1.4.2 Structure Feedback Received from the alumni Academic Year (2022-23)

Miss. Pratiksha Kiran 2019-2020 Research scholar College, Jalna Chiplun, dist. Ratnagiri. Mohite 2019-2020 Research scholar College, Jalna Chiplun, dist. Ratnagiri. At. Deogaon Tanda Tq. Paithan Dist. Chh. Sambhajinagar post. Ektuni Rahul Namdev Rathod 2021-2022 Student No post. Ektuni At post Boarzar Tak

1

dawalkandhunashri@ s gmail.com	mail.com	gavalisommath/SDL@ig mail.com	thombreashwini6543 9@graal.com	kulkamidarshana72 Bigmail.com	Kishorwakle774@gm all.com	despayalvi1411@gm eli.com	devariandnagre76@ mail.com	mahalesonal(3457@g Mahale sonali mail.com bhausaheb
Dhanashri Saniii Dawatkar	Sentosh Chandrakent Awchar	Gassil Sommath Shamaron	Ashwiri Uman Thombare	Darchuru kulkarra	Kither wakle	Diga samuhon Valvi	(C) Devanand Gajarun Nagre	Mahale sonati bhausaheb
2015-2020	2018-2019	2021-2022	1000-0021	3621-3622	2018-2019	2019-2020	2019-2020	2019-2020
Assistant Professor	Sport teacher	Student	Company	Assistant Teacher	Mpsc pripesation		240	MA 2 year
Dr Babasaheti Ambedkar Marathwada	Rising star school	WSW COLLEGE	Metaman 83	St. Lawrence High- school S.E.	No	64 No	Department of Geography	No
Gulmohar colony P (1)	Harisiddhi Mata nagar pisadevi road harsul	Barnu, Chh. Sambhaji Nagar	Saw Intem.	Adwait, pt. No. 7% Shivdutta Hig Doc. Cidco n-8 ch. Sambhajinagar	At post bamni bir ta jintur dist parbhani	SAM compaon, Nandurabar	At Jalgaon post Pimpalgaon bik Tq Sindkheraja Dist Buldana	At kalamdare Chandwad
	7276423791	7083142578	9973156207	9325455651	20521635.507	8999212644	9145112590	9763864321



priyankakale250@g mail.com	Srjamdhade321@gm all.com	kartik8336@gmail.co m	dhavanrushikesh7@g Dhavan rushikesh mail.com subhash	valviridema02@gmai	krishnachavan867@g mail.com	il.com	Sunilwarho 767 o	rohitsalve344@gamil	lonkardipak13@gmai
PRIYANKA TUKARAM KALE	Seema Raosaheb Jamdhade	Kartik nikam	g Dhavan rushikesh subhash	Valvi Riklema Arvind	Chavan Krishna gunaji	Sunii wagh	SAIRC THING		Ankush Lonkar
2018-2019	2018-2019	2021-2022	2021-2022	2021-2022	2020-2021	2021-2022	2019-2020		2021-2022
Research scholar	No	Competitive exam preparation	MA pass aot	MSW 2nd year	Yes	Upsc aspirant	technician	Pathology laboratory	Student
B.A.M.U Sambhaji nagar	No	No	bijnes		Majigao dharn	Nane	Aurangabad	100	Tiss Mumbai
At pimpri ta parali Dist	Ra.Narayanpur, Ta. Gangapur , Di. Aurangabad ,post.Waluj	At-indapur post-padali	Ahamadnagar	At Bhangarpada post Sonare digar tal. Navapur dist Nandurbar	At hiwardi post haste pimpalgao	At/po shillegaon	Century hospital Aurangabad	Mumbai	Tiss, Devnar farm road,
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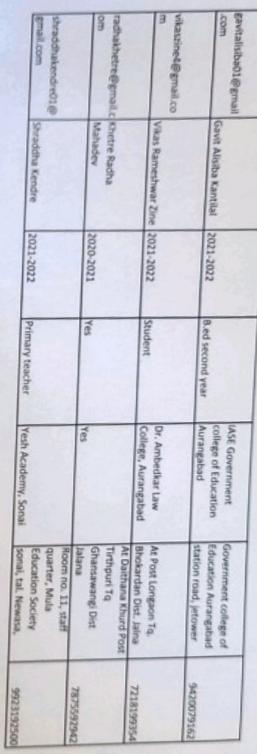
rajushivani1896@gm ail.com	meghakulkarni1207 @gmail.com	poojagaji	gavitraje il.com	vishwas -com	shyamshi mail.com	komalk ail.com	pitekarbh gmail.com	8ma
	mi1207	poojagajhan@gmail. com	gavitrajesh556@gma il.com	vishwass2020@gmail .com	shyamshinde000@g mail.com	komalkabade65@gm ail.com	pitekarbhagwan76@ gmail.com	gmail.com
shivani kaware	Megha martandrao kulkarni	Pooja shivaji gajhans	Gavit Rajesh jiwa	Geography	8 Shyam Krishna shinde	Komal Arun Kabade	6@ Pitekar Bhagwan Laxman	gmail.com Raibole
2019-2020	2020-2021	2019-2020	2018-2019	2019-2020	e 2021-2022	2021-2022	2021-2022	2019-2020
Job in Gistgeography) Elections of	Assistant professor	geography Dr. Bamu chatrapati sambhajibagar	Students	No	MSF jawan	Student	Other	Teacher
	Jamkhed college jamkhed	Dr. BAMU chatrapati sabhajinagar	Shri, S.H.Naik College of Education Navapur Dist. Nandurbar	No	Maharashtra surksha force	Knowhere Geomatics pvt.limited	No	Shining star school
Hn.838 mhada colony murtijapur jayhind	At. Post pimpari tq. Parli dist. Beed	At post dongaon, ta gangapur, D chatrapati sabhajinagar	At.waghalapada post.Nagaziri tel.Navapur dist Nandurbar	5.44129E+11	Shivery colony Aurangabad	Phulambri, Dist . Chatrapati Sambhajinagar, Pin.	Kukana nevasa ahmednagar	Plot no 5 new nandanvan colony
	8669330893	8275458748	8007979503	9130353598	9403302047	9130771683	9172100869	9139367890

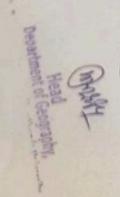
Department of Geography,

Or. Babasaheb Ambedkar Marathwada University

Aurangabad

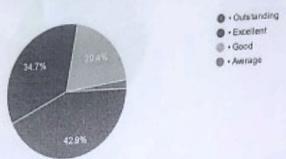
kmsontakke11@gmai Kailas mungaji Loom sontakke	rathodshubham610 @gmail.com	afreenpate/480@gm ail.com	mayuribarwal@gmail .com	rupaliwaghmare0207 @gmall.com	shwetabarwai828@g mail.com	bhargavik3006@gma il.com	@gmail.com	8@gmail.com Kadhare Kadhare
Kailas mungaji sontakke	Rathod shubham Ballram	Patel afreen begum Waheed Patel	Mayuri barwal	Rupalī vyankati waghmare	Shweta Madansing Banwal	Bhargavi Kapure	Siddharth Gavhane	Kadhare Sanjay
2021-2022	2020-2021	2020-2021	2021-2022	2020-2021	2021-2022	2021-2022	2021-2022	2021-2022
Employe	Teacher	No	School owner	UPSC preparation	Studying	Social media intern	NA	Aurangabad
No	Shri madhyamik school, latur	No	Educational institute	Self study	School	House of Aadyaa	NA	Geography department
lalos	Latur	Aurangabad	Beed by pass Aurangabad	Priyadarshani nagar Parbhani Maharashtra	Beed by pass Aurangabad	Shirole path, jangli maharaj road, Pune	Flat no 04 nirmal Apartment, Nandanvan colony, Aurangabad	House no.548, behind Rana petrol pump, padegaon, Aurangabad
0177277000	9021702814	8378928140	7428745211	7756951228	9667275953	9112256563	08668921937	9404109319





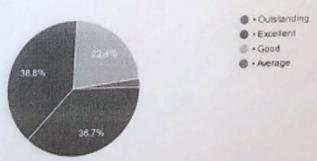
1.4.2 Structured Feedback received from the Alumni (Academic Year 2022-23)

The Course & Programme objectives & outcomes were clearly defined identified?
 Programme objectives & outcomes were clearly defined identified?



The majority of respondents (77.6%) highly praised the clarity and identification of course and program objectives, with 42.9% rating them as "Outstanding" and 34.7% as "Excellent." A moderate 20.4% found them "Good," while a minimal 2% deemed them "Average," indicating a generally positive perception but with some room for improvement.

Course Material were of appropriate length, high quality and up-to-date?
 49 responses



The assessment reveals strong satisfaction with course materials, as 75.5% of respondents rated them either "Outstanding" (36.7%) or "Excellent" (38.8%). An additional 22.4% found the materials to be "Good," implying overall positive feedback. Only a marginal 2.1% deemed the materials "Average," suggesting a generally high standard in terms of appropriateness, quality, and currency.

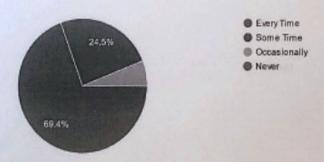
Department of Geography,
Pr. Babasaheb Ambedkar Marathwada University
Aurangabad

3) The course provides focus on skill Development/ Employability / Entrepreneurship?



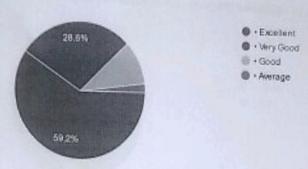
The evaluation indicates a positive perception of the course's emphasis on skill development, employability, and entrepreneurship, with a combined 75.5% of respondents rating it as either "Outstanding" (40.8%) or "Excellent" (34.7%). A moderate 20.4% found the focus "Good," highlighting an overall strong alignment with skill-building objectives. A marginal 4.1% rating the course as "Average" suggests that there is some room for enhancement in addressing these aspects for a small fraction of respondents.

The teacher used ICT tools for teaching (PPT, Videos, Online Lectures etc.)
 49 responses



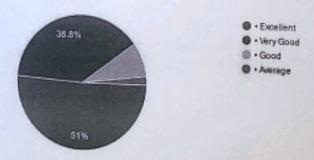
The analysis underscores a high level of consistency in the use of ICT tools for teaching, as a significant 69.4% of respondents reported that the teacher employed them every time. A notable 24.5% mentioned that ICT tools were used sometimes, indicating a considerable yet intermittent integration of these tools. A small fraction of 6.1% noted occasional use, suggesting room for more consistent implementation of ICT tools in teaching practices.

5) How do you grade the overall academic environment in the University? 49 responses



The overwhelming majority of respondents, comprising 87.8%, expressed highly positive perceptions of the overall academic environment in the University. A significant 59.2% rated it as "Outstanding," while 28.6% considered it "Excellent." A smaller yet appreciable 10.2% found the environment "Good," reflecting a predominantly favorable sentiment towards the University's academic atmosphere.

6) How would you rate the extra-curricular environment of the University? 49 responses

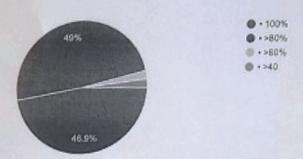


The evaluation of the University's extra-curricular environment indicates a positive outlook, with a substantial 89.8% of respondents rating it as either "Outstanding" (51%) or "Excellent" (38.8%). A smaller but still notable 8.2% found the extra-curricular environment to be "Good," reflecting a generally favorable perception. Only a marginal 2% considered it "Average," suggesting a high overall satisfaction with the University's extra-curricular offerings.

Head
Department of Geography,
Dr.Babasaheb Ambedkar Marathwada University
Aurangabad

7) To what extent course/programme learnt in the University benefitted you?

49 responses



The analysis reveals a highly positive impact of the courses/programs at the University, as a substantial 96.9% of respondents reported significant benefits, with 46.9% attributing a full 100% benefit. An additional 49% indicated receiving benefits of over 80%, indicating a widespread satisfaction with the learning outcomes. Only a marginal 4% reported lower benefits, with 2% each for over 60% and over 40%, suggesting a minimal fraction experiencing less extensive advantages from the courses/programs.

Head
Department of Geography,
Dr. Babasaheb Ambedian Marathwada University

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

Department Of Fine Art

Minutes of the Departmental Committee held on 04, January 2019

Action Taken on the basis Alumni feedback for the year 2018-19

The meeting of the Departmental committee was convened on 04, January 2019 to discuss the student Alumni feedback, its analysis and to prepare a comprehensive action plan for overall enhancement in quality of teaching learning process.

The alumni student feedback and its analysis was discussed thoroughly and its was resolved to initiate following action

- 01. The Department plan to organized Alumni The meeting at last one in each ac. year
- 02. The department do more develop high quality course material in next academic year.
- 03. Department suggested out teacher to use more ICT tools in teaching learning process (PPT, videos, online lectures etc.)
- 04. Department incise & provides out ICT facility in the campus (Computer, Internet, LCD projectors, Wi-Fi etc.)
- 05. Department plan to develop our departmental library, art related infrastructure, practical studio& art gallery.

06. Department plan to give more our extra curricular environment in the department with organizing more relate programs.

Head Department of fine art

Signature of members of department committee

Department of Fine Art, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad,

01. Dr. S. S. Ambekar.

02. Dr. Gajanan Peherkar.

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, Department of Fine Art

24 responses

Publish analytics



Name of the Alumni

24 responses

Dr. Gajana N. Peherkar

Karambir Singh Rohilla

Shah Ajas M

Savani Baviskar

gandh creation

Ms. Samata Bendre

Pravin Mahadeo Mukhekar

Ashwini Salodkar-Ghule

MANIPADMA MARUTI HARSHVARDHAN

Sonali Narayan Jadhav

Dr. Ganesh Gorakhnath Gule

GAJANAN SITARAM SHEPAL

Pavan Dnyandeo Bhise

Sameer Sadashiv Govekar

Nikhil Madhavrao Rajvardhan

Dayanand Harne

Bharat Gadhari

Mr. Krishna Ganpat Sawant

Narayan Punjaram Sonawane

Chaure Ramchandra Narayan



Pankaj Hiraman Bedse

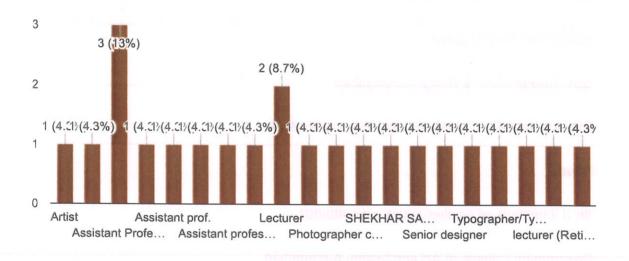
Jay Ranadive

Pawan KUMAR

Pawan Kumar

Present Position / Designation

☐ Cop



Name of Organization (If any)

20 responses

Dept.Fine Art. Dr.B.A.M.University, Aurangabad.

अजिंठा चित्रकला महाविद्यालय जालना

Sarg design studio

Dr. D Y Patil College of Applied arts and crafts Akurdi

Kailas Kala Niketan, Beed

Gov.College of Art & Design, Aurangabad

RSG KALANIKETAN MAHAVIDYALAYA, KOLHAPUR

Private

Sir J.J.Institute of Applied Art, Mumbai 400001

Government College of Art and Design Aurangabad

Goa College of Art, Panaji ,Goa.

Dr.bamu Aurangabad

Nd Studio

Dr. D. Y. Patil College of Applied Arts and Crafts

Government college of art and design Aurangabad

Bharati Vidyapeeth College of Fine Arts College in Pune Maharashtr

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

BITS

Govt. College of Art Chandigarh

Govt college of Art Chandigarh



Address

23 responses

Aurangabad

इंदिरानगर, जाफराबाद ता. जाफराबाद जिल्हा जालना

Flat no. 06, Beena Apartment, Tanaji Nagar, near SVC Bank

VEDI recidency, C504, c wing, desalepasa, dombivli east

Akurdi pune

Avishkar, C-15, varad Pride Resedency, Dhanoraroad, Beed

F-48,N-12, Vivekananda nagar hidco Aurangabad

HERAMB RESIDENCY A WING FLAT NO 202 KALAMBA ROAD KOLHAPUR 416007

Sukhsagar nagar katraj pune

1/28 vasant vihar satara parisar gut no. 137 aurangabad

Artist Village,8/24, Sector-8, Near Sent Josef Church,

P-1- 17/2 Vitthal Nagar Mukandwadi Cidco N2 Aurangabad

Panaji, North Goa, Goa.

Bank colony.vikram Nagar, Latur

Mumbai

N- 11, A 91/02 Hudco, Sudarshan Nagar, Aurangabad.

Indiranagar, Chinchwad, Pune- 411033

Sector no. 155, plot. No 46 Gokulnagar Jadhavwadi near new mondha Aurangabad

Bharati Vidyapeeth Campus, Pune-satara rd, Dhankawadi, Pune, Maharashtra 411043



Plot no 152, N-5, south CIDCO savarkar nagar, Aurangabad

2nd Floor, Flat No.11 Charu Court Apartment, Shilavihar Colony, Paud Phata Road, Erandwane,

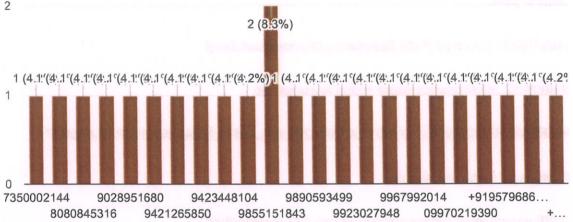
Residence: H.No, 3304 Sector 24-D, C handigarh-160023

H.No 3304, Sector 24-D Chandigarh

Mobile No.

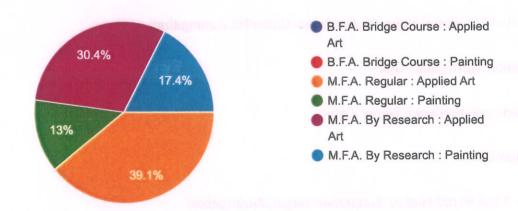
24 responses



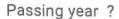


Which Course you Completed from Department of Fine Art?



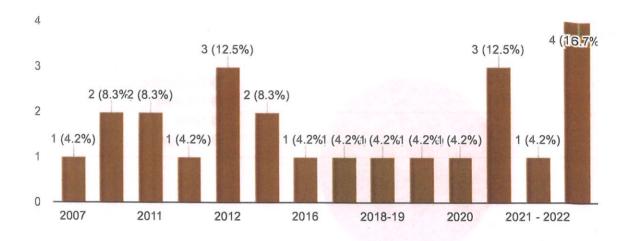






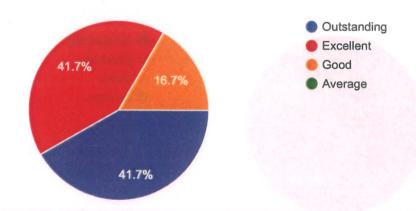
24 responses





1) The Course & Programme objectives & outcomes were clearly defined identified?

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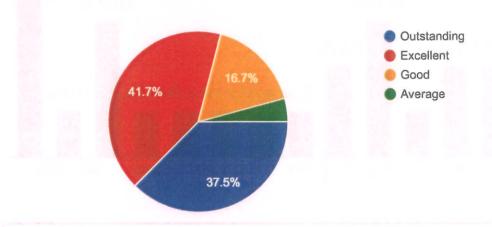




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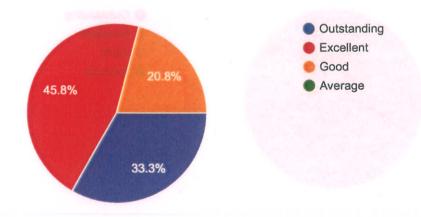
2) Course Material were of appropriate length, high quality and up-to-date?

24 responses



3) The course provides focus on skill Development/ Employability / Entrepreneurship?

□ Сору

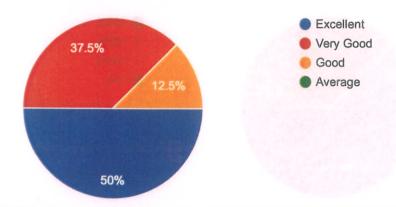




4) How do you grade the overall academic environment in the University

Сору

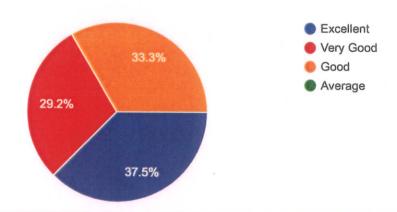
24 responses



5) How would you rate the extra-curricular environment of the University?

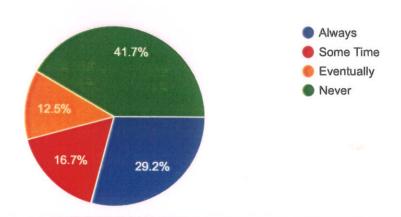
Сору

24 responses



6) Have you participated in the Alumni Meets?

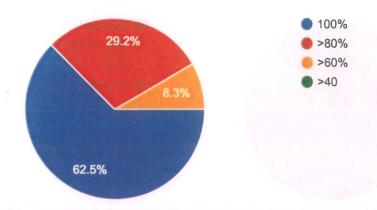
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7) To what extent course/programme learnt in the University benefitted you?

24 responses



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Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

Department Of Fine Art

Minutes of the Departmental Committee held on 05, January 2024

Action Taken on the basis Alumni feedback for the year 2022-23

The meeting of the Departmental committee was convened on 05, January 2024 to discuss the student Alumni feedback, its analysis and to prepare a comprehensive action plan for overall enhancement in quality of teaching learning process.

The alumni student feedback and its analysis was discussed thoroughly and its was resolved to initiate following action

- 01. The Department plan to organized Alumni The meeting at last one in each ac. year
- 02. The department do more develop high quality course material in next academic year.
- 03. Department suggested out teacher to use more ICT tools in teaching learning process (PPT, videos , online lectures etc.)
- 04. Department incise & provides out ICT facility in the campus (Computer, Internet, LCD projectors, Wi-Fi etc.)
- 05. Department plan to develop our departmental library, art related infrastructure , practical studio& art gallery.

06. Department plan to give more our extra curricular environment in the department with organizing more relate programs.

Head Department of fine Maratalhwada University, Aurangabad.

Signature of members of department dommittee

4) Dr. S. S. Ambekar.

5) Dr. Gajanan Peherkar.

6) Shri Saurabh shirbhate

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, Department of Fine Art

24 responses

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24, 12:55 PM	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, Departr
Name of the Alumni	
24 responses	
Dr.Gajana N.Peherkar	
Karambir Singh Rohilla	
Shah Ajas M	
Savani Baviskar	
gandh creation	
Ms. Samata Bendre	
Pravin Mahadeo Mukheka	эг
Ashwini Salodkar-Ghule	
MANIPADMA MARUTI HA	RSHVARDHAN
Sonali Narayan Jadhav	
Dr. Ganesh Gorakhnath G	ule
GAJANAN SITARAM SHE	PAL
Pavan Dnyandeo Bhise	
Sameer Sadashiv Goveka	r
Nikhil Madhavrao Rajvard	lhan
Dayanand Harne	

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Bharat Gadhari

Mr. Krishna Ganpat Sawant

Narayan Punjaram Sonawane

Chaure Ramchandra Narayan

Pankaj Hiraman Bedse

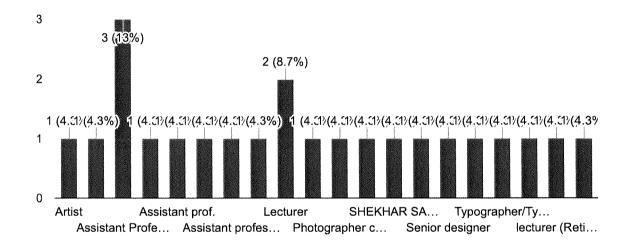
Jay Ranadive

Pawan KUMAR

Pawan Kumar

Present Position / Designation

Copy



Name of Organization (If any)

20 responses

Dept.Fine Art. Dr.B.A.M.University, Aurangabad.

अजिंठा चित्रकला महाविद्यालय जालना

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Dr. D Y Patil College of Applied arts and crafts Akurdi

Kailas Kala Niketan, Beed

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Government college of art and design Aurangabad

Bharati Vidyapeeth College of Fine Arts College in Pune Maharashtr

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

BITS

Govt. College of Art Chandigarh

Govt college of Art Chandigarh



Address

23 responses

Aurangabad

इंदिरानगर, जाफराबाद ता. जाफराबाद जिल्हा जालना

Flat no. 06, Beena Apartment, Tanaji Nagar, near SVC Bank

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Akurdi pune

Avishkar, C-15, varad Pride Resedency, Dhanoraroad, Beed

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HERAMB RESIDENCY A WING FLAT NO 202 KALAMBA ROAD KOLHAPUR 416007

Sukhsagar nagar katraj pune

1/28 vasant vihar satara parisar gut no. 137 aurangabad

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Bank colony.vikram Nagar, Latur

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Bharati Vidyapeeth Campus, Pune-satara rd, Dhankawadi, Pune, Maharashtra 411043



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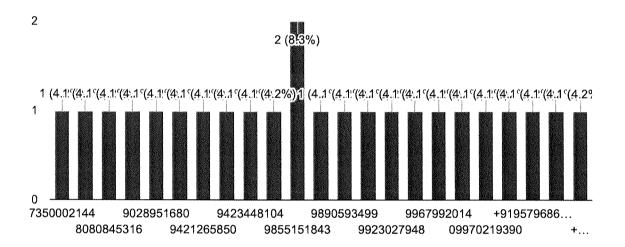
Residence: H.No, 3304 Sector 24-D, C handigarh-160023

H.No 3304, Sector 24-D Chandigarh

Mobile No.

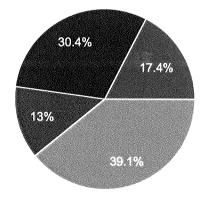
24 responses

О Сору



Which Course you Completed from Department of Fine Art?

🛛 Сору

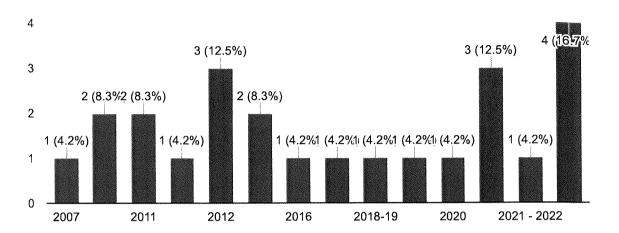


- B.F.A. Bridge Course : Applied
- B.F.A. Bridge Course : Painting
- M.F.A. Regular : Applied Art
- M.F.A. Regular : Painting
- M.F.A. By Research : Applied
 - Art
- M.F.A. By Research: Painting

Passing year ?

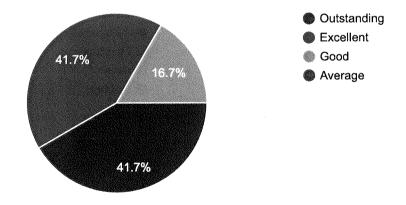
🛛 Сору

24 responses



□ Сору

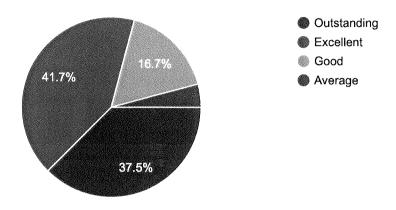
1) The Course & Programme objectives & outcomes were clearly defined identified?



🔲 Сору

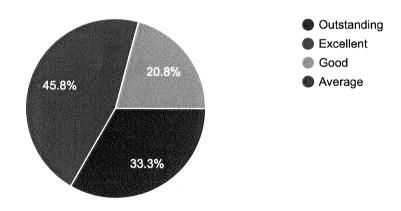
2) Course Material were of appropriate length, high quality and up-to-date?

24 responses



3) The course provides focus on skill Development/ Employability / Entrepreneurship?

🛛 Сору



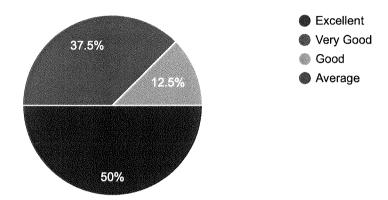


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4) How do you grade the overall academic environment in the University

□ Сору

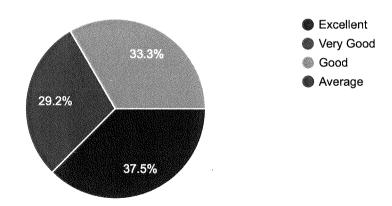
24 responses



5) How would you rate the extra-curricular environment of the University?

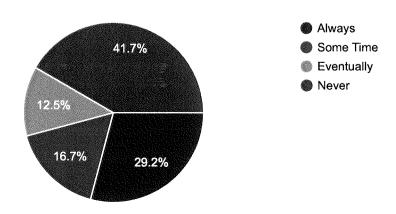
О Сору

24 responses



6) Have you participated in the Alumni Meets?

О Сору

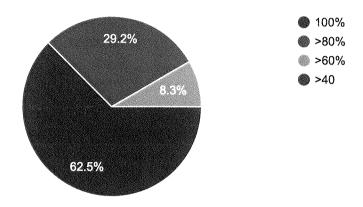






7) To what extent course/programme learnt in the University benefitted you?

24 responses



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Google Forms

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, Department of Fine Art

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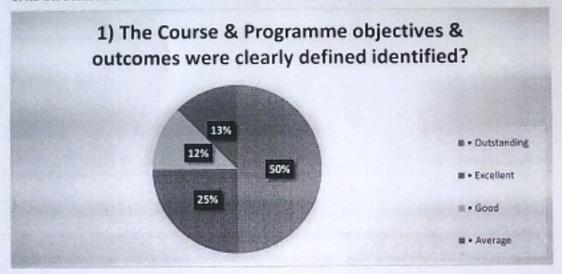
1.4.2 Structure Feedback Received from the alumni Academic Year (2019-20)

gavitrajesh556@gmail.co	priyankakale250@gmall.c	Srjamdhade321@gmail.co	awcharsantosh48@gmail.c Santosh Chandrakant om Awchar	kishorwakie774@gmail.co m	veergawliram@gmail.com	soniyagavit777@gmail.co m	shivalijadhav10@gmail.co m	Email Address
Gavit Rajesh jiwa	PRIYANKA TUKARAM KALE	Seema Raosaheb Jamdhade	c Santosh Chandrakant Awchar	Kishor wakle	Veer gawliram sundar	Soniya Madhukar Gavit	shivali Krushna jadhav	Name of the Alumni
2018-2019	2018-2019	2018-2019	2018-2019	2018-2019	2018-2019	2018-2019	2018-2019	Graduation Year of Alumni
Students	Research	No	Sport teacher	Mpsc pripesation	Phd	PHD holders	resources manager	Present Position/Design ation
Shri. S.H. Naik College of Education Navapur Dist. Nandurbar	B.A.M.U Sambhaji nagar	No	Rising star school	No	Dr babasaheb ambedkar marathwada university	University of Mumbai	Disha auto components pvt Ltd	Name of Organization (If any)
post.Nagaziri tel.Navapur dist Nandurbar	At pimpri ta parali Dist Beed	Ra.Narayanpur, Ta. Gangapur, Di. Aurangabad ,post.Waluj	Harisiddhi Mata nagar pisadevi road harsul	At post bamni bk ta jintur dist parbhani	AT.karchundi beed	At post Boarzar Tak Navapur dist Nandurbar	darga road, aurangabad	Address
8007979503	7499537887	9623650237	7276423791	7057831242	8975220497	7588673091	7743842421	Mobile Number

Pepartment of Geography, raked Ambedian Harathwada University Amangabad

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1.4.2 Structured Feedback received from the Alumni (Academic Year 2019-20)



The analysis suggests a generally positive perception regarding the clarity and identification of course and program objectives and outcomes among respondents, with a majority of 75% rating them as either "Outstanding" (50%) or "Excellent" (25%). A smaller but noteworthy 12% found them to be "Good," indicating a moderate level of satisfaction. A minority, 13%, considered the clarity and identification as "Average," suggesting room for improvement for a small fraction of participants.

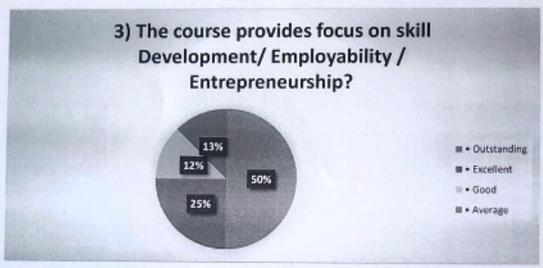


The analysis indicates positive feedback regarding the course materials, as a majority of 75% of respondents rated them as either "Outstanding" (50%) or "Excellent" (25%). A moderate 12% found the materials to be "Good," suggesting a generally satisfactory level of appropriateness, quality, and currency. A smaller yet noticeable 13% considered the course materials as "Average," indicating room for improvement for a minority of participants.

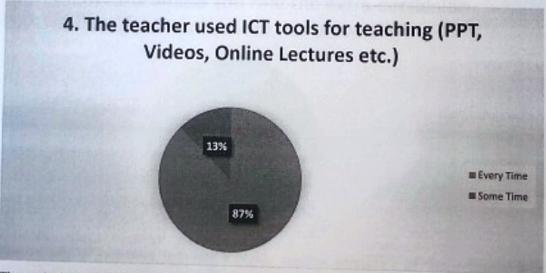
Department of Geography,

Dr. Babasaheb Ambedhar Marathwada University

Auranabad



The analysis indicates a positive perception of the course's emphasis on skill development, employability, and entrepreneurship among respondents, with a majority of 75% rating it as either "Outstanding" (50%) or "Excellent" (25%). A moderate 12% found the focus to be "Good," suggesting an overall positive alignment with skill-building objectives. A smaller yet noteworthy 13% rated the course as "Average," indicating room for improvement in addressing these aspects for a minority of participants.

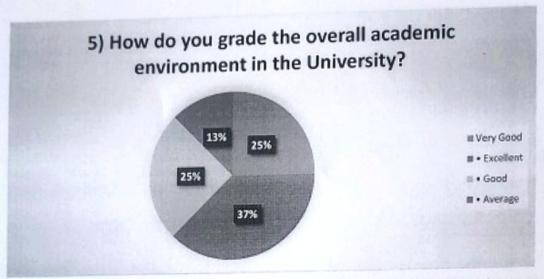


The analysis reveals a predominant and consistent use of ICT tools for teaching, as a substantial 87% of respondents indicated that the teacher employs these tools every time. A small fraction of 13% reported occasional use, suggesting infrequent integration of ICT tools. This overwhelmingly positive response reflects a high level of engagement with technology in the teaching methods employed by the teacher.

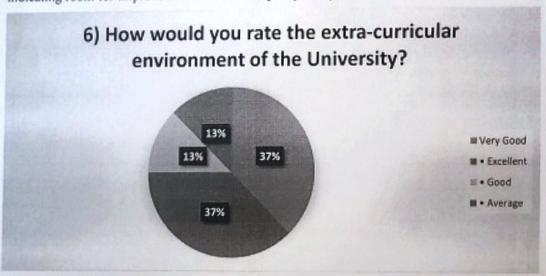
Department of Geography,

C.Babasaheb Ambadkar Marathwada University

Aurangabad



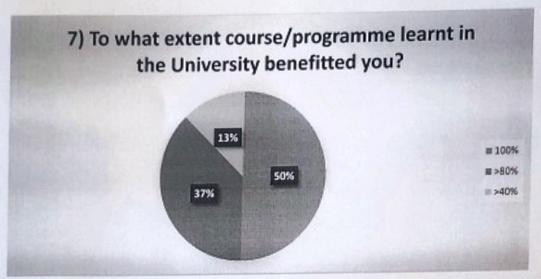
The analysis of responses indicates a positive perception of the overall academic environment in the University, with a combined 62% of respondents rating it as either "Excellent" (37%) or "Very Good" (25%). A moderate 25% found the academic environment to be "Good," suggesting overall satisfaction. A smaller yet noteworthy 13% considered it "Average," indicating room for improvement for a minority of participants.



The analysis of responses indicates a highly positive perception of the extra-curricular environment in the University, with a significant 74% of respondents rating it as either "Excellent" (37%) or "Very Good" (37%). A smaller but appreciable 13% found the extra-curricular environment to be "Good," reflecting positive sentiments. Another 13% considered it "Average," suggesting there may be room for enhancement in certain aspects for a minority of participants.

Department of Geography,

1. Babasaheb Ambedkar Marathwada University
Auranoabad



The analysis demonstrates a positive impact of the courses/programs at the University, with 87% of respondents reporting substantial benefits. Half of the respondents, 50%, indicated a full 100% benefit, while an additional 37% reported benefits exceeding 80%. A smaller yet significant 13% mentioned benefits over 40%, emphasizing a generally favorable perception of the educational outcomes.

Department of Geography,

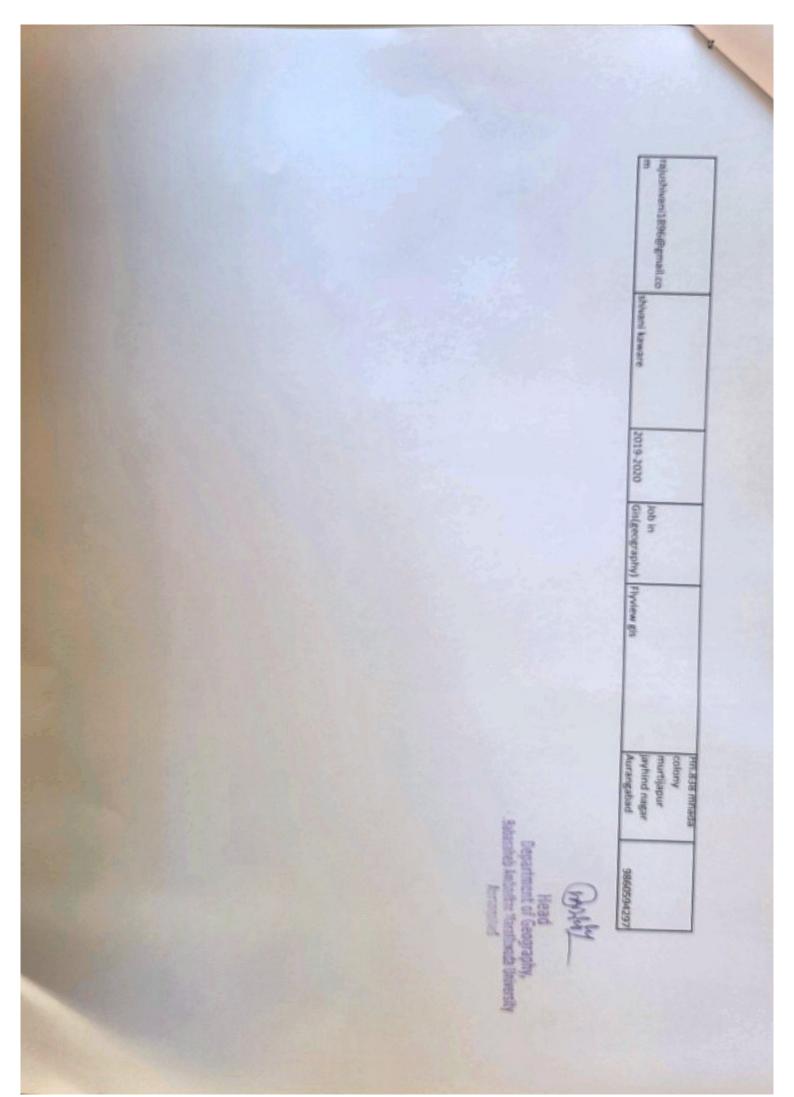
- ...Babasaheb Ambadkar Marathwada Universit,
Aurangabad

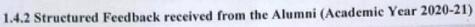
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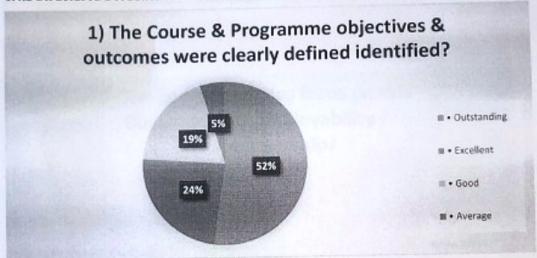
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9145112590	Dist Buldana	Department of Geography	PhD	2019-2020	Devanand Gajanan Nagre	com
	Tq Sindkheraja					devanandnagre76@gmail.
	Pimpalgaon bk					
9763864321	Chandwad	No	MA 2 year	2019-2020	Mahale sonali bhausaheb	com
	At kalamdare					manaresonans497@gmail.
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	dist. Beed		PhD in			dhammarode25089@gmail
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	Renapur, Dist.		Mahindra Bank			shaikhshaukat581@gmail.
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8975220497	beed	aurangabad	Phd	2018-2019	Veer gawliram sundar	veergawiiram@gmail.com
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7588673091	Nandurber	University of Mumbai	PHD halders	2018-2019	Soniya Madhukar Gavit	m
	At post Boarzar Tak Navapur dist					soniyagavit777@gmail.co
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	B-210,		Research		Miss. Pratiksha Kiran	pratikshamohite0715@gm Miss, Pratiksha Kiran
7743842421	aurangabad	Disha auto components pvt Ltd	manager (2018-2019	shivali Krushna jadhav	3
			- Constitution			shivalijadhav10@gmail.co

Department of Geogral

poojagajhan@gmail.com	gavitrajesh556@gmail.co m		Vishwass2020@gmail.com Geography	poojaraybole65034@gmai	om	-		rohitsalve344@gamil.com	.com		om Awchar
Pooja shivaji gajhans	Gavit Rajesh jiwa	Anderson	Pooja Himmatrao Raibole		PRIYANKA TUKARAM KALE 2018-2019	Seema Raosaheb Jamdhade		Rohit Salve	Dhanashri Sunil Dawalkar		Santosh Chandrakant Awchar
2019-2020	2018-2019	2019-2020	2019-2020		2018-2019	2018-2019		2019-2020	2019-2020		2018-2019
PhD research student geography Dr. Bamu chatrapati sambhajibagar	Students	No	Teacher	The state of the s	Research	No		laboratory	Assistant Professor	IBIDON YOUR	Snort
At post dongaon, ta gangapur, D chatrapati	Shri. S.H.Naik College of Education Navapur Dist. Nandurbar	No	Shining star school	e.n.m.u Sambhaji nagar		No	scrivery nespital Aurangabad	Continue	Dr.Babasaheb Ambedkar Marathwada University	Kising star school	
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The analysis indicates a positive perception of the clarity and identification of course and program objectives and outcomes among the respondents, with a majority of 76% rating them as either "Outstanding" (52%) or "Excellent" (24%). A notable 19% found them to be "Good," indicating a generally favorable evaluation. A smaller yet noteworthy 5% considered the clarity and identification as "Average," suggesting room for improvement for a minority of participants.

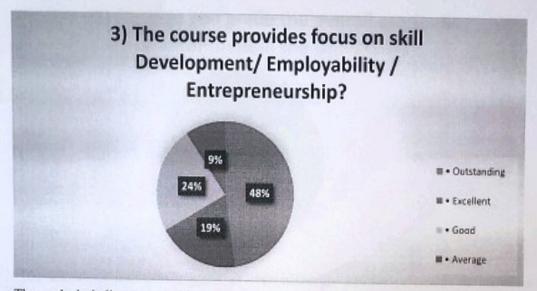


The analysis reveals positive feedback regarding the clarity and identification of course and program objectives and outcomes among respondents, with a combined 71% rating them as either "Outstanding" (43%) or "Excellent" (28%). A substantial 24% found them to be "Good," indicating a generally favorable perception of the defined objectives and outcomes. A smaller,

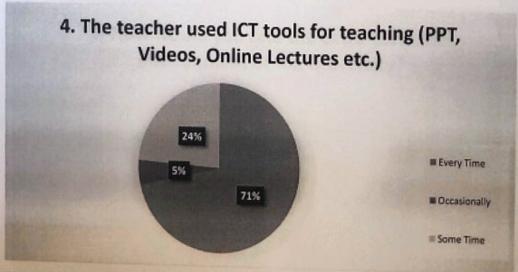
Department of Geography,

- Babasaheb Ambedkar Marathwada University

yet notable, 5% considered the clarity and identification as "Average," suggesting there is room for improvement for a minority of participants.

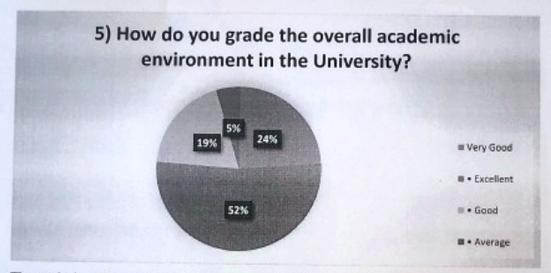


The analysis indicates a positive outlook on the course's emphasis on skill development, employability, and entrepreneurship, with a combined 67% of respondents rating it as either "Outstanding" (48%) or "Excellent" (19%). A significant 24% found the focus "Good," suggesting a generally positive alignment with skill-building objectives. A smaller yet noteworthy 9% rated the course as "Average," indicating room for enhancement in addressing these aspects for a minority of participants.

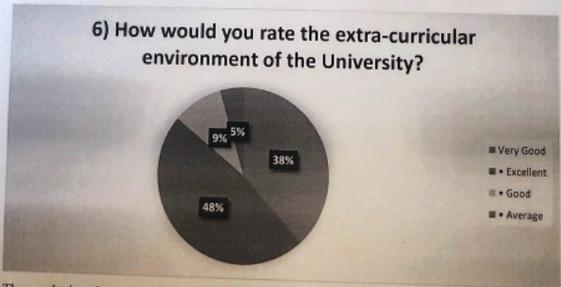


The analysis reveals a predominant and consistent use of ICT tools for teaching, as a substantial 71% of respondents indicated that the teacher employs these tools every time. A small fraction

of 5% reported occasional use, suggesting infrequent integration of ICT tools. Another 24% mentioned that the tools are used sometimes, implying a moderate but intermittent utilization in teaching practices for this group of respondents.

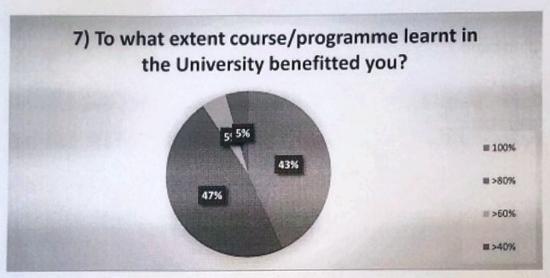


The analysis of responses suggests an overwhelmingly positive perception of the overall academic environment in the University, with a combined 76% of respondents rating it as either "Excellent" (52%) or "Very Good" (24%). A moderate 19% found the academic environment to be "Good," indicating overall satisfaction. Only a marginal 5% considered it "Average," emphasizing the widespread positive sentiment towards the University's academic atmosphere among the participants.



The analysis of responses highlights a highly positive perception of the extra-curricular environment in the University, with a significant 86% of respondents rating it as either

"Excellent" (48%) or "Very Good" (38%). A moderate 9% found the extra-curricular environment to be "Good," reflecting positive sentiments. A minimal 5% considered it "Average," indicating a predominant satisfaction with the University's extra-curricular offerings among the participants.



The analysis demonstrates a highly positive impact of the courses/programs at the University, with a significant 90% of respondents reporting substantial benefits. Nearly half, 43%, indicated a full 100% benefit, while an additional 47% reported benefits exceeding 80%. A smaller yet noteworthy 10% mentioned benefits over 60% or 40%, emphasizing a widespread positive perception of the educational outcomes.

Department of Geography, in Babasahab Ambadkar Marathwada University Aurangabad

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9689840742	At. Niwada, Tq. Renapur, Dist. Latur 413527	Kotak Mahindra Bank LTD	Assistant manager of Kotak Mahindra Bank Ltd	2019-2020	Shaukat Aminsab Shaukh	shalkhshaukar583@gmai 5
7620576277	At - kalamdare post - harmul tal - chandwad dist - Nashik, Maharashtra	No	MA 2nd year	2019-2020	Priyanka Bhausaheb Mahale	priyankamuhale4545.6kg mail.com
8975220497	AT karchundi beed	Or babasaheb ambedkar marathwada university	Phd	2018-2019	Weer gawliram sundar	งกะกฎอพร์เวลกเดินกาลก็เวล กา
9405772037	Shivajinagar pune	Kash IT pune	Pune	2020-2021	Samadhan Gopaí	gopalsamathungg2@gm all.com
7588673091	At post Boarzar Tak Navapur dist Nandurbar	University of Mumbai	PHD holders	2018-2019	Soniya Madhukar Gave	soniyagavit 777@igmail.c
8407977387	Welcome park, B. 210, Maleward, Wherds. Tal. Chipfun, dist. Ratnagiri.	Ankushrao Tope College, Jaina	Research scholar	2019-2020	Miss. Przeksha Kiran Michite	pratitionamohite0715@g mail.com
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Department of Geography,

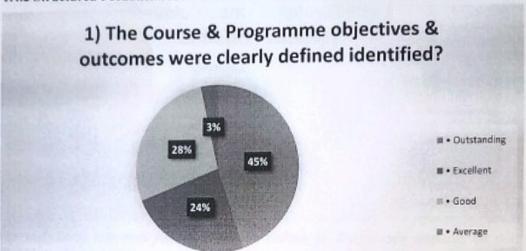
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amdhade321@gmail.c	krishnachavan867@gmai l.com	hitsalve344@gamil.co	dawalkardhanashri@gm ail.com	awcharsantosh48@gmail Santosh Chandrakant	thombreashwini69439@ gmail.com	kishorwakle774@gmail.c	deepavalvi1411@gmail.c	devanandnagre76@gmai Devanand Gajanan L.com Nagre
Seema Raosaheb lamdhade	Chavan Krishna gunaji	Rohit Salve	Dhanashri Sunil Dawalkar	Santosh Chandrakant Awchar	Ashwini Uttam Thombare	Kishor wakle	Dipa samshon Valvi	Nagre
2018-2019	2020-2021	2019-2020	2019-2020	2018-2019	2020-2021	2018-2019	2019-2020	2019-2020
No	Yes	Pathology laboratory technician	Assistant Professor	Sport teacher	Company	Mpsc pripesation	6	PhD
No	Majigao dharn	Century hospital Aurangabad	Dr.Babasaheb Ambedkar Marathwada University	Rising star school	Metaman B3	No	64 No	Department of Geography
Ra.Narayanpur, Ta. Gangapur , Di. Aurangabad ,post.Waluj	At hiwardi post haste pimpalgao	Century hospital Aurangabad	Gulmohar colony P \$? \$/3 Cidco Aurangabad	Harisiddhi Mata nagar pisadevi road harsul	Waluj MIDC	At post bamni bk ta jintur dist parbhani	SAM compaon, Nandurabar	At Jalgaon post Pimpalgaon bk Tq Sindkheraja Dist Buldana
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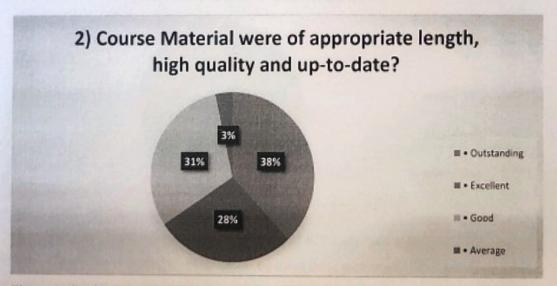
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2020-2021	2020-2021	2020-2021	2019-2020	2020-2021	2019-2020	2018-2019	2019-2020	2019-2020	AM 2018-2019
	No	UPSC preparation	Job in Gis(geography)	Assistant professor	geography Dr. Bamu chatrapati sambhajibagar	Students	No	Teacher	Research scholar
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1.4.2 Structured Feedback received from the Alumni (Academic Year 2021-22)



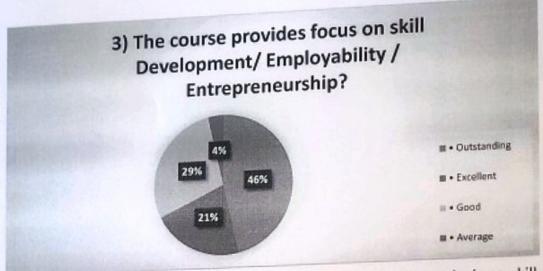
The analysis suggests a positive perception of the clarity and identification of course and program objectives and outcomes among respondents, with a majority of 69% rating them as "Outstanding" (45%) or "Excellent" (24%). A notable 28% found them to be "Good," indicating a generally favorable evaluation. Only a minimal 3% considered the clarity and identification as "Average," suggesting a strong alignment between stated objectives and perceived outcomes for the majority of participants.



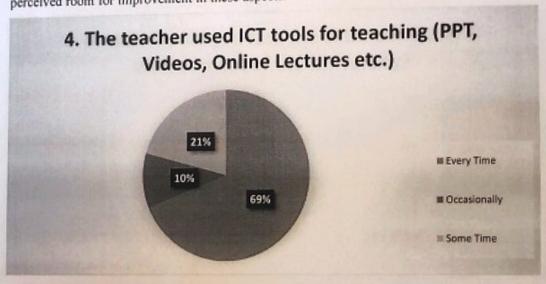
The analysis of responses indicates overall positive feedback regarding the course materials, with a combined 66% of respondents rating them as either "Outstanding" (38%) or "Excellent" (28%). A significant 31% found the materials to be "Good," suggesting a generally satisfactory level of appropriateness, quality, and currency. Only a minimal 3% considered the course materials as "Average," indicating that the majority of participants perceived them positively next

Head

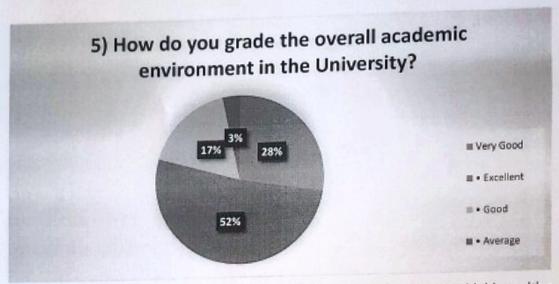
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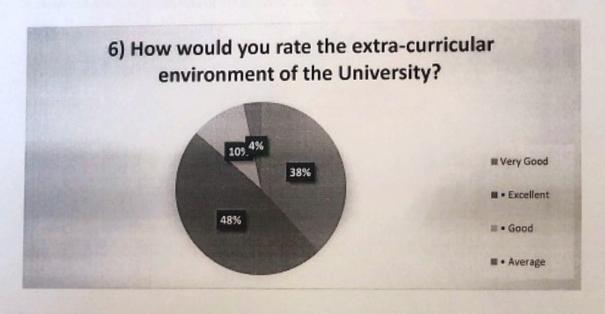
The analysis of responses reflects a positive outlook on the course's emphasis on skill development, employability, and entrepreneurship, with a combined 67% of respondents rating it as either "Outstanding" (46%) or "Excellent" (21%). A significant 29% found the focus to be "Good," suggesting a generally positive alignment with skill-building objectives. Only a marginal 4% rated the course as "Average," indicating that a small fraction of respondents perceived room for improvement in these aspects.



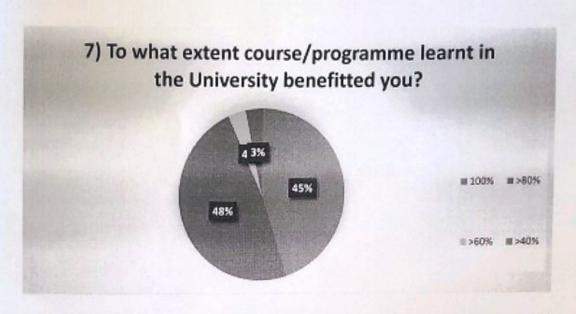
The analysis reveals a consistent and prevalent use of ICT tools for teaching, as a substantial 69% of respondents indicated that the teacher employs these tools every time. A notable 21% reported occasional use, suggesting a moderate but intermittent integration of ICT tools. A smaller yet appreciable 10% mentioned that the tools are used occasionally, implying some room for more consistent implementation in teaching practices for this segment of respondents.



The evaluation of the overall academic environment in the University suggests a highly positive sentiment, with a majority of 80% of respondents rating it as either "Excellent" (52%) or "Very Good" (28%). A moderate 17% found the academic environment to be "Good," indicating a generally favorable perception. Only a marginal 3% considered it "Average," suggesting a widespread satisfaction with the University's academic atmosphere among the respondents.



The analysis of responses indicates a highly positive perception of the extra-curricular environment in the University, with a significant 86% of respondents rating it as either "Excellent" (48%) or "Very Good" (38%). A moderate 10% found the extra-curricular environment to be "Good," reflecting overall positive sentiments. A minimal 4% considered it "Average," suggesting a predominant satisfaction with the University's extra-curricular offerings among the participan



The analysis underscores a highly positive impact of the courses/programs offered by the University, with a substantial 93% of respondents reporting significant benefits. Nearly half, 45%, indicated a full 100% benefit, while an additional 48% reported benefits exceeding 80%. A smaller yet appreciable fraction, 7%, mentioned benefits over 60% or 40%, emphasizing a widespread positive perception of the educational outcomes.

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