

2018

**[OBE DESIGN- TARABAI
SHINDE WOMEN'S STUDY
CENTER]**

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PREFACE

Outcome Based Education (OBE) is the educational approach which focuses on student centric education in the context of development of personal, social, professional and knowledge (KSA) requirements in one's career and life. It is the decade ago curriculum development methodology. The educational triangle of LEARNING-ASSESSMENT-TEACHING is the unique nature of the OBE approach. The curriculum practices such as Competency Based Curriculum, Taylor's Model of Curriculum Development, Spadys' Curriculum principles, Blooms taxonomy and further use of assessment methodologies like, Norm-reference testing and Criterion reference testing, etc is being practiced since decades. It is also interesting to know that, globally, different countries and universities adopts the curriculum development models/approaches such as, CDIO (Conceive-Design-Implement-Operate), Evidenced Based Education, Systems' Approach, etc as the scientific and systematic approaches in curriculum design.

The authorities of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad (M.S.) in-lieu of accreditation standards of National Assessment and Accreditation Council, decided to opt for Outcomes Based Education (OBE). As the part of the decision, different meetings, workshops and presentations were held at the campus of university.

This document is the outcome of different meetings and workshops held at university level and department level. The detailed document is designed and the existing curriculum of the department is transformed in to the framework of OBE. This is the first step towards the implementation of OBE in the department. The document will serve all stakeholders in the effective implementation of the curriculum. The OBE is continuous process for quality enhancement and it will go a long way in order to enhance the competencies and employability of the graduates/Post-graduates of the university department.

Head of Department

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OUTCOME BASED EDUCATION

Faculty of Humanities

Department of Tarabai Shinde Women's Study Center

1. Mission:

Mission Statement

- To offer Post-graduate, Research other educational programmes for imparting gender sensitivity and Women's perspectives to students, researchers, fellow academics and policy makers.
- To undertake research and documentation, teaching of specific courses in other interdisciplinary programs of the Institute; preparing of teaching materials and aids;
- To provide consultancy on gender themes and organizing and conducting of training programs, seminars and conferences.
- To network and conduct extension activities for national and international advocacy on Women's issues since its inception.

2. Vision:

Vision Statement

- To develop the centre for research, development and training to have a critical approach, to look at familiar and accepted facts, images theories with a new vision, to think about oneself and those around us in a new way.
- To conduct the programs and activities that leads to develop courage and understanding of the world;
- To study worked to promote and strengthen cross-cultural teaching, research and extension in the area of Women's issues and gender studies

3. Title of the Program (s):

- a. Master of Arts in Women's Studies
- b. POST-GRADUATE CERTIFICATE PROGRAM IN WOMEN'S STUDIES

4. Program Educational Objectives:

The program educational objectives (PEO) are the statement that describes the career and professional achievement after the program of studies (graduation/ post-graduation). The PEOs are driven from question no. (ii) of the Mission statement (What is the purpose of organization). The PEOs can be minimum three and maximum five.

MASTER OF ART IN WOMEN'S STUDIES

PEO1: In-depth knowledge of women's developmental issues and application of theories and principles for the enhancement of women population.

PEO2: To provide the professional services to private and public organization through competitive examination.

PEO3: To provide expertise and consultancy services in the private and public sector and to be an entrepreneur/professional consultant.

PEO4: To opt for higher education, research and to be a life-long learner.

PEO5: To provide value based and ethical leadership to the profession and social life.

POST-GRADUATE CERTIFICATE PROGRAM IN WOMEN'S STUDIES

- I. In-depth knowledge of issues and problems in women development.**
- II. Apply knowledge to solve social issues and work as social/professional in the field of women's development.**
- III. Provide value based leadership in women's development.**

5. Program Outcomes:

The program outcomes (PO) are the statement of competencies/ abilities. POs are the statement that describes the knowledge and the abilities the graduate/ post-graduate will have by the end of program studies.

Master of Art in Women's studies

- a. Students get acquainted with the basic substantive features of contemporary women's social problems, debates and phenomena.
- b. To design, implement and write up a good quality academic or applied research in a thorough, rigorous and consistent manner.
- c. To communicate clearly and in a range of contexts and using appropriate media, they are able to both work in and lead group discussions and participate in tasks involving communicative competence.

- d. Develop a critical approach to women’s issues and apply principles and theories to resolve the issues.
- e. To demonstrate values, ethics and to be a life-long learner.

Post-Graduate Certificate programme in Women’s Studies:

- a. Ability to analyze and define women development issues.
- b. Ability to resolve women development issues.
- c. Take initiative and lead in the women’s development issues.
- d. Demonstrate value based and ethical leadership in women development domain.

6. Course- Program outcome Matrix:

The Program Outcomes are developed through the curriculum (curricular/co-curricular-extra-curricular activities). The program outcomes are attained through the course implementation. As an educator, one must know, **“to which POs his/her course in contributing?”**. So that one can design the learning experiences, select teaching method and design the tool for assessment. Hence, establishing the Course-PO matrix is essential step in the OBE. The course-program outcomes matrix indicates the co-relation between the courses and program outcomes. The CO-PO matrix is the map of list of courses contributing to the development of respective POs.

The **CO-PO MATRIX** is provided in the below table.

Course	a	B	c	d	e
1	*	*		*	
2	*	*		*	
3	*	*		*	
4	*	*		*	
5	*	*		*	
6	*	*		*	
7	*	*		*	
8	*	*	*	*	*
9	*		*	*	
10	*		*	*	
11	*		*	*	
12	*		*	*	*
13	*		*	*	
14			*	*	*
15			*	*	*
16			*	*	*

7. Course Outcomes (for all courses):

The course outcomes are the statement that describes the knowledge & abilities developed in the student by the end of course (subject) teaching. The focus is on development of abilities rather than mere content. There can be 5 to 7 course outcomes of any course. These are to be written in the specific terms and not in general. The list of Course Outcomes is the part of **Annexure-C** attached herewith.

8. Set Target levels for Attainment of Course Outcomes:

The course outcome attainment is assessed in order to track the graduates' performance w.r.t target level of performance. The CO-PO attainment is the tool used for continuous improvement in the graduates' abilities through appropriate learning & teaching strategies. In order to assess students' performance with respect to abilities (at the end of course teaching/by the end of program) the course outcome attainment are measured/calculated. In order to calculate the program outcome attainment, the course outcome attainment is calculated. Prior to that, the course-program outcome mapping is done.

9. Set Target level for Attainment of Program Outcomes:

The program outcome attainment is assessed in order to track the graduates' performance w.r.t target level of performance. The CO-PO attainment is the tool used for continuous improvement in the graduates' abilities through appropriate learning & teaching strategies. In order to assess students' performance with respect to abilities (at the end of course teaching/by the end of program) the course outcome attainment and program outcome attainment is measured/calculated. The program outcome attainment is governed by curricular, co-curricular and extra-curricular activities including the stakeholders' participation. The direct method and indirect method is adopted to calculate the PO attainment. The direct method implies the attainment by course outcomes contributing to respective program outcomes. And indirect method is the satisfaction/feed-back survey of stakeholders. In order to calculate the program outcome attainment, the course outcome attainment is calculated. Prior to that, the course-program outcome mapping is done.

The set target level is the set benchmark to ensure the continuous improvements in the learners/ graduates' performance.

10. Course Attainment Levels:

- a. CO attainment is defined/set at three levels;
- b. The CO attainment is based on end term examination assessment and internal assessment;
- c. The Co attainment is defined at three levels in ascending order-
 - i. e.g. For end term and internal examination;
 - ii. Level-1: 40% students scored more than class average
 - iii. Level-2: 50% students score more than class average;
 - iv. Level-3: 60% students score more than class average.

- d. The target level is set (e.g. Level-2). It indicates that, the current target is level-2; 50% students score more than class average. The CO attainment is measured and the results are obtained. Based on the results of attainment, the corrective measures/remedial action are taken.
- e. CO Attainment= 80% (Attainment level in end term examination) + 20% (Attainment level in internal examination).
- f. **The example of calculating CO attainment is explained in Point No. 12 for one of the course of Master level program.**

11. Program attainment Level:

- a. PO attainment is defined at five levels in ascending order;
- b. The PO attainment is based on the average attainment level of corresponding courses (Direct Method) and feed-back survey (Indirect method);
- c. The PO attainment levels are defined / set as stated below;
 - i. Level-1: Greater than 0.5 and less than 1.0 (0.5>1)- Poor
 - ii. Level-2: 1.0>1.5-Average
 - iii. Level-3: 1.5>2.0-Good
 - iv. Level-4: 2.0>2.5-Very Good
 - v. Level-5: 2.5>3.0 -Excellent
- d. The PO attainment target level is set/defined (say, Level-3). It implies that, the department is aiming at minimum level-3 (good) in the performance of abilities by the graduates. Based upon the results of attainment, the remedial measures are taken;
- e. PO Attainment= 80% (Average attainment level by direct method) + 20% (Average attainment level by indirect method).

12. The Results of CO Attainment:

The Results of CO attainment are provided in Annexure-B

FOR EXAMPLE:

COURSE CODE/TITLE: WS-201 Feminist Theory

- e.g. For end term and internal examination;
- i. Level-1: 40% students scored more than class average
- ii. Level-2: 50% students score more than class average;
- iii. Level-3: 60% students score more than class average

Average Marks in External examination: 32.88= i.e. 33.00

% Students score more than 33 is 55.55% i.e. Level-2

Average Marks in Internal examination= 9.22 i.e. 9.00

% Students score more than 9 is 66.66%, i.e. Level-3

$$A (CO) WS-201= 80\% (2) +20(3)$$

$$=1.6+0.6$$

$$= 2.2$$

Hence, The attainment level is Level-2 and the set target level is Level-2 and therefore the CO is Fully attained.

Table No. 1.0: CO Attainment Level

Master of Arts in Women's Studies

Course	CO attainment Value	Target Attainment Level	Fully Attained/ Not Attained	Remedial Measures
1	2.8	2	Fully Attained	
2	2	2	Fully Attained	
3	2	2	Fully Attained	
4	2	2	Fully Attained	
5	2.2	2	Fully Attained	
6	3	2	Fully Attained	
7	3	2	Fully Attained	
8	0.6	2	Not Attained	Assignments, Exercise, coaching.
9	0.2	2	Not Attained	
10	2	2	Fully Attained	
11	2.6	2	Fully Attained	
12	2.2	2	Fully Attained	
13	3	2	Fully Attained	
14	2.6	2	Fully Attained	
15	0	2	Not Attained	Assignments, Exercise, coaching.
16	1.2	2	Not Attained	

POST-GRADUATE CERTIFICATE PROGRAM IN WOMEN'S STUDIES

Course	CO Attainment Value	Target Attainment Level	Fully Attained / Not Attained	Remedial Measures
Basic concept and background in Modern History	1.8	2	Not Attained	Assignments, Exercise, coaching.
Women and Development	1.6	2	Not Attained	
Women and health/ Violence	1.4	2	Not Attained	
Women and Law	2.2	2	Fully Attained	2.2

13.The Results of PO Attainment:

The Results of PO attainment are provided in Annexure-B

FOR EXAMPLE:

PO NO.: PO-c

(Note: Refer point No. 11 above which describes the attainment level and set target attainment level)

PO Attainment= 80% (Average attainment level by direct method) + 20% (Average attainment level by indirect method).

$$A (PO) c = 80\% (0.6+0.2+2+2.6+2.2+3+2.6+0+1.2)/9 +20\% (1.6)$$

$$=80\% (1.6) + 20\% (1.6)$$

= 1.6 i.e. Level-1. The Target Level is Level-3.

Hence, PO is Not attained.

**Table No. 2.0 PO Attainment Level
Master of Arts in Women's Studies**

PO/PSO number	PO Attainment Value	Target Attainment level	Fully attained / Not Attained	Remedial Measures
a	2.12	3	Fully attained	
b	2.2	3	Fully attained	
c	1.6	3	Fully attained	
d	1.96	3	Fully attained	
e	1.13	3	Not attained	Assignments, Exercise, coaching will be conducted for the respective courses.

POST-GRADUATE CERTIFICATE PROGRAM IN WOMEN'S STUDIES

PO/PSO number	PO Attainment Value	Target Attainment level	Fully attained/ Not Attained	Remedial Measures
a	1.75	3	Fully Attained	Not Applicable
b	2	3	Fully Attained	
c	1.75	3	Fully Attained	
d	1.75	3	Fully Attained	

14. Planned Actions for Course Attainment:

The courses having attainment level lesser than Level-2 will be addressed by designing a schedule for assignments, tutorials and remedial coaching.

15.Planned Actions for Program Outcome Attainment:

The PO having attainment level less than Level-3 will be addressed by planning remedial measures at course level to the corresponding courses.

ANNEXURE-B
RESULTS OF CO-PO ATTAINMENT

WOMEN STUDIES			40-50-60 Level range				
Course	CO attainment	PO-a	PO-b	PO-c	PO-d	PO-e	
1	2.8	2.8	2.8		2.8		
2	2	2	2		2		
3	2	2	2		2		
4	2	2	2		2		
5	2.2	2.2	2.2		2.2		
6	3	3	3		3		
7	3	3	3		3		
8	0.6	0.6	0.6	0.6	0.6	0.6	
9	0.2	0.2		0.2	0.2	0.2	
10	2	2		2	2		
11	2.6	2.6		2.6	2.6		
12	2.2	2.2		2.2	2.2	2.2	
13	3	3		3	3		
14	2.6			2.6	2.6	2.6	
15	0			0	0	0	
16	1.2			1.2	1.2	1.2	
		2.123077	2.2	1.6	1.9625	1.133333	

PG CERTIFICATE IN WOMEN STUDIES (LEVEL RANGE 40-50-60)					
Course	CO attainment	PO-a	PO-b	PO-c	PO-d
Basic concept and background in Modern History	1.8	1.8	1.8	1.8	1.8
Women and Development	1.6	1.6	1.6	1.6	1.6
Women and health/ Violence	1.4	1.4	1.4	1.4	1.4
Women and Law	2.2	2.2	2.2	2.2	2.2
		1.75	1.75	1.75	1.75

ANNEXURE-C
COURSE OUTCOMES
SOCIOLOGY

School of Sociological Thoughts

- Describe the concept of theory and the importance of sociological theories in research.
- Describe the classical and modern sociological theories.
- Compare the classical and modern sociological theories.
- Analyze the impact and influence of social theories in social development.

Methodology of Sociological research

- Explain the basic assumptions in adopting different methodologies for different kinds of research themes.
- Explain the methodology of social research.
- Critically analyze the sociology research methods.

Fundamental of Sociology

- Describe the objectives of Sociology domain in the academics and national development.
- Explain the basic Sociological concepts
- Explain the aspects of Sociology.

Rural Society in India

- Describe the basic characteristics, nature of peasant society in India.
- Explain rural social structure, change and development in India.
- Demonstrate sociological skills to reconstruct rural institutions and rural development programmes
- Plan, monitor and evaluate rural development programmes and to bring desired change in Indian society.

Modern Political Sociology

- Explain the nature and functioning of political system and the Political process
- Describe the prerequisites of sound democratic political system and its vulnerability.
- Critically analyze the impact of political system in social development.

Gender and Society

- Analyze the issues and role of biology and culture in the determination of gender roles.
- Explain theories of gender relations, gender based division of labour and various laws of women in India.
- Critically explain the need for gender equity.

Industrial Sociology

- Explain the sociological concept of work and its changing nature
- Describe and compare types of organizations in industrial and post-industrial society
- Analyze and describe the impact of New Economic Policies on formal and informal sector on sociological development.

Sociology of Migration

- Identify the sources of migration data,
- Explain basic concepts, differentials and patterns of migration,
- Analyze and describe causes and consequences of internal migration in India.
- Analyse and describe international migration, it's trends, types, determinants and consequences
- Critically explain the developmental issues and social issues evolved due to migration.

Understanding Indian Society

- Analyze and describe the various facets of contemporary Indian society
- Explain the continuity and change in Indian society
- Analyze and describe the development of Indian sociology current debates in Indian sociology within the limit and scope of study.

Globalization: concept and issues

- Explain the historical process of globalization
- Describe the competing approaches of globalization
- Examine the impact of the processes of globalization on the Indian society at large and specifically on the marginalized sections
- Analyze and describe the resistance and challenges posed by various movements looking critically at globalization.
- Analyse the development of social issues in the context of globalization.

Sociology of aging

- Describe the profile of changes in the age composition of different societies.
- Critically analyze and explain various implications of the increasing aging population.
- Explain the traditional ways of accommodating the aged population in the mainstreams of family and community life.
- Critically describe accommodating the aged population in the mainstreams for the benefits in modern society.

Sociology of Mass Communication

- Analyse and describe the importance of social dimensions of communication and interrelationships between society and communication process.
- Analyze and explain the rapid and profound social, economic, cultural and political changes due to Information and Communication Technologies (ICT's).

Indian Society: Issues and problems

- Explain the concept of social problems and theoretical approaches to understand them.
- Describe various structural, familial and developmental problems in contemporary India.
- Describe the causes of issues and problems in Indian society.
- Critically explain the probable solution to address the issues and problems in the Indian Society with the limit of course study.

Sociology of Education

- Describe the concept of sociology in education.
- Describe the education within the discipline of Sociology.
- Analyze and describe the sociological perspectives in education
- Explain the interrelationship between educational system and other aspects of society.

Recent trends in Sociological studies

- Describe the recent theoretical perspectives in sociology within the scope of study.
- Analyse the theoretical perspectives in sociology within the scope of study
- Analyze the impact of the recent theories in societal development.

Rural Development and problems in India

- Analyze and describe the basic characteristics, nature of peasant society in India.
- Analyze and describe the sociological rural social structure, change and development in India.
- Demonstrate the sociological skills to reconstruct rural institutions and rural development programmes
- Plan, monitor and evaluate rural development programmes and to bring desired change in Indian society.

Political Sociology

- Describe Meaning and types of Political Participation , Pressure groups and Interest groups , Voting behavior and its types
- Describe the nature and functioning of political system and the political process
- Analyze and describe the prerequisites of sound democratic political system and its vulnerability.

Women in India: The Changing Profile

- Analyze the issues and role of biology and culture in the determination of gender roles.
- Explain theories of gender relations, gender based division of labour and various laws of women in India.
- Critically explain the need for gender equity.

Industry Society in India

- Describe the concept sociological of work and its changing nature
- Describe the types of organizations in industrial and post-industrial society
- Explain the impact of New Economic Policies on formal and informal sector.

Sociology of Migration theories and practices

- Describe and use the various direct methods for its estimation.
- Estimate migration from place of birth data, duration of residence data, place of last residence data and place of residence at fixed prior date data.
- Describe and implement various indirect techniques for estimating net internal migration will also be discussed.
- Estimate internal migration of an area by natural growth rate method, vital statistics method and survival ratio method.
- Describe the Methods of estimating international migration are also discussed.

Globalization: concept and issues

- Explain the historical process of globalization
- Describe the competing approaches of globalization
- Examine the impact of the processes of globalization on the Indian society at large and specifically on the marginalized sections
- Analyze and describe the resistance and challenges posed by various movements looking critically at globalization.
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- Analyse and describe the importance of social dimensions of communication and interrelationships between society and communication process.
- Analyze and explain the rapid and profound social, economic, cultural and political changes due to Information and Communication Technologies (ICT's).

Indian Society: Issues and problems

- Explain the concept of social problems and theoretical approaches to understand them.
- Describe various current issues and structural, familial and developmental problems in contemporary India.
- Describe the causes of issues and problems in Indian society.
- Critically explain the probable solution to address the issues and problems in the Indian Society with the limit of course study.

Sociology of Education

- Describe the concept of sociology in education.
- Describe the education within the discipline of Sociology.
- Analyze and describe the sociological perspectives in education
- Explain the interrelationship between educational system and other aspects of society.