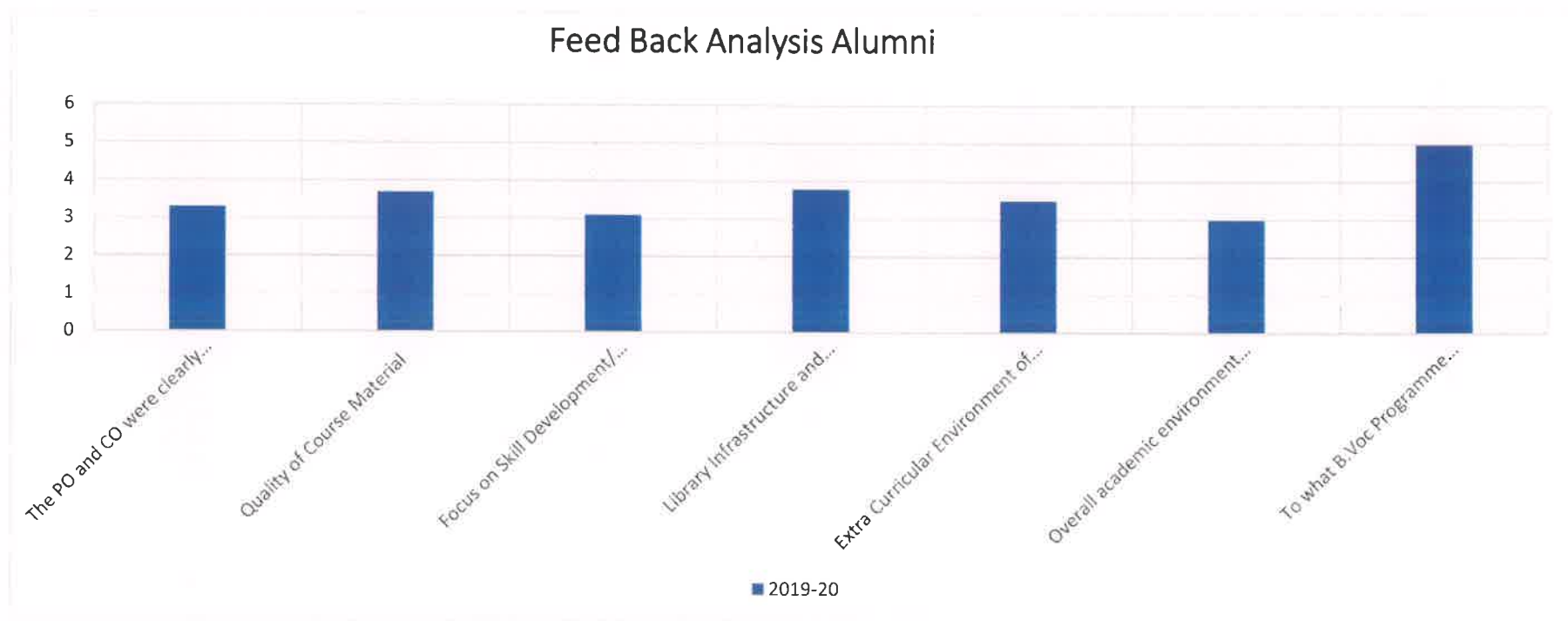


3. Alumni



Scale: 5 = Outstanding; 4 = Excellent; 3 = Good; 2 = Average ; 1= Below Average

- 1. The PO & CO: The feed back on attainmentment of CO & PO is satisfactorily.** If the feedback is low, consider revising the assessment methods to ensure accurate measurement of student learning outcomes. Exploring the alignment between course objectives (CO) and program outcomes (PO) to determine if students are meeting the overall goals of the program. Implementing strategies to improve communication between faculty members regarding the assessment of CO and PO, ensuring consistency in evaluating student performance. Analyzing data collected from assessments of CO and PO to identify areas for improvement in curriculum design or instructional practices. Developing a plan for continuous improvement based on feedback received from assessments of CO and PO, aiming to enhance student learning experiences and meet accreditation standards.
- 2. Quality of Course Material:** The feedback obtained from faculty regarding quality of course material is satisfactorily. If the feedback is low in some cases, it may indicate a need for improving the quality of the course material. This can be achieved by revising content, updating resources, or incorporating multimedia elements to enhance engagement and comprehension. Ensuring that course material aligns with learning objectives and meets the needs of diverse learners is essential for student success.
- 3. Focus on Skill Development:** As per Alumni suggestion the B.Voc and M.Voc program offers high focus on skill development. If the feedback is low, it might be worth reviewing the course content to ensure it provides a focus on skill development. This can involve incorporating more hands-on activities, real-world projects, or industry-specific simulations to enhance practical skills. Additionally, seeking input from industry professionals or alumni can help identify specific skills that are in high demand and should be prioritized in the curriculum.

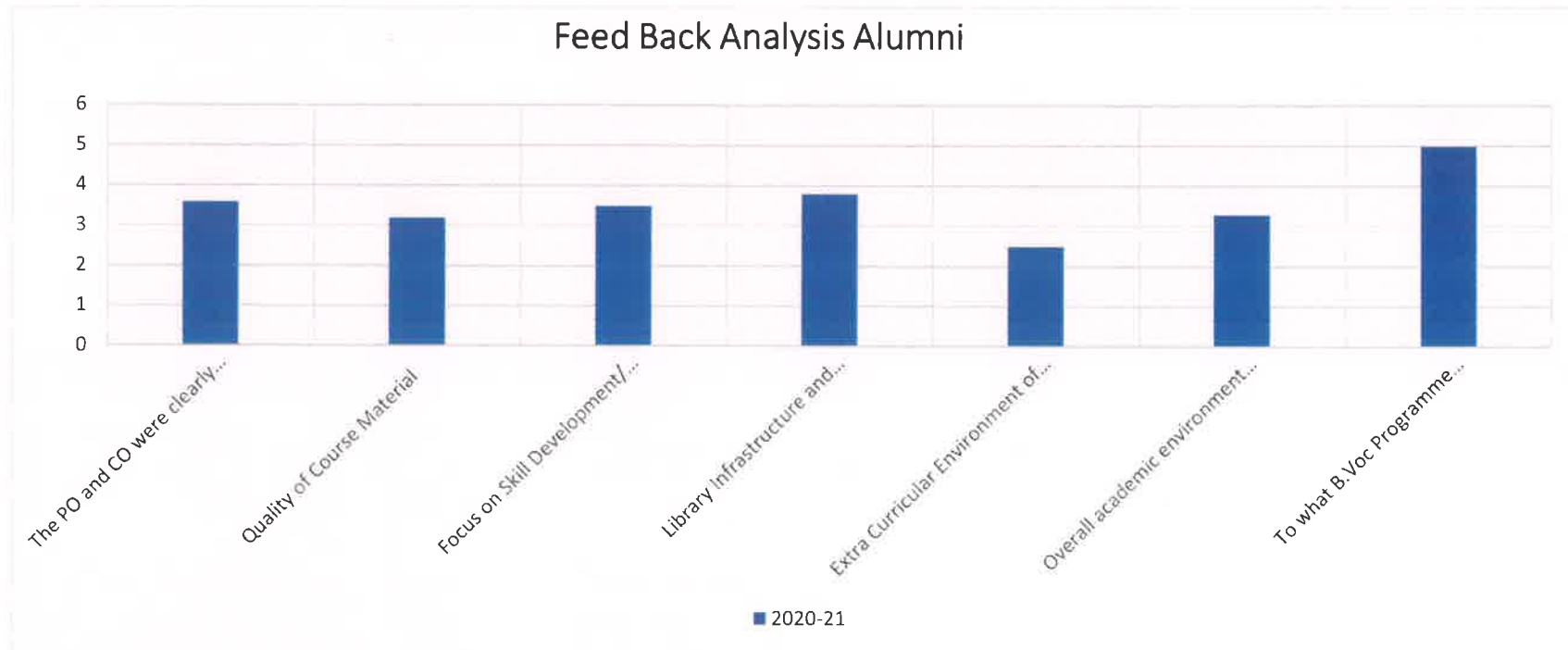
4. **Library Infrastructure: The library infrastructure is satisfactory.** Negative feedback in this area could indicate a need for improving the library infrastructure. This could involve updating technology, expanding resources, or enhancing the overall user experience. Seeking feedback from library users and conducting a thorough assessment of current needs can help identify areas for improvement in the library infrastructure.
5. **Extra Curricular Environment :** Overall mixed responses on Extracurricular environment is obtained. If the feedback is low, consider enhancing the extracurricular environment. This could involve offering a wider variety of activities, improving facilities, or increasing student engagement. By regularly assessing the satisfaction levels of students with extracurricular offerings, adjustments can be made to create a more vibrant and inclusive environment.
6. **Overall Academic Environment:** Overall mixed responses on Overall Academic Environment is obtained. If the feedback is low, it may indicate a need for improving the overall academic environment. This could involve providing additional resources, implementing new teaching strategies, or offering more support for struggling students. Regularly evaluating the effectiveness of academic programs and seeking input from students can help identify areas for improvement and enhance the overall learning experience.



Director

**Deen Dayal Upadhyay Kaushal Kendra,
Dr. Babasaheb Ambedkar
Marathwada University,
Chhatrapati Sambhajinagar(MS)-431004**

3. Alumni



Scale: 5 = Outstanding; 4 = Excellent; 3 = Good; 2 = Average ; 1= Below Average

1. **Program and Course Outcomes (PO & CO):** The feedback on attainment of CO & PO is satisfactory. For lower feedback, we plan to revise the assessment methods for accurate measurement of student learning outcomes. We will explore the alignment between CO and PO, implement strategies to improve faculty communication regarding CO and PO assessment, analyze data

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Deen Dayal Upadhyay KAUSHAL Kendra

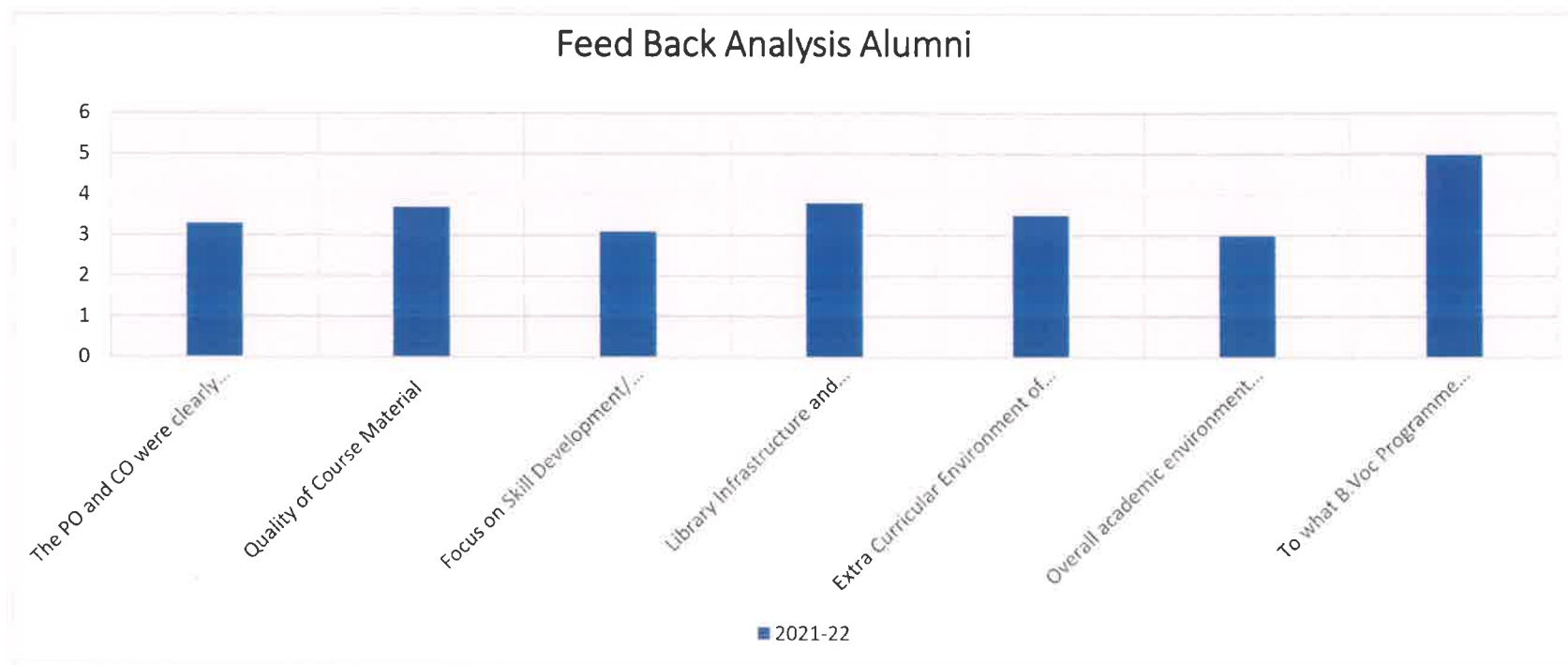
Action Taken Report on Feedback Analysis (2020-21)

from CO and PO assessments for curriculum and instructional improvement, and develop a continuous improvement plan based on feedback.

- 2. Quality of Course Material:** The faculty feedback on course material quality is satisfactory. For lower feedback, we plan to improve the course material quality by revising content, updating resources, and incorporating multimedia elements. We will ensure the course material aligns with learning objectives and meets diverse learners' needs.
- 3. Focus on Skill Development:** The B.Voc and M.Voc program offers a high focus on skill development as per alumni suggestion. For lower feedback, we plan to review the course content for skill development focus. We will incorporate hands-on activities, real-world projects, industry-specific simulations, and seek input from industry professionals or alumni for prioritizing specific skills in the curriculum.
- 4. Library Infrastructure:** The library infrastructure is satisfactory. For negative feedback, we plan to improve the library infrastructure by updating technology, expanding resources, and enhancing the user experience. We will seek feedback from library users and conduct a thorough needs assessment.
- 5. Extracurricular Environment:** The feedback on the extracurricular environment is mixed. For lower feedback, we plan to enhance the extracurricular environment by offering a wider variety of activities, improving facilities, and increasing student engagement. We will regularly assess student satisfaction levels with extracurricular offerings and make adjustments accordingly.
- 6. Overall Academic Environment:** The feedback on the overall academic environment is mixed. For lower feedback, we plan to improve the overall academic environment by providing additional resources, implementing new teaching strategies, and offering more support for struggling students. We will regularly evaluate academic program effectiveness and seek student input for improvement.


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3. Alumni



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1. **Program and Course Outcomes (PO & CO):** The feedback on the attainment of CO & PO is satisfactory. For areas of improvement, we plan to revise the assessment methods to ensure accurate measurement of student learning outcomes. We

will explore the alignment between course objectives (CO) and program outcomes (PO) to determine if students are meeting the overall goals of the program. We will implement strategies to improve communication between faculty members regarding the assessment of CO and PO, ensuring consistency in evaluating student performance.


2. **Quality of Course Material:** The feedback obtained from faculty regarding the quality of course material is satisfactory. For those who are not satisfied, we plan to improve the quality of the course material. This can be achieved by revising content, updating resources, or incorporating multimedia elements to enhance engagement and comprehension. We will ensure that course material aligns with learning objectives and meets the needs of diverse learners.
3. **Focus on Skill Development:** As per Alumni suggestion, the B.Voc and M.Voc program offers a high focus on skill development. For those who find it lacking, we plan to review the course content to ensure it provides a focus on skill development. We will incorporate more hands-on activities, real-world projects, or industry-specific simulations to enhance practical skills. We will seek input from industry professionals or alumni to identify specific skills that are in high demand and should be prioritized in the curriculum.
4. **Library Infrastructure:** The library infrastructure is satisfactory. For those who find it lacking, we plan to improve the library infrastructure. This could involve updating technology, expanding resources, or enhancing the overall user experience. We will seek feedback from library users and conduct a thorough assessment of current needs to identify areas for improvement.
5. **Extra Curricular Environment:** Overall mixed responses on the extracurricular environment have been obtained. For those who find it lacking, we plan to enhance the extracurricular environment. This could involve offering a wider variety of activities, improving facilities, or increasing student engagement. We will regularly assess the satisfaction levels of students with extracurricular offerings and make adjustments to create a more vibrant and inclusive environment.

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Deen Dayal Upadhyay KAUSHAL Kendra

Action Taken Report on Feedback Analysis (2021-22)

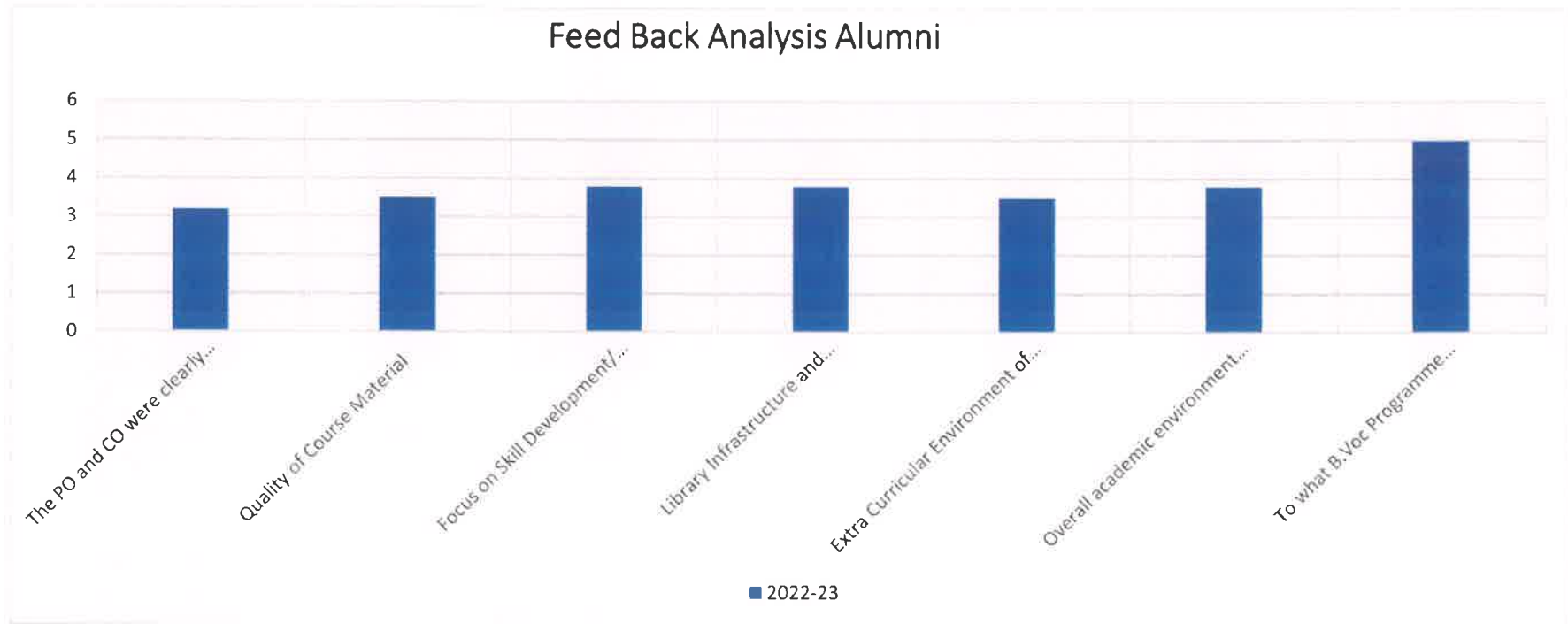
6. **Overall Academic Environment:** Overall mixed responses on the academic environment have been obtained. For those who find it lacking, we plan to improve the overall academic environment. This could involve providing additional resources, implementing new teaching strategies, or offering more support for struggling students. We will regularly evaluate the effectiveness of academic programs and seek input from students to identify areas for improvement and enhance the overall learning experience.



Director

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- 1. Program and Course Outcomes (PO & CO):** The feedback on the attainment of CO & PO is satisfactory. However, we aim to infuse more energy into our educational objectives. We plan to revise the assessment methods to ensure accurate measurement of student learning outcomes. We will explore the alignment between course objectives (CO) and program outcomes (PO) to determine if students are meeting the overall goals of the program. We will implement strategies to improve communication between faculty members regarding the assessment of CO and PO, ensuring consistency in evaluating student performance. We will analyze data collected from assessments of CO and PO to identify areas for improvement in curriculum design or instructional practices. We will develop a plan for continuous improvement based on feedback received from assessments of CO and PO, aiming to enhance student learning experiences and meet accreditation standards.
- 2. Quality of Course Material:** The feedback obtained from faculty regarding the quality of course material is satisfactory. However, we believe in the power of continuous improvement. We plan to conduct a vibrant review of the course material with input from students, faculty, and industry professionals to identify areas for improvement and ensure its relevance and alignment with current industry standards.
- 3. Focus on Skill Development:** As per Alumni suggestion, the B.Voc and M.Voc program offers a high focus on skill development. However, we aim to enhance this focus. We plan to incorporate more hands-on activities, real-world projects, or industry-specific simulations to enhance practical skills. Additionally, we will seek input from industry professionals or alumni to help identify specific skills that are in high demand and should be prioritized in the curriculum.
- 4. Library Infrastructure:** The library infrastructure is satisfactory. However, we aim to make it even better. We plan to update technology, expand resources, and enhance the overall user experience. We will seek feedback from library users and conduct a thorough assessment of current needs to help identify areas for improvement in the library infrastructure.

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Action Taken Report on Feedback Analysis (2022-23)

5. **Extra Curricular Environment:** We received mixed responses on the extracurricular environment. However, we aim to create a more vibrant and inclusive environment. We plan to offer a wider variety of activities, improve facilities, and increase student engagement. By regularly assessing the satisfaction levels of students with extracurricular offerings, we can make adjustments to enhance the student experience.
6. **Overall Academic Environment:** We received mixed responses on the overall academic environment. However, we aim to enhance the overall learning experience. We plan to provide additional resources, implement new teaching strategies, and offer more support for struggling students. Regularly evaluating the effectiveness of academic programs and seeking input from students can help identify areas for improvement and enhance the overall learning experience.


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