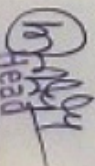


1.4.2 Structure Feedback Received from the alumni Academic Year (2020-21)

shivalljadhav10@gmail.com	shivall Krushna Jadhav	2018-2019	Human resources manager	Disha auto components pvt Ltd	darga road, aurangabad	7743842421
pratikshamohite0715@gmail.com	Miss. Pratiksha Kiran Mohite	2019-2020	Research scholar	Ankushrao Tope College, Jalna	B-210, Malewadi,	8407971987
sonyagavt777@gmail.com	Sonhya Madhukar Gavit	2018-2019	PHD holders	University of Mumbai	At post Boarzar Tak Navapur dist Nandurbar	7588673091
veergawilram@gmail.com	Veer gawilram sundar	2018-2019	Phd	Dr babasaheb ambedkar marathwada university aurangabad	At.karchundi beed	8975220497
priyankamahale4545@gmail.com	Priyanka Bhausaheb Mahale	2019-2020	MA 2nd year manager of kotak Mahindra Bank Ltd	No	post - hazrul tal - chandwad dist - Nashik,	7620576271
shaikhshaukai581@gmail.com	Shaikat Aminsaib Shaikh	2019-2020	PhD in Geography	Kotak Mahindra Bank LTD	At. Niwada, Tq. Remapur, Dist. Latur 413527	9689840742
dhammarode25089@gmail.com	Dharmmanand Ashok Rode	2019-2020	MA 2 year	No	At. Post. Tokwadi tq. Parli dist. Beed Parli	9890276358
mahalesonali3497@gmail.com	Mahale sonali bhausaheb	2019-2020	PhD in Geography	No	At kalamidare Chandwad	9763864321
devanandnagre76@gmail.com	Devanand Gajanan Nagre	2019-2020	PHD	Department of Geography	At.yergem post Pimpalgaon bk Tq Sindkheraja Dist Buldana	9145112590
deepavali1411@gmail.com	Dipa samshon Valvi	2019-2020		64 No	SAM compson, Nandurbar	8999212634
kishorwakle774@gmail.com	Kishor wakle	2018-2019	Mpsc preparation	No	At post bamni bk ta jintur dist parbhani	7057831242

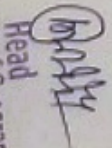
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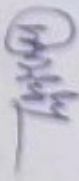


awcharsantosh48@gmail.com	Santosh Chandrakant Awchar	2018-2019	Sport teacher	Rising star school	Harrisiddhi Mata nagar Pisedevi road harsul Gurnohar colony P ११ १/३ CIDCO Aurangabad	7276423791
dawalkar/dhanashri@gmail.com	Dhanashri Sunil Dawalkar	2019-2020	Assistant Professor Pathology laboratory technician	Dr. Babasaheb Ambedkar Marathiwada University	Aurangabad	8329086186
rohitsakwe344@gmail.com	Rohit Salve	2019-2020		Century hospital Aurangabad	Century hospital Aurangabad	9011780512
Syjamdhade321@gmail.com	Seema Raosahab Jamdhade	2018-2019	No	No	Ra. Narayanpur, Ta. Gangapur, Di. Aurangabad .post. Waluj	9623650237
priyankakale250@gmail.com	PRIVANKA TUKARAM KALE	2018-2019	Research scholar	B.A.M.U Sambhajir nagar	At pimpri ta parali Dist Beed Plot no 5 new nandanvan colony	7499537887
poojarayboole65034@gmail.com	Pooja Himnatrao Raibole	2019-2020	Teacher	Shining star school		9139367890
vishwas2020@gmail.com	Geography	2019-2020	No	No		9130353598
gavitrjesh556@gmail.com	Gavit Rajesh Jiwa	2018-2019	Students	Shri. S.H.Naik College of Education Navapur Dist. Nandurbar	At. waghala pada post. Nagaziri tel. Navapur dist Nandurbar	8007979503
poojagajhan@gmail.com	Pooja shivaji gajhans	2019-2020	PhD research student geography Dr. Barni Chhatrapati Sambhajinagar	Dr. BAMU Chhatrapati sambhajinagar	At post dongaon, ta gangapur, D Chhatrapati sambhajinagar	8275458748

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rajshivan1896@gmail.com	Shivan Kaware	2019-2020	Job in GIS(Geography)	Flview gis	HIN. 538 MH233 colony murliapur jayhind nagar Aurangabad	9860594297
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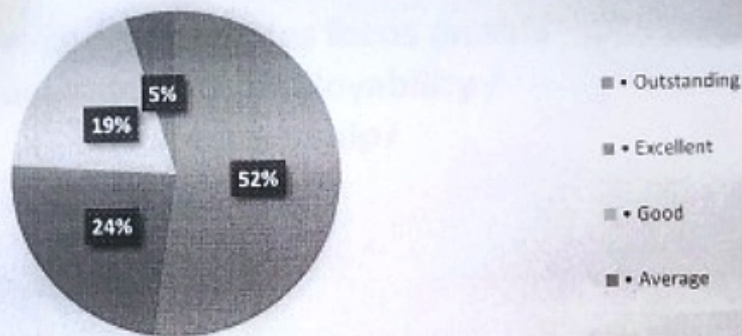


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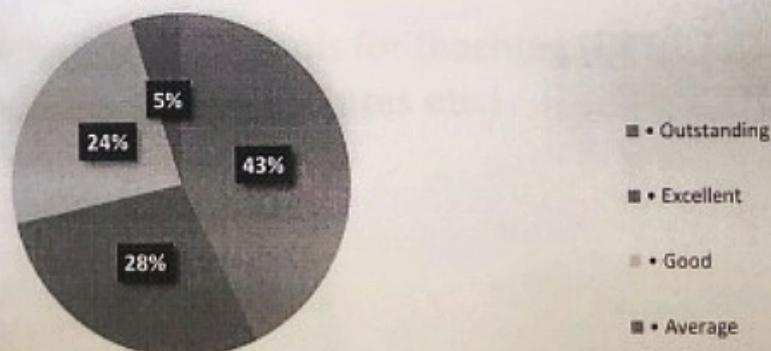
#### 1.4.2 Structured Feedback received from the Alumni (Academic Year 2020-21)

### 1) The Course & Programme objectives & outcomes were clearly defined identified?



The analysis indicates a positive perception of the clarity and identification of course and program objectives and outcomes among the respondents, with a majority of 76% rating them as either "Outstanding" (52%) or "Excellent" (24%). A notable 19% found them to be "Good," indicating a generally favorable evaluation. A smaller yet noteworthy 5% considered the clarity and identification as "Average," suggesting room for improvement for a minority of participants.

### 2) Course Material were of appropriate length, high quality and up-to-date?

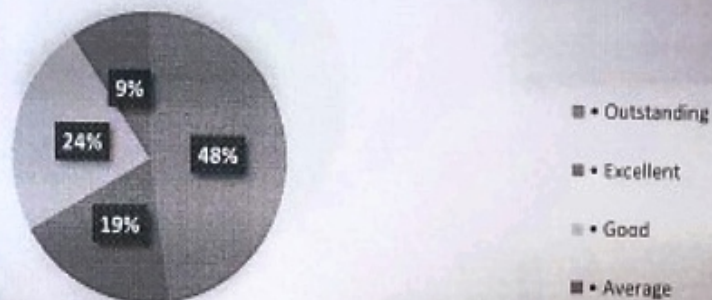


The analysis reveals positive feedback regarding the clarity and identification of course and program objectives and outcomes among respondents, with a combined 71% rating them as either "Outstanding" (43%) or "Excellent" (28%). A substantial 24% found them to be "Good," indicating a generally favorable perception of the defined objectives and outcomes. A smaller,



yet notable, 5% considered the clarity and identification as "Average," suggesting there is room for improvement for a minority of participants.

### 3) The course provides focus on skill Development/ Employability / Entrepreneurship?



The analysis indicates a positive outlook on the course's emphasis on skill development, employability, and entrepreneurship, with a combined 67% of respondents rating it as either "Outstanding" (48%) or "Excellent" (19%). A significant 24% found the focus "Good," suggesting a generally positive alignment with skill-building objectives. A smaller yet noteworthy 9% rated the course as "Average," indicating room for enhancement in addressing these aspects for a minority of participants.

### 4. The teacher used ICT tools for teaching (PPT, Videos, Online Lectures etc.)



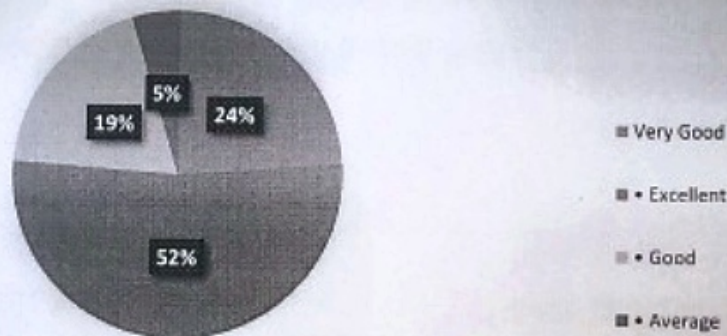
The analysis reveals a predominant and consistent use of ICT tools for teaching, as a substantial 71% of respondents indicated that the teacher employs these tools every time. A small fraction

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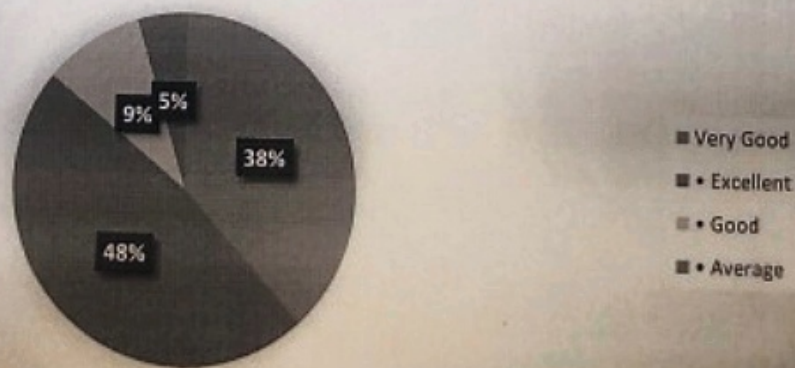
of 5% reported occasional use, suggesting infrequent integration of ICT tools. Another 24% mentioned that the tools are used sometimes, implying a moderate but intermittent utilization in teaching practices for this group of respondents.

### 5) How do you grade the overall academic environment in the University?



The analysis of responses suggests an overwhelmingly positive perception of the overall academic environment in the University, with a combined 76% of respondents rating it as either "Excellent" (52%) or "Very Good" (24%). A moderate 19% found the academic environment to be "Good," indicating overall satisfaction. Only a marginal 5% considered it "Average," emphasizing the widespread positive sentiment towards the University's academic atmosphere among the participants.

### 6) How would you rate the extra-curricular environment of the University?



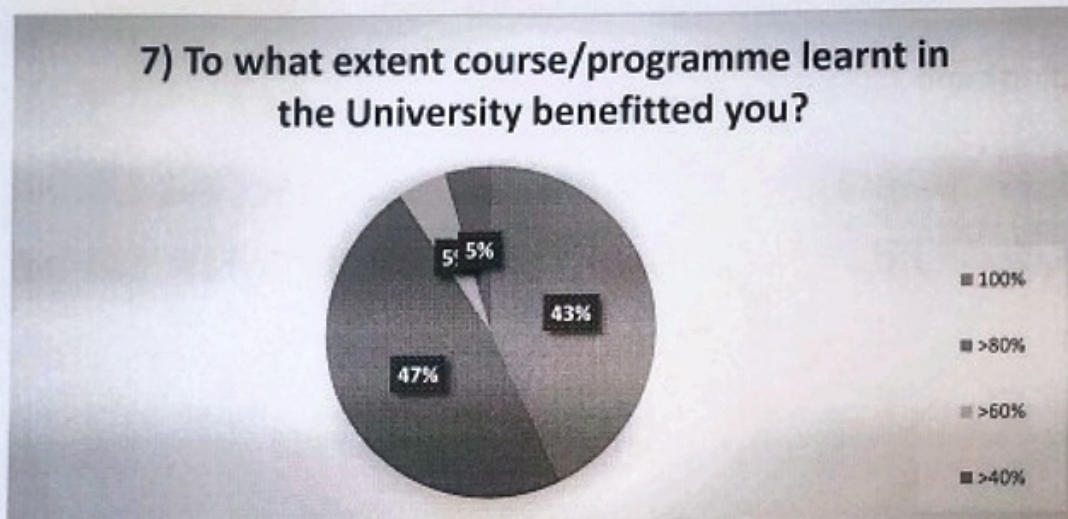
The analysis of responses highlights a highly positive perception of the extra-curricular environment in the University, with a significant 86% of respondents rating it as either

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"Excellent" (48%) or "Very Good" (38%). A moderate 9% found the extra-curricular environment to be "Good," reflecting positive sentiments. A minimal 5% considered it "Average," indicating a predominant satisfaction with the University's extra-curricular offerings among the participants.

### 7) To what extent course/programme learnt in the University benefitted you?



The analysis demonstrates a highly positive impact of the courses/programs at the University, with a significant 90% of respondents reporting substantial benefits. Nearly half, 43%, indicated a full 100% benefit, while an additional 47% reported benefits exceeding 80%. A smaller yet noteworthy 10% mentioned benefits over 60% or 40%, emphasizing a widespread positive perception of the educational outcomes.

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