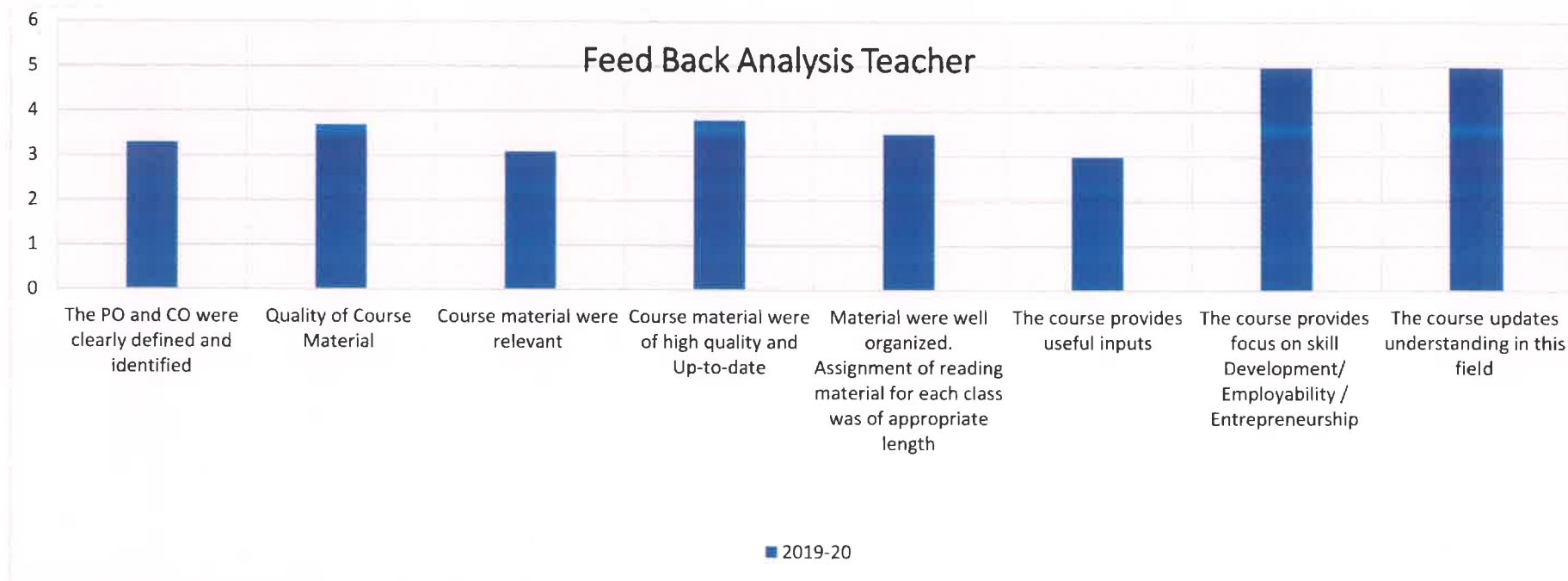


2. Teacher



Scale: 5 = Outstanding; 4 = Excellent; 3 = Good; 2 = Average ; 1= Below Average

1. **The PO and CO were clearly defined and identified:** The attainment of CO & PO is satisfactory. If the feedback is low, consider revising the Program Outcomes (PO) and Course Outcomes (CO) to make them more clear and identifiable. Additionally, seek input

from students and faculty to ensure that the CO & PO align with the overall goals of the program. Regularly review and update these outcomes to reflect any changes in curriculum or industry standards.

2. **Quality of Course Material:** The quality of course material provided was satisfactory. If the feedback is low, it may indicate a need for improving the quality of the course material. Consider conducting a review of the course material with input from students and faculty to identify areas for improvement. Additionally, we sought feedback from industry professionals to ensure that the course material is relevant and up-to-date with current industry standards. Regularly update and revision of the course material to enhance the learning experience for students.

3. **Course material was relevant:** The course material provided was relevant. If the feedback is low, it might be worth reviewing the relevance of the course material to the course objectives. Consider integrating real-world case studies and examples into the course material to enhance its relevance and applicability to students' future careers. Engaging with industry experts to provide insights and perspectives on the course content can also help ensure its alignment with current industry trends and practices.

4. **Course material was of high quality and Up-to-date:** The course material was of high quality and up-to-date. Negative feedback in this area could indicate a need for updating the course material to include the latest information and developments in the field. Incorporating interactive elements such as group projects or simulations can also enhance the learning experience and help students apply theoretical concepts to real-world scenarios. Additionally, seeking feedback from students on the relevance and effectiveness of the course material can provide valuable insights for improvement.

5. **Material were well organized. Assignment of reading material for each class was of appropriate length:** Assignment of reading material for each class was of appropriate length. If the feedback is low, consider organizing the material better and ensuring the reading assignments are of appropriate length. Consider incorporating multimedia elements such as videos or interactive activities to further engage students. This can help break up the monotony of reading assignments and cater to different learning styles.
6. **The course provides useful inputs:** From the feedback analysis it seems, the course offers useful inputs from students. If the feedback is low, it might be worth reviewing the course content to ensure it provides useful inputs for the students. Consider seeking feedback from students on what specific types of inputs they find most helpful and adjusting the course content accordingly. This can help tailor the material to better meet the needs and preferences of the students.
7. **The course provides focus on skill Development/ Employability / Entrepreneurship:** The course provides focus on skill Development/Employability/Entrepreneurship. Negative feedback in this area could indicate a need for more focus on skill development, employability, and entrepreneurship in the course. It may be beneficial to incorporate more practical exercises, case studies, or guest speakers related to these areas to enhance student learning and engagement. Additionally, considering incorporating real-world projects or internships to provide hands-on experience in skill development, employability, and entrepreneurship.
8. **The course updates understanding in this field:** The feedback is satisfactorily. If the feedback is low, it may indicate a need for the course to better update students' understanding in the field. The course updates understanding in this field by staying current with industry trends and incorporating new research and developments. This ensures that students are equipped with the most relevant knowledge and skills needed for success in their careers. Feedback from students is crucial in assessing the effectiveness of

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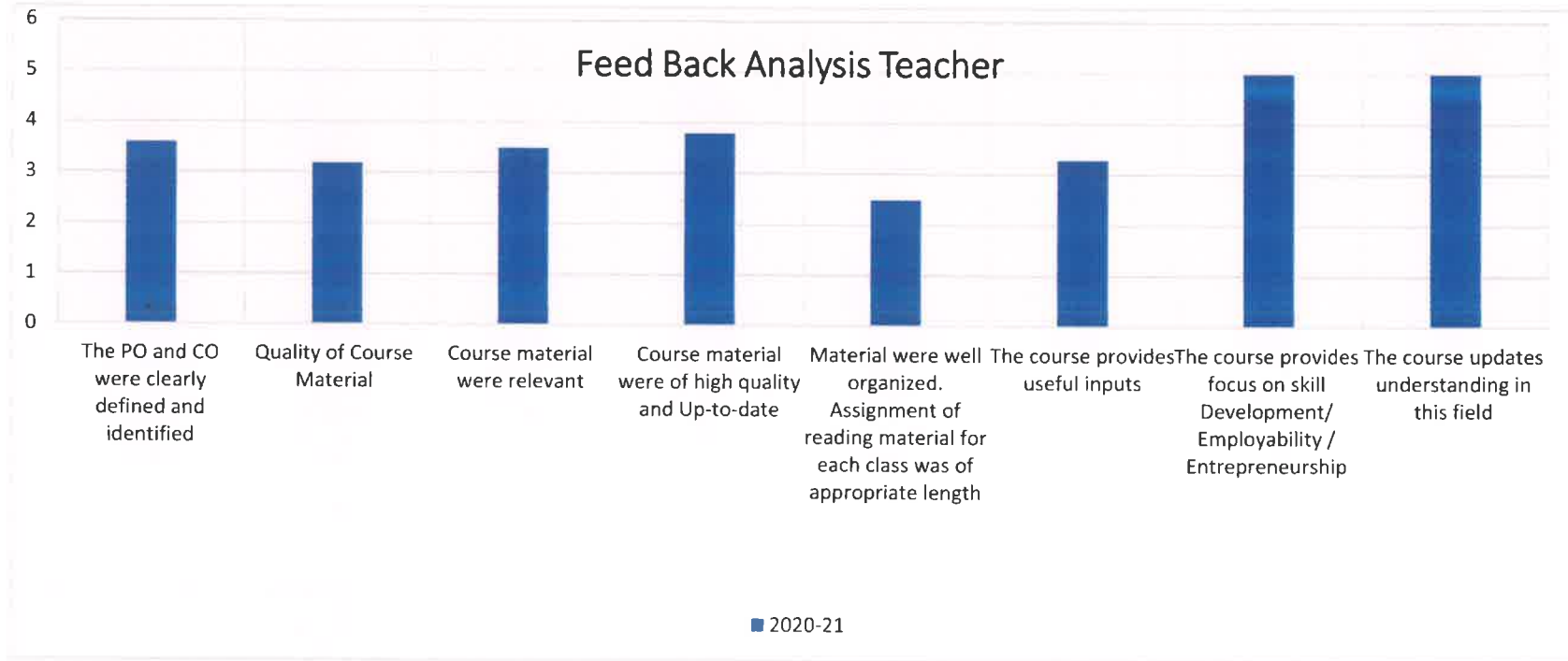
Action to be taken Report on Feedback Analysis (2019-20)

the course in updating their understanding, and any low feedback should be taken as an opportunity for improvement to better meet the needs of the students. Incorporating real-world projects and internships can also help bridge the gap between theory and practice, further enhancing students' understanding and application of key concepts in skill development, employability, and entrepreneurship.



Director
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2. Teacher



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1. **Program and Course Outcomes:** The attainment of CO & PO is satisfactory. For lower feedback, we plan to revise the PO and CO for clarity and alignment with program goals. We will seek input from students and faculty, and regularly update these outcomes to reflect curriculum or industry changes.

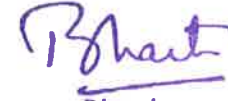
2. **Quality of Course Material:** The course material quality is satisfactory. For lower feedback, we plan to improve the course material quality by conducting a review with students, faculty, and industry professionals. Regular updates and revisions will be made to enhance the student learning experience.
3. **Relevance of Course Material:** The course material is relevant. For lower feedback, we plan to review the material's relevance to course objectives. We will integrate real-world case studies and examples, and engage with industry experts to align the content with current industry trends and practices.
4. **Up-to-date and High-quality Course Material:** The course material is of high quality and up-to-date. For negative feedback, we plan to update the course material with the latest field developments. We will incorporate interactive elements and seek student feedback for improvement.
5. **Organization and Length of Reading Material:** The reading material assignment for each class is appropriately lengthy and well-organized. For lower feedback, we plan to better organize the material and ensure appropriate reading assignment lengths. We will incorporate multimedia elements to cater to different learning styles.
6. **Useful Inputs from the Course:** The course offers useful inputs. For lower feedback, we plan to review the course content to ensure it provides useful inputs. We will seek student feedback on the types of inputs they find most helpful and adjust the course content accordingly.
7. **Focus on Skill Development, Employability, Entrepreneurship:** The course focuses on skill development, employability, and entrepreneurship. For negative feedback, we plan to increase the focus on these areas in the course. We will incorporate practical exercises, case studies, guest speakers, real-world projects, and internships.
8. **Course Updates Understanding in the Field:** The course updates understanding in the field satisfactorily. For lower feedback, we plan to better update students' understanding in the field by staying current with industry trends and incorporating new

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Action Taken Report on Feedback Analysis (2020-21)

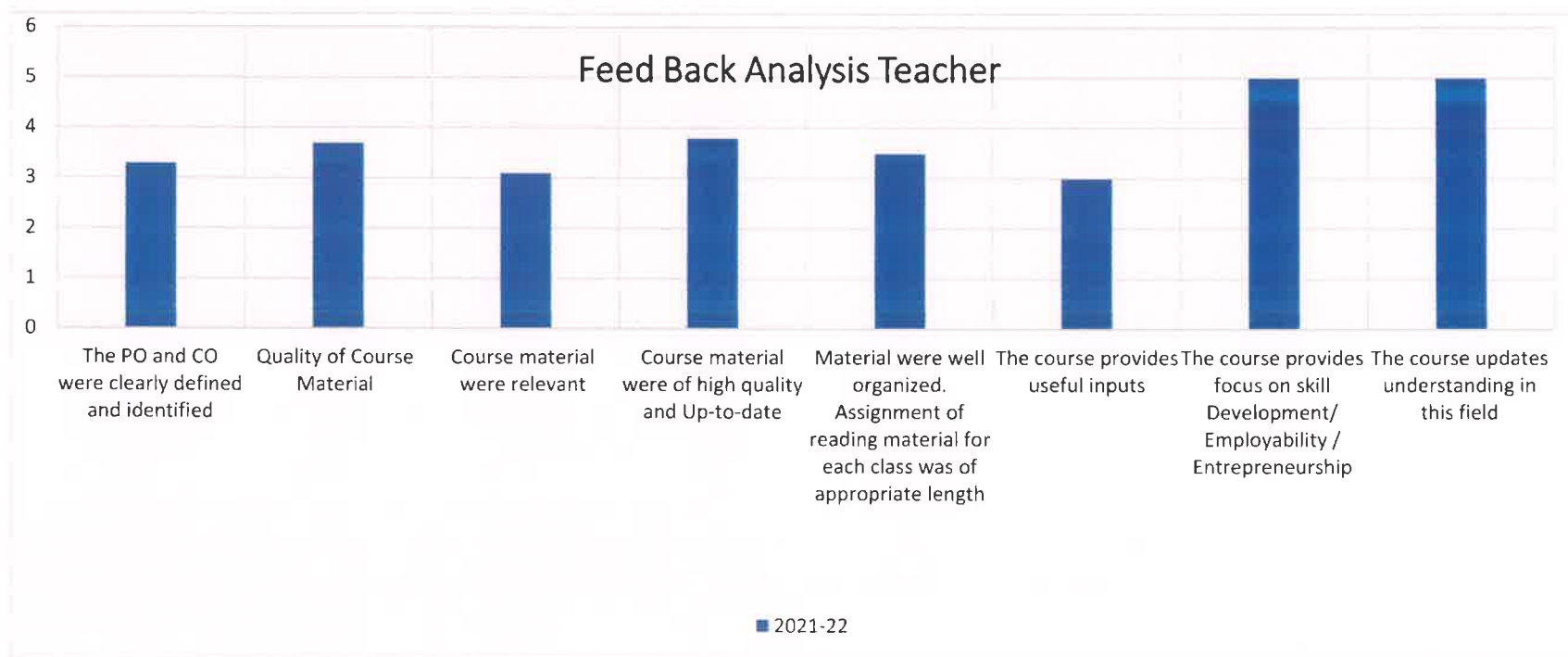
research and developments. We will seek student feedback for improvement and incorporate real-world projects and internships to bridge the gap between theory and practice.



Director

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Deen Dayal Upadhyay KAUSHAL Kendra

Action Taken Report on Feedback Analysis (2021-22)


1. **Program and Course Outcomes:** The attainment of CO & PO is satisfactory. For areas of improvement, we plan to revise the Program Outcomes (PO) and Course Outcomes (CO) to make them more clear and identifiable. We will seek input from students and faculty to ensure alignment with the overall goals of the program.
2. **Quality of Course Material:** The quality of course material provided was satisfactory. For those who are not satisfied, we plan to improve the quality of the course material. We will conduct a review of the course material with input from students, faculty, and industry professionals to identify areas for improvement.
3. **Relevance of Course Material:** The course material provided was relevant. For those who find it irrelevant, we plan to review the relevance of the course material to the course objectives. We will integrate real-world case studies and examples into the course material to enhance its relevance and applicability to students' future careers.
4. **Up-to-date and High-quality Course Material:** The course material was of high quality and up-to-date. For those who find it outdated or of low quality, we plan to update the course material to include the latest information and developments in the field. We will incorporate interactive elements such as group projects or simulations to enhance the learning experience.
5. **Organization and Length of Reading Material:** The assignment of reading material for each class was of appropriate length. For those who find it disorganized or lengthy, we plan to better organize the material and ensure the reading assignments are of appropriate length. We will incorporate multimedia elements such as videos or interactive activities to further engage students.
6. **Useful Inputs from the Course:** The course offers useful inputs from students. For those who find it unhelpful, we plan to review the course content to ensure it provides useful inputs for the students. We will seek feedback from students on what specific types of inputs they find most helpful and adjust the course content accordingly.

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Action Taken Report on Feedback Analysis (2021-22)

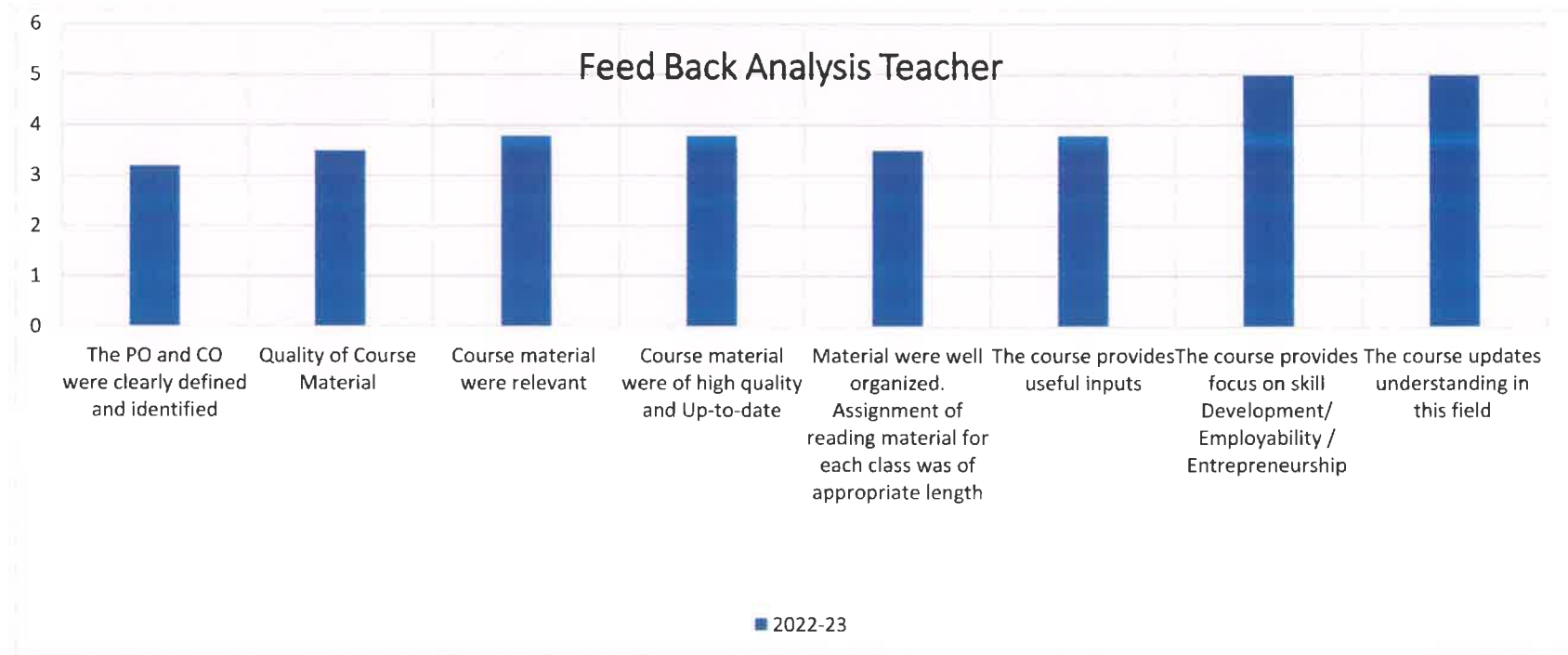
7. **Focus on Skill Development, Employability, and Entrepreneurship:** The course provides focus on skill Development, Employability, and Entrepreneurship. For those who find it lacking, we plan to incorporate more practical exercises, case studies, or guest speakers related to these areas to enhance student learning and engagement. We will consider incorporating real-world projects or internships to provide hands-on experience.
8. **Updating Understanding in the Field:** The course updates understanding in the field satisfactorily. For those who find it lacking, we plan to stay current with industry trends and incorporate new research and developments. This ensures that students are equipped with the most relevant knowledge and skills needed for success in their careers. We will incorporate real-world projects and internships to help bridge the gap between theory and practice.



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Action Taken Report on Feedback Analysis (2022-23)

1. **Program and Course Outcomes:** The attainment of CO & PO is satisfactory, but we aim to infuse more energy into our educational objectives. We plan to revise the Program Outcomes (PO) and Course Outcomes (CO) to make them more clear and identifiable, ensuring they align with the overall goals of the program and resonate with our students and faculty.
2. **Quality of Course Material:** The course material provided was satisfactory, but we believe in the power of continuous improvement. We plan to conduct a vibrant review of the course material with input from students, faculty, and industry professionals to identify areas for improvement and ensure its relevance and alignment with current industry standards.
3. **Relevance of Course Material:** The course material provided was relevant, but we aim to make it even more applicable to students' future careers. We plan to integrate real-world case studies and examples into the course material, and engage with industry experts to provide insights and perspectives on the course content.
4. **Up-to-date and High-Quality Course Material:** The course material was of high quality and up-to-date. We aim to keep the momentum going by updating the course material to include the latest information and developments in the field. We plan to incorporate interactive elements such as group projects or simulations to enhance the learning experience and help students apply theoretical concepts to real-world scenarios.
5. **Organization and Length of Reading Material:** The reading material for each class was of appropriate length, but we aim to make it even more engaging. We plan to better organize the material and incorporate multimedia elements such as videos or interactive activities to cater to different learning styles.
6. **Useful Inputs from the Course:** The course offers useful inputs from students, but we aim to make it even more beneficial. We plan to review the course content and seek feedback from students on what specific types of inputs they find most helpful, adjusting the course content accordingly.

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Action Taken Report on Feedback Analysis (2022-23)

7. **Focus on Skill Development, Employability, and Entrepreneurship:** The course provides focus on these areas, but we aim to enhance this focus. We plan to incorporate more practical exercises, case studies, guest speakers, real-world projects, and internships related to these areas to provide hands-on experience and enhance student learning and engagement.
8. **Updating Understanding in the Field:** The course updates understanding in the field satisfactorily, but we aim to make it even more impactful. We plan to stay current with industry trends and incorporate new research and developments, ensuring that students are equipped with the most relevant knowledge and skills needed for success in their careers. We will also incorporate real-world projects and internships to bridge the gap between theory and practice.

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