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**DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY
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Date: 15/6/2018

ACTION TAKEN REPORT ON STUDENTS' FEEDBACK

Faculties of the Department of English discussed the students feedback in the Department committee meeting held on 15/6/2018 and resolved to arrange/conduct following activities in the academic year 2018-2019 :

1. Extra periods on NET/SET Examinations,
2. Students' Seminar,
3. Group Discussion,
4. Quiz,
5. Mock Interview,
6. Workshop on Research Methodology.

Head

Department of English
Dr. Babasaheb Ambedkar Marathwada
University, Sub-Campus, Osmanabad

Analysis of feedbacks of students of M.A. II year Semester- IVth, English 2017-2018

Analysis of feedbacks of students about course curriculum

In part I students have given the feedback about different aspects of course curriculum such as

- a. The course objectives and outcomes were clearly defined/identified
 - b. Length: Course material were of appropriate length
 - c. Relevance: Course material were relevant
 - d. Quality: Course material were of high quality and up to date
 - e. Organization: Material was well organized
 - f. The course provides useful inputs
 - g. The course provides focus on skill development/ employability/ entrepreneurship
 - h. The course updates understanding in this field as per their satisfaction in 4 levels:
- A- Average
G- Good
E- Excellent
O- Outstanding

The students graded the about course curriculum as follows:

Table 1: Subject wise Percentage of grades given by students for course curriculum

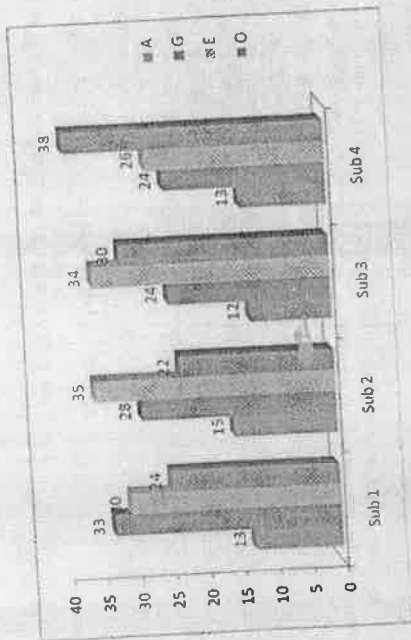
Grade	Sub 1		Sub 2		Sub 3		Sub 4	
	Freq.	%	Freq.	%	Freq.	%	Freq.	%
A	15	13	18	15	14	12	15	13
G	39	33	34	28	28	24	28	24
E	36	30	42	35	41	34	31	26
O	29	24	27	22	36	30	45	38
Total	119	100	121	100	119	100	119	100

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Course Curriculum Feedback: Sub 1 (please write name of the sub.)

- 24% of the students have rated course curriculum of Sub 1 as outstanding
- 30% of the students have rated course curriculum of Sub 1 as Excellent
- 33% of the students have rated course curriculum of Sub 1 as good
- 13% of the students have rated course curriculum of Sub 1 as average

Course Curriculum Feedback: Sub 2 (please write name of the sub.)

- 35% of the students have rated course curriculum of Sub 2 as Excellent
- 22% of the students have rated course curriculum of Sub 2 as outstanding
- 28% of the students have rated course curriculum of Sub 2 as good
- 15% of the students have rated course curriculum of Sub 2 as average

Course Curriculum Feedback: Sub 3 (please write name of the sub.)

- 34% of the students have rated course curriculum of Sub 3 as Excellent
- 30% of the students have rated course curriculum of Sub 3 as outstanding
- 24% of the students have rated course curriculum of Sub 3 as good
- 12% of the students have rated course curriculum of Sub 3 as average

Course Curriculum Feedback: Sub 4 (please write name of the sub.)

- 26% of the students have rated course curriculum of Sub 4 as Excellent
- 38% of the students have rated course curriculum of Sub 4 as outstanding
- 24% of the students have rated course curriculum of Sub 4 as good
- 13% of the students have rated course curriculum of Sub 4 as average

Analysis of students' feedback about teachers

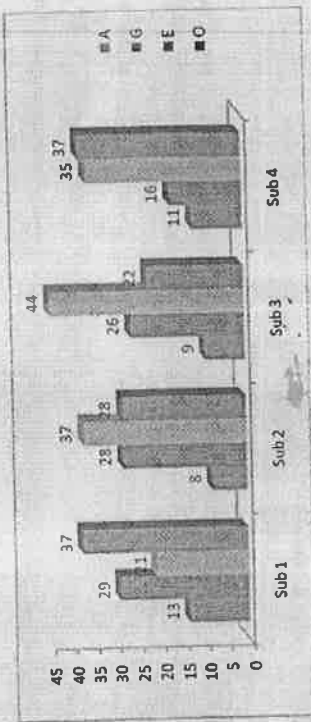
In the second part the students have given their feedback about different characteristics of teachers about preparedness for each class use of ICT tools, fair evaluation, punctuality, overall effectiveness, communication clarity of concepts, listening skills and time management as per student satisfaction level students have rated in 4 levels:

- A-Average
- G-Good
- E-Excellent
- O-Outstanding

Table 2: Percentage of grades given by students for performance of teachers

Grade	Sub 1		Sub 2		Sub 3		Sub 4	
	Freq.	%	Freq.	%	Freq.	%	Freq.	%
A	24	13	14	8	16	9	21	11
G	52	29	50	28	46	26	30	16
E	37	21	66	37	79	44	65	35
O	67	37	50	28	39	22	68	37
Total	180	100	180	100	180	100	184	100

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Sub 1 (Please write name of teacher)

- 37% of the students have rated performance of teacher as outstanding
- 21% of the students have rated performance of teacher name as Excellent
- 29% of the students have rated performance of teacher name as good
- 13% of the students have rated performance of teacher name as average

Sub 2 (Please write name of teacher)

- 37% of the students have rated performance of teacher name as Excellent
- 28% of the students have rated performance of teacher name as outstanding
- 28% of the students have rated performance of teacher name as good
- 8% of the students have rated performance of teacher name as average

Sub 3 (Please write name of teacher)

- 44% of the students have rated performance of teacher name as Excellent
- 22% of the students have rated performance of teacher name as outstanding
- 26% of the students have rated performance of teacher name as good
- 9% of the students have rated performance of teacher name as average

Sub 4 (Please write name of teacher)

- 35% of the students have rated performance of teacher name as Excellent
- 37% of the students have rated performance of teacher name as outstanding
- 16% of the students have rated performance of teacher name as good
- 11% of the students have rated performance of teacher name as average

Analysis of feedbacks of students of Semester- I about Projects/Seminars/ Home assignments/ Tutorials:

In part III students have given the feedback about Projects/Seminars/ Home assignments/ Tutorials as:

- Project / Seminar topics are new and interesting
- Learnt a lot from doing the project / Seminar? Home Assignment
- The assignment was regularly given and checked
- Sufficient number of practicals were conducted

as per student satisfaction level students have rated in 4 levels:

- A-Average
- G-Good
- E-Excellent
- O-Outstanding

Table 3: Subject wise Percentage of grades given by students for project/seminar/assignments

Grade	Sub-1		Sub-2		Sub-3		Sub-4	
	Freq.	%	Freq.	%	Freq.	%	Freq.	%
A	5	8	7	9	9	15	6	10
G	20	33	20	26	16	27	15	25
E	14	23	16	21	17	28	21	36
O	21	35	35	45	18	30	17	29
Total	60	100	78	100	60	100	59	100

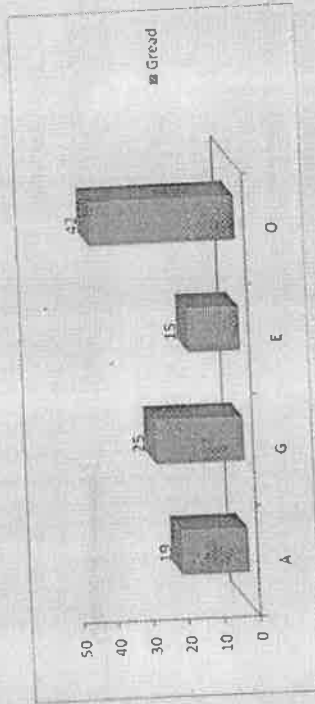
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In part IV students have given overall feedback about 3 different aspects as follows:

- I enjoyed the seminar, project, tutorials, home assignments.
- I would recommend the course to others
- Class environment was student friendly

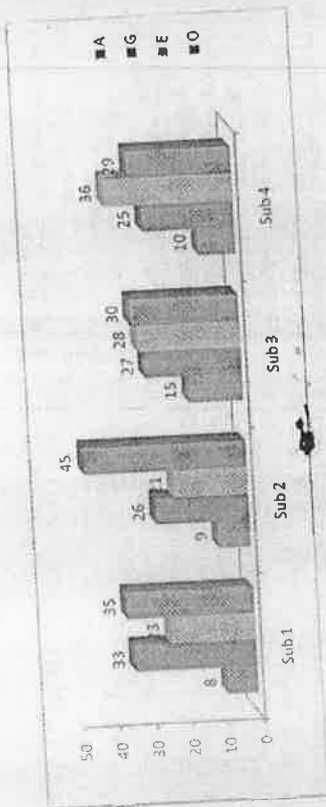
Subject 1 : Overall

Grade	Frequency	Percent
A	9	19
G	12	25
E	7	15
O	20	42
Total	48	100



- 14% of the students have rated the overall course as Excellent
- 19% of the students have rated the overall course as Outstanding
- 52% of the students have rated the overall course as good
- 14% of the students have rated the overall course as average

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Sub 1

- 23% of the students have rated Project/seminar/assignments of Sub 1 as Excellent
- 35% of the students have rated Project/seminar/assignments of Sub 1 as outstanding
- 33% of the students have rated Project/seminar/assignments of Sub 1 as good
- 8% of the students have rated Project/seminar/assignments of Sub 1 as average

Sub 2

- 21% of the students have rated Project/seminar/assignments of Sub 2 as Excellent
- 45% of the students have rated Project/seminar/assignments of Sub 2 as outstanding
- 26% of the students have rated Project/seminar/assignments of Sub 2 as good
- 9% of the students have rated Project/seminar/assignments of Sub 2 as average

Sub 3

- 28% of the students have rated Project/seminar/assignments of Sub 3 as Excellent
- 30% of the students have rated Project/seminar/assignments of Sub 3 as outstanding
- 27% of the students have rated Project/seminar/assignments of Sub 3 as good
- 15% of the students have rated Project/seminar/assignments of Sub 3 as average

Sub 4

- 36% of the students have rated Project/seminar/assignments of Sub 4 as Excellent
- 29% of the students have rated Project/seminar/assignments of Sub 4 as outstanding
- 25% of the students have rated Project/seminar/assignments of Sub 4 as good
- 10% of the students have rated Project/seminar/assignments of Sub 4 as average

Feedback About Course Curriculum:

Student ID	Program	Paper	Parameters																										
			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27
759	M.A. English	Critical Theory	E	G	E	O	E	G	O	O	O	G	O	O	E	O	O	O	O	O	O	O	O	O	O	O	O	O	O
759	M.A. English	Indian Literature in Translation	O	G	E	E	G	O	O	E	O	O	E	O	O	E	O	E	G	E	E	G	G	G	G	G	G	G	G
753	M.A. English	Drama	E	E	G	E	E	G	E	E	E	G	G	G	G	G	E	G	E	G	G	G	E	G	G	E	G	E	
755	M.A. English	Drama	G	E	G	G	E	E	G	G	G	G	G	G	E	G	E	G	E	G	G	G	E	G	G	E	G	E	
756	M.A. English	Drama	O	G	E	E	E	E	G	G	O	E	E	G	E	E	O	G	E	E	O	O	E	O	E	O	G	O	
754	M.A. English	Drama	G	G	E	E	G	G	O	E	E	G	E	E	E	O	G	E	O	E	E	E	G	G	E	G	G	O	
757	M.A. English	Drama	E	E	O	G	E	E	O	O	G	E	E	O	E	O	E	O	E	E	E	G	G	E	G	G	O	E	

A=Average, G=Good, E=Excellent, O=Outstanding

About Infrastructure of the Department:

Student ID	Program	Parameters													14	
		1	2	3	4	5	6	7	8	9	10	11	12	13		
753	M.A. English	E	G	O	E	G	E	No	Yes	No	Yes	No	Yes	No	should start net set classes for student	teaching method is very impressive in the department
755	M.A. English	E	G	O	E	G	E	No	Yes	No	Yes	No	Yes	No	should start set classes for students	teaching method is good
754	M.A. English	G	A	O	G	E	O	Yes	Yes	Yes	Yes	Yes	Yes	Yes	may i suggestion a net set PREPARATION	nice teacher & college teaching
756	M.A. English	E	O	O	O	O	E	Yes	Yes	Yes	Yes	Yes	Yes	Yes	should have to provide full internet access with parental control, for example : should provide websites to access like youtube to get audio visual learning experiences, which are currently banned to access.	overall, this english department & it's campus is very nice to enhance one's english language competency & language skills. am privileged to be here. thanks!
757	M.A. English	O	E	O	O	E	E	O	Yes	Yes	Yes	Yes	Yes	Yes	will suggest that department will conduct student debates	i would like to appreciate the way department have facilities for students
759	M.A. English	O	O	O	O	E	E	Yes	Yes	Yes	Yes	Yes	Yes	Yes	BE ATTENTION TO THE REGULARITY OF STUDENT.	I AM GLAD THAT I HAD THIS OPPORTUNITY TO BE A PART OF THIS DEPARTMENT. AND I HAD LEANT LOT OF THINGS FROM HERE. THANK YOU.

A=Average, G=Good, E=Excellent, O=Outstanding


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