

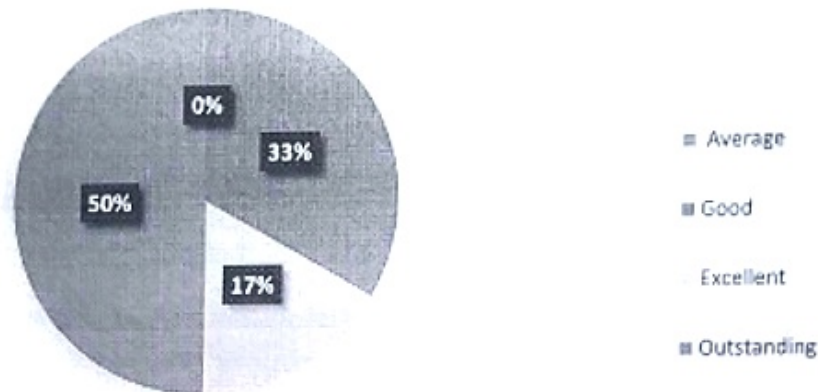
1.4.2. Structure Feedback Received from the students (Academic 2018-19)

Email Address	Name of the Student	Department	Class	Year	PRN Number	AADHAR No.	Mobile No.
shivaljadhav10@gmail.com	Shivali Krushna jadhav	Geography	M.A. II	2018-19	2015015200701957	717202904380.00	7743942421
pratikshamohite0715@gmail.com	Miss. Pratiksha Kiran Mohite	Geography	M.A. I	2018-19	20180152000991283	336735252761.00	8407971987
veergawilram@gmail.com	Veer gawilram sundar	Geography	M.A. II	2018-19	2015015200030431	688887657134.00	8975220497
soniyagavit77@gmail.com	Soniya Madhukar Gavit	Geography	M.A. II	2018-19	1	572322179986.00	7588673091
shaikhshaukat581@gmail.com	Shaukat Aminsab Shaikh	Geography	M.A. I	2018-19	2018015200991205	630519515094.00	9689840742
dhammarode25089@gmail.com	RODE DHAMMANAND ASHOK	Geography	M.A. I	2018-19	2015015200248752	989069812447.00	9890276358
manskaitmande@gmail.com	Mansi Madhukar kaimande	Geography	M.A. II	2018-19	2015015200089321	302184971832.00	7447288980
Srjamdhade321@gmail.com	Seema Raosaheb Jamdhade	Geography	M.A. I	2018-19	2015015200337442	2223 5779 4841	9623650237
pratibhajn1375@mail.com	Pratibha kacharu nimbalkar	Geography	M.A. II	2018-19	2018015200870815	440206731724.00	7219734343
vithalkasave1203@gmail.com	Vithal Chhotu Kasave	Geography	M.A. II	2018-19	2018015200991244	678864161616.00	9657389603
shindenisha635@gmail.com	Nisha Ramdas Shinde	Geography	M.A. II	2018-19	2014015200718413	911393992411.00	7038123110
gavitratesh@gmail.com	Rajesh jiwa gavit	Geography	M.A. II	2018-19	201701520144215	284586552964.00	8007979503

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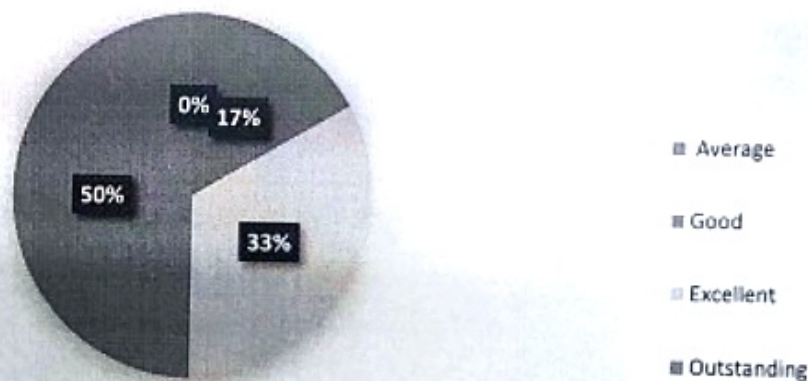
1.4.2 Structured Feedback received from the students (Academic Year 2018-19)

1) The Course & Programme objectives & outcomes were clearly defined & identified?



1. This means that the majority of respondents (50%) rated the clarity of course and program objectives and outcomes as "Outstanding," while 17% rated it as "Excellent," and 33% rated it as "Good." None of the respondents rated it as "Average."

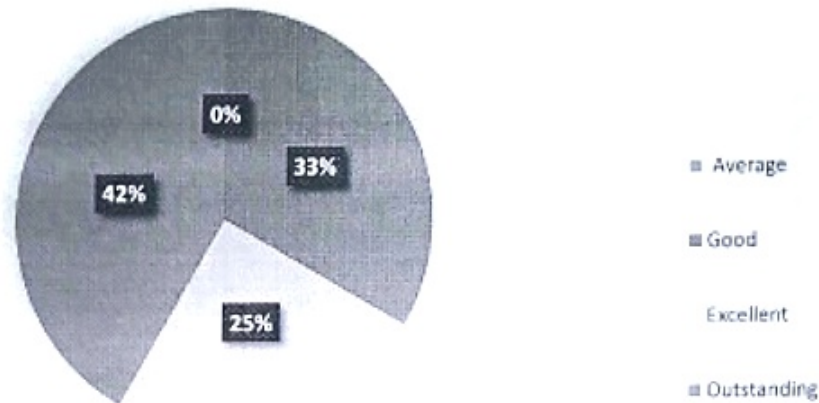
2) Course Material were appropriate in length, high quality and up-to-date?



This indicates that the majority of respondents (50%) rated the course material as Outstanding, suggesting that they found the material to be of exceptionally high quality, appropriate in length, and up-to-date. 33% rated it as Excellent, indicating a high level of satisfaction. 17% rated it as Good, suggesting a moderate level of satisfaction. None of the respondents rated the course material as Average, indicating an overall positive perception of the course material quality.

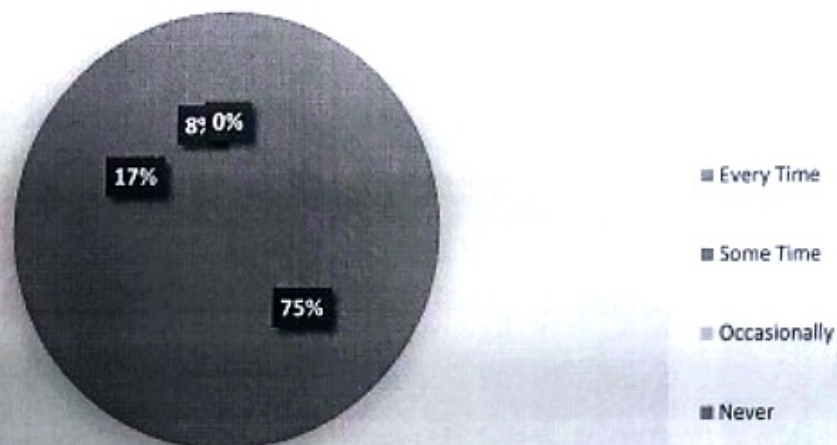
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3) The programme provides focus on skill Development/ Employability / Entrepreneurship?




This indicates that the majority of respondents rated the program's focus on skill development, employability, and entrepreneurship as either Excellent (25%) or Outstanding (42%), suggesting that they believe the program provides significant attention to these aspects, potentially enhancing their skills and employability.

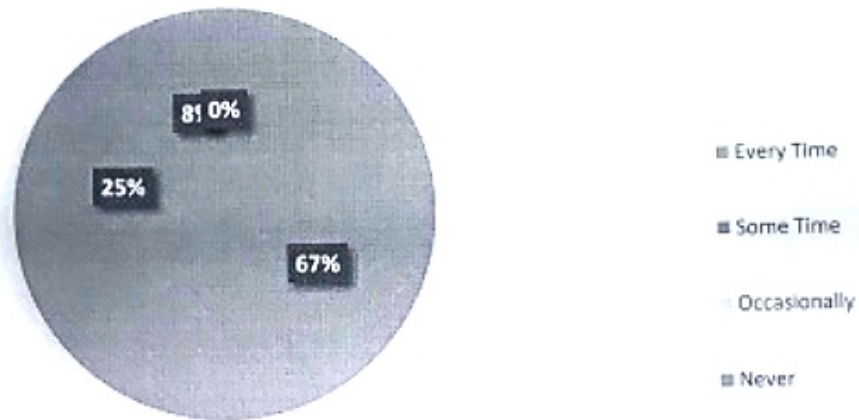
4) The teacher used ICT tools for teaching (PPT, Videos, online lectures etc.)?



This indicates that the majority of respondents (75%) reported that the teacher used ICT tools for teaching every time, suggesting that these tools were regularly incorporated into the teaching methods. A smaller percentage reported that ICT tools were used sometimes (17%) or occasionally (8%), while none of the respondents indicated that ICT tools were never used.

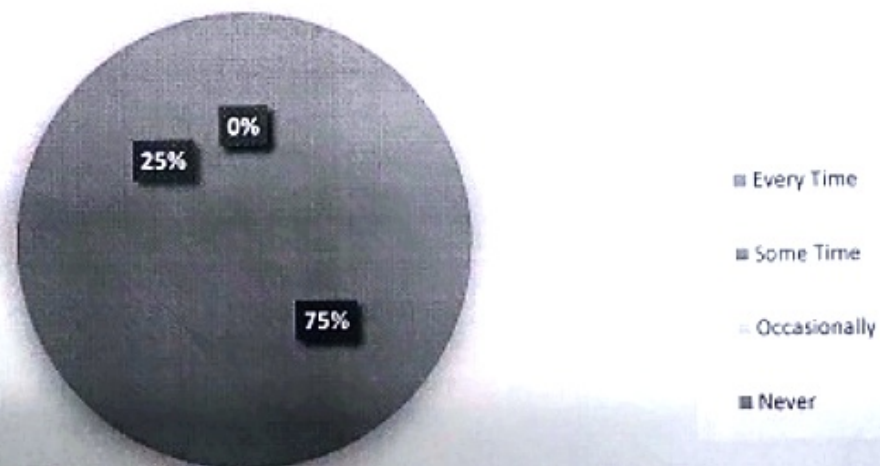

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5) The teacher was fair and unbiased in examination process?



This indicates that the majority of respondents (67%) believe that the teacher was fair and unbiased in the examination process every time. 25% of respondents felt that this was the case sometimes, and 8% felt that it was occasionally. None of the respondents reported feeling that the teacher was never fair or unbiased in the examination process.

6) The teaching method was effective to achieve the objectives of the course?



This indicates that the majority of respondents (75%) felt that the teaching method was effective in achieving the course objectives every time. A smaller proportion (25%) felt that it was effective only sometimes. None of the respondents felt that the teaching method was occasionally or never effective.

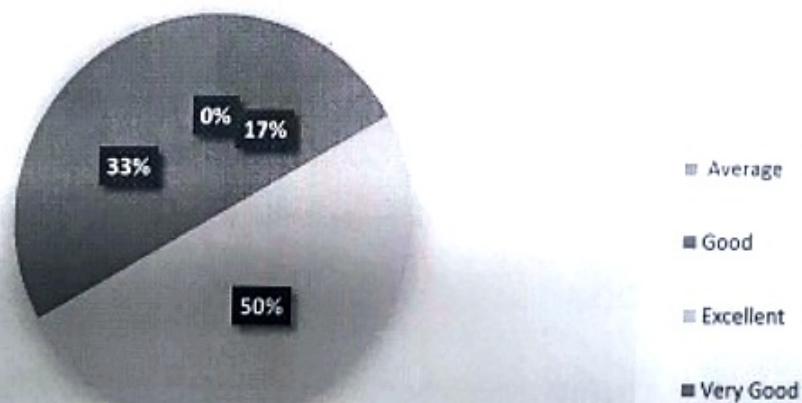

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7) The teaching method allowed adequate opportunity for student participation and discussion?

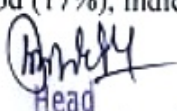


This indicates that the vast majority of respondents (83%) felt that the teaching method allowed adequate opportunity for student participation and discussion every time. Only a small percentage (17%) indicated that this opportunity was provided only sometimes. None of the respondents felt that such opportunities were occasionally or never available, suggesting a high level of satisfaction with the teaching method in this aspect.

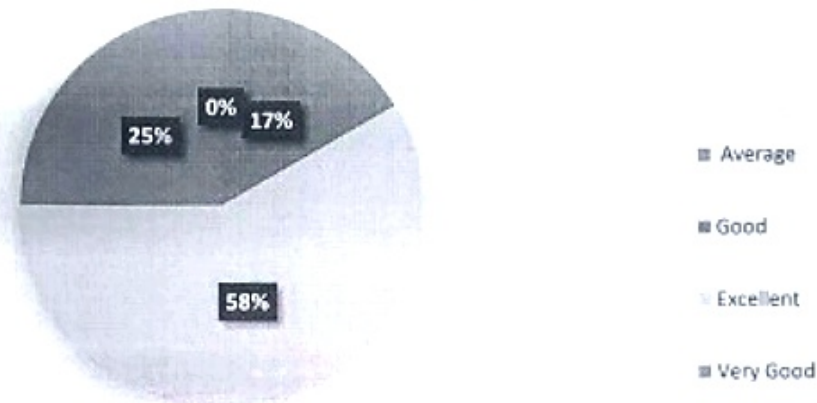
8) Does the Institute provides adequate ICT facilities (Computer, LCD Projects, Internet, Wi-Fi etc.) within campus?



This indicates that the majority of respondents rated the ICT facilities as either Excellent (50%) or Very good (33%), suggesting that they find the facilities to be of high quality and adequate. Only a small percentage rated it as Good (17%), indicating overall satisfaction with the ICT provisions on campus.

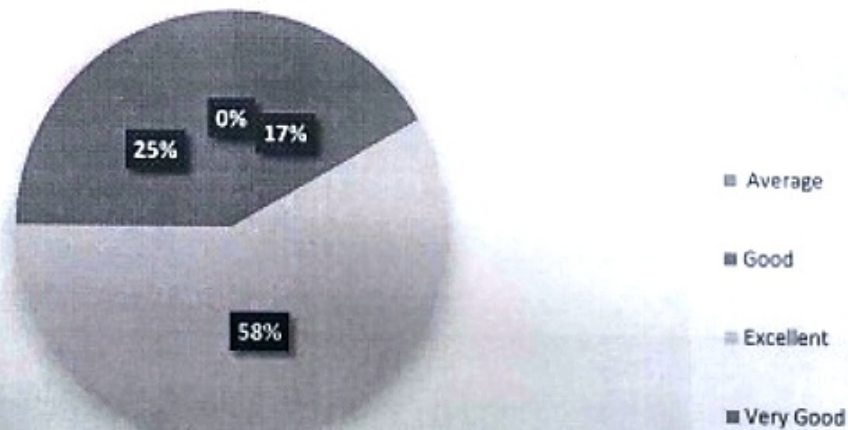

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9) How would you rate the Library, Infrastructure and Laboratory facilities of the University?



This indicates that the majority of respondents rated the facilities as either Excellent (58%) or very good (25%), suggesting that they found the library, infrastructure, and laboratory facilities of the university to be of high quality. Only a small percentage rated them as Good (17%), and none rated them as Average.

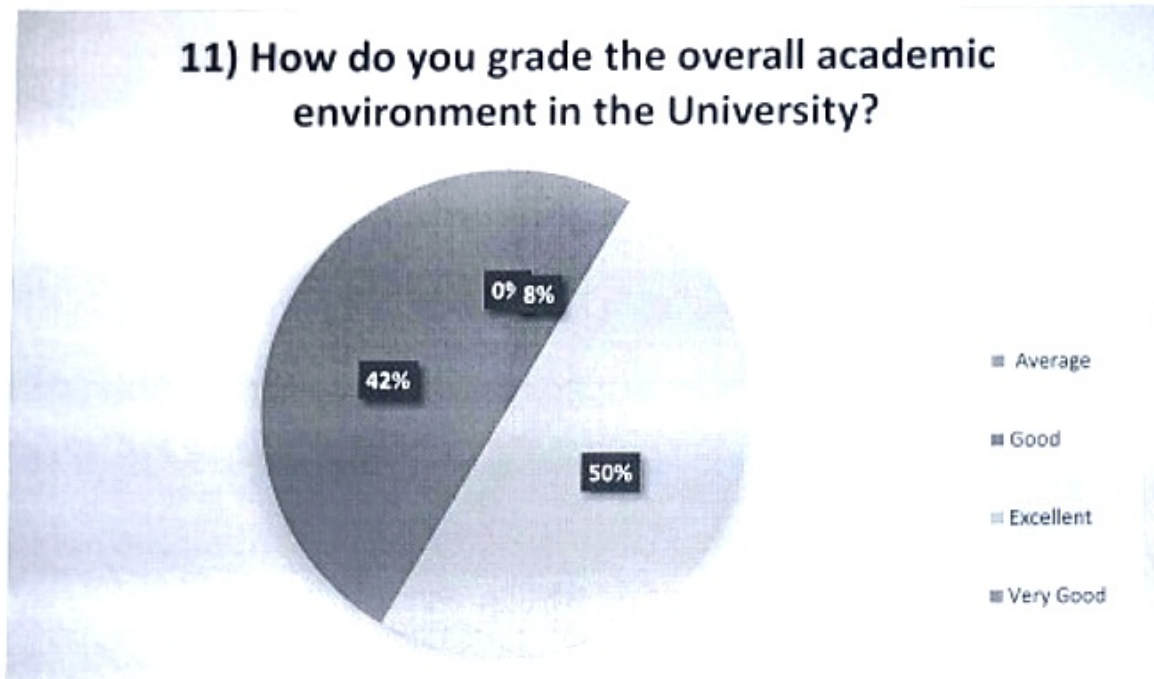
10) How would you rate the extra-curricular environment of the University?



This indicates that the majority of respondents rated the extra-curricular environment of the university as either Excellent (58%) or very good (25%), suggesting that they have a positive perception of the range and quality of extra-curricular activities available at the university.

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11) How do you grade the overall academic environment in the University?



This indicates that the majority of respondents rated the overall academic environment as either Excellent (50%) or very good (42%), suggesting that they perceive the university's academic environment positively. Only a small percentage rated it as Good (8%), and none rated it as Average.

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