DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY, AURANGABAD.



Revised Curriculum under Choice Based Credit & Grading System

M.A. I & II Year

Indian Music

Semester I to IV

Academic Year 2016-2017 & Onwards

DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY, AURANGABAD.

DEPARTMENT OF MUSIC

Foundation Course

MUS-101-Introduction of Indian Music

THEORY PAPER

Marks-50

1.	Definitions of technical terms.								
	a) Music	b) Swar	c) Aaroh – Avaroh	d) Alankaar					
	e) Thaat	f) Raag	g) Bandish	h) Taal					
	i) Varna	j) Sum	k) Kaal	1) Wadi					
	m) Samwadi	n) Vivadi.							
2.	Detail Knowledge of Taals.								
	a) Teentaal.								
	b) Dadra.								
	c) Keharwa.								
3.	Writing of Notations.								
4.	Concept of Laya.								
5. Study of Musical Contribution of Following Musicians.a) Pt. V.D. Paluskar.									
								b) Pt. V.N. Bhatkhande.	
	c) Pt. Annasaheb								
	d) Mahakavi Wamandada Kardak.								
6.	Study of following song forms.								
	a) Natyageet b) T	Thumari c)	Dadra d) Kajari	e) Chaiti.					
7.	Essay.								
	a) Contribution of Music in Human life.								
	b) Role of Music in Indian Culture.								

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DEPARTMENT OF MUSIC

Foundation Course MUS-101-Introduction of Indian Music PRACTICAL

Marks-50

- Detailed knowledge of Alankars. 1.
- 2. Detailed Knowledge of Ragas (Ability to perform Chhota Khayal).
 - a) Bhoop
- b) Yaman
- c) Bhairav
- d) Bhairawi.
- Detailed Knowledge of Taals. 3.
 - a) Teentaal
- b) Dadra c) Keharwa
- d) Ektaal
 - e) Roopak.

- Presentation of following song forms.
 - a) Sargam
- b) Lakshangeet
- c) Bhavageet.
- 5. Ability to perform with Harmonium.
- Singing of Notations. 6.
- Music of Student's own Interest.

Indian Music

(Classical Vocal and Instrumental)

M.A. First Year

First Semester Theory Paper– I

MUS-102: History and Development of Indian Music.

Time: - 3 Hrs.

I Detailed knowledge of Raga's with scientific information and ability to write the notation in proper tala according to the syllabus prescribed for practical paper –I.

II Music of :-

Credit - 4

- A)
- Paleolithic Age (Pre Stone Age).
- Mesolithic Age (Middle Stone Age).
- Neolithic Age (New Stone Age).
- Metallic Age.
- B)
- Sindhu Sanskriti Vedic Age Pouranik Age Ramayana Age
- Mahabharata Age
 Panini Age
 Janapad Age
 Jain Age
 Buddha Age
- Mourya Age Kanishka Age Naga Age Gupta Age Harshavardhan Age
- Rajput Age.
- III Study of Classification of Indian Instruments.
- **IV** Write the Biographical sketch and Musical contribution of the following Musicians.
 - 1) Sadarang Adarang (Tansen Vansh).
 - 2) Pt. Onkarnath Thakur (Gwalior Gharana).
 - 3) Ustad Faiyyaz Khan (Agra gharana).
 - 4) Ustad Abdul Karim Khan (Kirana Gharana).

Note: - Knowledge of Previous Year's Syllabus is required.

Marks - 80:20

Indian Music

(Classical Vocal and Instrumental)

M.A. First Year First Semester

Theory Paper – II

MUS-103: Science of Music.

Credit – 4 Time: - 3 Hrs. Marks – 80:20

I Detail knowledge of Raga's with scientific information and ability to write the notation in proper tala according to the syallabus prescribed for practical paper –I.

II Detailed Study of Sound:-

- Musical sound Non Musical sound Noise Pitch Magnitude Timbre
- Reverberation of sound Diffraction of sound Interference of sound
- Resonance Echo.

III Detail study of Voice culture.

- Shruti- Swara Sankalpana in details
 Shruti swarup
 Comparative study of ancient
 modern Shruti
 Distribution of Shruti's according to Swara.
- IV Classification of Raga according to time theory.
 - Raga samaya chakra Vadi Samwadi Anuwadi Vivadi Swara Ashraya Raga Purwangapradhan Raga Uttarangpradhan Raga Three Categories of Raga according to Swara and Samaya Adhwadarshak Swara Parmel Praveshak Raga Sandhi Prakash Raga.

Indian Music

(Classical Vocal and Instrumental)

M.A. First Year First Semester

Practical Paper – I

MUS-104: VIVA

Credit - 4 Marks - 50

I **Detailed study:-**

Ability to sing Bada Khayal (Vilambit) of following Raga with Alaap, Tana and their comparative study.

- 1) Shyam Kalyan
- 2) Ahir Bhairav
- 3) Madhuwanti

- 4) Bilaskhani Todi
- 5) Shuddha Sarang.

II **General Study:-**

Ability to sing Chhota Khayal of following Raga with Aalap, Tana and their comparative study.

- 1) Kalavati
- 2) Shahana Kanada
- 3) Surmalhar

- 5) Nand
- 5) Bhatiyar.
- a) Ability to sing Tarana and Dhrupad in prescribed Raga's. Ш
 - b) Ability to sing the following song's.
 - 1) Thumari or Dadra
- 2) Ghazal
- 3) Bhavageet
- 4) Natyageet

- 5) Bhaktigeet.
- IV Study of following Tala with Layakari.
 - 1) Jhaptaal
- 2) Chautaal
- 3) Roopak
- 4) Teentaal 5) Ektaal.

Note: - 1) Knowledge of Previous Year's Syllabus is required.

2) Duration of the practical examination (VIVA) for each student will be up to 45 minutes.

Indian Music
(Classical Vocal and Instrumental)
M.A. First Year

First Semester Practical Paper – II

MUS-105: Stage Performance

Credit – 4 Marks – 50

A candidate has to perform at the Place, Date & the Time fixed by the University for nearly 45 Min.

- 20 Min. are given to sing or play any one Raga of Student's choice from amongst the prescribed syllabus.
- 15 Min. are given to sing any other Raga out of any five Ragas's suggested by Examiner and 10 Min. for any other style of singing.
- Accompaniment for stage performance should be allowed as it helps the examinee to display an artistic skill.
- This accompaniment should however be supportive and not suggestive.
- The accompaniment in the harmonium should follow the candidate.
- The accompaniment of Tabla and Harmonium will be provided at the center of examination.
- However student are allowed to take their accompanist (Tabla and Harmonium) at own cost for stage performance only.
- The total time for stage performance (Including setting of Musical instruments) should not exceed 50 Min.

Compulsory Course -VII

MUS-106: RESEARCH METHODOLOGY

Theory - 50, SESSIONAL/TUTORIEL - 50 CREDIT -02

Objective of the subject-

- To learn media research
- Understand the techniques of qualitative and quantitative research

Contents -

Research: definition, Selection & Formulation of Research Problem, Hypothesis, Sampling, Research Designs, Processing & Analysis of data, Statistical Analysis, Findings, Report writing

Survey: Meaning, Concept, Utility, Planning, Organizing & Conducting survey, public Opinion Survey, Readership Survey

Date: Meaning, Kind- Demographic, Socio- Economic, Socio- Psychological data

Tools of Data Collection: Questionnaire, Schedule, Interview, Case study, Observation, Content Analysis etc.

Media Research: Measuring Impact, Evaluation, Monitoring, and Feedback

Market Research: Principles of Market Research, Theories of Segmentation & Positioning, Pre-Testing, Post – Testing

SUGGESTED READINGS:

- 1. Social Research S.R. Vajpayee
- 2. Doing Your Research project Judith Bell
- 3. Research Methodology Methods & C.R. Kothari Techniques
- 4. Research Methodology in Social Sandhu & Singh Sciences
- 5. Communication & Research V.P. Michael for Management
- 6. Research in Mass Media S.R. Sharma & Anil Chaturvedi
- 7. Research How to plan, Clifford Hawkings & Speak & Write About it MacroSorgi

Compulsory Course- VIII

MUS-107: INDIAN CONSTITUTION (THEORY)

Theory - 50, SESSIONAL/TUTORIEL - 50 CREDIT -02

Objective of the Subject -

- Introduction to Indian Constitution
- To learn the different aspects of Indian Constitution

Content -

Chapter - 1

- a. Framing of the Indian constitution: Role of the Constituent Assembly
- b. **Philosophy of the Constitution:** Objectives, resolution, fundamental rights and duties, Human and environmental Protection.

Chapter – 2

- a. **Special rights :** Created in the constitution of Dalits, Backward classes, Woman & Children, religious and linguistic minority's
- b. **Directive Principles of state policy:** The need to balance fundamental rights with directive principles.

Chapter – 3

- **a.** Union Execution: President, Prime minister and Counsel of Ministers: Powers and functions, Coalition government, problems in their working.
- b. **Union Legislature:** Lok-Sabha and Rajya-Sabha, powers and functions. Recent trends in their functioning.

Chapter - 4

- a. State government: government, chief minister and council of ministers, legislation
- b. Center state relation: Political, financial, and administrative: recent trends

Chapter – 5

- **a. Judiciary**: Supreme Court, Judicial review, writs public interest litigations. Enforcing rights through writs
- b. Emergency Provision (Article 356)

Reference Book:

Indian Constitution by D Srinivasan, Himalaya publishing house.

The Constitution of India, H.M. Shirwai,

The Constitution of India, J.N. Pandey. Central Law Agency.

Indian Music

(Classical Vocal and Instrumental)

M.A. First Year Second Semester

Theory Paper – III

MUS-201: History and Development of Indian Music.

Credit – 4 Time: - 3 Hrs. Marks – 80:20

- I Detailed knowledge of Raga's with scientific information and ability to write the notation in proper tala according to the syllabus prescribed for practical paper –III.
- II Introduction to Music of:-
 - Mughal Period(Pratham Charan, Dwitiya charan)
- Ujjain

Maratha Period

Rajasthan

• Punjab

• Gujarat

Uttar Pradesh

Maharashtra

Bengal

Sindha

Aasam

Kashmir

Orisa

IV

- Laddakh
- Bihar.
- III Detailed study of Gharana in Music.
 (Origin, History, Development, Present status and Future.)
 - a) Essays on subject related to Music.
 - b) Sangeet Grantha:-
 - 1) Natyashastra 2) Bruhaddeshi 3) Sangeet Ratnakar 4) Sangeet Darpan
 - 5) Sangeet Parijaat 6) Swarmelkalanidhi.

Indian Music

(Classical Vocal and Instrumental)

M.A. First Year

Second Semester

Theory Paper – IV

MUS-202: Science of Music.

Credit – 4 Time: - 3 Hrs. Marks – 80:20

- I Detailed knowledge of Raga's with scientific information and ability to write the notation in proper tala according to the syllabus prescribed for practical paper –III.
- II a) Detailed study of Indian and Western Notation system.
 - b) Detailed study of North and South Indian Notation system.
 - c) Ability to appreciate the Music Concerts, Music Books, Music Articles etc.
- III a) Detailed knowledge of stage performance (Manch Pradarshan).
 - b) Study of Acoustic & related scientific theory.
 - c) Detailed study of Aesthetics of Music.
 - d) Study of:
 - Dhrupad Dhamar Khayal Tarana Thumari Dadra Ghazal
 - •Natyageet Bhavageet Lokageet.
- **IV** a) Study of 'Khand meru' & 'Swara Prastar'.
 - b) Forty Theorems of Hindustani sangeet.
 - c) Use of Music for Meditation Practices.

Indian Music

(Classical Vocal and Instrumental)

M.A. First Year Second Semester

Practical Paper – III

MUS-203: VIVA

Credit - 4 Marks -50

I Detailed Study:

Ability to sing Bada Khayal (Vilambit) of following Raga with Alaap and Tana and their comparative study.

- 1) Puriya Kalyan 2) Nat Bhairav 3) Madhamad Sarang 4) Bairagi Bhairav
- 5) Abhogi Kanada.

II General Study:-

Ability to sing Chhota Khayal of following Raga with Aalap, Tana and their Comparative study:

- 1) Savani (Bihag Anga) 2) Jayant Malhar 3) Nayaki Kanada 4) Hemant
- 5) Charukeshi.
- III a) Ability to sing Tarana, Dhrupad, Dhamar in prescribed Raga.
 - b) Ability to sing Thumari, Dadra, Ghazal, Bhavageet, Natyageet, Bhajan etc.

IV Study of following tala with Layakari:

1) Rudra 2) Pashto 3) Matta 4) Punjabi 5) Vasant.

Indian Music
(Classical Vocal and Instrumental)
M.A. First Year
Second Semester

Practical Paper – IV

MUS-204: Stage Performance

Credit – 4 Marks – 50

• A candidate has to perform at the Place, Date & the Time fixed by the University for nearly 45 Min.

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- 15 Min. are given to sing any other Raga out of any five Ragas's suggested by Examiner and 10 Min. for any other style of singing.
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- This accompaniment should however be supportive and not suggestive.
- The accompaniment in the harmonium should follow the candidate.
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DEPARTMENT OF MUSIC

M.A. First Year Second Semester Course-V

MUS- 205-Applied Music (Research Components) Theory- 50, SESSIONAL/TUTORIEL-50 Credit – 04

- 1) Concept of Applied Music.
- 2) Organization of Background Music. (For Cinema, T.V. Serials, Drama and Dance etc.)
- 3) Group Songs and Orchestra.
- 4) Music for Mass Education.
- 5) Religious Music, Field Music and Music for Advertisement.
- 6) Music for Social Harmony and National Integration.
- 7) Music for Meditation.