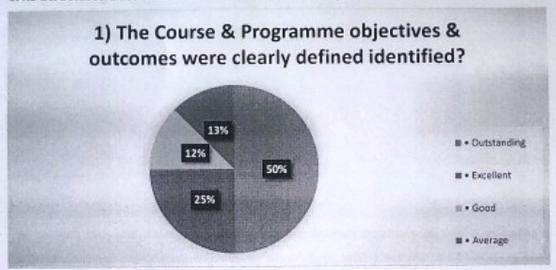
1.4.2 Structure Feedback Received from the alumni Academic Year (2019-20)

gavitrajesh556@gmail.co	priyankakale250@gmall.c	Srjamdhade321@gmail.co	awcharsantosh48@gmail.c Santosh Chandrakant om Awchar	kishorwakie774@gmail.co m	veergawliram@gmail.com	soniyagavit777@gmail.co m	shivalijadhav10@gmail.co m	Email Address
Gavit Rajesh jiwa	PRIYANKA TUKARAM KALE	Seema Raosaheb Jamdhade	c Santosh Chandrakant Awchar	Kishor wakle	Veer gawliram sundar	Soniya Madhukar Gavit	shivali Krushna jadhav	Name of the Alumni
2018-2019	2018-2019	2018-2019	2018-2019	2018-2019	2018-2019	2018-2019	2018-2019	Graduation Year of Alumni
Students	Research	No	Sport teacher	Mpsc pripesation	Phd	PHD holders	resources manager	Present Position/Design ation
Shri. S.H. Naik College of Education Navapur Dist. Nandurbar	B.A.M.U Sambhaji nagar	No	Rising star school	No	Dr babasaheb ambedkar marathwada university	University of Mumbai	Disha auto components pvt Ltd	Name of Organization (If any)
post.Nagaziri tel.Navapur dist Nandurbar	At pimpri ta parali Dist Beed	Ra.Narayanpur, Ta. Gangapur, Di. Aurangabad ,post.Waluj	Harisiddhi Mata nagar pisadevi road harsul	At post bamni bk ta jintur dist parbhani	AT.karchundi beed	At post Boarzar Tak Navapur dist Nandurbar	darga road, aurangabad	Address
8007979503	7499537887	9623650237	7276423791	7057831242	8975220497	7588673091	7743842421	Mobile Number

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1.4.2 Structured Feedback received from the Alumni (Academic Year 2019-20)



The analysis suggests a generally positive perception regarding the clarity and identification of course and program objectives and outcomes among respondents, with a majority of 75% rating them as either "Outstanding" (50%) or "Excellent" (25%). A smaller but noteworthy 12% found them to be "Good," indicating a moderate level of satisfaction. A minority, 13%, considered the clarity and identification as "Average," suggesting room for improvement for a small fraction of participants.

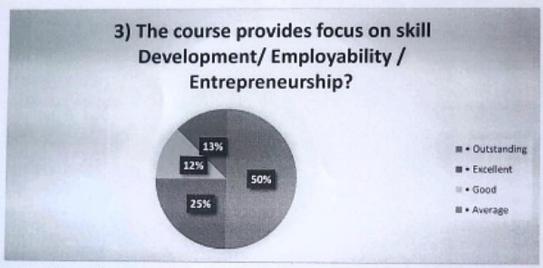


The analysis indicates positive feedback regarding the course materials, as a majority of 75% of respondents rated them as either "Outstanding" (50%) or "Excellent" (25%). A moderate 12% found the materials to be "Good," suggesting a generally satisfactory level of appropriateness, quality, and currency. A smaller yet noticeable 13% considered the course materials as "Average," indicating room for improvement for a minority of participants.

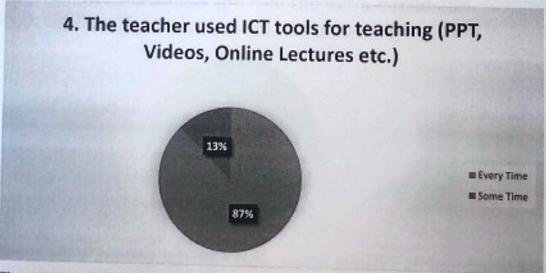
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Auranabad



The analysis indicates a positive perception of the course's emphasis on skill development, employability, and entrepreneurship among respondents, with a majority of 75% rating it as either "Outstanding" (50%) or "Excellent" (25%). A moderate 12% found the focus to be "Good," suggesting an overall positive alignment with skill-building objectives. A smaller yet noteworthy 13% rated the course as "Average," indicating room for improvement in addressing these aspects for a minority of participants.

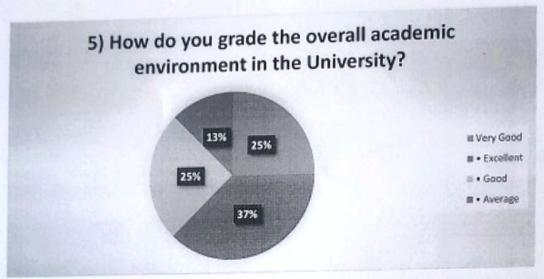


The analysis reveals a predominant and consistent use of ICT tools for teaching, as a substantial 87% of respondents indicated that the teacher employs these tools every time. A small fraction of 13% reported occasional use, suggesting infrequent integration of ICT tools. This overwhelmingly positive response reflects a high level of engagement with technology in the teaching methods employed by the teacher.

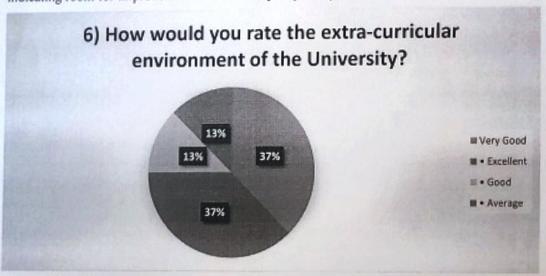
Department of Geography,

C.Babasaheb Ambadkar Marathwada University

Aurangabad



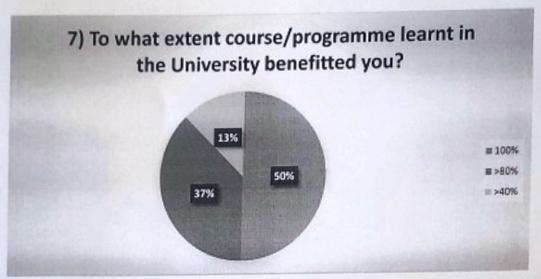
The analysis of responses indicates a positive perception of the overall academic environment in the University, with a combined 62% of respondents rating it as either "Excellent" (37%) or "Very Good" (25%). A moderate 25% found the academic environment to be "Good," suggesting overall satisfaction. A smaller yet noteworthy 13% considered it "Average," indicating room for improvement for a minority of participants.



The analysis of responses indicates a highly positive perception of the extra-curricular environment in the University, with a significant 74% of respondents rating it as either "Excellent" (37%) or "Very Good" (37%). A smaller but appreciable 13% found the extra-curricular environment to be "Good," reflecting positive sentiments. Another 13% considered it "Average," suggesting there may be room for enhancement in certain aspects for a minority of participants.

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The analysis demonstrates a positive impact of the courses/programs at the University, with 87% of respondents reporting substantial benefits. Half of the respondents, 50%, indicated a full 100% benefit, while an additional 37% reported benefits exceeding 80%. A smaller yet significant 13% mentioned benefits over 40%, emphasizing a generally favorable perception of the educational outcomes.

Department of Geography,

... Sabasaheb Ambadkar Marathwada University
Aurangabad