

External Quality Audit

Peer Review – Score sheet

Name of the Institution: Dr. Babasaheb Ambedkar Marathwada University,

Address: Soneri Mahal, University Campus, Aurangabad – 431 004

Date of Visit: December 13-15, 2018, **Track Id:** MHUNGN10063

		The Score needs to be assigned from 0 to 4 (0/1/2/3/4 -without fractions)
Metrics No.	Qualitative Metrics (Q _i M)	Score/values (0-4)
Criterion I : Curricular Aspects		
1.1.1	Curricula developed /adopted have relevance to the local/ national / regional/global developmental needs with learning objectives including program outcomes, program specific outcomes and course outcomes of all the program offered by the University	4
1.3.1	Institution integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum	3
Criterion II : Teaching-Learning and Evaluation		
2.2.1	The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners	3
2.3.1	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences	3
2.5.4	Positive impact of reforms on the examination procedures and processes including IT integration and continuous internal assessment on the examination management system	4
2.6.1	Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students	4
2.6.2	Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution	4

Criterion III : Research, Innovations and Extension		
3.3.1	Institution has created an eco system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge	3
3.6.1	Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years	3
Criterion IV : Infrastructure and Learning Resources		
4.1.1	The institution has adequate facilities for teaching - learning viz., classrooms, laboratories, computing equipment, etc	3
4.1.2	The institution has adequate facilities for sports, games (indoor, outdoor, gymnasium, yoga centre etc.) and cultural activities	4
4.2.1	Library is automated using Integrated Library Management System (ILMS)	4
4.2.2	Collection of rare books, manuscripts, special reports or any other knowledge resource for library enrichment	3
4.3.1	Institution frequently updates its IT facilities including Wi-Fi	3
4.4.2	There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	2
Criterion V : Student Support and Progression		
5.1.5	The institution has an active international students cell to cater to the requirements of foreign students	2
5.3.2	Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution	3
5.4.1	The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years	3
Criterion VI : Governance, Leadership and Management		
6.1.1	The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the University	3
6.1.2	The institution practices decentralization and participative management	3
6.2.1	Perspective/Strategic plan and Deployment documents are available in the institution	3
6.2.2	Organizational structure of the University including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal	3

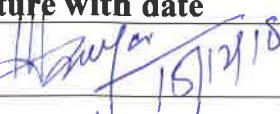
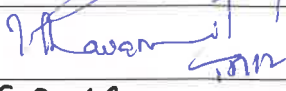
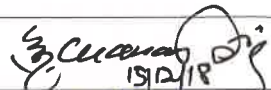


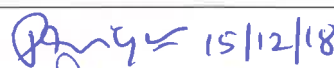


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	mechanism	
6.2.4	Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions	3
6.3.1	The institution has effective welfare measures for teaching and non-teaching staff	3
6.3.5	Institution has Performance Appraisal System for teaching and non-teaching staff	3
6.4.1	Institution conducts internal and external financial audits regularly	4
6.4.3	Institutional strategies for mobilisation of funds and the optimal utilisation of resources	4
6.5.1	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes	4
6.5.2	The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms	4
6.5.5	Incremental improvements made for the preceding five years with regard to quality (<i>in case of first cycle</i>) and post accreditation quality initiatives (<i>second and subsequent cycles</i>)	3
Criterion VII : Institutional Values and Best Practices		
7.1.2	Institution shows gender sensitivity in providing facilities such as: a) Safety and Security b) Counselling c) Common Room	3
7.1.5	<u>Waste Management steps including:</u> • Solid waste management • Liquid waste management • E-waste management	3 2
7.1.6	Rain water harvesting structures and utilization in the campus	3
7.1.7	<u>Green Practices</u> • Students, staff using a) Bicycles b) Public Transport c) Pedestrian friendly roads • Plastic-free campus • Paperless office • Green landscaping with trees and plants.	2
7.1.18	Institution organizes national festivals and birth / death anniversaries of the great Indian personalities.	4
7.1.19	The institution maintains complete transparency in its	

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	financial, academic, administrative and auxiliary functions	3
7.2.1	Describe at least two institutional best practices (as per NAAC format)	4
7.3.1	Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust	4

Names & Signatures of the Members of the EQA Peer Team with Date:

Name		Signature with date
Prof. Mohammed Miyan	Chairperson	 15/12/18
Dr. M. Thavamani	Member Co-ordinator	 15/12/18
Prof. Gauri Dutta Sharma	Member	G. D. Sharma 15.12.18
Prof. S. K. Chakarvarti	Member	 15/12/18
Prof. Suresh Mathew	Member	 15.12.18
Prof. Jacob John Kattakayam,	Member	
Prof. Dilcep Mohite	Member	
Prof. P. K. Priyan	Member	 15/12/18
Prof. Vedamurthy A.B	Member	
Prof. Devanand	Member	 15.12.18