

Employer Feedback Form for Syllabus / Curriculum of Courses offered by Departments of Dr. Babasaheb Ambedkar Marathwada University.

This is a Feedback Form for Employers who employ / offer Jobs to various students of Dr. Babasaheb Ambedkar Marathwada University.

Your feedback on various aspects mentioned below is very much important for our continual improvements.

You are requested to select the Department first and then mention the name of course (for ex. MBA, M.Sc. (Chemistry), M.Com, M.A. (Sociology), etc.) for which you are going to provide the syllabus / Curriculum feed-back. Please consider only courses provided by University departments for this feed-back purpose.

Thanking You,

Dr. Babasaheb Ambedkar Marathwada University
Aurangabad.
0240-2403148
0240-2403205

Your Full Name *

(Name - Middle Name - Surname)

Dnyandev Suryawanshi

Mobile No. *

(10 Digit mobile No Pl.)

8888866893




Registrar
Dr. Babasaheb Ambedkar
Marathwada University,

email ID *

(Please mention email ID in small letters)

dvsuryawanshi@gmail.com

Name of Organization *

Mylan Laboratories Ltd

Designation

Deputy General Manager - Human Relations

Location of Organization

(Pl. mention the District)

MIDC Waluj, Aurangabad



Name of Department *

Pl. select the name of Department for providing syllabus / Curriculum feedback. If you wish to submit feed back for more than one department / course, you need to fill this form again.

- DDU Kaushal Kendra (B. Voc. & M.Voc.)
- Department of Bio Technology – Osmanabad
- Department of Bio-Chemistry
- Department of Botany
- Department of Chemical Technology
- Department of Chemistry
- Department of Chemistry – Osmanabad
- Department of Commerce
- Department of Computer science & Information Technology
- Department of Dance
- Department of Dramatics
- Department of Economics
- Department of Education
- Department of Education – Osmanabad
- Department of Electronics
- Department of English
- Department of English – Osmanabad
- Department of Environmental Science
- Department of Fine Arts
- Department of Foreign Languages
- Department of Geography



- Department of Hindi
- Department of History & Ancient Indian Culture
- Department of Journalism & Mass Communication
- Department of Law
- Department of Liberal Arts
- Department of Library & Information Science
- Department of Life Long Learning and Extension
- Department of Management Science
- Department of Management Science – Osmanabad
- Department of Marathi
- Department of Mathematics
- Department of Microbiology – Osmanabad
- Department of Music
- Department of Nano-Technology
- Department of Pali & Buddhism
- Department of Physical Education
- Department of Physics
- Department of Political Science
- Department of Printing Technology
- Department of Psychology
- Department of Public Administration
- Department of Sanskrit
- Department of Sociology
- Department of Statistics



- Department of Tourism Administration
- Department of Urdu
- Department of Yoga
- Department of Zoology
- Model College - Ghansavangi
- MSW Department - College of Social Work
- Tarabai Shinde Women Study Centre
- Water & Land Management - Osmanabad

Name of Course for Feedback on Curriculum *

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MBA/MSW

a) The Course objectives & outcomes were clearly defined identified *

- Average
- Good
- Excellent
- Outstanding



b) Course Material were of appropriate length *

- Average
- Good
- Excellent
- Outstanding

c) Course material were relevant *

- Average
- Good
- Excellent
- Outstanding

d) Course material were of high quality and Up-to-date *

- Average
- Good
- Excellent
- Outstanding



e) Material were well organized. Assignment of reading material for each class was of appropriate length *

- Average
- Good
- Excellent
- Outstanding

f) The course provides useful inputs *

- Average
- Good
- Excellent
- Outstanding

g) The course provides focus on skill Development/ Employability / Entrepreneurship *

- Average
- Good
- Excellent
- Outstanding



h) The course updates understanding in this field *

- Average
- Good
- Excellent
- Outstanding

Suggestions

If you want to give any suggestions, please mentions here. Feel free to give suggestions on any of the aspect that could help us to improve the quality of imparting education.

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0240-2403148
0240-2403205



Your Full Name *
(Name - Middle Name - Surname)
Anurag Gopal Kalyani

Mobile No. *
(10 Digit mobile No Pl.)
9822514101



email ID *

(Please mention email ID in small letters)

anuragkalyani@gmail.com

Name of Organization *

Siemens Ltd

Designation

Head HR - Aurangabad

Location of Organization

(Pl. mention the District)

Aurangabad



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MBA, MSW, Dept of foreign languages

a) The Course objectives & outcomes were clearly defined identified *

- Average
- Good
- Excellent
- Outstanding



b) Course Material were of appropriate length *

- Average
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- Excellent
- Outstanding

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- Average
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- Outstanding



h) The course updates understanding in this field *

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The field" Poor" should also be incorporated, nothing wrong in accepting that our courses does not make a student employable. Then only the issue of employability will be addressed. I am available for a discussion in details for upgradation of syllabus as per industry expectations.

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Aurangabad.
0240-2403148
0240-2403205



Your Full Name *
(Name - Middle Name - Surname)

Usha Barwale Zehr

Mobile No. *
(10 Digit mobile No Pl.)

+919823157763



email ID *

(Please mention email ID in small letters)

usha.zehr@mahyco.com

Name of Organization *

Mahyco

Designation

Director and CTO

Location of Organization

(Pl. mention the District)

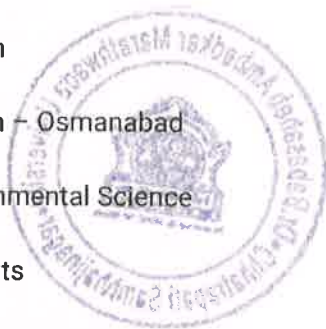
Dawalwadi, Jalna



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- Department of Urdu
- Department of Yoga
- Department of Zoology
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- Water & Land Management - Osmanabad

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MSc

a) The Course objectives & outcomes were clearly defined identified *

- Average
- Good
- Excellent
- Outstanding



b) Course Material were of appropriate length *

- Average
- Good
- Excellent
- Outstanding

c) Course material were relevant *

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- Outstanding

d) Course material were of high quality and Up-to-date *

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- Outstanding



e) Material were well organized. Assignment of reading material for each class was of appropriate length *

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- Outstanding

f) The course provides useful inputs *

- Average
- Good
- Excellent
- Outstanding

g) The course provides focus on skill Development/ Employability / Entrepreneurship *

- Average
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h) The course updates understanding in this field *

- Average
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My feedback applies to related subjects of biochemistry, microbiology and similar subjects. The key challenge is that the content is very old/dated, new topics are only superficially covered and the caliber of teachers barring at the university itself, at various affiliated colleges is very limited. Fresh MSc graduates teacher new students is not the best thing to have.

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Aurangabad.
0240-2403148
0240-2403205



Your Full Name *

(Name - Middle Name - Surname)

Nandkumar shivdas Bhavsar

Mobile No. *

(10 Digit mobile No Pl.)

9890690165



email ID *

(Please mention email ID in small letters)

nsbhavsar@yeshshree.com

Name of Organization *

Yeshshree Press & comp pvt ltd

Designation

VP Automation & development

Location of Organization

(Pl. mention the District)

Aurangabad



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Automation interview

a) The Course objectives & outcomes were clearly defined identified *

- Average
- Good
- Excellent
- Outstanding



b) Course Material were of appropriate length *

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f) The course provides useful inputs *

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g) The course provides focus on skill Development/ Employability / Entrepreneurship *

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- Outstanding



h) The course updates understanding in this field *

- Average
- Good
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- Outstanding



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Many basic of electronics & electricals are necessary to review or add along with latest trend of industrial need like IIoT, Servo, CNC, Advanced display & communication interfaces. Please see the following list:

1. What is- Supply Demand, PF, Why unity factor necessary, HT & LT Protections on Transformers, What is L,C, R & their practical use in Power supply as filters
2. Electromagnetism—basic rules/laws, characteristics & industrial examples/applications.
3. Study of circuit breakers & Actuators (MCB & MPCB, Power Contactors & Aux contactors, Electro Mech & Solid state Relays)
4. Sensors Basics (Types/variety, formulas, measuring techniques & industrial applications): Shunts, Voltage Dividers, force, Flow, Pressure, Vibration, Sound, Temp, RPM, Positioning (linear & Rotary), Actuators (Limit Switches, Proximities, Photo switches, Photo Camera & Laser for distance & co-ordinate measurement)
5. Evaluation of Semiconductor Industry from Diode- Tr- FET, IGBT, Intelligent power modules & - Migration from Silicon to GaN with advantages & disadvantages
6. Display evaluation 7Seg, Alfa Numeric to Graphics in LCD-PSTN-TFT-LED- OLED, Organic Wearable/foldable
7. Industrial Evaluation from I.0 to I4.0 progress & we are in between I2.0 to I3.0. How to move from I2.0 to I4.0—basic knowledge of tools like IIoT, Connectivity, Machine Learning, AI—to move for Digital Factory – (applicability & Networking Ideas)
8. Automation- Tools & applications, principles, Advantages & Disadvantages
9. Transistor used in Series regulator- how to increase current & vary the voltage. Design 1A Series regulator with 5V O/P with without using Regulator chip & bridge rectifier

How to use FET as switch, (now it is widely used instead of Transistor),
How to test Diode, Transistor, FET, SCR, IGBT using simple multimeter.

10. Practical use of Various Instruments: Like Multimeter, Tongue Testers, Insulation Meters, Oscilloscopes, Function generator, Logic analyzer. RPM (Tacho) meter, flow meter, Pressure meter, Power Meter/Analyzer.

11. PCB: Single layer. Double layer- 4 layer Designs using CAD software

SMD: Handling/soldering & readings of various SMD Device packs like 603/815/SOP, TSOP, SOIC, TSSOP, BGA etc (Resistor, Capacitor, Diodes, FETs, ICs, Controller)

12. Digital & Analog basic- Logical Gates, Opamp, ADC and formulas/ truth tables why & where to use.

13. Mostly needed:

Create & Develop an Environment in Collage Labs/ Lecture rooms, such that:

These fundamentals they should never forget—make it interactive-interesting like storytelling, easy and simple so that they can remember it always. In last year or every year it should be revised by them as a part of their curriculum. Then only they can go in deeper study of their choice in future.

Here Motion control topic is not mentioned—but as you said it is in 2nd year (1ph, 2 Phase, AC, DC, BLDC Servo motors, VFD, Servo drives, Linear motors, Encoders- Incremental & Absolute

From each topic, Theory or practical, there must be well defined "Take Away" to make them understand its purpose.


Let us design one such topic & see the result.



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Dr. Babasaheb Ambedkar
Marathwada University,