

2018

**[OBE - FOREIGN LANGUAGE  
DEPARTMENT]**

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## PREFACE

Outcome Based Education (OBE) is the educational approach which focuses on student centric education in the context of development of personal, social, professional and knowledge (KSA) requirements in one's career and life. It is the decade ago curriculum development methodology. The educational triangle of LEARNING-ASSESSMENT-TEACHING is the unique nature of the OBE approach. The curriculum practices such as Competency Based Curriculum, Taylor's Model of Curriculum Development, Spadys' Curriculum principles, Blooms taxonomy and further use of assessment methodologies like, Norm-reference testing and Criterion reference testing, etc is being practiced since decades. It is also interesting to know that, globally, different countries and universities adopts the curriculum development models/approaches such as, CDIO (Conceive-Design-Implement-Operate), Evidenced Based Education, Systems' Approach, etc as the scientific and systematic approaches in curriculum design.

The authorities of Dr. BabasahebAmbedkarMarathwada University, Aurangabad (M.S.) in-lieu of accreditation standards of National Assessment and Accreditation Council, decided to opt for Outcomes Based Education (OBE). As the part of the decision, different meetings, workshops and presentations were held at the campus of university.

This document is the outcome of different meetings and workshops held at university level and department level. The detailed document is designed and the existing curriculum of the department is transformed in to the framework of OBE. This is the first step towards the implementation of OBE in the department. The document will serve all stakeholders in the effective implementation of the curriculum. The OBE is continuous process for quality enhancement and it will go a long way in order to enhance the competencies and employability of the graduates/Post-graduates of the university department.

**Head of Department**

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# OUTCOME BASED EDUCATION

Faculty of Humanities

Department of Foreign Language

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## 1. Mission:

- The Department of Foreign language aims at transforming the foreign language learners into the rational human beings with an inquisitive and argumentative bent of mind through literary, theoretical and linguistic teaching.
- The Department is committed to start full time courses in all the foreign languages i.e. Chinese, German, French and Russian. Now we are going to add Japanese in the list.

## 2. Vision:

- All the scholars and teachers who are associated with the department are working hard to achieve excellence in their respective area of study.
- Foster partnerships and relationships in various communities to advance the University's global initiatives and to prepare students to be informed global citizens.
- Engage our diverse student population to ensure that all students have the opportunity to become global citizens.
- Respond nimbly to rapidly changing demographics and demands for language learning
- Empower students to acquire attitudes, values, and skills that enhance cross – cultural communications.

## 3. Title of the Program (s):

- a. Certificate Courses in Foreign language(Chinese, German, French and Russian)
- b. Diploma Courses in Foreign language(Chinese, German, French and Russian)
- c. Advanced Diploma in Foreign language(Chinese, German, French and Russian)

#### 4. Program Educational Objectives:

The program educational objectives (PEO) are the statement that describes the career and professional achievement after the program of studies (graduation/ post-graduation). The PEOs are driven from question no. (ii) of the Mission statement (What is the purpose of organization). The PEOs can be minimum three and maximum five.

##### a. Certificate Courses

- I. To have Language and grammar skill for communication.
- II. To provide professional services to private/public organizations.
- III. To opt for higher education.

#### Course structure for CoP,DoP,ADoP in Chinese:

The Curriculum of the aforesaid programme would be comprised as follows:

#### **Certificate of Proficiency in Chinese** 1<sup>st</sup> Semester ( 90 hrs)

Course No.	Course Title	Credit	Tutorial/H	Hours /unit	Unit
FOR101C	SOUNDS AND TONES-I	2	06	30	01
FOR102C	WRITING CHINESE-I	2	06	30	01
FOR103C	READING CHINESE-I	2	06	30	01

#### **FOR101C - SOUNDS AND TONES-I**

China & Chinese Language  
Discussion on Chinese  
Pronunciation system  
Pronunciation system and Tones  
Tones  
Change in Tone  
Making of sentence

#### **FOR102C - WRITING CHINESE-I**

Introduction of Writing Pattern  
Strokes name & rules  
Writing pattern & rules  
Chinese character  
Origin of Chinese character

**FOR103C - READING CHINESE-I**

Recognize the characters  
Reading with proper tones  
Greetings  
Intonations  
Simple conversation

**2<sup>nd</sup> Semester ( 90 hrs)**

**Certificate of Proficiency in Chinese**

Course No.	Course Title	Credit	Tutorial/H	Hours /unit	Unit
FOR111C	SOUNDS AND TONES-II	2	06	30	01
FOR112C	WRITING CHINESE-II	2	06	30	01
FOR113C	READING CHINESE-II	2	06	30	01

**FOR111C – Sound & Tones**

Revision class  
Practice session

**FOR112C - WRITING CHINESE-II**

Teaching plan discussion & revision  
Revision class  
Paragraph writing  
Comprehension Reading  
Short Essay writing

**FOR113C –**

Teaching plan discussion & revision  
Paragraph reading  
Identify verbs & grammatical error  
Re- telling of given story  
Introduction in Chinese  
Conversational Chinese

**Topic and Reading list for CoP,DoP,ADoP in Chinese**

Course No. & Course Title:

FOR101C	SOUNDS AND TONES-I
FOR102C	WRITING CHINESE- I
FOR103C	READING CHINESE- I

FOR201C	TONES & INTONATION- I
FOR202C	WRITING ABILITY-I
FOR203C	READING ABILITY-I

Reading list:

Elementary Chinese Reader, Part 1-2, 基础汉语课本 1-2, 修订本 2012。 Sinolingua, Beijing, China .

Elementary Chinese reader Practice Book part 1-2。

## Advance Diploma in Chinese

### Semester -I

Course No. & Course Title:

FOR301C	CHINESE ORATION-I
FOR302C	COMPOSITION & GRAMMAR-I
FOR303C	BUSSINESS CHINESE-I

Reading List:

Elementary Chinese Reader, Part 3, 基础汉语课本 3, 修订本 2012。 Sinolingua, Beijing, China

New practical Chinese reader book-1, BLCU, Beijing, China

Elementary Chinese reader Practice Book part 1-2。

Email writing

Language of social media

## Reading list for CoP,DoP,ADoP in Chinese

Course No. & Course Title:

FOR111C	SOUNDS AND TONES-II
FOR112C	WRITING CHINESE- II
FOR113C	READING CHINESE- II
FOR211C	TONES & INTONATION- II
FOR212C	WRITING ABILITY-II
FOR213C	READING ABILITY-II

Reading list:

Elementary Chinese Reader, Part 2,3 基础汉语课本 1-3, 修订本 2012。 Sinolingua, Beijing, China .

HSK Chinese Characters 2000, HSK 汉字2000。

## **Semester -II**

Course No. & Course Title:

FOR311C	CHINESE ORATION-II
FOR312C	COMPOSITION & GRAMMAR-II
FOR313C	BUSSINESS CHINESE-II

Topic and Reading List:

Elementary Chinese Reader, Part 4, 基础汉语课本 4, 修订本 2012。 Sinolingua, Beijing, China  
New practical Chinese reader book-1, BLCU, Beijing, China

Business Chinese, 汉语外贸口语,BLCU, Beijing, China

**Sounds and tones Part I & II :** Chinese consists of four tones. Teach students the intricacies of Chinese phonetics and intonation. Dictation as the mode of examination.

**Reading Chinese Part I & II:** The students will be trained in reading Chinese characters with proper intonations.

**Composition & Grammar Part I & II:** Part I & II: Power of understanding tested through small sentences and sentence making. Writing skills of essays and compositions.

**Writing Chinese Part I & II:** Writing skills with basic grammatical structures in Chinese will be initiated.

**Business Chinese Part I & II:** topics related to day to today business activities will be covered.



## Curriculum of French Courses for Academic year 2017-18 & onwards

### Certificate of Proficiency

#### Semester – I

Course No.	Course Title	Credit	Tutorial/H	Hours /unit	Unit
FOR101F	Grammar-I	2	06	30	01
FOR102F	Essay and Comprehension-I	2	06	30	01
FOR103F	Oral-I	2	06	30	01

#### **FOR101F - Grammar-I**

French Alphabet

Accents & their usage

Silent letters

Etre & Avoir verb conjugations

#### **FOR102F- Essay and Comprehension-I**

Framing basic sentence

Various verb conjugations

Adjectives

#### **FOR103F - Oral-I**

Future Tense

Pronouns

Numbers

### Semester – II

Course No.	Course Title	Credit	Tutorial/H	Hours /unit	Unit
FOR111F	Grammar-I	2	06	30	01
FOR112F	Essay and Comprehension-I	2	06	30	01
FOR113F	Oral-I	2	06	30	01

### Diploma of Proficiency – French

Course No.	Course Title	Credit	Tutorial/H	Hours /unit	Unit
FOR201F	Grammar-I	2	06	30	01
FOR202F	Essay and Comprehension-I	2	06	30	01
FOR203F	Oral-I	2	06	30	01

Course No.	Course Title	Credit	Tutorial/H	Hours /unit	Unit
FOR211F	Grammar-I	2	06	30	01
FOR212F	Essay and Comprehension-I	2	06	30	01
FOR213F	Oral-I	2	06	30	01

## **Reading list for French Courses**

### **COP \_ Semester I & II**

Text Book – Apprenons Le Francais Book I

Lessons 1 to 10

Alphabets

Pronunciations

Construction of statements and questions

Articles

Noun

Pronouns

Verbs – Present Tense 1<sup>st</sup> group verbs (all 4 forms)

Articles

Noun

Pronouns

Verbs – Present Tense – 2<sup>nd</sup> & 3<sup>rd</sup> group verbs (all 4 forms)

Adjectives

Prepositions

Writing Simple Essay

Comprehension

Language of social media

## Curriculum of German Courses for Academic year 2017-18 & onwards

### Semester – I

#### Certificate of Proficiency

Course No.	Course Title	Credit	Tutorial/H	Hours /unit	Unit
FOR101G	Grammar-I	2	06	30	01
FOR102G	Essay and Comprehension-I	2	06	30	01
FOR103G	Oral-I	2	06	30	01

#### **FOR101G – Grammar**

Verb forms

Exercise for verbs , articles, & negative articles

Possessive articles

Articles in Accusative case

Personal Pronouns

Translation English to German

#### **FOR102G - Essay and Comprehension-I**

Reading Passages from the book

Reading unseen passages

Writing short dialogues about the situation related

Answering General questions

#### **FOR103G - Oral-I**

Self introduction

Numbers

Weekdays & months

Audio text from the book

Pronunciation system & dictation

Audio text outside the book

Videos

Speaking about a given topic

#### **Diploma of Proficiency**

Course No.	Course Title	Credit	Tutorial/H	Hours /unit	Unit
FOR201G	Grammar-I	2	06	30	01
FOR202G	Essay and Comprehension-I	2	06	30	01
FOR203G	Oral-I	2	06	30	01

**Advanced Diploma of Proficiency**

Course No.	Course Title	Credit	Tutorial/H	Hours /unit	Unit
FOR301G	Grammar-I	2	06	30	01
FOR302G	Essay and Comprehension-I	2	06	30	01
FOR303G	Oral-I	2	06	30	01

**Semester - II**

**Certificate of Proficiency**

Course No.	Course Title	Credit	Tutorial/H	Hours /unit	Unit
FOR111G	Grammar-I	2	06	30	01
FOR112G	Essay and Comprehension-I	2	06	30	01
FOR113G	Oral-I	2	06	30	01

**Diploma of Proficiency**

Course No.	Course Title	Credit	Tutorial/H	Hours /unit	Unit
FOR211G	Grammar-I	2	06	30	01
FOR212G	Essay and Comprehension-I	2	06	30	01
FOR213G	Oral-I	2	06	30	01

**Advanced Diploma of Proficiency**

Course No.	Course Title	Credit	Tutorial/H	Hours /unit	Unit
FOR311G	Grammar-I	2	06	30	01
FOR312G	Essay and Comprehension-I	2	06	30	01
FOR313G	Oral-I	2	06	30	01

## **Topic and Reading list for German Courses:**

### **Certificate of Proficiency**

#### **Semester 1**

##### **Text-book –Netzwerk A1, lessons 1 to 6**

Reference book for Grammar – Deutsche Sprachlehre für Ausländer  
Alphabet of German  
Pronunciation  
Constructions of statements and questions  
Articles  
Negation  
Conjugation of verbs – Present tense  
Possessive pronouns  
Strong and separable verbs  
Cases – nominative, accusative, dative  
Modal verbs  
Writing simple essay  
Comprehension  
Communication skill  
Audio Listening

#### **Semester 2**

##### **Text-book-,l Netzwerk A1 lesson 7 to 12**

Imperative  
Tenses – present perfect and past tense  
Comparative and Superlative degree  
Adjective declension  
Compound sentence – subordinate clauses  
Writing of simple essay/E-mails  
Comprehension  
Communication skill  
Audio listening

### **Diploma of Proficiency**

#### **Semester -1**

##### **Netzwerk A2 lessons 1-6**

Future tense  
Subordinate clauses  
Passive voice  
Declination of adjectives  
Past participle  
E-mail writing  
Essay writing  
Communication skill  
Audio listening

## **Semester – 2**

### **Netzwerk A2, lesson 7 to 12**

Reference book for Grammar – Deutsche Sprachlehre für Ausländer

Subjunctive mood

Use of present participle

Indirect speech

Short stories

Poems

Reading and hearing comprehension

Letter writing/E-mail writing

Essay writing

## **Advance Diploma of Proficiency**

### **Semester – 1**

#### **Netzwerk B 1 Lessons 1-6**

Advanced Grammar

Participial constructions

Subjunctive mood

Indirect speech

Reading and hearing comprehension

Short stories

Email writing

Language of social media

## **Semester -2**

#### **Netzwerk B 1 Lessons 7-12**

Material used for teaching –

Extracts from literature, History and Geography of Germany

Letter writing/ E-mail writing

Essay writing

## Curriculum of Russian Courses for Academic year 2017-18 & onwards

### Certificate of Proficiency

#### Semester – I

Course No.	Course Title	Credit	Tutorial/H	Hours /unit	Unit
FOR101R	Grammar-I	2	06	30	01
FOR102R	Essay and Comprehension-I	2	06	30	01
FOR103R	Oral-I	2	06	30	01

#### **FOR101R - Grammar-I**

Verb Conjugations  
Demonstrative Pronouns & Imperative Mood  
Personal and Possessive Pronouns  
Russian Nouns and Gender

#### **FOR102R - Essay and Comprehension-I**

Nominative & Prepositional case  
Past Tense & Ordinals  
Reflexive verbs & Adjectives  
Essay Writing  
Accusative case

#### **FOR103R - Oral-I**

Pronunciation of Russian vowels & consonants  
Vocabulary  
Text Reading & discussion  
Uses of Cases

### Diploma of Proficiency

Course No.	Course Title	Credit	Tutorial/H	Hours /unit	Unit
FOR201R	Grammar-I	2	06	30	01
FOR202R	Essay and Comprehension-I	2	06	30	01
FOR203R	Oral-I	2	06	30	01

### Advanced Diploma of Proficiency

Course No.	Course Title	Credit	Tutorial/H	Hours /unit	Unit
FOR301R	Grammar-I	2	06	30	01
FOR302R	Essay and Comprehension-I	2	06	30	01
FOR303R	Oral-I	2	06	30	01

## **Semester - II**

### **Certificate of Proficiency**

Course No.	Course Title	Credit	Tutorial/H	Hours /unit	Unit
FOR111R	Grammar-I	2	06	30	01
FOR112R	Essay and Comprehension-I	2	06	30	01
FOR113R	Oral-I	2	06	30	01

### **Diploma of Proficiency**

Course No.	Course Title	Credit	Tutorial/H	Hours /unit	Unit
FOR211R	Grammar-I	2	06	30	01
FOR212R	Essay and Comprehension-I	2	06	30	01
FOR213R	Oral-I	2	06	30	01

### **Advanced Diploma of Proficiency**

Course No.	Course Title	Credit	Tutorial/H	Hours /unit	Unit
FOR311R	Grammar-I	2	06	30	01
FOR312R	Essay and Comprehension-I	2	06	30	01
FOR313R	Oral-I	2	06	30	01

### **Topic and Reading List for Russian Courses:**

#### **Textbook prescribed for following courses in Russian**

Title of textbook : “Russian” by Wagner & Ovsienko

Title of the Supplementary reading book: “Russian in Exercises” by S.A

Khavronina and A.I. Shirochenskaya



## **Certificate of Proficiency**

1. Sound System
2. Pronunciation
3. Vocabulary and conjugation
4. Composition of small sentences
5. Small essay writing.

## **Diploma of Proficiency:**

1. Genitive case
2. Future tense
3. Cases of the pronouns.
4. Impersonal construction with dative case
5. Aspects of the verbs
6. Essay writing

## **Advanced Diploma of Proficiency:**

1. Declension of noun
2. Verbs of Definite and indefinite motion
3. Superlative and comparative degree
4. Reading and Hearing Comprehension
5. Essay Writing
6. Direct Indirect Speech
7. Email writing
8. Language of social Media

## 5. Program Outcomes:

The program outcomes (PO) are the statement of competencies/ abilities. POs are the statement that describes the knowledge and the abilities the graduate/ post-graduate will have by the end of program studies.

### a. Certificate Courses

1. Fundamental knowledge of foreign language.
2. Communicate effectively.
3. Translate/interpret the language.
4. Read & write the foreign language.

### b. Diploma Courses

1. Fundamental knowledge of foreign language inclusive of grammar.
2. Translate the foreign language in to hindi/Marathi/English.
3. Demonstrate proficiency in speaking and reading the language.
4. Conversation in foreign language.
5. Develop values and ethics through study of literature.

### c. Advanced Diploma

1. Fundamental knowledge of foreign language inclusive of grammar.
2. Demonstrate proficiency in speaking and reading the language.
3. Conversation in foreign language.
4. Develop values and ethics through study of literature.
5. Write report, prepare minutes in foreign language.
6. Translate the books and literature.
7. Demonstrate culture.

## 6. Course- Program outcome Matrix:

The Program Outcomes are developed through the curriculum (curricular/co-curricular-extra-curricular activities). The program outcomes are attained through the course implementation. As an educator, one must know, **“to which POs his/her course in contributing?”**. So that one can design the learning experiences, select teaching method and design the tool for assessment. Hence, establishing the Course-PO matrix is essential step in the OBE. The course-program outcomes matrix indicates the co-relation between the courses and program outcomes. The CO-PO matrix is the map of list of courses contributing to the development of respective POs.

**The programs offers are short duration and proficiency oriented programs hence, all courses are mapped with all program outcomes.**

### **7. Course Outcomes (for all courses):**

The course outcomes are the statement that describes the knowledge & abilities developed in the student by the end of course (subject) teaching. The focus is on development of abilities rather than mere content. There can be 5 to 7 course outcomes of any course. These are to be written in the specific terms and not in general. The list of Course Outcomes is the part of **Annexure-C** attached herewith.

### **8. Set Target levels for Attainment of Course Outcomes:**

The course outcome attainment is assessed in order to track the graduates' performance w.r.t target level of performance. The CO-PO attainment is the tool used for continuous improvement in the graduates' abilities through appropriate learning & teaching strategies. In order to assess students' performance with respect to abilities (at the end of course teaching/by the end of program) the course outcome attainment are measured/calculated. In order to calculate the program outcome attainment, the course outcome attainment is calculated. Prior to that, the course-program outcome mapping is done.

### **9. Set Target level for Attainment of Program Outcomes:**

The program outcome attainment is assessed in order to track the graduates' performance w.r.t target level of performance. The CO-PO attainment is the tool used for continuous improvement in the graduates' abilities through appropriate learning & teaching strategies. In order to assess students' performance with respect to abilities (at the end of course teaching/by the end of program) the course outcome attainment and program outcome attainment is measured/calculated. The program outcome attainment is governed by curricular, co-curricular and extra-curricular activities including the stakeholders' participation. The direct method and indirect method is adopted to calculate the PO attainment. The direct method implies the attainment by course outcomes contributing to respective program outcomes. And indirect method is the satisfaction/feed-back survey of stakeholders. In order to calculate the program outcome attainment, the course outcome attainment is calculated. Prior to that, the course-program outcome mapping is done.

The set target level is the set benchmark to ensure the continuous improvements in the learners/ graduates' performance.

## 10. Course Attainment Levels:

- a. CO attainment is defined/set at three levels;
- b. The CO attainment is based on end term examination assessment and internal assessment;
- c. The Co attainment is defined at three levels in ascending order-
  - i. e.g. For end term and internal examination;
  - ii. Level-1: 40% students scored more than class average (30% FOR Adv. Diploma in German)
  - iii. Level-2: 50% students score more than class average;(40% FOR Adv. Diploma in German)
  - iv. Level-3: 60% students score more than class average.(50% FOR Adv. Diploma in German)
- d. The following table describes the definition of CO attainment level for different programmes under Department of Foreign language.

Sr. No.	Title of Program	Level-1	Level-2	Level-3
1	Advanced Diploma in German	30	40	50
2	Certificate Course in Chinese	40	50	60
3	Certificate Course in French	40	50	60
4	Certificate Course in German	40	50	60
5	Certificate Course in Russian	50	60	70
6	Diploma in French	40	50	60
7	Diploma in German	40	50	60

- e. The target level is set (e.g. Level-2). It indicates that, the current target is level-2; 50% (40% for Adv. Diploma in German) students score more than class average. The CO attainment is measured and the results are obtained. Based on the results of attainment, the corrective measures/remedial action are taken.
- f. CO Attainment= 80% (Attainment level in end term examination) + 20% (Attainment level in internal examination).
- g. **One example of CO attainment is demonstrated in Point No. 12. The CO attainment of one course in Advanced Diploma in German is demonstrated.**

## 11. Program attainment Level:

- a. PO attainment is defined at five levels in ascending order;
- b. The PO attainment is based on the average attainment level of corresponding courses (Direct Method) and feed-back survey (Indirect method);
- c. The PO attainment levels are defined / set as stated below;
  - i. Level-1: Greater than 0.5 and less than 1.0 (0.5>1)- Poor
  - ii. Level-2: 1.0>1.5-Average
  - iii. Level-3: 1.5>2.0-Good

- iv. Level-4: 2.0>2.5-Very Good
- v. Level-5: 2.5>3.0 -Excellent
- d. The PO attainment target level is set/defined (say, Level-4). It implies that, the department is aiming at minimum level-4 (very good) in the performance of abilities by the graduates. Based upon the results of attainment, the remedial measures are taken;
- e. PO Attainment= 80% (Average attainment level by direct method) + 20% (Average attainment level by indirect method).
- f. **One example of PO attainment is demonstrated in Point No. 13. The attainment of one program outcome in Advanced Diploma in German is demonstrated.**

## 12. The Results of CO Attainment:

### The CO attainment is provided in Annexure-B

#### FOR EXAMPLE:

#### COURSE CODE/TITLE: 101 of Advanced Diploma in German

e.g. For end term and internal examination;

- i. Level-1: 30% students scored more than class average
- ii. Level-2: 40% students score more than class average;
- iii. Level-3: 50% students score more than class average

Average Marks in External examination: 30

% Students score more than 30 is 4/8, i.e. 50 % i.e. Level-3

Average Marks in Internal examination= 9

% Students score more than 9 is 4/8, i.e. 50% Level-3

A (CO) ADG-101= 80% (3) +20(3)

$$=2.4+0.6$$

$$=3.0$$

**Hence,** The attainment level is Level-3 and the set target level is Level-2 and therefore the CO is fully attained.

**Table No. 1.0: CO Attainment Level**

**ADVANCED DIPLOMA IN GERMAN**

Course Code	CO Attainment Value	Target Attainment Level	Fully A Attained/Not attained	Remedial measures
101	3	2	Fully Attained	Not Applicable
102	3	2	Fully Attained	
103	3	2	Fully Attained	
201	2	2	Fully Attained	
202	2	2	Fully Attained	
203	2.2	2	Fully Attained	

**CERTIFICATE COURSE IN CHINESE**

Course Code	CO Attainment Value	Target Attainment Level	Fully Attained/Not attained	Remedial measures
101	2.2	2	Fully Attained	Not Applicable
102	3	2	Fully Attained	
103	3	2	Fully Attained	
201	2	2	Fully Attained	
202	2	2	Fully Attained	
203	2	2	Fully Attained	

**CERTIFICATE COURSE IN FRENCH**

Course Code	CO Attainment Value	Target Attainment Level	Fully Attained/Not attained	Remedial measures
101	3	2	Fully Attained	Not Applicable
102	3	2	Fully Attained	
103	3	2	Fully Attained	
201	3	2	Fully Attained	
202	3	2	Fully Attained	
203	3	2	Fully Attained	

### CERTIFICATE COURSE IN GERMAN

Course Code	CO Attainment Value	Target Attainment Level	Fully Attained/Not attained	Remedial measures
101	3	2	Fully Attained	Not Applicable
102	2.8	2	Fully Attained	
103	2.8	2	Fully Attained	
201	2.2	2	Fully Attained	
202	3	2	Fully Attained	
203	3	2	Fully Attained	

### CERTIFICATE COURSE IN RUSSIAN

Course Code	CO Attainment Value	Target Attainment Level	Fully Attained/Not attained	Remedial measures
101	2.2	2	Fully Attained	Assignment, Exercise, Coaching.
102	2	2	Fully Attained	
103	2.2	2	Fully Attained	
201	1.4	2	Not Attained	
202	1.4	2	Not Attained	
203	1.4	2	Not Attained	

### DIPLOMA IN FRENCH

Course Code	CO Attainment Value	Target Attainment Level	Fully Attained/Not attained	Remedial measures
101	3	2	Fully Attained	Assignment, Exercise, Coaching.
102	1.4	2	Not Attained	
103	3	2	Fully Attained	
201	2.2	2	Fully Attained	
202	2.2	2	Fully Attained	
203	2.2	2	Fully Attained	
101	3	2	Fully Attained	

## DIPLOMA IN GERMAN

Course Code	CO Attainment Value	Target Attainment Level	Fully Attained/Not attained	Remedial measures
101	2.2	2	Fully Attained	
102	1.4	2	Not Attained	Assignment, Exercise, Coaching.
103	3	2	Fully Attained	
201	2.2	2	Fully Attained	
202	3	2	Fully Attained	
203	3	2	Fully Attained	

### 13. The Results of PO Attainment:

The PO attainment is provided in Annexure-C

FOR EXAMPLE:

PO NO.: f

(Note: Refer point No. 11 above which describes the attainment level and set target attainment level)

PO Attainment= 80% (Average attainment level by direct method) + 20% (Average attainment level by indirect method).

$$A (PO) f = 80\% (3+3+3+2+2+2.2)/6 + 20\% (2.27)$$

$$= 80\% (2.53) + 20\% (2.53)$$

$$= 3.00 \text{ i.e. Level-5. The target level is Level-4.}$$

Hence, PO attained.



**Table No. 2.0 PO Attainment Level**

**ADVANCED DIPLOMA IN GERMAN**

PO/PSO number	PO Attainment Value	Target Attainment level	Fully attained/ Not Attained	Remedial Measures
a	2.53	4	Fully attained	Not applicable
b	2.53	4	Fully attained	
c	2.53	4	Fully attained	
d	2.53	4	Fully attained	
e	2.53	4	Fully attained	
f	2.53	4	Fully attained	
g	2.53	4	Fully attained	

**CERTIFICATE COURSE IN CHIENISE**

PO/PSO number	PO Attainment Value	Target Attainment level	Fully attained/ Not Attained	Remedial Measures
a	2.37	4	Fully attained	Not Applicable
b	2.37	4	Fully attained	
c	2.37	4	Fully attained	
d	2.37	4	Fully attained	

**CERTIFICATE COURSE IN FRENCH**

PO/PSO number	PO Attainment Value	Target Attainment level	Fully attained/ Not Attained	Remedial Measures
a	3.00	4	Fully attained	Not Applicable
b	3.00	4	Fully attained	
c	3.00	4	Fully attained	
d	3.00	4	Fully attained	

**CERTIFICATE COURSE IN GERMAN**

PO/PSO number	PO Attainment Value	Target Attainment level	Fully attained/ Not Attained	Remedial Measures
a	2.80	4	Fully attained	Not Applicable
b	2.80	4	Fully attained	
c	2.80	4	Fully attained	
d	2.80	4	Fully attained	

### CERTIFICATE COURSE IN RUSSIAN

PO/PSO number	PO Attainment Value	Target Attainment level	Fully attained/ Not Attained	Remedial Measures
a	1.77	3	Fully attained	Not Applicable
b	1.77	3	Fully attained	
c	1.77	3	Fully attained	
d	1.77	3	Fully attained	

**\*Set Target level is Level-3.**

### DIPLOMA IN FRENCH

PO/PSO number	Attainment level	Target level	Fully attained/ Not Attained	Remedial Measures
a	2.30	4	Fully attained	Not Applicable
b	2.30	4	Fully attained	
c	2.30	4	Fully attained	
d	2.30	4	Fully attained	
e	2.30	4	Fully attained	

### DIPLOMA IN GERMAN

PO/PSO number	PO Attainment Value	Target Attainment level	Fully attained/ Not Attained	Remedial Measures
a	2.47	4	Fully attained	Not Applicable
b	2.47	4	Fully attained	
c	2.47	4	Fully attained	
d	2.47	4	Fully attained	
e	2.47	4	Fully attained	

#### **14.Planned Actions for Course Attainment:**

The courses having attainment level less than Level-2 are addressed by remedial measures such as assignments, tutorials and remedial coaching.

#### **15.Planned Actions for Program Outcome Attainment:**

The PO having attainment level less than Level-4 shall be addressed by designing remedial measures to the collaboration courses w.r.t. that PO.

**ANNEXURE-B**  
**RESULTS OF CO-PO ATTAINMENT**

<b>ADVANCED DIPLOMA IN GERMAN</b>								
						<b>30</b>	<b>40</b>	<b>50</b>
	1	2	3	4	5	6	7	
101	3	3	3	3	3	3	3	
102	3	3	3	3	3	3	3	
103	3	3	3	3	3	3	3	
201	2	2	2	2	2	2	2	
202	2	2	2	2	2	2	2	
203	2.2	2.2	2.2	2.2	2.2	2.2	2.2	
	<b>2.53</b>	<b>2.53</b>	<b>2.53</b>	<b>2.53</b>	<b>2.53</b>	<b>2.53</b>	<b>2.53</b>	

<b>CERTIFICATE COURSE IN CHINEES</b>						
				<b>40</b>	<b>50</b>	<b>60</b>
	1	2	3	4		
101	2.2	2.2	2.2	2.2		
102	3	3	3	3		
103	3	3	3	3		
201	2	2	2	2		
202	2	2	2	2		
203	2	2	2	2		
	2.366667	2.366667	2.366667	2.366667		

<b>CERTIFICATE COURSE IN FRENCH</b>						
				<b>40</b>	<b>50</b>	<b>60</b>
	1	2	3	4		
101	3	3	3	3		
102	3	3	3	3		
103	3	3	3	3		
201	3	3	3	3		
202	3	3	3	3		
203	3	3	3	3		
	3	3	3	3		

<b>CERTIFICATE COURSE IN GERMAN</b>						
				<b>40</b>	<b>50</b>	<b>60</b>
	1	2	3	4		
101	3	3	3	3		
102	2.8	2.8	2.8	2.8		
103	2.8	2.8	2.8	2.8		
201	2.2	2.2	2.2	2.2		
202	3	3	3	3		
203	3	3	3	3		
	2.8	2.8	2.8	2.8		

<b>CERTIFICATE COURSE IN RUSSIAN</b>					
		<b>50</b>	<b>60</b>	<b>70</b>	
	1	2	3	4	
101	2.2	2.2	2.2	2.2	
102	2	2	2	2	
103	2.2	2.2	2.2	2.2	
201	1.4	1.4	1.4	1.4	
202	1.4	1.4	1.4	1.4	
203	1.4	1.4	1.4	1.4	
	1.766667	1.766667	1.766667	1.766667	

<b>DIPLOMA IN FRENCH</b>					
			<b>40</b>	<b>50</b>	<b>60</b>
	1	2	3	4	5
101	3	3	3	3	3
102	1.4	1.4	1.4	1.4	1.4
103	3	3	3	3	3
201	2.2	2.2	2.2	2.2	2.2
202	2.2	2.2	2.2	2.2	2.2
203	2.2	2.2	2.2	2.2	2.2
	2.333333	2.333333	2.333333	2.333333	2.333333

<b>DIPLOMA IN GERMAN</b>						
			<b>40</b>	<b>50</b>	<b>60</b>	
	1	2	3	4	5	
101	2.2	2.2	2.2	2.2	2.2	
102	1.4	1.4	1.4	1.4	1.4	
103	3	3	3	3	3	
201	2.2	2.2	2.2	2.2	2.2	
202	3	3	3	3	3	
203	3	3	3	3	3	
	2.466667	2.466667	2.466667	2.466667	2.466667	

**ANNEXURE-C**  
**COURSE OUTCOMES**  
**LANGUAGE COURSE OUTCOMES**

Generic Outcomes for: Literature/Grammar/translation

**Chinese/German/French/Russian**

1. Know about the sound table
2. Pronounce the word
3. Exceptional sound system
4. Tones pattern
5. Basic sentence
6. Intonations
7. Strokes in Chinese
8. Strokes order
9. Writing system of Characters
10. Simple sentence writing
11. Origin of the characters
12. To translate short and simple sentences from English to target language and target language to English
13. To understand the language specific sentence structures and their usage while translating the sentences.
14. To use the grammar patterns appropriately while writing and speaking
15. To read and understand short and simple unseen passages.
16. To use the vocabulary properly.
17. To construct and write short and simple sentences.
18. To write short passage about a given topic
19. To answer general questions and answers about day to day living