

Report on English Communication Skill Programme

Organized by
the Department of Commerce
in collaboration with
Eon Vertex Institute

❖ **Date:** November 9, 2022

❖ **Attendance:** 120 students

❖ **Objective:**

The English Communication Skill Programme, held on November 9, 2022, was a collaborative effort between the Department of Commerce and EON VERTEX INSTITUTE. The primary goal was to enhance the English communication skills of the participating students, preparing them for professional success in the globalized business environment.

❖ **Program Highlights:**

- **Opening Ceremony:**

The program commenced with an opening ceremony, featuring keynote speakers from both the Department of Commerce and EON VERTEX INSTITUTE. They emphasized the importance of effective communication in today's competitive world.

- **Interactive Workshops:**

Engaging workshops were conducted by experienced language trainers from EON VERTEX INSTITUTE. These workshops covered various aspects of English communication, including verbal and written communication, public speaking, and business correspondence.



- **Group Activities:**

To foster practical application of the skills learned, participants engaged in group activities. These activities included mock presentations, group discussions, and role-playing scenarios, providing a hands-on approach to mastering English communication.

- **Feedback Sessions:**

Regular feedback sessions allowed participants to receive constructive input on their communication skills. This personalized approach ensured that each student had the opportunity to address specific areas of improvement.

- **Certificate Distribution:**

The program concluded with a certificate distribution ceremony. Certificates were awarded to all 120 students who successfully completed the English Communication Skill Programme, acknowledging their commitment to enhancing their professional communication abilities.

❖ **Conclusion:**

The collaboration between the Department of Commerce and EON VERTEX INSTITUTE proved to be a successful endeavor, providing a comprehensive and impactful English Communication Skill Programme for the participating students. The skills acquired during this program will undoubtedly contribute to their success in the globalized business landscape.

Submitted by,



**Faculty Development Programme Report:
Entrepreneurial Mindset Innovations and Teacher Education**

➤ **Date:** March 2 to March 7, 2020

➤ **Introduction:**

The Faculty Development Programme (FDP) on Entrepreneurial Mindset Innovations and Teacher Education was conducted from March 2 to March 7, 2020. The program aimed to empower educators with the skills and mindset necessary to foster innovation and entrepreneurship in the field of teacher education.

➤ **Key Focus Areas:**

1. **Entrepreneurial Mindset:** Explored the essential elements of an entrepreneurial mindset and its application in the context of teacher education. Emphasized creative problem-solving, adaptability, and a proactive approach.
2. **Innovations in Teaching Methods:** Discussed innovative teaching methodologies to enhance the effectiveness of teacher education, incorporating modern pedagogical approaches and technology integration.
3. **Curriculum Development:** Explored strategies for developing curricula that align with the evolving needs of education, fostering an environment that encourages entrepreneurial thinking among future educators.
4. **Technology Integration:** Addressed the role of technology in transforming teaching practices, focusing on practical tools and applications that can be utilized in teacher education for improved outcomes.



5. **Assessment Strategies:** Explored innovative assessment methods to evaluate not only academic knowledge but also the development of critical skills and an entrepreneurial mindset among students.

6. **Collaboration and Networking:** Encouraged educators to build collaborative networks, fostering partnerships that can contribute to the growth and innovation within the field of teacher education.

➤ **Workshop Structure:**

The program comprised interactive workshops, panel discussions, and hands-on activities. Participants engaged in group projects, case studies, and collaborative problem-solving exercises to apply the concepts learned during the sessions.

➤ **Guest Speakers:**

Eminent experts and practitioners in the fields of education, entrepreneurship, and technology were invited to share their insights and experiences, providing participants with diverse perspectives.

➤ **Participant Engagement:**

The FDP witnessed active participation from educators across various institutions. Participants shared their experiences, best practices, and challenges, contributing to a dynamic exchange of ideas.

➤ **Conclusion:**

The Faculty Development Programme on Entrepreneurial Mindset Innovations and Teacher Education proved to be a valuable initiative in equipping educators with the necessary tools and mindset for fostering innovation in teacher education. The collaborative and interactive nature of the program ensured a holistic learning experience for all participants. It is anticipated that the knowledge gained will be applied to enhance the quality and relevance of teacher education in the evolving educational landscape.

