

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad (MS) Reports for Extension/Outreach Activities Carried out in Year 2018

Name of Activity

Tree Crops Making Workshop

Date of Conduction

30-07-2018

Organized By

National Service Scheme

Student Participated

60

Brief Report

The Tree Crops Making Workshop, organized by NSS at Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, was a hands-on learning event on July 30, 2018. The workshop aimed to promote environmental awareness and sustainability through hands-on learning about tree crops, providing participants with the knowledge and skills to create various tree crops. The event began with an inaugural ceremony attended by the Honourable Vice-Chancellor, Director NSS, and Registrar of the University.

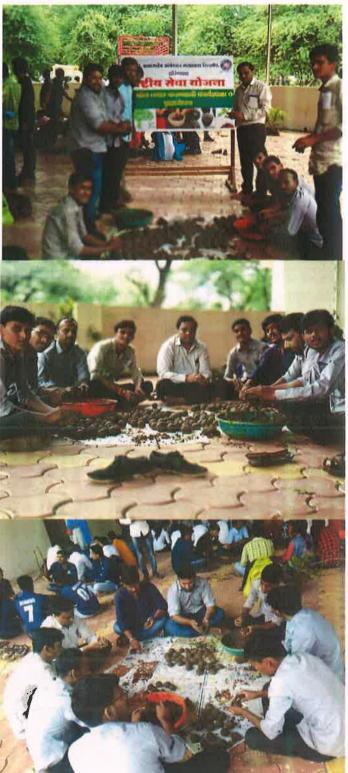


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Moments from the workshop. Unparallel enthusiasm among participants could be observed.

The workshop featured practical sessions where participants learned how to make tree of the crops using locally available materials, guided by expert facilitators. This hands-on approach

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allowed participants to actively engage in the learning process, fostering a deeper understanding of tree crops and their significance in sustainable agriculture. Community participation was high, with enthusiastic participation from local residents, students, staff, and faculty members who appreciated the opportunity to learn about tree crops and their importance. The interactive nature of the workshop encouraged collaboration and knowledge sharing among participants, creating a sense of camaraderie and shared responsibility towards environmental conservation. The workshop had a profound impact on participants, especially local farmers inspiring them to create tree crops and donate them to local neighbours. Additionally, with the assistance of local community, several tree crops were planted in the community, contributing to the greening of the area and promoting biodiversity. In conclusion, the Tree Crops Making Workshop exemplifies the university's commitment to promoting environmental awareness and sustainability through experiential learning. It is recommended to continue organizing similar hands-on learning initiatives that promote environmental education and sustainable practices, collaborate with local environmental organizations and agricultural experts, and integrate environmental education into the university curriculum and extracurricular activities to foster a culture of environmental stewardship among students, staff, and the broader community.



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