

डॉ. बाबासाहेब आंबेडकर मराठवाडा विद्यापीठ, औरंगाबाद.
नॅक समिती तर्फे बी⁺ दर्जा प्राप्त

दूरध्वनी २४००४३९ ते २४००४३७
कार्यालय २४००४३६७-२४००४६९
कुलसचिव (का.) २४००१०४
(नि.) २४००२०३
फॅक्स : (०२४०) २४००२९९,
२४००४९९
तार : मराठसिटी
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E-mail: Bamuaur@vsnl.net.in



विद्यापीठ परिसर,
औरंगाबाद-४३९ ००४.
(महाराष्ट्र)

संदर्भ क्र. शैक्ष/२००६/३१७३-२०७

०५-०६-२००६.

प्रति,
सर्व विभाग प्रमुख,
डॉ. बाबासाहेब आंबेडकर
मराठवाडा विद्यापीठ,
औरंगाबाद.

महोदय,

विद्यापीठ प्रशासनाने विद्यापीठ विभागांना शैक्षणिक लवचिकता दिली आहे. त्या अनुषंगाने दि. २० मे २००६ च्या विद्यापरिषदेच्या बैठकीतील ठरावानुसार संबंधित विभागाच्या अभ्यासक्रमातील किरकोळ बदल, परिक्षेच्या नियमातील बदल, नवीन अल्पमुदतीचे अभ्यासक्रम सुरु करणे, प्रवेश प्रक्रिया, नविन अभ्यासक्रमाचे व इतर शुल्क ठरविणे इत्यादी बाबतचे संपूर्ण अधिकार विभाग प्रमुख व विभागीय समिती यांना संबंधित अभ्यासमंडळ, विद्याशाखा व विद्यापरिषदेच्या वतीने देण्यात आले आहेत. त्याप्रमाणे तसे बदल केल्यास विद्यापीठ प्रशासनास माहितीस्तव कळवावे.

आपला विश्वासू,

संचालक,

महाविद्यालय व विद्यापीठ
विकास मंडळ.

डॉ. बाबासाहेब आंबेडकर मराठवाडा विद्यापीठ, औरंगाबाद.

पी.जी./प्रवेश/२००७-०८/Academic Flexibility

सर्व संबंधितांना या परिपत्रकाद्वारे कळविण्यात येते की, यापूर्वीच्या परिपत्रक/पी.जी./प्रवेश/२००७-०८/२८५०-९६ दि. २२-१०-२००७ द्वारे Academic Flexibility च्या संदर्भातील डॉ. बाबासाहेब आंबेडकर मराठवाडा विद्यापीठाच्या अहवाल या परिपत्रकाच्या पाठीमागे प्रमाणित आहे.

तरी कृपया व्यवस्थापन परिषदेच्या निर्णयानुसार त्यावर अंमलबजावणी करावी, ही विनंती.

पी.जी./प्रवेश/२००७-०८/

दिनांक :- ०३-११-२००७

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संचालक

महाविद्यालय/विद्यापीठ
विकास मंडळ

3/11/07

3-11

03.11.07

Guidelines Regarding Implementation Of Academic Flexibility In The University Post-Graduate Departments:

The University has announced academic Flexibility for its different teaching departments since August, 2005. It is reported that there are difficulties and confusions towards implementation of the said scheme and hence to streamline the functioning of the said scheme, following guidelines are to be followed.

A) SYLLABI

- 1) The Department in their Departmental Committee Meet should prepare the Syllabi so as to cover in the four semesters. The syllabi may be revised time to time to cater the need of the time. The said syllabi may be submitted for formal approval of the Board of Studies and other authorities of the University.
- 2) While preparing the syllabi, in no case the total number of credits should be less than 80 for all the Departments except Departments under the Science Faculty. The Science Departments should frame their syllabi with at least of 100 credits including theory and practical. These credits should include core courses and some intra-faculty cafeteria courses.

B) SCHEME OF EXAMINATION

- 1) Out of the total marks assigned for each Theory Paper, 20% marks should be assigned for internal tests (mid-term Examination) and 80% for the term end examination.
- 2) It is mandatory on the part of the concerned teacher to conduct two mid term and one remedial examination for the allotted paper/part of paper during the Semester. Generally, first mid term should be conducted after completion of 40% syllabus of the assigned paper, second mid-term should be conducted after completion of the residual syllabus and one residual part of the syllabus. One remedial test for each theory paper should be conducted immediately after the second mid-term examination and strictly within a period of 7 days. The students who would be appearing for remedial test will have to opt any one of the portions of syllabus prescribed for the first and second mid-term tests.
- 3) There shall be term end examination during the last week of each academic term end.
- 4) The term end examination will be conducted by the University as usual in respective departments. The setters, examiners, moderators and chairmen will be appointed by the university as provided under Section-32 (5) of the Maharashtra Universities Act, 1994.
- 5) 50% of the theory papers of the terms end examination should be got evaluated from other University examiners.
- 6) The practical examination for each paper should be conducted once and at the end of even semester by the University by following existing procedure.
- 7) The head of passing for each paper of the semester shall be by combining the performance of mid-tests and terms-end examination.

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विद्यापीठ परिसर,
 औरंगाबाद-४३१ ००४
 (महाराष्ट्र)

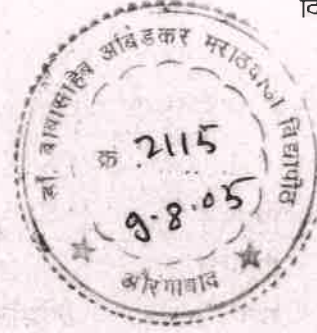
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सांख्यिकी / 1 / 2005-06/ 5369-71

दिनांक

09/08/2005

प्रति,
 सर्व विभाग प्रमुख,
 डॉ. बाबासाहेब आंबेडकर
 मराठवाडा विद्यापीठ, औरंगाबाद.



विषय :- मा. कुलगुरुंसोबत दि. 27.07.2005 रोजी विभाग प्रमुखांबरोबर झालेल्या बैठकीतील झालेल्या निर्णयानुसार कार्यवाही सुरु करणे बाबत.

महोदय / महोदया,

वरती नमुद केलेल्या विषयाच्या अनुशंगाने सर्वानुमते घेतलेले निर्णय खालील प्रमाणे कार्यवाहीस्तव कळविण्यात येत आहे.

- 1) कला, वाणिज्य व सामाजिकशास्त्रे विद्याशाखेतील सर्व विषयांच्या सत्रपध्दतीची परिक्षा या शैक्षणिक वर्षापासून (2005-2006) लागू करण्यात येत आहे. वार्षिक अभ्यासक्रमाची रचना दोन सत्रात करून प्रत्येक पेपरची (Theory and Internal assessment) एकूण 50 मार्कांची परिक्षा होईल व अभ्यासक्रमाचे विभाजन करण्याचे अधिकार विभाग प्रमुख व विभाग समितीला देण्यात येत आहेत. विभागणी केलेल्या अभ्यासक्रमाची प्रत व परिक्षा पध्दती बाबतची (गुण विभागणी इ.) प्रत शैक्षणिक विभागास पुढील कार्यवाहीस्तव सादर करावी.
- 2) विज्ञान विद्याशाखेतील सर्व विभागांना प्रथम वर्षासाठी Academic flexibility देण्यात येत आहे. तसेच पुढील शैक्षणिक वर्ष 2006-07 पासून शैक्षणिक स्वायत्ततेची प्रक्रिया सुरु केली जाणार आहे. अभ्यासक्रमाबाबत वरिल। मध्ये नमुद केल्यानुसार अभ्यासक्रम व परिक्षेच्या गुणाबदलची नियमावली शैक्षणिक विभागास सादर करणे आवश्यक आहे.
- 3) या वर्षापासून प्रथम वर्षाच्या परिक्षेचे टाईमटेबल तयार करून जाहिर करणे, प्रश्नपत्रिका काढणे, परिक्षा घेणे, मुल्यांकन करणे, ड. कामे त्या त्या विभागा मार्फतच होतील. विभाग प्रमुखांनी निकाल पत्रिका परिक्षा नियंत्रकांना पाठवून द्यावी लागेल. परिक्षेचे व निकालाचे वेळापत्रक आधीच जाहीर करावे. पेपर सेटर व परिक्षकांची नावे परिक्षा नियंत्रकांना 32(5) अंतर्गत समावेश करण्यासाठी पाठवावीत. गुणमत्रिकेवर विभागप्रमुख व परिक्षा नियंत्रकाची सही राहिल. विभागांतर्गत Internal Random Moderation करावे.
- 4) अंतर्गत परिक्षा (Internal Assessment) उरल्यानुसार घेवून त्याचे गुण वेळा वेळा विद्यार्थ्यांच्या नजरस आणून द्यावेत.
- 5) मुदा क्र. 3 व 4 मधील कार्यपध्दतीत जास्तच अस्त (transparency) देण्यात यावी.

Shri N. S. Jale
 Shri P. J. Jale
 Smt. J. Jale
 Smt. B. Jale

17/8

Smt. VVA

स्वदर इ. पत्रालीक
 N.P. Unit

डॉ. बाबासाहेब आंबेडकर मराठवाडा विद्यापीठ, औरंगाबाद

नॅक समिती तर्फे बी० दर्जा प्राप्त

212

दूरध्वनी } २४००४३१ ते २४००४३७
कार्यालय } २४००४३६७-२४००४६९
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विद्यापीठ परिसर,
औरंगाबाद-४३१ ००४
(महाराष्ट्र)

संदर्भ क्र.

दिनांक

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- 6) पुढील वर्षापासून एम. फिल. साठी प्रवेश परिक्षा त्या त्या विभागाने घेण्याची तयारी करावी. परिक्षेचे प्रारूप खालील प्रमाणे राहिल.

लेखी परिक्षा (Objective Type)	-	30 गुण
तोंडी परिक्षा	-	10 गुण
10, 12, पदवी व पदव्युत्तर परिक्षेच्या मार्कासाठी	-	10 गुण

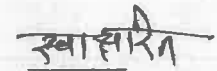
एकूण

50 गुण

- 7) पुढील वर्षापासून विज्ञान विद्या शाखेतील प्रथम वर्षाचे प्रवेश केंद्रीय पद्धतीने दिले जातील.
8) पुढील वर्षापासून कला, वाणिज्य व सामाजिक शास्त्रे विभागामध्ये प्रवेश क्षमता 60 करण्यात येत आहे. विज्ञानासाठी ती 16 किंवा त्याच्या पटीत राहिल.
9) गुणपत्रिका व पदवी प्रमाणपत्रावर विद्यापीठ विभागाचे नाव नोंदविण्यात येईल.
10) क्रेडिट सिस्टीम व कॅफेटेरीया अॅप्रोचसाठी त्या त्या विभागाने त्यांच्या विभागाचे मॉड्युल्स (Modules) तयार करून द्यावेत.
11) कार्यवाही करतांना काही अडचणी आल्यास कला / सामाजिक शास्त्रे / विज्ञान विद्याशाखेच्या विभागप्रमुखांनी एकत्र येवून त्या सोडवाव्यात.

वरिल प्रमाणे कार्यपध्दती अवलंबतांना आलेल्या अडचणीबाबत त्या त्या वेळेस बैठक घेवून निर्णय घेण्यात येतील.

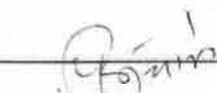
आपला विश्वासू,


संचालक,

महाविद्यालये व विद्यापीठ विकास मंडळ

या पत्राची एक प्रत माहितीस्तव व पुढील कार्यवाहीस्तव अग्रेषित :-

- 1) परिक्षा नियंत्रक, परीक्षा विभाग, डॉ. बाबासाहेब आंबेडकर मराठवाडा विद्यापीठ, औरंगाबाद
- 2) उपकुलसचिव, शैक्षणिक विभाग, डॉ. बाबासाहेब आंबेडकर मराठवाडा विद्यापीठ, औरंगाबाद
- 3) उपकुलसचिव, पदव्युत्तर विभाग, डॉ. बाबासाहेब आंबेडकर मराठवाडा विद्यापीठ, औरंगाबाद


संचालक,

महाविद्यालये व विद्यापीठ विकास मंडळ

DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY, AURANGABAD.

Ref.No. BCJD/Sem.system/2005/6230-65

September 16, 2005

Most urgent

To

All the Heads of the Departments
Dr. Babasaheb Ambedkar Marathwada University
Aurangabad.



Subject: Academic Flexibility to the Teaching Departments
of the University from the Academic year 2005-2006.

Sirs/Madams,

In continuation of this office circular letter dated September 6, 2005 inviting you to attend a meeting on 19th September, 2005 at 3.30 p.m. in M.C. Room, I am enclosing herewith a copy of the guidelines for implementing Semester system in your Department.

Encl: (1)

Yours faithfully,

Director
Board of College and University
Development

✓
Shri Khole
SK
16/9/05

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DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY,
Board of College and University Development,
Aurangabad 431004. (M.S.)

SUBJECT :- Academic Flexibility to the Teaching Departments of the
University from the Academic Year 2005-2006.

Reference:- STAT/I/2005-06/4816-45 dated 1-8-2005

1. Academic Flexibility has been implemented in all Teaching
Departments of the University. Academic flexibility implies :-

- A : Modification, Revision and Restructuring of the syllabi
- B : Modification of the Teaching, Evaluation and pattern of
practical examination (Wherever necessary)
- C : Apart from introduction of the Semester system, introduction of
 - i] Credit System
 - ii] Cafeteria System
 - iii] Unitary Modules
- D : Introduction of "Credit Components " in consultation with other
Departments with a view to evolving a comprehensive policy
for interdepartmental transfer of credits.

II] The entire plan of Academic Flexibility aims at generating an
educational environment of excellence and consequently will lead to
Academic Autonomy. Academic Flexibility is the first step in that
direction. Some of the steps that need to be taken are :

- A. The comprehensive plan of Academic Flexibility including course
structure, evaluation pattern and the ratio of theory-practical or
theory-internal assignments will be announced at the beginning of
each Semester.
- B. All decisions relating to the implementation of the Scheme will be
taken at the Departmental Committee Meeting (DC) and
communicated to the University by Head of Department.

C. DC will evolve the modus operandi for the evaluation of theory – practical /theory-assignment and oral examination, wherever necessary.

D. DC will take necessary steps to ensure the effective and co-ordinated implementation of the Examination, Assessment and Evaluation scheme. Preferably two examinations / tests will be conducted:

- i] Midsem Examination / Test
- ii] Semend Examination / Test
- iii] Depending on the nature of syllabi / courses and credit modules the DC will take co-ordinated decision about the division of Marks/credits etc. The Pattern tentatively suggested could be 80% and 20% Or 60% and 40%
- iv] In order to streamline co-ordination between Departments and Examination Section the distribution of marks / credits for theory – assignments Or theory practical – oral may be appropriately rationalized, Students failing or failing to take the midsem examination may be given a remedial test. Those who desire to improve their performance may also be given this facility and the best of two tests out of three tests may be counted for consolidation of works.

III] A. In Departments where the Semester System has been in effect, particularly Science Departments, the total number of 8 semester may be structured in the following manner :-

A.1 Semester I, II, III

i]	Midsem Examination / Test	: Theory	30+30
ii]	Semend Examination / Test	:	
iii]	Midsem Practical	: Practical	20+20
iv]	Sem end Practical	:	

Semester IV

I]	Midsem Examination / Test	: Theory	30+30
II]	Sem end Examination / Test	:	
III]	Midsem Practical	: Practical	20+20
IV]	Sem end Practical	: Project	

A.2 Depending on the number of papers / courses / modules conducted in each Department 30 marks may be evenly distributed for the theory examination / test for each paper/ Course, e.g.

5 papers, courses, modules $5 \times 6 = 30$

4 papers, courses, modules, $4 \times 7\frac{1}{2} = 30$

A.3 Both Midsem and Semend practical, oral, project may be evenly distributed in 40 marks.

Two practicals $20+20 = 40$

Projects

A.4 These practicals, orals or project work may be spread over the two semesters of each academic year :

Midsem $10+10=20$

Semend $10+10=20$

IV A. In Humanities Social Sciences and other allied disciplines, depending on the number of papers, courses, modules structured in each Department the total number of 8 semesters may be planned in the following order :

A.1 Semester, I & II

First Semester :

I]	Midsem Examination / Test : For each Course work 20	}	= 40
II]	Semend Examination / Test : For each Course Work 20		
III]	Continuous evaluation based on term papers seminars, assignments etc. : For each Course work		10

Second Semester :

I]	Midsem Examination / Test : For each Course work 20	}	= 40
II]	Semend Examination / Test : For each Course Work 20		
III]	Continuous evaluation based on term papers seminars, assignments etc. Course work : For each Course work		10

Third Semester :

I]	Midsem Examination / Test : For each Course work 20	}	= 40
II]	Semend Examination / Test : For each Course Work 20		
III]	Continuous evaluation based on term papers seminars, assignments etc. :- For each Course work		10

Fourth Semester :

I]	Midsem Examination / Test – elective	20	} = 40
II]	Semend Examination / Test	20	
III]	Assignment / Project : For each elective	10	

A.2 Weightage may be given to project work in the final semester of the eight semester course. In case there are more than eight papers / courses offered in certain Departments the 9th or 9th and 10th course/ courses may be spread over the period of eight semesters and the evaluation scheme suggested at A-1 may be applied wherever necessary.

A.3 Specific analytical, definitional and objective / multiple choice type questions may be set for each paper / course both at the midsem and semend examination / tests, e.g.

- i] Eight objective –type, multichoice questions : $0.5 \times 8 = 04$
- ii] Five analytical questions based on texts : 30 words each $2 \times 4 = 08$
- iii] Four definitional (terms, trends, movements etc.) questions 30 words each $2 \times 4 = 08$

Or

- iv] One essay – type question in 200 words each with internal choice decided by the DC/ Course incharge.

Total = 20

V] Schedule of Semester Examination :

A. The Departmental Committee will monitor the smooth and effective conduct of the Examination / Test.

A.1. First Semester

- i] Midsem Examination / Test
August to September 15th e.g.
Paper I : 10th September
Paper II : 11th September
Paper III : 12th September
Paper IV : 13th September
- ii] Results of examination / test may be displayed on the Notice Board latest by 15th of September.
- iii] Performance sheet of assignments, seminars etc may be notified on the Notice Board Latest by 15th September.

A.2. Semester End Examination / Test :

- i] October to November 5th
Paper I : October, 25th
Paper II : October 26th
Paper III : October 27th
Paper IV : October 28th

ii] Results of Examination / Test may be displayed on the Notice Board latest by November 5th

iii] Performance sheet of assignments, term papers, seminars etc may be displayed on the Notice Board latest by November 5th

A.2 Second Semester

(End of January to February)

- 1] Midsem Examination / Test
Paper I : January 30th
Paper II : January 31st
Paper III : February 1st
Paper IV : February 2nd

i] Results of Examination / Test may be displayed on the Notice Board latest by February 5th

ii] Performance sheet of assignments, term papers, seminars etc may be displayed on the Notice Board latest by February 5th.

A.3 Semester End Examination / Test'

(End of April to May)

- Paper V : April 26th
Paper VI : April 27th
Paper VII : April 28th
Paper VIII : April 29th

ii] Results of Examination / Test may be displayed on the Notice Board latest by May 6th.

iii] Performance sheet of assignments, term papers, seminars etc may be displayed on the Notice Board latest by May 6th.

A. 4 i] The consolidated results of both the semesters may be declared by 6th of May.

ii] The consolidated results will include Marks / grades secured in the assignments, term papers, seminars etc.

- iii] Consolidation of results will be jointly done by the members of the Departmental Committee for each year of the academic calendar.
- iv] Each Course –Incharge will be fully authorized and responsible for the evaluation and assessment of both the examination / test and assignment, term papers, seminars etc.

V 1. Wherever the Department is short of faculty contributory teachers may be assigned a part of the course work. He/she may be associated with the evaluation assessment of the papers / courses assignment etc. The DC will be authorized to take all necessary decisions in this matter.

A. The DC may appoint paper setters and assign evaluation work to members of the faculty. All assessment work may be centrally done at the Department concerned. Names included in 32(5) may be used for this purpose; incase, however, if the Department falls short of examiners, DC may be authorized to appoint examiners as per the rules and norms laid down by the University.

B. The consolidated results may be prepared by the DC in the form of separate mark sheets / credit memos in duplicate and submit one copy to the COE for office record.

C. The final mark-sheets / credit memos will be issued by the COE. The computer generated final mark-sheet / credit memo will be jointly signed by COE and HOD.

D. Mark sheets /Credit memos and Degree Certificates, issued by the Examination Section may carry the name of the University Department from where candidates have completed their courses / credits.

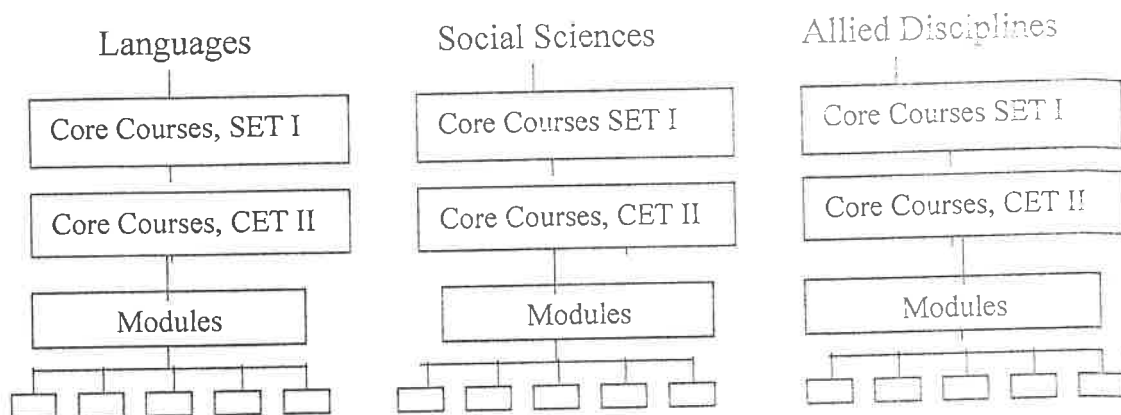
V 2. All teaching Departments may implement the credit and cafeteria system from the next academic year, i.e. 2006-2007.

A. All core – courses may be structured by the D.C. with approval from the BOS or Hon'ble Vice-Chancellor in case appropriate Boards do not exist.

B. All courses, modules designed for transferable credits may be elaborately designed by the DC in consultation with DC in the Corresponding Departments. In order that transferable credit courses / modules are compatibly measured in corresponding Departments such

modules may be announced at the beginning of the first Semester in every academic year.

C. CREDIT MODULES



The suggested credit modules may have to be elaborately planned and finalized after deliberations among the Departments that wish to mutually implement the scheme of transferable credits.

D. Depending on the number of credits mutually assigned to modular components a time schedule may have to be evolved, e.g.

- i] 4 credits may be allotted to a single module.
- ii] Module for 4 credits may be spread over 16 hours of teaching, 2 hours of testing, assignment, term papers etc.
- iii] Credits completed under the modular scheme may be transferred to the home Departments.
- iv] Mark-sheets, credit memo may separately indicate the transferred credit component.
- v] Departments conducting the modular units may look after the actual teaching, testing, evaluation and internal assignment.

E. The general ideas governing grades and credits are based on convertibility and transferability. If each course / paper composes of 8 credit the total number of credits for a two year P. G. degree will be $8 \times 8 = 64$ per course / paper.

- i] In preparing the results the DC will clearly indicate the number of credits each student has completed.

ii] In case the DC resolves to award grades on the basis of credits the existing rules applicable to the description of grade may be put in force :

A+	→	75% and above
A	→	More than 60% and less than or equal to 74%
B+	→	55% and above but less than 60%
B	→	50% percent
C+	→	Less than 50% but not lesser than 45%
C	→	40%
D	→	Less than 40% (Failed)

iii] Expenses incurred on stationary, wages, remuneration to teachers, secretarial assistance etc. in the effective conduct of the scheme may be paid to the Department on receipt of vouchers, bills and a consolidated statement of expenditure to be submitted by the Department.

iv] The University authorities will make the necessary budget provision to meet out expenses incurred on the implementation of the Scheme.

v] All Departments will be required to prepare and submit budgetary proposals under this Head on or before the specific dates notified by the University.

(Dr. A. G. Khan)
Director,
Board of College and
University Development.

