsidass, Third Revised Edition, Delhi, 1990; Reprint, Delhi, 2002
14. R. S. Sharma, *Indian Feudalism*, Macmillan Publishers India Ltd., 3rd Revised Edition, Delhi, 2005
Bombay) 1962
15. Ratnagar, Shireen, *Trading Encounters: From the Euphrates to The Indus in the Bronze Age*, Oxford, Oxford, 2006
16. Ray, Himanshu Prabha, *Archaeology of Seafaring: The Indian Ocean in The Ancient period*, Delhi, ICHR, Pragati Publications, 1999
17. Romila Thapar, *Early India: From the Origins to AD 1300*, California, University of California Press, 2004
18. Thakran, R.C., *Dynamics of Settlement Archeology: Haryana*, Jaipur, Gyan Publishing House, 2000
University Press, 2006
19. Upinder Singh, *A History of Ancient and Early Medieval India: From the Stone Age to the 12th Century*, Delhi, Pearson, 2008
20. Wheeler, R.E.M., *The Indus Valley Civilisation: Supplementary to the Cambridge History of India*, Cambridge History of India: Supplement, Cambridge, 1968

Additional Reference Books:

1. Basham, A. L., *The Wonder That Was India* (3rd ed.), Calcutta: Rupa, (1981)
2. Chopra, P.N.; Ravindran, T.K.; Subrahmanian, N., *History Of South India - Ancient Medieval & Modern*, New Delhi: Sultan Chand & Company, (2003)
3. Krishnamurti, C.R., *Thamizh Literature Through the Ages: A socio-cultural perspective*, Pondicherry: Radhika Publishers, (1998)
4. Nilakanta Sastri, K. A., *A History of South India: From Prehistoric Times to the Fall of Vijayanagar* 10 (4th ed.), New Delhi: Oxford University Press, (1975),
5. Marr, John Ralston, *The Eight Anthologies*, Madras: Institute of Asian Studies, (1985)
6. Balambal, V. *Studies in the History of the Sangam Age*. Kalinga Publications, Delhi. (1998)

7. Agarwal, Ashvini, *Rise and Fall of the Imperial Guptas*, Delhi: Motilal Banarsidass, (1989)
8. Mahajan, V.D., *Ancient India*, New Delhi: S. Chand, (1960)
9. Majumdar, R.C., *Ancient India*, New Delhi: Motilal Banarsidass, (1977)
10. R. S. Sharma, *Sudras in Ancient India: A Social History of the Lower Order Down to Circa A D 600*, Motilal Banarsidass, Third Revised Edition, Delhi, 1990; Reprint, Delhi, 2002
11. R. S. Sharma, *Indian Feudalism*, Macmillan Publishers India Ltd., 3rd Revised Edition, Delhi, 2005

DEPARTMENT OF HISTORY AND AIC
M.A. SYLLABUS

COURSE CODE: HIS-404 {Core} No. of Credits: 04 SEMESTER: II (M.A Course)		
SUBJECT TITLE: POLITY IN MEDIEVAL INDIA		
ASSIGNMENTS/SESSIONAL: 20 Marks		
SEMESTER EXAMS: 80 Marks		
COURSE-OBJECTIVES: This course introduces the theoretical concepts of medieval Indian history. Students will get to know various sources and historiography of Medieval Indian history; they will also get to know the recent approaches of Medieval Indian History by modern historians. The Political content in the syllabus has been reduced and emphasis is laid on various perspectives in Medieval administration highlighting the characteristics of administration in Medieval Indian history.		
PRE-REQUISITES:		
UNIT	COURSE CONTENT	PERIODS
I	Primary Sources, Inscriptions, Commentaries on Dharma Shastras, Monuments and Sculptures, Bernier, European Factory records. Tarik – I - Firozshahi, Fatwa – I – Jahandari, Babarnama, Akbarnama, Ain – I – Akbari, Muntakhab – ut – Tawarikh, Tuzuk – I- Jahangiri, Muntakhab- Ul – Lubab. Selections from Peshwa Dafftar, Rajasthani Sources, Bhakti Literature,	10+4=14
II	Trends and Approaches : Marxist, Colonial, Nationalist.	8+2=10
III	State: Nature of State. Theory of Kingship-Problems of Legitimacy, Pressure Groups, Ruling Classes, Alliances and conflicts.	10+2=12
IV	System of Government, Institutional Structure. Central, Provincial, Village Administration, Iqta, Amaram, Mansab and Jagir, State and rural Society.	10+2=12
V	Systemic Crisis and Collapse, Tensions and conflicts inherent in imperial System. Patterns of resistance. Collapse of Empire. Emergence of Regional States.	10+2=12

Suggested Reading List:

1. Satish Chandra, *Essays on Medieval Indian History*
2. K.N. Chitnis, *Medieval Indian History*
3. J.L. Mehta, *Advanced Studies in History of Medieval India, Vol.-I and Vol.-II*
4. Andre Wink, *Al-Hind: Early Medieval India and the Expansion of Islam, 7th-11th Centuries*
5. S.R. Sharma, *Medieval Indian History*
6. Harbans Mukhia, *The Mughals of India*
7. Satish Chandra, *Medieval India: From Sultanate to the Mughals, Vol-I & II*
8. Khaliq Ahmad Nizami, *Studies in Medieval Indian History and Culture*

9. Daud Ali, *Courtly Culture in Political Life in Early Medieval India*

MARATHI BOOKS

10. Ho\$eÁ>rdma Ho\$.E_. - _Ü`wJrZ ^maVmMm B{Vhmg
11. H\$mobmaH\$a eaX - _Ü`wJrZ ^maV
12. Iao J. h., Hw\$bH\$Uu A.am., (g\$nm.), _amR>çm\$Mm B{Vhmg, I\$S> 1 Vo 3
13. {MQ>{Ug H¥\$.Zm. - _Ü`wJrZ ^maVr` B{VhmgmVrb g\$ñWm Am{U g\$H\$ënZm ^mJ 1 Vo 4. nwUo.
14. Xoenm\$S>o ~«÷mZ\$X - Xod[JarMo `mXd.
15. nmZgo _w.J. - `mXdH\$mbrZ _hmamï`>
16. nmQ>rb eaX - Om{Vi`dñWmH\$ gm_{\$VgodH\$Ëd, gwJmd àH\$meZ, nwUo. 1998
17. _yab±S> S>ãby. EM. - AH\$~a Vo Amja\$JOo~, S>m`_\$\$S> npãbHo\$eÝg, nwUo, 2006
18. _yab±S> S>ãby. EM. - AH\$~aH\$mbrZ qhXwñWmZ, S>m`_\$\$S> npãbHo\$eÝg, nwUo, 2006
19. {gÔrH\$s EZ. E.- _moJbH\$mbrZ _hgybnÜXVr, S>m`_\$\$S> npãbHo\$eÝg, nwUo, 2006
20. gaH\$ma OXwZmW - Amja\$JOo~, S>m`_\$\$S> npãbHo\$eÝg, nwUo, 2006

DEPARTMENT OF HISTORY AND AIC
M.A. SYLLABUS

COURSE CODE.: HIS- 429 {Elective} No. of Credits: 04 SEMESTER: II (M.A Course)		
COURSE TITLE: HISTORY OF IDEAS		
ASSIGNMENTS/SESSIONAL: 20 Marks		
SEMESTER EXAMS: 80 Marks		
COURSE-OBJECTIVES: The course comprehensively understands the development of political and social ideas in history of India from ancient times to the colonial era. The critical understanding of the development of Ideas enables students to undertake the critically evaluation of political and social ideas through historical process.		
UNIT	COURSE CONTENT	PERIODS
I	Polity: Monarchy, Vairajya, Oligarchy, Tribal State , Rights and Duties of King/Monarch and Subjects, Legitimacy and Succession, Differences in Brahminical, Jain and Buddhist Ideas,	10+2=12
II	Social Concepts : Varna, Caste, Patriarchy, Ganas, Kul	8+3=11
III	Islamic Theory of State	10+2=12
IV	Colonial Rule and New Ideas: Utilitarianism, Positivism, Communalism, Secularism, Socialism, Sarvodaya, Nationalism , Reformist Ideas: Brahmo Samaj, Prarthana Samaj, Arya Samaj, Aligarh Movement, Singh Sabha,	12+2=14
V	Anti-Caste Ideas: Ideology of Satyashodhak Samaj, Shri Narayan Movement, Self-Respect Movement, Ideas of V.R. Shinde and Dr. B. R. Ambedkar	8+3=11

Suggested Reading List:

1. Banerjee S.C., *Dharma-Sutras: A Study in Their Origin and Development*, Calcutta, Punthi Pustak, 1962
2. Basu J., *India in the Age of the Brahmanas*, Calcutta, Sanskrit Pustak Bhandar, 1969
3. Bloch M., *Marxism and Anthropology*, Oxford, Clarendon Press,
4. Mencher J. (ed.), *Social Anthropology of Peasantry*, Bombay, Soumya Pub., 1983
5. Pathak, V.S., *Ancient Historians of India*, Bombay, Popular Prakashan, 1966
6. Partiger, F.E., *Ancient Indian Historical Traditions*, London, 1922
7. Raichaudhury, H.C., *Political History of Ancient India*, Calcutta, 1952
8. Sharma, R.S., *India's Ancient Past*, New Delhi, Oxford India Press, 1998
9. Jha, D.N., *Ancient India: An Historical Outline*, Delhi, Manohar, 1998
10. Thapar Romila, *History of India, Vol-1*, Delhi, Penquin, 1987
11. Sharma, R.S., *Aspects of Political Ideas and Institutions in Ancient India*, Delhi, 2009
12. Sharma, R.S., *Sudras in Ancient India: A Social History of the Lower Order down To Circa A.D. 600*, Delhi, 2002

13. Satish Chandra (Ed.), *Religion, Society and State in Medieval India: Collected Works of S. Nurul Hasan*, New Delhi, OUP, 2005
14. Bipinchandra, *Nationalism and Colonialism in Modern India*, Delhi, Orient Longman, 1981
15. Altekar, A.S., *State and Government in Ancient India*, , Delhi, Motilal Banarasidas, 2002
16. Uma Chakraborty, *Gendering Caste Through A Feminist Lens**Theorizing feminism*, Mumbai, Popular Prakashan, 2003
17. Stokes, Eric, *The English Utilitarians and India*, Oxford India Paper Back Series, OUP, 1989
18. Metcalf, Thomas, R., *Ideologies of the Raj, The New Cambridge History of India*, Cambridge, CUP, 1997
19. Jones, Kenneth, W., *Socio-Religious Reform Movements in British India*, Cambridge, CUP, 1989

Additional Reference Books:

1. Satish Chandra, *Medieval India*, Delhi, Macmillan, 1982
2. Thapar, Romila, *Recent perspectives of Early Indian History*, Bombay, Popular Prakashan, 1995
3. Tripathi, R.P., *Some Aspects of Muslim Administration*, Allahabad, 1936
4. Rajwade, V.K. (ed.), *Marathanche Itihasachi Sadhane (Marathi)*
5. Chitnis, K.N., *Madhyayugin Bhartiya Sankalpana va Sanstha (Vol-I,II,III), (Marathi)*
6. Trautmann, T.R. (ed.), *Kinship and History in South India*, Michigan, 1974
7. Patil, Sharad, *Caste Ending Bourgeoisie Democratic Revolution and Its Socialist Consummation-Vol-III*, Dhule, Mavalia Prakashan, 2005
8. Rao, Anupama, *The Caste Question: Dalits and the Politics of Modern India*, London, California Press, 2009
9. Bipinchandra, *Nationalism and Colonialism in Modern India*, Delhi, Orient Longman, 1981
10. Alavi. H., “Peasant Classes and Primordial Loyalties”, *Journal of Peasant Studies*, I, 1, 1 ff. 1973
11. Sahlins, Marshal D., “The Segmentary Lineage: An Organisation of Predatory Expansion”. *American Anthropologist*, Chicago, 1961, Vol. 63, No. 2, pp. 332-345
12. Lang, A., *Custom and Myth*, London, 1884
13. Lang, A., *Myth, Ritual and Religion*, London, 1887

DEPARTMENT OF HISTORY AND AIC
M.A. SYLLABUS

COURSE CODE.: HIS-430 {Elective} No. of Credits: 04 SEMESTER: II (M.A Course)		
COURSE TITLE: HISTORY OF THE MARATHAS, 1707 TO 1818		
ASSIGNMENTS/SESSIONAL: 20 Marks		
SEMESTER EXAMS: 80 Marks		
COURSE-OBJECTIVES: This course informs students about 18 th Century political development of India and particular of Deccan. This course also informs about the social and economic institutions expanded in Maharashtra. It also briefs about the political economy and architecture of the Maratha people.		
UNIT	COURSE CONTENT	PERIODS
I	Consolidation of the Maratha Power: Shahu, Peshwas and Mughals, Nizam of Hyderabad, Haider Ali and Tipu Sultan of Mysore.	10+2
II	Maratha Confederacy: The King and the Peshwas, Bhosles of Nagpur, Gaikwads of Baroda, Holkars of Indore and Sindias of Gwalior.	10+2
III	Battle of Panipat-1761, Revival of Maratha Power, Maratha Relations with East India Company.	06+2
IV	Downfall of Marathas: Causes, Maratha Society: Caste System, Balutedari, Slavery, Forced Labour, Religious Beliefs and Position of Women.	12+3
V	Maratha Economy and Architecture: Internal trade, Mint and Currency. Civil-Military and Religious Architecture	10+3

Suggested Reading List:

1. Sardesai, G.S., New History of the Maratha, 3 Volumes
2. Nadkarni, R.V., Rise and the Fall of Maratha Empire
3. H. Fukuzawa, The Medieval Deccan
4. Chitnis, K.N., Medieval Indian Ideas and Institutions
5. Ranade, M.G., Rise of the Maratha Power

Additional Reference Books:

1. Mate, M.S., Maratha Architecture
2. Gune, V.T., Judicial System of the Marathas
3. A.R. Kulkarni and Khare G.H (Edited), *Marathancha Itihaas-3Khand*
4. Gavali, P.A., *Peshvekalin Maharashtra*
5. Deshmukh Sharda, *Shivkalatil va Peshvekalatil Strijivan*
6. Sardesai, G.S., *Marathi Riyasat*
7. Chitnis, K.N., *Madhyugin Bhartiya Sankalpana Va Sanstha, 3 Khand*

DEPARTMENT OF HISTORY AND AIC
M.A. SYLLABUS

COURSE CODE.: HIS-431 {Elective} No. of Credits: 04 SEMESTER: II (M.A Course)		
COURSE TITLE: IDEOLOGY AND PRACTICE OF NATIONALISM IN INDIA		
ASSIGNMENTS/SESSIONAL: 20 Marks		
SEMESTER EXAMS: 80 Marks		
COURSE-OBJECTIVES: This course will orient students about the critical understanding of the philosophy and practice of nationalism. This course will engage various conceptions of Indian nationalism. It will provide critical understanding of cultural nationalism, composite nationalism, economic nationalism and alternative visions of nationalism in India. This course will analyse class, caste, community, gender aspects linked with nationalism.		
UNIT	COURSE CONTENT	PERIODS
I	Idea of Nationalism , Concept of Nation and Nationalism , Orientalist / Colonial Conception of India and Its Impact on Indian Nationalism,	6+1=7
II	Historiography of Nationalist Thought , Cultural Nationalism, Ideology and Ideologues of Cultural Nationalism, Bankimchandra, Lokmanya Tilak, Hindu Nationalism: V.D. Savarkar and M.S. Golwalkar ,	9+2=11
III	Economic Nationalism, Drain Theory : Predecessors of Dadabhai Naoroji and His Drain of Wealth Theory, R.C. Dutt' Drain Theory. Composite Nationalism, M.G. Ranade's Idea of Nationalism , Gandhian Nationalism, Ravindranath Tagore's Nationalism	10+2=12
IV	C, Alternative Visions :Proto Nationalism: Tribal, Peasant, Labour Struggles , Anti-caste Nationalism: Phule, Ambedkar and Periyar Ramswami Naikar ,	12+3=15
V	Nationalism: Contradictions, Class, Caste, Gender and Indian Nationalism , Communalism and Indian Nationalism	12+3=15

Suggested Reading List:

1. Alloysius,G. , *Nationalism Without a nation in India*, OUP, Delhi, 1997
2. Chatterjee, Partha, *Nation and Its Fragments*, Princeton University Press,Princeton- New Jersey,
3. Nandy, Ashish, *Intimate Enemy: Loss and Recovery of Self Under Colonialism*, OUP, Delhi, 2009
4. Kaviraj, Sudipta,
5. Mani, Brijranjan, *Debrahmanising India*, Manohar Pub., Delhi,
6. V. Geetha, *Religious Faith, Ideology, Citizenship: The View from Below*,Taylor and Francis, New York, 2011
7. Sina, Mrinalini, *Spectres of Mother India: The Global Restructuring of an Empire*, Duke University Press, New York, 2006
8. Bagade, Umesh, *Phule-Ambedkarancha Rashtravad*, KNPA, Ahmadnagar, 1998 (In marathi)
9. Vora, Parshilkar, *Adhunikta Ani Parampara*, Pratima Prakashan, Pune, (In marathi)
10. Breckenridge, C.A., Veer, Peter Van Der, *Orientalism and the Postcolonial Predicament: Perspective of South Asia*, University of Pennsylvania Press, 1993
11. Hardiman, David, *Feeding the Baniya: Peasants and Usuerers in South Asia*, Delhi, OUP, 1996

12. Punekar, S.D., Varickayil, R., Labour Movement in India, 1891-1917, Vol-II, Mumbai, Popular Prakashan, 1990
13. Chandavarkar, Rajnarayan, Imperial Power and Popular Politics: Class, Resistance and the State in India, c. 1850-1950, Cambridge, CUP, 1998
14. Bipinchandra, *The Rise and growth of Economic Nationalism In India: Economic Policies of Indian Leadership, 1880-1905*, Delhi, Peoples Publishing House, 1966

DEPARTMENT OF HISTORY AND AIC
M.A. SYLLABUS

COURSE CODE: HIS- 432 {Elective} No. of Credits: 04 SEMESTER: II (M.A Course)		
COURSE TITLE: HYDERABAD FREEDOM STRUGGLE (MARATHWADA REGION)		
ASSIGNMENTS/SESSIONAL: 20 Marks		
SEMESTER EXAMS: 80 Marks		
COURSE-OBJECTIVES: This course will inform students about the historiography of Hyderabad Freedom struggle and will explain the feudal nature, policies and politics under Nizam. This course will provide information of various stages of struggles and role of Arya Samaj, Congress, Communists in the Hyderabad Freedom Struggle. It will bring out ideological and political contours of Hyderabad Freedom struggle.		
UNIT	COURSE CONTENT	PERIODS
I	Sources and Review of Historiography, Feudal regime of Nizam : Political, Social & Cultural, Conditions, Economic & Educational Policies of Nizam.	8+4=12
II	Early revolts against Nizam: Cultural, Educational Awakening, Arya Samaj & it's works. Congress and Hyderabad freedom struggle : Maharashtra Sabha it's works, Depressed class Association.	10+2=12
III	Hyderabad State Scheduled Caste Federation, Itihad-ul-Muslimeen, Razakars. Violent struggle against Nizam: Military Camps, Border Camps, Jangal Satyagraha, Umri Bank event. Negotiations with Nizam: Police Action and Nizam's Surrender.	10+2=12
IV	Ideological aspects of Hyderabad Freedom Struggle: Communist, Socialist, Moderates, Extremist. Communalism and Hyderabad Freedom struggle.	10+2=12
V	Mass participation in Hyderabad Freedom struggle: Peasants, Workers, Dalit and Women.	10+2=12

Suggested Reading List:

1. **Dr. Jayram R.** - Administrative system of the Districts of Marathwada under the nizams (1853-1935) unpublished thesis Dr. B.A.M.U. Aurangabad.
2. **Ramesan N.** – The freedom Struggle in Hyderabad Vol.IV.
3. **Kate P.V** – Marathwada Under the Nizam, 1724-1948, Mittal Publication, Delhi, 1987.
4. **Dhenge B.S.** – Hyderabad Freedom Struggle, Kalpana prakashan, Nanded filed 1998.
५. **Menon V.P.-** The story of the Integration of the Indian states, Bombay, 1969.
६. **Dr. M.A. Nayeem-** Jaico publication, Bombay 1987, The splendor of Hyderabad, Lasthase of an oriental culture (1591-1948)
७. **Regari-** Highlights on Andhra Freedom struggle Shiwaji press sunndrabad 1972

८. **Tirth Swami Ramanand-** Memories of Hyderabad Freedom Struggle 1967.
९. **Pagadi S.M.-** Freedom Struggle in Hyderabad : A connected Account Vol. I,II 1956.
10. **Prasad M.N**— Opeation polo. Police Action Against Hyderabad, ministry of Defence pub. 1948.
11. **Rajendra Prasad-** Asaf Jahas of Hyderabad : Their Rise & Decline Vikas Publication New Delhi 1948.

Additional Reference Books:

1. अनंत मालेराव – हैदराबादचा स्वातंत्र्य संग्राम आणि मराठवाडा, मौज प्रकाशक, मुंबई जानेवारी २००१.
2. स्वामी रामानंद तीर्थ - (संपा), हैदराबाद स्वातंत्र्य संग्रामाच्या आठवणी
3. दिगंबर कुलकर्णी- हैदराबाद मुक्तिलढ्यातील अग्निशिखा , रेणुका प्रकाशन, औरंगाबाद, १९९७.
4. वी.पा. देऊळगावकर – युगप्रवर्तक स्वामी रामानंद तीर्थ चांची दैनंदिनी म.सा.प. आणि संस्कृती मंडळ, मुंबई, २०००.
5. लक्ष्मीकांत देशमुख/डॉ.वि.ल.धारकर- (संपा.), मुक्तीसंग्राम किरती प्रकाशन, औरंगाबाद, १९९८.
6. प्रा.नरहर कुंदकर- हैदराबाद विमोचन आणि विसर्जन, म.सा.प. हैदराबाद, १९८५.
7. डॉ.सोमनाथ रोडे – हैदराबाद मुक्तीलढा आणि स्वामीरामानंद तीर्थ अश्वीनी प्रकाशन लातूर, २००८.
8. डॉ. अनिल कठारे, डॉ.किशन केंद्रे – हैदराबादचा स्वातंत्र संग्राम आणि म. गांधीजी, पुनम प्रकाशन , कंधार २००९
9. डॉ.अनिल कठारे, डॉ. महादेव वाघमारे – हैदराबाद स्वातंत्र संग्राम आणि मराठवाड्यातील दलित समाज, कल्पना प्रकाशन नांदेड, २००६
10. डॉ.गायकवाड नरेंद्र – मराठवाड्यातील दलित चळवळ आणि हैदराबाद स्वातंत्र संग्राम
11. नरेंद्र चपळगावकर- कहाणी हैदराबाद लढ्याची, देशमुख आणि कंपनी पब्लिशर्स, पुणे, प्रथमावृत्ती १९९९.
12. अशोक परळीकर- – हैदराबाद मुक्ती संग्रामातील कथा, राजहंस प्रकाशन, पुणे, १९७५.

DEPARTMENT OF HISTORY AND AIC
M.A. SYLLABUS

COURSE CODE.:HIS-433 {Elective} No. of Credits: 04 SEMESTER: II (M.A Course)		
COURSE TITLE: WRITING HISTORY FROM BELOW		
ASSIGNMENTS/SESSIONAL: 20 Marks		
SEMESTER EXAMS: 80 Marks		
COURSE-OBJECTIVES: This course will orient students in various approaches, theories and method of writing history from below. This course will inform students the nuances of Neo-Marxist, Anti-Caste and Subaltern Schools of writing history.		
UNIT	COURSE CONTENT	PERIODS
I	Conceptualizing history from below , Neo-Marxist School: Lacan, Gramsci, E.P. Thompson, Hobsbawm	12+3=15
II	Post-Modernist approach: Study of Foucault and his works. Feminist Historiography: Gerda Learner, Tarabai Shinde, Uma Chakravarti, Kumkum Roy, Tanika Sarkar.	12+3=15
III	Anti-caste Historiography: Mahatma Phule, Dr. Ambedkar, Ramswami Periyar, Gail Omvedt, Sharad Patil.	12+3=15
IV	Subaltern School : Ranjit Guha, Partha Chatterjee, Sumit Sarkar, David Hardiman, Gyan Pande, Dipesh Chakravarti, Gayatri, Chakravarti Spivak.	8+2=10
V	Expanding horizon of History from Below	4+1=5

Suggested Reading List:

1. Best, Stevens, *Foucault: Post Modernism and Social Theory*,
2. Chatterjee, Debi, *Up against caste: comparative study of Ambedkar and Periyar*, Jaipur, Rawat Publications, 2004
3. Guha, Ranjit (Ed.), *Subaltern Studies, Vol-I-VI*, OUP, Delhi
4. Guha, Ranjit, *Elementary Aspects of Peasant Insurgency*, OUP, Delhi
5. Hobsbawm E.J., *Karl Marx's Contribution to Historiography in Ideology and Social Science*, Suffolk, 1972
6. Iggars, Wank and Chatterjee, *Global History of Modern Historiography*, Delhi, Pearson.
7. Kasbe, Raosaheb, *Marx Ani Ambedkar*, Sugauva Pub., Pune,
8. Mani, Brijranjan, *Debrahmanising India*, Delhi, Manohar Publishers,
9. Mary Fulbrook, *Historical Theory*, Routledge.
10. Munslow, Alun, *Deconstructing History*, Routledge, London, 1997
11. Narke, Hari, *Shodhacha Nyaya Vata*,
12. Omvedt, Gail, *Dalits and Democratic Revolution*, Sage Pub., Delhi,
13. Rao, Anupama, *The Caste Question*, Permanent Black, Delhi, 2010
14. Rodrigues, Valerine (Ed.), *Selected Writings of Babasaheb Ambedkar*, OUP, Delhi

15. Sarkar, Sumit, *Postmodernism and Writing of History*,
16. Sarkar, Sumit, *Writing Social History*, OUP, Delhi,
17. Sawansky, *Foucault and Feminism: Towards Politics of Difference*
18. *Lacan, J.*, Class Consciousness and History,
19. Mouffe, Chantal, *Gramsci and Marxist Theory*, Routledge, 1979
20. Sangari, Kumkum and Vaid Sudesh, *Recasting Women: Essays in Indian Colonial History*, Rutgers, RUP, 1990
21. Patil, Sharad, *Dasa-Sudra Slavery: Studeis in the origins of Indian Slavery and Feudalism and their Philosophies*, Vol. I, Part-I, Allied Publishers, 1982
22. Lerner, Gerda, *The majority Finds its Past: Placing Women in History*, UNC Press Book, 2005
23. Hanlon, O' Rosalind, *A Comparison between Women and Men: Tarabai Shinde and the Critique of Gender Relations in Colonial India*, OUP, 2000
24. Sarkar, Tanika, *Hindu Wife, Hindu Nation: Community, Religion and Cultural Nationalism*, Delhi, Orient Blackswan, 20003
25. Roy, Kumkum, *The Power of Gender and The Gender of Power: Exploration sin Early Indian History*, Oford University Press, 2010

Additional Reading List:

1. Satyamurthi, T.V., *Social Change and Political Discourses in India*, Vol. 3 'Region, Religion, Caste, Gender and Culture in Contemporary India', 1996
2. Jean Dreze and Amartya Sen, *India: Economic Development and Social Opportunity*, Delhi, 1995
3. Tom Brass, Edited, *New Farmers Movements in India*, Illford, 1995
4. Ramchandra Guha, *The unquiet Woods : Ecological Change and Peasant Resistance in the Himalayas*, Delhi, 1989
5. Kohli, Atul, *Democracy and Disconent: India's Growing Crisis of Governability*, New Delhi, 1992
6. Donald E. Smith, *South Asian Politics and Religion*, Princeton, 1966
7. Daniel Thorner, *The Shaping of Modern India*, New Delhi, Allied, 1980
8. Rothermund, D., Wadhwa, D.C., (ed.), *Zamindars, Mines and Peasants, South Asian Studies*, No. IX (a), New Delhi, 1978

DEPARTMENT OF HISTORY AND AIC

M.A. SYLLABUS

COURSE CODE.:HIS-434 {Elective} No. of Credits: 04 SEMESTER: II (M.A Course)		
COURSE TITLE: WORLD AFTER THE WORLD WAR II		
ASSIGNMENTS/SESSIONAL: 20 Marks		
SEMESTER EXAMS: 80 Marks		
COURSE-OBJECTIVES: The period after the world war- II was one of the most crucial phases of the history of world. Thus, the course in depth incapacitates students to critically understand the world political situation in the years after 1945 to 1998. When the process of Decolonization, Cold war , World segregated into Capitalist and Communist world made several upheavals. The course creates a special academic venture in the modern world history.		
UNIT	COURSE CONTENT	PERIODS
I	United Nations , Cold War, Korean Crisis ,	8+3=11
II	Military Alliances and Treaties, Palestine Problem, Non-Alignment.	10+2=12
III	Khrushchev and Detente, Nixon Doctrine and Brezhnev Doctrine, Conflict in Vietnam, Cambodia and Laos, Sino-Soviet Rift-Rivalry	12+3=15
IV	Cambodia: Vietnamese Occupation and the UN, Crisis in Afghanistan,	8+2=10
V	Gorbachev and Fall of East European and Soviet Communism	10+2=12

Suggested Reading List:

HINDI BOOKS

3. Arjun Dev, History of the World, *Samkalin Vishwa*

MARATHI BOOKS

4. कोठेकरशांता, आधुनिकजग (१८१४ते१९१४)

ENGLISH REFERENCES

1. Best, Antony, Jussi M. Hanhimäki, Joseph A. Maiolo, and Kirsten E. Schulze, *International History of the Twentieth Century and Beyond*(2008)
2. Best, Antony, Jussi M. Hanhimäki, Joseph A. Maiolo, and Kirsten E. Schulze, *International History of the Twentieth Century and Beyond*(2008)
3. Blainey, Geoffrey , *A Short History of the Twentieth Century*(2008)
4. Brower, Daniel R. , *The World in the Twentieth Century*, (6th Edition)(2005)
5. Browne, Blaine Terry and Robert Charles Cottrell, *Uncertain Order: The World in the Twentieth Century*(2002)
6. Carr, E.H. and Cox, Micheal, *The Twenty Years Crisis, 1919-1939: An Introduction to the Study of International Relations*, London, Palgrave & Macmillan, 2001

7. Dockrill, Michael, *The Atlas of Twentieth-Century World History*(1991)
8. Findley, Carter Vaughn and John Alexander Rothney, *Twentieth-Century World*(2006)
9. Fox, Robert, *We Were There: An Eyewitness History of the Twentieth Century*(2010)
10. Gilbert, Martin, *History of the Twentieth Century*, Concise Edition(2001)
11. Hayes, C.J.H., *World History*, Delhi, Macmillan, 1955
12. Hobsbawm, E.J., *The Age of Extremes: A History of the World, 1914-1991*, Peter Smith Pub. Inc. 2001
13. Ketelbey, C.D.M., *A History of Modern Times From 1789*, Oxford, Oxford University Press, 1994
14. Ralph, P.L., and Burns E.M, *World Civilisations: From Ancient to Contemporary, Vol.-II*, Norton press, 1969
15. Riker, T.W., *A Short History of Modern Europe*, The Macmillan Company, 1935
16. Taylor, A.J.P. *The First World War: An Illustrated History*, London, Perigree Pub., 1972
17. Thomson, E.P., *Exterminism and Cold War*, taylor and Francis, 1982
18. Toynbee, A.J., *Mankind and Mother Earth: A Narative History of The World*, Oxford, OUP, 1976

Reference Books:

1. Goff, Richard, Walter Moss, Janice Terry, and Jiu-Hwa Upshur, *The Twentieth Century and Beyond: A Global History*(2007)
2. Howard, Michael and Wm. Roger Louis, *The Oxford History of Twentieth Century*(2006)
3. Kiger, Joseph Charles, *Philanthropic Foundations in the Twentieth Century (Contributions to the Study of World History)*(2000)
4. Kindleberger, Charles Poor, *The World in Depression, 1929-1939*, Revised and Enlarged edition (History of the World Economy in the Twentieth Century)(1986)
5. Kleine-Ahlbrandt, W. Laird, *Twentieth-Century European History*(1993)
6. Martin Gilbert, *A History of the Twentieth Century: The Concise Edition of the Acclaimed World History*(2002)
7. Mazower, Mark , *Dark Continent: Europe's Twentieth Century*(2000)
8. McNeill, J. R., John Robert McNeill, and Paul Kennedy, *Something New Under the Sun: An Environmental History of the Twentieth-Century World (Global Century Series)*(2001)
9. Moss, Walter , Janice Terry, and Jiu-Hwa Upshur *The Twentieth Century: Readings in Global History*(1998)
10. Overfield, James H. , *Sources of Twentieth-Century Global History*(2001)
11. Patterson, James T., *America in the Twentieth Century: A History*(1999)
12. Ponting, Clive, *The Twentieth Century: A World History*(1999)
13. Roberts, J. M., *The Penguin History of the Twentieth Century: The History of the World, 1901 to the Present (Allen Lane History)*(2004)

14. Royal, Robert, *The Catholic Martyrs of the Twentieth Century: A Comprehensive World History*(2006)
15. Rubinstein, W. D. , *Twentieth-Century Britain: A Political History*(2003)
16. Sedgwick, Mark J., *Against the Modern World: Traditionalism and the Secret Intellectual History of the Twentieth Century*(2009)
17. Strayer, Robert W., *The Communist Experiment: Revolution, Socialism, and Global Conflict in the Twentieth Century (Explorations in World History)*(2007)
18. Troup, Kathleen and Anna Green *The Houses of History: A Critical Reader in Twentieth-Century History and Theory*(1999)
19. William J. Duiker, *Twentieth-Century World History*(2006)
20. William R. Keylor, *The Twentieth-Century World and Beyond: An International History since 1900*(2005)
21. Winter, Jay and Emmanuel Sivan, *War and Remembrance in the Twentieth Century (Studies in the Social and Cultural History of Modern Warfare)*(2000)

Online Resources:

1. www.jstor.org
2. http://ncertbooks.prashanthellina.com/class_12.History.BharatiyaItihaskekuchhVishayI/content.pdf
3. http://ncertbooks.prashanthellina.com/class_12.History.BharatiyaItihaskekuchhVishayI/index.html
4. <http://ncertbooks.prashanthellina.com/>
5. <http://pdfdatabase.com/ancient-indian-history.html>
6. <http://pdfdatabase.com/download/history-ancient-pdf-12059811.html>
7. <http://www.indiaclub.com/Shop/History.asp>
8. <http://www.indiaclub.com/Shop/subcatcompletecollection.asp?ProdManList=ALL&ProdTypeList=History%2FEarly+%26+Classic+India>

DEPARTMENT OF HISTORY AND AIC
M.A. SYLLABUS

COURSE CODE.: HIS-435 {Elective} No. of Credits: 04 SEMESTER: III (M.A Course)		
COURSE TITLE: AGRARIAN SYSTEM AND PEASANT STRUGGLES IN MAHARASHTRA, 1818-1898		
ASSIGNMENTS/SESSIONAL: 20 Marks		
SEMESTER EXAMS: 80 Marks		
COURSE-OBJECTIVES: The course comprehensively studies the nature of agrarian systems in the nineteenth century colonial Maharashtra which resulted in the various peasant revolts. The course incapacitates students to understand the phenomena of colonial administrative changes of the agrarian systems as a major cause of peasant revolts in the colonial Maharashtra.		
UNIT	COURSE CONTENT	PERIODS
I	Historiography of Agrarian Changes and Peasant Struggles.	7+2=9
II	Pre-Colonial Rural Economy: Examination of the Notion of Village Self-Sufficiency and Village Community, Caste- Feudalism, Peasantry and Surplus Appropriation under Peshwai.	7+2=9
III	Agriculture under Colonialism , Revenue System and Its Impact on Agriculture : Solidarity and Ruptures within Village Community.	8+2=10
IV	Commercialization of Agriculture, Organization of Cash Crop Cultivation and Its Impact on Peasant Economy. Rural Indebtedness and Emergence of Absentee Landlordism . Recurring Famines and Scarcities.	12+3=15
V	Peasant Radicalism: Deccan Riots. Approaches to Peasant Question: Mahatma Phule and G.V.Joshi, M.G. Ranade, Tilak. Colonial Response to Peasant Radicalism	12+3=15

Suggested Reading List:

1. Bayly, C.A., *Indian Society and The Making of the British Empire*, Cambridge, Cambridge Economic History of India, 1988
2. Kumar, Ravinder, Jane Telford, *Western India in the Nineteenth Century: A Study in the Social History of the Maharashtra, 2004*
3. Charlesworth, Neil, *Peasants and Imperial Rule: Agricultural and Agrarian Society in The Bombay Presidency, 1850-1935*, Cambridge South Asian Studies, CUP, 2002
4. Guha, Sumit, *The Agrarian Economy of the Bombay Deccan, 1818-1941*, OUP, 1985
5. Hardiman David, *Peasant Resistance in India, 1858-1914*, OUP, 1992
6. Dhanagare, D.N., *Peasants Movements in India, 1920-1950*, OUP, 1991
7. Omvedt, Gail, *Cultural Revolt in Colonial Maharashtra*, Pune, 1975
8. Shah, Ghanshyam, *Social Movements in India: A Review of the Literature*, Sage, 2004

9. Brass, Tom, *New farmers Movement in India*, Routledge, 1995
10. Rustom Dinshaw Choksey, *Economic history of the Bombay Deccan and Karnatak (1818-1868)*, Asia Pub. House, 1960
11. Rustom Dinshaw Choksey, *Economic life in the Bombay Gujarat, 1800-1939*, Asia Pub. House, 1968
12. Samita Sen, *Women And Labour In Late Colonial India: The Bengal Jute Industry*, Volume 3 of Cambridge Studies In Indian History And Society, Cambridge University Press, 1999
13. Tirthankar Roy, *Rethinking Economic Change In India: Labour And Livelihood*, Volume 28, Routledge explorations in economic history, Routledge, 2005
14. Tirthankar Roy, *Traditional industry in the economy of colonial India Volume 5 of Cambridge studies in Indian history and society*, Cambridge, Cambridge University Press, 1999

Marathi

1. Patankar, R.B., *Apurna Kranti*, Mauj Prakashan, Mumbai (Marathi)
2. Patil, Sharad, *Apurna Kranti Ani Pichi Samajwadi Poorti*, Mavlai, Shirud, (Marathi)
3. Phadke, Y.D., *Visvya Shatakti Maharashtra, Vol: I-V*, Srividya Prakashan, Pune (Marathi)

Additional Reference Books:

1. Morrison, John, *New Ideas in India during the Nineteenth Century New Ideas In India During The Nineteenth Century*, 2010
2. O'Hanlon, Rosalind, *Caste, Conflict and Ideology - Mahatma Jotirao Phule and Low Caste Protest In Nineteenth-Century Western India*, 2002
3. Shah, A. M., *Exploring India's Rural Past: A Gujarat Village In The Early Nineteenth Century*, 2002
4. Sharma, Sanjay, *Famine, Philanthropy and the Colonial State: North India In The Early Nineteenth Century*, 2001
5. Boulger, Demetrius Charles De Kavanagh, *India in the Nineteenth Century*, 2010
6. Dalmia, Vasudha, *Orienting India European Knowledge Formation in the Eighteenth and Nineteenth Centuries*, 2007
7. Fischer, Micheal, H., *Indirect rule in India: Residents and Residency System, 1764-1858*
8. French, John, Ian Heath, *Armies of the Nineteenth Century: The British in India, 1825-59*, 2006
9. Ghosh, Suresh Chandra, *Birth of a New India: Fresh Light on the Contributions Made By Bentinck, Dalhousie and Curzon in the Nineteenth Century*

Journals and Articles

1. www.jstor.org
2. The Journal of Asian Studies
3. The Economic and Social History Review

DEPARTMENT OF HISTORY AND AIC
M.A. SYLLABUS

COURSE CODE.:HIS-501 {CORE}			No. of Credits: 04			SEMESTER: III (M.A Course)		
COURSE TITLE: INDIAN SOCIETY AND ECONOMY UNDER COLONIALISM								
ASSIGNMENTS/SESSIONAL: 20 Marks								
SEMESTER EXAMS: 80 Marks								
COURSE-OBJECTIVES: The course is critical and comprehensive in its objectives to understand the teacher and learner about the various academic debates prevalent about the Society and economy during the colonial rule. The recent academic researchers have broadened the horizon of the study of the colonial era of Indian history through socio-economic perspectives.								
UNIT	COURSE CONTENT						PERIODS	
I	Strategies of Imperial Control, British Government: Provincial and District Administration.						8+2=10	
II	British Government: Relations with Princely States, India and Its Neighbours,						8+2=10	
III	Agrarian Relations: Economy, India in the Imperialist system. Balance of Payments and Drain, Nature and Volume of Drain, Rise of New Industries, Rise of Capitalist Class and Working Class, Regional Diversities, Commercialization and Its Effects						10+4=14	
IV	Nature and Extent of Stratification within Peasantry, Society, Social Composition: Colonial Conception of Caste, Tribe and Community, Colonial Interventions and Social Change.						10+2=12	
V	Modern Education, Rise of Middle Classes, Reform Movement and Caste Movements, Women: State Policies, Patriarchy, Women's Reforms and Struggle for Gender Equality, Tradition and Modernity						12+2=14	

Suggested Reading List:

1. Grover, B.L., A New Look at Modern Indian History, S. Chand, 2002
2. Bipinchandra, Modern India, Penguin, 1999
3. Desai A. R., Social background of Indian Nationalism, Popular, Mumbai.
4. Samita Sen, *Women And Labour In Late Colonial India: The Bengal Jute Industry*, Volume 3 of Cambridge Studies In Indian History And Society, Cambridge University Press, 1999
5. Tirthankar Roy, *Rethinking Economic Change In India: Labour And Livelihood*, Volume 28, Routledge explorations in economic history, Routledge, 2005
6. Tirthankar Roy, Traditional industry in the economy of colonial India *Volume 5 of Cambridge studies in Indian history and society*, Cambridge, Cambridge University Press, 1999
7. Morris D. Morris, *Indian Economy in the Nineteenth Century: A Symposium*, IESHA, 1969

8. Dixit, Raja, *Maharashtril Madhyamvargacha Udyā*, Dimond publications, Pune.
9. Desai, A.R., *Social Background of Indian Nationalism*, Mumbai, Popular Prakashan,
10. Bayly, C.A., *Indian Society and The Making of the British Empire*, Cambridge, Cambridge Economic History of India, 1988
11. Dalmia, Vasudha, *Orientalism: Indian Knowledge Formation in the Eighteenth and Nineteenth Centuries*, 2007
12. Fischer, Micheal, H., *Indirect rule in India: Residents and Residency System, 1764-1858*
13. Fischer, Micheal, H., *Counterflows to colonialism: Indian travellers and settlers in Britain, 1600-1858* Permanent Black, New Delhi, 2004
14. French, John, Ian Heath, *Armies of the Nineteenth Century: The British in India, 1825-59*, 2006
15. Ghosh, Suresh Chandra, *Birth of a New India: Fresh Light on the Contributions Made By Bentinck, Dalhousie and Curzon in the Nineteenth Century*
16. Keene, H. G., *History of India - From The Earliest Times to The End of The Nineteenth Century - Vol II*, 2007
17. Kumar, Ravinder, Jane Telford, *Western India in the Nineteenth Century: A Study in the Social History of the Maharashtra, 2004*
18. Morrison, John, *New Ideas in India during the Nineteenth Century New Ideas In India During The Nineteenth Century*, 2010
19. Bagade Umesh, *Maharashtril Prabodhan Ani Vargjati Prabudhtva, Su*

Additional Reference Books:

1. Nag, Jamuna, *Social Reform Movements in Nineteenth Century India*
2. O'Hanlon, Rosalind, *Caste, Conflict and Ideology - Mahatma Jotirao Phule and Low Caste Protest In Nineteenth-Century Western India*, 2002
3. Pearson, Harlan O., *Islamic Reform and Revival in Nineteenth-century India: The Tariqah-i Muhammadiyah*, 2008
4. Perkin, Harold, *Western India in the Nineteenth Century: Studies in Social History*, 1968
5. Satya, Laxman D., *Ecology, Colonialism and Cattle: Central India in The Nineteenth Century*, 2004
6. Sharma, Sanjay, *Famine, Philanthropy and the Colonial State: North India In The Early Nineteenth Century*, 2001
7. Temple, Richard, *Progress of India Japan and China in the Nineteenth Century*, 1990

Journals and Articles

1. www.jstor.org
2. The Journal of Asian Studies
3. The Economic and Social History

DEPARTMENT OF HISTORY AND AIC

M.A. SYLLABUS

COURSE CODE.: HIS-502 {CORE} No. of Credits: 04 SEMESTER: III (M.A Course)		
COURSE TITLE: HISTORIOGRAPHY: METHODS AND PRACTICE		
ASSIGNMENTS/SESSIONAL: 20 Marks		
SEMESTER EXAMS: 80 Marks		
COURSE-OBJECTIVES: This course will orient students about the meaning, nature and scope of history and its interdisciplinary existence as knowledge field. It will train students in method of history external and internal criticism causality and historicity. This will also explain major historical tradition of the world and India and will provide critical understanding of approaches to Indian history.		
UNIT	COURSE CONTENT	PERIODS
I	Meaning and Scope of History	8+2=10
II	Classification of Sources, Examination of Sources : External, Internal Criticism, Causation and Historicism.	10+3=13
III	History and Other Disciplines, Archaeology, Geography, Linguistics, Anthropology, Economics, Philosophy, Natural Sciences,	8+2=10
IV	Literature, Traditions of Historical Writing: Ancient: Greco-Roman, Indian, Medieval, Western, Arabic, Indian, Modern: Positivist and Annal.	10+2=12
V	Approaches to Indian History, Orientalist, Imperialist, Nationalist, Marxist, Subaltern	12+3=15

Suggested Reading List:

1. Collingwood, R.G., *The Idea of History*, Oxford University Press, Oxford, 1997
2. Carr E. H. *What is History*, Harmondsworth, 1997 Marathi translation by Kunte is published by Continental publications.
3. Bloch Marc, (1940) *The Historian's Craft*, Vintage books, New York
4. Iggars and Wang, *Global history of Modern Historiography*, Pearson, New Delhi 2010
5. Mukhiya Harbansa, *Historians and Historiography during the reign of Akbar*,
6. Chitanis K. N, *Research Methodology*,
7. Marwick Arthur, *Nature of History*
8. Sheikh Ali B., *History Theory and Method*, Macmillan, 1993.
9. Satishchandra, *Historiography, Religion and State in Medieval India*
10. Samajprabodhan Patrika, *Itihasmimansa*, Lokwangmay, 2010.
11. Munslow Alun, *The Routledge Companion Historical Studies*, Rutledge, 2000.

Additional Reference Books:

1. Carr E.H.- *What is History* (Harmondsworth. 1977)
2. Collingwood R.G. – *The Idea of History* (Oxford 1977) Parts – III, IV, V.
3. White Hayden – ‘Historical Pluralism’. *Critical Inquiry*, 12 (Spring.1986)
4. Butterfield H – *The Whig Interpretation of History* (1931)
5. Hobsbawm E.J. – *Karl Marx’s Contribution to Historiography in Ideology and Social Science* (Suffolk 1972)
6. Cohen G.A. – *Karl Marx’s Theory of History : A Defence* (Oxford, 1978)
7. Elieen Balibar, *the Basic concepts of Historical Materialism in Louis Althusser and Balibar*, Readings Capital (London, 1970)
8. Thompson E.P. – *The Poverty of Theory or an Orrey of Errors*, In the Poverty of Theory (London, 1978)
9. Traian Stoianovitch – *French Historical Method : The Annales Paradigm* (Ithaca, New York,1976)
10. Paul Ricoeur, *The Contribution of French Historiography to the Theory of History* (Oxford 1980)
11. Maurice Aymard and Harbans Mukhia, eds. , *French Studies in History* (New Delhi, 1988)
12. Mare Bloch, *The Historian’s Craft* (New York, 1953)
13. Fernand Braudel – *On History* (Chicago, 1980) pp. 1-55
14. Geroge Duby, *The Diffusion of Cultural Pattern in Feudal Society. Past and Present* no. 29 also reproduced in Duby , *The Chivalrous Society*.
15. Marx Poster – Foucault, *Marxism and History*
16. Hayden White, *Foucault Decoded: Notes from Underground History and Theory*, 12, 1973
17. Cohen “History and Anthropology The State of Paly” *Comparative Studies in Society and History* 22. 1980
18. Satishchandra, *Historiography Religion and state in Medieval India*
19. B. Sheikh Ali, *History Theory and Method*
20. Majumdar R.C.: *Historiography in Modern India*
21. Sen S. P.: *Historian Historiography of Modern India*
22. Sumit Sarkar : *Writing Social History*
23. Patrick Gardiner : *Theorics of History*
24. Edward Said : *Orientalism*
25. Ranjeet Guha (edi) *Subaltern Studies*
26. Chitnis K.N. – *Research Methodology in History*
27. Romilla Thapar : *An Interpretation on Ancient Indian Social History*

28. Romilla thapar : *Lineage to the state.*
29. B.R. Ambedkar : *Castes in India*
30. Warder A. K. : *An Introduction to Indian Historiography*
31. Tikekar S. R.: *On Historiography*
32. Dray W.H. : *Philosophy of History*
33. Walsh W.H. : *An Introduction to the Philosophy of History*
34. Hockett H. C. : *The critical method in Historical Research and Writing*
35. Rohert Mohan : *Philosophy of History*
36. Sen S. P. : *Histories and Historiography in Modern India*
37. K.N. Chitnis : *Research Methodology*
38. Louis Gottschalk : *Understanding History*
39. Marwick, Arthur – *The Nature of History*
40. S. Gopal & R. Thaper – *The Problems of Historical Writing in India*
41. George Lgges : *Contemporary Europeon Historiography*
42. Petter Berry : *Europeon Historiography*

MARATHI BOOKS

43. आपटे स्मारक ग्रंथ : इतिहास तत्व आणि शास्त्र
44. सदाशिव आठवले : इतिहासाचे तत्वज्ञान
45. डी.डी. कोसंबी : पुराणकथा व वास्तवता
46. थापर रोमिला : जमातवाद व भारतीय इतिहास लेखन
47. खरे ग. ह. : साधन चिकित्सा
48. गायकवाड व इतर : इतिहासलेखशास्त्र
49. खरे ग. ह. : संशोधकाचा मित्र
50. प्रभाकर देव : इतिहास एक शास्त्र
51. आठवले सदाशिव- इतिहासाचे तत्वज्ञान, प्राज्ञ पाठशाळा प्रकाशन, वाई.
52. कार इ. एच. – इतिहास म्हणजे काय ?, (अनु. लेले वि.गो.) कॉन्टिनेन्टल प्रकाशन, पुणे.

DEPARTMENT OF HISTORY AND AIC

M.A. SYLLABUS

COURSE CODE.: HIS-521 {Elective} No. of Credits: 04 SEMESTER: III (M.A Course)		
COURSE TITLE: STUDIES IN ARCHAEOLOGY		
ASSIGNMENTS/SESSIONAL: 20 Marks		
SEMESTER EXAMS: 80 Marks		
COURSE-OBJECTIVES: This course will orient students about the archeological sciences by giving outline of development of archeology its methods, interpretation, dating and analysis of the artifacts. This course will explain students the craft of archeology by special study of the important excavated sites of India.		
UNIT	COURSE CONTENT	PERIODS
I	Definition and scope, New archaeology.	8+2=10
II	Development of Archaeological Science.	8+2=10
III	Excavation Method, Recording and Interpretation of archaeological evidence,	12+3=15
IV	Dating and conservation of archaeological artifacts.	8+2=10
V	Studies of important excavations: Bhimbetaka, Mohenjedaro, Nagarjunkonda, Naikund Bhokardan, Deogiri.	12+3=15

Suggested Reading List:

1. Agrawal, D.P. and M. D. Yadava 1995 Dating the human past. Pune Indian Society for Prehistory.
2. Allchin, Bridget 1994, Studies in the Ethnoarchaeology of South Asia, Delhi: Oxford & IBH Publishing co. Pvt. Ltd.
3. Chakrabarti, D. K. 1988. A History of Indian Archaeology, Delhi, Musnshiram Manoharlal.
4. Child V. G. 1956 Peacing together the past. Routledge and kegan paul.
5. Clrak, J.G. D. 1960, Archaeology and Society : Reconstruction the Prehistoric Past. London : Methuen.

Additional Reference Books:

6. Danie 1 Glyn 1967. The Origins and Growth of Archaeology, Harmond Swoth: Penguin Books .
7. Mishra. F. 1999 Researches in Archaeology and Conversation Delhi: Sundeep Prakashan.
8. Rao, S.R. 1988. Marine Archaeology of Indian ocean countries, Goa National institute of oceanography.
9. Wheeler RE.M. Archaeology from the Earth Harmonds worth : Penguin Books
10. Paddayya K. New Archaeology and its Aftermath. Pune: Ravish Publishers.

DEPARTMENT OF HISTORY AND AIC
M.A. SYLLABUS

COURSE CODE.:HIS-522 {Elective} No. of Credits: 04 SEMESTER: III (M.A Course)		
COURSE TITLE: EARLY DECCAN (CIRCA 1500B.C. TO 300A.D)		
ASSIGNMENTS/SESSIONAL: 20 Marks		
SEMESTER EXAMS: 80 Marks		
COURSE-OBJECTIVES: To introduce the geographical entity known as Deccan as a study Unit which has own historical identity. To introduce the different features of various cultures and states, emerged and lasted in the area between two great rivers Narmada and Kavery. To introduce the great legacy of state of Maharashtra.		
PRE-REQUISITES:		
UNIT	COURSE CONTENT	PERIODS
I	Sources & Review of Historiography, Conceptualizing Deccan ,	7+2=9
II	Pre History & Proto History, Early Settlements, - Jorwe, Inamgaon, Daimabad, Megalithic culture Naikund.	9+2=11
III	Political : Pre – Satvahana Republics, Satiyaputra, Ashmak, Pettanik, Mauryan Rule, Satvahan & their Feudatories, Kur, Ikshvaku.	10+3=13
IV	Art and Architecture: Amarawati, Nagarjunkonda, Junnar.	10+3=12
V	Trade and Economy, Society & Religion (Shaiva, Vaishnava, Buddhism, Jainism), culture	13+3=16

Suggested Reading List:

1. Adiga, Malini (2006) *The Making of Southern Karnataka: Society, Polity and Culture in the early medieval period, AD 400–1030*. Chennai: Orient Longman.
2. Altekar, Anant Sadashiv (1934) [1934]. *The Rashtrakutas And Their Times; being a political, administrative, religious, social, economic and literary history of the Deccan during C. 750 A.D. to C. 1000 A.D*. Poona: Oriental Book Agency.
3. Foekema, Gerard. *A Complete Guide To Hoysala Temples*. New Delhi: Abhinav.
4. Moraes, George M. (1990) [1931]. *The Kadamba Kula, A History of Ancient and Medieval Karnataka*. New Delhi, Madras: Asian Educational Services.
5. Ramesh, K.V.. *Chalukyas of Vatapi*. Delhi: Agam Kala Prakashan.
6. John Key, *History of India*, 2000, Grove publications, New York,
7. Karmarkar, A.P. (1947), *Cultural history of Karnataka : ancient and medieval*, Karnataka Vidyavardhaka Sangha, Dharwad
8. Gulam Yazdani, *History of Early Deccan*

9. Chopra, P.N.; Ravindran, T.K.; Subrahmanian, N (2003) [2003]. *History of South India (Ancient, Medieval and Modern) Part 1*. New Delhi: Chand Publications.
10. Cousens, Henry (1996) [1926]. *The Chalukyan Architecture of Kanarese Districts*. New Delhi: Archaeological Survey of India.

Additional Reading List

1. Foekema, Gerard (1996). *Complete Guide to Hoysala Temples*. New Delhi: Abhinav
2. Foekema, Gerard (2003) [2003]. *Architecture decorated with architecture: Later medieval temples of Karnataka, 1000–1300 AD*. New Delhi: Munshiram Manoharlal Publishers Pvt. Ltd.
3. Hardy, Adam (1995) [1995]. *Indian Temple Architecture: Form and Transformation-The Karnata Dravida Tradition 7th to 13th Centuries*. Abhinav Publications.
4. Houben, Jan E.M. (1996) [1996]. *Ideology and Status of Sanskrit: Contributions to the History of the Sanskrit language*. Brill.
5. Kamath, Suryanath U. (2001) [1980]. *A concise history of Karnataka: from pre-historic times to the present*. Bangalore: Jupiter books.
6. Karmarkar, A.P. (1947) [1947]. *Cultural history of Karnataka: ancient and medieval*. Dharwad: Karnataka Vidyavardhaka Sangha.
7. Keay, John (2000) [2000]. *India: A History*. New York: Grove Publications.
8. Michell, George (2002) [2002]. *Pattadakal – Monumental Legacy*. Oxford University Press.
9. Moraes, George M. (1990) [1931]. *The Kadamba Kula, A History of Ancient and Medieval Karnataka*. New Delhi, Madras: Asian Educational Services.
10. Mugali, R.S. (1975) [1975]. *History of Kannada literature*. Sahitya Akademi.
11. Narasimhacharya, R (1988) [1988]. *History of Kannada Literature*. New Delhi, Madras: Asian Educational Services.
12. Ramesh, K.V. (1984). *Chalukyas of Vatapi*. Delhi: Agam Kala Prakashan.
13. Sastri, Nilakanta K.A. (2002) [1955]. *A history of South India from prehistoric times to the fall of Vijayanagar*. New Delhi: Indian Branch, Oxford University Press
14. Sen, Sailendra Nath. *Ancient Indian History and Civilization*. New Age Publishers.
15. Thapar, Romila (2003) [2003]. *The Penguin History of Early India*. New Delhi: Penguin Books.
16. Vaidya, C.V. *History of Mediaeval Hindu India (Being a History of India from 600 to 1200 A.D.)*. Poona: Oriental Book Supply Agency.
17. Various (1988) [1988]. *Encyclopaedia of Indian literature – vol 2*. Sahitya Akademi

MARATHI BOOKS

18. Omoer eŞ.~m. - _èhmQ>r gŞñH¥\$Vr : H\$m\$hr g_ñ`m
19. Xod eŞ.^m.- _hmamĩ'>mVrb CËIZZo.

20. OmoJioH\$a g.Am. (g\$nm. S>m°.nr.S>r.OJVmn) - gø mÐr.
21. _moao E_. Eg. - _hmamĩ'>mVrb ~moÜXYå_mMm B{Vhmg, H\$mjeë` àH\$meZ, Amja\$Jm~mX.
22. H\$mobVo {d.^r. (g\$nm.) - _hmamĩ'>mVrb H\$m\$hr Vm_«nQ> d {ebmbol, _am.gm.g\$. _\$, _w\$~B©, 1987.
23. T>oao am\$.{M. - bÅOmJmjar, nwUo, 1978.
24. _mQ>o _lr. - àmMrZ ^maVr` H\$bm
25. { _amer dm.{d. - dmH\$mQ>H\$ Z¥nVr Am{U È`m\$Mm H\$mb
26. { _amer dm.{d. - gmVdmhZ Am{U n{ü_r}ln `m\$Mm B{Vhmg Am{U H\$moard bol, _w\$~B©, 1979.
27. amOdmS>o {d.H\$m. - amYm_mYd{dbmg M\$ny, nwUo.
28. nmR>H\$ Aê\$UM\$Ð (g\$nm.) - _hamĩ'> : B{Vhmg - àmMrZ H\$mi (I\$S> 1), Xme©{ZH\$m {d^mJ, _hmamĩ'>
29. emgZ, _\$~B©, 2002.
30. nmR>H\$ Aê\$UM\$Ð (g\$nm.) - _hamĩ'> : B{Vhmg - àmMrZ H\$mi (I\$S> 1 ^mJ 2) ñWmnÈ` d H\$bm,
31. Xme©{ZH\$m {d^mJ, _hmamĩ'> emgZ, _\$~B©, 2002.
32. _moad\$M{MH\$a am.lr.- gmVdmhZH\$mbrZ _hmamĩQ'>, à{V_m àH\$meZ, nwUo.
33. H\$d} BamdVr - _amR>r g\$ñH¥\$Vr
34. gaXma J\$.~m. - _hamĩ'> OrdZ
35. ghñì~wÜXo nw.J. - _hmamĩQ'> g\$ñH¥\$Vr
36. ^mdo dm.H¥\$. - _wgb_mZnwd© _hmamĩQ'> I\$S> 1 bm d I\$S> 2 am, nwUo
37. Mm;Yar {H\$.H\$m. - _hmamĩ'> : ^y_r d bmoH\$, Xme©{ZH\$m {d^mJ, _hmamĩ'> emgZ, _w\$~B©, 1996.
38. Xod em\$.^m. - _hmamĩQ'>mMm B{Vhmg, I\$S> 1 bm., àmJi{Vhm{gH\$ _hmamĩ'>, _am..gm.g\$. _\$. _w\$w~B©, 2002
39. Ho\$VH\$a, lr. ì`\$. - àmMrZ _hmamĩ', nwUo.
40. Omoer _hmXod emñìr- ^maVr` g\$ñH¥\$Vr H\$moe, (g\$~\$YV I\$S>), _w\$~B©.
- 41.n|S>go e\$.Xm.. -> _hmamĩ'>mMm g\$ñH¥\$Vr{VH\$ B{Vhmg, gw{dMma àH\$meZ, ZmJnya.

DEPARTMENT OF HISTORY AND AIC
M.A. SYLLABUS

COURSE CODE.: HIS-523 {Elective} No. of Credits: 04 SEMESTER: III (M.A Course)		
COURSE TITLE: WOMEN IN INDIAN HISTORY		
ASSIGNMENTS/SESSIONAL: 20 Marks		
SEMESTER EXAMS: 80 Marks		
COURSE-OBJECTIVES: This course aims to give a broad based understanding of women's history including various approaches in women's history writing. This course also focuses on sources and feminist historiography. The course will offer understanding women's status in family, economy, law, religion and education of Indian society.		
UNIT	COURSE CONTENT	PERIODS
I	Approaches: Understanding women in Indian History, Liberal, Marxist, Psychoanalytical, Socialist, Existential, Radical, Post-modern, Feminist-Black and Anti-caste Feminism.	10+4=14
II	Sources: Archival – (Government files, official reports, census, private, papers etc.), Non-Archival – (Sacred and non-sacred texts, diaries, epigraphs, memoirs, autobiographies, fiction, songs, folklore, painting, photographs, oral history).	10+2=12
III	Religion and women: Brahmanical, Jainism, Buddhism, Islam, Bhakti.	8+2=10
IV	Customary and Legal Status: Ancient Period, Medieval Period, Colonial Period, Post- Independence, Tribal Societies. Education and women: Ancient India, Medieval India, Colonial India, Post- Independence.	10+2=12
V	Women and work: Household, Agriculture, Industry-formal and informal Sector, Professions, Property rights.	10+2=12

Suggested Reading List:

1. Forbes, Geraldine, *Women In Modern India*, Volume 4, CUP, 1999
2. Altekar, A.S., *The Position of Women in Hindu Civilisation*, 2nd Edition, Motilala Banarasidas, Delhi, 1978
3. Basu A. and Ray B, *Women's Struggle: A history of the All India Womens Conference 1927-1990*, Delhi, Manohar, 1990
4. Desai, Neera, *Women in Modern India*, Mumbai, 1957
5. Nair, Janaki, *The Futures of Feminist History*
6. Sangari Kumkum, and Sudesh Vaidya (Ed.), *Recasting Women: Essays on Colonial History*
7. Salunkhe A.H, *Hindu Sanskriti ani Stree*
8. Uma Chakraborty, *Gendering Caste Through A Feminist Lens Theorizing feminism*, Mumbai, Popular Prakashan, 2003
9. Bhagwat, Vidyut, *Stree Swatantra Chi Vachar*

10. Lerner, Gerda, *The Majority Finds its Past: Placing Women in History*, UNC Press Book, 2005
11. Hanlon, O' Rosalind, *A Comparison between Women and Men: Tarabai Shinde and the Critique of Gender Relations in Colonial India*, OUP, 2000
12. Sarkar, Tanika, *Hindu Wife, Hindu Nation: Community, Religion and Cultural Nationalism*, Delhi, Orient Blackswan, 2003
13. Roy, Kumkum, *The Power of Gender and The Gender of Power: Exploration in Early Indian History*, Oxford University Press, 2010

Additional Reference Books:

1. Geraldine Forbes, *Women in Modern India*, CUP, Cambridge, 2000
2. Vhora, Asharani, *Bhartiya Nari: Dasha Aur Disha (Hindi)*
3. Bhavalkar Tara, *Streemukticha Atmaswar*
4. Manjula Gupta, *Brahmin Granthomein Nari (Hindi)*
5. Arvind Sharma, *Religion and Women*,
6. Kamlesh Kataria, *Nari Jivan: Vedic Kaal se Aajtak*

DEPARTMENT OF HISTORY AND AIC

M.A. SYLLABUS

COURSE CODE.: HIS-524 {Elective} No. of Credits: 04 SEMESTER: III (M.A Course)		
COURSE TITLE: MARITIME HISTORY OF INDIA		
ASSIGNMENTS/SESSIONAL: 20 Marks		
SEMESTER EXAMS: 80 Marks		
COURSE-OBJECTIVES: This course will inform students about the conception of maritime history, emphasizing geography, coastlines of early and medieval India. This course will explain shipping practices, mercantile trade and political relations of India with other countries from Harappan to modern times.		
PRE-REQUISITES:		
UNIT	COURSE CONTENT	PERIODS
I	Geography: Coastline, Trade Winds, the Arabian Sea littoral, the Bay of Bengal littoral.	10+2=12
II	Indigenous Shipping Practices: Pallavas , Cholas, Rulers of Malabar Coast, Mughals, Marathas, Siddis, Angres.	10+2=12
III	Mercantilism: the Impetus behind Mercantile Trade, Merchant Communities. Merchants, brokers, shippers,	8+3=11
IV	Historic trade contacts: Harappa, Roman Empire, China, Arabs, and Chola.	8+3=11
V	Europeans and Indian Maritime Trade: Portuguese, Dutch, English, French. Intra-European Rivalries and Maritime Trade.	12+2=14

Suggested Reading List:

1. K. Sridharan, *A Maritime History of India*, 1982
2. *Maritime History of India: Indian Maritime History*, Books Llc - 2010
3. Robert Greenhalgh Albion, *Naval & maritime history: an annotated bibliography*, - 1972
4. *International Journal of Maritime History: Volume 19, Issue 2*, *International Maritime Economic History Association*, Memorial University of Newfoundland. Maritime Studies Research Unit - 2007
5. G. Victor Rajamanickam, V. S. Arul Raj, Tañcai Tamilp Palkalaik Kaḷakam, *Maritime history of South India: Indigenous traditions of navigation in Indian Ocean*, Tamil University, 1994
6. Bhaskar Chattopadhyay, *An introduction to the maritime history of India: with special reference to the Bay of Bengal (pre-modern period)*, Punthi Pustak, 1994
7. Holden Furber, Sinnappah Arasaratnam, Kenneth McPherson, *Maritime India*, Oxford University Press, 2004
8. Christopher Lloyd, *Atlas of Maritime History*, Arco Pub. Co., 1975

DEPARTMENT OF HISTORY AND AIC
M.A. SYLLABUS

COURSE CODE.:HIS-525 {Elective} No. of Credits: 04 SEMESTER: III (M.A Course)		
COURSE TITLE: MAHARASHTRA FROM 1901 TO 1960		
ASSIGNMENTS/SESSIONAL: 20 Marks		
SEMESTER EXAMS: 80 Marks		
COURSE-OBJECTIVES: This course will orient students about the ideological and political trends of National movement in Maharashtra and will inform students about the impasse between non-Brahmin Dalit and Leftist movement with Nationalist movement. This course will enable students to understand the process of emergence of region of <i>Sanyukta</i> Maharashtra.		
UNIT	COURSE CONTENT	PERIODS
I	Evolution of Nationalist Struggle: Moderates, Extremists, Revolutionaries. Non-Brahmin Movement: Politics of Caste Struggle, Educational Activities, Peasant Movement.	10+4=14
II	Gandhi Era and Maharashtra, Non-Brahmins and Congress, Keshavrao Jedhe, Panjabrao Deshmukh.	10+2=12
III	Movement against Untouchability: Movement before Dr. Ambedkar, Movement under Dr. Ambedkar.	8+2=10
IV	People's Struggle in Princely States: Hyderabad, Kolhapur and Aundh. Quit India Movement in Maharashtra.	10+2=12
V	Leftist Movements in Maharashtra. Samyukta Maharashtra Movement	10+2=12

Suggested Reading List:

1. B.R.Sunthakar- Nineteenth Century History of Maharashtra, 1818-1857 Vol.1,1857-1920 Vol.II.
2. Tarachand – History of Freedom Movement of India, Vol.2
3. R.C. Muzmder – ed. The British Paramountcy and the Indian Renaissance Part-II
4. Ballhachet K.A. – Social Policy and Social changes in western India (1817-1827)London, 1957.
5. Chokesy R.D. – Mounsturat Elphinstone, The Indian year 1796-1827 Mumbai 1971.
6. Ravinder Kumar – Western India in the Nineteenth Century.
7. Sumit Ghua – The Agrarian Economy of the Bombay Deccen,.OUP, Delhi.
8. Despande A.M. – Reform in Maharashtra : unsolved conflict ? Rojnishi, Vol-1
9. Sushama Varma – Mountstuart Elphinstone in Maharashtra (1801-1827) Kolkatta 1981.
10. B.R.Nanda - Gokhale, The Indian Moderates and the British Raj
- 11 **Tarachand** – History of Freedom Movement of India, Vol.2
12. **R.C. Muzmder** – ed. The British Paramountcy and the Indian Renaissance Part-II
13. **Y.D.Phadke** – Social Reforms of Maharashtra

14. **Ballhachet K.A.** – Social Policy and Social changes in western India (1817-1830)
15. **Chokesy R.D.** – Economic life in the Bombay Deccan 1818-1896.
16. **Ravinder Kumar** – Western India in the Nineteenth Century.
17. **Sumit Ghua** – The Agrarian Economy of the Bombay Deccan.32. Vasant Moon (E.D.) Source Material on
18. Babadaheb Ambedkar & tke Movement of Untouchables Vol. II Mumbai 1990
- 19B.Pattabhi Sitaramayya- Tke History of tke Congress.CVongress working committee Alahabad 1935
20. **स्वातंत्र्याचा लढा**- बिपीनचंद्र, अमलेश त्रिपाठी, वरुन डे- अनु मा. कृ. पारधी, नॅशनल बुक इस्ट इंडिया १९७४.
21. डॉ. उमेश बगाडे- महाराष्ट्रातील प्रबोधन आणि जातिवर्गप्रभुत्व, सुगावा प्रकाशन, पुणे, २००६.
- 22.गर्गे स.मा. कुलकर्णी अ.रा. भारतीय राज्य घटनेचा इतिहास, कॉन्टीनेन्टल प्रकाशन, पुणे, प्रथमवृत्ती १९७५.
23. च.दी. फडके- २०व्या शतकातील महाराष्ट्र राजकीय इतिहास १९१४-१९२०, श्रीविद्या प्रकाशन, प्र.आ, १९८९.
24. च.दी. फडके- २०व्या शतकातील महाराष्ट्र खंड ५ वा, श्रीविद्या प्रकाशन, १९९७, पुणे.
- 25.माधव पोतदार -महाराष्ट्रातील लढे आणि लढवय्ये-अनुबंध प्रकाशन, पुणे प्रा.आ. २००६.
26. डॉ. ऑम्ब्रेट गेल अनु. पी.डी. दिघे, सुगावा प्रकाशन, पुणे, १९९५. वसाहतिक समाजातील सांस्कृतिक बंड.
- 27.सरदार गं.बा. -महाराष्ट्राचे उपेक्षित मानकरी, पुणे १९४१

Additional Reference Books:

1. **ह.म. घोडके** – महाराष्ट्र गाथा भाग -१ व २. वजहंस प्रकाशन, पुणे, जून २००.
2. **दिनेश मोरे** – आधुनिक महाराष्ट्राच्या परिवर्तनाचा इतिहास, १८१८-१९६० डिसेंबर २००६, के.एस. पब्लीकेशन.
3. **आचार्यजावडेकर** – आधुनिक भारत, कौन्टीनेंटल प्रकाशन, पुणे प्रथम वृत्ती १९३८.
4. **फडके च.दी.** – लोकमान्य टिळक व क्रांतिकारक श्री विद्याप्रक, पुणे.
5. **फडके च.दी.** – विसाव्या शतकातील महाराष्ट्र भाग १ ते ५, श्री विद्या प्रकाशन, पुणे.
6. **पाध्ये, टिकेकर** – आजकालचा महाराष्ट्र, मुंबई, १९३५.
7. **राजेंद्र व्होरा** – आधुनिकता आणि परंपरा, च.दी. फडके, गौरव ग्रंथ, (संपा) प्रतिमा प्रकाशन पुणे २०००.
8. **धनंजय किर** – वीर सावकर, , कौन्टीनेंटल प्रकाशन, पुणे .
9. **धनंजय किर** – म. ज्योतीराव फुले आमच्या समाजक्रांतीचे जनक, पॉपुलर प्रकाशन, पुणे
10. **च.दी. फडके-शोध बाळगोपाळांचा** श्रीविद्या प्रकाशन पुणे, २०००.
11. **लोकमान्य ते महात्मा** –डॉ. सदानंद मोरे, खंड १,२ राजहंस प्रकाशन पुणे १९ मार्च २००७.
12. **जोशी शे.ना. मराठेकालीन समाज दर्शन पुणे, १९६०.**
- 13.**मोटे श्री. म. अस्पृश्यांचा प्रश्न पुणे, १९३३.**
- 14.**रजनी पाम दत्त** – आजकालचा भारत-श्री.च.ना. देवधर, डायमंड पब्लीकेशन, पुणे -३० प्रथम आवृत्ती, २००६.
- 15.**धनंजय किर, स.गं. मालशे, डॉ. च.दि. फडके** – महात्मा फुले समग्र वाडामथ, महाराष्ट्र राज्य साहित्य आणि स्मृती मंडळ, मुंबई, नोव्हेंबर, २००६.
- 16.**डॉ. सदानंद मोरे**- लोकमान्य ते महात्मा (खंड १,२) राजहंस प्रकाशन, पुणे, दुसरी आवृत्ती, १९ मार्च २००७.
- 17.**गो.मो. रानडे.** महाराष्ट्रातील समाजविचार १८१८-१८७८, सुविचार, नागपुर, पुणे, १९७१.
- 18.**तळवळकर गोविंद** – नौरोजी ते नेहरू- मॅजिस्टिक प्रकाशन, मुंबई द्वितीयावृत्ती १९८९.

19. देवगिरीकर त्र्यं. र. – वल्लभभाईपटेल : चरित्र व काळ
20. वैद्य प्रभाकर –वल्लभभाई पटेल : एक मूल्यमापन
21. फडके थ.दी. – विसाव्या शतकातील महाराष्ट्र भाग १ ते ५.
22. अद्युनिक भारत- आचार्य शं.द.जावडेकर- कॉन्टीनेंटल प्रकाशन, पुणे ३०, प्रथमावृत्ती १९३८, ५३, ६८, ७९, ९४, २०.
23. केतकर कुमार – कथा स्वातंत्र्याची, महाराष्ट्र राज्य पाठ्यपुस्तक निर्मिती व अभ्यासक्रम संशोधन मंडळ, पुणे १९८५.
24. चंद्र विपीन-मॉडर्न इंडिया, एन.सी.ई.आर. टी, नवी दिल्ली १९७१.
25. ताराचंद- हिस्टरी ऑफ दि मुव्हमेंट इन इंडिया, ४ खंड, नवी दिल्ली १९७१.
26. प्रधान ग.प्र. -स्वातंत्र्यसंग्रामाचे महामारत, साधना, प्रकाशन पुणे १९८९.
27. सरकार सुमीत-मॉडर्न इंडिया, मॅकमिलन, नवी दिल्ली १९८३.
- 28.सीतारामच्या पट्टाभि- हिस्टरी ऑफ इंडियन नॅशनल काँग्रेस (खंड १ व २) एस.चांद कंपनी, नवी दिल्ली १९६९.
29. चौधर के.के. -महाराष्ट्र अँड इंडियन फ्रीडम स्ट्रगल मुंबई १९८५.
30. सातारचे प्रतिस्कार – स्वातंत्र्य लढ्याच्या स्मृती, महाराष्ट्र राज्य साहित्य आणि संस्कृती मंडळ, मुंबई १९८८-कलकर्णी ल.ग. कासेगावकर वैद्य-

DEPARTMENT OF HISTORY AND AIC
M.A. SYLLABUS

COURSE CODE.: HIS-526 {Elective} No. of Credits: 04 SEMESTER: III (M.A Course)		
COURSE CODE: NATIONALISM AND NATION BUILDING IN SOUTHEAST ASIA, 1901-1973		
ASSIGNMENTS/SESSIONAL: 20 Marks		
SEMESTER EXAMS: 80 Marks		
COURSE-OBJECTIVES: The course emphasizes on the decolonization process in the South East Asia in the 20 th century. The students will be incapacitated about the changes that took place in the South East Asian Politics in the during colonial and post-colonial era and how the decolonization process and cold war troubles affected the nationalist ideologies in these nations.		
UNIT	COURSE CONTENT	PERIODS
I	Indonesian Freedom Struggle, Regimes of Sukarno and Suharto	8+3=11
II	Nationalism and Freedom struggle in Burma, State and Society in Thailand	8+3=11
III	Nationalism and Communism in Vietnam, Sihanouk, Nationalism and Communism in Cambodia	10+2=12
IV	State and Society in Laos, Philippines under and after the US Dominance	10+2=12
V	Problems of Nation Building in Malaysia, State, Society and Economy in Singapore, SEATO and ASEAN	12+2=14

Suggested Reading List:

1. Cady. J.F. – Sputheast Asia : Its Historical Development.
2. A Doak Barnett, ed Communist Startegies in Asia.
3. Stuart Schram ed, Marxism and Asia.
4. John Bartin and Harry Benda, A History of Modern Southeast Asia.
5. Norodom, Sihanouk, My War With the CIA.
6. Steinberg, Devid J and others, Cambodia, Ist People, Society Culture.
7. Bernard, Fall ed, Ho Chi Minh on Revolution.
8. Lacouture, Jean, Ho Chi Minh.
9. D. R. Sardasai, British Trade and Expansion in Southeast Asia.
10. D. R. Sardasai, British Southeast Asia, Past and Present.
11. Usha Mahajeni Philippines Nationalism.
12. G. M. Kahin, Govt. and Politics of Southeast Asia.
13. Pham Van Dong, Selected Writings.

14. Bijan Raj Chatterjee, Last Hundred Years in Far East and Japan.
15. Bijan Raj Chatterjee, Southeast Asia in Transition.
16. Bijan, Harrison, Southeast Asia.
17. McVey, Ruth, Rise of Indonesian Communism.
18. Fred R. Von Der Mehden, Southast Asia, 1930- 1970.

Additional Reference Books:

1. Cady J. R. – Southeast Asia : Its Historical Development.
2. A Doak Barnett (ed.) – Communist Strategies in Asia.
3. Stuart Schram (ed.) – Marxism and Asia.
4. John Bartin and Harry Benda – A History of Modern Southeast Asia.
5. Norodom, Sihanouk – My War with the CIA.
6. Stoinberg. Devid J. and others – Cambodia, its people, society culture.
7. Dernard, Fall (ed.) – No Chi Minh on Revolution
8. Lacouture, Jean- Ho Chi Minh.
9. D.R.Sardesai – British Trade and expansion in Southeast Asia.
10. D.R. Sardesai – Southeast Asia. Past and Present.
11. Usha Mahajani – Philippines Nationalism.
12. G. M. Kahin – Govt. and Politics and Southeast Asia.
13. Pham Van Dong – Selected Writings.
14. Bijan Raj Chatterjee – Last Hundred Year in far East and Japan .
15. Bjjan Raj Chatterjee – Southeast Asia in Transition.
16. Bijan, Harrison – Southeast Asia.
17. Nevey, Ruth – Rise of Indonesian Communism.
18. Fred R. Von Eer Mohden – Southeast Asia, 1930 -1970

DEPARTMENT OF HISTORY AND AIC

M.A. SYLLABUS

COURSE CODE.: HIS-527{ELECTIVE} No. of Credits: 04 SEMESTER: IV (M.A Course)		
COURSE TITLE: PEASANT MOVEMENTS IN MODERN INDIA		
ASSIGNMENTS/SESSIONAL: 20 Marks		
SEMESTER EXAMS: 80 Marks		
COURSE-OBJECTIVES: This course will introduce students to a number of different ways of thinking about that archetypal figure of “traditional” Indian society, the Peasant. They will be taught about the long-term historical processes that produced the subcontinent as an agrarian society, the impact of colonial rule on the structure of Indian agrarian society. Students will be made to explore the significance of recurrent peasant movements in Indian agrarian society, both at the level of its causes and its effects. They will be trained to examine the symbolic role of the peasantry in the nationalist social and political movements that emerged in the later nineteenth century – the romance of an authentic village India, the alleged ignorance of the peasantry, and the Gandhian vision of <i>Ramrajya</i> . The arguments about the actual place of the peasantry in India’s modern history: first in terms of the competing arguments of “Subaltern Studies” and “Cambridge School” interpretations.		
UNIT	COURSE CONTENT	PERIODS
I	Problematic of Peasantry, Theory about Peasantry: Marxist Approach, Phule, Frank Perlin, Runjit Guha.	10+2=12
II	Historiography of Peasant Movements, Peasantry under Colonialism, Land Revenue Policy and Its Impact on Peasantry.	10+2=12
III	Commercialization of Agriculture, Famines, Indebtedness. Impact of Colonial Wars and Depression on Peasantry, Peasant Struggles, Indigo farmers Movement, 1875 Deccan Riots, Mopala and Awadh Rebellions.	8+3=10
IV	Peasantry in National struggle , Kisan Sabhas, Tebhaga and Telangana Struggle, Nature of Peasant Movements.	8+3=11
V	Autonomy of Peasant Consciousness : Negation, Solidarity and Mobilization , Caste, Class, Community and Peasant Rebellions , Problems and Predicaments of Peasant Movement	12+2=14

SUGGESTED READINGS

1. Brass, Tom, *New farmers Movement in India*, Routledge, 1995
2. Charlesworth, Neil, *Peasants and Imperial Rule: Agricultural and Agrarian Society in The Bombay Presidency, 1850-1935*, Cambridge South Asian Studies, CUP, 2002
3. David Ludden, “World Economy and Village India, 1600-1900,” in Sugata Bose (ed.), *South Asia and World Capitalism*, 159-177.
4. David Ludden, *Agrarian History of South Asia*, chs. 1-3.

5. Dhanagare, D.N., *Peasants Movements in India, 1920-1950*, OUP, 1991
6. Frank Perlin, "Protoindustrialization and Precolonial South Asia," *Past and Present*, 98, (February 1983), 30-95
7. Guha, Sumit, *The Agrarian Economy of the Bombay Deccan, 1818-1941*, OUP, 1985
8. Hardiman David, *Peasant Resistance in India, 1858-1914*, OUP, 1992
9. Irfan Habib, *Agrarian System of Moghul India*.
10. Kumar, Ravinder, Jane Telford, *Western India in the Nineteenth Century: A Study in the Social History of the Maharashtra, 2004*
11. M. Athar Ali, "The Eighteenth Century: An Interpretation."
12. Omvedt, Gail, *Cultural Revolt in Colonial Maharashtra*, Pune, 1975
13. Rustom Dinshaw Choksey, *Economic history of the Bombay Deccan and Karnatak (1818-1868)*, Asia Pub. House, 1960
14. Rustom Dinshaw Choksey, *Economic life in the Bombay Gujarat, 1800-1939*, Asia Pub. House, 1968
15. Samita Sen, *Women and Labour In Late Colonial India: The Bengal Jute Industry*, Volume 3 of Cambridge Studies In Indian History And Society, Cambridge University Press, 1999
16. Sanjay Subrahmanyam, "Rural Industry and Commercial Agriculture in Late 17th Century South Eastern India," *Past and Present* 126, 1990: 76-114.
17. Shah, Ghanshyam, *Social Movements in India: A Review of the Literature*, Sage, 2004
18. Tirthankar Roy, *Rethinking Economic Change In India: Labour And Livelihood*, Volume 28, Routledge explorations in economic history, Routledge, 2005
19. Tirthankar Roy, *Traditional Industry in the Economy of Colonial India Volume 5 of Cambridge studies in Indian history and society*, Cambridge, Cambridge University Press, 1999
20. Guha, Ranjit, *Elementary Aspects of Peasant Insurgency in Colonial India*, Oxford, 1983

ADDITIONAL REFERENCE BOOKS

1. Binay Bhushan Chaudhuri, "Growth of Commercial Agriculture in Bengal – 1859-1885,"
2. Burton Stein, *Thomas Munro*.
3. C.A. Bayly, *Indian Society and the Making of the British Empire*, ch. 5.
4. Clive Dewey, "Images of the Village Community: A Study in Anglo-Indian Ideology," *Modern Asian Studies* vol. 6, no. 3 (1972), 291-328.
5. Daniel and Alice Thorner, *Land and Labour in India*.
6. David Hardiman, *Peasant Nationalists of Gujarat*.
7. David Ludden, "Subalterns and Others in the Agrarian History of South Asia," in Scott and Bhatt (eds.), *Agrarian Studies*.
8. David Washbrook, "Country Politics: Madras, 1880-1930."
9. David Washbrook, "India, 1818-1860: The Two Faces of Colonialism."
10. Eric Stokes, *English Utilitarians and India*, ch. 2.

11. Eric Stokes, *The Peasant and the Raj*.
12. Eugene Irschick, *Dialogue and History*, ch. 1.
13. Gail Omvedt, *Reinventing Revolution*, chs. 5 and 9.
14. Hamza Alavi, "India and the Colonial Mode of Production."
15. Henry Maine, *Village Communities in the East and West*.
16. *Indian Economic and Social History Review* vol. 7, nos. 1-2 (1970), 25-60, 211-51.
17. Irfan Habib, "The Eighteenth Century in Indian Economic History."
18. Jairus Banaji, "Capitalist Domination and the Small Peasantry," *EPW* (1977), 1375-1404.
19. Jon Wilson, *The Domination of Strangers*, ch. 5.
20. Joya Chatterji, *Bengal Divided*, ch. 2.
21. M. Aitchi Reddy, "Female Agricultural Labourers of Nellore, 1881-1981," *IESHR* (1983).
22. M. Athar Ali, "Recent Theories of Eighteenth-Century India."
23. Mike Davis, *Late Victorian Holocausts*, ch. 10.
24. N. Bhattacharya, "Pastoralists in a Colonial World," in D. Arnold and R. Guha, *Natura, Culture, Imperialism*.
25. Newspaper articles about recent suicide epidemics in rural India; and about struggles over land use in Bengal.
26. Partha Chatterjee, "The Colonial State and Peasant Resistance," *Past and Present* (1984).
27. Partha Chatterjee, *Nationalist Thought and the Colonial World*, ch. 4.
28. Paul Greenough, *Prosperity and Misery in Modern Bengal*.
29. Prakash Singh, *The Naxalite Movement in India*.
30. Rabindranath Tagore, "State and Society," and "City and Village," in *Towards Universal Man*.
31. Rajat Datta, *Society, Economy and the Market*, ch. 5-6.
32. Rajat Datta, *Society, Economy and the Market: Commercialization in Rural Bengal, 1760-1800*, ch. 2 and 4.
33. Rajat K. Ray, "The Retreat of the Jotedars?"
34. Ranajit Guha and Gayatri Spivak (eds.), *Selected Subaltern Studies*.
35. Ranajit Guha, *Rule of Property for Bengal*.
36. Ravi Narayan Reddi, *Heroic Telangana*.
37. Ron Inden, "Orientalist Constructions of India."
38. Satyanarayana, A., "Expansion of Commodity Production and Agrarian Market."
39. Shahid Amin, "Small Peasant Commodity Production and Rural Indebtedness," in *Subaltern Studies I*, 39-87.
40. Sugata Bose, "Starvation Amidst Plenty: the Making of Famine in Bengal, Honan and Tonkin."
41. Sugata Bose, "The Roots of Communal Violence in Rural Bengal: the Kishoreganj Disturbances," *MAS* (1982).
42. Sugata Bose, *Peasant Labour and Colonial Capitalism*, chs. 1 and 4.
43. Sumanta Banerjee, *In the Wake of Naxalbari*.
44. Tirthankar Roy, *Artisans and Industrialization*.

Online Resources:

1. www.jstor.org
2. http://ncertbooks.prashanthellina.com/class_12.History.BharatiyaItihaskekuchhVishayI/content.pdf
3. http://ncertbooks.prashanthellina.com/class_12.History.BharatiyaItihaskekuchhVishayI/index.html
4. <http://ncertbooks.prashanthellina.com/>
5. <http://pdfdatabase.com/ancient-indian-history.html>
6. <http://pdfdatabase.com/download/history-ancient-pdf-12059811.html>
7. <http://www.indiaclub.com/Shop/History.asp>
8. <http://www.indiaclub.com/Shop/subcatcompletecollection.asp?ProdManList=ALL&ProdTypeList=History%2FEarly+%26+Classic+India>

DEPARTMENT OF HISTORY AND AIC
M.A. SYLLABUS

COURSE CODE.:HIS-541 {SERVICE COURSE} No. of Credits: 04 SEMESTER: III (M.A Course)		
COURSE TITLE: PRE-AMBEDKAR DALIT MOVEMENT, 1818-1920		
ASSIGNMENTS/SESSIONAL: 20 Marks		
SEMESTER EXAMS: 80 Marks		
COURSE-OBJECTIVES: This course will interrogate the sources and historiography of early Dalit movement and will unfold the conditions of caste and untouchability under colonial era. This course will unfold the ideological and social upheaval laid by Mahatma Phule and his Satyashodhak disciples. This course will orient students about their nature, agenda of early Dalit movement by highlighting contributions of Dalit leaders before Ambedkar.		
UNIT	COURSE CONTENT	PERIODS
I	Historiography and Sources, Review of Historiography, Sources : Archival, Newspapers, Writings of Mahatma Phule and V.R. Shinde, Memoirs, Popular Memories.	9+2=11
II	Understanding Caste and Untouchability, Caste and Untouchability in 19 th Century Maharashtra: Religious and Social Basis of Caste and Untouchability.	8+2=10
III	Colonial Intervention : Changes in Caste, Watan-System, Class/Caste Mobility and Dalit Emergence of Anti-Caste Movement.	8+2=10
IV	Christian Missionaries and Issues of Caste and Untouchability, Social Reform Movement: Failure to Address Issues of Caste and Untouchability Mahatma Phule's Ideology and Work: Satyashodhak Samaj and Rise of Radical Dalit Consciousness.	12+3=15
V	Early Dalit Movement, Work and Thought of Gopal Baba Walangkar, Shivaram Janba Kambale, Ganesh Akkaji Gavai, Kisan Faguji Bansode, Approches to Dalit Liberation: Rajarshi Shahu and V.R.Shinde, Early Dalit Movement: Issues, Ideology and Struggle	12+3=15

Suggested Reading List:

1. Keer, Dhananjay, *Mahatma Jotirao Phule*, Popular Prakashan, Mumbai,
2. Omvedt, Gail, *Dalits and Democratic Revolution*, Sage Pub., Delhi,
3. Mahar, Micheal, *Untouchables in Conternporary India*, Rawar Publication, 1999.
4. Rao, Anupama, *The Caste Question*, Permanent Black, Delhi, 2010
5. Khairmode, C., *Dr. Babasaheb Ambedkaranche Charitra*, Sugauva Pub., Pune,
6. Kasbe, Raosaheb, *Marx Ani Ambedkar*, Sugauva Pub., Pune,
7. Murukkar, *Dalit Panther*,

8. Pawar, Urmila, *Amihi Itihaas Ghadavala*, Sugauva Pub., Pune,
9. O'Hanlon Rosalind *Caste conflict and Ideolog*, Cambridge Delhi, 1985.
10. Zeliot Elenor, *From Untouchable to Dalit*, New Delhi
11. Omvedt Galit *Visions*, Orient Longman, New Delhi
12. वलंगकर गोपाळबाबा, *विराळविध्वंसन, ओहॅनलन रोझॅलिंड (संपा) महात्मा फुले समता प्रतिष्ठान, १९८१, पुणे.*
13. रायकर सिताराम, *आम्ही पाहिलेले फुले, महात्मा फुले समता प्रतिष्ठान, पुणे.*
14. स्वैरमोडे सी.बी., डॉ. मीमराव रामजी आंबेडकर, *सुगावा प्रकाशन, पुणे.*
15. नवलकर ह.न., *शिवराम जानबा कांबळे चांचे त्रोटक चरित्र व पर्वती सत्याग्रहाचा इतिहास, सुगावा, १९९७, पुणे.*
16. पानतावणे गंगाधर, *दादळाचे वंशज, प्रचार प्रकाशन, १९८२, कोल्हापुर.*
17. पानतावणे गंगाधर, *विद्रोहाचे पाणी पेटले आहे, विजय प्रकाशन, १९७६, नागपूर.*
18. ऋदम मनोहर, *नारायण मेघाजी लोखंडे, अक्षर प्रकाशन, मुंबई.*

Additional Reference Books:

19. Keer, Dhananjay, Dr. Babasaheb Ambedkar, Popular Publication, Mumbai,
20. Rodrigues, Valerine (Ed.), *Selected Writings of Babasaheb Ambedkar*, OUP, Delhi.

DEPARTMENT OF HISTORY AND AIC

M.A. SYLLABUS

COURSE CODE.: HIS-503 {Core} No. of Credits: 04 SEMESTER: IV (M.A Course)		
COURSE TITLE: SOCIETY AND CULTURE IN MEDIEVAL INDIA		
ASSIGNMENTS/SESSIONAL: 20 Marks		
SEMESTER EXAMS: 80 Marks		
COURSE-OBJECTIVES: Through this course students will come to know the social structure of medieval Indian society. The course also traces the philosophy, practices of various orders of Bhakti cult in Medieval India. It aims to understand various styles and forms of Art, Architecture, Language and Literature in Medieval India.		
PRE-REQUISITES:		
UNIT	COURSE CONTENT	PERIODS
I	Structure of Rural Society, Composition and Stratification of Rural Society. Village Community: Forms of Dominance. Resistance and Conflict.	10+4=14
II	Urban Setting and Structure of Urban Society, Composition, Classes and Communities, Urban – Rural Relationships. Urban Life.	8+2=10
III	Patriarchy, Gender relations, Position of Women, Educational System, Elements of Conflict and Synthesis in Medieval Indian Society.	10+2=12
IV	State and orthodoxy, Religious and Sectarian Communities, Caste Mobilities and Caste Conflict.	10+2=12
V	Evolution of Composite Culture, Religion and Culture , Art and Architecture, Language and Literature, Bhakti and Sufism.	10+2=12

Suggested Reading List

1. Satish Chandra, *Essays on Medieval Indian History*
2. K.N. Chitnis, *Medieval Indian History*
3. J.L. Mehta, *Advanced Studies in History of Medieval India, Vol.-I and Vol.-II*
4. Andre Wink, *Al-Hind: Early Medieval India and the Expansion of Islam, 7th-11th Centuries*
5. S.R. Sharma, *Medieval Indian History*
6. Harbans Mukhia, *The Mughals of India*

Additional Reference Books

1. Satish Chandra, *Medieval India: From Sultanate to the Mughals, Vol-I & II*
2. Daud Ali, *Courtly Culture and Political life in Early Medieval India*
3. Khaliq Ahmad Nizami, *Studies in Medieval Indian History and Culture*
4. Andre Wink, *Al-Hind, The Making of the Indo-Islamic World: Early Medieval India, Volume 1*

5. Sanjay Subodh, *Historiography of medieval India: A Study of Mohammad Habib*
6. T. J. Byres, Harbans Mukhia, *Feudalism and Non-European societies*
7. U.N. day, *Some Aspects of Medieval Indian History*
8. P. Saran, *Provincial Government of the Mughals*
9. Indu Banga, *The city in Indian History.*
10. K.Asraph, *Life and conditions of people of India.*
11. K.Sharma, *Women 's position in Medieval India.*
12. Yusuf Husen, *Conflict and synthesis in Medieval India.*
13. Raj Kumar (ed.), *Essays on Medieval India.*
14. Luniya K.N., *Life and culture in Medieval India.*
15. Dr.A.Rashid, *Society and culture in medieval India.*
16. Dr. K.S.Lal, *Studies in Medieval Indian History.*
17. Tiwari Kamlakar, *Muslim Bharat ki Gramin Vyavastha*
18. Dr. D.N.Oza, *Mughalkalin Samajik Jivan*

Online Resources:

1. www.jstor.org
2. http://ncertbooks.prashanthellina.com/class_12.History.BharatiyaItihaskekuchhVishayI/content.pdf
3. http://ncertbooks.prashanthellina.com/class_12.History.BharatiyaItihaskekuchhVishayI/index.html
4. <http://ncertbooks.prashanthellina.com/>
5. <http://pdfdatabase.com/ancient-indian-history.html>
6. <http://pdfdatabase.com/download/history-ancient-pdf-12059811.html>
7. <http://www.indiaclub.com/Shop/History.asp>
8. <http://www.indiaclub.com/Shop/subcatcompletecollection.asp?ProdManList=ALL&ProdTypeList=History%2FEarly+%26+Classic+India>

MARATHI BOOKS

MARATHI BOOKS

9. केशद्वीवार के.एम. - मध्ययुगीन भारताचा इतिहास
10. कोलारकर शरद - मध्ययुगीन भारत
11. खरे ग. ह., कुलकर्णी अ.रा., (संपा.), मराठ्यांचा इतिहास, खंड १ ते ३
12. चिटणिस कृ.ना. - मध्ययुगीन भारतीय इतिहासातील संस्था आणि संकल्पना भाग १ ते ४. पुणे.
13. देशपांडे ब्रह्मानंद - देवगिरीचे यादव.
14. पानसे मु.ग. - यादवकालीन महाराष्ट्र
15. पाटील शरद - जातिव्यवस्थाक सामंतिसेवकत्व, सुगाव प्रकाशन, पुणे. १९९८
16. मूरलँड डब्लू. एच. - अकबर ते औरंगजेब, डायमंड पब्लिकेशन्स, पुणे, २००६
17. मूरलँड डब्लू. एच. - अकबरकालीन हिंदुस्थान, डायमंड पब्लिकेशन्स, पुणे, २००६
18. सिद्दीकी एन. ए. - मोगलकालीन महसूलपध्दती, डायमंड पब्लिकेशन्स, पुणे, २००६
19. सरकार जदुनाथ - औरंगजेब, डायमंड पब्लिकेशन्स, पुणे, २००६

DEPARTMENT OF HISTORY AND AIC

M.A. SYLLABUS

COURSE CODE.: HIS-504 {Core} No. of Credits: 04 SEMESTER: IV (M.A Course)		
SUBJECT TITLE: INDIA FROM 1901 – 1947		
ASSIGNMENTS/SESSIONAL: 20 Marks		
SEMESTER EXAMS: 80 Marks		
COURSE-OBJECTIVES: The first half of the twentieth century initiated the process of the Nationalist struggle in India in higher foray. The course emphasizes upon the growth of nationalist movement in the twentieth century colonial Indian history. Where in development of the various revolutionary and nationalist steams in Indian political and social order are taken into consideration. Students will be incapacitated about critical evaluation of the changes in the Indian history of this era.		
UNIT	COURSE CONTENT	PERIODS
I	India under Curzon , Moderates and Extremists, Govt. of India Act of 1909,	8+2=10
II	Home Rule Movement, Lucknow Pact, Gandhian Vision, Khilafat and Non-Cooperation ,	10+2=12
III	Govt. of India Act of 1919 and Swaraj Party, Problem of Communalism, Ali Brothers and Iqbal, Simon Commission and Nehru Report,	10+4=14
IV	Peasant Struggles, British and Congress, Non-Congress Parties and Movements,	10+2=12
V	Second World War, Quit India Movement and INA, Communalism and Partition	10+2=12

Suggested Reading List:

1. Bayly, C.A., *Indian Society and The Making of the British Empire*, Cambridge, Cambridge Economic History of India, 1988
2. Bayly, C.A., *Indian Society and The Making of the British Empire*, Cambridge, Cambridge Economic History of India, 1988
3. Bipinchandra, *Modern India*, Penguin, 1999
4. Bipinchandra, *Colonialism and Modernization in India*.
5. Choksey, R.D., *Economic life in the Bombay Karnatak, 1818-1939*, Asia Pub. House, 1963
6. Dalmia, Vasudha, *Orienting India European Knowledge Formation in the Eighteenth and Nineteenth Centuries*, 2007
7. Dalmia, Vasudha, *Orienting India European Knowledge Formation in the Eighteenth and Nineteenth Centuries*, 2007
8. Dipesh Chakrabarty, *Rethinking working-class history: Bengal, 1890-1940*, Princeton University Press, 2000
9. Grover, B.L., *A New Look at Modern Indian History*, S. Chand, 2002

10. Ghosh, Suresh Chandra, *Birth of a New India: Fresh Light on the Contributions Made By Bentinck, Dalhousie and Curzon in the Nineteenth Century*
11. Joachim Heidrich, *Changing Identities: The Transformation Of Asian And African Societies Under Colonialism: Papers Of A Symposium Held At The Centre For Modern Oriental Studies*, Berlin, 21-22 October 1993
12. Kumaaar, Ravindra, *Western India in the Nineteenth Century: A Study in the Social History of the Maharashtra*, 2004
13. Manu Goswami, *Producing India, Permanent Black monographs: Opus 1 series*, Orient Blackswan, 2004
14. Pattabhisitaramaya, *History Of Congress*.
15. Rajat Kanta Ray, *Entrepreneurship And Industry In India, 1800-1947*, Oxford University Press, 1994 - 263 pages
16. Rajat Kanta Ray, *Industrialization In India: Growth And Conflict In The Private Corporate Sector*, 1914-47,
17. Samita Sen, *Women and Labour In Late Colonial India: The Bengal Jute Industry*, Volume 3 of Cambridge Studies In Indian History And Society, Cambridge University Press, 1999
18. Sarkar Sumit, *Modern India*, Micmillon, New Delhi.
19. Sarkar Sumit, *Writing Social History*, OUP, New Delhi.
20. Tirthankar Roy, *Rethinking Economic Change In India: Labour And Livelihood*, Volume 28, Routledge Explorations in Economic History, Routledge
21. Thorner, Daniel- (ed) *Agricultural Fram work (Selected articles of Harold Mann)* Mumbai 1967.

MARATHI BOOKS

1. फडके च.दी. – विसाच्या शतकातील महाराष्ट्र भाग १ ते ५, श्रीविद्या प्रकाशन, पुणे.
2. फडके च.दी. – लोकमान्य टिळक व क्रांतिकारक श्रीविद्याप्रकाशन, पुणे.
3. फडके च.दी. – विसाच्या शतकातील महाराष्ट्र भाग १ ते ५, श्रीविद्या प्रकाशन, पुणे.
4. पाध्ये, टिकेकर – आजकालचा महाराष्ट्र, मुंबई, १९३५.
5. राजेंद्र व्होरा – आधुनिकता आणि परंपरा, च.दी. फडके, गौरव ग्रंथ, (संपा) प्रतिमा प्रकाशन पुणे २०००.
6. धनंजय किर – वीर सावरकर, , कौन्टीनेटल प्रकाशन, पुणे .
7. च.दी. फडके-शोध बालगोपाळांचा श्रीविद्या प्रकाशन पुणे, २०००.
8. मोटे श्री. म. अस्पृश्यांचा प्रश्न पुणे, १९३३.
9. रजनी पाज दत्त – आजकालचा भारत-श्री.च.ना. देवधर, डायमंड पब्लिकेशन, पुणे -३० प्रथम आवृत्ती, २००६.
10. डॉ. सदानंद मोरे- लोकमान्य ते महात्मा (खंड १, २) राजहंस प्रकाशन, पुणे, दुसरी आवृत्ती, १९ मार्च २००७.
11. महाराष्ट्रातील ब्रिटिश राजवटीची पहिली घडी चि. ग. कर्वे, प्रसाद, ऑगस्ट १९५७ ऑफ प्रिंट.
12. गो.मो. रानडे. महाराष्ट्रातील समाजविचार १८१८-१८७८, सुविचार, नागपुर, पुणे, १९७१.
13. न.वि. जोशी, संपा, गं.दे. स्वानोलहर, पुणे वर्णन साहित्य सहकार संघ प्रकाशन मुंबई, १९७१ (प्रथमावृत्ती १८६८)
14. तळवळकर गोविंद – नौरोजी ते नेहरू- मॅजिस्ट्रिक प्रकाशन, मुंबई द्वितीयावृत्ती १९८९.
15. देवगिरीकर त्र्यं.र. – वल्लभभाई पटेल : चरित्र व काळ
16. वैद्य प्रभाकर – वल्लभभाई पटेल : एक मूल्यमापन

17. आधुनिक भारत- आचार्य शं.द. जावडेकर- कॉन्टीनेंटल प्रकाशन, पुणे ३०, प्रथमावृत्ती १९३८, ५३, ६८, ७९, ९४, २०.
18. केतकर कुमार – कथा स्वातंत्र्याची, महाराष्ट्र राज्य पाठ्यपुस्तक निर्मिती व अभ्यासक्रम संशोधन मंडळ, पुणे १९८५.
19. चंद्र विपीन-मॉडन इंडिया, एन.सी.ई.आर. टी, नवी दिल्ली १९७९.
20. ताराचंद- हिस्टरी ऑफ दि मुव्हमेंट इन इंडिया, ४ खंड, नवी दिल्ली १९७९.
21. प्रधान ग.प्र. -स्वातंत्र्यसंग्रामाचे महाभारत, साधना, प्रकाशन पुणे १९८९.
22. सीतारामच्या पट्टामि- हिस्टरी ऑफ इंडियन नॅशनल काँग्रेस (खंड १ व २) एस.चांद कंपनी, नवी दिल्ली १९६९.
23. चौधर के.के. -महाराष्ट्र अँड इंडियन फ्रीडम स्ट्रगल मुंबई १९८५.
24. सातारचे प्रतिस्वरकार – स्वातंत्र्य लढ्याच्या स्मृती, महाराष्ट्र राज्य साहित्य आणि संस्कृती मंडळ, मुंबई १९८८-कलकर्णी ल.ग. कासेगावकर वैध-

Journals and Articles

1. www.jstor.org
2. The Journal of Asian Studies
3. The Economic and Social History Review

Online Resources

1. http://ncertbooks.prashanthellina.com/class_12.History.BharatiyaItihaskekuchhVishayI/content.pdf
2. http://ncertbooks.prashanthellina.com/class_12.History.BharatiyaItihaskekuchhVishayI/index.html
3. <http://ncertbooks.prashanthellina.com/>
4. <http://pdfdatabase.com/ancient-indian-history.html>

DEPARTMENT OF HISTORY AND AIC
M.A. SYLLABUS

COURSE CODE.:HIS-528 {Elective} No. of Credits: 04 SEMESTER: IV (M.A Course)		
COURSE TITLE: ARCHAEOLOGICAL CULTURES AND SEQUENCES IN PALAEOITHIC CULTURES IN INDIA		
ASSIGNMENTS/SESSIONAL: 20 Marks		
SEMESTER EXAMS: 80 Marks		
COURSE-OBJECTIVES: This course will give an outline of cultural sequences of the history of India; in light of archaeology it will plot the change from Paleolithic period to the iron age cultures in India. It will provide the archeological study from hunter-gathering society to food producing society i.e. agricultural and pastoral communities in India.		
UNIT	COURSE CONTENT	PERIODS
I	Palaeo – environment and Prehistoric man. Geoarchaeology, Paleontology, palaeobotany and archaeology	8+2=10
II	Stone Age Hunter – Gatherers , Stone- age Technologies : Tool types , Prehistoric Culture in India , Mesolithic Culture in India , Begining of Food Production, rise of Agriculture and Pastoral communities in India.	12+3=15
III	Chalcolithic culture and Bronze Age Civilization. Pre Harrapan Culture, Harrapan Civilization,	12+3=15
IV	Post Harrapan Chalcolithic village communities : Rajsthan, Madhya Pradesh, Maharashtra, Iron Age Cultures.	10+2=12
V	Beginning and Consequence of the use of Iron in India: Early Iron age Settlements. Megalithic Culture	7+1=8

Suggested Reading List

1. Agrawal, D.P. and M. D. Yadava 1995 Dating the human past. Pune Indian Society for Prehistory.
2. Allchin, Bridget 1994, Studies in the Ethnoarchaeology of South Asia, Delhi: Oxford & IBH Publishing co. Pvt. Ltd.
3. Chakrabarti, D. K. 1988. A History of Indian Archaeology, Delhi, Munshiram Manoharlal.
4. Child V. G. 1956 Peacing together the past. Routledge and kegan paul.
5. Clrak, J.G. D. 1960, Archaeology and Society : Reconstruction the Prehistoric Past. London : Methuen.

Additional Reference Books

1. Danie 1 Glyn 1967. The Origins and Growth of Archaeology, Harmond Swoth: Penguin Books .
2. Mishra. F. 1999 Researches in Archaeology and Conversation Delhi: Sundeep Prakashan.
3. Rao, S.R. 1988. Marine Archaeology of Indian ocean countries, Goa National institute of oceanography.

4. Wheeler RE.M. Archaeology from the Earth Harmonds worth : Penguin Books
5. Paddayya K. New Archaeology and its Aftermath. Pune: Ravish Publishers.

DEPARTMENT OF HISTORY AND AIC

M.A. SYLLABUS

COURSE CODE.: HIS-529 {Elective} No. of Credits: 04 SEMESTER: IV (M.A Course)		
COURSE TITLE: EARLY DECCAN, (CIRCA 300 A.D. TO 1299 A.D.)		
ASSIGNMENTS/SESSIONAL: 20 Marks		
SEMESTER EXAMS: 80 Marks		
COURSE-OBJECTIVES: To introduce the geographical entity known as Deccan as a study Unit which has own historical identity. To introduce the different features of various cultures and states, emerged and lasted in the area between two great rivers Narmada and Kavery. To introduce the great legacy of state of Maharashtra.		
UNIT	COURSE CONTENT	PERIODS
I	Sources and Review of Historiography . Geography of Deccan: Places of Importance during this period.	8+2=10
II	Polity, Vakataka, Manank Rashtrakuta, Badami- Vengi Chalukya. Malkhed Rashtrakuta, Kadamba, Kalyani Chalukya, Parmar, Hoysal, Sind, Kakatiya, Silahar-Yadava.	12+3=15
III	Pulkeshi II, Amoghvarsh Sharva, Vikramaditya VI. Art and Architecture : Rock cut caves and Rock Structured Temples.	12+3=15
IV	Society : Caste, Valangai-idangai & Religion (Shaiva, Vaishnava Tantrika,Buddhism,Jainism).	10+2=12
V	Economy: Trade, Coinage theories, Trade , Guilds like Ayyahole Swami, Nanadeshi etc.	7+1=8

Suggested Reading List

1. Adiga, Malini, *The Making of Southern Karnataka: Society, Polity and Culture in the early medieval period, AD 400–1030*, Chennai, Orient Longman, 2006
2. Altekar, Anant Sadashiv , *The Rashtrakutas And Their Times; being a political, administrative, religious, social, economic and literary history of the Deccan during C. 750 A.D. to C. 1000 A.D.* Poona: Oriental Book Agency, 1934
3. Foekema, Gerard. *A Complete Guide To Hoysala Temples*. New Delhi, Abhinav.
4. Moraes, George M., *The Kadamba Kula, A History of Ancient and Medieval Karnataka*. New Delhi, Madras: Asian Educational Services, 1990, 1931.
5. Ramesh, K.V., *Chalukyas of Vatapi*, Delhi: Agam Kala Prakashan.
6. John Keay, *History of India*, New York, Grove publications, 2000
7. Karmarkar, A.P. , *Cultural History of Karnataka : Ancient and Medieval*, Karnataka Vidyavardhaka Sangha, Dharwad , 1947

8. Gulam Yazdani, History of Early Deccan,
9. Chopra, P.N.; Ravindran, T.K.; Subrahmanian, N ,*History of South India (Ancient, Medieval and Modern) Part I*. New Delhi: Chand Publications. , (2003) [2003].
10. Cousens, Henry ,*The Chalukyan Architecture of Kanarese Districts*. New Delhi: Archaeological Survey of India. (1996) [1926].

Additional Reading List

1. Foekema, Gerard ,*Complete Guide to Hoysala Temples*. New Delhi: Abhinav, (1996).
2. Foekema, Gerard ,*Architecture decorated with architecture: Later medieval temples of Karnataka, 1000–1300 AD*. New Delhi: Munshiram Manoharlal Publishers Pvt. Ltd. ,(2003) [2003].
3. Hardy, Adam ,*Indian Temple Architecture: Form and Transformation-The Karnata Dravida Tradition 7th to 13th Centuries*. Abhinav Publications. (1995) [1995].
4. Houben, Jan E.M. ,*Ideology and Status of Sanskrit: Contributions to the History of the Sanskrit language*. Brill, (1996) [1996].
5. Kamath, Suryanath U. ,*A concise history of Karnataka: from pre-historic times to the present*. Bangalore: Jupiter books, (2001) [1980].
6. Karmarkar, A.P. ,*Cultural history of Karnataka: ancient and medieval*. Dharwad: Karnataka Vidyavardhaka Sangha, (1947) [1947].
7. Keay, John,*India: A History*, New York: Grove Publications,(2000) [2000].
8. Michell, George,*Pattadakal – Monumental Legacy*. Oxford University Press, (2002) [2002].
9. Moraes, George M. ,*The Kadamba Kula, A History of Ancient and Medieval Karnataka*. New Delhi, Madras: Asian Educational Services, (1990) [1931].
10. Mugali, R.S. , *History of Kannada literature*, Sahitya Akademi, 1975
11. Narasimhacharya, R., *History of Kannada Literature*. New Delhi, Madras, Asian Educational Services, 1988
12. Ramesh, K.V. ,*Chalukyas of Vatapi*. Delhi, Agam Kala Prakashan, 1984
13. Sastri, Nilakanta K.A. , *A History of South India from prehistoric times to the fall of Vijayanagar*. New Delhi, Indian Branch, Oxford University Press , 1955, 2002
14. Sen, Sailendra Nath, *Ancient Indian History and Civilization*, New Age Publishers,
15. Thapar, Romila, *The Penguin History of Early India*. New Delhi: Penguin Books, 2003
16. Vaidya, C.V. *History of Mediaeval Hindu India (Being a History of India from 600 to 1200 A.D.)*, Poona, Oriental Book Supply Agency,
17. Various, *Encyclopaedia of Indian literature – vol 2*. Sahitya Akademi, 1988

18. Omoer e\$.~m. - _èhmQ>r g\$ñH¥\$Vr : H\$m\$hr g_ñ`m
19. Xod e\$.^m.- _hmamĩ`>mVrb CĒIZZO.
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22. H\$mobVo {d.^r. (g\$nm.) - _hmamĩ`>mVrb H\$m\$hr Vm_«nQ> d {ebmbol, _am.gm.g\$. _\$. _w\$~B©, 1987.
23. T>oao am\$.{M. - bĀOmJmjar, nwUo, 1978.
24. _mQ>o _lr. - àmMrZ ^maVr` H\$bm
25. {_amer dm.{d. - dmH\$mQ>H\$ Z¥nVr Am{U È`m\$Mm H\$mb
26. {_amer dm.{d. - gmVdmhZ Am{U n{ü_r jln `m\$Mm B{Vhmg Am{U H\$moard bol, _w\$~B©, 1979.
27. amOdmS>o {d.H\$m. - amYm_mYd{dbmg M\$ny, nwUo.
28. nmR>H\$ Aê\$UM\$Ď (g\$nm.) - _hmamĩ`> : B{Vhmg - àmMrZ H\$mi (I\$S> 1), Xme©{ZH\$m {d^mJ, _hmamĩ`> emgZ, _\$~B©, 2002.
29. nmR>H\$ Aê\$UM\$Ď (g\$nm.) - _hamĩ`> : B{Vhmg - àmMrZ H\$mi (I\$S> 1 ^mJ 2) ñWmnĒ` d H\$bm,
30. Xme©{ZH\$m {d^mJ, _hmamĩ`> emgZ, _\$~B©, 2002.
31. _moad\${MH\$a am.lr.- gmVdmhZH\$mbrZ _hmamĩQ´>, à{V_m àH\$meZ, nwUo.
32. H\$d} BamdVr - _amR>r g\$ñH¥\$Vr
33. gaXma J\$.~m. - _hmamĩ`> OrdZ
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35. ^mdo dm.H¥\$. - _wgb_mZnwd© _hmamĩQ´> I\$S> 1 bm d I\$S> 2 am, nwUo
36. Mm;Yar {H\$.H\$m. - _hmamĩ`> : ^y r d bmoH\$, Xme©{ZH\$m {d^mJ, _hmamĩ`> emgZ, _w\$~B©, 1996.
37. Xod em\$.^m. - _hmamĩQ´>mMm B{Vhmg, I\$S> 1 bm., àmJi{Vhm{gH\$ _hmamĩ`>, _am..gm.g\$. _\$. _w\$w~B©, 2002
38. Ho\$VH\$a, lr. ì`\$. - àmMrZ _hmamĩ`, nwUo.
39. Omoer _hmXod emñlr- ^maVr` g\$ñH¥\$Vr H\$moe, (g\$~\$YV I\$S>), _w\$~B©.
40. n|S>go e\$.Xm.. -> _hmamĩ`>mMm g\$smñH¥\$VH\$ B{Vhmg, gw{dMma àH\$meZ, ZmJnya.

DEPARTMENT OF HISTORY AND AIC

M.A. SYLLABUS

COURSE CODE.: HIS-530{Elective} No. of Credits: 04 SEMESTER: IV (M.A Course)		
COURSE TITLE: HISTORY OF INDIA, 500-1200		
ASSIGNMENTS/SESSIONAL: 20 Marks		
SEMESTER EXAMS: 80 Marks		
COURSE-OBJECTIVES: This course enables the students to develop a critical understanding about the history of the Post Gupta Era, there are recent researchers which bring into light several under explored era of Indian history.		
UNIT	COURSE CONTENT	PERIODS
I	State and Administration, Theory (in Puranas, Late Smritis, Buddhist and Jain Literature) and Practice	8+3=11
II	Economy and Trade : External, Internal and Maritime Trade, Social Stratification, Proliferation of Castes, Untouchability, Slavery Patriarchy	10+2=12
III	Religion: Buddhism, Shaivism, Vaishnavism and Popular Religion ,	8+3=11
IV	Evolution of Cave Temple and Structural Temple Architecture, Society and State in South India	10+2=12
V	Role of Temples in South India, Literature and Drama : Sanskrit and Prakrit	12+2=14

Suggested Reading List

1. Adhya G.L., *Early Indian Economies*, Bombay, Asia Publishing House, 1966
2. Altekar, A.S., *State and Government in Ancient India*, III Ed. Delhi, Motilal Banarasidas, 1972
3. Sharma R. S. *Indian Feudalism*, Macmillan, Delhi
4. Majumdar, B.P., *Socio-Economic History of Northern India, (1030-1194 A.D.)*, Calcutta, Firma, 1960
5. Mukherjee, B.N., "Commerce and Money in the Western and Central Sectors of Eastern India (c. A.D. 750-1200)" *The Indian Museum Bulletin*, Vol. 17, 65-83, 1982
6. Mukherjee, S.N.(ed.), *India: History and Thought*, Calcutta, Suvarnarekha, 1982
7. Mukhia H., "Was there Feudalism in Indian History?" , *The Journal of Peasant Studies*, Vol. 8, No. 3, 273-310, 1981

8. Pirenne, H., *Medieval Cities: Their Origin and the Revival of Trade*, Princeton, PUP, 1925
9. R.C. Majumdar, *Ancient India*,
10. Chattopadhyaya Deviprasad., Lokayat., Lokwangamay Gruha, Mumbai
11. Shastri Nilkanth, *History of South India*, OUP, 1975, Delhi
12. Spink Walter Ajanta *History and Development*, Brail, Boston 2006
13. Champaklaxmi, *Temples in South India*, OUP New Delhi
14. Thapar Romila *New advances in Ancient Indian History*
15. Thapar Romila, *History of India*, Penguin
16. Jha N. D, *Outline of Ancient India*, Manohar Delhi.
17. Chattopadhyaya B. D. *The making of the Early Medieval India*, 1997 OUP Delhi

Additional Reference Books

1. R.S. Sharma, *Ancient History of India*, OUP, New Delhi, 1998
2. Romila Thapar, *Recent perspectives of Early Indian History*,
3. Thakur, V.K., *Historiography of Indian Feudalism: Towards a Model of Early Medieval Indian Economy (c. AD. 600-1000)*, New Delhi, Janaki Prakashan, 1989
4. V.S. Pathak, *Ancient Historians of India*, Bombay, 1966
5. Wagle, N., *Society at the Time of the Buddha*, Bombay, 1963
6. Sanjay Kumar, *Jawahar Prachin Bharat (Hindi)*
7. Jain, Dr. B.K., *Prachin aur Madhyakalin Bharat ke Nagar aur Sthal, (Hindi)*
8. Kacharu, *Prachin Bharat, (Hindi)*

Online Resources:

1. www.jstor.org
2. http://ncertbooks.prashanthellina.com/class_12.History.BharatiyaItihaskekuchhVishayI/content.pdf
3. http://ncertbooks.prashanthellina.com/class_12.History.BharatiyaItihaskekuchhVishayI/index.html
4. <http://ncertbooks.prashanthellina.com/>
5. <http://pdfdatabase.com/ancient-indian-history.html>
6. <http://pdfdatabase.com/download/history-ancient-pdf-12059811.html>
7. <http://www.indiaclub.com/Shop/History.asp>
8. <http://www.indiaclub.com/Shop/subcatcompletecollection.asp?ProdManList=ALL&ProdTypeList=History%2FEarly+%26+Classic+India>

DEPARTMENT OF HISTORY AND AIC
M.A. SYLLABUS

COURSE CODE.:HIS-531 {Elective} No. of Credits: 04 SEMESTER: IV (M.A Course)		
COURSE TITLE: WOMEN IN MODERN INDIAN HISTORY		
ASSIGNMENTS/SESSIONAL: 20 Marks		
SEMESTER EXAMS: 80 Marks		
COURSE-OBJECTIVES: This course will give emphasis to the study of the social change highlighting active role of women in modern Indian history. This course will orient students about caste, class, gender aspects linked in social reform movement, national movement and other social movements of modern India. This course will unfold woman's contribution in social change, political institutions' and other field of society.		
UNIT	COURSE CONTENT	PERIODS
I	Reform Movements and women, Brahma Samaj, Arya Samaj, Satya Shodhak, Self-respect Movement. Dalit Movement. Women's questions in 19 th and 20 th century India.	10+4=14
II	Women in Various Movements, Peasant and Workers Movement, Tribal Movements, Feminist Movements.	10+2=12
III	Women's Organizations: Colonial, Post- Independence.	8+2=10
IV	Women and Politics. Colonial: Gandhian Satyagraha Revolutionary Movements. Freedom Struggle in Princely States, Post-Independence: Panchayats and Municipal Councils, State Legislatures, Parliament.	10+2=12
V	Women and Culture , Literature , Theatre , Films, Historical Writings, Media	10+2=12

Suggested Reading List:

1. Forbes, Geraldine, *Women In Modern India*, Volume 4, CUP, 1999
2. Altekar, A.S., *The Position of Women in Hindu Civilisation*, 2nd Edition, Motilala Banarasidas, Delhi, 1978
3. Basu A. and Ray B, *Women's Struggle: A history of the All India Womens Conference 1927-1990*, Delhi, Manohar, 1990
4. Desai, Neera, *Women in Modern India*, Mumbai, 1957
5. Nair, Janaki, *The Futures of Feminist History*
6. Sangari Kumkum, and Sudesh Vaidya (Ed.), *Recasting Women: Essays on Colonial History*
7. Salunkhe A.H, *Hindu Sanskriti ani Stree*
8. Uma Chakraborty, *Gendering Caste Through A Feminist Lens Theorizing feminism*, Mumbai, Popular Prakashan, 2003
9. Bhagwat, Vidyut, *Stree Swatantra Chi Vachar*
14. Lerner, Gerda, *The Majority Finds its Past: Placing Women in History*, UNC Press Book, 2005

15. Hanlon, O' Rosalind, *A Comparison between Women and Men: Tarabai Shinde and the Critique of Gender Relations in Colonial India*, OUP, 2000
16. Sarkar, Tanika, *Hindu Wife, Hindu Nation: Community, Religion and Cultural Nationalism*, Delhi, Orient Blackswan, 2003
17. Roy, Kumkum, *The Power of Gender and The Gender of Power: Exploration sin Early Indian History*, Oford University Press, 2010

Additional Reference Books:

1. Geraldine Forbes, *Women in Modern India*, CUP, Cambridge, 2000
2. Vhora, Asharani, *Bhartiya Nari: Dasha Aur Disha (Hindi)*
3. Bhavalkar Tara, *Streemukticha Atmaswar*
4. Manjula Gupta, *Brahmin Granthomein Nari (Hindi)*
5. Arvind Sharma, *Religion and Women*,
6. Kamlesh Kataria, *Nari Jivan: Vedic Kaal se Aajtak*

DEPARTMENT OF HISTORY AND AIC

M.A. SYLLABUS

COURSE CODE.: HIS-532 {Elective}			No. of Credits: 04			SEMESTER: IV (M.A Course)		
COURSE TITLE: INDIA AFTER INDEPENDENCE, 1947-1964								
ASSIGNMENTS/SESSIONAL: 20 Marks								
SEMESTER EXAMS: 80 Marks								
COURSE-OBJECTIVES: The course paper deals with the history of post-independence India wherein emphasis will be laid on making students build an argumentative perspective about the history of post-colonial theories and historical developments.								
UNIT			COURSE CONTENT			PERIODS		
I			Consequences of Partition, Integration of Princely States/Kashmir Problem.			10+2=12		
II			Indian Constitution: Main Features, Planned Economy. Reorganization of States.			10+2=12		
III			India and the UN, India and Bandung Conference. NAM, Indo-Soviet Relations. Sino-Indian Relations			12+3=15		
IV			Indo-US Relations. Indo-Pak Relations, India and Southeast Asia. Parliamentary			9+2=11		
V			Democracy: The Role of Congress and Opposition			8+2=10		

Suggested Reading List

1. Barbara D. Metcalf and Thomas R. Metcalf, *A Concise History of India*, Cambridge, Cambridge University Press, 2003
2. Bhalchandra Fadke, *Dr. Babsaheb Ambedkar*(Marathi),
3. Bipinchandra, *India after Independence, 1947-2000*, New Delhi, Penquin Books, 2008
4. Francine Frankel, *India's Political Economy, 1947-1977*, Princeton, Princeton University Press, 1978
5. Ghosh, Piu, *International Relations*, PHI Learning Private Ltd., New Delhi, 2009
6. H.R. Khanna, *Making of India's Constitution*, Lucknow : Eastern Book Company, 1982
7. H.V. Sreenivasa Murthy & V.S. Elizabeth, *History of India*, Part-II, Lucknow, Eastern Book Company, 2007 RP,
8. Justice Rama Jois, *Legal and Constitutional History of India: Ancient Legal, Judicial and Constitutional System*, Delhi, Universal Law Pub. 2007
9. Marathe, *Swatantrachi Panchvis Varshe*(Marathi),
10. Paul R. Brass, *The Politics of India since Independence (The New Cambridge History of India)* (Paperback), Cambridge, Cambridge University Press, 1991

ADDITIONAL REFERENCE BOOKS

1. Peter Robb, *A History of India*, New York, Palgrave, 2002
2. Rajbala Singh, *Bharat Ki Videsh Niti* (Hindi),

3. Rajurkar and Kurundukar, *Pandit Nehru Ek Magova* (Marathi),
4. Ramchandra Guha, *India After Gandhi: The History of the World's Largest Democracy*, New York, Guha Ecco, 2007
5. Rizvi, S.H.M. (Et. al), *India - 50 Years Of Independence, 1947-1997*
6. Shanta Kothekar, *Adhunik Bharatacha Itihaas* (Marathi), 2008
7. Shirin Mehta, *Women and Social Change*, Jaipur, Rawat Publications, 2009
8. Shri Deshpande, *Bhartiya Arthvyavastha Sankraman Ani Vikas* (Marathi),
9. Sir Percival Griffiths, *Modern India*, London, Ernest Benn Limited, 1962, III Ed.
10. Sunil Khilnani, *The Idea of India*, London, Hamish Hamilton, 1997
11. V.P. Menon, *The Story of Integration of Indian States*, 1956

Online Resources:

1. JSTOR
2. http://www.amazon.com/Politics-India-Independence-Cambridge-History/dp/0521459702/ref=pd_sim_b_5#reader_0521459702
3. http://www.amazon.com/India-After-Gandhi-History-Democracy/dp/0060198818#reader_0060198818
4. <http://www.flipkart.com/india-after-independence-1947-2000/0140278257-uow3f9lz8f>
5. <http://nazaronline.net/arts/2009/02/india-after-gandhi/>

DEPARTMENT OF HISTORY AND AIC
M.A. SYLLABUS

COURSE CODE.: HIS-533 {Elective} No. of Credits: 04 SEMESTER: IV (M.A Course)		
COURSE TITLE: COMMUNIST CHINA, 1949-1976		
ASSIGNMENTS/SESSIONAL: 20 Marks		
SEMESTER EXAMS: 80 Marks		
COURSE-OBJECTIVES: This course will inform students of the revolutionary regime in China by unraveling economic political and social changes under communist China this course will provide critical understanding of the communist state, cultural revolution and their foreign policies.		
PRE-REQUISITES:		
UNIT	COURSE CONTENT	PERIODS
I	China on the Eve of Communist Take-Over. Economic Rehabilitation.	10+2=12
II	The First Five Year Plan. Collectivization of Agriculture. Second FYP and Great Leap Forward in Industry and Agriculture.	10+2=12
III	Political and Economic Thought of Mao. Readjustment in Economy and Inner Party Conflict.	12+3=15
IV	Cultural Revolution, Struggle for Succession. Rehabilitation of Deng Xiaoping. Sino-Soviet Relations and Rift.	12+3=15
V	Chinese Policy towards the US	5+1=6

Suggested Reading List:

1. Barnett, A. Doak, Communist Strategies in Asia
2. Cambridge History of China, London, 1978, Vol. 10
3. Cheuneaux, Jean, Peasant Revoks in China
4. Chinig Kaishek, China's Destiny
5. Chow Testung, The May Fourth Movement
6. Fairbank, J.K. et. Al. East Asia: The Modern Transformation
7. Fitzgerald C.P., The Birth of Communist China
8. Deutshor, Ironics of History
9. Hsu, Immanuel, c.y., Rise of Modern China
10. Snow Edgar, Red Star Over China

DEPARTMENT OF HISTORY AND AIC
M.A. SYLLABUS

COURSE CODE.: HIS-534 {Elective} No. of Credits: 04 SEMESTER: IV (M.A Course)		
COURSE TITLE: HISTORIOGRAPHY : THEMES AND DEBATES		
ASSIGNMENTS/SESSIONAL: 20 Marks		
SEMESTER EXAMS: 80 Marks		
COURSE-OBJECTIVES: The course will equip students with theories of History and will give them critical understanding of major thematics of Indian history. This course will also explain the intricate aspects of major debates in Indian history.		
UNIT	COURSE CONTENT	PERIODS
I	Major Theories of History: Cyclical, Historical Materialist, Structural.	9+2=11
II	Major Theories of History: World System, Sociological, Post-Modernist, Ecological.	8+2=10
III	Themes in Indian History: Varna, Jati and Janajati, Economic, Labour and Peasant	11+2=13
IV	Themes in Indian History: Environment Religion and Culture, Science and Technology	10+3=13
V	Debate in Indian History. Class/Caste; Feudalism. Feminist Historiography. Eighteenth Century Debate.	12+3=15

Suggested Reading List:

1. Bajaj Satish K- History - Its Philosophy, Theory and Methodology, Patiala, 1987.
2. Bipin Chandra, Introduction of struggle for India's Independence.
3. Carr, E. H. - What is History?; Macmillan: London. 2000.
4. Chitnis K. N. - Research Methodology in History, Pune, 1992.
5. Clark Stuart- The Annals Historians, Critical Assessment, Routledge, London: 1999.
6. Cohen G. A. - Karl Marx's Theory of History Oxford Clarendon Press, 1978.
7. Collingwood R. G.- The Idea of History, Oxford University Press, London, 1973
8. Chatterjee Parth, Caste and subaltern consciousness. (Subaltern Studies VI)
9. Danto, Arthur C.- Analytical Philosophy of History; A Cambridge University Press, 1965.
10. Durant, will, & Ariel- The lessons of History, New york Simon & Schuster 1968.
11. Evance J Richard; In Defence of History- London; Granta Books, London: 1997.
12. Finbeg HR.R.- Approaches to History toronto, University of Toronto, Press, 1962.
13. Inden Ronald Imagining India, OUP Delhi.
14. Iggars Wang, Global history of Modern Histriography, Pearson, New Delhi 2010

15. Irfan Habib, Problems of Marxist Historiography.
16. Irfan Habib, Caste in Indian History.
17. Alvi Seema, 18th century Debate, OUP, Delhi.
18. Thapar Romila, New interpretations of Ancient Indian History, OUP Delhi.
19. Thapar Romila Durkheim and Weber on thesis of Society and race relating to precolonial India.
20. Tapan Raychaudhari, Historiography of India.
21. Sharad Patil, Marxwad Phule Ambedkarwad, Sugawa , Pune (Marathi)
22. Sharad Patil, Das shudra slavery ; Methodology
23. Guha Ranajit; (ed.)- Subaltern Studies, Vol I; Oxford University Press; N. Delhi; 1982.
24. Deepak Kumar Sceince and Raj
25. Guha Ramchandra Social Ecology OUP 1994

Additional Reference Books:

1. Gardiner, Patnick (ed.)- Theories of History, New york The Free Press, 1959.
2. Gottschalk, L.- Understanding History : A primer of Historical Method, New york, 1950.
3. Lambart P & Schofield P- Making History; Routledge.
4. Lemon M.C.- Philosophy of History; Routledge.
5. Marwick, Arthur - The Nature of History, London, Macmillian Rpt. 1971.
6. Mary Fulbrook- Historical Theory; Routledge.
7. Munslow Alun- Deconstructing History; Routledge; London; 1997.
8. Hobsbawn E.J. – Karl Marx’s Contribution to Historiography in Ideology and Social Science, Suffolk, 1972
9. Shaikh Ali B. - History - Its Theory and Method, Bombay - 1984.
10. आपटे स्मारक ग्रंथ : इतिहास तत्व आणि शास्त्र
11. सदाशिव आठवले : इतिहासाचे तत्वज्ञान
12. डी.डी. कोसंबी : पुराणकथा व वास्तवता
13. थापर रोमिला : जमातवाद व भारतीय इतिहास लेखन
14. खरे ग. ह. : साधन चिकित्सा
15. गायकवाड व इतर : इतिहासलेखशास्त्र
16. खरे ग. ह. : संशोधकाचा मित्र
17. प्रभाकर देव : इतिहास एक शास्त्र
18. आठवले सदाशिव- इतिहासाचे तत्वज्ञान, प्राज्ञ पाठशाळा प्रकाशन, वाई.
19. कार इ.एच.-इतिहास म्हणजे काय?, (अनु. लेले वि.गो.) कॉन्टिनेन्टल प्रकाशन, पुणे.

DEPARTMENT OF HISTORY AND AIC

M.A. SYLLABUS

COURSE CODE.: 542{SERVICE COURSE} No. of Credits: 04 SEMESTER: IV (M.A Course)		
COURSE TITLE: DALIT MOVEMENT UNDER DR. AMBEDKAR , 1920-1956		
ASSIGNMENTS/SESSIONAL: 20 Marks		
SEMESTER EXAMS: 80 Marks		
COURSE-OBJECTIVES: This course will inform students about historiography and sources of Dalit movement under Ambedkar this course will inform intricacies of politics in colonial Maharashtra towards Dalit emancipation. It will provide critical understanding of various shifts of Dalit movement and agenda of achieving democratic revolution under the leadership of Dr. Ambedkar.		
UNIT	COURSE CONTENT	PERIODS
I	Historiography and Sources, Review of Historiography, Sources : Archival, Newspapers, Writings and Speeches of Dr. B.R. Ambedkar, Memoirs, Oral Sources, Caste and Untouchability in early 20 th Century Maharashtra,	7+2=9
II	Colonialism and Untouchability : Emerging Space for Dalit Politics, Nationalism and Contestations of Non-Brahmins and Dalits. Emergence of Dr. Ambedkar Era. Ambedkarism : Dr. Ambedkar's Understanding of Caste Untouchability.Economy, Society and Culture .Early Activities : Bahishkrut Hitakrmi Sabha, Mahad Salygraha, Kalaram Temple Satyagraha, Towards Autonomous Dalit Movement. Shifting Paradigms of Dalit Politics.	12+3=15
III	Dalit Representation: Simon Commission to Round Table Conference and Poona Pact. Gandhi-Ambedkar Debate and Dalit Emancipation , Independent Labour Party : Programme, Ideology, Struggles.	12+3=15
IV	Independence and Dalit Politics , Scheduled Caste Federation: Agenda and Achievements, Dr. Ambedkar and Constitution , Hindu Code Bill.	9+2=11
V	Understanding Dr. Ambedkar's Agenda of Dalit Emancipation , Conversion to Buddhism, Conception of Party and Politics of R.P.I. Anti-Caste Democratic Revolution	8+2=10

Suggested Reading List:

1. Ambedkar B.R. (editor, Moon Vasant), *Dr. Babasaheb Ambedkar Writing And Speeches*, (Vol. 1 to 19), Education Department, Government of Maharashtra, Mumbai.
2. Gore M.S., *The Social Context of an Ideology: Ambedkar's Political and Social Thought*, Sage Publications, N. Delhi, 1993.
3. Jafrelot Khristopher, *Dr. Ambedkar and Untouchability: Analysing and Fighting Caste*, Permanent Black, N. Delhi, 2005.
4. Kadam K.N., *Dr. Babasaheb Ambedkar and the Significance of his Movement*, Popular Prakashan, Bombay, 1993.
5. Kadam K.N., *The Meaning of the Ambedkarite Conversion to Buddhism and Other Essays*, Popular Prakashan, Mumbai, 1997.
6. Jogdand P.G., *Dalit Movement in Maharashtra*, Kanak Publications, N. Delhi, 1991

7. Mani Brajranjan, *Debrahmanising History*, Manohar Publishers, N. Delhi.
8. O'Hanlon Rosalind, *Caste, Conflict and Ideology: Mahatma Jotirao Phule and Low Caste Protest in Nineteenth-Century Western India*, Orient Longman, N. Delhi, 1985
9. Omvedt Gail, *Ambedkar: Towards an Enlightened India*, Penguin Books, India, 2004.
10. Omvedt Gail, *Cultural Revolt in a Colonial Society: The Non Brahman Movement in Western India, 1873 to 1930*, Scientific Socialist Education Trust, Poona, 1976
11. Omvedt Gail, *Dalits and Democratic Revolution: Dr. Ambedkar and the Dalit Movement in colonial India*, Sage Publication, N. Delhi, 1994.
12. Omvedt Gail, *Buddhism in India: Challenging Brahmanism and Caste*, Sage Publications, N. Delhi, 2003
13. Omvedt Gail, *Dalit Vision*, Orient longman press, N. Delhi,
14. Zeliot Elenor, *From Untouchable to Dalit: Essays on the Ambedkar Movement*, N. Delhi,
15. Omvedt, Gail, *Dalits and Democratic Revolution*, Sage Pub., Delhi
16. Mahar, Micheal, *Untouchables in the Contemporary India*, Jaipur, Rawat Pub., 1999
17. Rao, Anupama, *The Caste Question*, Permanent Black, Delhi, 2010
18. Khairmode, C., *Dr. Babasaheb Ambedkaranche Charitra*, Sugauva Pub., Pune,
19. Kasbe, Raosaheb, *Marx Ani Ambedkar*, Sugauva Pub., Pune,
20. Pawar, Urmila, *Amihi Itihaas Ghadavala*, Sugauva Pub., Pune,
21. Keer, Dhananjay, *Dr. Babasaheb Ambedkar*, Popular Publication, Mumbai,
22. Rodrigues, Valerine (Ed.), *Selected Writings of Babasaheb Ambedkar*, OUP, Delhi

MARATHI BOOKS

22. H\$g~o amdgmho~; Am\$~oS>H\$a Am{U _mHg©, gwJmdm àH\$meZ, nwUo.
23. H\$g~o amdgmho~; Am\$~oS>H\$admX- Víd Am{U ì dhma, gwJmdm àH\$meZ, nwUo.
24. H\$g~o amdgmho~; ^maVr` amÁ`KQ>Zm Am{U S>m°. Am\$~oS>H\$a, gwJmdm àH\$meZ, nwUo.
25. {H\$a YZ\$O`, S>m°. ~m~mgmho~ Am\$~oS>H\$a, nm°B` wba àH\$meZ, _w\$~B©.
26. Jdir Q>r. E. Am{U BVa, (g\$nm.), S>m°. ~m~mgmho~ Am\$~oS>H\$a JmoadJ«\$W, àMma àH\$meZ, H\$moëhmnwa, 1991.
27. OmoJX\$S> nr. Or., X{bV Midi: {gÜXm\$V Am{U ì dhma, à{VeāY àH\$meZ, _w\$~B©, 2006.
28. lamV e\$H\$aaamd, S>m°. ~m~mgmho~ Am\$~oS>H\$am\$Mo Y_mªVa, B\$Dm`Ur gm{hÈ`, nwUo, 1990.
29. Ija_moS>o Mm\$JXod, S>m°. ^r_ amd am_Or Am\$~oS>H\$a, M{aI I\$S>, gwJmdm àH\$meZ, nwUo.
30. VobVw\$~S>o AmZ\$X, S>m°. ~m~mgmho~ Am\$~oS>H\$a- n«{VH\$ Am{U dmnVd, H«\$m\$Vqgh ZmZm nmQ>rbAH\$mX_r, nwUo, 2000.
31. {ZH\$ _Iram_, Jm\$Yr-Am\$~oS>H\$a Añn#i`_wHVr g\$Kf©, bmoH\$dmL²>` J#h, _w\$~B©.
32. ndma X`m Am{U BVa (g\$nm.), S>m°. ~m~mgmho~ Am\$~oS>H\$a JmjadJ«\$W, _hmami`> amÁ` gm{hÈ` Am{U g\$ñH¥\$Vr _\$S>i, _w\$~B©, 1993.
33. n\$S>V ZbrZr, Am\$~oS>H\$a , J«\$Wmbr àH\$meZ, _w\$~B©.
34. 27. nmZVmdUo J\$JmYa, nìH\$ma S>m°. ~m~mgmho~ Am\$~oS>H\$a, A{^OV àH\$meZ, ZmJnwa, 1987.
35. _yZ dg\$V, S>m°. ~m~mgmho~ Am\$~oS>H\$a, EZ.~r.Q>r. àH\$meZ, {Xooooobr.
36. _wê\$JH\$a bVm, X{bV n±Wa Midi, gwJmdm àH\$meZ, nwUo, 1995.
37. n\$S>V Z{bZr, Am\$~oS>H\$a, J«\$Wmbr àH\$meZ, _w\$~B©, 1996.
38. ndma C{©bm d _yZ {Zmj, Amáhrhr B{Vhmg KS>dbm, gwJmdm àH\$meZ, nwUo, 2000.
39. nmQ>rb eaX, _mHg©dmX \w\$bo Am\$~oS>H\$admX, gwJmdm àH\$meZ, nwUo.
40. \S>Ho\$`. {X. S>m°. ~m~mgmho~ Am\$~oS>H\$a Am{U H\$mimam_ _\$Xa gÈ` mJ«h, gwJmdm àH\$meZ, nwUo, 2008.
41. \S>Ho\$`. {X., Am\$~oS>H\$ar Midi, Ir{dUm àH\$meZ, nwUo, 1990.
42. \S>Ho\$` ^mbM\$D, S>m°. ~m~mgmho~ Am\$~oS>H\$a, Ir{dUm àH\$meZ, nwUo, 1985.
43. ~JmS>o C_oe, \w\$bo-Am\$~oS>H\$am\$Mm ami`>dmX, H«\$m\$Vqgh ZmZmnmQ>rb AH\$mX_r, Amja\$Jm~mX.
44. _yZ dg\$V, S>m°. ~m~mgmho~ A\$~oS>H\$a, EZ.~r.Q>r. Zdr {Xbr, 1991.
45. {b_`o _Yw, S>m°. Am\$~oS>H\$a : EH\$ qMVZ, aMZm àH\$meZ, _w\$~B©, 1986.
46. djU à^mH\$a, S>m°. Am\$~oS>H\$a Am{U È`m\$Mm Yá_, gwJmdm n«H\$meZ, nwUo, 2005.
47. gaXma J\$.~m., Jm\$Yr-Am\$~oS>H\$a, gwJmdm àH\$meZ, nwUo.

DEPARTMENT OF HISTORY AND AIC

M.A. SYLLABUS

COURSE CODE: 551NO. OF CREDITS: 4SEMESTER: IV		
COURSE TITLE: Practicing History		
COURSE OBJECTIVES: This course will orient students to take up actual practice of History by writing study tour reports, reports of visit to archives and museums and historical monuments and archaeological sites. This course will adept students in the skills of research writing, book reviews and seminar presentation. Instructions: 1) Details of this course will decided by the Departmental committee. 2) Total Assessment of this course will be internal.		
UNIT	COURSE CONTENT	PERIODS
I	Visit to archives/ museums/ historical monuments/archaeological sites and report writing	12
II	Research writing	12
III	Book reviews	12
IV	Seminars on any topic of ancient India/ Medieval India/Maratha History	12
V	Seminars on any topic of world history/ Modern India/ Historiography	12

Suggested Reading List

1. Collingwood, R.G., *The Idea of History*, Oxford University Press, Oxford, 1997
2. Carr E. H. *What is History*, Harmondsworth, 1997 Marathi translation by Kunte is published by Continental publications.
3. Bloch Marc, *The Historian's Craft*, Vintage books, New York , 1940
4. Mukhiya Harbansa, *Historians and Historiography during the region of Akbar*,
5. Chitanis K. N, *Research Methodology*,
6. Marwick Arthur, *Nature of History*,
7. Sheikh Ali B., *History Theory and Method*, Macmillan, 1993.
8. Satishchandra, *Historiography, Religion and State in Medieval India*
9. Samajprabodhan Patrika, *Itihasmimansa*, Lokwangmay, 2010.
10. Munslow Alun, *The Routledge Companion Historical Studies*, Rutledge, 2000.

Note :Asdetails of this course will be decided by the Departmental committee .The list of Books, Assignments and Course of Praticals will be given later.