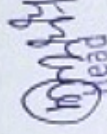


1.4.2. Structure Feedback Received from the students (Academic 2019-20)

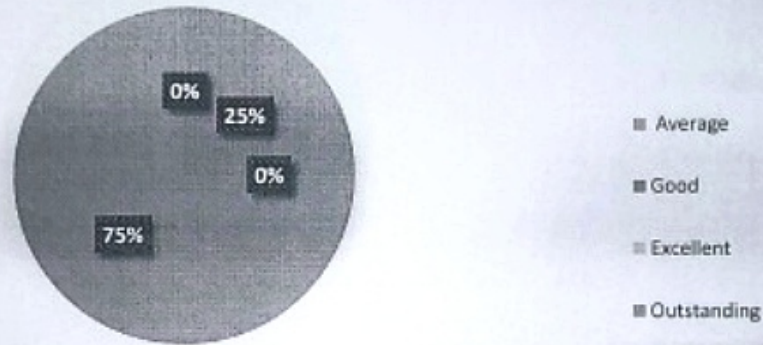
Email Address	Name of the Student	Department	Class	Year	PRN Number	AADHAR No.	Mobile No.
priyankamahale4545@gmail.com	Priyanka Bhausahaheb Mahale	Geography	M.A. II	2019-20	2019015201031195	304455166071	7620576271
mahaletesonali3497@gmail.com	Mahale sonali bhausahaheb	Geography	M.A. II	2019-20	2019015201031187	857229956792	9763864321
rohitsu344@gmail.com	Rohit Salve	Geography	M.A. II	2019-20	2016015200346434	650551799276	9011780512
vishwass2020@gmail.com	Surwase Vishwas Babasaheb	Geography	M.A. I	2019-20	2016015200762476	544129391083	9130353598


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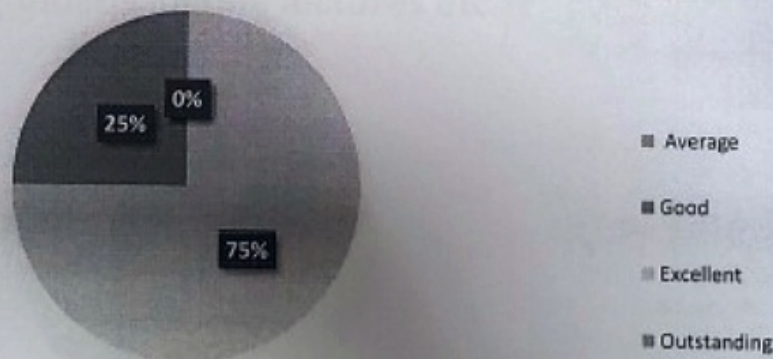
1.4.2 Structured Feedback received from the students (Academic Year 2019-20)

1) The Course & Programme objectives & outcomes were clearly defined & identified?

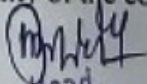


1. Since there are no responses in the Average and Excellent categories, the pie chart will show only the Good and Outstanding categories. The pie chart will have a majority of the outstanding category, represented by a larger portion of the pie, and a smaller portion representing the good category.

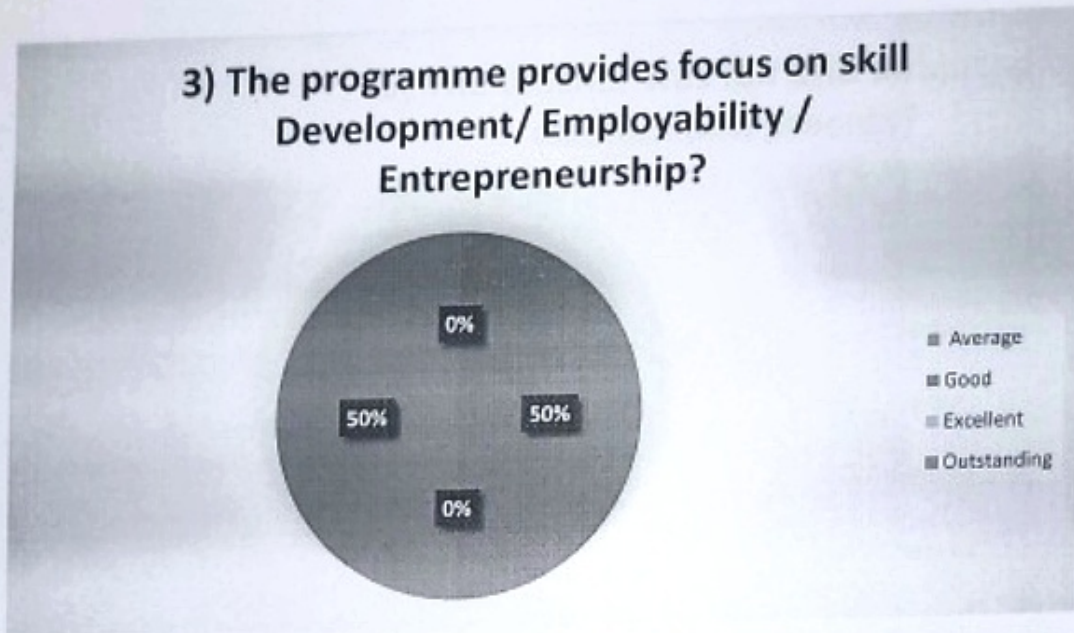
2) Course Material were appropriate in length, high quality and up-to-date?



This indicates that the majority of respondents (75%) rated the course material as Excellent, suggesting that they found the material to be of high quality, up-to-date, and appropriately sized. 25% rated it as Outstanding, indicating an even higher level of satisfaction with the course material. None of the respondents rated the course material as Average or Good, suggesting a very positive overall perception of the quality of the course material.

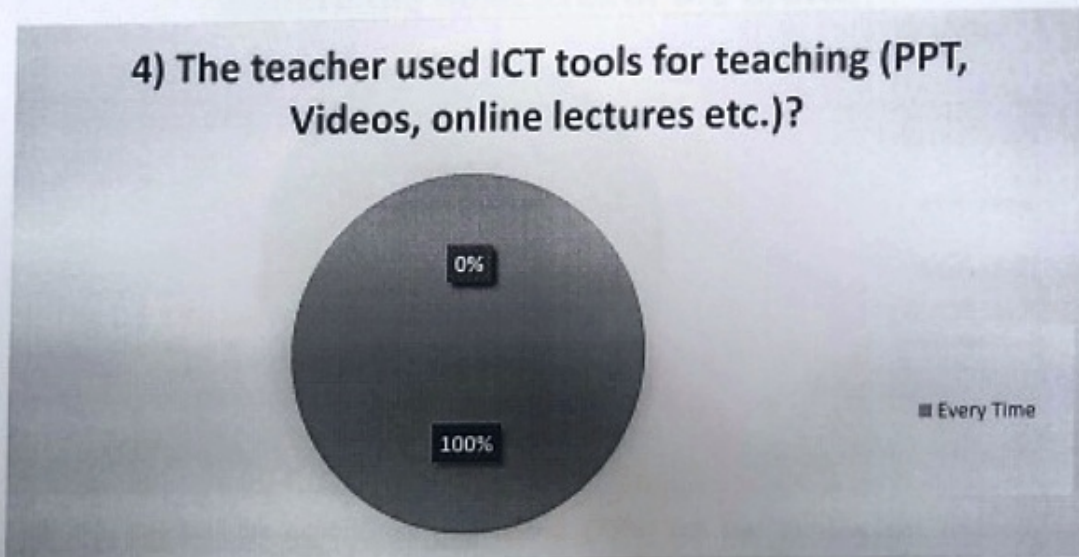

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3) The programme provides focus on skill Development/ Employability / Entrepreneurship?

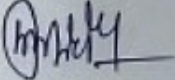


This indicates that respondents were split between rating the program as either Good (50%) or Outstanding (50%) in terms of its focus on skill development, employability, and entrepreneurship. None of the respondents rated it as Average or Excellent. This suggests that the program is perceived to be strong in these areas by those who provided feedback.

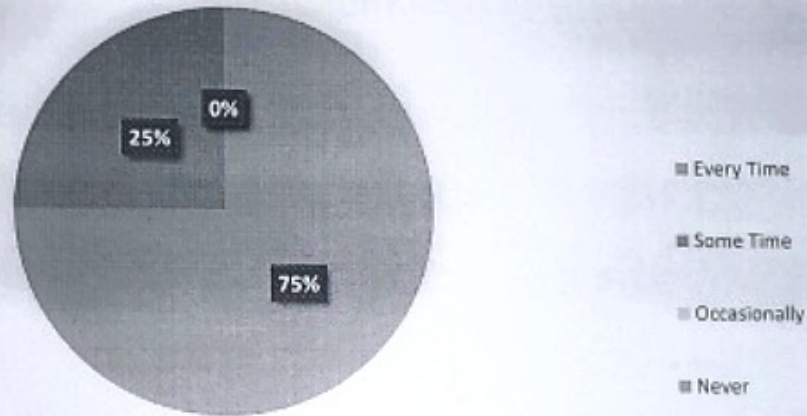
4) The teacher used ICT tools for teaching (PPT, Videos, online lectures etc.)?



This indicates that all respondents stated that the teacher used ICT tools for teaching every time.

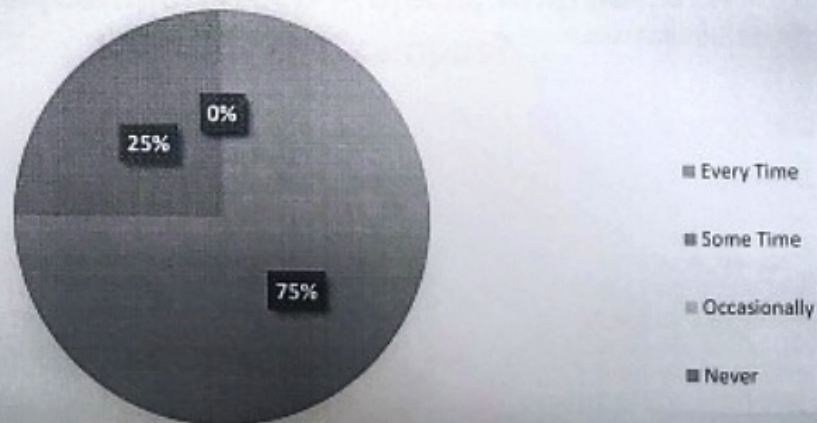

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5) The teacher was fair and unbiased in examination process?

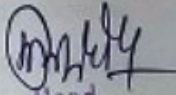


This indicates that the majority of respondents (75%) felt that the teacher was fair and unbiased in the examination process every time. 25% of respondents indicated that this was the case sometimes. None of the respondents felt that the teacher was biased occasionally or never.

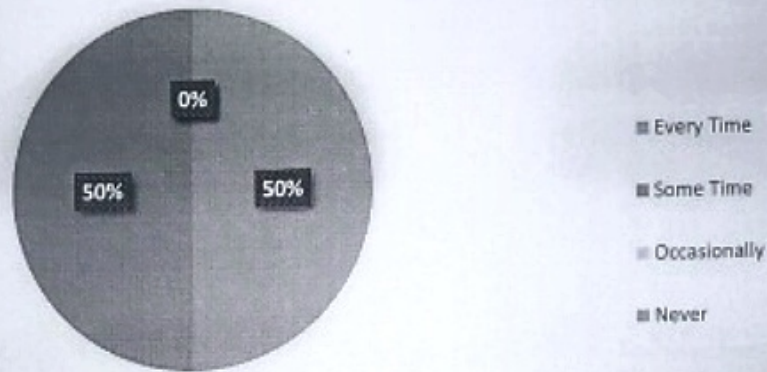
6) The teaching method was effective to achieve the objectives of the course?



This indicates that the majority of respondents (75%) felt that the teaching method was effective in achieving the course objectives every time. A smaller proportion (25%) felt that it was effective only sometimes. None of the respondents felt that the teaching method was occasionally or never effective.

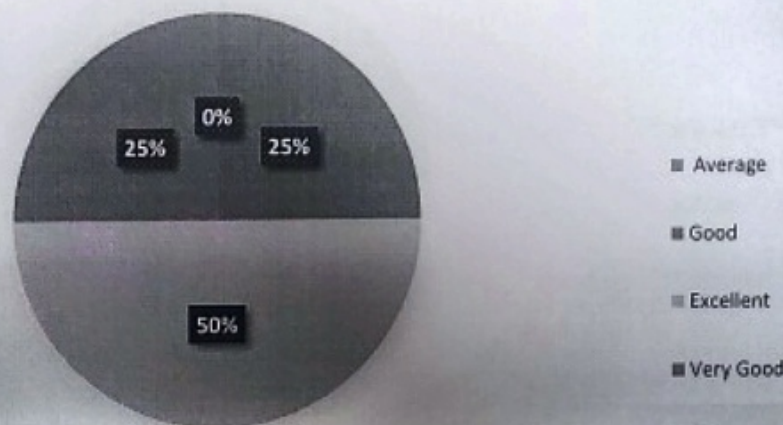

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7) The teaching method allowed adequate opportunity for student participation and discussion?



This indicates that respondents were evenly split between those who felt that the teaching method allowed for student participation and discussion every time and those who felt it happened only sometimes. None of the respondents felt that such opportunities occurred occasionally or never.

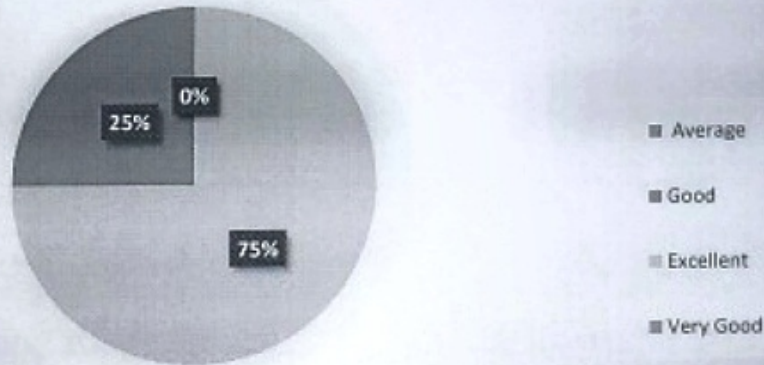
8) Does the Institute provides adequate ICT facilities (Computer, LCD Projects, Internet, Wi-Fi etc.) within campus?



This indicates that the majority of respondents rated the institute's ICT facilities as Excellent (50%), with another significant portion rating them as Very Good (25%). Only a smaller percentage rated them as Good (25%), and none rated them as Average. This suggests that the institute's ICT facilities are generally perceived to be of high quality by the respondents.

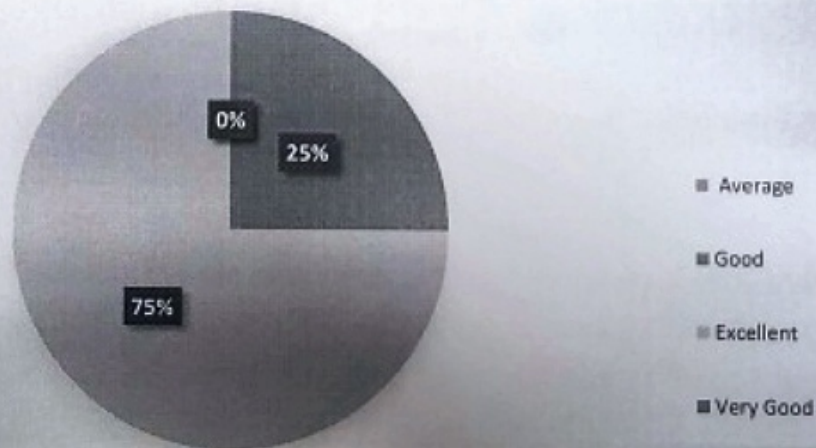
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9) How would you rate the Library, Infrastructure and Laboratory facilities of the University?

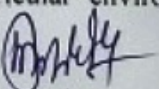


This indicates that the majority of respondents rated the facilities as either Excellent (75%) or Very Good (25%), suggesting that they find the library, infrastructure, and laboratory facilities of the university to be of high quality. None of the respondents rated the facilities as Average or Good.

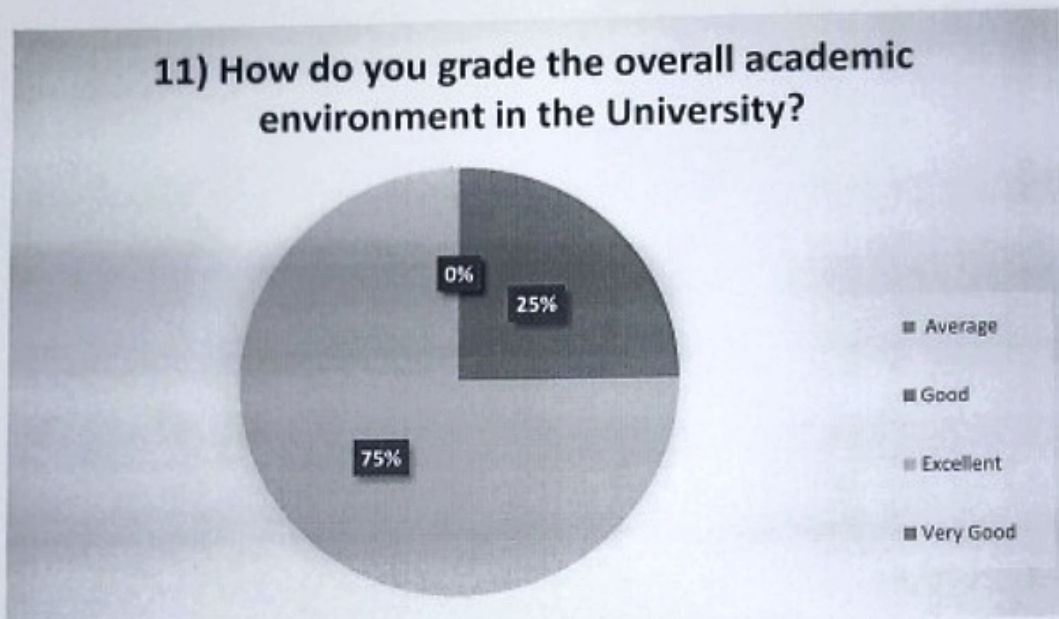
10) How would you rate the extra-curricular environment of the University?



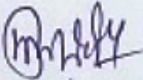
This indicates that the majority of respondents (75%) rated the extra-curricular environment of the university as Excellent, indicating that they perceive the university's extra-curricular activities and environment very positively. A quarter of respondents rated it as Good, suggesting that overall, the extra-curricular environment is viewed favorably by those surveyed.


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11) How do you grade the overall academic environment in the University?



This indicates that the majority of respondents rated the overall academic environment in the university as Excellent (75%), with the remaining 25% rating it as Good. No respondents rated it as Average or Very good. This suggests that the academic environment in the university is perceived to be of high quality by those who provided feedback.


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