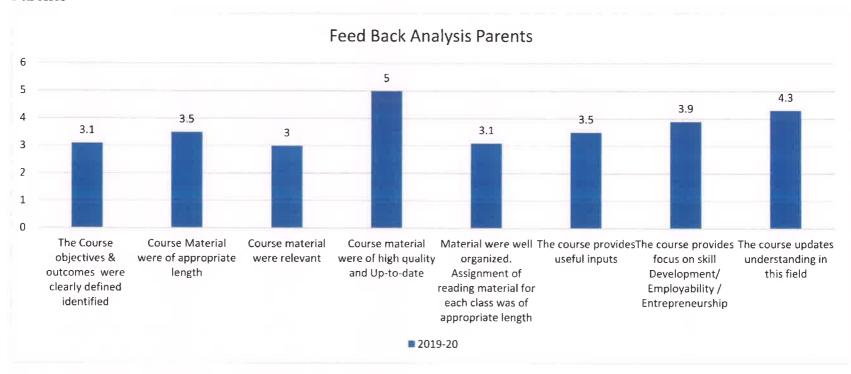
Action to be taken Report on Feedback Analysis (2019-20)

5. Parents



Scale: 5 = Outstanding; 4 = Excellent; 3 = Good; 2 = Average; 1= Below Average

1. **The Course objectives & outcomes were clearly defined identified**: The feedback from parents regarding this point was recorded and it was found satisfactorily. However, if the feedback is low, consider revising the course objectives and outcomes to make

Action to be taken Report on Feedback Analysis (2019-20)

them clearer and more identifiable. This feedback is essential in ensuring that the course is meeting the needs and expectations of both students and parents. By revising the objectives and outcomes based on this feedback, the course can be improved to better serve its intended purpose. It is important to continuously assess and adjust course objectives to ensure that they are relevant and meaningful to all stakeholders involved.

- 2. **Course Material were of appropriate length**: The feedback from parents regarding this point was recorded and it was found satisfactorily. However, if the feedback is low, it may indicate a need for adjusting the length of the course material. This will help to ensure that students are not overwhelmed with too much information or bored with material that is too short. By listening to feedback and making necessary adjustments, the course can provide a more engaging and effective learning experience for everyone involved. It is essential to regularly evaluate and adapt course materials to best meet the needs of students and parents, ultimately leading to a more successful educational program.
- 3. **Course material were relevant**: The feedback from parents regarding this point was recorded and it was found satisfactorily. However, if the feedback is low, it might be worth reviewing the course content to ensure its relevance. By regularly soliciting feedback and making adjustments as necessary, educators can ensure that the course materials remain up-to-date and engaging for all participants. This process of continuous improvement not only enhances the learning experience for students, but also fosters a sense of collaboration and investment among parents and teachers. Ultimately, by prioritizing the relevance of course materials, educational programs can achieve greater success and positive outcomes for everyone involved.

Action to be taken Report on Feedback Analysis (2019-20)

- 4. **Course material were of high quality and Up-to-date**: Positive feedback in this area indicates that the course material is of high quality and up-to-date. Continue to maintain this. By consistently updating course materials and ensuring they are relevant to current trends and topics, students are more likely to stay engaged and motivated to learn. This positive feedback also fosters a sense of trust and confidence in the educational program, leading to increased support from parents and teachers. As a result, prioritizing the quality and relevance of course materials can lead to improved academic performance and overall success for all stakeholders involved in the learning process.
- 5. **Material were well organized.** Assignment of reading material for each class was of appropriate length: The feedback from parents regarding this point was recorded and it was found satisfactorily. However, if the feedback is low, consider improving the organization of the material and adjusting the length of the reading assignments for each class. By ensuring that the course materials are well-organized and of appropriate length, students are more likely to engage with the material and retain the information. This can lead to increased academic performance and a more positive learning experience for both students and educators. Taking feedback from parents into consideration and making necessary adjustments can ultimately contribute to the success of the entire learning process.
- 6. The course provides useful inputs focus on skill Development/ Employability/ Entrepreneurship: The feedback from parents regarding this point was recorded and it was found satisfactorily. However, if the feedback is high, it indicates that the course is effectively focusing on skill development, employability, and entrepreneurship. Keep up the good work. Overall, it is clear that the course is on the right track in terms of providing valuable skills and knowledge that will benefit students in their future careers. By listening to the feedback from parents and continuously making improvements, the course can continue to evolve and meet the needs

Action to be taken Report on Feedback Analysis (2019-20)

of both students and educators. It is encouraging to see that the efforts put into skill development, employability, and entrepreneurship are being recognized and appreciated by those involved in the learning process. With continued dedication and collaboration, the success of the course is sure to continue.

7. **The course updates understanding in this field**: Positive feedback in this area suggests that the course is successful in updating understanding in this field. Continue to maintain this. By staying current with industry trends and incorporating new research and practices, the course can play a crucial role in advancing knowledge and skills in the field. It is important to continue to prioritize this aspect of the course to ensure that students are receiving the most up-to-date and relevant information. With a commitment to ongoing improvement and innovation, the course can remain a valuable resource for both students and educators alike.

Sd/-

Director

Deen Dayal Upadhyay KAUSHAL Kendra

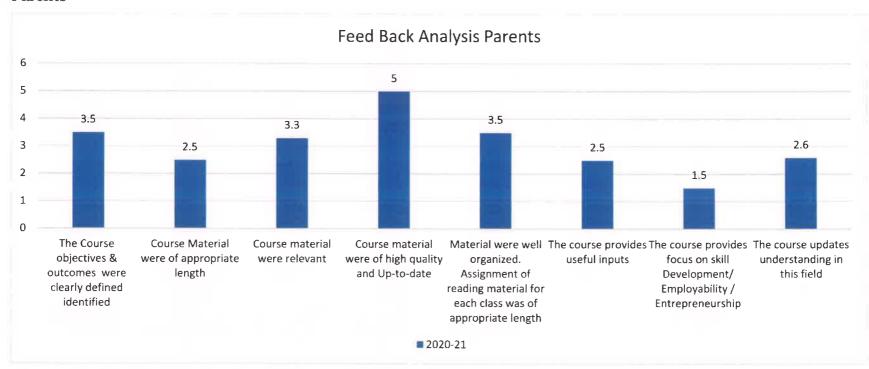
Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagar

Deen Dayal Upadhyay Kaushal Kendra,
Dr. Babasaheb Ambedkar
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Action Taken Report on Feedback Analysis (2020-21)

5. Parents



Scale: 5 = Outstanding; 4 = Excellent; 3 = Good; 2 = Average; 1= Below Average

1. **Course Objectives & Outcomes**: The feedback from parents on the clarity of course objectives and outcomes is satisfactory. For lower feedback, we plan to revise the course objectives and outcomes for clarity and identifiability, aligning them with the needs and expectations of both students and parents.

Action Taken Report on Feedback Analysis (2020-21)

- 2. **Course Material Length**: The feedback from parents on the appropriateness of course material length is satisfactory. For lower feedback, we plan to adjust the length of the course material to prevent student overwhelm and boredom, and focus on key concept and skill mastery.
- 3. **Course Material Relevance**: The feedback from parents on the relevance of course material is satisfactory. For lower feedback, we plan to review and update the course content to ensure its relevance to real-world industry needs.
- 4. **Course Material Quality and Currency**: The positive feedback in this area indicates that the course material is of high quality and up-to-date. We plan to maintain this by ensuring that course materials are relevant to current trends and topics, fostering a sense of trust and confidence in the educational program.
- 5. **Course Material Organization and Reading Assignment Length**: The feedback from parents on the organization of material and reading assignment length is satisfactory. For low feedback, we plan to improve the organization of the material and adjust the length of the reading assignments for each class.
- 6. **Course Inputs and Focus on Skill Development/Employability/Entrepreneurship**: The feedback from parents on the course's focus on skill development, employability, and entrepreneurship is satisfactory. For high feedback, we plan to continue our good work in focusing on these areas, preparing students for success in the competitive job market.
- 7. **Course Updates Understanding in Field**: The positive feedback in this area suggests that the course is successful in updating understanding in this field. We plan to continue to maintain this by staying current with industry trends and incorporating new research and practices.

Sd/-Director

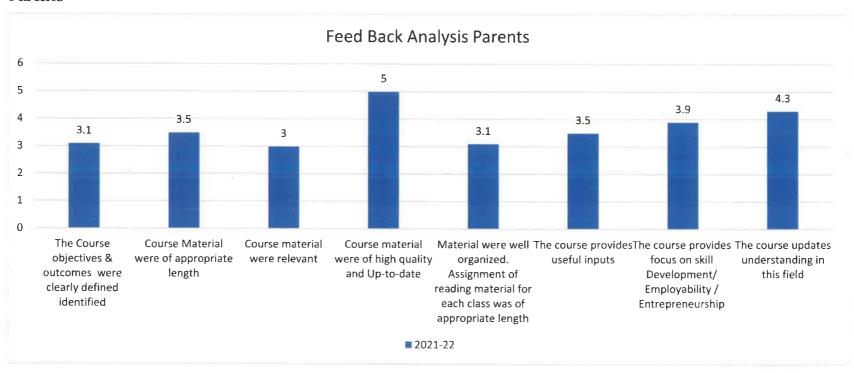
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Action Taken Report on Feedback Analysis (2021-22)

5. Parents



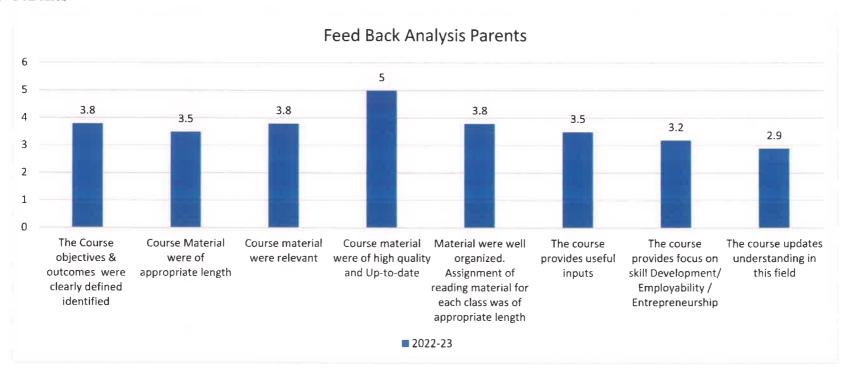
Scale: 5 = Outstanding; 4 = Excellent; 3 = Good; 2 = Average; 1= Below Average

Action Taken Report on Feedback Analysis (2021-22)

- 1. **Course Objectives & Outcomes**: The feedback from parents is satisfactory. For areas of improvement, we plan to revise the course objectives and outcomes to make them clearer and more identifiable. This will help students understand what is expected of them and how they can achieve success in the course. It may also lead to better alignment between the skills taught in the course and the skills that parents expect their children to learn.
- 2. **Course Material Length**: The feedback from parents is satisfactory. For those who are not satisfied, we plan to adjust the length of the course material. This can help ensure that students are not overwhelmed by lengthy readings or assignments, and can instead focus on mastering the key concepts and skills that will be most valuable to them in their future careers.
- 3. **Course Material Relevance**: The feedback from parents is satisfactory. For those who find it lacking, we plan to review the course content to ensure its relevance. Ensuring that course material is relevant to real-world industry needs is crucial for students to develop the skills and knowledge that will make them valuable assets in their future careers.
- 4. **Course Material Quality and Currency**: The feedback from parents is satisfactory. For those who find it lacking, we plan to improve the quality and update the course material. By ensuring that course material is of high quality and up-to-date, educators can ensure that students are equipped with the most relevant and current knowledge and skills needed in the workforce.
- 5. **Course Material Organization and Reading Assignment Length**: The feedback from parents is satisfactory. For those who find it lacking, we plan to continue our good work in organizing the material and assigning appropriate reading material for each class. This will not only benefit the students in their academic journey but also enhance their skills and knowledge in their chosen fields.

Action Taken Report on Feedback Analysis (2022-23)

5. Parents



Scale: 5 = Outstanding; 4 = Excellent; 3 = Good; 2 = Average; 1= Below Average

1. **Course Objectives & Outcomes**: The feedback from parents is satisfactory, indicating that our course objectives and outcomes are clearly defined and identified. However, we aim to infuse more energy into our educational objectives. We plan to revise the

Action Taken Report on Feedback Analysis (2022-23)

course objectives and outcomes to make them clearer and more identifiable. This will help students understand what is expected of them and how they can achieve success in the course. It may also lead to better alignment between the skills taught in the course and the skills that employers are looking for in potential hires.

- 2. **Course Material Length**: The feedback from parents is satisfactory, indicating that our course material is of appropriate length. However, we believe in the power of continuous improvement. We plan to adjust the length of the course material to ensure that students are not overwhelmed by lengthy readings or assignments, and can instead focus on mastering the key concepts and skills that will be most valuable to them in their future careers.
- 3. **Course Material Relevance**: The feedback from parents is satisfactory, indicating that our course material is relevant. However, we aim to enhance this relevance. We plan to review the course content to ensure its relevance to real-world industry needs. This will help students develop the skills and knowledge that will make them valuable assets in their future careers.
- 4. **Course Material Quality and Up-to-dateness**: The feedback from parents is satisfactory, indicating that our course material is of high quality and up-to-date. However, we aim to make it even better. We plan to improve the quality and update the course material to ensure that students are equipped with the most relevant and current knowledge and skills needed in the workforce.
- 5. **Course Material Organization and Reading Assignment Length**: The feedback from parents is satisfactory, indicating that our material is well organized and the assignment of reading material for each class is of appropriate length. However, we aim to enhance this organization. We plan to continue the good work in organizing the material and assigning appropriate reading material for each class. This will not only benefit the students in their academic journey but also enhance their skills and knowledge in their chosen fields.

Action Taken Report on Feedback Analysis (2022-23)

- 6. **Course Inputs**: The feedback from parents is satisfactory, indicating that our course provides useful inputs. However, we aim to provide even more useful inputs. We plan to maintain this by constantly soliciting and incorporating feedback, making necessary adjustments to our courses to ensure that students are receiving relevant and valuable information.
- 7. **Focus on Skill Development/Employability/Entrepreneurship**: The feedback from parents is satisfactory, indicating that our course effectively focuses on skill development, employability, and entrepreneurship. However, we aim to enhance this focus. We plan to keep up the good work, focusing on skill development, employability, and entrepreneurship, helping students to succeed in the competitive job market.
- 8. **Course Updates Understanding in the Field**: The highest rating in this area suggests that our course is successful in updating understanding in this field. However, we aim to maintain this. We plan to stay current with industry trends and technologies, helping students to graduate with the most up-to-date skills and knowledge. This not only benefits the students in their job search but also reflects positively on the course and its ability to produce highly qualified graduates.

Sd/-

Director

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