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**[OBE DESIGN- ENGLISH
DEPARTMENT]**

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PREFACE

Outcome Based Education (OBE) is the educational approach which focuses on student centric education in the context of development of personal, social, professional and knowledge (KSA) requirements in one's career and life. It is the decade ago curriculum development methodology. The educational triangle of LEARNING-ASSESSMENT-TEACHING is the unique nature of the OBE approach. The curriculum practices such as Competency Based Curriculum, Taylor's Model of Curriculum Development, Spadys' Curriculum principles, Blooms taxonomy and further use of assessment methodologies like, Norm-reference testing and Criterion reference testing, etc is being practiced since decades. It is also interesting to know that, globally, different countries and universities adopts the curriculum development models/approaches such as, CDIO (Conceive-Design-Implement-Operate), Evidenced Based Education, Systems' Approach, etc as the scientific and systematic approaches in curriculum design.

The authorities of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad (M.S.) in-lieu of accreditation standards of National Assessment and Accreditation Council, decided to opt for Outcomes Based Education (OBE). As the part of the decision, different meetings, workshops and presentations were held at the campus of university.

This document is the outcome of different meetings and workshops held at university level and department level. The detailed document is designed and the existing curriculum of the department is transformed in to the framework of OBE. This is the first step towards the implementation of OBE in the department. The document will serve all stakeholders in the effective implementation of the curriculum. The OBE is continuous process for quality enhancement and it will go a long way in order to enhance the competencies and employability of the graduates/Post-graduates of the university department.

Head of Department

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OUTCOME BASED EDUCATION

Faculty of Humanities

Department of English

1. Mission:

Mission Statement

- The Department of English aims at transforming the post-graduate and research students into the rational human beings with an inquisitive and argumentative bent of mind through literary, theoretical and linguistic teaching.
- To shape and reshape the attitudes of the students compatible to these diversities in order to strengthen the democratic spirit of our country.
- To develop the mastery in linguistic for successful employment/self-employment.
- To prepare graduates to undertake different professional assignments and develop the value based and ethical leadership in linguistic profession.
- To undertake research in literature and evolve new knowledge and develop linguistic application in varied fields of profession.

Vision:

Vision Statement

- The department also envisions the healthy and positive cultural growth of the students for the better social, economic, political and cultural environment in the country. We believe in the multiethnic, multicultural, multi religious texture of our country.
- The vision of the department is to provide quality oriented teaching that may bring out the potentiality of the students.
- Besides the specific visions of the department are as follows: The department is planning to approach University Grants Commission (UGC) for Special Assistance Programme (SAP). The department is planning to organize quality improvement and awareness programmes for teachers of colleges with the help of funds from UGC, university etc.
- Research activities in the department would be strengthened. To this end, the department is planning to emphasis on research activities with the support from the head of the university. The faculty members will undertake Minor/Major research projects with financial assistance from UGC, ICSSR and other funding agencies. For this, we would make the

maximum use of the computers in the teaching and research activities. The departmental library will start functioning from next academic year and the department plans to subscribe the referred journals relevant to the subject. Audio-visual teaching aids and internet would be used liberally for class room instruction.

- The department is planning to sign MoUs with Indian Universities/Institutions to establish cooperation in the areas of teaching, research and training. The department is planning to publish a book of M.Phil/PhD dissertations abstract.

2. Title of the Program (s):

a. Master of Arts (English)

3. Program Educational Objectives:

The program educational objectives (PEO) are the statement that describes the career and professional achievement after the program of studies (graduation/post-graduation). The PEOs are driven from question no. (ii) of the Mission statement (What is the purpose of organization). The PEOs can be minimum three and maximum five.

PEO1: In-depth knowledge of language, grammar, literature and application of these philosophies/techniques in the field of linguistic and societal development.

PEO2: To provide the professional services to private and public organization through competitive examination (NET/SET/MPSC/UPSC/ETC)

PEO3: To provide expertise and consultancy services in the private and public sector and to be an entrepreneur/professional consultant.

PEO4: To opt for higher education, research and to be a life-long learner.

PEO5: To provide value based and ethical leadership to the profession and social life.

4. Program Outcomes:

The program outcomes (PO) are the statement of competencies/abilities. POs are the statement that describes the knowledge and the abilities the graduate/post-graduate will have by the end of program studies.

- a. **Demonstrate mastery** of the discipline by detailing the development and current practices of literary studies, rhetoric, grammar and theme.
- b. **Demonstrate mastery** of the discipline by characterizing, instantiating, and critiquing the dominant critical theories, methodologies, and practices in the field.
- c. **Conduct research** that leads to a substantial original thesis, written over the course of the second year, in a subfield of the student's choice.
- d. **Conduct research** that engages and responds to diverse audiences of scholars, students, and community members.
- e. Demonstrate values and ethics in all **activities**.

5. Course- Program outcome Matrix:

The Program Outcomes are developed through the curriculum (curricular/co-curricular-extra-curricular activities). The program outcomes are attained through the course implementation. As an educator, one must know, **“to which POs his/her course in contributing?”**. So that one can design the learning experiences, select teaching method and design the tool for assessment. Hence, establishing the Course-PO matrix is essential step in the OBE. The course-program outcomes matrix indicates the co-relation between the courses and program outcomes. The CO-PO matrix is the map of list of courses contributing to the development of respective POs.

The **CO-PO MATRIX** is provided in the below table.

Course Title	A(CO)	A	b	c	d	E	PSO	PSO
Drama	2	*	*	*		*		
Indian English Literature	2	*	*			*		
Language Orientation: Pragmatics	1	*	*			*		
Research Methodology-Practice	2.2			*	*			
Drama	2.2	*	*	*		*		
Indian English Literature	2.2	*	*			*		
Language Orientation: Pragmatics	1.4	*	*			*		
Research Methodology-Practice	2.2			*	*			
Critical Theory	0.8	*	*			*		
Indian Writing in English	1.6	*	*			*		
English Language Teaching	1.6	*	*			*		
American Literature		*	*			*		

	2.4							
Major Form: Fiction	2.4	*	*			*		
Critical Theory	0.2	*	*			*		
Indian Writing in English	0.2	*	*			*		
English Language Teaching	1.2	*	*			*		
American Literature	1	*	*			*		
Major Form: Fiction	1.4	*	*			*		

6. Course Outcomes (for all courses):

The course outcomes are the statement that describes the knowledge & abilities developed in the student by the end of course (subject) teaching. The focus is on development of abilities rather than mere content. There can be 5 to 7 course outcomes of any course. These are to be written in the specific terms and not in general. The list of Course Outcomes is the part of **Annexure-C** attached herewith.

7. Set Target levels for Attainment of Course Outcomes:

The course outcome attainment is assessed in order to track the graduates' performance w.r.t target level of performance. The CO-PO attainment is the tool used for continuous improvement in the graduates' abilities through appropriate learning & teaching strategies. In order to assess students' performance with respect to abilities (at the end of course teaching/by the end of program) the course outcome attainment are measured/calculated. In order to calculate the program outcome attainment, the course outcome attainment is calculated. Prior to that, the course-program outcome mapping is done.

8. Set Target level for Attainment of Program Outcomes:

The program outcome attainment is assessed in order to track the graduates' performance w.r.t target level of performance. The CO-PO attainment is the tool used for continuous improvement in the graduates' abilities through appropriate learning & teaching strategies. In order to assess students' performance with respect to abilities (at the end of course teaching/by the end of program) the course outcome attainment and program outcome attainment is measured/calculated. The program outcome attainment is governed by curricular, co-curricular and extra-curricular activities including the stakeholders' participation. The direct method and indirect method is adopted to calculate the PO attainment. The direct method implies the attainment by course outcomes contributing to respective program outcomes. And indirect method is the satisfaction/feed-back survey of stakeholders. In order to calculate the program

outcome attainment, the course outcome attainment is calculated. Prior to that, the course-program outcome mapping is done.

The set target level is the set benchmark to ensure the continuous improvements in the learners/ graduates' performance.

9. Course Attainment Levels:

- a. CO attainment is defined/set at three levels;
- b. The CO attainment is based on end term examination assessment and internal assessment;
- c. The Co attainment is defined at three levels in ascending order-
 - i. e.g. For end term and internal examination;
 - ii. Level-1: 40% students scored more than class average
 - iii. Level-2: 50% students score more than class average;
 - iv. Level-3: 60% students score more than class average.
- d. The target level is set (e.g. Level-2). It indicates that, the current target is level-2; 50% students score more than class average. The CO attainment is measured and the results are obtained. Based on the results of attainment, the corrective measures/remedial action are taken.
- e. CO Attainment= 80% (Attainment level in end term examination) + 20% (Attainment level in internal examination).
- f. **One example of calculation of CO attainment is provided in Point No. 12.**

10. Program attainment Level:

- a. PO attainment is defined at five levels in ascending order;
- b. The PO attainment is based on the average attainment level of corresponding courses (Direct Method) and feed-back survey (Indirect method);
- c. The PO attainment levels are defined / set as stated below;
 - i. Level-1: Greater than 0.5 and less than 1.0 (0.5>1)- Poor
 - ii. Level-2: 1.0>1.5-Average
 - iii. Level-3: 1.5>2.0-Good
 - iv. Level-4: 2.0>2.5-Very Good
 - v. Level-5: 2.5>3.0 -Excellent
- d. The PO attainment target level is set/defined (say, Level-4). It implies that, the department is aiming at minimum level-4 (Very good) in the performance of abilities by the graduates. Based upon the results of attainment, the remedial measures are taken;
- e. PO Attainment= 80% (Average attainment level by direct method) + 20% (Average attainment level by indirect method).

11. The Results of CO Attainment:

The Results of CO attainment are provided in Annexure-B

FOR EXAMPLE:

COURSE CODE/TITLE: Drama

e.g. For end term and internal examination;

- i. Level-1: 40% students scored more than class average
- ii. Level-2: 50% students score more than class average;
- iii. Level-3: 60% students score more than class average

Average Marks in External examination: 39.60 = i.e. 40.00

% Students score more than 40 = 68% i.e. Level-3

Average Marks in Internal examination= 16.96 = i.e. 17.00

% Students score more than 17.00 is 80 %, i.e. Level-3

A(CO) Drama= 80% (3)+20(3)

=2.4+0.6

=3.00

Hence, the attainment level is Level-3 and the set target level is Level-2 and therefore the CO is fully attained.

Table No. 1.0: CO Attainment Level

Title of Course	CO Attainment Value	Target Attainment Level	Fully attained/ Not Attained	Remedial Measures
Drama	3	2	Fully attained	
Indian English Literature	3	2	Fully attained	
Language Orientation: Pragmatics	2.2	2	Fully attained	
Research Methodology- Practice	3	2	Fully attained	
Drama	3	2	Fully attained	
Indian English Literature	3	2	Fully attained	
Language Orientation: Pragmatics	2.2	2	Fully attained	
Research Methodology- Practice	3	2	Fully attained	
Critical Theory	1.8	2	Not attained	Assignments, Exercise, Tutorials and coaching.
Indian Writing in English	2.6	2	Fully attained	
English Language	1.6	2	Not attained	Assignments,

Teaching				Exercise, Tutorials and coaching.
American Literature	2.4	2	Fully attained	
Major Form: Fiction	2.4	2	Fully attained	
Critical Theory	1.4	2	Not attained	Assignments, Exercise, Tutorials and coaching.
Indian Writing in English	1.4	2	Not attained	
English Language Teaching	2.2	2	Fully attained	
American Literature	2	2	Fully attained	
Major Form: Fiction	1.4	2	Not attained	Assignments, Exercise, Tutorials and coaching.

12.The Results of PO Attainment:

The Results of PO attainment are provided in Annexure-C

FOR EXAMPLE:

PO NO.: d

(Note: Refer point No. 11 above which describes the attainment level and set target attainment level)

PO Attainment= 80% (Average attainment level by direct method) + 20% (Average attainment level by indirect method).

$$A (PO) d = 80\% (3+3+2.2+2+1.4)/5 + 20\% (2.32)$$

$$=80\% (2.32) + 20\% (2.32)$$

$$= 1.856+0.464$$

$$= 2.32 \text{ i.e. Level-4. The Target Attainment Level is Level-4.}$$

Hence PO is attained.

Table No. 2.0 PO Attainment Level

PO/PSO number	PO Attainment Value	Target Attainment level	Fully attained/ Not Attained	Remedial Measures
a	2.23	4	Fully Attained	Not Applicable
b	2.23	4	Fully Attained	

c	2.51	4	Fully Attained
d	2.32	4	Fully Attained
e	2.23	4	Fully Attained

13. Planned Actions for Course Attainment:

The courses having attainment level less than level-2 shall be addressed by designing remedial measures such as assignments, tutorials and remedial lectures.

14.Planned Actions for Program Outcome Attainment:

The PO having attainment level less than Level-4 shall be addressed by planning remedial measures for corresponding courses w.r.t. the contributing courses.

ANNEXURE-B RESULTS OF CO-PO ATTAINMENT

Course Title	a	b	c	d	e
Drama	3	3	3		3
Indian English Literature	3	3			3
Language Orientation: Pragmatics	2.2	2.2			2.2
Research Methodology-Practice			3	3	
Drama	3	3	3		3
Indian English Literature	3	3			3
Language Orientation: Pragmatics	2.2	2.2			2.2
Research Methodology-Practice			3	3	
Critical Theory	1.8	1.8			1.8
Indian Writing in	2.6	2.6			2.6

English					
English Language Teaching	1.6	1.6			1.6
American Literature	2.4	2.4			2.4
Major Form: Fiction	2.4	2.4			2.4
Critical Theory	1.4	1.4			1.4
Indian Writing in English	1.4	1.4			1.4
English Language Teaching	2.2	2.2	2.2	2.2	2.2
American Literature	2	2	2	2	2
Major Form: Fiction	1.4	1.4	1.4	1.4	1.4
PO ATTAINMENT	2.23	2.23	2.51	2.32	2.23

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Department of English

Outcome Based Education

1. Programme: M. A. English . Specialization: Language & Literature
2. Course Title: English Literature (Age) Paper : II F
3. Discipline: Arts Semester : First

At the end of the course the students should be able to:

Sr. No.	Course Outcomes
01	Describe the movement of Modernism
02	Explain Ted Hughes' <i>Crow</i>
03	Analyse Kingsley Amis' <i>Lucky Jim</i>
04	Evaluate John Osborne's <i>Look Back in Anger</i>
05	Analyse Bertrand Russell's <i>The Impact of Science on Society</i>

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Department of English

Outcome Based Education

1. Programme: M. A. English ? Specialization: Language & Literature
2. Course Title: Research Methodology Paper : IV
3. Discipline: Arts Semester : First

At the end of the course the students should be able to:

Sr. No.	Course Outcomes
01	Describe the Research Methodology for academic discourse
02	Prepare the layout of the thesis
03	Explain research methods in literature, structuralism, post structuralism
04	Explain Reader Response Theory and Deconstruction
05	Differentiate between research methods in language and literature
06	To do phonemic and phonetic transcription
07	Describe systemic functional grammar originated by Michael Halliday

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Department of English

Outcome Based Education

1. Programme: M. A. English Specialization: Language & Literature
2. Course Title: Colonial and Postcolonial Literature Paper : VI C
3. Discipline: Arts Semester : Second

At the end of the course the students should be able to:

Sr. No.	Course Outcomes
01	Analyse colonial and postcolonial texts
02	Explain how race, class, gender, history, and identity are presented and problematised in the literary works
03	Describe the texts in relation to postcolonial theory
04	Explain the impact of colonization on the colonized countries
05	Describe theory of colonialism and post colonialism

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Department of English

Outcome Based Education

1. Programme: M. A. English Specialization: Language & Literature
2. Course Title: Indian English Literature Paper : VIF
3. Discipline: Arts Semester : Second

At the end of the course the students should be able to:

Sr.No.	Course Outcomes
01	Describe history of Indian English literature
02	Express different forms of Indian English Literature
03	Analyse literary texts
04	Interpret literary texts
05	Apply theoretical approaches to critical reading of literary texts

Department of English

Outcome Based Education

1. Programme: M. A. English *i* Specialization: Language & Literature
2. Course Title: Language Orientation: Pragmatics Paper : VII
Discipline: Arts Semester : Second

At the end of the course the students should be able to:

Sr.	Course Outcomes
01	Explain the relationship between language and meaning of the words in context
02	Explain pragmatic theories about formation of meaning
03	Describe Speech Act Theory
04	Explain Research Methods in Pragmatics
05	Interpret pragmatics, facework and (im) politeness theory
06	Describe Semantic-Pragmatic interface
07	Explain prosody and nonverbal communication

Department of English

Outcome Based Education

1. Programme: M. A. English Specialization: Language & Literature Paper:
IX Semester: Third
 2. Course Title: Fiction
 3. Discipline: Arts
-

At the end of the course the students should be able to:

Sr.	Course Outcomes
01	Explain the socio-religious and cultural context of postmodernism
02	Interpret the postmodern culture
03	Analyse and interpret the texts in English
04	Explain the movements and trends in fiction
05	Present the knowledge of the texts studied

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Department of English

Outcome Based Education

1. Programme: M. A. English Specialization: Language & Literature
 2. Course Title: Literature of the Oppressed Paper : IX
 3. Discipline: Arts Semester : Third
-

At the end of the course the students should be able to: At the end of the course the students should be able to:

Sr.No.	Course Outcomes
01	Explain the theory of the literature of the oppressed
02	Analyse Siddalingaiah's <i>Ooru Keri</i>
03	Describe Namdev Dhasal's poems
04	Evaluate Alice Walker's <i>The Color Purple</i>
05	Explain Flora Nwapa's <i>Efuru</i>

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Department of English

Outcome Based Education

4. Programme: M. A. English Specialization: Language & Literature

5. Course Title: Indian Literature in Translation Paper : XIV F

6. Discipline: Arts Semester : Fourth

At the end of the course the students should be able to:

Sr.	Course Outcomes
01	Analyse selected poems of Ghalib and Kabir
02	Evaluate selected short stories of V. M. Bashir
03	Analyse Vijay Tendulkar's play, <i>Ghashiram Kotwal</i>
04	Analyse Amrita Pritam's <i>The Skeleton (Pinjar)</i>
05	Evaluate Suresh Joshi's essay, <i>On Interpretation</i>

