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## CHANGING PERSPECTIVES OF EDUCATION

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# Organizations That Are Changing  
the Way We Look at Education



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## **Role of Moral Education in Education Process**

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### **Abstract**

Ethics guides us to tell the truth. Every human being has the responsibility to abide by the ethical principles regarding individual freedom, intellectual integrity, and the fair and respectful treatment of others. Ethics guides us to keep our promises or help someone in need. Ethics underlies our lives on the daily basis. It helps us to make decisions that create positive impacts and steers us away from unjust outcomes. Morality gives real and practical guidance to human lives. The great Indian statesman Dr. Babasaheb Ambedkar has rightly said that to moralise and socialize the people is the purpose of education.

Every day we have to make decisions which are based on morality. Our decisions show our ethical standards. Morality is seen as the ultimate aim of education. Moral education helps learners to decide what is right and wrong. Education does have a significant impact on moral reasoning. A person's morality is reflected in his / her willingness to do the right thing even if it is hard and dangerous. Morality protects life and is respectful of others. Morality is synonymous with goodness or rightness. Morality is the base of personal and social life. A central purpose of the university is the moral formation of students. Higher education helps us to develop a sustainable society. Sustainable society comprises social thinking in terms of ethics, democracy, and knowledge development. Our progress should be balanced. It means we should avoid the extremes. The philosophers like John Locke, Jean Jacques Rousseau argued that human life must be in balance with nature. If we do not maintain the balance, we could face the situation of social and ecological collapse. We should rethink of how do we organize our society and economy. We should rethink our ideas of growth, wellbeing and how market forces can be aligned with the social needs. Social and political challenges are the parts of the sustainability agenda. The current capitalist model has failed to address environmental and economic issues adequately. Capitalism has increased inequality and other social dysfunctions all over the world. Thomas Piketty in his book, *Capital in the 21<sup>st</sup> Century*, argues that inequality is a permanent and growing feature of today's capitalism. *Capital in the Twenty-First Century* is the magnum opus of the French economist Thomas Piketty. Concentration of wealth in the hands of tiny minority causes social and economic instability. Inequality can only be reversed through state intervention. The book argues that capitalism should be reformed to overcome the threats and challenges before the democratic order. Higher education should aim at creation of a wealthy, more humane and free society. Universities play an important role in social and economic development of the society. Universities at their best are spaces for critical thinking. They present approaches to conquer economic, ecological, social and political challenges. Universities should endow the students with the necessary professional and life skills for them to embrace and enact change. Universities should address inequalities in higher education. University can build mutual competence building which is democratic, rational and which will help to meet future challenges.

Moral education strengthens the social fabric. Education should not only impart the technical skills to the students but also life skills, social skills and cultural skills required for meeting the challenges in the twenty first century. If students get the knowledge of subject like language, literature, social science and also technical and scientific subject, it will be useful for the achievement of the goal of sustainable development. There should not be strict and unnecessary compartmentalization of education. Education should be helpful to develop all round personality of students. If education system becomes excessively oriented towards professionalism, commercialization, there is the risk of losing the valuable life skills which are imparted in the disciplines of humanities and social sciences. Maharshi Valmiki rightly said that development has no meaning unless it is moral and ethical. Therefore education should develop students morally and ethically also. Infrastructural development without moral development is not of any use, nor it is sustainable. Kothari Commission emphasized on the moral development of students. National Education Policy 2020 also emphasizes on the holistic development of the students. Education should develop students in academic and nonacademic fields as well. The policy brings out the fact that there should not be hard separation between arts and sciences. It ensures the unity and integrity of all knowledge. It emphasizes on conceptual understanding rather than on rote learning. Quality higher education must aim to develop good, thoughtful, well rounded, and creative individuals. The policy focuses on value based education. The policy is aligned to the 2030 agenda for sustainable development and aims to transform India into a vibrant knowledge society and global knowledge superpower. Education system should relate

itself closely to the life and needs of people. It is a powerful instrument of social, economic, and cultural transformation.

The formation of character has always been an important objective of education. In the contemporary education system, value education has been not given adequate attention. Health of the modern society depends on the motivation of the individuals who have access to a larger way of life and a greater variety of choices than at any time in the past. It is therefore very essential that entire education system must be given orientation towards moral development of the individuals. Present education system is mainly oriented to the imparting of knowledge. Education process should inculcate moral, spiritual, and spiritual values among the students. Education should help people to meet their needs and aspirations. Education refines the sensibilities and perceptions of the people which play an important role in the cohesion of the society. Radhakrishnan Commission recommended that higher education should be based on Indian history, culture, and philosophy and to achieve a right balance between material and spiritual life. Education should develop the hidden potentiality of the learners. D. S. Kothari Commission attempted to link education with national development. It focused attention on the creation of the education system which will impart constitutional values among the learners. There should be right balance between the general education, scientific education, and vocational education. New Education Policy 1986 also discussed the importance of research in higher education. Research is an integral part of higher education. Research is important from the perspective of creating the new knowledge. It has envisioned educational development of SCs, STs, and OBCs. Acharya Rammurti Committee reviewed the New Education Policy 1986. The recommendations were based on principles of equality and social justice. The report emphasized that human beings should not be valued as resources or economic commodity. Education should focus on the development of not only science and technology but also spiritual development of human beings. Education and knowledge are the central factors for the development. Moral education creates the students as the responsible human beings. Morality develops good interpersonal relationships and it prepares the mutual trust and respect among the individuals. If the students develop good moral values, they will be able to differentiate between what is right and wrong, they can solve the problems in their personal and professional life. Their future will be bright. They will treat other people with respect. The society will be cohesive and united. They will solve the problems through discussion and right decisions. Moral education makes the students the good members of society. Morality enhances the standard of individual and social life. Without the moral development, human life will become a kind of liability for the society. The education without morality is of no use. Therefore all education commissions have emphasized the role of morality in imparting the higher education. Higher education develops the analytical skills, creative skills and the moral reasoning of the students. Nelson Mandela rightly said, "Education is the most powerful weapon which you can use to change the world. Desirable socio-economic changes can be brought through higher education. Central and state governments should both provide adequate funding to the field of higher education so that it will be accessible, qualitative, inclusive, transparent, and relevant to the social needs. Literature teaches moral values to the students. Humanities and social sciences develop the attitude, perceptions of the learners. It teaches them the right kind of behaviors among the learners. One should stick to moral and ethical principles while performing the actions and responsibilities. Through the study of literature we become aware about the different types of human natures. We can learn about the behaviors of various people in society. Literature is reflection of life. Without the study of literature it is not possible to understand human life which seems to be simple but in reality it is one of the most complex things in the world. Literature teaches the universal cultural values like courage, loyalty, justice, respect, hope, honesty, and love. Literature develops the communication and soft skills which are the most sought after skills in any employment opportunities. Literature teaches life lessons like how to make decisions, how to treat others, what is right and wrong. Through literature people learn through the mistakes and wins of others. Life is complex, profound, full of surprises and challenges; therefore the study of literature is very important to understand the various aspects of human life. Study of literature helps us to avoid the mistakes which are committed by the characters depicted in it. It gives the various life experiences. Through understanding literature the quality of life certainly increases. Moral education is the right education which prepares the students to overcome any challenge in their personal and professional life. Moral education will also be important for making development of the nation on the principles of social justice and equality which is the basis of strong democracy.

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