

Dr. Babasaheb Ambedkar Marathwada University,
Chh. Sambhajinagar (MS)



Soft Skill Training

Events/Regular Practices in
Academic Departments of the University

2018-2023

Prepared by

Internal Quality Assurance Cell,
Dr. Babasaheb Ambedkar Marathwada University,
Chh. Sambhajinagar (MS)




Registrar,
Dr. Babasaheb Ambedkar
Marathwada University



Report on 2-Day Career and Skill Development Workshop

Organized by Department of Lifelong Learning and Extension and
Department of Biochemistry

Date: February 15-16, 2019

Introduction

The Department of Lifelong Learning and Extension, in collaboration with the Department of Biochemistry, organized a 2-day Career and Skill Development workshop on February 15 and 16, 2019. The workshop aimed to equip students with essential career skills and knowledge to enhance their employability and professional growth. The event was coordinated by Dr. V. R. Shende and Dr. M. V. Padul.

Event Overview

- **Date:** February 15-16, 2019
- **Venue:** Department of Biochemistry, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad
- **Coordinators:** Dr. V. R. Shende and Dr. M. V. Padul
- **Participants:** 32

Objectives

The primary objectives of the workshop were:

- To provide students with practical skills and knowledge for career development.
- To enhance students' understanding of the job market and employability skills.
- To offer guidance on effective job search strategies and resume building.
- To develop students' soft skills and professional etiquette.

Workshop Content

Day 1: Career Development

Inaugural Session

- **Welcome Address:** The workshop began with a welcome address by the coordinators, Dr. V. R. Shende and Dr. M. V. Padul, who emphasized the importance of career planning and skill development in achieving professional success.

Session 1: Understanding the Job Market

- **Content Covered:**





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- Overview of current job market trends and opportunities.
- Skills and qualifications in demand.
- Industry-specific insights and future career prospects.

Session 2: Effective Job Search Strategies

- **Content Covered:**
 - Techniques for an effective job search.
 - Utilizing online job portals and professional networks.
 - Crafting compelling cover letters and applications.

Session 3: Resume Building and Interview Skills

- **Content Covered:**
 - Tips for creating a professional resume.
 - Highlighting skills and experiences effectively.
 - Preparing for interviews and common interview questions.
 - Mock interview sessions for hands-on practice.

Day 2: Skill Development

Session 4: Soft Skills for Professional Success

- **Content Covered:**
 - Importance of soft skills in the workplace.
 - Communication skills: verbal and non-verbal communication.
 - Teamwork and collaboration.
 - Problem-solving and critical thinking.

Session 5: Professional Etiquette and Workplace Ethics

- **Content Covered:**
 - Understanding workplace culture and expectations.
 - Professional behavior and etiquette.
 - Ethics and integrity in the professional environment.



Interactive Activities

- **Group Discussions and Role-Plays:** Practical exercises to enhance communication, teamwork, and problem-solving skills.
- **Case Studies and Real-Life Scenarios:** Applying learned skills to real-world situations.

Closing Session

- **Feedback and Q&A:** Participants provided feedback on the workshop, and the coordinators addressed questions and discussed future skill development opportunities.



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Participant Engagement

The workshop was highly interactive, with participants actively engaging in discussions, role-plays, and practical exercises. The blend of theoretical knowledge and hands-on practice ensured that students gained both insights and practical experience.

Outcomes and Feedback

The workshop received positive feedback from participants. Key outcomes included:

- **Enhanced Career Knowledge:** Students gained valuable insights into the job market and effective job search strategies.
- **Improved Skills:** Participants reported improvements in resume building, interview skills, and soft skills.
- **Increased Confidence:** Many students felt more prepared and confident in pursuing their career goals.
- **Positive Feedback:** The feedback from students was overwhelmingly positive, with appreciation for the interactive nature of the sessions and the expertise of the speakers.

Conclusion

The 2-day Career and Skill Development workshop was a significant success, achieving its objectives of enhancing students' career readiness and skillsets. The coordination by Dr. V. R. Shende and Dr. M. V. Padul, along with the contributions of the expert speakers, ensured a comprehensive and enriching experience for all participants.

Recommendations

- **Follow-up Workshops:** Organize additional workshops focusing on advanced career skills and industry-specific knowledge.
- **Continuous Learning:** Encourage participants to engage in continuous learning through online courses, internships, and professional development programs.
- **Mentorship Programs:** Establish mentorship programs to provide ongoing guidance and support for students in their career journeys.




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Marathwada University,

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Career & Skill Development Workshop in Biochemistry

DEPARTMENT OF BIOCHEMISTRY

IN ASSOCIATION WITH

DEPARTMENT OF LIFELONG LEARNING & EXTENSION

This is to certify that, *Dr. Sandeep Athore.*

has participated in two days Workshop on Career and Skill Development at the Department of Biochemistry held between 15 and 16, February 2019.



Dr. V.R. Shende

Coordinator

Dr. M.V. Padul

Coordinator

Dr. Mrs. V.N. Shivale

Prof. & Head
Department of Biochemistry

Director,

Dept. of Lifelong Learning
and Extn.

DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY, AURANGABAD
Career & Skill Development
Workshop in Biochemistry
DEPARTMENT OF BIOCHEMISTRY
IN ASSOCIATION WITH
DEPARTMENT OF LIFELONG LEARNING & EXTENSION

Date : 16/02/2019

ATTENDENT SHEET

Sr. No.	Name of the Students	Morning Session Signature
1	Ambhore Bharat Ashok	
2	Ambhore Pavan Parmeshwar	
3	Avhad Shivkanya Vasant	
4	Bhosle Shradha Dattatrya	
5	Borade Vedika Ramchandra	
6	Chavan Mayuri Rajendra	
7	Dakale Kiran Ashok	
8	Deshmukh Rohini Rajebhau	
9	Dr. Sandeep Atkore	
10	Garkar Pratiksha Shivaji	
11	Ghaytdak Bhagyashri Dagadu	
12	Giri Jyoti Sambhaji	
13	Jadhav Krishna Sanjay	
14	Jadhav Shalinitai Shankarrao	
15	Kantule Mahesh Kalyanrao	
16	Karape Hanuman Baburao	
17	Kulkarni Mayuri Uday	
18	Mehetre Ajesh Khandappa	
19	More Vikram Dinkar	
20	Nimat Anjana Laxman	
21	Nimsarkar Nikita Harichandra	
22	Parve Nikhil Sahebrao	
23	Pote Shivani Prabhakar	
24	Sakale Pooja Balaram	
25	Sananse Girish Keshrinath	
26	Sangole Vittal Shiriraj	
27	Sayyed Tayyaba Taleba	
28	Shinde Uma Babasaheb	
29	Shirsath ashwini k	
30	Sonune Akshay Ambadas	
31	Surwase Akash Jalindhar	
32	Togare Sachin Suresh	
33	Wagh Sandeep Karbhari	





Report on Soft Skill, Yoga, and Meditation Workshop

Organized by Department of Education

Introduction

The Department of Education organized a comprehensive workshop focusing on Soft Skills, Yoga, and Meditation. The workshop aimed to enhance the overall well-being and personal development of students through the integration of soft skills training with the practice of yoga and meditation. This holistic approach sought to improve students' interpersonal skills, stress management, and mental clarity.

Objectives

The primary objectives of the workshop were:

- To develop essential soft skills such as communication, teamwork, and problem-solving.
- To introduce participants to the benefits of yoga and meditation for mental and physical health.
- To provide practical techniques for stress management and relaxation.
- To promote a balanced approach to personal and professional development.

Workshop Content

Inaugural Session

- **Welcome Address:** The workshop began with a welcome address by a faculty member from the Department of Education, who highlighted the importance of integrating soft skills with wellness practices like yoga and meditation.

Session 1: Soft Skills Development

- **Content Covered:**
 1. **Introduction to Soft Skills:**
 - Importance of soft skills in personal and professional life.
 - Overview of key soft skills: communication, teamwork, leadership, and problem-solving.
 2. **Effective Communication:**
 - Techniques for clear and concise verbal communication.
 - Active listening and feedback skills.
 - Non-verbal communication and body language.
 3. **Teamwork and Collaboration:**
 - Building effective teams and fostering collaboration.
 - Conflict resolution and negotiation skills.
 - Role-playing exercises to practice teamwork.





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4. Problem-Solving and Critical Thinking:

- Strategies for effective problem-solving.
- Enhancing critical thinking skills.
- Group activities and case studies for practical application.

Session 2: Yoga Practices

• **Content Covered:**

1. Introduction to Yoga:

- History and philosophy of yoga.
- Benefits of yoga for physical and mental health.

2. Basic Yoga Postures:

- Demonstration and practice of fundamental yoga poses.
- Techniques for improving flexibility, strength, and balance.

3. Breathing Exercises:

- Introduction to pranayama (breathing techniques).
- Exercises for enhancing respiratory efficiency and relaxation.

Session 3: Meditation Techniques

• **Content Covered:**

1. Introduction to Meditation:

- Benefits of meditation for mental clarity and emotional stability.
- Different types of meditation practices.

2. Guided Meditation Sessions:

- Techniques for mindfulness meditation.
- Guided sessions to practice focus and relaxation.

3. Integrating Meditation into Daily Life:

- Practical tips for incorporating meditation into a busy schedule.
- Maintaining a regular meditation practice for long-term benefits.

Participant Engagement

The workshop was designed to be highly interactive, with participants actively engaging in discussions, practical exercises, and guided sessions. The combination of soft skills training with yoga and meditation provided a balanced approach, ensuring that students gained both practical skills and wellness techniques.

Outcomes and Feedback

The workshop received positive feedback from participants. Key outcomes included:

- **Enhanced Soft Skills:** Students reported improvements in communication, teamwork, and problem-solving abilities.
- **Improved Well-being:** Participants experienced reduced stress levels and enhanced mental clarity through yoga and meditation practices.
- **Positive Feedback:** Students appreciated the holistic approach of the workshop, combining soft skills with wellness practices.





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- **Increased Confidence:** Many participants felt more confident in their interpersonal interactions and personal development.

Conclusion

The Soft Skills, Yoga, and Meditation workshop was a significant success, achieving its objectives of enhancing students' soft skills and promoting overall well-being. The integration of practical skill development with wellness practices provided a comprehensive learning experience. The positive feedback from participants indicates a strong interest in future programs of a similar nature.

Recommendations

- **Follow-up Workshops:** Organize additional workshops focusing on advanced soft skills and wellness practices.
- **Continuous Practice:** Encourage participants to maintain a regular practice of yoga and meditation.
- **Resource Provision:** Provide access to resources such as books, online courses, and guided meditation sessions to support ongoing development.

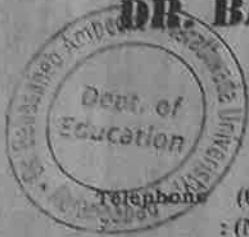



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NAAC Re-accredited With 'A' Grade

Department of Education



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Dr.S.V.Joshi
Professor & Head

Soft Skill & Yoga and Meditation - 2020-21

Sr.No.	Name of the Students	Mob. No.
1	Bijore Swapnil Ukhardu	950399936607
2	Gawali Vaishali Sharadrao	8668677174
3	Jadhav Reetanjali Shriram	9421928673
4	Jaffari Asma Hamid	9307201214
5	Kamble Rita Chhburao	9881861953
6	Kamekar Dipika Subhash	9527821280
7	Kathar Surekha Dattatrey	9764843862
8	Khan Iram Kashmira	8669386436
9	Kolhe Suchita Bharat	9503659192
10	Narwade Amrapali Rajendra	9763791079
11	Pardhe Neelam Uttam	9172410777
12	Parve Pooja Ashok	9421914942
13	Pulkurte Nayana Nagnath	9922930204
14	Rathod Sanjay Baliram	7972416825
15	Raut Sharda Milind	8983629252
16	Sainani Nisha Naresh	7972980276
17	Sakat Manisha Ashok	9545144538





Sr.No.	Name of the Students	Mob. No.
18	Saxsena Pooja Amit	8806052256
19	Sayad Imrana Babu	9503309081
20	Shaikh Anjum Saleem	8793500519
21	Wagh Sharda Bhagwan	9637975854
22	Wagh Usha Bhagwan	9545728359
23	Zhirpe Ganesh Asmanrao	9275042164
24	Zhote Gautam Dnyanoba	8999811346
25	Sakat Suvarna Ashok	9307954438



त्यानंतर डॉ. मयुरी दांडगे, डॉ. शिवाजी तलवारे, डॉ. अम्रता मगर व डॉ. आम्रपाली जोगदंड यांनी व्यक्तिमत्व विज्ञानावर मार्जदर्शन केले.



व्यक्तिमत्व विकास कार्यक्रम

आज दि. ७/२/२०१९ रोजी विद्यापीठातील विद्यार्थ्यांसाठी 'व्यक्तिमत्व विकास' कार्यक्रमाचे आयोजन करण्यात आले. या कार्यक्रमाचे उद्घाटन डॉ. अपर्णा अष्टपुत्रे यांच्या हस्ते करण्यात आले. कार्यक्रमाच्या अध्यक्षस्थानी विभागाचे संचालक डॉ. संजय मून हे होते. यावेळी डॉ. अपर्णा अष्टपुत्रे, विभागप्रमुख मानसशास्त्र व डॉ. मयुरी दांडगे, डॉ. शिवाजी तलवारे, डॉ. अमृता मगर व डॉ. आम्रपाली जोगदंड उपस्थित होत्या. यावेळी ३५ विद्यार्थी हजर होते.

डॉ. संजय मून

व्यक्तिमत्व विकास हा शब्द फार लोच प्रिय झालेला आहे. तुमच्या व्यक्तीमत्व विकासाचा अभ्यास हा तुम्हाला नौकरी देताना केला जातो. आपण खूप गतिमान काळात वावरत आहोत माहिती तंत्रज्ञानाच्या क्षेत्रात माहिती तंत्रज्ञानाला गती मिळाली व जग छोटे झाले हे १९९० पासून सुरु झाले. माहिती तंत्रज्ञानाच्या गतीमुळे नातेसंबंधावर परिणाम झालेला आहे. अल्पावधीत ही माहिती जगाच्या एका टोकाकडून दुसऱ्या टोकाकडे जात आहे. त्यामुळे आपण भांबाहून गेलो आहोत. आपल जीवन प्रचंड गतिमान झालेले आहे. गतिमानतेमुळे आपली संवेदना काहीशी हादरून गेली आहे. आज तरुण पिढीचा जास्त वेळ मोबाईलवर चालला आहे. आपले संवाद कमी होत आहेत. त्यामुळे त्याचा एकुण परिणाम आपल्या विचार प्रक्रियेवर होत आहे. विचार करण्यामुळे माणसाचा विकास होतो.

आपल्याकडचे माणूसपण आपण तेवढ्याच नैसर्गिकतेने जोपासल पाहिजे. सर्व क्षमतांचा विज्ञान होणे म्हणजे एक परिपूर्ण माणूस होणे होय. आपण आपल्याला ८० टक्के ओळखत नाहीत

डॉ. अपर्णा अष्टपुत्रे

सध्याची परिस्थिती ही विस्कटलेली आहे. आपण तणावात वावरत आहोत. आपण दुसऱ्याला बदलू शकत नाहीत म्हणून आपण आपल्याला बदलले पाहिजे. माझी उर्जा मी माझ्यात गुंतवली पाहिजे. आपल्याला आज आपला खरा चेहरा बघावयाचा आहे. आपण वास्तववादी विचार करणार आहोत. व्यक्तिमत्व कळल्यानंतर आपल्याला भावना कळल्या पाहिजेत. नात्यात Obsession आहे पण Compassion नाही. मी काय करायला पाहिजे हे महत्वाचे आहे. Relation मध्ये Communication महत्वाचे आहे.





Report on Personality Development Workshop

Organized by Department of Lifelong Learning and Extension

Date: February 7, 2019

Introduction

The Department of Lifelong Learning and Extension organized a Personality Development workshop on February 7, 2019. The workshop aimed to provide students with insights and practical techniques to enhance their overall personality, focusing on self-awareness, confidence, communication skills, and personal growth. The workshop featured expert speakers who shared their knowledge and experiences on various aspects of personality development.

Event Overview

- **Date:** February 7, 2019
- **Venue:** Department of Lifelong Learning and Extension

Objectives

The primary objectives of the workshop were:

- To understand the importance of personality development in personal and professional life.
- To provide students with strategies for self-improvement and personal growth.
- To enhance students' confidence, communication skills, and interpersonal skills.
- To foster a positive attitude and mindset among students.

Workshop Content

Inaugural Session

- **Welcome Address:** The workshop commenced with a welcome address by a faculty member from the Department of Lifelong Learning and Extension, who emphasized the importance of personality development in achieving success in various aspects of life.

Main Sessions: Personality Development

- **Content Covered:**
 1. **Introduction to Personality Development:**
 - Definition and significance of personality development.
 - The impact of personality on personal and professional success.
 2. **Self-Awareness and Self-Improvement:**





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- Techniques for self-assessment and understanding one's strengths and weaknesses.
 - Setting personal goals for self-improvement.
 - Strategies for developing a positive self-image and self-esteem.
3. **Communication Skills:**
- Importance of effective communication in personality development.
 - Verbal and non-verbal communication skills.
 - Listening skills and their role in effective communication.
4. **Confidence Building:**
- Overcoming fear and anxiety in social and professional settings.
 - Techniques for building and maintaining confidence.
 - The role of body language in conveying confidence.
5. **Interpersonal Skills:**
- Building and maintaining healthy relationships.
 - Conflict resolution and negotiation skills.
 - Teamwork and collaboration.
6. **Positive Attitude and Mindset:**
- Developing a positive attitude towards life and challenges.
 - Techniques for maintaining a positive outlook.
 - The importance of resilience and adaptability.

Participant Engagement

The sessions were highly interactive, with participants actively engaging in discussions, role-plays, and practical exercises. The workshop included group activities and real-life scenarios, which helped students practice and apply the skills being taught. The interactive format ensured that students remained engaged and gained valuable insights.

Outcomes and Feedback

The workshop received positive feedback from the participants. Key outcomes included:

- **Enhanced Self-Awareness:** Students gained a deeper understanding of their strengths and areas for improvement.
- **Improved Communication Skills:** Participants reported significant improvements in their communication and interpersonal skills.
- **Increased Confidence:** Many students felt more confident in their social and professional interactions.
- **Positive Feedback:** The feedback from students was overwhelmingly positive, with many praising the interactive nature of the workshop and the expertise of the speakers.

Conclusion

The Personality Development workshop was a significant success, achieving its objectives of enhancing students' overall personality and fostering personal growth. The insights provided by the speakers were invaluable, and the interactive format ensured that students remained engaged and benefited fully from the sessions. The positive feedback from participants indicates a strong interest in future programs of a similar nature.



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Recommendations

- **Follow-up Workshops:** Organize additional workshops focusing on specific aspects of personality development, such as leadership or emotional intelligence.
- **Continuous Learning:** Encourage participants to engage in continuous learning and self-improvement through books, online courses, and mentorship programs.



Registrar,
Dr. Babasaheb Ambedkar
Marathwada University.

Sl. No.	Name	Department	Designation
1	Pranita Kalkrishna Joshi	English	Asst. Prof.
2	Fatima Saitish Poyanmalhar	Physics	Asst. Prof.
3	Chakradhar Bhagwanrao Mhatre	Fine Arts (Painting)	Asst. Prof.
4	Laxmibai Venkatesh Bhagwanrao	Warren	Asst. Prof.
5	Satish Suryakant Patil	History	Asst. Prof.
6	Govind Devraj Patil	Geography	Asst. Prof.
7	Govind Suresh Patil	Geography	Asst. Prof.
8	Amrutesh A. Patil	Dept. of Law	Asst. Prof.
9	Pradip Anand Patil	Dept. of Psychology	Asst. Prof.
10	Kajal Ananda Patil	Dept. of Mathematics	Asst. Prof.
11	Megha Mahesh Patil	Dept. of Mathematics	Asst. Prof.
12	Pooja Anil Patil	Dept. of Fine Arts	Asst. Prof.
13	Shruti Subhash Patil	Dept. of Fine Arts	Asst. Prof.
14	Jadhav Laxmikant SALUBA	Dept. Journalism & Mass Comm.	Asst. Prof.
15	Shruti Shradha Patil	Dept. Mass Communication	Asst. Prof.
16	NEHAIL DILIPRAO KUBDE	Dept. of Biochemistry	Asst. Prof.
17	Anil Laxman Bodke	Dept. of Biochemistry	Asst. Prof.
18	Sachin Suresh Tejare	Dept. of Biochemistry	Asst. Prof.
19	Pradip Anand Patil	M.F.A.M.	Asst. Prof.
20	Pradip Anand Patil	Dept. of Biochemistry	Asst. Prof.
21	Shruti Namith Zumber	Dept. of Phy. Edu.	Asst. Prof.
22	Chakradhar Prasad Patil		Asst. Prof.
23	Sande Kamru Meek		Asst. Prof.
24	Pradip Anand Patil		Asst. Prof.
25	Pradip Anand Patil		Asst. Prof.
26	Pradip Anand Patil		Asst. Prof.
27	Pradip Anand Patil		Asst. Prof.
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38	Pradip Anand Patil		Asst. Prof.
39	Pradip Anand Patil		Asst. Prof.
40	Pradip Anand Patil		Asst. Prof.



Dr. Babasaheb Ambedkar Marathwada University

1. Umale Prakash Bisan	Psychology Dept (campus)	24/1/19
Date - 8-02-2019		
2. Pranita Balkrishna Joshi	English	24/1/19
2) Kalyani Anand Prakash	math	24/1/19
3) Mujawar Mahabub Khojale	Mathematics	(24/1/19)
4) Jadhav Laxmikant Salunke	M.C.T	24/1/19
5) Akhrot Shradha D.P.P.	Mass communication & Journalism	24/1/19
6) Javale Ravichandra S.	Pali & Buddhism	24/1/19
7) Sandip Dnyaneshwar Kashale	Dep: psychology	24/1/19
8) Adhe Gopal Anun	Dep: -	24/1/19
9) Somnath Dattatray Bhosale	-	24/1/19
10) Rakesh V. Bhagat	-	24/1/19
11) Chandashil Saini	Geo-	24/1/19
12) Shinde Namath	physical education.	24/1/19
13) Shende Karuna	-	24/1/19
14) Gaikwad Priya	-	24/1/19
15) Balaji P. Uchitkar	Dept. of Botany	24/1/19
16) Purkar Aboli Aril	Dept. of fine arts	24/1/19
17) Bijayanka Kale	Dept of fine art	24/1/19
18) Dhruv Pramod Morey.	Dept of psychology	24/1/19
19) Masiyanka M. Dongare	pali & Buddhism 24/1/19	24/1/19
20) Bijayanka Namdeo Suryawade	Dept of fine Art	24/1/19
21) Sachin Suresh Togare	Dept of Biochemistry	24/1/19
22) NIKHIL DILIPRAO KURDE	Dept. of Biochemistry	24/1/19
23) Anol Lakshman Bodakhe	-	24/1/19
24) Govit Devali Lahu	Dept of Geography	24/1/19
25) Govit Bangita Vinayak	dept Geography	24/1/19
26) Valvi Sunanda Avinash	dept History	24/1/19
27) Gaikwad Bhagyashree	(Fine art (Painting))	24/1/19
28) Hiranman	-	24/1/19
29) Dnyaneshwar Khoje	Dept. management s.	24/1/19
30) Ashutosh G. Torpe	Dept. Management Science	24/1/19
31) Kiran F. Chauhan	-	24/1/19



Dr. Babasaheb Ambedkar Marathwada University

30	Amruteshwar S. Yade	Ph.D. in Education 10th department	10/12/21
31	Prithvi A. L.	M. Ed	10/12/21
32	Pardechi Suman	M. Ed	10/12/21
33	Karan J. Chavhan	M. Sc. Environment Sci	10/12/21
34	Niraj A. L.	M. Ed	10/12/21
	Jadhav Jyoti B.	Ph.D. in Psychology	10/12/21
35	Dr. Suresh Kase Patil	M. Sc. Physics	10/12/21
	Kuldeep Anil Kelkar	M.A. II nd psychology	10/12/21
	Krishna Jadhav	C.C. Psy.	10/12/21
	Bhamburde Gannadhan Dhanraj	Ph.D. (Economics)	10/12/21
	Pradip V. S. Waghmare	CCCP	10/12/21



सुरु केली. सावित्रीबाईंच्या सोबत एक मुस्लीम महिला देखील होती. शिक्षणा बरोबरच त्यांनी समाजातील वाईट प्रथा बंद केल्या. त्यांनी विधवांसाठी व त्यांच्या आश्रमासाठी आधार आश्रम सुरु केला. त्याकाळात विधवांची अवस्था फार वाईट होती. विधवा असलेल्या बाईंचा मुलगा यशवंतला दत्तक घेतले व त्याला पुढे डॉक्टर केले. त्यांना अपत्य झाल नाही तरी त्यांनी पुनर्विवाह केला नाही. त्यांनी बालविवाहाला विरोध करुन ते थांबविण्याचा प्रयत्न केला. त्याबरोबरच समाजातील वाईट रुढी पंरंपराना प्रखर विरोध करुन त्या थांबविण्याचा प्रयत्न केला. म. फुल्यांच्या निधनानंतर त्यांनी स्वतः यशवंत सोबत अत्यंविधी पार पाडला. त्या बौध्दीक व सामाजिक क्षेत्रात ही त्या अत्यंत प्रगल्भ होत्या त्या भावनेने जोलमडून गेल्या नाही तर काटक म्हणून राहिल्या. ज्योतीबांच्या निधनानंतरही त्यांनी त्यांचे कार्य सुरु ठेवले. त्यांनी चांगल्या गोष्टीत सातत्य ठेवून त्या वाढीस लावल्या. त्यांनी सामाजिक भान सोडून परिस्थितीचे विपर्यस्त चित्रण केले नाही. शिक्षण नाही तर मनुष्यत्व नाही.



**सावित्रीबाई फुले जयंती निमित्त महिला उद्बोधन व उद्योजकता प्रशिक्षण
कार्यशाळा**

दि. १२/१/२०१८ रोजी सावित्रीबाई फुले व जिजाबाई यांच्या जयंती निमित्त प्रौढ महिला विद्यालयात विभागाच्या वतीने महिला उद्बोधन व उद्योजकता प्रशिक्षण कार्य शाळेचे आयोजन करण्यात आले. या कार्यशाळेचे उद्घाटन डॉ. संजय मून, संचालक तथा विभागप्रमुख यांच्या हस्ते करण्यात आले. कार्यक्रमाच्या अध्यक्षस्थानी सुरेख सिंगणकर

सुत्रसंचालन - सौ.विमल रंधे

आभार - डॉ. आनंद वाघ

प्रास्ताविक - सौ. विमल रंधे

कार्यक्रमच्या सुरुवातीला प्रौढ महिला विद्यालयातील विद्यार्थीनींनी स्वागत गीत गायले. शाळेची विद्यार्थीनी दिपली मस्के हिने सावित्रीबाई फुले यांच्या जीवन कार्यावर भाष्य जेले.

या प्रसंगी डॉ. क्षमा खोब्रागडे यांनी महिलांनी मार्गदर्शन केले.

डॉ. क्षमा खोब्रागडे

सावित्रीबाई फुले यांचे जीवन कार्य

मी आज या पदापर्यंत केवळ फुले दांपत्यामुळे पोहोचले सामाजिक परीवर्तनाचे जनक हे म. फुले व सावित्रीबाई फुले हे आहेत. त्याकाळात भारतीय समाजात स्त्रीविरोधी रुढी व परंपरा होत्या. व त्या परंपरा महिला विरोधी होत्या. औपचारिक व अनौपचारिक शिक्षण हे शिक्षणाचे दोन प्रकार आहेत. या दांपत्यानी समाजाच्या प्रवाहाच्या विरोधात जावून कार्य केले. त्यांची आर्थिक परस्थिती चांगली नव्हती परंतु तरी देखील ते मुलीच्या शिक्षणासाठी समाजाच्या व कुटुंबाच्या विरोधात गेले म. फुल्यांनी सावित्रीबाईंना सुरुवातीला अक्षर ओळख करून दिली. व त्यानंतर त्या मुलींना व महिलांना शिकवू लागल्या. १८४८ मध्ये त्यांनी मुलींची पहिली शाळा



माँ जिजाऊ हयांनी स्वराज्याची पायाभरणी केली. त्यांनी हे बीज शिवबांच्या मनात पेरल. त्या स्वयंनिर्णय घेणाऱ्या होत्या. त्याकाळातील सामाजिक व राजकीय परीस्थितीही वेगळी होती. शहाजी राजे लढायांमध्ये व्यस्त होते. त्यामुळे शिवाजी महाराजांचे पालनपोषण जिजामातेन केल.

आपण आज हया दोन्हीही मातांचा आदर्श घेतला पाहिजे. महिला हया पुरुषांपेक्षा कोणत्याही क्षेत्रात कमी नाहीत. परंतु महिलांनी महिलांसोबत चांगल्याप्रकारे वागले पाहिजे. आपल्यातील सुप्त क्षमतांचा आपण विकास केला पाहिजे. तुम्ही स्वतःच्या क्षमतांचा अभ्यास करा.

ज्यार्यक्रमाचे उद्घाटन डॉ. संजय मून यांनी केले ते आपल्या भाषणात ते म्हणाले की, सिमांत बोआ फ्रेंच तत्वज्ञ म्हणतात की, 'स्त्री जन्मत नाही तर ती घडविली जाते' तर जन्माला स्त्री किंवा पुरुष येत नाही त्यानंतर त्याला स्त्री किंवा पुरुष म्हणून घडविले जाते. आपण आपल्या क्षमतांचा विकास केला तर आपल्याला वेगळ ध्येय गाठता येत. परंतु आपण आपली शक्ती विकसित करत नाहीत. आपण जन्मतः शक्तीमान म्हणूनच जन्मत असतो. परंतु आपण नंतर अशक्त होत जातो. आपण ५० टक्के महिलांची शक्ती ही चुल आणि मूल मध्ये अडवून टाकली आहे. म्हणून आपण आपल्या देशातील १०० टक्के मानवी ताकद वापरत नाहीत. आज १७ टक्के महिलांच घराच्या बाहेर आहेत म्हणून आपल्या देशाच्या विकास म्हणावा तेवढा होत नाही. आपण बदलत आहोत पण त्यांची गती कमी आहे ती वाढवण्याची गरज आहे. आपण सर्व अडथळ्यावर मात करुन पुढे जेले पाहिजे. आपल्या देशातील महिलांमध्ये अंगभूत कौशल्ये असतात.

श्रीमती काटकर यांनी या सत्राचे आभार प्रदर्शन केले.

दुसरे सत्र

श्री. निलकंठ जिवने

डु. आभा जिवने



यांनी महिलांसाठी अद्योजकता मार्गदर्शन जे ले.

उद्योजक होण्यासाठी खालील गुण लागतात.

- १) चिकाटी
- २) जिद्द/ध्येय बदलु नये
- ३) मेहनत
- ४) चांगले व्यवस्थापन

नौज रीज रजारा	उद्योजक
ठराविक वेळ	अनिश्चित वेळ
ठराविक	आव्हानात्मक
समाधान मिळेल	समाधान
मर्यादीत विकास	अमर्यादा
नौज र	मालज
रोजगार निर्मितीची संधी	संधी -नाही



दि. २१/२/२०१८ ते २१/३/२०१८ या कालावधीमध्ये ४.०० ते ६.०० या वेळेत Spoken English चे क्लासेस श्री. सचिन तायडे यांच्या मार्गदर्शनाखाली सुरु झाले. कार्यक्रमाच्या अध्यक्षस्थानी डॉ. आनंद वाघ हे होते.





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Report on Spoken English Workshop

Organized by Department of Lifelong Learning and Extension

Date: February 21, 2018 to March 21, 2018

Introduction

The Department of Lifelong Learning and Extension organized a comprehensive workshop on Spoken English from February 21, 2018, to March 21, 2018. The workshop aimed to enhance participants' English-speaking skills, focusing on fluency, pronunciation, and confidence in verbal communication. The main speaker for the program was Shri Sachin Tayade, a distinguished expert in English language training.

Event Overview

- **Date:** February 21, 2018 to March 21, 2018
- **Venue:** Department of Lifelong Learning and Extension
- **Main Speaker:** Shri Sachin Tayade
- **Participants:** 20

Objectives

The primary objectives of the workshop were:

- To improve participants' spoken English skills.
- To enhance pronunciation, vocabulary, and fluency in English.
- To build confidence in verbal communication.
- To provide practical techniques for effective communication in English.

Workshop Content

Inaugural Session

- **Welcome Address:** The workshop commenced with a welcome address by a faculty member from the Department of Lifelong Learning and Extension, who emphasized the importance of English proficiency in personal and professional development.

Main Sessions: Spoken English Skills Development

- **Speaker:** Shri Sachin Tayade
- **Content Covered:**
 1. **Introduction to Spoken English:**
 - Importance of spoken English in today's global context.
 - Goals and expectations from the workshop.
 2. **Phonetics and Pronunciation:**





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- Basic phonetics: sounds of English.
 - Techniques for correct pronunciation and intonation.
 - Common pronunciation errors and how to avoid them.
3. **Vocabulary Building:**
- Strategies to enhance vocabulary.
 - Use of idioms, phrases, and expressions in daily conversation.
 - Contextual vocabulary usage.
4. **Grammar and Sentence Structure:**
- Basic grammar rules essential for speaking.
 - Constructing clear and grammatically correct sentences.
 - Common grammatical mistakes in spoken English.
5. **Fluency and Confidence:**
- Techniques to improve fluency in English.
 - Overcoming the fear of speaking in English.
 - Role-playing and interactive speaking exercises.
6. **Interactive Activities:**
- Group discussions and debates to practice speaking skills.
 - Real-life conversation practice.
 - Feedback sessions for continuous improvement.

Participant Engagement

Shri Sachin Tayade's sessions were highly interactive, encouraging active participation from the students. The workshop included practical exercises, role-plays, and group discussions that helped students practice and apply the skills being taught. The interactive format ensured that students remained engaged and gained valuable insights.

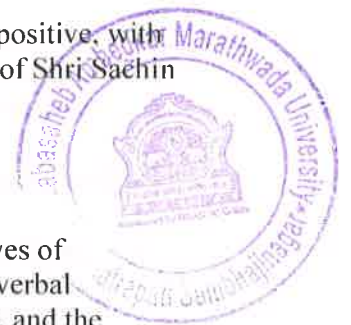
Outcomes and Feedback

The workshop received positive feedback from the participants. Key outcomes included:

- **Improved Spoken English:** Students reported significant improvements in their spoken English skills, including pronunciation, fluency, and vocabulary.
- **Increased Confidence:** Many participants felt more confident in their ability to communicate in English.
- **Practical Techniques:** Participants appreciated the practical techniques and strategies provided by Shri Sachin Tayade.
- **Positive Feedback:** The feedback from students was overwhelmingly positive, with many praising the interactive nature of the workshop and the expertise of Shri Sachin Tayade.

Conclusion

The Spoken English workshop was a significant success, achieving its objectives of improving participants' spoken English skills and building their confidence in verbal communication. The insights provided by Shri Sachin Tayade were invaluable, and the interactive format ensured that students remained engaged and benefited fully from the sessions. The positive feedback from participants indicates a strong interest in future programs of a similar nature.





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Recommendations

- **Follow-up Workshops:** Organize additional workshops focusing on advanced spoken English skills and specialized topics such as business English.
- **Continuous Practice:** Encourage participants to engage in continuous practice through language clubs or online platforms.
- **Language Learning Resources:** Provide access to language learning resources such as books, audio-visual materials, and language apps to support ongoing learning.


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Report on "Soft Skill and Personality Development" Workshop

Organized by Department of Management Science

Date: March 9, 2019

Introduction

The Department of Management Science organized a workshop titled "Soft Skill and Personality Development" on March 9, 2019. The workshop aimed to enhance students' soft skills and overall personality development, which are critical for personal and professional success. The main speaker for the program was Dr. Abhijit Shelke, a renowned expert in soft skills training and personality development.

Event Overview

- **Date:** March 9, 2019
- **Venue:** Department of Management Science
- **Main Speaker:** Dr. Abhijit Shelke
- **Participants:** 26

Objectives

The primary objectives of the workshop were:

- To understand the importance of soft skills and personality development.
- To provide students with practical techniques to enhance their soft skills.
- To foster self-awareness and personal growth among students.
- To equip students with the skills needed for professional success and effective interpersonal interactions.

Workshop Content

Inaugural Session

- **Welcome Address:** The workshop commenced with a welcome address by a faculty member from the Department of Management Science, who underscored the importance of soft skills and personality development in achieving career success.

Main Session: Soft Skill and Personality Development

- **Speaker:** Dr. Abhijit Shelke
- **Content Covered:**
 1. Introduction to Soft Skills:



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- Definition and significance of soft skills in the modern workplace.
 - Differentiating soft skills from hard skills.
2. **Key Soft Skills for Success:**
- Communication skills: verbal and non-verbal communication.
 - Interpersonal skills: building relationships and teamwork.
 - Leadership skills: motivating and leading others.
 - Problem-solving and critical thinking skills.
 - Time management and organizational skills.
3. **Personality Development:**
- Understanding personality traits and their impact on behavior.
 - Building self-awareness and self-confidence.
 - Strategies for personal growth and self-improvement.
 - Importance of a positive attitude and mindset.
4. **Practical Techniques and Exercises:**
- Interactive activities to practice communication and teamwork.
 - Role-playing scenarios to develop problem-solving skills.
 - Self-assessment tools to identify strengths and areas for improvement.
 - Group discussions and feedback sessions.
5. **Interactive Discussion:**
- Engaging participants in discussions about their personal experiences and challenges.
 - Encouraging students to share their goals and aspirations.

Participant Engagement

Dr. Shelke's session was highly interactive, encouraging active participation from the students. The session included practical exercises, role-plays, and group discussions, which helped students to practice and apply the skills being taught. The interactive format ensured that students remained engaged and benefited fully from the workshop.

Outcomes and Feedback

The workshop received positive feedback from the participants. Key outcomes included:

- **Enhanced Soft Skills:** Students gained practical skills for effective communication, teamwork, and leadership.
- **Increased Self-Awareness:** Participants developed a better understanding of their personality traits and areas for personal growth.
- **Improved Confidence:** Many students reported feeling more confident in their abilities and interactions.
- **Positive Feedback:** The feedback from students was overwhelmingly positive, with many praising the interactive nature of the workshop and the expertise of Dr. Abhijit Shelke.

Conclusion

The "Soft Skill and Personality Development" workshop was a significant success, achieving its objectives of enhancing students' soft skills and fostering personal growth. The insights provided by Dr. Abhijit Shelke were invaluable, and the interactive format ensured that





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students remained engaged and benefited fully from the session. The positive feedback from participants indicates a strong interest in future programs of a similar nature.

Recommendations

- **Follow-up Workshops:** Organize additional workshops focusing on specific soft skills, such as leadership or time management.
- **Skill Development Programs:** Implement programs that provide continuous opportunities for students to practice and refine their soft skills.
- **Personal Development Plans:** Encourage students to create and follow personal development plans to track their growth and progress.




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**Dr. Babasaheb Ambedkar Marathwada University,
Aurangabad.
Department of Management Science**

Course :----- Semester :-----


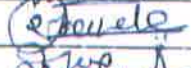

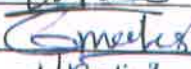
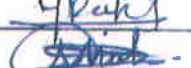


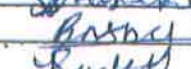
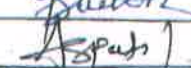
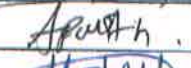
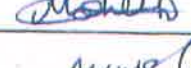
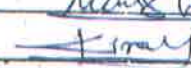

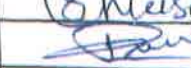
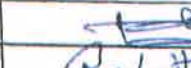

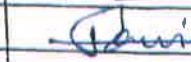


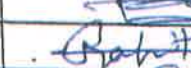
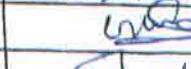


ATTENDANCE SHEET

Subject ----- Name of faculty Dr. Abhijeet Shelke

Date : 9/3/2019 ----- Time :-----

Signature of Faculty -----

Soft skills And Personality Development.

Sr. No.	Name of the student	Signature
1	Dimple Asrani	
2	Mamta Borge	
3	Vishakha Garte	
4	Sanjeev Gihule	
5	Nivak Mhaske	
6	Milanka Lapore	
7	Gopal Mhaske	
8	Pratik Dalke	
9	Aamol Sonawane	
10	Dyaneshwar Khaje	
11	Ranjit Itape	
12	Madhukar Samkeep	
13	Bhant Singh	
14	Yash Salunke	
15	Adarsh Sanjay Patil	
16	Aakash Patil	
17	Mahesh Shinde	
18	Manushi Soukhe	
19	Kiran Chinchole	
20	Gajanan Shinde	
21	Sanjiv Anant	
22	Rajkumar Kotecha	
23	Fahad Shaikh	
24	Rohit Konde	
25	Gauri Agrawal	
26	Dyaneshwar Giri	





Dr. Babasaheb Ambedkar Marathwada University, Aurangabad (MS)
Report on Event/Practices on Life Skill Enhancement Programs

Report on "Communication: The Key for Success" Workshop

Organized by Department of Management Science

Date: October 23, 2018

Introduction

The Department of Management Science organized a workshop titled "Communication: The Key for Success" on October 23, 2018. The workshop aimed to highlight the importance of communication skills in achieving professional and personal success. The main speaker for the program was Dr. Suchita Yambal, a distinguished expert in communication and leadership development.

Event Overview

- **Date:** October 23, 2018
- **Venue:** Department of Management Science
- **Main Speaker:** Dr. Suchita Yambal
- **Participants:** 27

Objectives

The primary objectives of the workshop were:

- To emphasize the critical role of communication skills in personal and professional success.
- To provide practical techniques for improving verbal and non-verbal communication.
- To enhance students' ability to effectively convey their ideas and thoughts.
- To build confidence in public speaking and interpersonal communication.

Workshop Content

Inaugural Session

- **Welcome Address:** The workshop began with a welcome address by a faculty member from the Department of Management Science, who highlighted the significance of communication skills in various aspects of life and career.

Main Session: Communication: The Key for Success

- **Speaker:** Dr. Suchita Yambal
- **Content Covered:**
 1. **Introduction to Communication:**





Dr. Babasaheb Ambedkar Marathwada University, Aurangabad (MS)
Report on Event/Practices on Life Skill Enhancement Programs

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- Definition and importance of effective communication.
- The impact of communication on personal and professional success.
- 2. **Verbal Communication:**
 - Techniques for clear and concise verbal communication.
 - The importance of tone, pace, and clarity in speaking.
 - Strategies for effective public speaking and presentations.
- 3. **Non-Verbal Communication:**
 - Understanding body language and its impact on communication.
 - The role of facial expressions, gestures, and posture.
 - Tips for improving non-verbal communication skills.
- 4. **Active Listening:**
 - The importance of active listening in effective communication.
 - Techniques for becoming a better listener.
 - How to respond and provide feedback appropriately.
- 5. **Building Confidence:**
 - Overcoming fear and anxiety in communication.
 - Building self-confidence through practice and preparation.
 - Engaging the audience and keeping their interest.
- 6. **Interactive Activities:**
 - Role-playing exercises to practice communication skills.
 - Group discussions and feedback sessions.
 - Real-life scenarios and problem-solving activities.

Participant Engagement

Dr. Yambal's session was highly interactive, with participants actively engaging in discussions, role-plays, and practical exercises. The session included real-life examples and practical advice, making the content relatable and actionable for students. The interactive format ensured that students remained engaged and gained valuable insights.

Outcomes and Feedback

The workshop received positive feedback from the participants. Key outcomes included:

- **Improved Communication Skills:** Students gained practical skills for enhancing both verbal and non-verbal communication.
- **Increased Confidence:** Many participants reported feeling more confident in their communication abilities.
- **Practical Techniques:** Participants appreciated the practical techniques and strategies provided by Dr. Yambal.
- **Positive Feedback:** The feedback from students was overwhelmingly positive, with many praising the interactive nature of the workshop and the expertise of Dr. Yambal.

Conclusion

The "Communication: The Key for Success" workshop was a significant success, achieving its objectives of highlighting the importance of communication skills and providing practical techniques for improvement. The insights provided by Dr. Suchita Yambal were invaluable, and the interactive format ensured that students remained engaged and benefited fully from





Dr. Babasaheb Ambedkar Marathwada University, Aurangabad (MS)
Report on Event/Practices on Life Skill Enhancement Programs

the session. The positive feedback from participants indicates a strong interest in future programs of a similar nature.

Recommendations

- **Follow-up Workshops:** Organize additional workshops focusing on specific aspects of communication, such as public speaking or active listening.
- **Communication Skill Development Programs:** Implement programs that provide continuous opportunities for students to practice and refine their communication skills.
- **Mentorship and Coaching:** Establish mentorship and coaching programs to provide personalized guidance and support in communication development.


Registrar,
Dr. Babasaheb Ambedkar
Marathwada University





Report on "Missing Link Between Merit and Success" Workshop

Organized by Department of Management Science

Date: May 19, 2022

Introduction

The Department of Management Science organized a workshop titled "Missing Link Between Merit and Success" on May 19, 2022. The workshop aimed to explore the factors beyond academic merit that contribute to success in both professional and personal spheres. The main speaker for the program was Mrs. Dimple Bindra, a renowned expert in career development and personal growth.

Event Overview

- **Date:** May 19, 2022
- **Venue:** Department of Management Science
- **Main Speaker:** Mrs. Dimple Bindra
- **Participants:** [Total number of participants, if available]



Objectives

The primary objectives of the workshop were:

- To identify the key factors that contribute to success beyond academic achievements.
- To provide insights into developing essential skills and attributes for success.
- To motivate students to focus on holistic development.
- To bridge the gap between academic merit and real-world success.

Workshop Content

Inaugural Session

- **Welcome Address:** The workshop commenced with a welcome address by a faculty member from the Department of Management Science, who emphasized the importance of understanding the broader aspects that contribute to success.

Main Session: Exploring the Missing Link Between Merit and Success

- **Speaker:** Mrs. Dimple Bindra
- **Content Covered:**
 1. **Introduction to the Concept:**
 - Definition and distinction between merit and success.



Dr. Babasaheb Ambedkar Marathwada University, Aurangabad (MS)
Report on Event/Practices on Life Skill Enhancement Programs

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- Traditional views on merit-based success and their limitations.
- 2. **Beyond Academic Achievement:**
 - The role of emotional intelligence in achieving success.
 - Case studies of successful individuals who excelled beyond academics.
- 3. **Essential Skills and Attributes:**
 - Importance of soft skills: communication, leadership, and teamwork.
 - The significance of resilience, adaptability, and continuous learning.
- 4. **Building a Holistic Profile:**
 - Strategies for developing a well-rounded skill set.
 - The importance of extracurricular activities, internships, and networking.
 - Leveraging personal strengths and passions for career growth.
- 5. **Interactive Discussion:**
 - Engaging participants in discussions about their views on success.
 - Encouraging students to share their experiences and aspirations.

Participant Engagement

Mrs. Bindra's session was highly interactive, encouraging active participation from the students. The session included group discussions and real-life examples, which made the content relatable and actionable. The interactive format ensured that students remained engaged and derived maximum benefit from the workshop.

Outcomes and Feedback

The workshop received positive feedback from the participants. Key outcomes included:

- **Broader Understanding:** Students gained a deeper understanding of the factors that contribute to success beyond academic merit.
- **Skill Development:** Participants learned the importance of developing soft skills and other attributes essential for success.
- **Increased Motivation:** The workshop inspired students to focus on holistic development and pursue their goals with a well-rounded approach.
- **Positive Feedback:** Participants appreciated the engaging format and the practical insights provided by Mrs. Dimple Bindra.

Conclusion

The "Missing Link Between Merit and Success" workshop was a significant success, achieving its objectives of broadening students' understanding of success factors beyond academic merit. The insights provided by Mrs. Dimple Bindra were invaluable, and the interactive format ensured that students remained engaged and benefited fully from the session. The positive feedback from participants indicates a strong interest in future programs of a similar nature.

Recommendations



Dr. Babasaheb Ambedkar Marathwada University, Aurangabad (MS)
Report on Event/Practices on Life Skill Enhancement Programs

- =====
- **Follow-up Workshops:** Organize additional workshops focusing on specific skills and areas of interest related to personal and professional development.
 - **Skill Development Programs:** Implement programs that focus on the development of soft skills, emotional intelligence, and other essential attributes.
 - **Continuous Learning:** Encourage students to participate in online courses, seminars, and extracurricular activities to further their holistic development.



Registrar,
Dr. Babasaheb Ambedkar
Marathwada University.

5.1.5
27-22

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad
Department of Management Science
Date: 19 May 2022

Table Programme
"The missing link between merit and success"

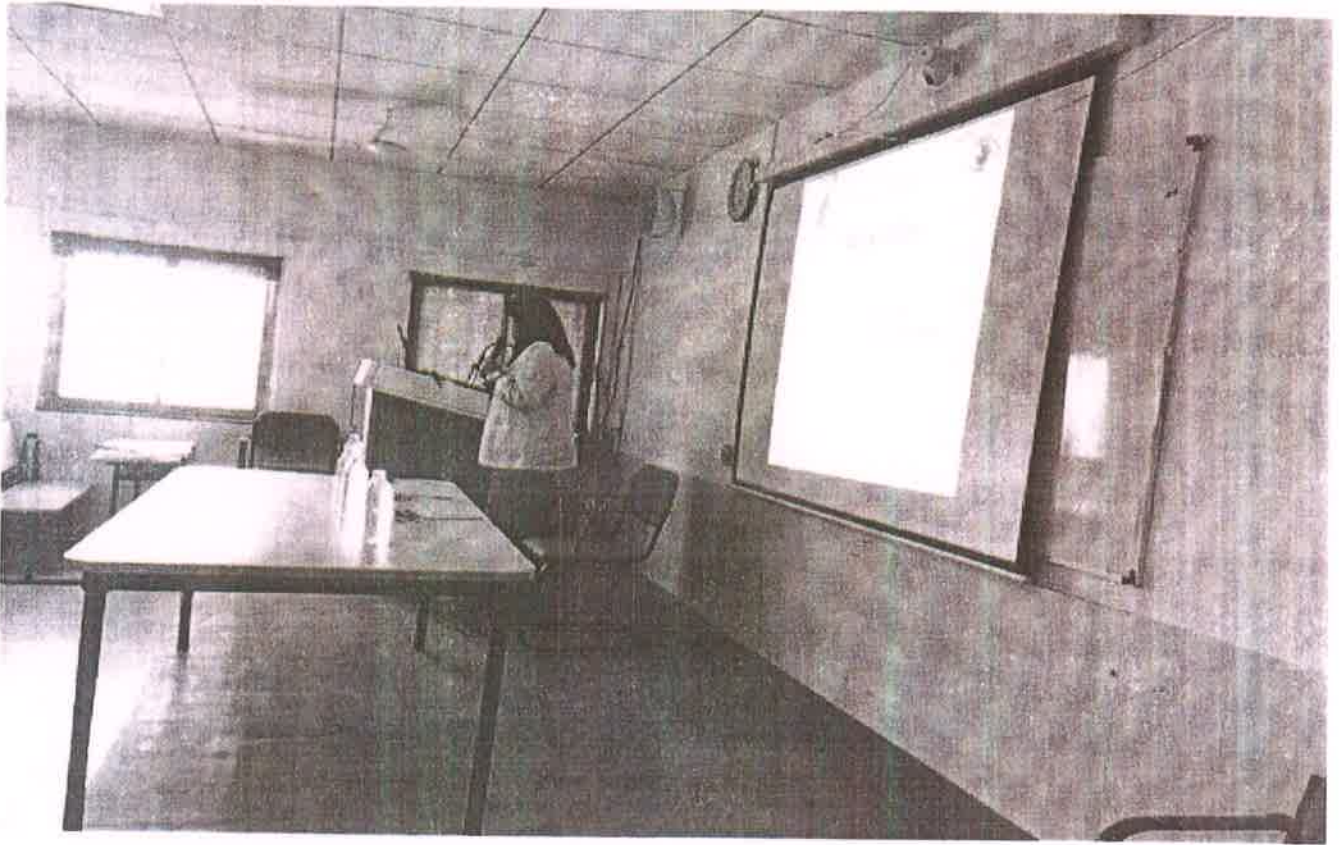
Programme	Time
Welcome of Guests	10.30 am to 10.45 am
Welcome Speech of "Dr. Farooque Khan", Director, UDMS	10.45 am to 10.50 am
Introductory Speech of "Mr. Rajesh Sharma", President, Rotary Club of Aurangabad East on Rotary Club	10.50 am to 11.00 am
Session of Guest Speaker, "Mrs. Dimple Bindra"	11.00 am to 12.00 noon
Interaction with Guest Speaker, "Mrs. Dimple Bindra"	12.00 noon to 12.10 pm
Introductory Speech of "Mr. Shubham Agarwal", District Rotary Representative on Rotractors	12.10 pm to 12.15 pm
Vote of Thanks by "Mr. Niwrucci Gajbhare", OSD	12.15 pm



**University Department of Management Science (UDMS), Dr.
Babasaheb Ambedkar Marathwada University, Aurangabad**

**Workshop on 'The missing link between Merit and Success' Mrs
Dimple Bindra**

Date ; 19th May, 2022



**University Department of Management Science (UDMS),
Dr. Babasaheb Ambedkar Marathwada University, Aurangabad
Workshop on 'The missing link between Merit and Success' Mrs
Dimple Bindra**

Date ; 19th May, 2022





Dr. Babasaheb Ambedkar Marathwada University, Aurangabad (MS)
Report on Event/Practices on Life Skill Enhancement Programs

=====
Report on Youth Empowerment and Skills Program (YES!) Workshop

Organized by Department of Management Science

Date: March 22, 2019

Time: 3:00 PM to 4:00 PM

Introduction

The Department of Management Science organized a workshop titled "Youth Empowerment and Skills Program (YES!)" on March 22, 2019. The workshop aimed to equip students with essential skills and knowledge to enhance their personal and professional development. The main speaker for the program was Professor Shivkumar Giri, a distinguished expert in youth empowerment and skill development.

Event Overview

- **Date:** March 22, 2019
- **Time:** 3:00 PM to 4:00 PM
- **Venue:** Department of Management Science
- **Main Speaker:** Professor Shivkumar Giri
- **Participants:** 38 students



Objectives

The primary objectives of the YES! workshop were:

- To empower students with essential skills for personal and professional growth.
- To inspire and motivate students to set and achieve their goals.
- To provide practical strategies for enhancing employability and career readiness.
- To foster a sense of confidence and self-awareness among participants.

Workshop Content

Inaugural Session

- **Welcome Address:** The workshop began with a welcome address by a faculty member from the Department of Management Science, who emphasized the importance of youth empowerment and the goals of the YES! workshop.

Main Session: Empowerment and Skills Development

- **Speaker:** Professor Shivkumar Giri
- **Content Covered:**
 1. **Introduction to Youth Empowerment:**



Dr. Babasaheb Ambedkar Marathwada University, Aurangabad (MS) Report on Event/Practices on Life Skill Enhancement Programs

- Definition and importance of youth empowerment.
- Role of youth in society and the economy.
- 2. **Personal Development:**
 - Building self-awareness and self-confidence.
 - Setting and achieving personal goals.
 - Overcoming challenges and staying motivated.
- 3. **Professional Skills:**
 - Key skills for employability (e.g., communication, teamwork, leadership).
 - Time management and organizational skills.
 - Importance of continuous learning and skill development.
- 4. **Career Readiness:**
 - Strategies for effective job search and networking.
 - Resume writing and interview preparation.
 - Adapting to the dynamic job market.
- 5. **Interactive Activities:**
 - Group discussions and role-plays to reinforce learning.
 - Real-life scenarios and problem-solving exercises.

Participant Engagement

The workshop was highly interactive, with Professor Giri encouraging active participation from the students. The session included group discussions, role-plays, and real-life scenarios that allowed students to practice and apply the skills being taught. The interactive format ensured that students remained engaged and benefited fully from the session.

Outcomes and Feedback

The workshop was attended by 38 students and received positive feedback from the participants. Key outcomes included:

- **Enhanced Skills:** Students gained practical skills that are essential for personal and professional development.
- **Increased Confidence:** Many students reported feeling more confident in their abilities and future prospects.
- **Motivation:** The workshop inspired students to set and pursue their goals with determination and resilience.
- **Positive Feedback:** Participants appreciated the interactive format and the expertise of Professor Shivkumar Giri.

Conclusion

The Youth Empowerment and Skills Program (YES!) workshop was a significant success, achieving its objectives of empowering students and enhancing their skills. The insights provided by Professor Shivkumar Giri were invaluable, and the interactive format ensured that students remained engaged and benefited fully from the session. The positive feedback from participants indicates a strong interest in future programs of a similar nature.

Recommendations



Dr. Babasaheb Ambedkar Marathwada University, Aurangabad (MS)
Report on Event/Practices on Life Skill Enhancement Programs

- =====
- **Follow-up Workshops:** Organize additional workshops focusing on specific skills and areas of interest.
 - **Mentorship Programs:** Establish mentorship connections between students and professionals in their field of interest.
 - **Continuous Learning:** Encourage students to participate in online courses and seminars to further their skills and knowledge.




Registrar,
Dr. Babasaheb Ambedkar
Marathwada University,



Yes!+

Youth Empowerment & Skills Program

PROPOSAL



Date: 18th June, 2018

Respected Sir/Madam,

The Art of Living takes this opportunity to present to you one of the most popular life skills program for the youth YES!+ (Youth Empowerment & Skills Program), specially designed for those between 18-30 yrs.

YES!+ program aids in improving the overall performance, boosting confidence, enhancing creativity & communication that helps in developing their leadership and team building skills. Most importantly, it helps in creating harmony and a sense of belongingness on the university/college campus, amongst students, teachers and the management.

YES!+ empowers the educational institutions to lay the foundation for future professional success of their students and to create leaders of tomorrow.

We understand your vision is to impart the best academic and technical knowledge with ethics, morals & integrity. YES!+ program equips students to excel both academically and professionally and ignites the passion for excellence.

Request you to guide us further for scheduling the YES!+ introductory sessions in your campus.

Please find enclosed herewith the details of YES!+ program along-with testimonials from selected educational institutes and internationally renowned organizations that have introduced the YES!+ program for their students.

Looking forward to an enduring partnership,

With warm regards,
Yours Sincerely,

Rajesh Jagasia,
National Director
Art of Living Programs
Email id: ntc@artofliving.org



DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY SUB CAMPUS, OSMANABAD
DEPARTMENT OF MANAGEMENT SCIENCE

Academic Year : 2018-19

Name of the Program: Guest Lecture

Date: 22/03/2019

Time: 3 - 4 PM

Name of The Speaker/Industry Guest: Shivkumar Giri

Attendance Report

MBA SECOND SEMESTER

SR. NO.	STUDENT FULL NAME	Remark
1	CHAVAN K. S.	
2	JADHAV N. C.	
3	JAWALE S. D.	Chavati
4	KADAM A. B.	Chavati
5	KAMBLE D. R.	D. Kamble
6	KAMBLE V. U.	Kamble
7	LOBHE S. V.	Jenelt
8	LOKHANDE S. M.	
9	MAGAR S. B.	Chavati
10	MAKODE P. C.	Chavati
11	OVHAL S. R.	
12	PATIL Y. P.	Patil
13	SARWADE K. S.	Sarwade
14	SHERKHANE P. S.	
15	TARADE P. S.	
16	THORAT G. P.	Chavati
17	TIRTHKAR A. S.	
18	VANKALAS A. A.	

MBA FOURTH SEMESTER

SR. NO.	STUDENT FULL NAME	SIGNATURE
1	DHADKE RATNADIP SHIVLING	Ratnadi P
2	JADHAV PRAVIN VINAYAK	
3	GAIKWAD BHAVNA RAJENDRA	
4	LOMATE DIKSHA SANJAY	
5	TAMBADE VALLABH P.	
6	OMAN NAGRAJ SHIVAJI	
7	KAMBLE PRADIP CHANDAR	
8	SABNE MAMTA BAYAJI	Amantel

MCA SECOND SEMESTER

SR. NO.	STUDENT FULL NAME	Signature
1	MOMIN LUKMAN RIYAJ	Lukman
2	KHANDAGALE TEJASWINI RAJENDRA	
3	KAMBLE POURNIMA CHANDRAKANT	Rakhe
4	PATEL ARSHIYA ABDULBARI	Arshiya
5	PAWAR NIKITA CHAKRADHAR	
6	BHALERAO SEEMA YASHWANT	



7	SONWANE MONIKA DAYANAND	
8	GAIKWAD YASHWANT NETAJI	
9	BANSODE CHANDRAPRAKASH DATTATRYA	
10	MAGAR ASHWINI GOVIND	
11	PANGAL SHWETA SANTOSH	
12	DESHMUKH SAROJA ARVIND	<i>feroz</i>
13	WAGHMARE YASHVANT SUKHDEV	

MCA FOURTH DEMESTER

SR. NO.	STUDENT FULL NAME	SIGNATURE
1	KOLAGE AJIT TRIMBAK	<i>Ajit</i>
2	DESHMUKH AJINKYA ANIL	<i>Ajinkya</i>
3	THAWALE AVISHKAR BALIRAM	<i>Avishkar</i>
4	LASHKARE NEHA ATUL	<i>Neha</i>
5	KULKARNI GAYATRI UMAKANT	<i>Gayatri</i>
6	SHAIKH ARBAZ ANWAR	
7	SHAIKH SAMEER IDREES	<i>Sameer</i>
8	SAGAT POOJA BHARAT	<i>Pooja</i>
9	MASHAYAK TABASSUM KALIM	<i>Tabassum</i>
10	RATHOD POONAM SHRIKANT	<i>Poonam</i>
11	SHAIKH FERAZ KHAJA	<i>Feroz</i>
12	SHINDE AKSHAY BABANRAO	<i>Akshay</i>
13	SHAIKH MANIUNNISA YAHYA	<i>Maniunnisa</i>
14	PAWAR SANTOSH MARTAND	<i>Santosh</i>
15	SAKHARE AJINKYA PRABHAT	<i>Ajinkya</i>
16	PATHAN MUJAHID REHMAN	<i>Mujahid</i>
17	SYED QADIRULLA HUSSAINI SYED NOORULLA HUSAINI	<i>Qadiri</i>
18	SAUDAGAR TOUFIQUE M RAFIQ	
19	NARUTE PRIYANKA BALASAHEB	<i>Priyanka</i>
20	SHIMPLE FULABAI KALYAN	<i>Shimple</i>
21	RATHOD MAYUR RAJENDRA	<i>Mayur</i>
22	CHAVAN DINESH BALU	
23	GAIKWAD KARAN BAPPA	<i>Karan B.</i>
24	SYED FAIZULLA MAQBOOL	<i>Faizulla</i>
25	DHAWARE PRATIK RAJENDRA	
26	PATIL PRITI BABASAHEB	<i>Priti</i>
27	SHINGADE RAKSHIT PRAKASH	



MCA SIXTH SEMESTER

SR. NO.	STUDENT FULL NAME	SIGNATURE
1	DHURGUDE AKSHAY	
2	MALI NIRANJAN TANAJI	
3	DONGARE SADHANA SANJAY	
4	SHITOLE SWATI BHARAT	
5	GORE SHITAL NAVNATH	



डॉ. बाबासाहेब आंबेडकर मराठवाडा विद्यापीठ औरंगाबाद
समाजशास्त्र विभाग

संशोधन लेख

बुधवार,
२७ फेब्रुवारी २०१९

*सादरक *
पद्माकर एन. सहारे
सहयोगी प्राध्यापक, समाजशास्त्र विभाग
डॉ. बाबासाहेब आंबेडकर मराठवाडा विद्यापीठ,
औरंगाबाद
महाराष्ट्र ४३१००४
Email-pnsahare@rediffmail.com
Mobile No. 9764694183

Refugees, Migration and Citizenship: Issues and Challenges

शरणा , स्थलांतर आणि नागरिक : विवादय मुद्दे आणि आव्हाने

- Nation and Nationalism राष्ट्र आणि राष्ट्रवाद
- State, Refugees and Migration राज , शरणार्थी आणि स्थलां
- Refugees and International laws and institution शरण , आंतरराष्ट्रीय कायदे आणि संस्था राज्य आणि नागरिकत
- State and Citizenship
- Migratory communities and questions of citizenship स्थलांतरीत समुदाय आणि नागरिकतेचे !
- International borders and refugees camps आंतरराष्ट्रीय सीमा आणि शरणार्थी छावण्या
- Ethnography of refugee camps शरणार्थी छावणीचे लोकसंस्कृ ' ,
- Cultural escapes at international borders आंतरराष्ट्रीय सीमेवर सांस्कृतिक पलायन (the right to escape)
- Diasporas and international laws अनिवासी आणि आंतरराष्ट्रीय कायदे

Thesis- Dissertation- Research paper

- **Thesis**-The research study carried out in a particular field is known as a thesis.
- **Dissertation**: it is prepared for a University degree or diploma.
- **Research paper**: it is written as per particular requirements of the study. It requires intense and independent research to write a research paper. On completion of the research, students are required to write the detailed description of its findings. Once research is done students are supposed to write its findings description.



संशोधन लेख

संशोधन पत्रिकामध्ये (Research Journals) प्रकाश होणारे
अथवा चर्चास: (seminars) व अधिवेशन (Conferences) सादर
करण्यासाठी तयार केले गेलेले संशोधन कार संबंधी लेख म्हण
संशोधन लेख (Research Article) होय.

Research Paper Format संशोधन लेखाचे स्वरूप

संशोधन लेख लिहिण्याचे कोणतेही एक पूर्व निर्धारित स्वरूप सर्व प्रकारच्या संशोधनात निश्चित नाही.

दिशा

प्रवाह/दृष्टीकोन

अनुभव

निरीक्षण

Idea-Do research-Write paper

The differences between the two types of papers or both tasks in a single paper.

Elements	Contents Papers	Theoretical Papers
<p>Focus of your paper</p> <p>How you start your research</p>	<p>Focus on a social situation, Problem or Topic</p> <p>Identify sources of information: books, articles, websites</p>	<p>Focus on the use of a theoretical concept or idea</p> <p>Read about theoretical concepts and ideas in assigned reading or other sources</p>
<p>The process of writing</p>	<p>Examine all the information you have collected about the topic;</p> <p>select a congenial and logical method of organizing the information; identify your organizing ideas (norms, values, roles, institutions, etc.) and any supporting ideas; proceed to answer the questions posed in the assignment</p>	<p>Begin with a brief discussion of the question so that the reader is familiar with the situation you are explaining; identify the concepts or ideas you will use to answer the question; define all concepts and explain all ideas; use the concepts and ideas to answer the question posed in the assignment.</p>



The differences between the two types of papers or both tasks in a single paper.

Elements	Contents Papers	Theoretical Papers
<p>The process of revision</p>	<p>Make sure you have used information from a variety of sources and covered the issues posed by the question; identify the sociological ideas you have used to structure your paper; check to see that all sources are appropriately cited and that your bibliography is complete; use an outline of topic sentences from each paragraph to check organizational structure; and read carefully to detect any claims about the situation not supported by the data you have collected.</p>	<p>Use clear and specific conceptual definitions-- ideas should be clearly explained with reference to texts or lectures; identify premises and make sure all assertions are supported; check the structure of the paper by making an outline of topic sentences; and review the logic of your argument to make sure that you have answered the question posed.</p>



Types of Research Paper

वादविवादप्रिय वा तार्किक संशोधन लेख (Argumentative Research Paper)

कारण-परिणाम संशोधन लेख (Cause and Effect Research Paper)

विक्षेणात् संशोधन लेख (Analytical Research Paper)

परिभाषीकरण संशोधन लेख (Definition Research Paper)

तुलनात्मक संशोधन लेख (Contrast Research Paper)

अन्वयार्थात्मक संशोधन लेख (Interpretive Research Paper)

Forming a research question

- Identify 'Gaps' in the existing research literature
- 3 Types of 'gaps'
 - Issue or event
 - Theoretical perspective
 - Data
- **1. How to structure a research paper (2 pages)**
- Introduction
 - Present the problem/Issue / or event
 - Importance
 - Goal (broad)
 - Data

Forming a research question

- 2. Literature Review (3 Pages)
- Previous similar work
 - Identify 'stepping stones'
 - Identify 'Gaps' in the literature
- 3. Theoretical framework
- Research questions (specific)



Forming a research question

- 4. Methods (1/2 Pages)
 - Data collection
 - Sampling Strategy
 - Data analysis
- 5. Results (2 Pages)
 - Specific results of your data analysis
 - Do not interpret of theorize here, save that the next section



Forming a research question

- 5. Conclusion (1 Page)
- about 1 paragraph, this can become your abstract
 - Directions for future research



Research article

- Introduction 2 pages
- Literature review 3-4 pages
- Methods 1-2 pages
- Results 2-4 pages
- Discussion 2-4 pages
- Conclusion 1 page
- Total 10-18 pages



Structure

1. Abstract (4 sentences)
2. Introduction (1 page)
3. The problem (1 page)
4. Related work -Methods Section (1-2 pages)
5. My idea (2 pages)
6. The details (4 pages)
7. Findings, Discussions or Conclusions (1 page)



There are five principle guidelines a student must be familiar with

1. Study Introduction
2. Review of Instant Literature-
3. Methodological Approach- What Research Method are you applying
4. Research Findings-
At the methodological approach level, a student will be able to report the:
Demographic descriptions
Data analysis
What the research was able to find
5. Research Interpretation and Recommendation
At the interpretations and recommendation level, a student has to show:
Competence in interpreting and discussing data collected
Competence in using statistically analyzed data to support various claims

citation style -References

What do these formats look like for books, articles or chapters in edited collections?

- Citing a book with multiple authors:

An example using the APA format:

Bowen, D. L., & Early, E. A. (1993). *Everyday Life in the Middle East* (D. L. Bowen & E. A. Early, Eds.). Indiana Series in Arab and Islamic Studies. Bloomington, Indiana: Indiana University Press.

An example using the Chicago format

Bowen, Donna Lee, and Evelyn A. Early. 1993. *Everyday Life in the Middle East*. Ed. Donna Lee Bowen and Evelyn A. Early. Indiana Series in Arab and Islamic Studies. Bloomington, Indiana: Indiana University Press.

An example using the ASA format

Bowen, Donna Lee and Evelyn A. Early. 1993. *Everyday Life in the Middle East*. Edited by Donna Lee Bowen and Evelyn A. Early. Indiana Series in Arab and Islamic Studies. Bloomington, Indiana: Indiana University Press.

- Citing an article with multiple authors:

An example using the APA format

Green, P., Jr., Goldberg, S. M., & Montemayor, M. (1982). Private meaning and shared experience. *American Anthropologist*, 84, 551-582.



citation style-References

An example using the Chicago format

Green, Paul, Jr., Stephen M. Goldberg, and Mila Montemayor. 1982. Private meaning and shared experience. *American Anthropologist* 84:551-82.

An example using the ASA format

Green, Paul, Jr., Stephen M. Goldberg, and Mila Montemayor. 1982. "Private Meaning and Shared Experience." *American Anthropologist* 84:551-82.

Citing a chapter in an edited collection:

An example using the APA format

Doctor, K., & Khoury, N. (1991). Arab Women's Education and Employment Profiles and Prospects: An Overview. In N. F. Khoury & K. C. Doctor (Eds.), *Education and Employment Issues of Women in Development in the Middle East* (pp. 13-45). Nicosia, Cyprus: IMPRINT A Publishers.

An example using the Chicago format

Doctor, Kailas, and Nabil Khoury. 1991. Arab Women's Education and Employment Profiles and Prospects: An Overview. In *Education and Employment Issues of Women in Development in the Middle East*, ed. Nabil F. Khoury and Kailas C. Doctor, 13-45. Nicosia, Cyprus: IMPRINT A Publishers.

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माध्यमातील रोजगाराच्या संधी बातमी लेखन व छायाचित्रण

कार्यशाळा अहवाल

दिनांक: 5 मार्च 2020

- आयोजक : ताराबाई शिंदे स्त्री अभ्यास केंद्र व
आजीवन शिक्षण आणि विस्तार सेवा विभाग
डॉ. बाबासाहेब आंबेडकर मराठवाडा विद्यापीठ, औरंगाबाद
- मुख्य मार्गदर्शक : 1. मा. विजय बहादुरे
पत्रकार, दैनिक पुण्यनगरी, औरंगाबाद
2. मा. संजय शिंदे
जनसंपर्क अधिकारी, डॉ. बाबासाहेब आंबेडकर मराठवाडा विद्यापीठ औरंगाबाद
3. दत्ता कानवटे
दैनिक दिव्य मराठी, औरंगाबाद
- कार्यशाळा समन्वयक : डॉ. निर्मला जाधव
संचालक, ताराबाई शिंदे स्त्री अभ्यास केंद्र, डॉ. बाबासाहेब आंबेडकर मराठवाडा
विद्यापीठ, औरंगाबाद.
- अहवाल लेखन : डॉ. सविता बहिरट
संशोधन सहाय्यक, ताराबाई शिंदे स्त्री अभ्यास केंद्र डॉक्टर बाबासाहेब
आंबेडकर मराठवाडा विद्यापीठ औरंगाबाद



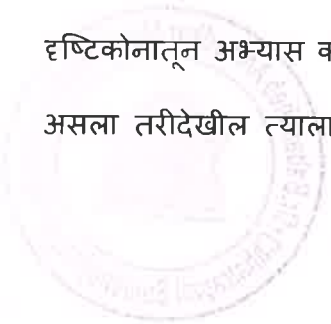
माध्यमातील रोजगाराच्या संधी बातमी लेखन व छायाचित्रण

कार्यशाळा अहवाल



ताराबाई शिंदे स्त्री अभ्यास केंद्र डॉ. बाबासाहेब आंबेडकर मराठवाडा विद्यापीठ व आजीवन शिक्षण आणि विस्तार सेवा विभाग डॉ. बाबासाहेब आंबेडकर मराठवाडा विद्यापीठ यांच्या संयुक्त विद्यमाने विस्तार केंद्र उपक्रमांतर्गत माध्यमातील रोजगाराच्या संधी बातमी लेखन व छायाचित्रण या विषयावर एक दिवसीय कार्यशाळेचे आयोजन दिनांक 5 मार्च 2020 रोजी ताराबाई शिंदे स्त्री अभ्यास केंद्राच्या फातिमा शेख सभागृहात करण्यात आले. प्रस्तुत कार्यशाळेसाठी मा. विजय बहादुरे, पत्रकार, दैनिक पुण्यनगरी, औरंगाबाद तसेच मा. संजय शिंदे, जनसंपर्क अधिकारी, डॉ. बाबासाहेब आंबेडकर मराठवाडा विद्यापीठ, औरंगाबाद आणि दत्ता कानवडे, पत्रकार, दैनिक दिव्य मराठी, औरंगाबाद यांना आमंत्रित करण्यात आले प्रस्तुत कार्यशाळेचे समन्वयन डॉ. निर्मला जाधव यांनी केले.

प्रस्तुत कार्यशाळेचे प्रास्ताविक डॉ. निर्मला जाधव यांनी केले याप्रसंगी त्यांनी स्पष्ट केले की बातमी लेखन ही एक कला आहे. आपले ज्ञान हे केवळ एका विषयावर त्याच असून नये तर आपण चौफेर दृष्टिकोनातून अभ्यास करायला हवा असे प्रतिपादन त्यांनी यावेळी केले. सायन्सचा विद्यार्थी जरी असला तरीदेखील त्याला सामाजिक शास्त्रातील मूलभूत स्वरूपाची माहिती असलीच पाहिजे किंवा



सामाजिक शास्त्रातील जरी विद्यार्थी असला तरी त्याला विज्ञानातील माहिती ही असलीच पाहिजे. माहिती तंत्रज्ञानाच्या युगामध्ये वावरत असताना आपल्याला ज्ञानाच्या कक्षा रुंद कराव्या लागतील अन्यथा स्पर्धेच्या युगात आपण निश्चितपणे कुठेतरी मागे पडू आणि म्हणून आपल्याला एका ठराविक चौकटीत न राहता वेगवेगळ्या मार्गांनी आपल्या ज्ञानात वृद्धी करणे महत्त्वाचे ठरते आणि म्हणून एका नवीन विषयाला धरून ताराबाई शिंदे स्त्री अभ्यास केंद्राने माध्यमातील रोजगाराच्या संधी बातमी लेखन व छायाचित्रण या विषयावरील कार्यशाळेचे आयोजन केले. संबंधित विषयावरील कार्यशाळा उपस्थित विद्यार्थ्यांना निश्चितच लाभदायक ठरेल अशा पद्धतीची भूमिका डॉ.निर्मला जाधव यांनी व्यक्त केली.



प्रास्ताविक करताना डॉ. निर्मला जाधव

माध्यमातील रोजगार संधी बातमी लेखन व छायाचित्रण या कार्यशाळेत सर्वप्रथम माननीय संजय शिंदे यांनी माध्यमातील बातमी लेखन या विषयावर मार्गदर्शन केले. खेळा ते कळा हा माध्यम क्रांतीतील इतिहास मांडून भविष्यातील संधीबाबत विस्तृत मार्गदर्शन त्यांनी केले त्याचबरोबर श्री अभ्यास विषय अभ्यासणारे युवक पत्रकारितेत आले तर सामाजिक जाणिवा प्रगल्भ होण्यास मदत होईल असे प्रतिपादन त्यांनी केले. या क्षेत्रामध्ये रोजगाराच्या अनेक संधी उपलब्ध आहेत परंतु त्यासंदर्भात चांगले कौशल्य असणारे विद्यार्थी आजही कमी आहेत पत्रकारितेचे शिक्षण घेतलं म्हणजे बातमी लिहिता येते असे काहीही नसते विषयाचा एखाद्या विषयाचा असे समजून ज्याला त्याच्यातील महत्त्वाचे मुद्दे नमूद करता येत



असतील तर बातमी लेखनाचा तो एक महत्त्वाचा गुण असतो बातमी लेखनात उगीचच अनावश्यक माहिती असू नये त्याच बरोबर बातमीचे शीर्षक कधीही स्पष्ट समजेल असे व छोटी असावे आणि बातमीला उपशीर्षक देखील असते. त्यामुळे बातमी लेखनाची कला हे आपण विकसित करू शकतो त्याच प्रमाणे खाजगी आणि शासकीय अशा सर्वच ठिकाणी आज लेखन करणाऱ्या बातमी लेखन करणाऱ्या कौशल्यपूर्ण बातमी लेखन करणाऱ्या लोकांची गरज आहे आणि या क्षेत्रात चांगल्या पगारावर देखील नोकऱ्या उपलब्ध आहेत त्यामुळे बातमी लेखन किंवा तत्सम क्षेत्रांमध्ये आपण निश्चितपणे आपले भविष्य शोधू शकतो असे प्रतिपादन यावेळी त्यांनी केले.



बातमी लेखन या विषयावर मार्गदर्शन करताना मा. संजय शिंदे

प्रस्तुत कार्यशाळेत यानंतर दैनिक दिव्य मराठीचे पत्रकार दत्ता कानवडे यांनी इलेक्ट्रॉनिक माध्यमातील पत्रकारिता या विषयावर त्यांनी मार्गदर्शन केले. संवेदनशील युवकांनी माध्यमात करियर करिअर घडवावे असे प्रतिपादन त्यांनी केले माध्यम क्षेत्र मोठ्या प्रमाणात विस्तार लसुन अभ्यासू व संवेदनशील युवकांना या क्षेत्रात मोठ्या संधी आहेत इलेक्ट्रॉनिक माध्यमातील पत्रकारिता या विषयावर त्यांनी मार्गदर्शन केले त्यांनी स्पष्ट केले की मुद्रित माध्यमांमध्ये गेल्या काही वर्षात झपाट्याने बदल होत आहे बातमी पेक्षाही विश्लेषणाला महत्त्व प्राप्त झाले आहे. इलेक्ट्रॉनिक माध्यमांच्या प्रसार नातून विषयाची गंभीरता विषयाचे महत्त्व अधिक चांगल्या प्रकारे समजण्यास मदत होते त्याचप्रमाणे मुद्रित साधनांत पेक्षा अधिक जलद जलदगतीने आपल्या आजूबाजूला घडणाऱ्या घटनांचा आपल्याला

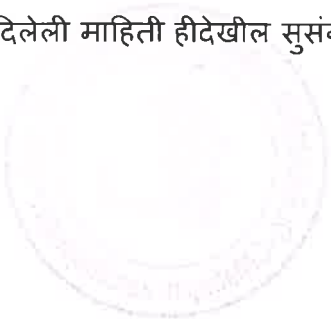


इलेक्ट्रॉनिक माध्यमांच्या आधारे आढावा घेता येतो आपल्या हातात असणाऱ्या स्मार्टफोन च्या माध्यमातून आपण क्षणार्धात एकची माहिती तिकडे पोहोचवू शकतो त्याच प्रमाणे महत्त्वाच्या बातम्या देखील आपल्याला सहजपणे आत्ता या क्षणी सगळीकडे पाठवता येऊ शकतात त्यामुळे इलेक्ट्रॉनिक माध्यमे ही फार महत्त्वाची ठरतात परंतु यातील एक धोका सही असतो की कोणत्या बातमीला किती महत्त्व दिले पाहिजे हे देखील आपल्याला समजले पाहिजे बैलांची कोपर्डी हिंगणघाट यासारख्या घटना आपल्यासाठी काळीमा ठरले आहेत अशावेळी अभ्यासपूर्ण मांडणी व सोबतीला संवेदनशीलतेची जोड दिली तर खऱ्या अर्थाने सामाजिक परिवर्तन मध्ये महत्त्वाची भूमिका ठरेल असेही त्यांनी स्पष्ट केले.



इलेक्ट्रॉनिक माध्यमातील पत्रकारिता या विषयावर मार्गदर्शन करतांना मा. दत्ता कानवटे

प्रस्तुत कार्यशाळेत दैनिक पुण्यनगरीचे पत्रकार विजय बहादुरे यांनी बातमी लेखन आणि छायाचित्रण या विषयावर प्रात्यक्षिकांसह मार्गदर्शन केले. यावेळी त्यांनी स्पष्ट केले की बातमीमध्ये फोटो देत असताना बातमीमध्ये छायाचित्र देत असताना ते छायाचित्र संबंधित विषयात कितपत न्याय देते किंवा त्या बातमीची त्या छायाचित्राचा सहसंबंध आहे का हे सुरुवातीला पत्रकाराला कळाले पाहिजे हे सुरुवातीला आपल्याला कळाले पाहिजे त्याचबरोबर बातमीच्या अनुषंगाने दिलेले छायाचित्र व त्या खाली दिलेली माहिती हीदेखील सुसंगत असली पाहिजे छायाचित्र घेत असताना जवळून छायाचित्र नेमके कसे

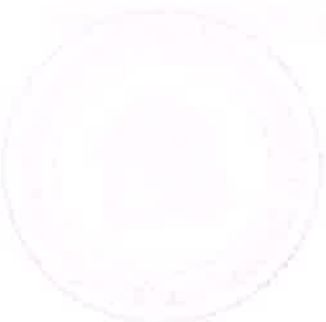


घ्यावे या संदर्भातही आपल्याला ज्ञान असणे गरजेचे असते. बातमी लिहिताना शीर्षक उपशीर्षक आणि मुख्य मथळा आणि शेवट अशा पद्धतीने बातमीचा बातमी लिहिता आली पाहिजे त्याच प्रमाणे देत असलेले छायाचित्र हे बातमीला सुसंगत देणे व त्याचबरोबर ते क्लोजप असावे की दुरून घेतलेले असावे हे सुद्धा तितकेच महत्त्वाचे ठरते याचेही ज्ञान असणे गरजेचे असते. त्यामुळे बातमी लेखन करत असताना कमीत कमी शब्दांमध्ये शीर्षक असावे त्यानंतर उपशीर्षक आपल्याला त्या माहितीच्या त्या बातमीच्या अनुषंगाने अधिक विस्तृत देता येईल आणि मग नंतर संबंधित विषयाच्या अनुषंगाने तारीख ठिकाण या गोष्टी महत्त्वाच्या असतात व नंतर मुख्य बातमी आपल्याला द्यावी लागते. बातमी कुणालाही लिहिता येऊ शकते केवळ या तांत्रिक गोष्टी समजून घेतल्या तर बातमीचा आराखडा एकदा समजून घेतला तर कुणीही प्रभावी बातमी मी तयार करू शकते असे प्रतिपादन यावेळी बहादुरे यांनी केले.



बातमी लेखन आणि छायाचित्रण या विषयावर मार्गदर्शन करतांना मा. विजय बहादुरे

कार्यशाळेचे सूत्रसंचालन आणि आभार प्रदर्शन ताराबाई शिंदे स्त्री अभ्यास केंद्राचे विद्यार्थी अविनाश नरवडे यांनी केले. सदरील कार्यशाळेत प्राध्यापक अश्विनी मोरे प्राध्यापक मंजुश्री लांडगे प्राध्यापक सोनाली स्वर्णमाला मस्के डॉक्टर सविता बहिरट यांची उपस्थिती होती. सदरील कार्यशाळेत विद्यार्थ्यांनी मोठ्या संख्येने विद्यार्थी सहभागी झाले होते.





सूत्रसंचालन करतांना अविनाश नरवाडे



मुक्तसंवाद सत्र


Registrar
डॉ. निमिती जाधव
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Report :

Three Days Barkley's Life Skill Training Program

Training and Placement Cell and Internal Quality Assurance Cell of Dr. Babasaheb Ambedkar Marathwada University in association with Tarabai Shinde Women's Studies Centre organized a three-day Value Added Course called "Barkley's Life-Skills Training Program" in Fatima Sheikh Auditorium of Tarabai Shinde Women's Studies Centre for the students of Tarabai Shinde Women's Studies Centre & library and information science department. It was held from 11 to 13 January 2023. The program was inaugurated on On January 11, the president of this program and the director of Tarabai Shinde Women's Studies Centre Dr.Mehrunnisa Pathan. Dr. Girish Kale of Training and Placement Cell was the chief presence on this occasion while Mustaqem Syed of Rubicon Foundation provided training as the chief trainer guide. Dr. Nirmala Jadhav, coordinator of the said course, moderated the inaugural session. Through the three-day value aided course, students they learned communication skills, presentation skills, interview techniques, effective personality, teamwork. Training was imparted through related demonstrations. On January 11, the first day of this course focused on Self-Introduction, Friend-Introduction, Self-motivation, Confidence, Self-Assessment, Leadership, Acceptance of Responsibility, Teamwork, Problem Solving, Decision-Making, Ability to Work Under Pressure, Flexibility, Negotiation and Conflict Resolution. Training was provided on these subjects. On the second day of this course on January 12, 2023 training was given on communication skills, mutual cooperation, price & prize, stress management, anger control, time management. On the third day of the course on 13th January 2023, training was given on interview technique, personality development, team work, e-mail writing skills, presentation skills. Akash Lonkar, research student of Tarabai Shinde Women's Studies Centre, moderated the last session of the program. On this occasion, the research students who participated in the program expressed their thoughts. On this occasion Rama Khandale, Vidya Najan, Jyoti Sapkal, Sanket Bansode Hina Sheikh expressed their thoughts. Then trainer Syed Mustaqem shared his experience about this program. On this occasion Dr. Nirmala Jadhav, coordinator of the said expressed her gratitude. President of this program and director of Tarabai Shinde Women's Studies Centre Dr.Mehrunnisa Pathan concluded with her presidential address. Faculty from Tarabai Shinde Women's Studies Centre Dr.Ashwini More, Mr. Satish Bolkar, and students from both departments, research scholars were present in large numbers.



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सूत्रसंचालन करतांना अविनाश नरवाडे



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Report on Entrepreneurship Development Program

Organized at University Department of Deen Dayal Upadhyay KAUSHAL Kendra

Duration: February 24, 2020 - February 25, 2020

Introduction

The Entrepreneurship Development Program was organized by the University Department of Deen Dayal Upadhyay KAUSHAL Kendra with the aim of fostering entrepreneurial skills and mindset among students. The program took place over two days, from February 24, 2020, to February 25, 2020. This report provides an overview of the program, including details about the sessions, key speakers, and the impact on participants.

Event Overview

- Dates: February 24, 2020 - February 25, 2020
- Venue: University Department of Deen Dayal Upadhyay KAUSHAL Kendra
- Chief Guest: Mr. Dilip Dharurkar
- Chairman of the Function: Dr. Sanjay Moon
- Coordination by: Dr. Anand Wagh
- Guests of Honour: Dr. Mahendra Shirsat
- Key Speakers:
 - Dr. Ajay Deshmukh
 - Professor Mustajeb Khan
 - Mr. Keval Thorat
 - Professor Dr. Aparna Astapure



Objectives

The main objectives of the Entrepreneurship Development Program were:

- To encourage and inspire students to pursue entrepreneurship.
- To provide knowledge about starting and managing a business.
- To impart practical skills needed for business development.
- To connect students with successful entrepreneurs and experts.

Program Structure

The two-day program was structured to include a series of sessions, each focusing on different aspects of entrepreneurship. The sessions included lectures, workshops, interactive discussions, and Q&A sessions.

Life Skill Development Training Program TARABAI SHINDE WOMEN STUDY CENTER

Date 11/1/2023



Activity Photos



Life Skill Development Training Program TARABAI SHINDE WOMEN STUDY CENTER

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Activity Photos





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Report on Basic English Speaking Course Program

**Organized at University Department of Deen Dayal Upadhyay KAUSHAL
Kendra**

Duration: February 18, 2019 - May 18, 2019

Total Hours: 120

Introduction

The Basic English Speaking Course was organized by the University Department of Deen Dayal Upadhyay KAUSHAL Kendra with the aim of enhancing the English communication skills of students. The program ran from February 18, 2019, to May 18, 2019, spanning a total of 120 hours. This report provides a comprehensive overview of the course, including its objectives, structure, content, teaching methodology, participants, and outcomes.

Objectives

The primary objectives of the Basic English-Speaking Course were:

- To improve students' proficiency in spoken English.
- To build confidence in verbal communication.
- To enhance listening and comprehension skills.
- To develop the ability to engage in everyday conversations and academic discussions in English.

Course Structure

The course was designed to be completed over a span of three months, with classes held thrice a week. Each session lasted for two hours, focusing on different aspects of English speaking and comprehension.

Course Content

The course curriculum was divided into the following modules:

1. **Introduction to English Sounds and Pronunciation:**
 - Phonetics and phonology
 - Pronunciation practice
 - Common pronunciation errors
2. **Basic Grammar and Vocabulary:**
 - Parts of speech
 - Sentence structure
 - Everyday vocabulary and phrases





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3. **Listening Skills:**
 - Understanding native speakers
 - Listening for gist and details
 - Note-taking strategies
4. **Speaking Skills:**
 - Introducing oneself and others
 - Asking and answering questions
 - Describing events and experiences
 - Role-plays and simulations
5. **Conversational English:**
 - Common expressions and idioms
 - Dialogues on various topics (e.g., travel, shopping, education)
 - Group discussions and debates
6. **Public Speaking and Presentations:**
 - Organizing thoughts and ideas
 - Structuring a speech
 - Presentation skills and techniques



Teaching Methodology

The course adopted an interactive and student-centered approach to teaching. The methods included:

- **Lectures and Demonstrations:** Explaining concepts and providing examples.
- **Interactive Activities:** Role-plays, group discussions, and debates.
- **Audio-Visual Aids:** Using videos and audio clips for listening practice.
- **Practical Exercises:** Engaging in conversations and speaking exercises.
- **Assignments and Homework:** Regular practice assignments to reinforce learning.

Participants

The course was attended by 20 students from various departments of the university. The participants ranged from undergraduate to postgraduate levels, all of whom were keen to improve their English-speaking skills.

Outcomes and Feedback

At the end of the course, a survey was conducted to gather feedback from the participants. The outcomes were as follows:

- **Improved Confidence:** 90% of the students reported increased confidence in speaking English.
- **Enhanced Speaking Skills:** 85% of the students felt their speaking skills had significantly improved.
- **Better Comprehension:** 80% of the students noted improvements in their listening and comprehension abilities.
- **Positive Feedback:** The majority of the students appreciated the interactive nature of the course and the practical speaking exercises.



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Conclusion

The Basic English Speaking Course at Deen Dayal Upadhyay KAUSHAL Kendra was a successful initiative, meeting its objectives and receiving positive feedback from the participants. The program effectively enhanced the English-speaking skills of the students, contributing to their overall communication abilities. Given the success of this program, it is recommended that similar courses be organized regularly to benefit more students in the future.

Recommendations

- **Regular Assessments:** Incorporate periodic assessments to track progress.
- **Advanced Modules:** Offer advanced courses for students who complete the basic course.
- **Continued Practice:** Encourage students to practice English outside of the classroom through clubs and events.
- **Feedback Mechanism:** Continuously gather and implement feedback to improve the course.

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Detailed Sessions and Key Speakers

Day 1: February 24, 2020

1. **Inaugural Session:**
 - **Welcome Address:** Dr. Anand Wagh
 - **Opening Remarks:** Dr. Sanjay Moon
 - **Chief Guest Speech:** Mr. Dilip Dharurkar emphasized the importance of entrepreneurship in economic development and encouraged students to take initiative and innovate.
2. **Session 1: Entrepreneurship Fundamentals**
 - **Speaker:** Dr. Ajay Deshmukh
 - **Content:** Introduction to entrepreneurship, characteristics of successful entrepreneurs, and the entrepreneurial ecosystem.
3. **Session 2: Business Planning and Strategy**
 - **Speaker:** Professor Mustajeeb Khan
 - **Content:** How to create a business plan, strategic planning, market analysis, and identifying business opportunities.
4. **Session 3: Financial Management for Startups**
 - **Speaker:** Mr. Keval Thorat
 - **Content:** Basics of financial management, funding options for startups, budgeting, and financial planning.

Day 2: February 25, 2020

1. **Session 4: Marketing and Sales Strategies**
 - **Speaker:** Professor Dr. Aparna Astaputre
 - **Content:** Marketing principles, digital marketing strategies, sales techniques, and customer relationship management.
2. **Session 5: Innovation and Technology in Entrepreneurship**
 - **Speaker:** Dr. Ajay Deshmukh
 - **Content:** Role of innovation in business, leveraging technology for business growth, and case studies of tech-driven startups.
3. **Session 6: Panel Discussion with Entrepreneurs**
 - **Panelists:** All key speakers
 - **Content:** Interactive discussion with real-life insights, challenges faced by entrepreneurs, and success stories.
4. **Valedictory Session:**
 - **Summary of the Program:** Dr. Anand Wagh
 - **Closing Remarks:** Dr. Sanjay Moon
 - **Guest of Honour Speech:** Dr. Mahendra Shirsat highlighted the significance of continuous learning and adaptability in entrepreneurship.



Outcomes and Feedback

The program was attended by over 100 students from various departments of the university. The outcomes and feedback were as follows:



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- **Increased Awareness:** Students gained a deeper understanding of entrepreneurship and its various facets.
- **Skill Development:** Practical sessions and workshops equipped students with essential business skills.
- **Networking Opportunities:** Students had the opportunity to interact with successful entrepreneurs and industry experts.
- **Positive Feedback:** Participants appreciated the comprehensive content and the expertise of the speakers.

Conclusion

The Entrepreneurship Development Program at Deen Dayal Upadhyay KAUSHAL Kendra was a resounding success, achieving its goal of inspiring and equipping students with the necessary skills to pursue entrepreneurship. The positive feedback from participants indicates a strong interest in future programs of a similar nature.

Recommendations

- **Follow-up Workshops:** Organize additional workshops focusing on specific aspects of entrepreneurship.
- **Mentorship Programs:** Establish mentorship connections between students and successful entrepreneurs.
- **Continuous Learning:** Encourage students to participate in online courses and seminars to further their entrepreneurial knowledge.




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Objectives

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