

1.4.2 Structure Feedback Received from the alumni Academic Year (2022-23)

| | | | | | | |
|-------------------------------|------------------------------|-----------|--|--|--|------------|
| shivalijadhav10@gmail.com | Shivaji Krushna Jadhav | 2018-2019 | Human resources manager | Disha auto components Pvt Ltd | darga road, aurangabad | 7743842421 |
| pratikshamohite0715@gmail.com | Miss. Pratiksha Kiran Mohite | 2019-2020 | Research scholar | Ankushrao Tope College, Jalna | Welcome park, B-210, Malewadi, Kherdi. Tal. Chiplun, dist. Ratnagiri. | 8407971987 |
| rathod6519@gmail.com | Rahul Namdev Rathod | 2021-2022 | Student | No | At. Deogaon Tanda Tq. Paithan Dist. Chh. Sambhajinagar post. Ektuni | 8007150991 |
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| veer Gawliram@gmail.com | veer Gawliram sundar | 2018-2019 | Phd | Dr babasaheb ambedkar marathwada university aurangabad | AT. karchundi beed | 8975220497 |
| priyankamahale4545@gmail.com | Priyanka Bhausaheb Mahale | 2019-2020 | MA 2nd year | No | At - kalandare post - harnul tal - Chandwad dist - Nashik, Maharashtra | 7620576271 |
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| dhammanarode25089@gmail.com | Dhammanand Ashok Rode | 2019-2020 | PHD in Geography | N | At. Post. Tokwadi ta. Parli dist. Beed | 9890276358 |

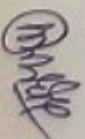
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| mhaitekonali3487@gmail.com | Mahaite sonali bhausaheb | 2019-2020 | MA 2 year | No | At kalandaria Chandwad | 9753864323 |
| devanandnagre76@gmail.com | Devanand Galjaram Nagre | 2019-2020 | PhD | Department of Geography | At jalgaon post Primpalgaon bk Tq Sandheraja Dist Buldana | 9145112590 |
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| kushkonwale774@gmail.com | Kohar wale | 2018-2019 | Mpsc preparation | No | At post bhamni bk ta Jintur dist parbhani Adwar, pr. No. 18 Shivdutta Hsg Doc. Cidco n-8 ch. Sambhajnagar | 7052811242 |
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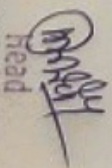
| | | | | | | |
|----------------------------|--------------------------|-----------|---------------------------------|-----------------------------|--|------------|
| lonkardipak13@gmail.com | Ankush Lonkar | 2021-2022 | Student | Tiss, Mumbai | Tiss, Dewnar farm road, Mumbai | 7057142127 |
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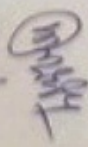
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| aakankshakadhare358@gmail.com | Aakanksha Sanjay Kadhare | 2021-2022 | Aurangabad | Geography department | House no.548, behind Rana petrol pump, padegaon, Aurangabad | 94404109319 |
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| bhargavk3006@gmail.com | Bhargavi Kapure | 2021-2022 | Social media intern | House of Aadyaa | Shirole path, Jangli maharaj road, Pune | 9112256563 |
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| kmsontakke11@gmail.com | Kailas mungaji Sontakke | 2021-2022 | Employee | No | Jalna | +917276720001 |

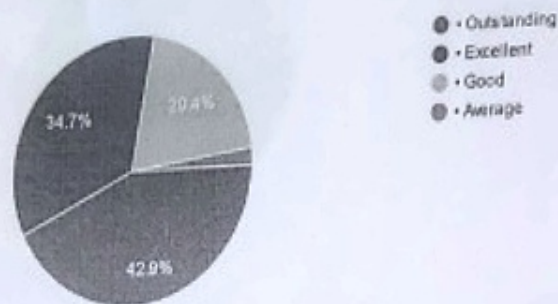
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| gavtalisiba01@gmail.com | Gavit Alisiba Kantilal | 2021-2022 | B.ed second year | JASE Government college of Education Aurangabad | Government college of Education Aurangabad station road, jetower | 9420079162 |
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| radhakhetre@gmail.com | Khetre Radha Mahadev | 2020-2021 | Yes | Yes | At Dairhana Khurd Post Tirthpur Tq Ghansawangi Dist Jalana | 7875592942 |
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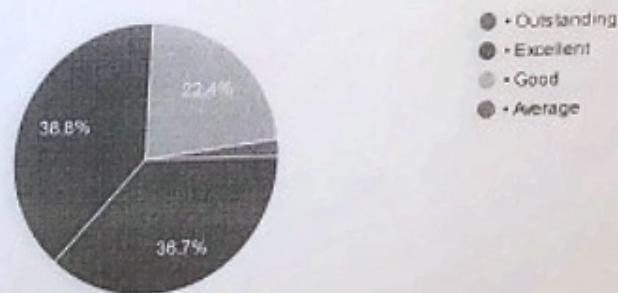
1.4.2 Structured Feedback received from the Alumni (Academic Year 2022-23)

1) The Course & Programme objectives & outcomes were clearly defined identified?
49 responses



The majority of respondents (77.6%) highly praised the clarity and identification of course and program objectives, with 42.9% rating them as "Outstanding" and 34.7% as "Excellent." A moderate 20.4% found them "Good," while a minimal 2% deemed them "Average," indicating a generally positive perception but with some room for improvement.

2) Course Material were of appropriate length, high quality and up-to-date?
49 responses

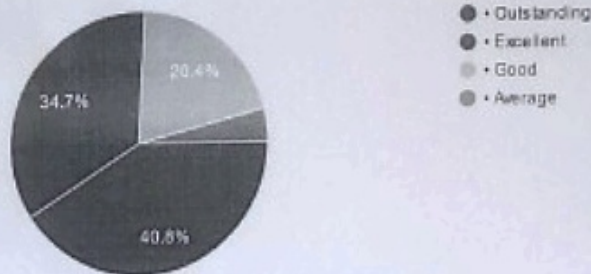


The assessment reveals strong satisfaction with course materials, as 75.5% of respondents rated them either "Outstanding" (36.7%) or "Excellent" (38.8%). An additional 22.4% found the materials to be "Good," implying overall positive feedback. Only a marginal 2.1% deemed the materials "Average," suggesting a generally high standard in terms of appropriateness, quality, and currency.

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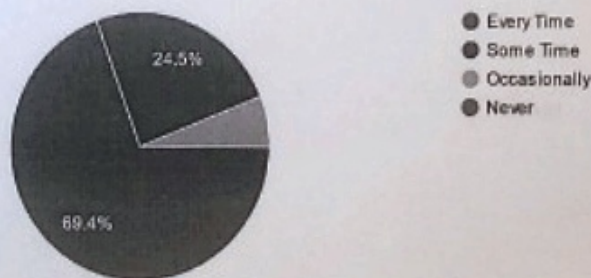
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3) The course provides focus on skill Development/ Employability / Entrepreneurship?
49 responses

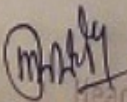


The evaluation indicates a positive perception of the course's emphasis on skill development, employability, and entrepreneurship, with a combined 75.5% of respondents rating it as either "Outstanding" (40.8%) or "Excellent" (34.7%). A moderate 20.4% found the focus "Good," highlighting an overall strong alignment with skill-building objectives. A marginal 4.1% rating the course as "Average" suggests that there is some room for enhancement in addressing these aspects for a small fraction of respondents.

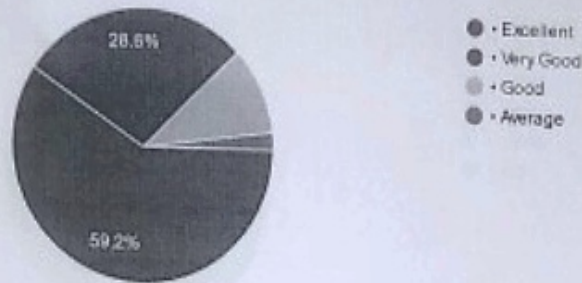
4. The teacher used ICT tools for teaching (PPT, Videos, Online Lectures etc.)
49 responses



The analysis underscores a high level of consistency in the use of ICT tools for teaching, as a significant 69.4% of respondents reported that the teacher employed them every time. A notable 24.5% mentioned that ICT tools were used sometimes, indicating a considerable yet intermittent integration of these tools. A small fraction of 6.1% noted occasional use, suggesting room for more consistent implementation of ICT tools in teaching practices.

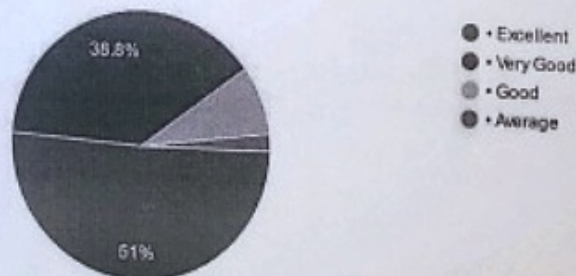

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5) How do you grade the overall academic environment in the University?
49 responses



The overwhelming majority of respondents, comprising 87.8%, expressed highly positive perceptions of the overall academic environment in the University. A significant 59.2% rated it as "Outstanding," while 28.6% considered it "Excellent." A smaller yet appreciable 10.2% found the environment "Good," reflecting a predominantly favorable sentiment towards the University's academic atmosphere.

6) How would you rate the extra-curricular environment of the University?
49 responses

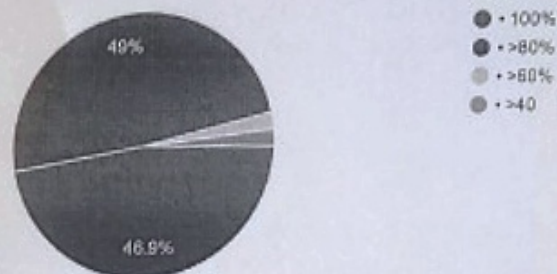


The evaluation of the University's extra-curricular environment indicates a positive outlook, with a substantial 89.8% of respondents rating it as either "Outstanding" (51%) or "Excellent" (38.8%). A smaller but still notable 8.2% found the extra-curricular environment to be "Good," reflecting a generally favorable perception. Only a marginal 2% considered it "Average," suggesting a high overall satisfaction with the University's extra-curricular offerings.

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7) To what extent course/programme learnt in the University benefitted you?

49 responses



The analysis reveals a highly positive impact of the courses/programs at the University, as a substantial 96.9% of respondents reported significant benefits, with 46.9% attributing a full 100% benefit. An additional 49% indicated receiving benefits of over 80%, indicating a widespread satisfaction with the learning outcomes. Only a marginal 4% reported lower benefits, with 2% each for over 60% and over 40%, suggesting a minimal fraction experiencing less extensive advantages from the courses/programs.

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