Dr. Babasaheb Ambedkar Marathawada University, Chh. Sambhajinagar (MS)



# Life Skills Enhancement Programs

Events/Regular Practices in Academic Departments of the University

2018-2023

### **Prepared by**

Internal Quality Assurance Cell, Dr. Babasaheb Ambedkar Marathwada University, Chh. Sambhajinagar (MS)

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Registrar, Dr. Babasaheb Ambedkar Marathwada University,



Report on Expert Lecture on Importance of Meditation conducted at University Department of Management Science

On September 19, 2018, the University Department of Management Science at Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, organized an insightful expert lecture on the "Importance of Meditation." Dr. Smita Dixit, a distinguished expert in meditation and holistic health, delivered the lecture. The session highlighted the significant benefits of meditation, such as reducing stress, enhancing mental clarity, and promoting overall well-being. Dr. Dixit also conducted a practical meditation exercise, allowing students to experience firsthand the calming effects of mindful practices. The lecture was well-received, with students expressing that they gained valuable insights and practical skills to manage stress and improve their focus, thereby greatly benefiting from the session.

**Supporting Documents Submitted by the Department:** 



Registrar,
Dr. Babasaheb Ambedkar
Marathwada University



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# Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. Department of Management Science

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Report on Expert Lecture on Importance of Meditation conducted at University Department of Management Science

On June 6, 2019, the University Department of Management Science at Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, hosted an expert lecture on "Yoga for Stress Management," featuring Dr. Smita Dixit as the resource person. Dr. Dixit, a renowned yoga expert, emphasized the role of yoga in alleviating stress, enhancing mental clarity, and fostering overall well-being. She introduced students to practical yoga techniques designed to reduce stress and promote relaxation, including breathing exercises and simple asanas. The session was highly interactive and engaging, allowing students to practice these techniques and understand their benefits. The students found the lecture immensely beneficial, gaining valuable skills to manage stress effectively and improve their academic and personal lives.

**Supporting Documents Submitted by the Department:** 

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Registrar,
Dr. Babasaheb Ambedkar
Marathwada University.



# Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. Department of Management Science

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# Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. Department of Management Science

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### **Meditation Program Organized by the Department of Commerce**

On June 1, 2019, the Department of Commerce at Dr. Babasaheb Ambedkar Marathwada University, Aurangabad hosted a comprehensive Meditation Program, focusing on promoting mental well-being and stress management among students and faculty members. The event was designed to introduce participants to various meditation techniques that enhance mental clarity, reduce stress, and improve overall emotional health. Led by experienced instructors, the program included sessions on mindfulness, guided visualization, and breathing exercises aimed at fostering relaxation and focus. Attendees actively engaged in the sessions and reported significant benefits, such as reduced anxiety, increased concentration, and a greater sense of inner peace. The successful organization of this program underscored the university's commitment to holistic education, recognizing the importance of mental wellness alongside academic excellence. The enthusiastic participation and positive feedback highlighted the value of integrating mindfulness practices into the university's curriculum, contributing to the overall well-being of the academic community.

**Supporting Document submitted by the Department** 

Dr. Babasaheb Ambedkar Marathwada University,





### Regular Meditation Practice at Department of Education, Main Campus

The Department of Education at Dr. Babasaheb Ambedkar Marathwada University in Aurangabad has instituted a regular meditation practice aimed at enhancing the overall well-being of its students. This initiative has been a cornerstone in promoting mental health and academic excellence within the department. The meditation sessions, held routinely, focus on various techniques such as mindfulness, deep breathing, and guided visualization, which are integral to reducing stress and improving concentration. Students who have participated in these sessions report significant improvements in their ability to manage academic pressures and personal stressors. They have noted a marked increase in their focus, emotional stability, and overall quality of life. This regular practice not only fosters a peaceful and reflective environment but also equips students with the necessary skills to handle the challenges of their academic journey and future careers effectively. The ongoing success of this meditation program underscores its importance as a vital component of the holistic education approach adopted by the university, reflecting a commitment to the mental and emotional development of its students alongside their academic growth.

**Supporting Document submitted by the Department** 

Registrar, Dr. Babasaheb Ambedkar Marathwada University





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### DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY

Aurangabad - 431 004, Maharashira, (India) MAAC Re-accredited With W Grado

### Department of Education

(0240) 2403370 (150h) 7421488540

www.bamu.net

: Head.education a bamu.net



Dr. S. V. Joshi Professor & Head

### Benefited students of Yogic Practice 2019-2020

Sr No	Name of the Students
1	Ambhore Balasaheb Bhimrao
2	Birare Sonal Madhukar
3	G.Swapna GF Prabhakar
4	Jadhav Manisha Dattatraya
5	Kadam Bhagwat Pandurangrao
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11	Rathod Usha Mansukhlal
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Report on Expert Lecture on 'Happiness, Joy and Life' conducted at University Department of Management Science

On June 6, 2019, the University Department of Management Science at Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, hosted an expert lecture on 'Happiness, Joy, and Life.' Dr. Aparna Ashtaputre, Head of the Department of Psychology, delivered an engaging and insightful talk. Dr. Ashtaputre captivated the audience with her profound insights into the factors contributing to happiness and ways to cultivate joy in everyday life. She discussed various psychological theories and practical strategies for enhancing emotional well-being, resilience, and overall life satisfaction. The lecture was well-received by students, who found it deeply enriching and applicable to their personal growth and happiness. Dr. Ashtaputre's expertise and the interactive nature of the session left a lasting impact, inspiring students to adopt positive attitudes and practices conducive to leading fulfilling lives.

**Supporting Documents Submitted by the Department:** 





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# Report on Expert Lecture on 'Emotional Intelligence' conducted at University Department of Management Science

On January 4, 2020, the University Department of Management Science at Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, organized an expert lecture on 'Emotional Intelligence,' delivered by Dr. Santwana Mishra, Assistant Professor from the Department of Education. Dr. Mishra's presentation was comprehensive and insightful, covering various aspects of emotional intelligence (EI) including self-awareness, self-management, social awareness, and relationship management. She provided practical examples and real-life scenarios to illustrate the importance of EI in personal and professional contexts. The students greatly appreciated the depth of information and relevance to their academic and future career pursuits. The Q&A session that followed was particularly engaging, allowing students to delve deeper into specific aspects of EI and seek practical advice from Dr. Mishra. Overall, the lecture enhanced students' understanding of EI, equipped them with valuable skills for emotional self-regulation and interpersonal relationships, and inspired them to apply these principles in their academic and personal lives.

**Supporting Documents Submitted by the Department:** 

Registrar,
Dr. Babasaheb Ambedkar
Marathwada University



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# Report on Expert Lecture on 'Gender Sensitization' conducted at University Department of Management Science

On February 1, 2020, the University Department of Management Science at Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, organized an expert lecture on 'Gender Sensitization.' Professor Smita Awachar from the Department of Sociology delivered a comprehensive and thought-provoking talk on the nuances of gender issues and sensitization. Professor Awachar addressed various aspects of gender inequality, stereotypes, and discrimination prevalent in society. She provided historical context, current statistics, and examples to highlight the importance of gender sensitivity in creating an inclusive and equitable environment. The students deeply appreciated the depth of information and relevance to contemporary social issues. The Q&A session that ensued was lively and engaging, allowing students to discuss and debate various perspectives on gender roles, rights, and challenges. Overall, the lecture not only raised awareness but also empowered students with knowledge and insights to foster gender equality and respect diversity in their personal and professional lives.

**Supporting Documents Submitted by the Department:** 







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# Report on Online Yoga Session conducted at Deen Dayal Upadhyay KAUSHAL Kendra on June 21, 2021

On June 21, 2021, in celebration of International Yoga Day, Deen Dayal Upadhyay KAUSHAL Kendra at Dr. Babasaheb Ambedkar Marathwada University organized an online yoga session. This initiative aimed to promote the physical, mental, and spiritual benefits of yoga among faculty members and students.

**Session Details:** The online yoga session was conducted by Shri Manish Bhawsinka, a renowned yoga expert known for his expertise in traditional and contemporary yoga practices. The session commenced with a brief introduction to the significance of International Yoga Day and the principles of yoga as a holistic approach to health and well-being.

Yoga Practice: Shri Manish Bhawsinka guided participants through a series of yoga asanas (postures), pranayama (breathing exercises), and relaxation techniques. His instructions emphasized proper breathing techniques and mindful movement to enhance physical flexibility, mental focus, and emotional balance.

**Participant Engagement:** Faculty members and students actively participated in the session, following the instructions and practicing yoga from their respective locations via online platforms. The interactive nature of the session allowed participants to ask questions and receive guidance directly from the yoga expert, enhancing their understanding and experience.

**Benefits and Feedback:** Participants reported feeling refreshed, energized, and mentally rejuvenated after the session. They appreciated the opportunity to learn and practice yoga techniques that promote overall well-being, especially amidst the challenges posed by the pandemic. The session underscored the importance of integrating yoga into daily routines to manage stress and maintain physical health.

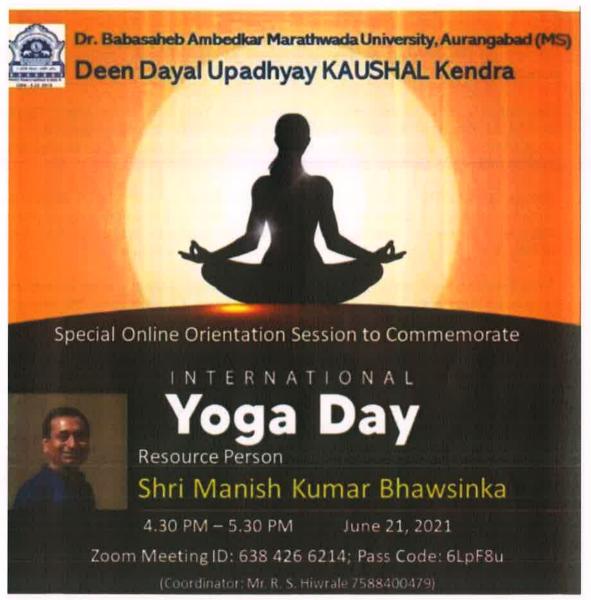
Conclusion: The online yoga session organized by Deen Dayal Upadhyay KAUSHAL Kendra on International Yoga Day was a resounding success, fostering a sense of unity and well-being among faculty members and students. Shri Manish Bhawsinka's expert guidance and the enthusiastic participation highlighted the enduring relevance of yoga as a transformative practice for holistic health. Such initiatives continue to promote wellness and resilience within the university community, aligning with the global celebration of yoga's universal appeal and timeless wisdom.

Supporting Documents Submitted by the Department:

Registrar,
Dr. Babasaheb Ambedkar
Marathwada University,



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Online Yoga and Meditation Program Organized by the University Department of Chemistry, Dr. Babasaheb Ambedkar Marathwada University, Sub Campus Osmanabad

### Introduction

From August 28 to 30, 2022, the University Department of Chemistry at Dr. Babasaheb Ambedkar Marathwada University, Sub Campus Osmanabad, successfully conducted an Online Yoga and Meditation Program in collaboration with the Art of Living, Osmanabad. This initiative aimed to promote physical and mental well-being among students and faculty members through daily sessions of yoga and meditation. The program was held every morning from 7:00 AM to 8:00 AM and saw enthusiastic participation from both students and faculty, who greatly benefited from the experience.

### **Objectives**

- 1. **Promote Physical Well-being:** To encourage physical health through the practice of yoga, focusing on flexibility, strength, and balance.
- 2. **Enhance Mental Health:** To improve mental clarity, reduce stress, and promote emotional balance through meditation.
- 3. **Foster a Healthy Lifestyle:** To instill a habit of regular physical activity and mindfulness among participants.
- 4. **Encourage Community Engagement:** To build a sense of community and support among students and faculty through shared wellness practices.

### **Structure and Content**

The Online Yoga and Meditation Program was meticulously structured to provide a holistic approach to wellness, integrating physical postures, breathing techniques, and meditation practices. The sessions were designed to be accessible to participants of all levels, from beginners to those with prior experience in yoga and meditation.

### Day 1: Yoga for Flexibility and Strength

- **Opening Session:** Introduction by instructors from the Art of Living, explaining the importance of yoga for physical health.
- Warm-up Exercises: Gentle stretching to prepare the body for yoga postures.
- Yoga Asanas: Focus on basic yoga postures such as Tadasana (Mountain Pose),
   Vrikshasana (Tree Pose), and Trikonasana (Triangle Pose), aimed at improving flexibility and strength.

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- Cool-down: Relaxation exercises to gradually ease the body out of the postures.
- Meditation: Guided meditation session to promote mental relaxation and clarity.



### **Day 2: Breathing Techniques and Mental Calmness**

- Warm-up Session: Brief stretching and breathing exercises to start the day.
- Pranayama Techniques: Instruction on various breathing techniques such as Anulom Vilom (Alternate Nostril Breathing), Kapalbhati (Breath of Fire), and Bhramari (Bee Breath) to enhance respiratory health and mental calmness.
- Yoga Asanas: Incorporating postures that complement breathing exercises, focusing
  on gentle and restorative poses like Balasana (Child's Pose) and Sukhasana (Easy
  Pose).
- **Mindfulness Meditation:** A session on mindfulness techniques, focusing on being present in the moment and observing thoughts without judgment.

### Day 3: Advanced Yoga and Deep Meditation

- Advanced Yoga Postures: Introduction to slightly more advanced postures like Surya Namaskar (Sun Salutation), and Virabhadrasana (Warrior Pose), aimed at improving endurance and strength.
- Deep Breathing Techniques: Advanced pranayama techniques for deeper relaxation and stress relief.
- **Guided Meditation:** Extended meditation session focused on deep relaxation and visualization techniques.
- **Closing Ceremony:** Concluding remarks by instructors, reflecting on the benefits of the program, and discussing ways to incorporate these practices into daily life.

### **Implementation**

The program was implemented with a well-coordinated effort between the Department of Chemistry and the Art of Living, ensuring a seamless experience for all participants.

### **Outcomes and Impact**

- 1. **Enhanced Physical Health:** Participants reported improvements in their flexibility, strength, and overall physical health. Many noted increased energy levels and a greater sense of physical well-being.
- 2. **Improved Mental Clarity:** The meditation sessions helped reduce stress and anxiety, leading to better focus and mental clarity. Participants felt more relaxed and capable of managing academic and professional pressures.
- 3. **Healthy Lifestyle Habits:** The program encouraged participants to adopt regular yoga and meditation practices, promoting a long-term commitment to a healthier lifestyle.
- 4. **Stronger Community Bonds:** The shared experience fostered a sense of community among students and faculty, enhancing mutual support and camaraderie.



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### **Feedback and Reflections**

Feedback from participants was overwhelmingly positive, highlighting the program's immediate benefits and its potential for lasting impact.

- **Student Testimonials:** Students appreciated the opportunity to start their day with a calming and energizing routine, which helped them manage their academic workload more effectively.
- **Faculty Reflections:** Faculty members valued the mental break provided by the sessions, which contributed to a more balanced and productive work environment.
- **Suggestions for Improvement:** Some participants suggested extending the program duration and incorporating more diverse yoga styles and meditation techniques.

### Conclusion

The Online Yoga and Meditation Program organized by the University Department of Chemistry at Dr. Babasaheb Ambedkar Marathwada University, Sub Campus Osmanabad, was a remarkable success. The collaboration with the Art of Living, Osmanabad, and the enthusiastic participation from students and faculty members contributed to the program's effectiveness. The sessions provided valuable skills and habits that will benefit participants in their academic, professional, and personal lives. This initiative reflects the university's dedication to promoting holistic well-being and creating a supportive and health-conscious academic community.



Registrar, Dr. Babasaheb Ambedkar Marathwada University.

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### रसायनशास्त्र विभाग,

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### आणि

### आर्ट ऑफ लिविंग

### यांच्या संयुक्त विद्यमानाने मोफत ध्यान व प्राणायाम शिबिर (on-line)

शिबिराची वेळ पुढील प्रमाणे...

Topic:

**Breath & meditation Workshop** 

Time:

4th August 2021 07:00 AM

Every day, until August 7th, 2021, 4 occurrence(s)

August 4, 2021 07:00 AM to 8:00 AM

August 5, 2021 07:00 AM to 8:00 AM

August 6, 2021 07:00 AM to 8:00 AM

August 7, 2021 07:00 AM to 8:00 AM

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तसेच workshop link हि आपल्या whatsup group वर share करण्यात येईल, ति आपल्या विभागाच्या whatsup group वर share करावी. हि विनंती.



# स्यायनशास्त्र विभाग



# बाबासाहब आवडकर मराठवाडा विद्यापीत औरगाबाद, उप-परिसर उस्मानाबाद

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दिनांक:- 04 ऑगस्ट 2021 ते 07 ऑगस्ट 2021 वेळ:- सकाळी 07:00 ते 08:00 पर्यंत

# Dr. Babasaheb Ambedkar Marathwada University, Aurangabad Sub-Campus, Osmanabad-413 501 DEPARTMENT OF CHEMISTRY

NAAC Re-accredited with Grade'A'

### Dr. M. K. Patil

Assistant Professor and Head
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E-mail : meghshyam\_patil@yahoo.com

Phone:+91(02472)202048



MIDC Campus, Osmanabad-413 501 Maharashtra (INDIA) Website: www.bamu.net

Date: 23/07/2021

### Ref. No. Dr.BAMU/SCO/CHE/2021/01

प्रति.

मा. संघातक.

डॉ. बाबासाहेब आंबेडकर मराठवाडा विद्यापीठ,

उप-परिसर, उस्मानाबाद.

विषय:- ध्यान व प्राणायाम शिबीर आयोजित करण्याबाबत .....

मा. महोदय.

आर्ट ऑफ तिव्हिंग, उस्मानाबाद व रसायमशास्त्र विभाग यांध्या संयुक्त विद्यमाने, आपल्या विद्यापीठ उप-परिसर येथील शिक्षक व शिक्षेकेतर कर्मधारी आणि आपल्या सर्व विभागातील विद्यार्थी यांध्यासाठी ४ दिवसाचे मोफत 'ध्यान व प्राणायाम शिबीर' (on-line) आयोजित करायचे आहे.

Matrapati Sami

### शिविराची माहिती:

Topic: Breath and Meditation Workshop (in online mode)

Date: Last week of July (four days)

Time: 7:00 am to 8:00 am

Registration fees: Free of cost

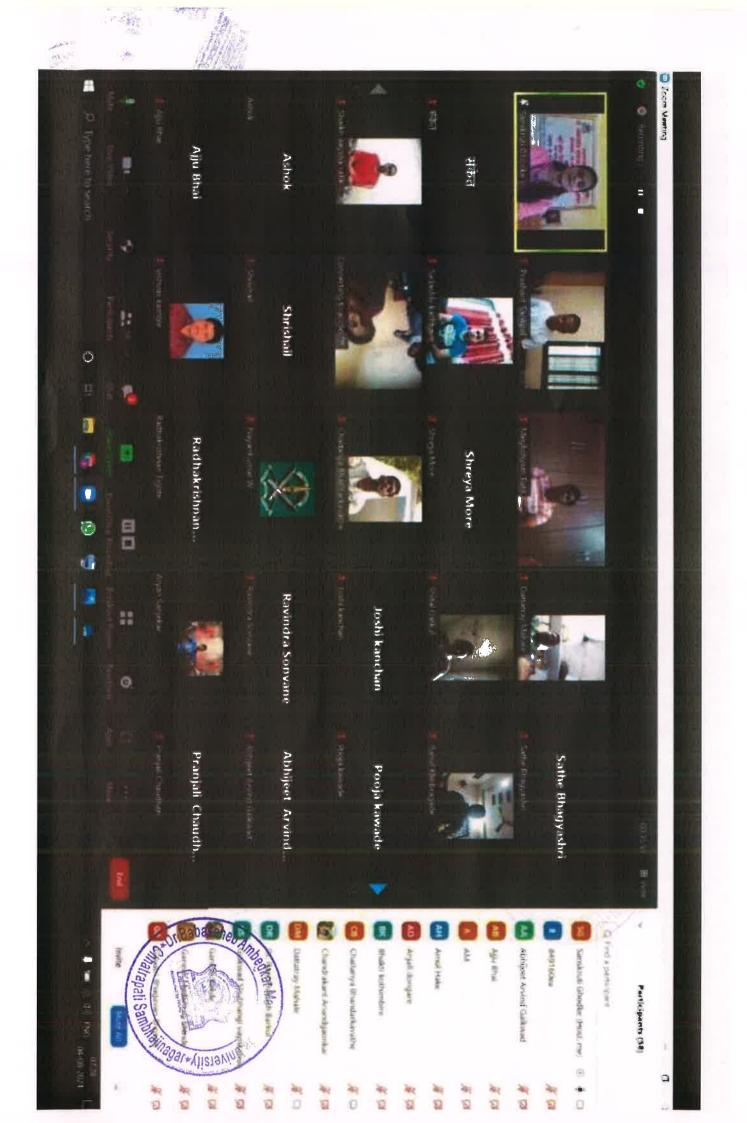
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आपला नम

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Yoga & Meditation Training Program DEPARTMENT OF CHEMISTRY (OSMANABAD SUB CENTER)





Special Yoga and Meditation Training Program Camp at Department of Education, Main Campus

### Introduction

On July 1, 2022, the Department of Education at Dr. Babasaheb Ambedkar Marathwada University, Aurangabad (MS), organized a Special Yoga & Meditation Training Program. This initiative was aimed at promoting holistic health and well-being among both students and faculty members. The program was a significant step towards integrating wellness practices into the academic environment, reflecting the department's commitment to nurturing both the physical and mental health of its community.

### **Objectives**

- 1. **Promote Physical Health:** To enhance physical fitness through the practice of yoga, focusing on flexibility, strength, and overall wellness.
- 2. Enhance Mental Well-being: To reduce stress and improve mental clarity and emotional stability through meditation.
- 3. **Foster Holistic Development:** To encourage a balanced lifestyle that integrates physical activity, mental health, and academic pursuits.
- 4. **Build Community:** To strengthen the sense of community within the department by engaging in a collective wellness activity.

### **Program Structure**

The program was designed to offer a comprehensive approach to yoga and meditation, catering to participants of all experience levels. The sessions included introductory exercises for beginners and more advanced techniques for those with prior experience.

### **Morning Session: Yoga for Physical Health**

- Introduction and Warm-up: The session began with a brief introduction to yoga and its benefits, followed by gentle stretching exercises to prepare the body.
- Yoga Postures: Participants practiced a variety of yoga asanas (postures) such as Tadasana (Mountain Pose), Vrikshasana (Tree Pose), and Surya Namaskar (Sun Salutation), which are known for enhancing flexibility, balance, and strength.
- Cool-down and Relaxation: The yoga session concluded with cool-down exercises and relaxation techniques to help participants transition smoothly out of the yoga postures.



### Midday Session: Breathing Techniques and Meditation

- **Introduction to Pranayama:** The importance of breath control and its benefits for mental and physical health were explained.
- Breathing Exercises: Participants learned and practiced pranayama techniques, including Anulom Vilom (Alternate Nostril Breathing) and Bhramari (Bee Breath), which promote respiratory health and relaxation.
- **Guided Meditation:** A session of guided meditation was conducted, focusing on mindfulness and visualization techniques to enhance mental clarity and reduce stress.

### Afternoon Session: Advanced Techniques and Community Interaction

- Advanced Yoga Asanas: For participants seeking a deeper practice, more advanced yoga postures such as Virabhadrasana (Warrior Pose) and Bhujangasana (Cobra Pose) were introduced.
- Interactive Discussion: The session included a discussion on the benefits of regular yoga and meditation practice and how to integrate these practices into daily life.
- **Feedback and Reflections:** Participants shared their experiences and reflections on the day's activities, providing valuable feedback for future programs.

### **Facilitators:**

- **Experienced Instructors:** The sessions were led by certified yoga and meditation instructors who provided expert guidance and ensured that the practices were conducted safely.
- **Support Staff:** Faculty members from the Department of Education assisted in organizing the event and managing logistics, contributing to the program's smooth operation.

### **Outcomes and Impact**

- 1. **Improved Physical Fitness:** Participants reported improvements in flexibility, strength, and overall physical well-being, with many expressing a newfound appreciation for the benefits of yoga.
- 2. **Enhanced Mental Clarity:** The meditation sessions were particularly beneficial in reducing stress and anxiety, leading to better focus and emotional stability among participants.
- 3. **Community Building:** The program fostered a sense of unity and support within the department, strengthening relationships among students and faculty members.
- 4. **Commitment to Wellness:** The positive experience of the program encouraged participants to incorporate regular yoga and meditation practices into their daily routines, promoting long-term physical and mental health.



### **Feedback and Reflections**

The feedback from participants was overwhelmingly positive, highlighting the program's immediate benefits and its potential for lasting impact.

- Student Testimonials: Students appreciated the opportunity to engage in a structured wellness program, noting significant improvements in their ability to manage academic stress and maintain focus.
- Faculty Reflections: Faculty members found the program beneficial for both personal well-being and professional development, expressing interest in more such initiatives in the future.
- Suggestions for Improvement: Participants suggested extending the duration of the program and including more varied yoga styles and meditation techniques to cater to different preferences and experience levels.

### Conclusion

The Special Yoga & Meditation Training Program organized by the Department of Education at Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, was a resounding success. The program provided an invaluable opportunity for participants to improve their physical and mental health, fostered a sense of community, and underscored the importance of holistic well-being. The enthusiastic participation and positive feedback reflect the program's effectiveness and the department's commitment to supporting the overall development of its students and faculty. This initiative not only benefited the participants but also highlighted the department's dedication to creating a supportive and health-conscious academic environment.

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Registrar, Dr. Babasaheb Ambedkar Marathwada University.

Yoga & Meditation Training Program DEPARTMENT OF EDUCATION
Date 1/7/2022







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## Special 'Yoga for Stress Management Program' at Department of Education, Sub Campus, Osmanabad

On December 20, 2022, the Department of Education at the Sub Campus in Osmanabad of Dr. Babasaheb Ambedkar Marathwada University organized a Special 'Yoga for Stress Management Program' aimed at first and second-year MEd students. The program, meticulously designed to address the specific stress management needs of students, featured a series of yoga sessions that included breathing techniques, meditation practices, and stress-relief yoga postures. The event was guided by experienced trainers who provided in-depth insights into how yoga can be effectively used to mitigate academic stress and enhance overall well-being. The students participated enthusiastically and engaged deeply with the sessions, reflecting a significant appreciation for the efforts of the trainers. They reported a noticeable reduction in stress levels and an increase in mental clarity and relaxation. This initiative underscored the department's commitment to promoting holistic education and well-being, providing students with practical tools to manage stress effectively and succeed in their academic and personal lives. The positive feedback from the students highlighted the program's success in creating a supportive and health-oriented learning environment.

**Supporting Documents submitted by the Department:** 

Registrar, Dr. Babasaheb Ambedkar Marathwada University.





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#### DR. BABASAHEB AMBEDIKAR MARATHWADA UNIVERSITY, SUB-CAMPUS, DHARASHIV.MAHARASHTRA (India) NAAC Re-accredited 'A' Grade Department of Education

Office Telephones: Far Ha. Telegram

7588190281/282/283 (92472) - 251800 BAMUSITY



UNIVERSITY SUB-CAMPUS DHARASHIV- 413001 (Manarashira) PIDIA

#### Declaration

This to certify that Department of Education, Dr. B. A. M. University, Sub-Campus, Osmanabad has been organized Yoga for Stress Management for M.Ed. first year and Second year students on 20 December 2022









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Report on Life Skill Training Session conducted at Deen Dayal Upadhyay KAUSHAL Kendra during January 06-09, 2023

From January 6 to 09, 2023, Deen Dayal Upadhyay KAUSHAL Kendra at Dr. Babasaheb Ambedkar Marathwada University organized a Life Skill Development Program to equip students with essential life skills for personal growth, career readiness, and overall well-being. The program received support from the University's Training and Placement Cell and the Rubicon Foundation. The program featured a variety of activities and workshops led by experts from various fields, focusing on communication skills, problem-solving, time management, emotional intelligence, and leadership development. Highlights of the program included expert-led workshops on communication strategies, conflict resolution techniques, stress management, and decision-making processes, practical exercises, panel discussions, and role-playing and feedback sessions. The program had a profound impact on participants, enhancing their competencies, preparing them for successful career planning and professional growth, and fostering personal growth. The program's success is attributed to the active engagement of experts from diverse fields and hands-on learning experiences. The collaboration between the university's Training and Placement Cell and the Rubicon Foundation demonstrates the university's commitment to empowering students with practical skills essential for their personal and professional lives. This initiative reflects the university's dedication to nurturing well-rounded individuals capable of making meaningful contributions to society.

Supporting Documents Submitted by the Department:

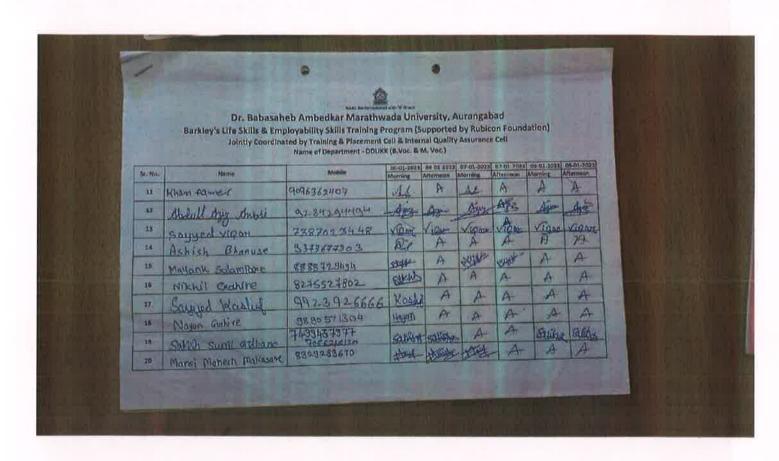
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Registrar, Dr. Babasaheb Ambedkar Marathwada University,



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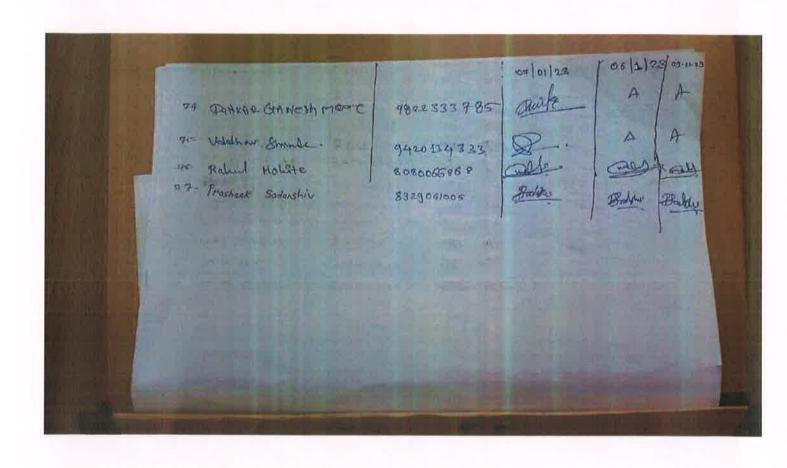


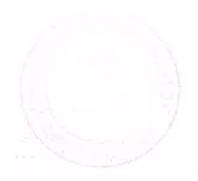




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Yoga and Meditation Program Organized by the University Department of Chemistry, Dr. Babasaheb Ambedkar Marathwada University, Sub Campus Osmanabad

#### Introduction

On May 10, 2023, the University Department of Chemistry at Dr. Babasaheb Ambedkar Marathwada University, Sub Campus Osmanabad, organized a Yoga and Meditation Program in collaboration with the Art of Living, Osmanabad. This event aimed to promote holistic well-being among faculty members, students, and community members. The program received an enthusiastic response, with a diverse group of participants benefiting from the sessions immensely.

#### **Objectives**

- 1. **Promote Physical Health:** To encourage physical fitness through yoga, focusing on flexibility, strength, and overall health.
- 2. **Enhance Mental Well-being:** To reduce stress and promote mental clarity and emotional balance through meditation practices.
- 3. **Community Engagement:** To foster a sense of community by bringing together faculty, students, and local residents in a shared wellness initiative.
- 4. **Encourage Healthy Lifestyles:** To instill habits of regular yoga and meditation practice for sustained personal well-being.

#### **Structure and Content**

The Yoga and Meditation Program was a day-long event that included multiple sessions focusing on different aspects of yoga and meditation. Each session was designed to cater to participants of all levels, from beginners to those with prior experience.

#### **Morning Session: Yoga for Physical Health**

- Opening Ceremony: Welcome address by university officials, highlighting the importance of yoga and meditation in daily life.
- Warm-up Exercises: Gentle stretching to prepare the body for yoga postures, led by instructors from the Art of Living.
- Yoga Asanas: A series of yoga postures such as Tadasana (Mountain Pose),
   Vrikshasana (Tree Pose), and Surya Namaskar (Sun Salutation) to enhance flexibility and strength.
- **Cool-down:** Relaxation exercises to ease the body out of yoga postures and promote relaxation.



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#### Midday Session: Breathing Techniques and Meditation

- Introduction to Pranayama: Explanation of the benefits of breathing exercises for physical and mental health.
- Pranayama Techniques: Instruction on various breathing techniques such as Anulom Vilom (Alternate Nostril Breathing) and Bhramari (Bee Breath) to promote respiratory health and calmness.
- **Guided Meditation:** A session on guided meditation techniques, focusing on deep relaxation and mental clarity.

#### **Afternoon Session: Advanced Yoga and Community Interaction**

- Advanced Yoga Postures: Introduction to more advanced yoga postures like Virabhadrasana (Warrior Pose) and Bhujangasana (Cobra Pose) for participants interested in deepening their practice.
- **Community Engagement Activities:** Interactive group activities to promote a sense of community and shared wellness goals among participants.
- **Closing Ceremony:** Reflections on the day's sessions, feedback from participants, and distribution of certificates of participation.

#### **Implementation**

The program was implemented with meticulous planning and coordination between the Department of Chemistry and the Art of Living, ensuring a seamless and enriching experience for all participants.

#### **Outcomes and Impact**

- 1. **Enhanced Physical Fitness:** Participants reported improvements in their flexibility, strength, and overall physical well-being.
- 2. **Improved Mental Health:** The meditation sessions helped reduce stress and anxiety, leading to better focus and mental clarity among participants.
- 3. **Strengthened Community Ties:** The program brought together students, faculty, and community members, fostering a sense of unity and mutual support.
- 4. **Promotion of Healthy Lifestyles:** The event encouraged participants to adopt regular yoga and meditation practices, promoting long-term physical and mental health.

#### **Feedback and Reflections**

The feedback from participants was overwhelmingly positive, with many expressing gratitude for the opportunity to improve their physical and mental well-being through such an enriching program.



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- **Student Testimonials:** Students appreciated the practical benefits of the sessions, noting significant reductions in stress and improvements in concentration.
- Faculty Reflections: Faculty members found the program beneficial for managing work-related stress and enhancing their overall well-being.
- **Community Response:** Community members valued the opportunity to participate in a university-led wellness initiative, expressing a desire for more such events in the future.

#### Conclusion

The Yoga and Meditation Program organized by the University Department of Chemistry at Dr. Babasaheb Ambedkar Marathwada University, Sub Campus Osmanabad, in collaboration with the Art of Living, was a resounding success. It provided an invaluable opportunity for participants to improve their physical and mental health, fostered a sense of community, and promoted the importance of a healthy lifestyle. The enthusiastic participation and positive feedback underscore the program's effectiveness and the university's commitment to holistic education and community well-being. This event not only benefited the participants but also highlighted the university's role as a leader in promoting wellness and health in the broader community.



Registrar, Dr. Babasahab Ambedkar Marathwada University

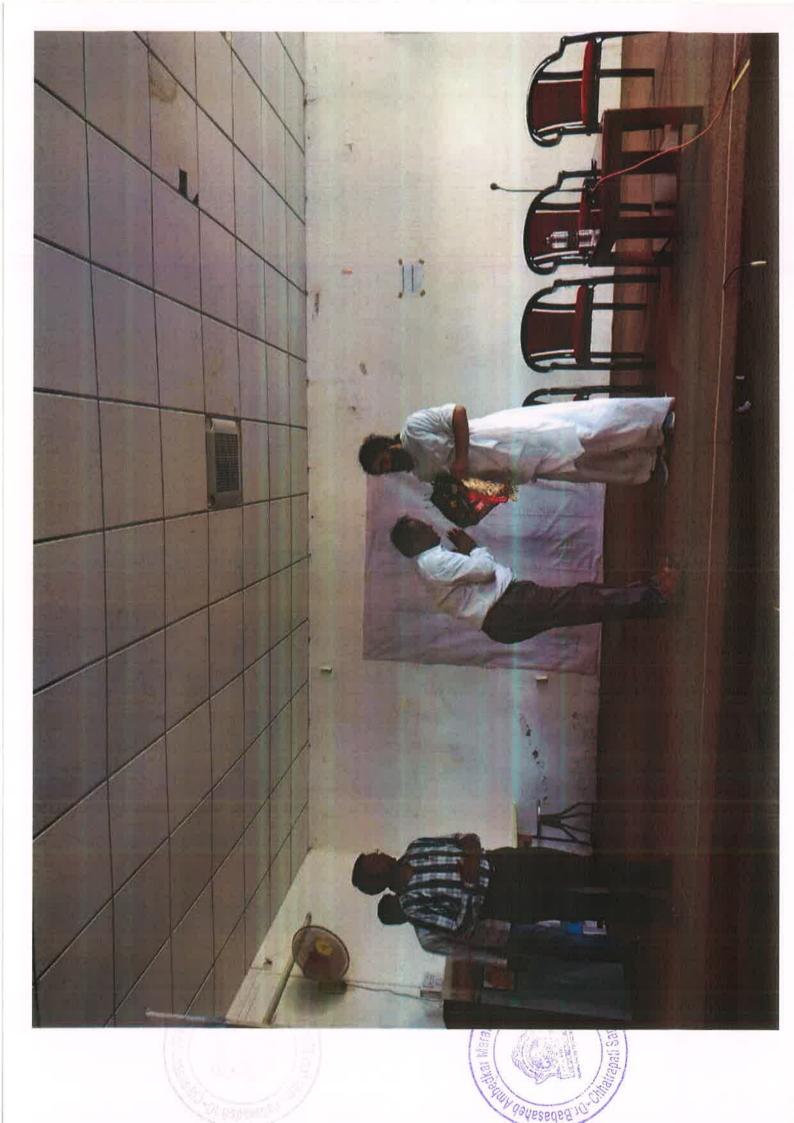














#### Dr. Babasaheb Ambedkar Marathwada University.

#### **Department of Commerce**



• Date: June 21, 2023

#### Objective:

The primary objective of the Yoga and Physical Fitness Program organized by the Department of Commerce was to cultivate a culture of holistic well-being, integrating physical fitness and mental health practices. This initiative aimed to enhance the overall health and productivity of both students and faculty members.

#### Participants:

A total of 45 students actively participated in the program, accompanied by Prof. Veena Humbe and Prof. Vilas Epper, who played key roles in fostering engagement and participation.

#### Program Schedule:

- 1. Opening Address (8:30 AM 9:00 AM):
  - o Prof. Veena Humbe welcomed participants and outlined the objectives of the program.
  - Emphasis was placed on the importance of balancing physical fitness and mental wellbeing in the academic environment.
- 2. Yoga Session (9:00 AM 10:30 AM):
  - o Led by certified yoga instructors, the session commenced with a series of warm-up exercises followed by a variety of yoga asanas.
  - o Special attention was given to postures targeting stress relief, flexibility, and improved concentration.

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Head
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Marathwada University,
Aurangabad-431034 (MS)

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o Participants had the opportunity to socialize and discuss the benefits session.

#### 4. Physical Fitness Training (11:00 AM - 12:30 PM):

- Fitness trainers guided students through cardiovascular exercises, strength training, and group activities.
- o Prof. Vilas Epper actively participated, inspiring students with his commitment to physical fitness.

#### 5. Lunch Break (12:30 PM - 1:30 PM):

o A nutritious lunch was provided, promoting the importance of a balanced diet alongside physical activity.

#### 6. Mindfulness Meditation (1:30 PM - 3:00 PM):

- o Prof. Veena Humbe and Prof. Vilas Epper led a mindfulness meditation session focusing on relaxation and mental clarity.
- Participants were introduced to mindfulness techniques that can be integrated into their daily routines.

#### Observations and Engagements:

- Active participation and enthusiasm were observed throughout the program.
- Prof. Veena Humbe and Prof. Vilas Epper set a positive example by fully engaging in all activities, fostering a sense of unity among participants.

#### Feedback:

- Participants expressed gratitude for the opportunity to focus on both physical and mental well-being.
- The majority reported feeling more energized, focused, and relaxed after the sessions.

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Aurangabad-431

Commerce Department Office

#### · Conclusion:

The Yoga and Physical Fitness Program on June 21, 2023, successfully achieved of promoting a healthy lifestyle and fostering overall well-being within the Department of Commerce. The positive feedback and high level of participation indicate the program's impact on the physical and mental health of the department's members.

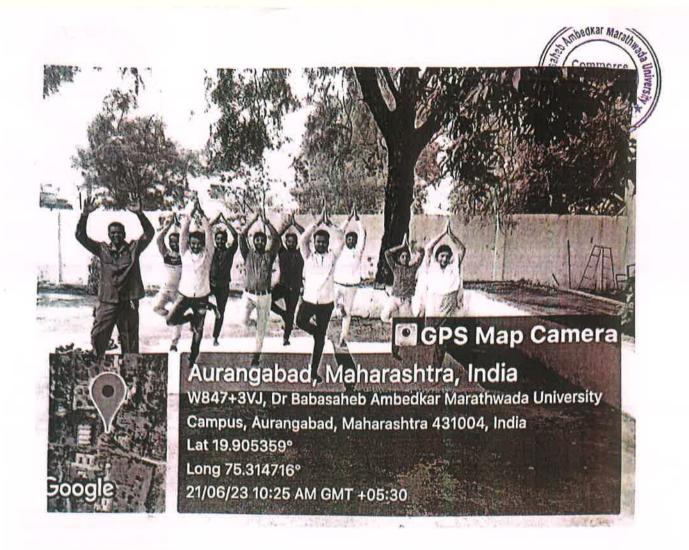
#### Recommendations:

Considering the success of this program, it is recommended to incorporate regular wellness activities into the department's curriculum. These activities can contribute to maintaining a healthy and balanced academic environment, ultimately enhancing the overall student and faculty experience.

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Aurangabad-431(

Commerce Department Office







Registrar, Dr. Babasaheb Ambedkar Marathwada University.



### Report on Life Skill Development Program Organized at University Department of Law

#### Dr. Babasaheb Ambedkar Marathwada University, Aurangabad (MS)

During January 27 to 30, 2023, the University Department of Law at Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, hosted a comprehensive Life Skill Development Program. This initiative, backed by the Training and Placement Cell of the university and the Rubicon Foundation, aimed to equip law students with essential life skills to complement their academic learning and enhance their personal and professional development. The program's success was attributed to the active engagement of students and the expertise of professionals from various fields.

#### **Objectives**

- 1. **Enhance Personal Development:** To foster self-awareness, emotional intelligence, and effective communication skills among students.
- 2. **Improve Professional Skills:** To prepare students for their future careers with practical skills such as time management, problem-solving, and critical thinking.
- 3. **Build Confidence:** To boost students' self-confidence and resilience in facing academic and personal challenges.
- 4. **Encourage Holistic Growth:** To promote a balanced approach to life, integrating personal well-being with academic and professional pursuits.

#### **Program Structure**

The Life Skill Development Program spanned four days and comprised various sessions designed to address different aspects of personal and professional growth. The sessions were interactive and engaging, ensuring that students were actively involved and could apply what they learned.

#### Day 1: Personal Development and Self-awareness

- Inauguration Ceremony: The program was officially opened by university officials who highlighted the importance of life skills in the legal profession and personal growth.
- Session on Self-awareness: Led by a psychologist, this session focused on understanding personal strengths and weaknesses, and setting realistic goals for personal development.
- Emotional Intelligence Workshop: Participants engaged in activities that helped them recognize and manage their emotions, fostering better interpersonal relationships and decision-making skills.



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#### Day 2: Communication Skills and Time Management

- Effective Communication: A communication expert conducted a workshop on verbal and non-verbal communication, active listening, and public speaking, essential skills for future lawyers.
- Time Management Techniques: Students learned practical strategies for managing their time efficiently, balancing academic responsibilities with personal life, and avoiding procrastination.

#### Day 3: Professional Skills and Ethical Practice

- Critical Thinking and Problem-solving: This session, led by a legal expert, focused on developing analytical skills, critical thinking, and problem-solving abilities, crucial for success in the legal field.
- Ethics in Law: A discussion on the importance of ethics and integrity in the legal profession, emphasizing the need for ethical decision-making and professional conduct.

#### Day 4: Stress Management and Career Planning

- Stress Management Techniques: A counselor introduced students to various stress management techniques, including mindfulness, relaxation exercises, and coping strategies to handle academic and professional pressures.
- Career Planning Workshop: This session provided guidance on career options in law, resume writing, interview skills, and how to navigate the job market effectively.

#### **Implementation**

The program's successful implementation was the result of careful planning, coordination, and support from the university and the Rubicon Foundation.

#### **Logistics and Coordination:**

- Venue: The sessions were held in the university's seminar hall, which was equipped with the necessary facilities for an interactive learning experience.
- Materials: Participants were provided with resource materials, including handouts and workbooks, to complement the sessions.
- Refreshments: Healthy snacks and beverages were available throughout the programs to keep participants energized.

#### **Facilitators:**

- Expert Speakers: The sessions were led by experienced professionals, including psychologists, legal experts, and career counselors, who provided valuable insights and practical advice.
- Support from University: Faculty members from the Department of Law and staff from the Training and Placement Cell assisted in organizing the event, ensuring smooth operations.



#### **Outcomes and Impact**

- 1. **Enhanced Self-awareness:** Students gained a deeper understanding of their personal strengths and weaknesses, which is crucial for personal and professional growth.
- 2. **Improved Communication Skills:** The program significantly improved students' ability to communicate effectively, both verbally and non-verbally, which is essential in the legal profession.
- 3. **Better Time Management:** Participants learned practical techniques for managing their time efficiently, leading to better academic performance and reduced stress.
- 4. **Ethical Awareness:** The discussions on ethics underscored the importance of maintaining integrity and professionalism in the legal field.
- 5. **Career Readiness:** The career planning workshop equipped students with the tools and knowledge needed to pursue their career goals confidently.

#### Feedback and Reflections

The feedback from participants was overwhelmingly positive, highlighting the program's immediate benefits and its potential for lasting impact.

- **Student Testimonials:** Students appreciated the practical skills and insights gained from the program, noting improvements in their personal and professional abilities.
- Faculty Reflections: Faculty members praised the program's effectiveness in enhancing students' life skills, which are essential for their success in the legal profession.
- Future Suggestions: Participants suggested the inclusion of more sessions on advanced legal skills and additional workshops on mental health and wellness.

#### Conclusion

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The Life Skill Development Program organized by the University Department of Law at Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, was a resounding success. The program provided a valuable platform for students to develop essential life skills, promoting a balanced approach to personal and professional growth. The enthusiastic participation and positive feedback reflect the program's effectiveness and the department's commitment to supporting the holistic development of its students. This initiative not only benefited the participants but also highlighted the university's role in fostering a supportive and skill-oriented academic environment.

Registrar, Dr. Babasaheb Ambedkar Marathwada University.



RAAC No Accrediated with 'A' Grade

# Dr. Babasaheb Ambedkar Marathwada University, Aurangabad Barkley's Life Skills & Employability Skills Training Program (Supported by Rubicon Foundation) Jointly Coordinated by Training & Placement Cell & Internal Quality Assurance Cell Name of Department - Law

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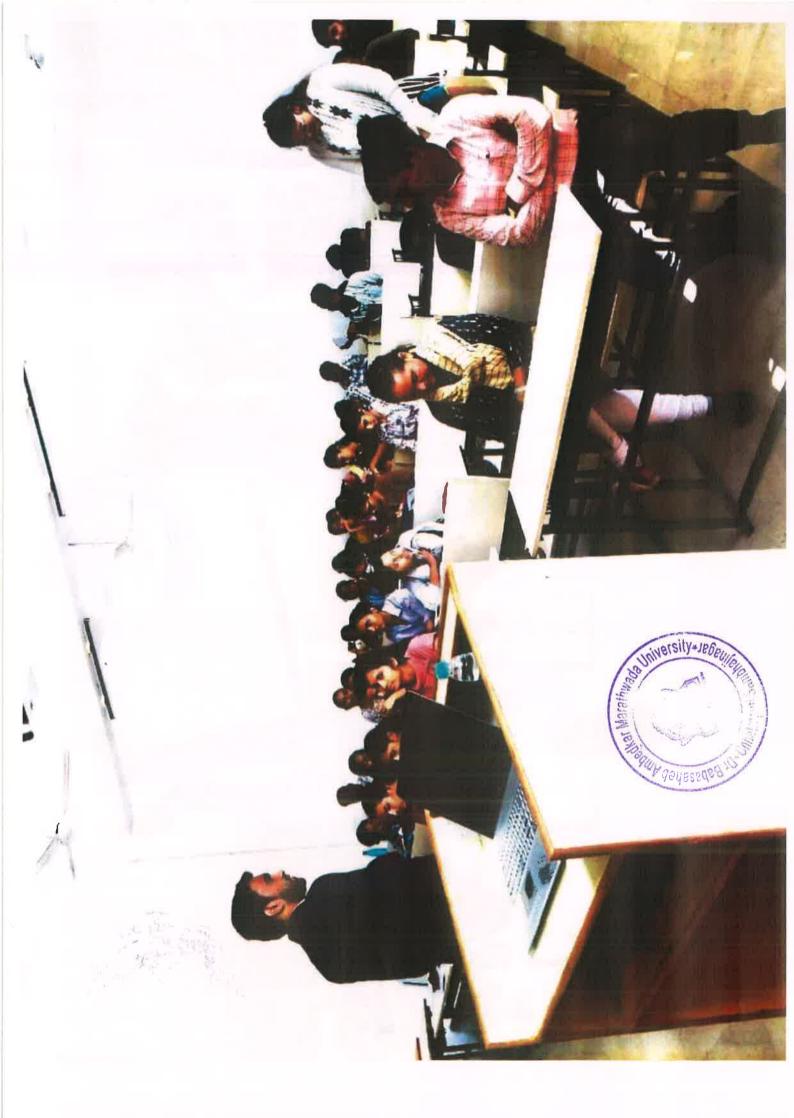
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# Dr. Babasaheb Ambedkar Marathwada University, Aurangabad Barkley's Life Skills & Employability Skills Training Program (Supported by Rubicon Foundation) Jointly Coordinated by Training & Placement Cell & Internal Quality Assurance Cell

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### Report on Life Skill Development Program Organized at University Department of Law

During January 11 to 13, 2023, the University Department of Library and Information Science, and with Tarabai Shinde Stree Abhyas Kendra at Dr. Babasaheb Ambedkar Marathwada University, Aurangabad (MS), organized an extensive Life Skill Development Program. This program, supported by the Training and Placement Cell of the university and the Rubicon Foundation, aimed to equip students with essential life skills that are critical for personal and professional success. The program featured a variety of sessions led by experts from different domains, ensuring active engagement and significant learning outcomes for the participants.

#### **Objectives**

- 1. **Develop Personal Competencies:** To enhance self-awareness, emotional intelligence, and interpersonal skills among students.
- 2. **Boost Professional Skills:** To provide practical skills in communication, problem-solving, and critical thinking that are vital for career advancement.
- 3. **Promote Holistic Development:** To encourage a balanced lifestyle that integrates academic, personal, and professional development.
- 4. **Foster Confidence and Resilience:** To build self-confidence and resilience, enabling students to tackle challenges effectively.

#### **Program Structure**

The three-day program was carefully structured to cover various aspects of life skills, focusing on both personal growth and professional development. Each day was dedicated to different themes and activities, ensuring a comprehensive learning experience.

#### Day 1: Personal Growth and Emotional Intelligence

- **Inauguration Ceremony:** The program began with an official opening by university dignitaries who emphasized the importance of life skills in today's dynamic environment.
- Session on Self-awareness: Led by a psychologist, this session focused on understanding personal strengths and weaknesses, promoting self-reflection and goal setting.
- Emotional Intelligence Workshop: Activities were designed to help students recognize and manage their emotions, improving their ability to interact effectively with others.

#### Day 2: Professional Skills and Communication

• Effective Communication Techniques: A communication expert provided a workshop on verbal and non-verbal communication skills, crucial for success in both personal and professional settings.



- **Teamwork and Collaboration:** Students participated in group activities that highlighted the importance of teamwork, collaboration, and effective communication within teams.
- Problem-solving and Critical Thinking: This session, led by a professional from the legal domain, focused on enhancing analytical skills and the ability to solve complex problems efficiently.

#### Day 3: Stress Management and Career Planning

- Stress Management Strategies: A counselor introduced various techniques for managing stress, including mindfulness, relaxation exercises, and effective coping strategies.
- Career Planning Workshop: This session provided insights into career opportunities in library and information science, guidance on resume writing, interview preparation, and navigating the job market.
- Interactive Feedback Session: Participants shared their experiences and reflections on the program, offering valuable feedback for future improvements.

#### **Implementation**

The program's success was ensured through meticulous planning, coordination, and the active involvement of both the university and the Rubicon Foundation.

#### **Logistics and Coordination:**

- Venue: The sessions were held in the university's conference hall, providing a conducive environment for learning and interaction.
- **Materials:** Participants were given resource materials, including manuals, worksheets, and supplementary reading materials to enhance their learning experience.

#### Facilitators:

- Expert Speakers: The sessions were conducted by experienced professionals, including psychologists, communication experts, and career counselors, who provided in-depth knowledge and practical advice.
- Support from University Staff: Faculty members from the Department of Library and Information Science and staff from the Training and Placement Cell played a crucial role in organizing the event and ensuring its smooth execution.

#### **Outcomes and Impact**

- 1. **Improved Self-awareness:** Participants developed a better understanding of their personal strengths and weaknesses, which is essential for personal and professional growth.
- 2. Enhanced Communication Skills: Students learned effective communication techniques that will aid them in their academic and professional careers.
- 3. **Better Stress Management:** The stress management session equipped students with practical tools to handle academic pressures and personal stressors more effectively.



- 4. **Informed Career Choices:** The career planning workshop provided valuable insights into potential career paths, helping students make informed decisions about their futures.
- 5. **Strengthened Community:** The program fostered a sense of community among students, encouraging collaboration and mutual support.

#### Feedback and Reflections

The feedback from participants was overwhelmingly positive, highlighting the program's immediate benefits and its potential for long-term impact.

- **Student Testimonials:** Students expressed gratitude for the opportunity to enhance their life skills and noted significant improvements in their self-awareness and communication abilities.
- Faculty Reflections: Faculty members appreciated the program's comprehensive approach to life skill development, which is crucial for the students' overall growth.
- Suggestions for Improvement: Participants recommended more frequent sessions and the inclusion of topics such as advanced career skills and mental health awareness.

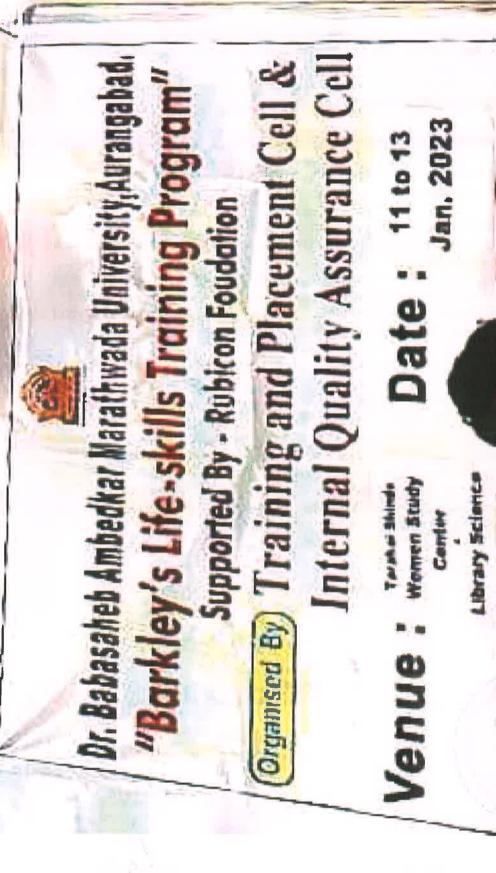
#### Conclusion

The Life Skill Development Program organized by the University Department of Library and Information Science and Trabai Shinde Stree Abhyas Kendra at Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, was a tremendous success. It provided a valuable platform for students to develop essential life skills, contributing to their holistic development. The program's positive reception and significant impact reflect the department's commitment to fostering a supportive and skill-oriented academic environment. This initiative not only benefited the participants but also reinforced the university's role in promoting comprehensive education that prepares students for both personal and professional success.



Registrar, Dr. Babasaheb Ambedkar Marathwada University,

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# Report on Yoga Session conducted at Gopinathrao Munde National Institute Rural Development on September 04, 2023

On September 4, 2023, a rejuvenating yoga session was conducted at Gopinathrao Munde National Institute of Rural Development, drawing enthusiastic participation from both students and faculty members. Led by experienced yoga instructors, the session aimed to promote physical fitness, mental relaxation, and overall well-being. Participants engaged in various yoga asanas (postures) and pranayama (breathing exercises), focusing on enhancing flexibility, reducing stress, and cultivating mindfulness. The atmosphere was serene yet energizing, fostering a sense of unity and holistic health among all attendees. The event underscored the institute's commitment to promoting healthy lifestyles and fostering a positive community spirit through the practice of yoga.

### **Supporting Documents Submitted by the Department**





Internal Quality Assurance Cell





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# Report on Life Skill Development Program Organized at University Department of Chemical Technology

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad (MS)

### **Program Overview**

From July 28 to 30, 2022, the University Department of Chemical Technology at Dr. Babasaheb Ambedkar Marathwada University, Aurangabad (MS), in collaboration with the university's Training and Placement Cell and the Rubicon Foundation, successfully conducted a comprehensive Life Skill Development Program. This initiative was aimed at equipping students with essential life skills to enhance their personal growth and professional competencies, ensuring they are well-prepared to meet future challenges in their careers and lives.

### **Objectives**

- 1. **Enhance Personal Growth:** To develop essential life skills that contribute to students' overall personal development and well-being.
- 2. **Professional Readiness:** To prepare students for the professional world by improving their soft skills, making them more competitive and adaptable.
- 3. **Skill Development:** To provide practical training in various life skills such as communication, leadership, time management, and emotional intelligence.
- 4. **Active Engagement:** To engage students actively in learning through interactive sessions and real-life applications of skills.

#### **Structure and Content**

The Life Skill Development Program was meticulously structured to cover a wide range of essential skills through a blend of theoretical knowledge and practical application. The program spanned three days, each day focusing on different skill sets and activities.

#### Day 1: Personal Effectiveness and Self-Awareness

- **Opening Session:** Introduction and objectives of the program by university officials and representatives from the Rubicon Foundation.
- **Self-Awareness Workshops:** Sessions on identifying personal strengths, weaknesses, and areas for improvement.
- **Goal Setting:** Techniques for setting SMART goals and aligning them with personal and professional aspirations.
- Time Management: Practical tips and exercises on managing time effectively to balance academic, personal, and professional responsibilities.

Internal Quality Assurance Cell



### **Day 2: Communication and Interpersonal Skills**

- **Communication Skills:** Workshops on verbal and non-verbal communication, active listening, and effective public speaking.
- Interpersonal Skills: Training on building rapport, empathy, and effective conflict resolution.
- **Group Activities:** Interactive group discussions and role-playing to practice interpersonal communication and teamwork.
- Networking: Tips on building professional networks and leveraging them for career growth.

#### Day 3: Professional Skills and Emotional Intelligence

- Leadership Development: Sessions on leadership styles, qualities of effective leaders, and leadership in professional settings.
- **Emotional Intelligence:** Training on understanding and managing emotions, and developing empathy and social skills.
- Career Planning: Guidance on career development, including resume building, interview preparation, and job search strategies.
- **Closing Ceremony:** Reflection on the program, feedback session, and distribution of participation certificates.

### **Implementation**

The program was implemented with the active involvement of experienced faculty members, industry professionals, and guest speakers. The collaboration between the Training and Placement Cell and the Rubicon Foundation ensured that the program was comprehensive and aligned with current industry needs.

#### **Expert Involvement:**

- **Guest Speakers:** Industry experts and motivational speakers were invited to share their knowledge and experiences, providing valuable insights and practical advice.
- Facilitators: Professional trainers from the Rubicon Foundation facilitated the sessions, ensuring high-quality training and interactive engagement.
- University Faculty: Faculty members from the Department of Chemical Technology supported the program by assisting with coordination and providing academic perspectives.

#### **Outcomes and Impact**

The Life Skill Development Program had a significant positive impact on the students, achieving the following outcomes:

1. **Enhanced Self-Awareness:** Students gained a deeper understanding of their personal strengths and areas for improvement, which is crucial for personal and professional growth.

**Internal Quality Assurance Cell** 





- 2. **Improved Communication:** Participants reported significant improvements in their communication skills, particularly in public speaking and interpersonal interactions.
- 3. **Better Time Management:** Students learned effective time management techniques, helping them balance various aspects of their lives more efficiently.
- 4. **Stronger Leadership Skills:** The program equipped students with essential leadership skills, preparing them for future roles in their careers.
- 5. **Increased Emotional Intelligence:** Students developed greater emotional intelligence, enabling them to manage their emotions better and build stronger relationships.
- 6. **Professional Readiness:** The program prepared students for the job market by enhancing their resume-building, interview, and career planning skills.

#### **Feedback and Reflections**

Feedback from participants was overwhelmingly positive, highlighting the program's relevance and the effectiveness of its practical approach. Students appreciated the interactive nature of the sessions and the opportunity to learn from industry experts.

- **Student Testimonials:** Many students expressed gratitude for the valuable skills they acquired and the confidence they gained in their abilities.
- Suggestions for Improvement: Some participants suggested extending the program to include more hands-on activities and case studies relevant to their field of study.

### Conclusion

The Life Skill Development Program organized by the Department of Chemical Technology at Dr. Babasaheb Ambedkar Marathwada University, in collaboration with the Training and Placement Cell and the Rubicon Foundation, was a resounding success. It provided students with essential life skills that are crucial for personal development and professional success. The program's comprehensive approach, expert facilitation, and active engagement ensured that participants left with a strengthened skill set and a greater readiness to tackle future challenges. This initiative underscores the university's commitment to fostering holistic student development and preparing graduates to excel in their careers and personal lives.





Registrar, Dr. Babasaheb Ambedkar Marathwada University,

Soft Skill Development Training Program DEPARTMENT OF CHEMICAL TECHNOLOGY Date 27-07-2022





