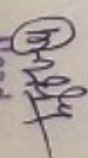


1.4.2 Structure Feedback Received from the alumni Academic Year (2021-22)

shivaliadhav20@gmail.com	Shivali Krishna jadhav	2018-2019	Human resources manager	Disha auto components pvt Ltd	darga road, surangbad	7743862421
pratikshamohite0715@gmail.com	Mica. Pratiksha Krish Mohite	2019-2020	Research scholar	Ambushrao Tope College, Jalna	Welcome park, B-210, Madewadi, Shendi, Tal. Chiplun, dist. Ratnagiri.	8407971987
soniyagpat777@gmail.com	Sonija Madhukar Gavit	2018-2019	PHD holders	University of Mumbai	At post Bazarar Tal Nansapur dist Nandurbar	7588673091
gopalsharmadhangra2@gmail.com	Sannadhan Gopal	2020-2021	Pune	Kash IT pune	Shivajinagar pune	9405772037
mnrgpawar@gmail.com	Neer gopalram sundar	2018-2019	PHD	Dr babasaheb ambedkar marathwada university	AT karchundi beed	8975220697
priyankamurshale4545@gmail.com	Priyanka Bhauharab Kharbale	2019-2020	MA 2nd year	No	At - kalamdare post - harnai tal - Chandwad dist - Nashik, Maharashtra	7620576271
shahidshaukard581@gmail.com	Shaukat Amrullah Shaikh	2019-2020	Assistant manager of Kotak Mahindra Bank Ltd	Kotak Mahindra Bank LTD	At. Niwada, Tq. Ranapur, Dist. Latur 411527	9689840742
dhanmanand25089@gmail.com	Dhanmanand Anirak Rode	2019-2020	PHD in Geography	N	At Post, Tolwadli tq, Parli dist. Beed Parli	9890276358
mahalesornall3497@gmail.com	Mahale soralli Bhauharab	2019-2020	MA 2 year	No	At kalamdare Chandwad	9763864321

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devanandnagre76@gmail.com	Devanand Gajanan Nagre	2019-2020	PHD	Department of Geography	At Jalgaon post Pimpalgaon bk Tq Sindheraja Dist Buldana	9145112590
deepavali1411@gmail.com	Dipa samshon Valvi	2019-2020	64	No	SAM companion, Nandurbar	8999212634
kishorwale774@gmail.com	Kishor wale	2018-2019	Mpsc pripecation	No	At post banni bk ta jintur dist parbhani	7057831242
thombreasshwini69439@gmail.com	Ashwini Uttam Thombare	2020-2021	Company	Metaman B3	Waluj MIDC	9373156207
awcharsantosh48@gmail.com	Santosh Chandrakant Awchar	2018-2019	Sport teacher	Rising star school	Harisiddhi Mata nagar pisadevi road harsul	7276423791
dawalkardhanashri@gmail.com	Dhanashri Sunil Dawalkar	2019-2020	Assistant Professor	Ambedkar Marathwada University	Gulmohar colony P ११ १/३ Cidco Aurangabad	8329086186
rohitsalve344@gmail.com	Rohit Salve	2019-2020	Pathology laboratory technician	Century hospital Aurangabad	Century hospital Aurangabad	9011780512
krishnachavan867@gmail.com	Chavan Krishna gunaji	2020-2021	Yes	Majlgao dharm	At hiwardi post haste pimpalgaon	9604422935
Syamdhade321@gmail.com	Seema Raosahab Jamdhade	2018-2019	No	No	Ra.Narayanpur, Ta. Gangapur, Di. Aurangabad ,post. Waluj	9623650237

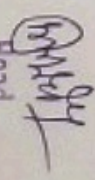

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priyankakale250@gmail.com	PRIVANKA TUKARAM KALE	2018-2019	Research scholar	B.A.M.U Sambhaji nagar	At pimpri ta paraji Dist Beed	7499537887
poojaraybole5034@gmail.com	Pooja Himmatrao Raibole	2019-2020	Teacher	Shining star school	Plot no 5 new nandanvan colony	9139367890
vishwass2020@gmail.com	Geography	2019-2020	No	No	5,44129E+11	9130353598
Gavirajesh556@gmail.com	Gavit Rajesh jiwa	2018-2019	Students	Srri. S.H.Naik College of Education Navapur Dist. Nandurbar	At.waghatalpada post.Nagaziri tel.Navapur dist Nandurbar	8007979503
poojagajhan@gmail.com	Pooja shivaji galhans	2019-2020	PHD research student	Dr. BAMU chatrapati sabhajinagar	At post dongaon, ta gangapur, D chatrapati sabhajinagar	8275458748
meghakulkarni1207@gmail.com	Megha martandrao kulkarni	2020-2021	Assistant professor	Jamkhed college jamkhed	At. Post pimpri tq. Parli dist. Beed	8669330893
rajushivani1896@gmail.com	shivani kaware	2019-2020	Job in Gis(geography)	Flyview gis	Hn.838 mhada colony murtijapur jayhind nagar Aurangabad	9860594297
rupaliwaghmare0207@gmail.com	Rupali vyankati waghmare	2020-2021	UPSC preparation	Self study	Priyadarshani nagar Parthani Maharashtra	7756951228
afreenpatel480@gmail.com	Patel afreen begum Wahed Patel	2020-2021	No	No	Aurangabad	8378928140
rathodshubham610@gmail.com	Rathod shubham Baliram	2020-2021	Teacher	Sri madhyamik school, latur	Latur	9021702814

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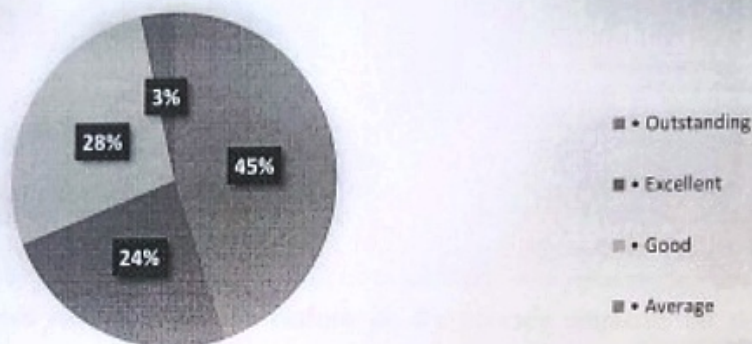
Head

radhakhetre@gmail.com	Khetre Radha Mahadev	2020-2021	Yes	Yes	At Darthana Khurd Post Tirthpuri Tq Ghansawangi Dist Jalana	7875592942
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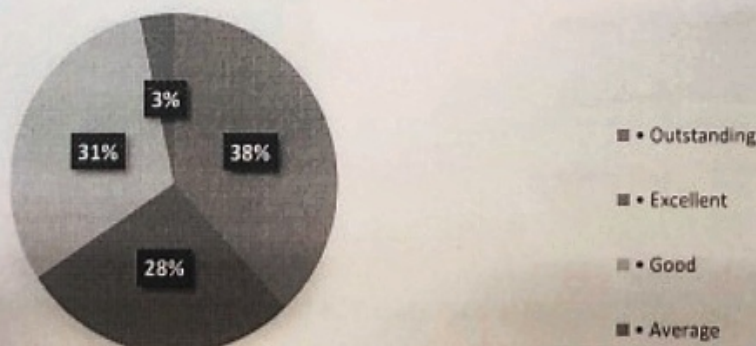
1.4.2 Structured Feedback received from the Alumni (Academic Year 2021-22)

1) The Course & Programme objectives & outcomes were clearly defined identified?



The analysis suggests a positive perception of the clarity and identification of course and program objectives and outcomes among respondents, with a majority of 69% rating them as "Outstanding" (45%) or "Excellent" (24%). A notable 28% found them to be "Good," indicating a generally favorable evaluation. Only a minimal 3% considered the clarity and identification as "Average," suggesting a strong alignment between stated objectives and perceived outcomes for the majority of participants.

2) Course Material were of appropriate length, high quality and up-to-date?

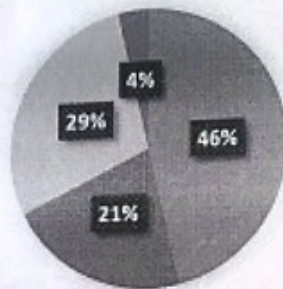


The analysis of responses indicates overall positive feedback regarding the course materials, with a combined 66% of respondents rating them as either "Outstanding" (38%) or "Excellent" (28%). A significant 31% found the materials to be "Good," suggesting a generally satisfactory level of appropriateness, quality, and currency. Only a minimal 3% considered the course materials as "Average," indicating that the majority of participants perceived them positively.

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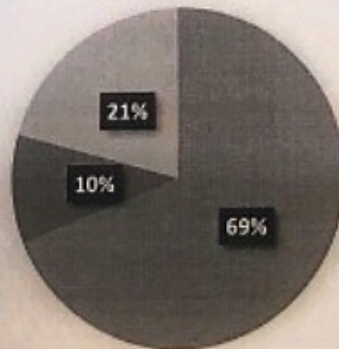
3) The course provides focus on skill Development/ Employability / Entrepreneurship?



- • Outstanding
- • Excellent
- • Good
- • Average

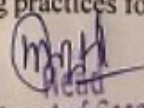
The analysis of responses reflects a positive outlook on the course's emphasis on skill development, employability, and entrepreneurship, with a combined 67% of respondents rating it as either "Outstanding" (46%) or "Excellent" (21%). A significant 29% found the focus to be "Good," suggesting a generally positive alignment with skill-building objectives. Only a marginal 4% rated the course as "Average," indicating that a small fraction of respondents perceived room for improvement in these aspects.

4. The teacher used ICT tools for teaching (PPT, Videos, Online Lectures etc.)

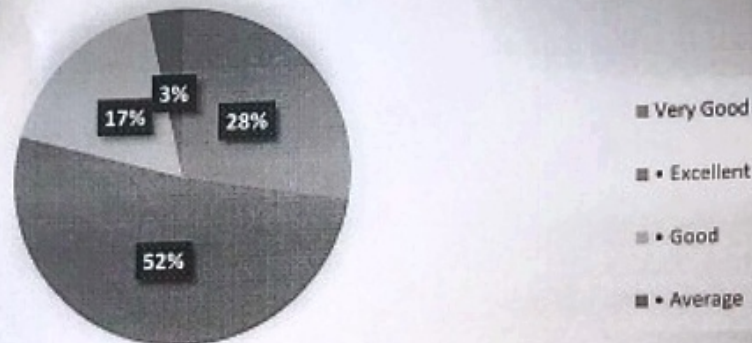


- Every Time
- Occasionally
- Some Time

The analysis reveals a consistent and prevalent use of ICT tools for teaching, as a substantial 69% of respondents indicated that the teacher employs these tools every time. A notable 21% reported occasional use, suggesting a moderate but intermittent integration of ICT tools. A smaller yet appreciable 10% mentioned that the tools are used occasionally, implying some room for more consistent implementation in teaching practices for this segment of respondents.

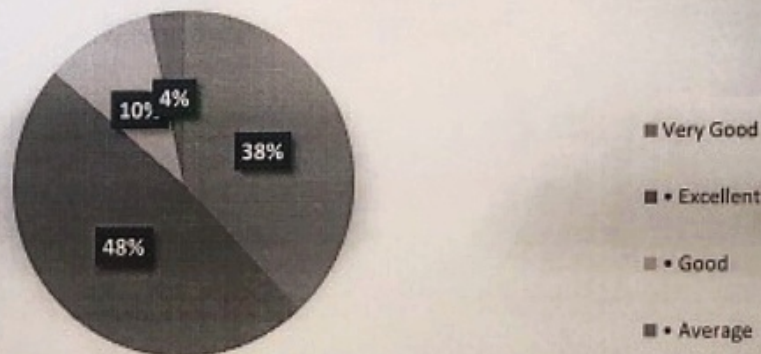

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5) How do you grade the overall academic environment in the University?

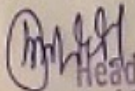


The evaluation of the overall academic environment in the University suggests a highly positive sentiment, with a majority of 80% of respondents rating it as either "Excellent" (52%) or "Very Good" (28%). A moderate 17% found the academic environment to be "Good," indicating a generally favorable perception. Only a marginal 3% considered it "Average," suggesting a widespread satisfaction with the University's academic atmosphere among the respondents.

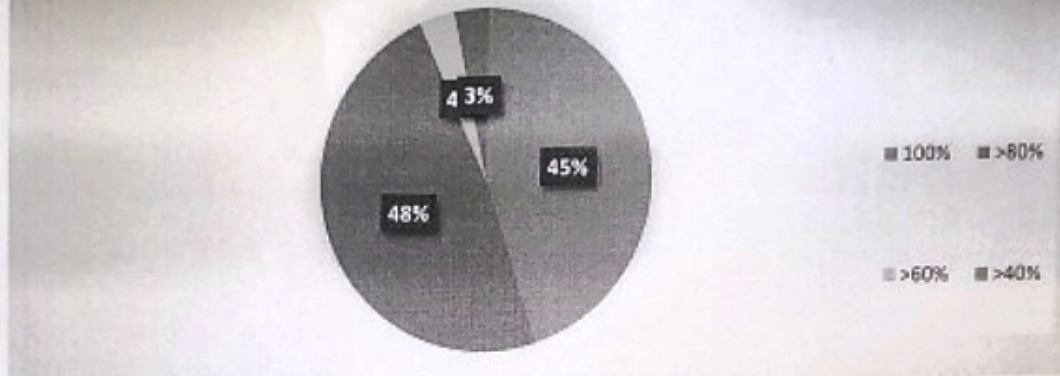
6) How would you rate the extra-curricular environment of the University?



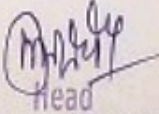
The analysis of responses indicates a highly positive perception of the extra-curricular environment in the University, with a significant 86% of respondents rating it as either "Excellent" (48%) or "Very Good" (38%). A moderate 10% found the extra-curricular environment to be "Good," reflecting overall positive sentiments. A minimal 4% considered it "Average," suggesting a predominant satisfaction with the University's extra-curricular offerings among the participant


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7) To what extent course/programme learnt in the University benefitted you?



The analysis underscores a highly positive impact of the courses/programs offered by the University, with a substantial 93% of respondents reporting significant benefits. Nearly half, 45%, indicated a full 100% benefit, while an additional 48% reported benefits exceeding 80%. A smaller yet appreciable fraction, 7%, mentioned benefits over 60% or 40%, emphasizing a widespread positive perception of the educational outcomes.


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