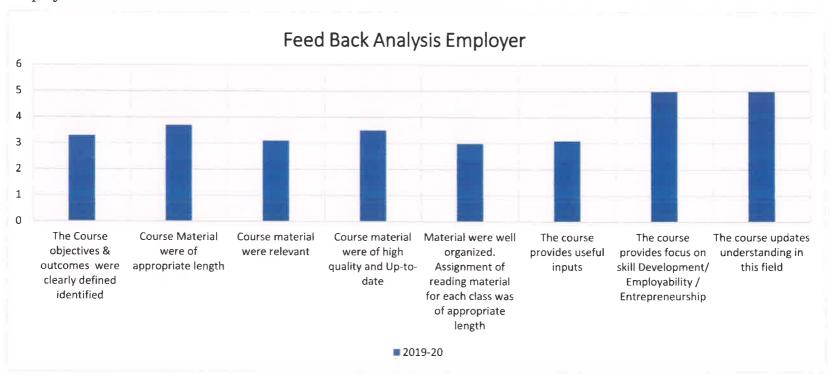
### Action to be taken Report on Feedback Analysis (2019-20)

### 4. Employer



Scale: 5 = Outstanding; 4 = Excellent; 3 = Good; 2 = Average; 1= Below Average

#### Action to be taken Report on Feedback Analysis (2019-20)

- 1. The Course objectives & outcomes were clearly defined identified: The feedback obtained from employers considering this point is satisfactory. However, if the feedback is low, consider revising the course objectives and outcomes to make them clearer and more identifiable. This will help students understand what is expected of them and how they can achieve success in the course. It may also lead to better alignment between the skills taught in the course and the skills that employers are looking for in potential hires. By regularly evaluating and updating the course objectives and outcomes, educators can ensure that their curriculum remains relevant and beneficial for students in the long term.
- 2. **Course Material were of appropriate length**: The feedback obtained from employers considering this point is satisfactory. However, if the feedback is low, it may indicate a need for adjusting the length of the course material. This can help ensure that students are not overwhelmed by lengthy readings or assignments, and can instead focus on mastering the key concepts and skills that will be most valuable to them in their future careers. By taking into account the feedback from employers and making necessary adjustments to the course material, educators can better prepare their students for success in the workforce. Ultimately, keeping course material at an appropriate length can contribute to a more positive and effective learning experience for all involved.
- 3. **Course material were relevant**: The feedback obtained from employers considering this point is satisfactory. However, if the feedback is low, it might be worth reviewing the course content to ensure its relevance. Ensuring that course material is relevant to real-world industry needs is crucial for students to develop the skills and knowledge that will make them valuable assets in their future careers. By regularly reviewing and updating course content based on employer feedback, educators can better align their teaching with the demands of the job market. This proactive approach can help students stay ahead of the curve and give them a

### Action to be taken Report on Feedback Analysis (2019-20)

competitive edge when they enter the workforce. Thus, the relevance of course material is a key factor in preparing students for success in their chosen fields.

- 4. **Course material were of high quality and Up-to-date**: The feedback obtained from employers considering this point is satisfactory. However, if Negative feedback in this area could indicate a need for improving the quality and updating the course material. By ensuring that course material is of high quality and up-to-date, educators can ensure that students are equipped with the most relevant and current knowledge and skills needed in the workforce. This not only benefits the students by giving them a competitive edge, but also helps in meeting the demands of employers. Therefore, it is essential for educators to continually assess and update their course material based on feedback to ensure that students are well-prepared for success in their chosen fields.
- 5. Material were well organized. Assignment of reading material for each class was of appropriate length: The feedback obtained from employers considering this point is satisfactory. However, if the feedback is high, continue the good work in organizing the material and assigning appropriate reading material for each class. This will not only benefit the students in their academic journey but also enhance their skills and knowledge in their chosen fields. By staying current with industry trends and demands, educators can better equip their students for success in the competitive job market. Continual assessment and updating of course material is key to ensuring that students are not only well-prepared, but also ahead of the curve in their careers.
- 6. **The course provides useful inputs**: The feedback obtained from employers considering this point is satisfactory. However, if the feedback is high, it indicates that the course is providing useful inputs. Continue to maintain this. This feedback loop between educators, students, and employers is crucial in ensuring that educational programs are meeting the needs of the workforce. By

### Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagar

### Deen Dayal Upadhyay KAUSHAL Kendra

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constantly soliciting and incorporating feedback, educators can make necessary adjustments to their courses to ensure that students are receiving relevant and valuable information. This dedication to improvement and relevance is what sets successful educational programs apart and ultimately leads to better outcomes for students as they enter the job market.

- 7. The course provides focus on skill Development/ Employability / Entrepreneurship: The feedback obtained from employers considering this point is satisfactory. However, if High feedback in this area indicates that the course is effectively focusing on skill development, employability, and entrepreneurship. Keep up the good work. This positive feedback is a testament to the dedication of the educators and curriculum developers who have worked tirelessly to ensure that the course is meeting the needs of both students and potential employers. By focusing on skill development, employability, and entrepreneurship, students are better equipped to succeed in the competitive job market. It is clear that the efforts to continuously improve and adapt the course are paying off, leading to better outcomes for all involved.
- 8. The course updates understanding in this field: The highest rating in this area suggests that the course is successful in updating understanding in this field. Continue to maintain this. By staying current with industry trends and technologies, students are able to graduate with the most up-to-date skills and knowledge. This not only benefits the students in their job search but also reflects positively on the course and its ability to produce highly qualified graduates. As long as the course continues to prioritize innovation and relevance, it will remain a valuable resource for both students and employers alike.

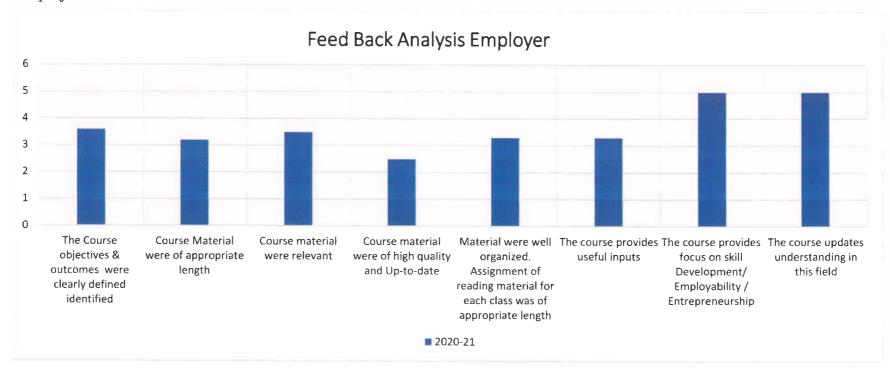
Director
Deen Dayal Upadhyay Kaushal Kendra,
Dr. Babasaheb Ambedkar
Marathwada University,
Chhatrapati Sambhajinagar(MS)-431004

### Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagar

#### Deen Dayal Upadhyay KAUSHAL Kendra

### Action Taken Report on Feedback Analysis (2020-21)

#### 4. Employer



Scale: 5 = Outstanding; 4 = Excellent; 3 = Good; 2 = Average; 1= Below Average

1. **Course Objectives & Outcomes**: The feedback from employers on the clarity of course objectives and outcomes is satisfactory. For lower feedback, we plan to revise the course objectives and outcomes for clarity and identifiability, aligning them with the skills that employers seek in potential hires.

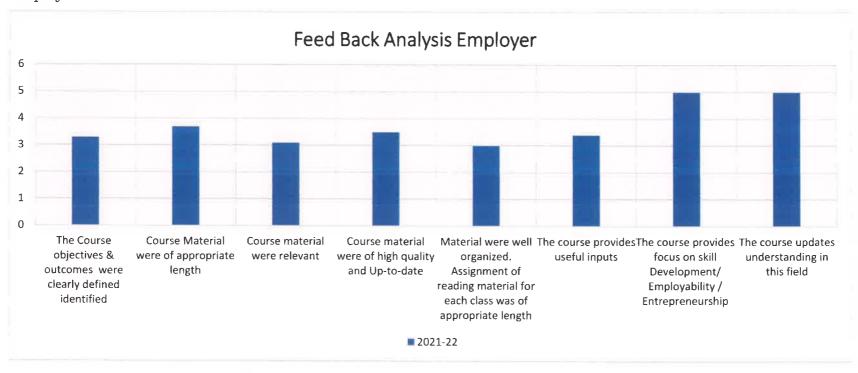
### Action Taken Report on Feedback Analysis (2020-21)

- 2. **Course Material Length**: The feedback from employers on the appropriateness of course material length is satisfactory. For lower feedback, we plan to adjust the length of the course material to prevent student overwhelm and focus on key concept and skill mastery.
- 3. **Course Material Relevance**: The feedback from employers on the relevance of course material is satisfactory. For lower feedback, we plan to review and update the course content to ensure its relevance to real-world industry needs.
- 4. **Course Material Quality and Currency**: The feedback from employers on the quality and currency of course material is satisfactory. For negative feedback, we plan to improve the quality and update the course material to equip students with the most relevant and current knowledge and skills needed in the workforce.
- 5. **Course Material Organization and Reading Assignment Length**: The feedback from employers on the organization of material and reading assignment length is satisfactory. For high feedback, we plan to continue our good work in organizing the material and assigning appropriate reading material for each class.
- 6. **Course Inputs**: The feedback from employers on the usefulness of course inputs is satisfactory. For high feedback, we plan to maintain this by ensuring that educational programs meet the needs of the workforce through a feedback loop between educators, students, and employers.
- 7. **Focus on Skill Development/Employability/Entrepreneurship**: The feedback from employers on the course's focus on skill development, employability, and entrepreneurship is satisfactory. For high feedback, we plan to continue our good work in focusing on these areas, preparing students for success in the competitive job market.
- 8. **Course Updates Understanding in Field**: The highest rating in this area suggests that the course is successful in updating understanding in this field. We plan to continue to maintain this by staying current with industry trends and technologies, producing highly qualified graduates.

Director
Deen Dayal Upadhyay Kaushal Kendra,
Dr. Babasaheb Ambedkar
Marathwada University,
Chhatrapati Sambhajinagar(MS)-431004

### Action Taken Report on Feedback Analysis (2021-22)

#### 4. Employer



Scale: 5 = Outstanding; 4 = Excellent; 3 = Good; 2 = Average; 1= Below Average

### Action Taken Report on Feedback Analysis (2021-22)

- 1. **Course Objectives & Outcomes**: The feedback from employers is satisfactory. For areas of improvement, we plan to revise the course objectives and outcomes to make them clearer and more identifiable. This will help students understand what is expected of them and how they can achieve success in the course. It may also lead to better alignment between the skills taught in the course and the skills that employers are looking for in potential hires.
- 2. **Course Material Length**: The feedback from employers is satisfactory. For those who are not satisfied, we plan to adjust the length of the course material. This can help ensure that students are not overwhelmed by lengthy readings or assignments, and can instead focus on mastering the key concepts and skills that will be most valuable to them in their future careers.
- 3. **Course Material Relevance**: The feedback from employers is satisfactory. For those who find it lacking, we plan to review the course content to ensure its relevance. Ensuring that course material is relevant to real-world industry needs is crucial for students to develop the skills and knowledge that will make them valuable assets in their future careers.
- 4. **Course Material Quality and Currency**: The feedback from employers is satisfactory. For those who find it lacking, we plan to improve the quality and update the course material. By ensuring that course material is of high quality and up-to-date, educators can ensure that students are equipped with the most relevant and current knowledge and skills needed in the workforce.
- 5. **Course Material Organization and Reading Assignment Length**: The feedback from employers is satisfactory. For those who find it lacking, we plan to continue our good work in organizing the material and assigning appropriate reading material for each class. This will not only benefit the students in their academic journey but also enhance their skills and knowledge in their chosen fields.

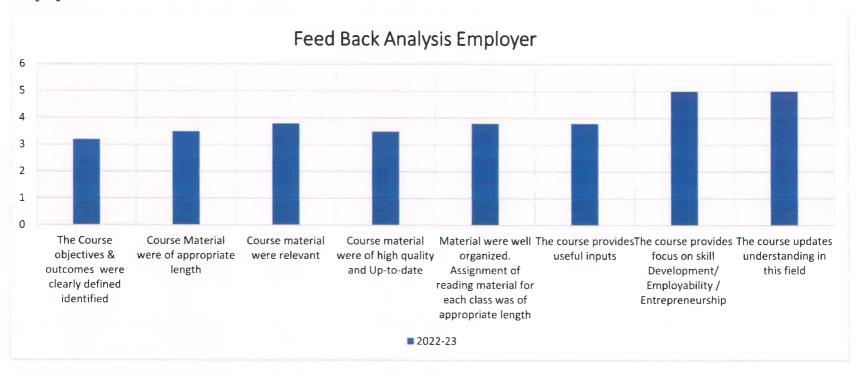
### Action Taken Report on Feedback Analysis (2021-22)

- 6. **Course Inputs**: The feedback from employers is satisfactory. For those who find it lacking, we plan to maintain our course inputs. This feedback loop between educators, students, and employers is crucial in ensuring that educational programs are meeting the needs of the workforce.
- 7. **Focus on Skill Development/Employability/Entrepreneurship**: The feedback from employers is satisfactory. For those who find it lacking, we plan to continue our focus on skill development, employability, and entrepreneurship. This positive feedback is a testament to the dedication of the educators and curriculum developers who have worked tirelessly to ensure that the course is meeting the needs of both students and potential employers.
- 8. **Course Updates Understanding in the Field**: The highest rating in this area suggests that the course is successful in updating understanding in this field. We plan to continue to maintain this. By staying current with industry trends and technologies, students are able to graduate with the most up-to-date skills and knowledge.

Director
Deen Dayal Upadhyay Kaushal Kendra,
Dr. Babasaheb Ambedkar
Marathwada University,
Chhatrapati Sambhajinagar(MS)-431004

### Action Taken Report on Feedback Analysis (2022-23)

#### 4. Employer



Scale: 5 = Outstanding; 4 = Excellent; 3 = Good; 2 = Average; 1= Below Average

1. **Course Objectives & Outcomes**: The feedback from employers is satisfactory, indicating that our course objectives and outcomes are clearly defined and identified. However, we aim to infuse more energy into our educational objectives. We plan to

### Action Taken Report on Feedback Analysis (2022-23)

revise the course objectives and outcomes to make them clearer and more identifiable. This will help students understand what is expected of them and how they can achieve success in the course. It may also lead to better alignment between the skills taught in the course and the skills that employers are looking for in potential hires.

- 2. **Course Material Length**: The feedback from employers is satisfactory, indicating that our course material is of appropriate length. However, we believe in the power of continuous improvement. We plan to adjust the length of the course material to ensure that students are not overwhelmed by lengthy readings or assignments, and can instead focus on mastering the key concepts and skills that will be most valuable to them in their future careers.
- 3. **Course Material Relevance**: The feedback from employers is satisfactory, indicating that our course material is relevant. However, we aim to enhance this relevance. We plan to review the course content to ensure its relevance to real-world industry needs. This will help students develop the skills and knowledge that will make them valuable assets in their future careers.
- 4. **Course Material Quality and Up-to-dateness**: The feedback from employers is satisfactory, indicating that our course material is of high quality and up-to-date. However, we aim to make it even better. We plan to improve the quality and update the course material to ensure that students are equipped with the most relevant and current knowledge and skills needed in the workforce.
- 5. **Course Material Organization and Reading Assignment Length**: The feedback from employers is satisfactory, indicating that our material is well organized and the assignment of reading material for each class is of appropriate length. However, we aim to enhance this organization. We plan to continue the good work in organizing the material and assigning appropriate reading material for each class. This will not only benefit the students in their academic journey but also enhance their skills and knowledge in their chosen fields.

Action Taken Report on Feedback Analysis (2022-23)

- 6. **Course Inputs**: The feedback from employers is satisfactory, indicating that our course provides useful inputs. However, we aim to provide even more useful inputs. We plan to maintain this by constantly soliciting and incorporating feedback, making necessary adjustments to our courses to ensure that students are receiving relevant and valuable information.
- 7. **Focus on Skill Development/Employability/Entrepreneurship**: The feedback from employers is satisfactory, indicating that our course effectively focuses on skill development, employability, and entrepreneurship. However, we aim to enhance this focus. We plan to keep up the good work, focusing on skill development, employability, and entrepreneurship, helping students to succeed in the competitive job market.
- 8. **Course Updates Understanding in the Field**: The highest rating in this area suggests that our course is successful in updating understanding in this field. However, we aim to maintain this. We plan to stay current with industry trends and technologies, helping students to graduate with the most up-to-date skills and knowledge. This not only benefits the students in their job search but also reflects positively on the course and its ability to produce highly qualified graduates.

Director
Deen Dayal Upadhyay Kaushal Kendra,
Dr. Babasaheb Ambedkar
Marathwada University,

Chhatrapati Sambhajinagar(MS)-431004