

2018

**[OBE DESIGN- ZOOLOGY  
DEPARTMENT]**

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## PREFACE

Outcome Based Education (OBE) is the educational approach which focuses on student centric education in the context of development of personal, social, professional and knowledge (KSA) requirements in one's career and life. It is the decade ago curriculum development methodology. The educational triangle of LEARNING-ASSESSMENT-TEACHING is the unique nature of the OBE approach. The curriculum practices such as Competency Based Curriculum, Taylor's Model of Curriculum Development, Spadys' Curriculum principles, Blooms taxonomy and further use of assessment methodologies like, Norm-reference testing and Criterion reference testing, etc is being practiced since decades. It is also interesting to know that, globally, different countries and universities adopts the curriculum development models/approaches such as, CDIO (Conceive-Design-Implement-Operate), Evidenced Based Education, Systems' Approach, etc as the scientific and systematic approaches in curriculum design.

The authorities of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad (M.S.) in-lieu of accreditation standards of National Assessment and Accreditation Council, decided to opt for Outcomes Based Education (OBE). As the part of the decision, different meetings, workshops and presentations were held at the campus of university.

This document is the outcome of different meetings and workshops held at university level and department level. The detailed document is designed and the existing curriculum of the department is transformed in to the framework of OBE. This is the first step towards the implementation of OBE in the department. The document will serve all stakeholders in the effective implementation of the curriculum. The OBE is continuous process for quality enhancement and it will go a long way in order to enhance the competencies and employability of the graduates/Post-graduates of the university department.

**Head of Department**

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# OUTCOME BASED EDUCATION

Faculty of Science & Technology

Department of Zoology

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## 1. Mission:

### Mission Statement

- Provide inexpensive educational services, inspire to all the section of society to get expertise /skills at P.G. and above level in biological sciences.
- To develop research aptitude and a scientific advancement.
- Inculcate high values through a liberal education and also to provide platform to have non-formal educational services.
- To bring about an awareness regarding nature and biodiversity and help to solve different problems to establish sound and peaceful environment and life for community and society.
- Provide a broad range of Transform society through the empowerment of youth.
- Reinvent ourselves in response to the changing demands of society with high moral values as a good citizen.

## 2. Vision:

### Vision Statement

The center for zoological research and teaching for the holistic development of the student to contribute for the welfare of human and animal through the research and innovation practices of the department.

## 3. Title of the Program (s):

- a. Master of Science (Zoology)

## 4. Program Educational Objectives:

The program educational objectives (PEO) are the statement that describes the career and professional achievement after the program of studies (graduation/ post-graduation). The PEO s are driven form question no. (ii) of the Mission statement ( What is the purpose of organization). The PEOs can be minimum three and maximum five.

PEO1: To have advance knowledge and application of zoology in the field of research, and developmental domains.

PEO2: To provide the professional services to industry, research organization, institutes.

PEO3: To provide the professional consultancy and research support for the relevant organization in the domain of super specialization.

PEO4: To opt for higher education, disciplinary & multi-disciplinary research and to be a life-long learner.

PEO5: To provide, value based and ethical leadership in the professional and social life.

## 5. Program Outcomes:

The program outcomes (PO) are the statement of competencies/ abilities. POs are the statement that describes the knowledge and the abilities the graduate/ post-graduate will have by the end of program studies.

- a. Application of advanced knowledge of Taxonomy, Bio-chemistry, Genetics, cell biology and aspects of zoological domains/subjects (structures and functions).
- b. Analyze zoological structures and functions and work on the developmental of their life.
- c. The ability to exercise critical judgment, independent thinking and problem solving in human and animal physiological structure, phenomenon and functions;
- d. Familiarity with the kinds of data generated by biological and environmental research programs;
- e. The ability to writing scientific reports and communicate results in oral presentations;

## 6. Course- Program outcome Matrix:

The Program Outcomes are developed through the curriculum (curricular/co-curricular-extra-curricular activities). The program outcomes are attained through the course implementation. As an educator, one must know, **“to which POs his/her course in contributing?”**. So that one can design the learning experiences, select teaching method and design the tool for assessment. Hence, establishing the Corse-PO matrix is essential step in the OBE. The course-program outcomes matrix indicates the co-relation between the courses and program outcomes. The CO-PO matrix is the map of list of courses contributing to the development of respective POs.

The template is provided in the below table.

Course Title	a	b	c	d	e
401	*	*	*		
402	*	*	*		
403	*	*	*		
404	*	*	*		
405	*	*	*		
406	*	*	*		
441	*	*	*	*	*
442	*	*	*	*	*
443	*	*	*	*	*
444	*	*	*	*	*
446	*	*	*	*	*
447	*	*	*	*	*
411	*	*	*		
412	*	*	*		
413	*	*	*		
414	*	*	*	*	*
415	*	*	*		
416	*	*	*		
451	*	*	*	*	*
452	*	*	*	*	*
453	*	*	*	*	*
454	*	*	*	*	*
456	*	*	*	*	*
457	*	*	*	*	*
501		*	*	*	
502		*	*	*	*
503		*	*	*	
504		*	*	*	
505		*	*	*	
506		*	*	*	
541		*	*	*	
542		*	*	*	
543		*	*	*	
544		*	*	*	
545		*	*	*	
546		*	*	*	
547		*	*	*	
511		*	*	*	*
512		*	*	*	*
513		*	*	*	*
514		*	*	*	*
515		*	*	*	*

516		*	*	*	*
551		*	*	*	*
552		*	*	*	*
553		*	*	*	*
554		*	*	*	*
555		*	*	*	*
557		*	*	*	*
PROJECT		*	*	*	*

### 7. Course Outcomes (for all courses):

The course outcomes are the statement that describes the knowledge & abilities developed in the student by the end of course (subject) teaching. The focus is on development of abilities rather than mere content. There can be 5 to 7 course outcomes of any course. These are to be written in the specific terms and not in general. The list of Course Outcomes is the part of **Annexure-C** attached herewith.

### 8. Set Target levels for Attainment of Course Outcomes:

The course outcome attainment is assessed in order to track the graduates' performance w.r.t target level of performance. The CO-PO attainment is the tool used for continuous improvement in the graduates' abilities through appropriate learning & teaching strategies. In order to assess students' performance with respect to abilities (at the end of course teaching/by the end of program) the course outcome attainment are measured/calculated. In order to calculate the program outcome attainment, the course outcome attainment is calculated. Prior to that, the course-program outcome mapping is done.

### 9. Set Target level for Attainment of Program Outcomes:

The program outcome attainment is assessed in order to track the graduates' performance w.r.t target level of performance. The CO-PO attainment is the tool used for continuous improvement in the graduates' abilities through appropriate learning & teaching strategies. In order to assess students' performance with respect to abilities (at the end of course teaching/by the end of program) the course outcome attainment and program outcome attainment is measured/calculated. The program outcome attainment is governed by curricular, co-curricular and extra-curricular activities including the stakeholders' participation. The direct method and indirect method is adopted to calculate the PO attainment. The direct method implies the attainment by course outcomes contributing to respective program outcomes. And indirect method is the satisfaction/feed-back survey of stakeholders. In order to calculate the program outcome attainment, the course outcome attainment is calculated. Prior to that, the course-program outcome mapping is done.

The set target level is the set benchmark to ensure the continuous improvements in the learners/ graduates' performance.

### **10. Course Attainment Levels:**

- a. CO attainment is defined/set at three levels;
- b. The CO attainment is based on end term examination assessment and internal assessment;
- c. The Co attainment is defined at three levels in ascending order-
  - i. e.g. For end term and internal examination;
  - ii. Level-1: 30% students scored more than class average
  - iii. Level-2: 40% students score more than class average;
  - iv. Level-3: 50% students score more than class average.
- d. The target level is set (e.g. Level-2). It indicates that, the current target is level-2; 40% students score more than class average. The CO attainment is measured and the results are obtained. Based on the results of attainment, the corrective measures/remedial action are taken.
- e. CO Attainment= 80% (Attainment level in end term examination) + 20% (Attainment level in internal examination).

### **11. Program attainment Level:**

- a. PO attainment is defined at five levels in ascending order;
- b. The PO attainment is based on the average attainment level of corresponding courses (Direct Method) and feed-back survey (Indirect method);
- c. The PO attainment levels are defined / set as stated below;
  - i. Level-1: Greater than 0.5 and less than 1.0 (0.5>1)- Poor
  - ii. Level-2: 1.0>1.5-Average
  - iii. Level-3: 1.5>2.0-Good
  - iv. Level-4: 2.0>2.5-Very Good
  - v. Level-5: 2.5>3.0 -Excellent
- d. The PO attainment target level is set/defined (say, Level-4). It implies that, the department is aiming at minimum level-4 (very good) in the performance of abilities by the graduates. Based upon the results of attainment, the remedial measures are taken;
- e. PO Attainment= 80% (Average attainment level by direct method) + 20% (Average attainment level by indirect method).



## 12. The Results of CO Attainment:

The Results of CO Attainment is provided in Annexure-B

### FOR EXAMPLE:

#### COURSE CODE/TITLE: ZOO-502

e.g. For end term and internal examination;

- i. Level-1: 30% students scored more than class average
- ii. Level-2: 40% students score more than class average;
- iii. Level-3: 50% students score more than class average

Average Marks in External examination: 45.53 i.e. 46.00

% Students score more than 46 is 33/68 i.e. 48.53% i.e. Level-2

Average Marks in Internal examination= 10.70 i.e. 11.00

% Students score more than 11 is 35/68 i.e.51.47 %, i.e. Level-3

A (CO) CHE-103= 80% (2) +20(3)

$$=1.6+0.6$$

$$= 2.2$$

**Hence,** The attainment level is Level-2 and the set target level is Level-2 and therefore the CO is Fully attained.

**Table No. 1.0: CO Attainment Level**

Course Title	CO Attainment Value	Target Attainment Level	Fully Attained/ Not Attained	Remedial Measures
401	3	2	Fully Attained	
402	2.2	2	Fully Attained	
403	2.8	2	Fully Attained	
404	1	2	Fully Attained	
405	3	2	Fully Attained	
406	3	2	Fully Attained	
441	3	2	Fully Attained	
442	2	2	Fully Attained	
443	3	2	Fully Attained	
444	3	2	Fully Attained	
446	3	2	Fully Attained	
447	3	2	Fully Attained	

411	3	2	Fully Attained	
412	2.2	2	Fully Attained	
413	3	2	Fully Attained	
414	2	2	Fully Attained	
415	3	2	Fully Attained	
416	2	2	Fully Attained	
451	3	2	Fully Attained	
452	3	2	Fully Attained	
453	3	2	Fully Attained	
454	3	2	Fully Attained	
456	3	2	Fully Attained	
457	3	2	Fully Attained	
501	2.8	2	Fully Attained	
502	2.2	2	Fully Attained	
503	2.6	2	Fully Attained	
504	3	2	Fully Attained	
505	2.2	2	Fully Attained	
506	2	2	Fully Attained	
541	3	2	Fully Attained	
542	3	2	Fully Attained	
543	3	2	Fully Attained	
544	2	2	Fully Attained	
545	3	2	Fully Attained	
546	3	2	Fully Attained	
547	2	2	Fully Attained	
511	2.2	2	Fully Attained	
512	3	2	Fully Attained	
513	3	2	Fully Attained	
531	3	2	Fully Attained	
532	2.2	2	Fully Attained	
534	2	2	Fully Attained	
551	2	2	Fully Attained	
552	1	2	Fully Attained	
553	3	2	Fully Attained	
554	3	2	Fully Attained	
555	3	2	Fully Attained	
557	3	2	Fully Attained	
PROJECT	3	2	Fully Attained	

### 13. The Results of PO Attainment:

The Results of PO attainment are provided in Annexure-B

FOR EXAMPLE:

PO NO.: a

(Note: Refer point No. 11 above which describes the attainment level and set target attainment level)

PO Attainment= 80% (Average attainment level by direct method) + 20% (Average attainment level by indirect method).

A (PO) a =  $80\% (3+2.2+2.8+1+3+3+3+2+3+3+3+3+2.2+3+2+3+2+3+3+3+3+3) / 24 + 20\% (2.72)$   
=  $80\% (2.7) + 20\% (2.72)$   
= 2.72 i.e. Level-5. The Target Level is Level-4.  
Hence, PO is attained

**Table No. 2.0 PO Attainment Level**

PO/PSO number	PO Attainment Value	Target Attainment level	Fully attained/ Not Attained	Remedial Measures
a	2.72	4	Fully attained	Not Applicable
b	2.66	4	Fully attained	
c	2.66	4	Fully attained	
d	2.69	4	Fully attained	
e	2.71	4	Fully attained	

### 14. Planned Actions for Course Attainment:

Not applicable.

### 15. Planned Actions for Program Outcome Attainment:

Not Applicable.

**ANNEXURE-B**  
**RESULTS OF CO-PO ATTAINMENT**

PO ATTAINMENT: M.Sc. ZOOLOGY						
Course Code		A	b	c	d	e
401	3	3	3	3		
402	2.2	2.2	2.2	2.2		
403	2.8	2.8	2.8	2.8		
404	1	1	1	1		
405	3	3	3	3		
406	3	3	3	3		
441	3	3	3	3	3	3
442	2	2	2	2	2	2
443	3	3	3	3	3	3
444	3	3	3	3	3	3
446	3	3	3	3	3	3
447	3	3	3	3	3	3
411	3	3	3	3		
412	2.2	2.2	2.2	2.2		
413	3	3	3	3		
414	2	2	2	2	2	2
415	3	3	3	3		
416	2	2	2	2		
451	3	3	3	3	3	3
452	3	3	3	3	3	3
453	3	3	3	3	3	3
454	3	3	3	3	3	3
456	3	3	3	3	3	3
457	3	3	3	3	3	3
501	2.8		2.8	2.8	2.8	
502	2.2		2.2	2.2	2.2	2.2
503	2.6		2.6	2.6	2.6	
504	3		2	2	2	
505	2.2		2.2	2.2	2.2	
506	2		3	3	3	
541	3		3	3	3	
542	3		3	3	3	
543	3		3	3	3	
544	2		2	2	2	
545	3		3	3	3	
546	3		3	3	3	

547	2		2	2	2	
511	2.2		2.2	2.2	2.2	2.2
512	3		3	3	3	3
513	3		3	3	3	3
531	3		3	3	3	3
532	2.2		2.2	2.2	2.2	2.2
534	2		2	2	2	2
551	2		2	2	2	2
552	1		1	1	1	1
553	3		3	3	3	3
554	3		3	3	3	3
555	3		3	3	3	3
557	3		3	3	3	3
PROJECT	3		3	3	3	3
	2.66	2.72	2.66	2.66	2.69	2.71

## ANNEXURE-C

### COURSE OUTCOMES

**Dr. Babasaheb Ambedkar Marathwada University, Aurangabad**

**Department of Zoology**

**M. Sc. First Year (Semester – I)**

Course	Theory course					
	Paper code	Paper nomenclature	Credit	Work Load hrs		Max/Min Marks
				Per week	Per term	
Core Course	<b>ZOO-401</b>	Taxonomy and Animal Diversity	4	4	60	100/40
	<b>ZOO-402</b>	Ecology	4	4	60	100/40
	<b>ZOO-403</b>	Biochemistry	4	4	60	100/40
Research component	<b>ZOO-404</b>	Research Methodology	2	2	30	50/20
Elective Courses (ANY ONE)	<b>ZOO-421</b>	Helminthology - I	4	4	60	100/40
	<b>ZOO-422</b>	Protozoology – I	4	4	60	100/40
	<b>ZOO-423</b>	Entomology – I	4	4	60	100/40
	<b>ZOO-424</b>	Endocrinology - I	4	4	60	100/40
Compulsory course		Constitution of India	2	2	30	50/20
		<b>Total Credit</b>	<b>20</b>	<b>20</b>	<b>300</b>	<b>500/200</b>
<b>Practical course</b>						
Paper code	Practical	Credit	Work Load hrs		Max./Min Mark	
			Per week	per Term		
<b>ZOO -441</b>	Practical based on ZOO-401	2	4	60	50/20	
<b>ZOO-442</b>	Practical based on ZOO-402	2	4	60	50/20	
<b>ZOO-443</b>	Practical based on ZOO-403	2	4	60	50/20	
<b>ZOO-444</b>	Practical based on ZOO- 421	2	4	60	50/20	
<b>ZOO-445</b>	Practical based on ZOO-422	2	4	60	50/20	
<b>ZOO-446</b>	Practical based on ZOO-423	2	4	60	50/20	

<b>ZOO-447</b>	Practical based on ZOO-424	2	4	60	50/20
	<b>Total Credit</b>	<b>8</b>	<b>16</b>	<b>240</b>	<b>200</b>

**Dr. Babasaheb Ambedkar Marathwada University, Aurangabad**

**Department of Zoology**

**M. Sc. Ist Year Semester – II**

Course	Theory course					
	Paper code	Paper nomenclature	Credit	Work Load hrs		Max/Min Marks
				Per week	Per term	
Core Course	<b>ZOO-411</b>	General Animal Physiology	4	4	60	100/40
	<b>ZOO-412</b>	Genetics	4	4	60	100/40
	<b>ZOO-413</b>	Cell Biology	4	4	60	100/40
Research Component	<b>ZOO-414</b>	Scientific Writing	2	2	30	50/20
Elective Courses (Any ONE)	<b>ZOO-431</b>	Helminthology – II	4	4	60	100/40
	<b>ZOO-432</b>	Protozoology – II	4	4	60	100/40
	<b>ZOO-433</b>	Entomology – II	4	4	60	100/40
	<b>ZOO-434</b>	Endocrinology - II	4	4	60	100/40
		<b>Total Credit</b>	<b>18</b>	<b>18</b>	<b>270</b>	<b>450/180</b>
Practical course						
Paper code	Practicals	Credits	Work Load hrs		Max./Min Mark	
			Per week	Per Term		
<b>ZOO-451</b>	Practical based on ZOO-411	2	4	60	50/20	
<b>ZOO-452</b>	Practical based on ZOO-412	2	4	60	50/20	
<b>ZOO-453</b>	Practical based on ZOO-413	2	4	60	50/20	
<b>ZOO-454</b>	Practical based on ZOO- 431	2	4	60	50/20	
<b>ZOO-455</b>	Practical based on ZOO-432	2	4	60	50/20	
<b>ZOO-456</b>	Practical based on ZOO-433	2	4	60	50/20	
<b>ZOO-457</b>	Practical based on ZOO-434	2	4	60	50/20	



<b>Total Credit</b>		<b>8</b>	<b>16</b>	<b>240</b>	<b>200/80</b>
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**Dr. Babasaheb Ambedkar Marathwada University, Aurangabad**  
**Department of Zoology**  
**M. Sc. Second year (Semester – III)**

Course	Theory course					
	Paper code	Paper nomenclature	Credit	Work Load hrs		Max/M in Marks
				Per week	Per term	
Core Course	<b>ZOO-501</b>	Developmental Biology	4	4	60	100/40
	<b>ZOO-503</b>	Fundamental processes	4	4	60	100/40
Elective Courses (ANY ONE)	<b>ZOO-521</b>	Fishery Science I	4	4	60	100/40
	<b>ZOO-522</b>	Animal Physiology-I { Invertebrate }	4	4	60	100/40
	<b>ZOO-523</b>	Molecular Biology- I	4	4	60	100/40
	<b>ZOO-524</b>	Applied Parasitology- I	4	4	60	100/40
Research Component	<b>ZOO-502</b>	Quantitative biology	4	4	60	100/40
		Project Work**	4	4	60	Evaluated in IVth Sem.
Service courses* (ANY ONE)	<b>ZOO-580</b>	Apiculture	4	4	60	100/40
	<b>ZOO-581</b>	Personality Development	4	4	60	100/40
	<b>ZOO-582</b>	Pisciculture	4	4	60	100/40
	<b>ZOO-583</b>	Sericulture	4	4	60	100/40
	<b>ZOO-584</b>	Wild life & nature interpretation	4	4	60	100/40
			<b>Total Credit</b>	<b>24</b>	<b>24</b>	<b>360</b>
Practical course						
Paper code	Practicals	Credits	Work Load hrs		Max./Min Mark	
			Per week	Per Term		
<b>ZOO-541</b>	Practicals based on ZOO-501 Developmental Biology	2	4	60	50/20	
<b>ZOO-542 (Research)</b>	Practicals based on ZOO-502 Quantitative biology	2	4	60	50/20	

Component)					
<b>ZOO-543</b>	Practicals based on ZOO-503 Fundamental processes	2	4	60	50/20
<b>ZOO-544</b>	Practicals based on zoo-521 Fishery Science I	2	4	60	50/20
<b>ZOO-545</b>	Practicals based on ZOO-522 Animal Physiology I	2	4	60	50/20
<b>ZOO-546</b>	Practicals based on ZOO-523 Molecular Biology- I	2	4	60	50/20
<b>ZOO-547</b>	Practicals based on ZOO-524 Applied Parasitology-I	2	4	60	50/20
	<b>Total Credit</b>	<b>8</b>	<b>16</b>	<b>240</b>	<b>200/80</b>

**\* Service course as decision of University and \*\* project work allotted**

**Dr. Babasaheb Ambedkar Marathwada University, Aurangabad**  
**Department of Zoology**  
**M. Sc. Second year (Semester – IV)**

<b>Theory course</b>						
Course	Paper code	Paper nomenclature	Credit	Work Load hrs		Max/Min Marks
				Per week	Per term	
Core Course	<b>ZOO-511</b>	Evolution and Animal behavior	4	4	60	100/40
	<b>ZOO-513</b>	Applied Zoology	4	4	60	100/40
Elective Courses (Any ONE)	<b>ZOO-531</b>	Fishery Science –II	4	4	60	100/40
	<b>ZOO-532</b>	Animal Physiology – II (Vertebrates)	4	4	60	100/40
	<b>ZOO-533</b>	Molecular Biology - II	4	4	60	100/40
	<b>ZOO-534</b>	Applied Parasitology – II	4	4	60	100/40
Research Component	<b>ZOO-512</b>	Methods in Biology	4	4	60	100/40
		Total Credit	16	16	240	400/160
<b>Practical course</b>						
Paper code	Practicals	Credits	Work Load hrs		Max./Min Mark	
			Per week	Per Term		
<b>ZOO-551</b>	Practical based on ZOO-511	2	4	60	50/20	
<b>ZOO-552 (Research Component)</b>	Practical based on ZOO-512	2	4	60	50/20	
<b>ZOO-553</b>	Practical based on ZOO-513	2	4	60	50/20	
<b>ZOO-554</b>	Practical based on ZOO- 531	2	4	60	50/20	
<b>ZOO-555</b>	Practical based on ZOO-532	2	4	60	50/20	
<b>ZOO-556</b>	Practical based on ZOO-533	2	4	60	50/20	
<b>ZOO-557</b>	Practical based on ZOO-534	2	4	60	50/20	
<b>Research Component * ZOO- 561</b>	Project work**	4	4	120	100/40	
	<b>Total Credit</b>	<b>12</b>	<b>20</b>	<b>360</b>	<b>300/120</b>	

**Dr. Babasaheb Ambedkar Marathwada University, Aurangabad**  
**Department of Zoology**  
**M. Sc. First Year (Semester – I)**

Theory course						
Course	Paper code	Paper nomenclature	Credit	Work Load hrs		Max/Min Marks
				Per week	Per term	
Core Course	<b>ZOO-401</b>	Taxonomy and Animal Diversity	4	4	60	100/40
	<b>ZOO-402</b>	Ecology	4	4	60	100/40
	<b>ZOO-403</b>	Biochemistry	4	4	60	100/40
Research component	<b>ZOO-404</b>	Research Methodology	2	2	30	50/20
Elective Courses (ANY ONE)	<b>ZOO-421</b>	Helminthology - I	4	4	60	100/40
	<b>ZOO-422</b>	Protozoology – I	4	4	60	100/40
	<b>ZOO-423</b>	Entomology – I	4	4	60	100/40
	<b>ZOO-424</b>	Endocrinology - I	4	4	60	100/40
Compulsory course		Constitution of India	2	2	30	50/20
<b>Total Credit</b>			<b>20</b>	<b>20</b>	<b>300</b>	<b>500/200</b>
Practical course						
Paper code	Practical	Credit	Work Load hrs		Max./Min Mark	
			Per week	per Term		
<b>ZOO -441</b>	Practical based on ZOO-401	2	4	60	50/20	
<b>ZOO-442</b>	Practical based on ZOO-402	2	4	60	50/20	
<b>ZOO-443</b>	Practical based on ZOO-403	2	4	60	50/20	
<b>ZOO-444</b>	Practical based on ZOO- 421	2	4	60	50/20	
<b>ZOO-445</b>	Practical based on ZOO-422	2	4	60	50/20	
<b>ZOO-446</b>	Practical based on ZOO-423	2	4	60	50/20	

<b>ZOO-447</b>	Practical based on ZOO-424	2	4	60	50/20
	<b>Total Credit</b>	<b>8</b>	<b>16</b>	<b>240</b>	<b>200</b>

**Dr. Babasaheb Ambedkar Marathwada University, Aurangabad**  
**Department of Zoology**  
**M. Sc. Ist Year Semester – II**

Course	Theory course					
	Paper code	Paper nomenclature	Credit	Work Load hrs		Max/Min Marks
				Per week	Per term	
Core Course	<b>ZOO-411</b>	General Animal Physiology	4	4	60	100/40
	<b>ZOO-412</b>	Genetics	4	4	60	100/40
	<b>ZOO-413</b>	Cell Biology	4	4	60	100/40
Research Component	<b>ZOO-414</b>	Scientific Writing	2	2	30	50/20
Elective Courses (Any ONE)	<b>ZOO-431</b>	Helminthology – II	4	4	60	100/40
	<b>ZOO-432</b>	Protozoology – II	4	4	60	100/40
	<b>ZOO-433</b>	Entomology – II	4	4	60	100/40
	<b>ZOO-434</b>	Endocrinology - II	4	4	60	100/40
		<b>Total Credit</b>	<b>18</b>	<b>18</b>	<b>270</b>	<b>450/180</b>
Practical course						
Paper code	Practicals	Credits	Work Load hrs		Max./Min Mark	
			Per week	Per Term		
<b>ZOO-451</b>	Practical based on ZOO-411	2	4	60	50/20	
<b>ZOO-452</b>	Practical based on ZOO-412	2	4	60	50/20	
<b>ZOO-453</b>	Practical based on ZOO-413	2	4	60	50/20	
<b>ZOO-454</b>	Practical based on ZOO- 431	2	4	60	50/20	
<b>ZOO-455</b>	Practical based on ZOO-432	2	4	60	50/20	
<b>ZOO-456</b>	Practical based on ZOO-433	2	4	60	50/20	
<b>ZOO-457</b>	Practical based on ZOO-434	2	4	60	50/20	

<b>Total Credit</b>		<b>8</b>	<b>16</b>	<b>240</b>	<b>200/80</b>
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**Dr. Babasaheb Ambedkar Marathwada University, Aurangabad**  
**Department of Zoology**  
**M. Sc. Second year (Semester – III)**

Course	Theory course					
	Paper code	Paper nomenclature	Credit	Work Load hrs		Max/M in Marks
				Per week	Per term	
Core Course	<b>ZOO-501</b>	Developmental Biology	4	4	60	100/40
	<b>ZOO-503</b>	Fundamental processes	4	4	60	100/40
Elective Courses (ANY ONE)	<b>ZOO-521</b>	Fishery Science I	4	4	60	100/40
	<b>ZOO-522</b>	Animal Physiology-I { Invertebrate }	4	4	60	100/40
	<b>ZOO-523</b>	Molecular Biology- I	4	4	60	100/40
	<b>ZOO-524</b>	Applied Parasitology- I	4	4	60	100/40
Research Component	<b>ZOO-502</b>	Quantitative biology	4	4	60	100/40
		Project Work**	4	4	60	Evaluated in IVth Sem.
Service courses* (ANY ONE)	<b>ZOO-580</b>	Apiculture	4	4	60	100/40
	<b>ZOO-581</b>	Personality Development	4	4	60	100/40
	<b>ZOO-582</b>	Pisciculture	4	4	60	100/40
	<b>ZOO-583</b>	Sericulture	4	4	60	100/40
	<b>ZOO-584</b>	Wild life & nature interpretation	4	4	60	100/40
			<b>Total Credit</b>	<b>24</b>	<b>24</b>	<b>360</b>
Practical course						
Paper code	Practicals	Credits	Work Load hrs		Max./Min Mark	
			Per week	Per Term		
<b>ZOO-541</b>	Practicals based on ZOO-501 Developmental Biology	2	4	60	50/20	
<b>ZOO-542 (Research)</b>	Practicals based on ZOO-502 Quantitative biology	2	4	60	50/20	

Component)					
<b>ZOO-543</b>	Practicals based on ZOO-503 Fundamental processes	2	4	60	50/20
<b>ZOO-544</b>	Practicals based on zoo-521 Fishery Science I	2	4	60	50/20
<b>ZOO-545</b>	Practicals based on ZOO-522 Animal Physiology I	2	4	60	50/20
<b>ZOO-546</b>	Practicals based on ZOO-523 Molecular Biology- I	2	4	60	50/20
<b>ZOO-547</b>	Practicals based on ZOO-524 Applied Parasitology-I	2	4	60	50/20
	<b>Total Credit</b>	<b>8</b>	<b>16</b>	<b>240</b>	<b>200/80</b>

\* Service course as decision of University and \*\* project work allotted

**Dr. Babasaheb Ambedkar Marathwada University, Aurangabad**  
**Department of Zoology**  
**M. Sc. Second year (Semester – IV)**

<b>Theory course</b>						
Course	Paper code	Paper nomenclature	Credit	Work Load hrs		Max/Min Marks
				Per week	Per term	
Core Course	<b>ZOO-511</b>	Evolution and Animal behavior	4	4	60	100/40
	<b>ZOO-513</b>	Applied Zoology	4	4	60	100/40
Elective Courses (Any ONE)	<b>ZOO-531</b>	Fishery Science –II	4	4	60	100/40
	<b>ZOO-532</b>	Animal Physiology – II (Vertebrates)	4	4	60	100/40
	<b>ZOO-533</b>	Molecular Biology - II	4	4	60	100/40
	<b>ZOO-534</b>	Applied Parasitology – II	4	4	60	100/40
Research Component	<b>ZOO-512</b>	Methods in Biology	4	4	60	100/40
		Total Credit	16	16	240	400/160
<b>Practical course</b>						
Paper code	Practicals	Credits	Work Load hrs		Max./Min Mark	
			Per week	Per Term		
<b>ZOO-551</b>	Practical based on ZOO-511	2	4	60	50/20	
<b>ZOO-552 (Research Component)</b>	Practical based on ZOO-512	2	4	60	50/20	
<b>ZOO-553</b>	Practical based on ZOO-513	2	4	60	50/20	
<b>ZOO-554</b>	Practical based on ZOO- 531	2	4	60	50/20	
<b>ZOO-555</b>	Practical based on ZOO-532	2	4	60	50/20	
<b>ZOO-556</b>	Practical based on ZOO-533	2	4	60	50/20	
<b>ZOO-557</b>	Practical based on ZOO-534	2	4	60	50/20	
<b>Research Component * ZOO- 561</b>	Project work**	4	4	120	100/40	
	<b>Total Credit</b>	<b>12</b>	<b>20</b>	<b>360</b>	<b>300/120</b>	

**Paper NO. ZOO- 401**  
**Taxonomy and Animal diversity**

**Course Outcomes:**

1. To describe the fundamental aspects of taxonomy.
2. To analyze the animal diversity.
3. To apply concepts and principles of taxonomy in analyzing animals.
4. To describe the animal diversity.

**Paper No. ZOO- 402**  
**ECOLOGY**

**Course Outcomes:**

1. To describe fundamental aspects of ecosystems.
2. To analyze and describe the different ecosystems and biological diversity.
3. To describe the importance of interactions among the species.
4. To explain the importance of maintenance, conservation of ecosystems.
5. To analyze and describe the current trends in conservation biology, wildlife biology and management.

**Paper No. ZOO 403**  
**BIOCHEMISTRY**

**Course Outcomes :**

1. To explain the fundamental aspects of Biochemistry.
2. To perform/operate different biological reaction mechanism.
3. To explain the process of metabolism.
4. To analyze and describe the structure and functions of the biochemical molecules and their interactions

**PAPER ZOO-404**

**RESEARCH METHODOLOGY**

**Course Outcomes:**

1. To explain fundamental aspects of Research.
2. To describe different types of research in biology.
3. To design the research proposal.
4. To describe the methods of research and its appropriate application in zoological research.

**Paper No. ZOO-421**

## **Helminthology- I**

### **Course Outcomes**

1. Explain concepts of Helminthology.
2. Describe Cestodes & Trematodes.
3. Explain types of important cestodes & Trematodes.
4. To collect, identify important cestodes and Trematodes, from locally available hosts.
5. To develop the experts in the field of Helminthology.

## **Paper No. ZOO-422 Protozoology- I**

### **Course Outcomes :**

1. To explain the basic concepts of systematic.
2. To describe systematic of Subkingdom Protozoa .
3. To analyze and describe the biological importance of free living Protozoa.
4. To implement the methodology of collection and identification of free living protozoa.
5. To describe the culture methods of free living protozoa.

## **Paper No.-ZOO-423 Entomology I**

### **Course Outcomes:-**

1. To develop a strong foundation in entomology, including understanding of the importance of insects to human society.
2. To analyze and explain the insects for their external and internal features,
3. To analyze and explain the insect biology such as morphology, physiology, ecology, behavior, genetics, phylogeny, ontogeny and population biology.

## **Paper No. ZOO-424 Endocrinology I**

### **Course Outcomes:**

1. To describe the endocrine glands/ tissue, so far identified in invertebrates.
2. To describe the neuroendocrine system and their hormones.
3. To describe and implement/practice/experiment histology and physiological interaction of endocrine hormones and their regulation by environmental factors in invertebrates is the tenet of each unit.
4. To experiment /practice endocrine manipulations that is used in Aquaculture.

## **Paper No. ZOO-411**

## **General Animal Physiology**

### **Objectives :-**

1. To describe the physiological processes important in medical, Non- medical and veterinary sciences.
2. To experiment and analyze the physiological processes.
3. To compare the physiological processes in medical, non-medical and veterinary science.
4. To analyse the physiological process in research and applications.

### **Paper No. ZOO-412**

#### **Genetics**

#### **Course Outcomes :**

1. To describe the hereditary biology
2. To analyze and explain the mechanism involved in hereditary diseases and disorders.
3. To explain the fundamental processes of life.

### **Paper No. ZOO-413**

#### **Cell Biology**

#### **Course Outcomes:**

1. To describe the applications of cell biology in zoological science.
2. To analyze and describe the fundamental process governing life and information flow in cell
3. To apply the knowledge of cell biology in its application and research.

### **PAPER ZOO-414**

#### **SCIENTIFIC WRITING**

#### **Course Outcomes :**

1. To demonstrate/ implement scientific writing.
2. To analyze the structure and different types of reports.
3. To identify and list the importance of facets of scientific writing.
4. To explain the IPR, plagiarism in research.

### **Paper No. ZOO-431**

#### **Helminthology II**

**Course Outcomes**

1. Explain the basic concepts of Helminthology.
2. Analyze and explain the major types of important helminth parasites( Animal & plant Nematodes).
4. Develop the ability to collect, identify important Nematodes and Plant Nema from locally available hosts.
5. To prepare the experts in the field of Helminthology

**Paper No. ZOO-432  
Protozoology II****Course Outcomes :**

1. To describe the systematics of Subkingdom Protozoa .
2. To analyze and explain the biological importance of parasitic Protozoa.
3. To describe and implement the methodology of collection and identification of parasitic protozoa.

**Paper No.ZOO-433  
Entomology II****Course Outcomes:-**

1. To develop a strong foundation in entomology, including understanding of the importance of insects to human society.
2. To familiarize the students with identification of insect pests, vectors and their control methods.
3. To introduce the students with entomological cottage industry.

**Paper No. ZOO-434  
Endocrinology II****Course Outcomes:**

1. Describe the aspects of vertebrate endocrinology.
2. Explain the morphology and histological structure of endocrine glands and their hormones attributed with various physiological functions in vertebrates.
3. Analyze and describe the classes of hormones, synthesis and general mechanism of hormone action in vertebrates.

**Paper No. ZOO 501**

## **Developmental Biology**

### **Course Outcomes:-**

1. To analyze and describe the evolving biological science with respect to Developmental biology.
2. To describe the fundamental process governing development of life.

## **Paper No. ZOO-503 Fundamental Processes**

### **Course Outcomes:-**

1. To describe the evolving biological science at molecular level.
2. To describe the fundamental process governing life and information flow in cell.
3. To inculcate interest in molecular biology research and capacity building.

## **Paper No. ZOO- 521 Fishery Science-I**

### **Course Outcomes:-**

1. To develop the scientific outlook and awareness in Inland water bodies and its great potential for fish and fish seed production.
2. To analyze and describe the phylogeny of fishes.
3. Application of the fishery science knowledge for the biological productivity of inland waters.
4. Explain the phenomenon of commercial fish species exploitation by sharing ecological niches.

## **Paper No. ZOO- 522 Animal Physiology – I (Invertebrate Physiology)**

### **Course Outcomes :-**

1. To explain the physiological processes in invertebrates.
2. To describe the physiological processes and their use in medical, Non- medical and veterinary sciences.
3. To experiment and monitor and analyze the physiological processes in medical, non-medical and veterinary science.

## **Paper No. ZOO- 524**



## **Applied Parasitology- I**

### **Course Outcomes:**

1. Explain the basic and general concepts of Parasitology.
2. Describe the major types of parasites of medical & veterinary importance
3. Implement the identification of common parasites of humans and animals.
4. Design and evaluate an intervention to control food and waterborne diseases.
5. Critically read and evaluate epidemiologic studies in the different disease
6. Critically read and evaluate epidemiologic studies in emerging disease and bioterrorism literature.
7. To prepare the experts in the field of Medical and veterinary Parasitology.

### **Paper No. ZOO-502**

#### **Quantitative Biology**

### **Objective:**

1. Apply Mathematical and statistical approaches in understanding biological concepts.
2. Use such tools of greater significance.
3. Implement computing and data mining in modern sciences.

### **Paper No. ZOO 511**

#### **Evolution, Animal behaviour**

### **Course Outcomes :**

1. To analyze and explain the Origin of various animal groups.
2. To describe the mechanism involved in evolution.
3. To describe the significance and pattern of evolution.
4. To analyze and explain the behavioral mechanisms.

### **Paper No. ZOO 513**

#### **Applied Zoology**

### **Course Outcomes :**

1. To analyse the application of zoological science in different sciences/modern science..
2. To describe the principle and functioning of new technologies used in Zoology.

### **Paper No. ZOO- 531**

#### **Fishery Science-II**

**Objectives**

1. Analyze and explain the recent trends and techniques of hybridization and induced breeding.
2. Describe the role of endocrine glands and their role in reproductive fish biology.
3. Explain processing, storage and preservation of pituitary gland in fishes.
4. Describe the adaptations, migration, feeding etc. in fishes.
5. Explain the lateral line system and its role in fishes.
6. Explain the fish behavior and physiological aspects.

**Paper No. ZOO- 532****Animal Physiology – II (Vertebrate Physiology)****Objectives**

1. To explain the physiological processes in invertebrates.
2. To describe the physiological processes and their use in medical, Non- medical and veterinary sciences.
3. To experiment and monitor and analyze the physiological processes in medical, non-medical and veterinary science.

**Paper No. ZOO-533****Molecular Biology II****COURSE OUTCOMES:**

1. To analyze and describe evolving biological science at molecular level.
2. To explain the fundamental process governing life and information flow
3. To inculcate interest in research molecular biology and creating human capacity for this region.

**Paper No. ZOO- 534****Applied Parasitology- II****Course Outcomes:**

1. Explain basic and general concepts of Parasitology.
2. Describe types of parasites of medical & veterinary importance.
3. Implement basics of identification of common parasites of humans and animals.
4. Design and evaluate an intervention to control food and waterborne diseases.
5. Critically read and evaluate epidemiologic studies in the different disease.
6. Critically read and evaluate epidemiologic studies in emerging disease and bioterrorism literature.
7. To prepare the experts in the field of Medical and veterinary Parasitology.

**Paper No. ZOO-512**  
**Methods in Biology**

**Course Outcomes:**

1. To describe the biochemical molecules and their interactions
2. To explain principle and functioning of instruments used for biological study
3. To implement/experiment different methods in biological study.
4. Review the significance of methods in biology.